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| Logo  Description automatically generated | **University of Texas System Police** |
| **DP20: Lesson Plan** |
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| **NAME OF SUBJECT/TOPIC** |  | **TCOLE #** |  |
| **TIME ALLOTTED** |  | **# OF STUDENTS** |  |
| **INSTRUCTOR(S)** | As approved by UT System Police Training Coordinator | | |
| **PHONE** |  | **EMAIL** |  |
| **INSTRUCTOR QUALIFICATIONS** |  | | |

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| **LESSON PLAN PREPARATION & APPROVAL** | | | |
| **PREPARED BY** |  | **DATE** |  |
| **REVIEWED BY** |  | **DATE** |  |
| **APPROVED BY** |  | **DATE** |  |

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| **CERTIFICATION OR PROFICIENCY AWARD AVAILABLE AT COMPLETION** | | |
| **YES** | Which Certification/Proficiency | **NO** |

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| **EQUIPMENT NEEDED** | | | |
| **COMPUTER** | **PROJECTOR** | **DVD/TV** | **INTERNET ACCESS** |
| **WHITE BOARD** | **EASEL/CHART** | **ADDITIONAL ROOMS** |  |
| **OTHER:** | | | |

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| **INSTRUCTIONAL METHODS** | | | |
| **VIRTUAL** | **LECTURE** | **PRESENTATION** | **GUIDED DISCUSSION** |
| **AUDIO/VISUAL** | **STUDENT HANDBOOK** | **SCENARIO** | **STUDENT PRES.** |
| **OTHER:** | | | |

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| **ASSESSMENT METHODS** | | |
| **WRITTEN EXAM** | **SKILLS BASED EXAM** | **STUDENT PRESENTATION** |
| **OTHER:** | | |

**COURSE PREREQUISITES** (What is required of students to attend the class)

**REQUIRED STUDENT MATERIALS** (Specific equipment, note taking materials, etc.)

**REFERENCE MATERIALS** (Materials used by the instructor, books, paper, cases, etc.; [APA format](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html))

List the reference in alphabetical order. Below are examples of APA style references.

**COURSE GOAL** (What is the overall goal of the training)

**RELEASE OF COURSE MATERIAL**

All course material submitted for TCOLE approval will be available for all UT System Institution Police Departments. Full credit to the original developer of the DP20 and course material will be given, so please provide a credit slide in your presentation.

Due to the reputation and high quality of our course material, outside agencies will request the course material. Indicate what, if any, course material available to outside agencies (check all that apply):

**All material is available to outside agencies**

**DP20 – Lesson Plan  Presentation** (Powerpoint, etc.)

**Assessment Material**  **All Other Materials**

**Do Not Release Any Material to Outside Agencies**

The information in the course material has third-party (non-UT System) propriety information that cannot be shared with any UT System Institution or outside agency. If checked, document the name of the third-party entity, contact information, and what specific information is propriety information. **Must complete the Proprietary Agreement Form**.

**COURSE OUTLINE**

1. **INSTRUCTION STAGE**

**INTRODUCTION**

*<Provide short bio of instructors>*

**LEARNING OBJECTIVES**

1.0 **UNIT GOAL:**

1.1 *<Learning Objective>*

1.2 *<Learning Objective>*

1.3 *<Learning Objective>*

2.0 **UNIT GOAL:**

2.1 *<Learning Objective>*

2.2 *<Learning Objective>*

2.3 *<Learning Objective>*

1. **PRESENTATION STAGE**

*The main body of your presentation will go here. Most of the information presented to the class will be in this portion of the lesson plan. Be sure to add instructor notes and all information that you plan to instruct or reference.*

1. **Unit Goal**

*<Details regarding this unit>*

* 1. **<*Learning Objective*>**
     1. **<***Details regarding this learning objective>*
     2. **<***Details regarding this learning objective>*
     3. **<***Details regarding this learning objective>*
  2. *<****Learning Objective>***
     1. **<***Details regarding this learning objective>*
        1. **<***Details regarding this learning objective>*
     2. **<***Details regarding this learning objective>*

1. **<*Topic*>(<LO#>)**
   1. **<***Details regarding this topic> (<LO#>)*
      1. **<***Details regarding this topic>*
   2. **<***Details regarding this topic>*
2. **APPLICATION STAGE**

*Detailed explanation of how instructor will assess student knowledge and planning for student to practice or apply new knowledge. List or note how the course will teach the students to apply the knowledge gained?*

*Example 1: The course will follow a PowerPoint presentation but will allow for open dialogue. The instructor will implement guided conversations, question and answer sessions, and periodic material review will be encouraged throughout the course.*

*Example 2: Outline the course agenda.*

1. **SUMMARY STAGE**

*Summarize the main points of the course here. Provide the closing comment that wraps up the course in summary. What do you hope your students take away from attending the course?*

1. **EVALUATION STAGE**

*The evaluation stage allows the student to demonstrate the knowledge learned during the course through written exams, skill-based assessment, or other forms. All assessments must be documented showing a passing grade.*