TO THE HONORABLE BOARD OF REGENTS
OF THE UNIVERSITY OF TEXAS SYSTEM

Mrs. Johnson and Gentlemen:
The dockets recommended by the Chief Administrative Officers concerned and prepared by the component institutions listed below are herewith submitted with my recommendation for ratification or approval, as appropriate, at the meeting of the Board of Regents on May 3, 1974. The budget changes included in these dockets have been approved by me and are herewith submitted as a report to the Board of Regents.

The University of Texas at Arlington (Pages AR-1 through AR-56)
The University of Texas at Austin (Pages A-1 through A-193)
The University of Texas at Dallas (Pages D-1 through D-9)

The University of Texas at E1 Pas (Pages EP-1 through EP-27)
The University of Texas of the Permian Basin (Pages PB-1 through PB-141)
The University of Texas at San Antonio (Pages SA-1 through SA-15)
The University of Texas Health Science Center at Dallas (Pages HD-1 through HD -84)
The University of Texas Medical Branch at Galveston (Pages G-1 through G-24)
The University of Texas Health Science Center at Houston (Pages HH-l through HH-19)
The University of Texas Health Science Center at San Antonio (Pages HS-1 through HS -25)
The University of Texas System Cancer Center (Pages CC-1 through CC-10)

The University of Texas System School of Nursing (Pages N-1 through $\mathrm{N}-13$ )

On the following pages, C-2 through C-4, are U. T. System and Institutional items which I also recommend for the Board's ratification or approval, as appropriate, including my report of budget changes.


CAL/ cp


April 4, 1974

TO THE HONORABLE BOARD OF REGENTS
OF THE UNIVERSITY OF TEXAS SYSTEM

Mrs. Johnson and Gentlemen:
The dockets recommended by the Chief Administrative Officers concerned and prepared by the component institutions listed below are herewith submitted with my recommendation for ratification or approval, as appropriate, at the meeting of the Board of Regents on May 3, 1974. The budget changes included in these dockets have been approved by me and are herewith submitted as a report to the Board of Regents.

The University of Texas at Arlington (Pages AR-1 through AR-56)
The University of Texas at Austin (Pages A-1 through A-193)

The University of Texas at Dallas (Pages D-1 through D-9)

The University of Texas at E1 Pas (Pages EP-I through EP-27)

The University of Texas of the Permian Basin (Pages PB-1 through PB-141)

The University of Texas at San Antonio (Pages SA-1 through SA-15)
The University of Texas Health Science Center at Dallas (Pages HD-1 through HD-84)
The University of Texas Medical Branch at Galveston (Pages G-1 through G-24)
The University of Texas Health Science Center at Houston (Pages HH-1 through HH-19)
The University of Texas Health Science Center at San Antonio (Pages HS -1 through HS -25)
The University of Texas System Cancer Center (Pages CC-1 through CC-10)

The University of Texas System School of Nursing (Pages $\mathrm{N}-1$ through $\mathrm{N}-13$ )

On the following pages, $\mathrm{C}-2$ through $\mathrm{C}-4$, are U . T. System and Institutional items which I also recommend for the Board's ratification or approval, as appropriate, including my report of budget changes.


CAL/ cp

# THE UNIVERSITY OF TEXAS SYSTEM ADMINISTRATION REPORT OF AMENDMENTS TO THE 1973－74 OPERATING BUDGET <br> <br> BOARD OF REGENTS MEETING－MAY 3， 1974 <br> <br> BOARD OF REGENTS MEETING－MAY 3， 1974 <br> Source of Funds－Departmental Appropriations <br> （Unless Otherwise Specified） 

## Jffice of the Chancellor

1．Appoint Michael E．Hudson as Assistant to the Deputy Chancellor for Administration effective March 1,1974 at an annual salary rate of $\$ 24,000$ ．（RBC渄 D－66）

## Office of the Comptroller

2．Change the status of Dan G．Davis from Staff Auditor to System Auditor and increase his annual salary rate from $\$ 12,168$ to $\$ 13,800$ effective March 1，1974．（RBC非 D－69）

3．Correct the March 15， 1974 docket to reflect the appointment of Thomas M．Grady， Assistant to the Comptroller，at an annual salary rate of $\$ 20,100$ instead of $\$ 20,000$ ．

## System Personnel Office

4．Increase the annual salary rate of Joseph C．Kennedy，Personnel Director，from $\$ 27,900$ to $\$ 29,000$ effective April 1，1974．（RBC级 D－81）

## Office of Investments，Trusts and Lands

5．Appoint John D．McStay as Director of Stock Research effective February 15， 1974 at an annual salary rate of $\$ 26,000$ ．（RBC非 D－63）
6．Transfer $\$ 5,200$ to the Classified Salaries account from the Administrative Salaries account to provide funds to establish a new classified position of Security Analyst．（RBC非 D－65）

7．Increase the annual salary rate of William W．Stewart，Trust Officer，from $\$ 26,000$ to $\$ 27,500$ effective March 1，1974．（RBC非 D－75）

8．Increase the annual salary rate of Woodie R．Grisham，Operations Officer，from $\$ 17,500$ to $\$ 19,400$ effective March 1，1974．（RBC非 D－76）

## Auditing Oil and Gas Production

9．Increase the annual salary rate of Wright Hallfrisch，Auditor，Oil and Gas Production from $\$ 17,580$ to $\$ 18,180$ effective March 1，1974．Funds for this increase were transferred from the Travel account in this office．（RBC非 D－63）

University Lands－Geology
10．Increase the annual salary rate of James B．Zimmerman，Geologist in Charge，from $\$ 25,000$ to $\$ 26,000$ effective March 1，1974．（RBC非 D－77）

## Oil Field Supervision and Geophysical Exploration and

University Lands－Surface Leasing
11．Increase the annual salary rate of Leroy B．Carr，Oil Supervisor and Land Agent， from $\$ 21,800$ to $\$ 22,800$ effective March 1，1974．（RBC泎 D－78，D－79）

Law Office of The University of Texas System
12．Transfer $\$ 711$ to the Law Office Classified Salaries account and $\$ 118$ to the Clerical Assistants account from the Available University Fund Unallocated Operating Account to provide a salary increase for a member of the secretarial staff and funds for hourly clerical help．（RBC非 D－67）

## Office of Facilities Planning and Construction

13．Appoint Bobby L．Garner as Construction Inspector effective March 15， 1974 at an annual salary rate of $\$ 13,500$ ．（RBC非 D－72）

## fice of Facilities Planning and Construction（Continued）

1．Resign Joseph R．Williams，Chief，Academic Units Section at an annual salary rate of $\$ 23,200$ ，effective March 7，1974．（RBC非 D－64）
5．Resign Jesse A．Sumpter，Architect and Planning Advisor at an annual salary rate of $\$ 16,400$ ，effective April 5，1974．（RBC非 D－71）

6．Resign Lane A．Bickham，Construction Inspector at an annual salary rate of $\$ 13,000$ ，effective April 16，1974．（RBC非 D－80）

17．Change the status of August F．Pacharzina from Engineer to Energy Systems Engineer and increase his annual salary rate from $\$ 17,000$ to $\$ 18,500$ effective April 1，1974．（RBC非 D－83）
Effective April 1，1974，the following salary increases in the Office of Facilities Planning and Construction were approved：

|  | 1973－74 Annual Salary Rate |
| :---: | :---: |
| Title and Name | From To |
| 18．Assistant to the Director Harvey E．Emig （RBC非 D－82） | \＄25，400 \＄26，500 |
| 19．Senior Construction Inspector Joe $K$ ．Land （RBC非 D－84） | 14，500 15，000 |
| 20．Construction Inspector James C．Harris （RBC非D－85） | 13，500 14，000 |
| 21．Robert R．Minter （RBC非 D－86） | 13，500 14，000 |
| 22．Robert M．Stein （RBC非D－87） | 14，400 14，900 |
| 23．Gaston W．Stanford （RBC非 D－88） | 13，500 14，500 |
| Jooperative Management Information System Project |  |
| 24．Transfer $\$ 688$ to the Classified Salaries account and $\$ 1,000$ to the Maintenance and Operation account from the Cooperative Management Information System Project Unallocated Account to provide for operational needs during the remainder of this fiscal year． <br> （RBC非D－68） |  |

Correct the December 7, 1973 U.T. Austin Docket, Page A-146, to reflect a clerical correction on the amount of funds from Interest on Proceeds as $\$ 472,690$ rather than $\$ 472,670$.
2. U.T. E1 Paso - Acquisition of Land Adjacent to North Side of Campus $M / S$

The documentation presented in support of the item on Page 163, February 1,1974 Minutes erroneously reported $\$ 774,000$. The correct figure is $\$ 798,585$.
3. Dallas Health Science Center - Authorization to Increase Contract Prices and Transfer Funds

Basic Science Teaching Unit Phase I Buildings - Project No. 303-100
Increase the McKee contract price by $\$ 11,152$ by change order from $\$ 13,639,890$ to $\$ 13,651,042$; and pay the $A / E \$ 168$ for supervision of this work.
Transfer funds as follows:
From: Project Contingency Funds \$11,320
To: Construction Contract \$11,152
(McKee)

A/E Fee Account Total $\quad$| 168 |
| :--- |
| 11,320 |

Parking Structor - Project No. 303-219
Increase the Kugler-Morris contract by $\$ 13,738$ by change order from $\$ 1,169,700$ to $\$ 1,183,438$; and pay the A/E a $6 \%$ fee ( $\$ 824$ ) for the canopy addition.
Utilize $\$ 14,562$ of the $\$ 45,000$ established and available for entrance/surveillance equipment as follows:

| From:Equipment Account <br> (Institutional Controlled) | $\$ 14,562$ |  |
| :--- | :--- | ---: |
| To: | Construction Contract <br> (Kugler-Morris) | $\$ 13,738$ |
|  | A/E Fee Account | Total |

# THE UNIVERSITY OF TEXAS AT ARLINGTON 

Arlington, Texas

March 25, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974, meeting of the Board of Regents is
submitted for your recommendation and presentation to the Board.
I recommend approval.
Sincerely,

W. H. Nedderman

President

## THE UNIVERSITY OF TEXAS AT ARLINGTON

BOARD MEETING ON MAY 3, 1974

## GIFTS

The following gifts have been received by The University of Texas at Arlington. I recommend acceptance and that the thanks and appreciation of the Board be sent the donor by the Secretary.

Donor

1. Arbrook, inc. Arlington, Texas 76010
2. Amon G. Carter Foundation* P. O. Box 1036 Fort Worth, Texas 76101

## Purpose

Two research fellowships
Chemistry Department
Living Textbook Conference

Amount
\$8,400.00

6,500.00

## CHANGES IN 1973-74 CLASSIFIED PAY PLAN

I recommend approval of the following changes in the 1973-74 Classified Pay Plan:
Additions


Changes
Job Code

From: 9095
$\qquad$ Monthly Salary Range
Teaching Aide
\$ 398-520
To: 9095
Graduate Teaching Aide
398-520

## RESEARCH AND OTHER ACADEMIC CONTRACTS

The following contracts, grants and amendments have been signed by the appropriate official upon the recommendation of the respective technical directors and fiscal officers.

Expenditures from these contracts and grants will be made in accordance with regular University operating procedures and contractual limitations. I recommend your approval and ratification of signatures.

[^0]1. Interagency Cooperation Contract $\mid \mathrm{AC}(74-75)$-0739 between The University of Texas at Arlington and the Office of Information Services, Executive Department for instate long distance voice telephone services provided on the Texas Agency Network (TEX-AN); and digital network services as required by The University of Texas at Arlington. The total amount of the contract shall not exceed $\$ 26,820$, with payments for service performed billed monthly. The contract is to begin February 28, 1974, and shall terminate August 31, 1975.
2. Interagency Cooperation Contract IAC(74-75)-0756 between The Texas Department of Community Affairs and The Institute of Urban Studies of The University of Texas at Arlington for a seminar on Management-Challenges and Adaptation to Change. The total amount of the contract shall not exceed $\$ 3,874$. The contract is to begin February 11, 1974, and end no later than May 31, 1974.
3. Interagency Cooperation Contract $\mid \mathrm{AC}(74-75)$ - 0763 between The University of Texas of the Permian Basin and The University of Texas at Arlington for rental of 16 mm educational motion picture films and other instructional materials at a cost not to exceed $\$ 2,500$. This contract is to begin February 13, 1974, and shall terminate August 31, 1975.
4. Agreement between the Graduate School of Social Work of The University of Texas at Arlington and the North Central Texas Council of Governments for field placement of five social work graduate students. This contract will remain in effect indefinitely, subject to annual review and revision.
5. Agreement between the Graduate School of Social Work of The University of Texas at Arlington and the Black Community Development Council for field placement of one social work graduate student. This agreement shall remain in effect indefinitely, subject to annual review and revision.
6. Agreement between the Graduate School of Social Work of The University of Texas at Arlington and the Child Study Center for field placement of one social work graduate student. This agreement shall remain in effect indefinitely, subject to annual review and revision.
7. Agreement between the Graduate School of Social Work of The University of Texas at Arlington and the Veterans Administration Hospital for field placement of three social work graduate students. This agreement shall remain in effect indefinitely, subject to review and revision at the request of either party by June First of each year.
8. Institutional Agreement between Interuniversity Council of the North Texas Area and The University of Texas at Arlington whereby The University of Texas at Arlington agrees to become an institutional participant in the IUC Computer-based Library Program in cooperation with The Ohio College Library Center (OCLC). It is estimated that the total fees shall not exceed $\$ 4,963.21$. This Agreement is dated November 16, 1973, and shall be in effect for three years, subject to a satisfactory annual negotiation of fees, except that it may be terminated by the mutual consent of the parties at any time.

THE UNIVERSITY OF TEXAS AT ARLINGTON
FEDERAL CONTRACTS AND GRANTS

## $\infty \times N$

BOARD MEETING ON MAY 3, 1974

1. Transaction Number 10108824 whereby the Department of Health, Education, and Welfare allocates $\$ 322,991$ for the College Work-Study Program for the period July 1, 1973, through June 30, 1974. The full amount of this award will be expended in Tarrant County, Texas.
2. Transaction Number 73184735 whereby the Department of Health, Education, and Welfare allocates $\$ 130,726$ for the Supplemental Educational Opportunity Grants Program for the period July 1, 1973, through June 30, 1974. The full amount of this award will be expended in Tarrant County, Texas.

## THE UNIVERSITY OF TEXAS AT ARLINGTON

RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET
Board Meeting - May 3, 1974

## GENERAL ADMINISTRATION

Office of the President

1. Promote Wendell H. Nedderman (Tenure-Civil Engineering Department) from Acting President to President and increase annual rate from $\$ 42,400$ to $\$ 44,000$ with house and utilities, eifective February l, 1974. Additional funds are available from Development Board-Unrestricted. Approved by the Board of Regents on February l, 1974. (RBC \#358)

Office of Vice-President for Academic Affairs
2. Promote W. A. Baker (Tenure-Chemistry Department) from Acting VicePresident for Academic Affairs to Vice-President for Academic Affairs and increase annual rate from $\$ 34,100$ to $\$ 36,000$ effective March 1, 1974. Additional funds are available from Unallocated General Administration-Unallocated Salaries. (RBC \#359)

## Placement Office

3. Transfer of Funds:

| From: Unallocated Salaries | $\$ 522.50$ |  |
| :--- | :--- | :---: |
| To: | Capital Outlay | $\$ 522.50$ |
| For: | To provide funds for the purchase of a type writer. |  |
| (RBC \#326) |  |  |

## GENERAL INSTITUTIONAL EXPENSE

Teaching Effectiveness Program
4. Transfer of Funds:

| From: | Travel | $\$ 400$. |
| :--- | :--- | ---: |
|  | Wages | $\$ 130$. |
| To: | Capital Outlay | $\$ 530$. |
| For: | To provide funds for the purchase of a typewriter to be used |  |
|  | within the department. |  |

(RBC \#338)

## LIBERAL ARTS

Department of Architecture
5. Transfer of Funds:

From: Unallocated Departmental
Operations-Unallocated
Salaries \$234.
Travel \$566.
To: Wages $\$ 800$.
For: To provide funds for employment of students in the department under the Work-Study Program.
(RBC \#337)
6. Transfer of Funds:

From: Unallocated Departmental
Operations-Travel \$210.

## THE UNIVERSITY OF TEXAS AT ARLINGTON

## RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET

Board Meeting - May 3, 1974

| To: | Travel |
| :--- | :--- |
| For: | To provide additional travel funds to enable staff member to |
|  | attend meeting for professional purposes. This meeting was <br> not anticipated prior to this time. |
| (RBC \#357) |  |

## Department of History

7. Transfer of Funds:

| From: | Wages | $\$ 200$. |
| :--- | :--- | :--- |
| To: | Maintenance and | $\$ 200$. |
|  | Operation | To provide funds for the purchase of necessary supplies for |
| For: | the department. |  |

8. Re-appoint Donald H. Weiss (non-tenure) as Adjunct Associate Professor at $25 \%$ with stipend of $\$ 1200,41 / 2$ months; with academic rate of $\$ 9600$ effective January 16, 1974. (Was in Department of Philosophy 9/1-1/15 at $50 \%$ with stipend of $\$ 2400$, academic rate of $\$ 9600$.) Funds are available from Unallocated Faculty Salaries-Liberal Arts. (RBC \#355)

Department of Physical Education-Men
9. Re-appoint William D. Valentine (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 660,4 \mathrm{l} / 2$ months; with academic rate of $\$ 5280$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Liberal Arts. (RBC \#317)
10. Appoint Judson M. Ramsey (non-tenure) as Instructor at $12 \%$ with stipend of $\$ 322.32$ effective February 18, 1974; with academic rate of $\$ 7125$. Funds are available from Unallocated Faculty Salaries-Liberal Arts. (RBC \#352)
11. Accept the resignation of Charles A. Lyles (non-tenure), Instructor with academic rate of $\$ 9200$ effective February 16, 1974. (Budgeted at $12 \%$ with stipend of \$1104, 9 months.) (RBC \#344)

Department of Psychology
12. Transfer of Funds:
From: Maintenance and Operation $\$ 450$.
To: Wages \$450.

For: To provide additional funds needed to support departmental research.
(RBC \#356)

## Department of Sociology

13. Re-appoint Dorothy P. Jackson (non-tenure) as Instructor at $83.33 \%$ with stipend of $\$ 3,000,41 / 2$ months; with academic rate of $\$ 7200$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Institutional. (RBC \#255)
14. Change the status of Bruce W. Anderson (non-tenure), Associate Professor with academic rate of $\$ 16,000$ from $100 \%$ with stipend of $\$ 8000,41 / 2$ months; to $72 \%$ with stipend of $\$ 5770,41 / 2$ months; effective January 16, 1974. (RBC \#302)

THE UNIVERSITY OF TEXAS AT ARLINGTON

## RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET

Board Meeting - May 3, 1974
15. Change the status of William A. Stacey (Tenure), Associate Professor with academic rate of $\$ 14,100$ from $68 \%$ with stipend of $\$ 4820,41 / 2$ months; to $100 \%$ with stipend of $\$ 7050,41 / 2$ months; effective January 16, 1974. Additional funds are available from Unallocated Faculty Salaries-Liberal Arts. (RBC \#305)

## SCIENCE

## Office of Dean of Science

16. Rerrove Stillman A. Sims (Tenure-Mathematics Department) as Assistant Dean effective January 15, 1974. Return to full-time teaching. (RBC \#319)

Department of Chemistry
17. Transfer of Funds:

From: Unallocated Departmental Operations-Computer Services \$2,000.
To: Computer Services \$2,000.

For: $\quad$ To provide funds to the department for allocation to individual faculty members for computer services through the North Texas Regional Computer Center.
(RBC \#353)

## Department of Mathematics

18. Change the status of Stillman A. Sims (Tenure), Associate Professor with academic rate of $\$ 16,300$ from $50 \%$ with stipend of $\$ 4075,41 / 2$ months; to $100 \%$ with stipend of $\$ 8150,41 / 2$ months; effective January 16, 1974. Additional funds are available from Unallocated Faculty Salaries-Institutional. (RBC \#318)

Department of Physics
19. Transfer of Funds:

From: Unallocated Departmental
Operations-Computer Services \$3,000.
To: Computer Services \$3,000.
For: To provide additional allocation for expense of computer service incurred through the North Texas Regional Computer Center.
(RBC \#327)

## BUSINESS ADMINISTRATION

Office of Dean of Business Administration
20. Remove Burley Walker, Jr., (Tenure-Business Administration Department) as Assistant Dean of Business Administration effective January 15, 1974. Returned to full-time teaching. (RBC \#301)
21. Promote William P. Green (Tenure-Department of Business Administration) to Assistant Dean at $50 \%$ with stipend of $\$ 4450,41 / 2$ months; January 16 through May 31, 1974; and at $50 \%$ with stipend of $\$ 2966,3$ months; June 1 through August 31, 1974; with annual rate of $\$ 23,733$. Funds are available from Unallocated Salaries within the department and Unallocated General Administration-Unallocated Salaries. (RBC \#325)

THE UNIVERSITY OF TEXAS AT ARLINGTON

RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET

Board Meeting - May 3, 1974

Department of Business Administration
22. Change the status of Burley Walker, Jr., (Tenure), Associate Professor, from $50 \%$ with stipend of $\$ 3956,41 / 2$ months; to $100 \%$ with stipend of $\$ 7912$, $41 / 2$ months; with academic rate of $\$ 15,825$ effective January 16, 1974. Additional funds are available from Unallocated Faculty Salaries-Business Administration. (RBC \#300)
23. Appoint Larry Turner (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 700$, $41 / 2$ months; with academic rate of $\$ 5600$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Business Administration. (RBC \#306)
24. Appoint Richard F. Kaufman (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 700,41 / 2$ months; with academic rate of $\$ 5600$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Business Administration. (RBC \#307)
25. Change the status of William P. Green (Tenure), Associate Professor from $100 \%$ with academic rate of $\$ 16,900$ to $50 \%$ with academic rate of $\$ 17,800$ effective January 16, 1974. (RBC \#324)
26. Re-appoint Frank C. Warth (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 700,4 \mathrm{l} / 2$ months; with academic rate of $\$ 5600$ effective January $16,1974$. Funds are available from Unallocated Faculty Salaries-Business Administration. (RBC \#328)
27. Remove Lawrence L. Schkade (Tenure), Professor with academic rate of $\$ 22,500$ from this account effective January 15, 1974. (RBC \#329)

## Department of Economics

28. Re-appoint Cecil W. Sparks (non-tenure) as Lecturer at $50 \%$ with stipend of $\$ 1400,4 \mathrm{l} / 2$ months; with academic rate of $\$ 5600$ effective January $16,1974$. Funds are available from Unallocated Faculty Salaries-Business Administration. (RBC \#320)

## ENGINEERING

Office of Dean of Engineering
29. Transfer of Funds:

From: Unallocated Salaries \$628.01
To: Maintenance and Operation \$628.01
For: To provide funds needed to cover maintenance and operation for the remainder of the fiscal year.
(RBC \#331)

## Department of Civil Engineering

30. Grant Leave of Absence without pay to Richard L. Tucker (Tenure), Professor with academic rate of $\$ 19,575$ effective January 16, 1974. (RBC \#308)

## THE UNIVERSITY OF TEXAS AT ARLINGTON

## RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET

Board Meeting - May 3, 1974

Department of Mechanical Engineering
31. Cancel appointment of Ronald C. Foster (non-tenure), Adjunct Assistant Professor at $25 \%$ with stipend of $\$ 800,41 / 2$ months; with academic rate of $\$ 6400$ as of January 16, 1974. Will not teach during the spring semester. (RBC \#309)
32. Appoint Ramon E. Goforth (non-tenure), as Adjunct Assistant Professor at $121 / 2 \%$ with stipend of $\$ 450,41 / 2$ months; with academic rate of $\$ 7200$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#310)
33. Appoint Paul M. Machmeier (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 700,41 / 2$ months; with academic rate of $\$ 5600$ effective January $16,1974$. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#311)
34. Appoint Harry M. Siegel (non-tenure) as Graduate Teaching Assistant at $50 \%$ with stipend of $\$ 1350,41 / 2$ months; with academic rate of $\$ 5400$, effective January 16, 1974. Funds are available from Unallocated Faculty SalariesEngineering. (RBC \#321)
35. Appoint Janice M. Hightower (non-tenure) as Graduate Teaching Assistant at $50 \%$ with stipend of $\$ 1350,41 / 2$ months; with academic rate of $\$ 5400$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries Engineering. (RBC \#332)

Department of Industrial Engineering
36. Appoint Shiaw Y. Su (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 850$, $41 / 2$ months; with academic rate of $\$ 6800$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#312)
37. Appoint J. W. McDaniel (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 1000,41 / 2$ months; with academic rate of $\$ 8000$ effective January $16,1974$. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#313)
38. Appoint John B. Jones (non-tenure) as Lecturer at $25 \%$ with stipend of $\$ 1000$, $4 \mathrm{l} / 2$ months; with academic rate of $\$ 8000$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#314)

Department of Computer Science
39. Appoint John B. Jones (non-tenure) as Lecturer at $75 \%$ with stipend of $\$ 3000$ $41 / 2$ months; with academic rate of $\$ 8000$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#315)
40. Re-appoint J. W. McMurtry (non-tenure) as Lecturer at $50 \%$ with stipend of $\$ 1500,41 / 2$ months; with academic rate of $\$ 6000$ effective January $16,1974$. Funds are available from Unallocated Faculty Salaries-Engineering. (RBC \#316)
41. Transfer of Funds:

From: Unallocated Departmental
Operations-Trave1 \$1699.
To: Aerospace Engineering-Travel $\quad \$ 734$.
Civil Engineering-Travel \$742.

THE UNIVERSITY OF TEXAS AT ARLINGTON

RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET
Board Meeting - May 3, 1974

Mechanical Engineering-Travel \$ 223.
For: To provide additional travel funds to the departments within the College of Engineering from the special discretionary travel funds under the control of the Dean of Engineering.
(RBC \#336)
INSTITUTE OF URBAN STUDIES
Criminal Justice Program
42. Appoint Larry Burton (non-tenure) as Adjunct Assistant Professor at $25 \%$ with stipend of $\$ 800,4$ months; with academic rate of $\$ 7200$ effective February 1, 1974. Funds are available from Unallocated Faculty Salaries-Urban Studies. (RBC \#322)

## Urban Studies

43. Appoint Lawrence L. Schkade (Tenure), Professor at $33 \%$ with stipend of $\$ 3750,41 / 2$ months; with academic rate of $\$ 22,500$ effective January 16, 1974. Funds are available from Unallocated Faculty Salaries-Urban Studies. (RBC \#330)

## SCHOOL OF SOCIAL WORK

Social Work
44. Remove William A. Stacey (Tenure), Associate Professor with academic rate of $\$ 14,100$ from this account as of January 15, 1974. (RBC \#304)
45. Appoint Bruce W. Anderson (non-tenure), Associate Professor with academic rate of $\$ 16,000$ at $28 \%$ with stipend of $\$ 2230,41 / 2$ months effective January 16 , 1974. Funds are available from Unallocated Faculty Salaries-Social Work. (RBC \#303)

## SUMMER SCHOOL SALARIES

46. Transfer of Funds:

From: Unallocated Faculty Salaries-Business
Administration $\$ 74,207$.
Unallocated Faculty SalariesEngineering 43,962.
Unallocated Faculty SalariesUrban Studies 1,282. Unallocated Faculty SalariesSocial Work $\quad 10,540$.
To: Summer School-Faculty Salaries 129,991.
For: Transfer of Unallocated Faculty Salaries to balance Summer School Budget.
(RBC \#360)

## COMPUTER DEVELOPMENT AND TRAINING

47. Transfer of Funds:
From: $\quad$ Unallocated Departmental

To: $\quad$ Operations-Computer Services $\quad \$ 8,000$.
For: $\quad$ Computer Services
To provide funds for Computer Services to cover expenses
(RBC \#346)

THE UNIVERSITY OF TEXAS AT ARLINGTON
RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET
Board Meeting - May 3, 1974

## SPECIAL ITEMS

Institute of Urban Studies
48. Transfer of Funds:
From: Unallocated Salaries $\$ 10,000$.

To: Maintenance and Operation \$8,000.
Travel $\$ 2,000$.

For: To provide funds to cover telephone expense encumbrance for the year and to cover projected travel for staff members.
(RBC \#333)
Graduate Development Program-Architecture
49. Appoint Walter D. Harris, Jr. (non-tenure) as Visiting Professor effective January 16, 1974 with academic rate of $\$ 8,000$. Funds are available from Unallocated Salaries within the department. (RBC \#323)

## AUXILIARY ENTERPRISES

## Intercollegiate Athletics

50. Accept the resignation of John R. Symank, Head Football Coach with annual rate of $\$ 20,300$ effective January 21, 1974. (RBC \#334)
51. Accept the resignation of Clarence L. McHan, Assistant Football Coach with annual rate of $\$ 14,400$ effective January 31, 1974. (RBC \#335)
52. Accept the resignation of Judson M. Ramsey, Assistant Football Coach with annual rate of $\$ 12,900$ effective January 31, 1974. (RBC \#339)
53. Appoint David C. Bourquin as Assistant Football Coach with annual rate of $\$ 12,600$ effective February 1, 1974. Funds are available from Unallocated Salaries within the department. (RBC \#340)
54. Accept the resignation of C. O. Brocato, Assistant Football Coach with annual rate of \$14, 400 effective January 31, 1974. (RBC \#341)
55. Re-appoint Charles A. Lyles as Assistant Football Coach at $88 \%$ with stipend of $\$ 6510,7$ months; effective February 1, 1974. Funds are available within the departmental budget. (RBC \#342)
56. Accept the resignation of Charles A. Lyles, Assistant Football Coach with annual rate of $\$ 12,300$ effective February 16, 1974. (RBC \#343)
57. Appoint Harold Elliott as Head Football Coach with annual rate of $\$ 18,000$ effective February 5, 1974. Funds are available within the Unallocated Salaries in the department. (RBC \#347)
58. Appoint James R. Lindholm as Assistant Football Coach with annual rate of $\$ 10,000$ effective February 7, 1974. Funds are available from Unallocated Salaries within the departmental account. (RBC \#348)
59. Appoint Robert Noblitt as Assistant Football Coach with annual rate of $\$ 14,350$ effective February 11, 1974. Funds are available from Unallocated Salaries within the departmental account. (RBC \#349)

Board Meeting - May 3, 1974
60. Appoint Cal Reimer as Assistant Football Coach with annual rate of $\$ 14,350$ effective February ll, 1974. Funds are available from Unallocated Salaries within the departmental account. (RBC \#350)
61. Re-appoint Charles A. Key as Assistant Football Coach with annual rate of $\$ 11,400$ effective February 1, 1974, and change status in current budget from 9 months with rate of $\$ 11,400$ to 12 months with no change in rate. Additional funds are available from Unallocated Salaries within the departmental account. (RBC \#351)

## 1974 SUMMER SESSION BUDGET

I recommend approval of the 1974 Summer Budget. The budget reflects an expenditure of $\$ 1,199,991$. This amount is available from funds within the Summer School Faculty Salaries account in the 1973-74 Operating Budget.

# THE UNIVERSITY OF TEXAS AT ARLINGTON 

RECOMMENDATIONS FOR SALARY BUDGET
FOR
SUMMER SESSION 1974

ARLINGTON, TEXAS

March 11, 1974

Arlington, Texas

## 1974 SUMMER SESSION BUDGET

```
First Term: June 1 - July 15
    July 16 - August 31
```

| COLLEGE OF LIBERAL ARTS |  |
| :---: | :---: |
| Architecture | \$ 22,082 |
| English | 86,070 |
| Art | 17,580 |
| Music | 9,831 |
| Foreign Languages | 63,677 |
| Government | 56,440 |
| History | 72,630 |
| Philosophy | 5,815 |
| Physical Education - Men | 14,311 |
| Physical Education - Women | 1,000 |
| Psychology ............... | 34,995 |
| Education | 21,407 |
| Sociology | 27,796 |
| Communication | 16,022 |
| Total College of Liberal Arts | 449,656 |
| COLLEGE OF SCIENCE |  |
| Biology . | 45,436 |
| Chemistry | 42,946 |
| Geology | 18,221 |
| Mathematics | 84, 349 |
| Physics | 33,410 |
| Total College of Science | 224,362 |
| COLTEGE OF BUSINESS |  |
| Accounting | 63,283 |
| Business Administration | 125,386 |
| Economics | 64,228 |
| Total College of Business | 25.2,897 |
| COLLEGE OF ENGINEERING |  |
| Aerospace Engineering | 22,469 |
| Civil Engineering .... | 32,973 |
| Engineering Graphics | 5,600 |
| Mechanical Engineering | 38,290 |
| Electrical Engineering | 47,803 |
| Industrial Engineering | 25,891 |
| Computer Science . . | 16,009 |
| Total College of Engineering | 189,035 |

## 1974 SUMMER SESSION BUDGET (Continued)

CRIMINAL JUSTICE PROGRAM ..... $\$ \quad 21,616$
INSTITUTE OF URBAN STUDIES ..... 3,066
GRADUATE SCHOOL OF SOCIAL WORK ..... 16,978
RESERVE
Reserve for Additional Positions ..... 42,381
TOTAL 1974 SUMMER SESSION BUDGET ..... $\$ 1,199,991$

# SUMMARY OF 1974 SUMMER SESSION BUDGET 

(ELEMENTS OF INSTITUTTONAL COST)

| Teaching Salaries Only |  |
| :---: | :---: |
|  | \$1,199,991 |
| SOURCE OF FUNDS |  |
| Summer Session Appropriation in 1973-74 Budget | \$1,070,000 |
| Transfer from Unallocated Salaries to Summer Session Salaries: |  |
| Business Administration | \$ 74,207 |
| Engineering | 43,962 |
| Urban Studies | 1,282 |
| Social Work | 10,540 |
|  | \$ 129,991 |
| TOTAL FUNDS AVAILABLE FOR SUMMER SESSION SALARIES | \$1,199,991 |

llege of ligeral arts

| $\begin{aligned} & \text { ITEM } \\ & \text { NO. } \end{aligned}$ | - Payroll title - |  | 9 MOS. RATE | FIR 6-1 PERC TIME | 1 TERM 17-15 ENT OF SALARY | $\begin{aligned} & \text { SECO } \\ & \text { TER } \\ & \text { PERC } \\ & \text { TIME } \end{aligned}$ | ND TERM 6/8-31 ENT OF SALARY | total SALARY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-115 ARCHITECTURE |  |  |  |  |  |  |  |  |
| PFOFESSOR \& CHAIRMAN |  |  |  |  |  |  |  |  |
| 001 | HEROLD BOX | $T$ | 21.000 | 100 | 3.500 | 100 | 3.500 | 7.000 |
| PROFESSOR |  |  |  |  |  |  |  |  |
| 002 | GEORGE S WRIGHT |  | 16.000 | 075 | 2,000 | 075 | 2.000 | 4,000 |
| ASSOCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 005 | JOE DANIEL SPEARS | T | 13,500 | 075 | 1.687 | 075 | 1.688 | 3,375 |
| ASSISTANT PRDFESSOR |  |  |  |  |  |  |  |  |
| 014 | Jay C HENRY |  | 10,500 | 050 | 875 | 050 | 875 | 1.750 |
| 015 | PETER J WOOD |  | 10,500 | 075 | 1.312 | 075 | 1.313 | 2,625 |
| Instructor |  |  |  |  |  |  |  |  |
| 020 | WILLIAM S AUSTIN |  | 9.000 | 075 | 1,125 | 075 | 1.125 | 2.250 |
| 021 | RGMFRT T Havislton |  | 8.600 | 025 | 358 | 025 | 358 | 716 |
| LECTUREK |  |  |  |  |  |  |  |  |
| 102 | -.................. |  | 4,392 | 025 | 183 | 025 | 183 | 386 |
| SUA-TOTAL |  |  |  | 11.040 |  | 11,042 |  | 22.082 |

```
ILLEGE OF LIEERAL ARTS
```


001 EM:GRY D ESTES T $21.000 \quad 100 \quad 3.500 \quad 100 \quad 3.500 \quad 7.000$
PROFESSOR

| 003 | STANTON GARNER | $T$ | 20.700 | 075 | 2.587 | 075 | 2.588 | 5.175 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 004 | LYLE M KENDALL JR | $T$ | 20.000 | 100 | 3.333 |  | 3.333 |  |


| 005 | CLAYTON L EICHELBERGER | $T$ | 18.800 | 100 | 3,133 | 050 | 1.567 | 4.700 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 006 | CLARENCE S TURNER | $T$ | 18.800 | 050 | 1.566 | 050 | 1.567 | 3.233 |

007 DUACAN W ROBINSON

| 18.100 | 100 | 3.016 | 3.016 |
| :--- | :--- | :--- | :--- | :--- |

007 GEORGE E FORTENAERRY
010 ANNE WHALING
$1 \quad 14,000$
$100 \quad 2.333 \quad 2.333$

2,333
$100 \quad 2,333 \quad 2,333$
$100 \quad 2.316 \quad 2.316$

ASSOCIATE PROFESSOR

| 014 | JOHN 5 RURNS | $T$ | 14,200 | 100 | 2.366 |  |  | 2,366 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 015 | GERTRUDE L GOLLADAY | $T$ | 149000 |  |  | 100 | 2,333 | $2 \cdot 333$ |
| 015 | DON R SWADLEY | $T$ | 14,000 | 100 | 2.333 |  |  | 2,333 |
| 017 | PAUL S BLAKNEY | $T$ | 13,900 | 100 | 2,316 | 050 | 1.158 | 3.474 |
| 018 | FIJPELLA S TURBEVILLE | $T$ | 13.900 | 100 | 2.316 |  |  | 2.316 |
| 019 | MAUGICE I CARLSOA: | $T$ | 12.700 |  |  | 100 | 2.116 | 2.116 |
| 020 | QICHARD B ZACHA | $T$ | 12.300 | 050 | 1.025 | 050 | 1.025 | 2.050 |
| 021 | JAMES M MOFFETT | T | 12.100 |  |  | 100 | 2.016 | 2.016 |
| 022 | BILLI M ROGERS | T | 12.000 | 100 | 2.000 |  |  | 2,000 |
| 023 | EFNESTINE M SEWELL | 7 | 11.900 |  |  | 100 | 1.983 | 1.983 |

lllege of liberal arts


LLEGE OF LIEERAL ARTS


OLLEGE OF LIBERAL ARTS

| ITEM | - payroll title - |  | 9 MOS. | $\begin{aligned} & \text { FIRST TERM } \\ & \text { G円 } 1 / 7-15 \\ & \text { PERCENT OF } \end{aligned}$ |  | SECOND TERM 7-16/8-31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | NAME |  | RATE | TIME | SALARY | time | salary | SALARY |
| 12-132 MUSIC |  |  |  |  |  |  |  |  |
| PRDFESSOR \& CHAIRMAN |  |  |  |  |  |  |  |  |
| 001 | JACK H MAHAN | $\dagger$ | 16.000 | 050 | 1.333 | 050 | 1.333 | 28666 |
| Phofessor |  |  |  |  |  |  |  |  |
| 002 | lluyd C taliaferro | $T$ | 15.100 |  |  | 050 | 1.258 | 1.258 |
| ASSOCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 003 | daviel C Gurkholder | $T$ | 129100 | 050 | 1.008 |  |  | 1.008 |
| 004 | hilliam f postelthwaite | T | 11,400 | 050 | 950 | 050 | 950 | 1.900 |
| ASSISTANT PROFESSUR |  |  |  |  |  |  |  |  |
| 005 | GARY L ERENSBERGER | $T$ | 13.000 | 025 | 542 | 075 | 1.624 | 2.166 |
| 007 | fay C lichenmalter | T | 10.000 |  |  | 050 | 833 | 833 |
|  | SUB-TOTAL |  |  |  | 3,833 |  | 5,998 | 9.831 |

गLLEGE OF LIBERAL ARTS

| $\begin{aligned} & \text { ITEN } \\ & \text { NO. } \end{aligned}$ | - payroll title NAME |  | $\begin{aligned} & 9 \text { MOS. } \\ & \text { RATE } \end{aligned}$ | $\begin{aligned} & \text { FIRST TERM } \\ & 6-1 / 7=15 \end{aligned}$ |  | SECOND TERM 7-16/8=31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12m140 FOREIGN LANGUAGE \& LINGUISTICS |  |  |  |  |  |  |  |  |
| ASSOCIATE PROFESSOR \& CHAIRMAN |  |  |  |  |  |  |  |  |
| 001 | VIRGIL P POULTER | $T$ | 169000 | 100 | 2.666 | 100 | 2.666 | 5.332 |
| PROFESSOR |  |  |  |  |  |  |  |  |
| 004 | DENES MONOSTORY | $T$ | $16 \cdot 300$ | 100 | 2.716 |  |  | 2.716 |
| 005 | IUANE A ADAMS | $T$ | 16.100 |  |  | 100 | 2,683 | 2.683 |
| 006 | JOHN A STUART | $T$ | 15:000 | 050 | 1.250 | 050 | 1.250 | 2.500 |
| ASSUCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 008 | ALAN Q STEINECKE | $T$ | 16:000 | 100 | 2.666 | 100 | 2.656 | 5.332 |
| 009 | ALVIN D JETT Jo | $T$ | 15.200 |  |  | 100 | 2,533 | 2.533 |
| 010 | CHATLES MCOOWEI.L | $T$ | 15.000 | 100 | 2.500 |  |  | 2,500 |
| 011 | ANNIE L GIBSON | $T$ | 13.200 |  |  | 050 | 1.100 | 1.100 |
| 012 | HERTIE $W$ ACKER | T | 13:000 | 100 | 2.166 | 100 | 2.166 | 4.332 |
| ASSISTANT PROFESSOR |  |  |  |  |  |  |  |  |
| 016 | FPEDERICK VINA | T | 11.700 | 100 | 1,950 | 100 | 1.950 | 3.900 |
| 017 | CARLOS NOGUEIRAWMARTINS |  | 11.200 | 100 | 1.866 | 100 | 1.866 | 3.732 |
| 018 | WAMES D WILNETH | $T$ | 119100 |  |  | 100 | 1,850 | 2,850 |
| 019 | DOLORES H WILIIAMS | T | 11.000 | 100 | 1.833 |  |  | 1,833 |
| 022 | DUAPE V KEILSTRUP | $T$ | 11.200 | 100 | 1.866 | 100 | 1.866 | 3.732 |
| 023 | NORMAN A WHITLOCK | $T$ | 10.300 | 100 | 1,716 |  |  | 1.716 |
| 024 | WACK PALAFVGIAN |  | 9.700 | 100 | 1.616 |  |  | 1.616 |
| 025 | EOWAKD A COKAN | $T$ | 9.100 | 100 | 2.516 | 100 | 1.516 | 3.032 |
| 026 | OIMMA 8 PALANGIAN |  | 9.700 | 100 | 1.616 |  |  | 19616 |
| IASTRUCTOR |  |  |  |  |  |  |  |  |
| $429 A$ | SANDRA WISE |  | 9.400 | 100 | 1.566 | 100 | 1,566 | 30132 |
|  | CTSRER |  |  |  |  |  |  |  |


| ITEM | - DAYHOLL TITLE* | 9 MnS. | $\begin{aligned} & \text { FIRST TERM } \\ & \text { GسI/7-15 } \\ & \text { PERCENT OF } \end{aligned}$ |  | $\begin{gathered} \text { SECOND } 6 R M \\ 7=18 / 8-31 \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO. | NANE | RATE | TIME | SALARY | TTME | SALARY | SALARY |
| 12-140 FOREIGN LANGUAGE \& LINGUISTICS |  |  |  |  |  |  |  |
| LECTURER |  |  |  |  |  |  |  |
| 101 | - | 5.280 | 100 | 880 |  |  | 886 |
| 102 | -***** | 5.280 | 100 | 880 | 100 | 880 | 2.760 |
| gmaduate. teaching assistant |  |  |  |  |  |  |  |
| 103 | . ........................ | 5,400 | 050 | 450 |  |  | 450 |
| 104 | ********* | 5.400 | 050 | 450 |  |  | 450 |
| 105 | * | 5.400 | 050 | 450 |  |  | 450 |
| 106 |  | 5.400 | 050 | 450 |  |  | 450 |
| 107 | ******-********** | 5.400 | 050 | 450 | 050 | 450 | 900 |
| $10 \%$ | ......................... | 50400 | 050 | 450 | 050 | 450 | 900 |
| 109 |  | $5.40 n$ | 050 | 450 | 050 | 450 | 900 |
| 110 | **......******* | $5 \cdot 400$ | 050 | 450 | 050 | 450 | 900 |
| 111 |  | 59400 | 050 | 450 |  |  | 450 |
|  | UE-TLTAL |  |  | 35.319 |  | 8.358 | 3.677 |

JLLEGE OF LIBERAL ARTS


Note: Denis W. Thompson has rank of Assistant Professor with Academic Rate of $\$ 12,000$.

## ULLEGE OF LIPERAL ARTS



OLLEGE OF LIBERAL ARTS


lllege of laiberal arts


```
HLEGE OF LIRERAL ARTS
```

ITEM - PAYROLL TITLE
NO. NAME
12-175 NO DEPARTMENT TITLE FOUND
ASSOCIATE PROFESSOR
001 MARY L. DESPOSITO $T \quad 12.000 \quad 0501.00010000$
SUB-TOTAL

|  | FIRST TERM $6-1 / 7=15$ | SECOND TERM 7-16/8m31 |  |
| :---: | :---: | :---: | :---: |
| 9 MOS. | PERCENT OF | PERCENT OF | TOTAL |
| RATE | TIME SALARY | TIME SALARY | SAGARY |

RATE TIME SALARY TIME SALARY SAGARY

JLLEGE OF LIBERAL ARTS


ILLEGE OF LIBERAL ARTS

| $\begin{aligned} & \text { ITES } \\ & \text { NO. } \end{aligned}$ | $\begin{gathered} \text { - PAYROLL TITLE } \\ \text { NAME } \end{gathered}$ |  | $\begin{aligned} & 9 \text { MOS. } \\ & \text { RATE } \end{aligned}$ | $\begin{aligned} & \text { FIRS } \\ & \text { GWI } \\ & \text { PERC } \\ & \text { TIME } \end{aligned}$ | $T$ TERM <br> 1715 <br> ENT OF <br> SALARY | $\begin{aligned} & \text { SECON } \\ & 7=1 \\ & \text { PERC } \\ & \text { TIME } \end{aligned}$ | ND TERM <br> /8m31 <br> NT OF <br> SALARY | TOTAL SALARY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-182 EDUCATION |  |  |  |  |  |  |  |  |
| ASSISTANT PROFESSOR \& CHAIRMAN |  |  |  |  |  |  |  |  |
| 001 | JOYCE B BUCKNER | - | 13.000 | 100 | 2. 266 | 100 | 2.168 | 4.332 |
| PROFESSOR |  |  |  |  |  |  |  |  |
| 003 | NORMAN C MOHN | $p$ | 13.700 | 050 | 1.146 | 100 | 2,283 | 3.429 |
| ASSISTANT PROFESSOP |  |  |  |  |  |  |  |  |
| 006 | EVAL WILLIAMS |  | 11.500 | 100 | 1.916 | 050 | 958 | 28874 |
| 007 | KATHRYN L HOPKINS | $T$ | 11.200 | 050 | 933 | 100 | 1.868 | 2.799 |
| 008 | F JON LEFFINGWFLL. |  | 10.400 | 100 | 1.733 | 050 | 867 | 2.600 |
| 016 | DON M EEACH |  | 11.500 | 100 | 1.916 | 050 | 958 | 29874 |
| İSTRUCTOR |  |  |  |  |  |  |  |  |
| 009 | H WAYNE BERG |  | 10.000 | 100 | 2.666 | 050 | 833 | 29499 |
|  | SUB-TOTAL |  |  |  | 11.46 |  | 9.931 | 21.407 |



```
OLLEGE OF LIBERAL ARTS
```

| ITEM | - payroll title |  | 9 MOS. | $\begin{aligned} & \text { FIRST TERM } \\ & \text { G-1/7-15 } \\ & \text { PERCENT OF } \end{aligned}$ |  | $\begin{aligned} & \text { SECOND TERM } \\ & \text { T-16/8-31 } \\ & \text { PERCENT OF } \end{aligned}$ |  | TOTAL SALARY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | NAME |  | Rate | TIME | salary | TIME | Salary |  |
| 12-195 COMMUNICATION |  |  |  |  |  |  |  |  |
| ASSCCIATE PROFESSCR \% Chairman |  |  |  |  |  |  |  |  |
| 001 | CHAPIN PCOSS | T | 15,600 | 100 | 2.600 | 050 | 1.300 | 3.900 |
| PRQFESSOR |  |  |  |  |  |  |  |  |
| 002 | MARGARET A CAMELION | T | 14,000 | 100 | 2,333 |  |  | 2,333 |
| ASSCCIATE PROFESSCF |  |  |  |  |  |  |  |  |
| 003 | NiITA F COX | $T$ | 12,400 | 100 | 2.066 |  |  | 2.066 |
| 004 | CHAFLES S PROCTOR | T | 12,000 | 100 | 2.000 |  |  | 2.000 |
| ASSISTANT PROFESSOR |  |  |  |  |  |  |  |  |
| 005 | *ILLIAM J STONE JR |  | 12.500 | 050 | 1,041 |  |  | 1.041 |
| 007 | CAREOLI HICKEY |  | 11.900 |  |  | 100 | 1,983 | 1.983 |
| 010 | Q L WAFE JF |  | 11.000 | 050 | 916 | 050 | 917 | 1,833 |
| Institutor |  |  |  |  |  |  |  |  |
| 013 | fog o mamric |  | 10.400 | 050 | 866 |  |  | $8 \in 6$ |
|  | Suf-tOTAL |  |  |  | 11,822 |  | 4,200 | 10,022 |

```
.LEGE OF SCIENCE
```

```
TEM - PAYROLL TITLE 
2-220 BIOLOGY
```

6-1/7-15
9 MOS P PERCENT OF PERCENT OF TOTAL
RATE TIME SALARY
7-16/8-31
TIME SALARY SALARY
PROFESSOR \& CHAIRMAN
01 WCMCDONALO $\quad 21.000 \quad 100 \quad 3.500 \quad 100 \quad 3.500 \quad 7.000$
PROFESSOR

| 04 | THOMAS E KENNERLY JR | * | 16.900 | 100 | 2,816 | 050 | 1,408 | 4.224 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 105 | CLARENCE C HALL JR | $T$ | 16.700 | 100 | 2.783 | 050 | 1.392 | 4.175 |
| 106 | WILLIAM 8 MCCPADY | T | 15.800 | 100 | 2,633 | 050 | 1.316 | 3.949 |
| 207 | THOMAS R HELLIER JR | $r$ | 15.600 |  |  | 100 | 2.600 | 2.600 |
| ASSOCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 109 | LOUIS H BRAGG | $T$ | 14,400 | 050 | 1.200 | 100 | 2.400 | 3.600 |
| 110 | fobby roy eller | $T$ | 14.000 | 100 | 2.333 |  |  | 2,333 |
| 111 | ROBERT B BOLEY | $T$ | 13,700 | 100 | 2.283 |  |  | 2,283 |
| 212 | Flatuk g gladren | $T$ | 13.300 | 050 | 1.108 | 100 | 2.216 | 3.324 |
| 013 | GERNSKD L FRYE | $T$ | 11,400 | 100 | 1.933 | 050 | 967 | 2.900 |

        ASSISTANT PROFESSOR
    014 ROBEFT L NEILL

| 11.900 | 100 | 1.983 |  |  | 1.983 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 11.600 | 100 | 1.933 |  |  | 1.933 |
| 7.300 | 100 | 1.216 | 100 | 1.216 | 2.432 |

GRADUATE TEACHING ASSISTANT

| 026 | JERRY R GLIOEVELL | 5,400 |  |  | 050 | 450 | 450 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 027 | ALFRED R JONES | 5,400 | 050 | 450 |  |  | 450 |
| 031 | QANDALL H STOVALI. | 5.400 | 025 | 225 | 025 | 225 | 450 |
| 101 | ROAALD S ASLETT | 5,400 | 025 | 225 | 025 | 225 | 450 |
| 102 | NOWN E COFEF | 5.400 | 050 | 450 | 050 | 450 | 900 |
|  | SUS=TOTAL |  |  | 071 |  | 365 | 436 |

lllege of science


ollege of science

| $\begin{aligned} & \text { ITEN } \\ & \text { NO. } \end{aligned}$ | $-\underset{\text { NAME }}{- \text { PAYROLL }^{\prime}}$ |  | $\begin{aligned} & 9 \text { MOS. } \\ & \text { RATE } \end{aligned}$ | FIRST TERM 6-1/7-15 |  | SECOND TERM 7-16/8-31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-250 MATHEMATICS |  |  |  |  |  |  |  |  |
| PROFESSOR \& CHAIRMAN |  |  |  |  |  |  |  |  |
| 101 | $\checkmark$ LAKSHMIKANTHAM | $T$ | 24.000 | 100 | 4.000 | 100 | 4.000 | 8.000 |
| FROFESSOR |  |  |  |  |  |  |  |  |
| 001 | PASIL M WALL | $T$ | 20.800 |  |  | 050 | 1.733 | 1.733 |
| 002 | JAMES L SHAWN | $T$ | 15,000 | 050 | 1.250 | 050 | 1.250 | 2.500 |
| ASSOCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 003 | ROQERT L TENNISON | $T$ | 18.000 | 050 | 1.500 | 050 | 1.500 | 3.000 |
| 004 | JUHN K PERRYMAN | $T$ | 17.300 |  |  | 050 | 1.442 | 1.442 |
| 005 | QENNIE B WILLIAMS | $T$ | 16,700 | 100 | 2.783 |  |  | 2,783 |
| 006 | ALFRED R MITCHELL | T | 16.600 | 100 | 2.786 |  |  | 2.766 |
| 007 | ROGER W MITCHELL | $T$ | 16,600 | 100 | 2.766 |  |  | 2,766 |
| 00\% | STILLMAN A SIMS | $T$ | 16.300 | 050 | 1.358 | 050 | 1.358 | 2.716 |
| 009 | JEFOME EISENFELD |  | 16.000 | 100 | 2,666 |  |  | 2.666 |
| 010 | L.AFPY F MEATH | $T$ | 15.900 | 100 | 2.650 |  |  | 2,650 |
| 011 | WARION E NOORE | $T$ | $15: 400$ | 100 | 2.566 |  |  | 2.566 |
| 012 | JAMES C BOLEN | $T$ | 15.100 |  |  | 100 | 2.516 | 2.516 |
| 013 | $\bigcirc$ M MARSHALL | $T$ | 14.700 | 050 | 1,225 |  |  | 1.225 |
| 014 | M E LORO | T | 149400 | 050 | 1.200 | 050 | 1.200 | 2.400 |
| 015 | DANNY D OYER | T | 14.400 | 050 | 1.200 | 050 | 1.200 | 2,400 |
| 016 | WILLIAM H HAMILTON | $T$ | 149100 |  |  | 050 | 1.175 | 10.175 |
| 017 | WILLIAM E EEEMAN | T | 13.300 |  |  | 050 | 1.108 | 1.108 |
| 018 | WILLIAM LAWLEY | T | 13,300 | 050 | 1.108 | 050 | 1.108 | 2,216 |
| 019 | THUFMAN M JASPER | T | 12.900 | 100 | 2.150 |  |  | 2.150 |
| 020 | Ledlie r holland | T | 12,700 |  |  | 100 | 2.116 | 2.115 |

OLLEGE OF SCIENCE


```
OLLEGE OF SCIENCE
```



```
OOLLEGE OF BUSINESS
```



```
:OLIEGE OF gUSINESS
```



## :OLLEGE OF BUSINESS



| COLLEGE OF buSiness |  |  |  |  |  |  |  | TOTAL SALARY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ITEM NO. | - payroll title NAME |  | 9 MOS. RATE | $\begin{aligned} & \text { FIRST TERM } \\ & \text { G-1/7-15 } \\ & \text { PERCENT OF } \end{aligned}$ |  | $\begin{aligned} & \text { SECOND TERM } \\ & 7=16 / 8-31 \\ & \text { PERCENT OF } \\ & \text { TIME SALARY } \end{aligned}$ |  |  |
| 12-340 ECONOMICS |  |  |  |  |  |  |  |  |
| PROFESSUR 8 CHAIRMAN |  |  |  |  |  |  |  |  |
| 001 | SHMUEL T KEIM JR Business Administration ROFESSOR | T | 23.300 | $\begin{aligned} & 050 \\ & 050 \end{aligned}$ | $\begin{gathered} 1,942 \\ (1,941) \end{gathered}$ | $\begin{aligned} & 050 \\ & 050 \end{aligned}$ | $\begin{aligned} & 1,941 \\ & (1,942) \end{aligned}$ | $\begin{array}{r} 3,883 \\ (3,883) \end{array}$ |
| 002 | WILLACE B NELSON | T | 23.000 | 100 | 3,833 | 100 | 3,833 | 7.866 |
| 003 | thomas er holland | $T$ | 19,500 | 100 | 3,250 | 100 | 3,250 | 6.500 |
| 004 | WILLIAM C REHER | $T$ | 18,400 | 100 | 3.066 |  |  | 3,086 |
| 005 | THEOOORE L WHITESEL | $T$ | 18,000 | 100 | 3.000 |  |  | 3.000 |
| ASSOCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 006 | JOhn b MCCALL | T | 17,400 | 100 | 2.900 | 100 | 2.900 | 5,800 |
| 007 | ghazi ouwaje | $T$ | 17,400 | 100 | 2,900 | 100 | 2,900 | 5.800 |
| 008 | JOLN M MCCREA | $T$ | 17.200 | 100 | 2,866 |  |  | 2.866 |
| 009 | MALTER E MULLENDORE | $T$ | 16.800 | 100 | 2.800 | 100 | 2.800 | 5,600 |
| 011 | lampence f ziegler | $T$ | 15,400 | 100 | 2,566 | 100 | 2,566 | 5.132 |
| ASSISTANT PROFESSOR |  |  |  |  |  |  |  |  |
| 013 | UGmin trapani ili |  | 13.800 | 100 | 2,300 | 100 | 2.300 | 4,600 |
| 014 | chafles m hargrove |  | 13.000 | 050 | 1.083 | 050 | 1.083 | 2.166 |
| 016 | WALTER R Shuttee | $\uparrow$ | 10.500 | 100 | 1.750 | 100 | 1.750 | 3.500 |
| 017 | RICHARD WILSON | $T$ | 9,800 | 050 | 816 | 050 | 817 | 1.633 |
| INSTRUCTOR |  |  |  |  |  |  |  |  |
| 019 | FOBERT L RAFTER |  | 9,600 | 050 | 800 | 0.50 | 800 | 1.600 |
| 020 | LESTEH HAMMOND |  | 8.500 | 100 | 1.416 |  |  | 19416 |
|  | sub-total |  |  |  | 37,288 |  | 26.940 | 64,22.8 |

:OLLEGE OF ENGINEERING

;OLLEGE OF ENGINEERING

:OLLEGE OF ENGINEERING


PROFESSOR
001 GROVER C GRLEB $\quad T \quad 13,200 \quad 100 \quad 2,200 \quad 100 \quad 2,200 \quad 4.400$

ASSGCIATE PROFESSOR

| CHAFLES H CONNALLY | $T$ | 14,400 | 1,2050 | 1,200 | 5,200 |
| ---: | ---: | ---: | ---: | ---: | ---: |



| $\begin{aligned} & \text { ITEM } \\ & \text { NO. } \end{aligned}$ | - PAYROLL | TITLE - | 9 MOS. RATE | FIRST TERM 6-1/7-15 PERCENT OF TIME SALARY | SECOND TERM 7-16/8-31 PERCENT OF TIME SALARY | TOTAL salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-433 MECHANICAL ENGINEERING |  |  |  |  |  |  |
| graduate teaching assistant |  |  |  |  |  |  |
| 024 | WILLIAM GEO | MACK | 50400 | 050450 | 050450 | 900 |
|  | SUE-TOTAL |  |  | 18,409 | 19,881 | 38.290 |

```
_OLLEGE CF ENGINEERING
```



```
SOLLEGE OF ENGINEERING
```




CRIMINAL JUSTICE PROGRAM


12540

| ITEM NO. | - payroll title - |  | $9 \text { MOS. }$ <br> RATE | FIRS $6=1$ PERC TIME | TERM 7-15 ENT OF SALARY | SECOND TERM 7-16/8-31 PERCENT OF TIME SALARY | TOTAL salary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-540 INSTITUTE OF URBAN STUDIES |  |  |  |  |  |  |  |
| ASSOCIATE PROFESSOR |  |  |  |  |  |  |  |
| 001 | paul N geisel | T | 18.400 | 100 | 3.066 |  | 3.068 |
|  | SUB-TOTAL |  |  |  | 3,086 |  | 38066 |


| ITEM NO. | - Payroll title name |  | $9 \text { MOS: }$ RATE | FIRST TERM 6-1/7=15 PERCENT OF |  | SECOND TERM 7-16/8-31 PERCENT OF |  | TOTAb SALARY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-620 GRADUATE SCHOOL OF SOCIAL WORK |  |  |  |  |  |  |  |  |
| ASSUCIATE PROFESSOR |  |  |  |  |  |  |  |  |
| 003 | ANTHONY $J$ ARANGIO | $T$ | 18.600 | 100 | 2.766 | 100 | 2,768 | 5.532 |
| 004 | JOHN M DALEY JR | $T$ | 15,600 | 100 | 2,800 | 100 | 2,600 | 5,200 |
| 101 | nazneen mayadas |  | 16,600 | 100 | 2.766 |  |  | 2,766 |
| ASSISTANT PROFESSOR |  |  |  |  |  |  |  |  |
| 005A | ROSALIE J MOLLENHAUER |  | 13.500 |  |  | 050 | 1.125 | 1.125 |
| 102 | COLEEN SHANNON |  | 12,100 | 050 | 1.008 | 050 | 1.008 | 2.016 |
| 103 | Julie allbritton |  | 12.100 |  |  | 017 | 339 | 339 |
|  | SUH-TOTAL |  |  |  | 9,140 |  | 7.838 | 6.978 |


|  |  |  | $\begin{gathered} \text { FIRS } \\ 6-1 \end{gathered}$ | $\begin{aligned} & \text { T TERM } \\ & / 7-15 \end{aligned}$ | $\begin{array}{r} \text { SECON } \\ 7-16 \end{array}$ | $\begin{aligned} & \text { OND TERM } \\ & 16 / 8-31 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ITEM | - Payroll title - | 9 Mо. | \% OF |  | \% OF |  |  | TOTAL |
| No. | NAME | RATE | TIME | SALARY | TIME | SALARY |  | SALARY |
| 12-811 | RESERVE FOR ADDITIONAL |  |  |  |  |  |  |  |
|  | POSITIONS |  |  | \$22,381 |  | \$ 20,000 | \$ | 42,381 |
| TOTAL SUMMER SCHOOL SALARIES - |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## THE UNIVERSITY OF TEXAS AT ARLINGTON

 SCHEDULE OF ADDITIONAL (OR CIIANGES IN) FUNDING OF CONSTRUCTION PROJECTS|  |  | Source of Funds |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | From | To (New or Additional Appropriation) | Amount |
| $\begin{aligned} & \text { 'roject } \\ & \text { Io. } \end{aligned}$ | Project Title |  |  |  |
| ;01-139 | Fine Arts Building | CFB | CTB | \$100,000.00 |
| ;01-214 | Remodeling Library <br> Building | CFB | CTB | 10,000.00 |
|  | Library Addition (1967) | BRB | CTB | 100,000.00 |
|  | Physical Education Addition (1967) | BRB | CTB | 50,000.00 |
|  | Preston Ha11 <br> Addition (1970) | Other Sources | CTB | 10,000.00 |
|  | Science Addition $(1970-72)$ | Other Sources | CTB | 10,000.00 |
| ;01-258 | Additional Parking | CTB | CFB | 110,000.00 |
|  | Facilities | CTB | BRB | 150,000.00 |
|  |  | CTB | Other Sources | 20,000.00 |

## Legend

CFB - Combined Fee Revenue Bond Proceeds
BRB - Building Revenue Bond Proceeds
CTB - Constitutional Tax Bond Proceeds

## THE UNIVERSITY OF TEXAS AT AUSTIN

Office of the President
March 28, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado St.
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.
Sincerely yours,


Stephen H. Spurr President

INDEX

May 3, 1974
Meeting
Budget ..... A-37
Catalogue Frontispiece Addition ..... A-18
Contracts
Grants, contracts, and agreements (Federal)-- A-26
Grants, contracts, and agreements
(Non-Governmental) ..... A-20
Grants, contracts, and agreements (State)---- A-22
Faculty Legislation ..... A-16
Gift for CreACTive Room in the
School of Communication ..... A-19
Gifts ..... A- 3
Graduate Faculty Membership ..... A-15
HEW Health Professions Student Assistance Program ..... A-19
Institutional Rules on Student Services and Activities Amendment ..... A-19
Travel for Faculty and Staff ..... A-10
Use of Faculty Authored Textbooks ..... A-14

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974

## GIFTS TO THE UNIVERSITY OF TEXAS AT AUSTIN

The following gifts have been received. I recommend acceptance and that the thanks and appreciation of the Board be sent the donors by the Secretary.

A single asterisk preceding the name of the donor indicates no letter of transmittal from the donor. Two asterisks following the dollar amount indicate a noncash gift. In the case of unsold stock, the dollar amount stated is an appraisal or book value.

DONOR
1 American Hoechst
Corporation
William J. Novick, Jr.
Director of Pharmacology
Route 202-206 North
Somerville, New Jersey
08876
2 * American Marketing
Association
222 South Riverside Plaza
Chicago, Illinois 60606

3 * American Petroleum Institute
300 Corrigan Tower
Dallas, Texas 75201

4 American Petroleum Institute
1801 K Street, N. W. Washington, D.C. 20006

PURPOSE AND CONDITIONS
College of Pharmacy
Contribution to assist with research program on Lasix studies

AMOUNT
$\$ 9,900.00$

College of Business
$6,528.50$
Administration
Contribution to provide funds for office expenses and editing of the Journal of Marketing

Division of Extension 5,000.00
Grant-in-aid to assist with production costs of 16 mm color film for educational purposes

College of Engineering $\quad 17,500.00$
Contribution to the Bureau of Engineering Research, first payment on grant-in-aid for investigation of Piles Under Various Axial Loadings

College of Engineering $5,000.00$
Grant-in-aid for the Bureau of Engineering Research to support project on Structural Model Test of Post-tensioned Prestressed Concrete Flat Slab

College of Engineering $\quad 15,000.00$ Contribution in support of the Rock Mechanics Research Program in the Department of Petroleum Engineering

## DONOR

7 Amoco Foundation, Inc.
Donald E. Burney
Executive Director
200 East Randolph Drive
Chicago, Illinois 6060

PURPOSE AND CONDITIONS
U.T.Austin $\$ 10,900.00$

For the College of Engineering:
Department of Petroleum Engineering for 4 scholarships, $\quad \$ 3,400$
Unrestricted grant for the Department of Petroleum Engineering, \$1,200
Minority scholarships in Engineering, $\$ 1,700$
Unrestricted grant, \$600
For Department of Geological Sciences, unrestricted, $\$ 3,000$
For Arts and Sciences Foundation, unrestricted, \$1,000

College of Natural Sciences Contribution to the Department of Geological Sciences for the Wallace E. Pratt Professorship in Geophysics

9 Atlantic Richfield Company
Louis F. Davis
College of Engineering
$5,000.00 / 00$

Contribution in support of the Industrial Associates Program of the Engineering Foundation

College of Natural Sciences
5,593.50
Contributions to Department
of Geological Sciences:
Guy E. Green Fund, $\$ 1,000.00$
Dorothy Ogden Carsey
Scholarship Fund, \$1,000.00
Geology Library, $\$ 500.00$
Map Library, $\$ 500.00$
Hal P. Bybee Memo-
rial Fund, $\quad \$ 2,593.50$
College of Engineering
9,000.00
Continuation of support to the Bureau of Engineering Research for a research project on solid propellant rockets

College of Engineering 10,000.00
Contribution in support of
the Industrial Associates
Program of the Engineering
Foundation

DONOR
13 Champlin Petroleum
Company
Roger S. Plummer, Jr.
President
P. O. Box 9365
Fort Worth, Texas 76107

14 City Public Service Board
J. T. Deely, General Manager
P. O. Box 1771

San Antonio, Texas 78296
15 College Entrance Examination Board
Stephen J. Wright, Director
888 Seventh Avenue New York, New York 10019

16 * Corporation for Public Broadcasting
888 Sixteenth Street, N.W. Washington, D.C. 20006

17 *W. H. Crain 2511 San Gabriel
Austin, Texas 78705

18 Estate of LeNoir Dimmitt c/O Austin National Bank

Trust Department Austin, Texas 78701

19 E. I. du Pont de Nemours and Company, Inc. C. B. McCoy, Chairman Wilmington, Delaware 19898

PURPOSE AND CONDITIONS
College of Natural Sciences
Contributions to Department of Geological Sciences for: Fred M. Bullard Professorship Fund, \$10,000
Minority Enrollment Project, 2,000
Champlin Scholarship Program, 2,000

College of Natural Sciences $15,000.00$
Contribution to Department of Physics for the work of the Center for Plasma Physics and Thermonuclear Research
U.T.Austin 9,250.00

Contribution to provide
scholarship funds for 17
designated students

School of Communication $\quad 7,500.00$
Contribution to the Communica-
tion Center in support of radio station KUT-FM

Humanities Research Center $\quad 5,000.00$
First payment on pledge of $\$ 25,000$ for the purchase of the Fred Fehl Collection of theatrical photographs in New York
U.T.Austin 12,000.00

Bequest from will of Miss LeNoir Dimmitt to provide the Mrs. Kate Polk Dimmitt Memorial Scholarship in the Graduate School of Library Science
U.T.Austin $40,000.00$

Contributions as follows:
College of Engineering,
Du Pont Science and Engineer-
ing Grant for the Department of Chemical Engineering, \$5,000

Du Pont Young Faculty Grant
for Department of Chemical
Engineering, $\$ 20,000$
(continued on page $A-6$ )

DONOR
19 E. I. du Pont de Nemours and Company, Inc. (continued)

PURPOSE AND CONDITIONS
AMOUNT
College of Engineering,
Du Pont Environmental Grant
for the Environmental Health
Engineering Program, \$5,000
College of Natural Sciences, Du Pont Science and Engineering Grant for the Department of Chemistry, \$10,000

20 Exxon USA Foundation M. A. Wright, Chairman and Chief Executive
P. O. Box 2180

Houston, Texas 77001

21 Exxon Corporation
Dahl M. Duff, Public
Affairs Manager
Esso Middle East Division
1251 Avenue of the Americas
New York, New York 10020
22 Exxon Education Foundation
Frederick deW. Bolman
Executive Director 111 West 49th Street New York, New York 10020
U.T.Austin

Contributions as follows:
Dept. of Physics, $\$ 1,000$
College of Business Administration, 1,500
Dept. of Accounting, 3,000
Dept. of Chemical Engineering 2,000
Dept. of Petroleum Engineering, 1,500
Dept. of Mechanical Engineering, 1,500
Dept. of Electrical Engineering, $\quad 1,500$
Dept. of Civil Engineering, 1,000
Dept. Of Geological Sciences, 5,000
School of Law, 2,500
Dept. of Engineering Mechanics, 2,000
Engineering Foundation, unrestricted, 6,000
Chemical Engineering, 2,000
Petroleum Engineering, 2,000
Disadvantaged Student Program, 3,000
U.T.Austin $\quad 7,900.00$

Contribution to the Center for Middle Eastern Studies, first payment on pledge of $\$ 23,700$ to be used for series of publications
U.T.Austin $\quad 7,000.00$

Unrestricted grants to the
Department of Chemistry, $\$ 5,000$;
and to the Department of Mathematics, $\quad \$ 2,000$

|  | DONOR | PURPOSE AND CONDITIONS | AMOUNT |
| :---: | :---: | :---: | :---: |
|  | * Fondation Nationale pour l'Enseignement de la Gestion des Entreprises 155 Boulevard Haussmann Paris, France | College of Business <br> Administration <br> Continuation of support for the program of business education for a group of French educators | \$5,045.35 |
| 24 | General American Transportation Corporation <br> P. O. Box 6080 <br> Chicago, Illinois 60606 | College of Engineering Contribution to the Bureau of Engineering Research for a program of research to determine the compatibility-treatability of wastewater at Pasadena, Texas | 8,064.00 |
| 25 | General Electric Foundation Richard E. Kramer, Jr. Associate Administrator 1285 Boston Avenue Bridgeport, Connecticut 06602 | College of Engineering Research grant in support of the Energy Resources Program of the Engineering Foundation under direction of Professor Herbert H. Woodson | 20,000.00 |
| 26 | General Electric Foundation Richard E. Kramer, Jr. Associate Administrator 1285 Boston Avenue Bridgeport, Connecticut 06602 | Division of Extension Contribution in support of research, development, writing and publication of Instructional Materials Services Department | 10,000.00 |
| 27 | * Getty Oil Company <br> John Mintz <br> 3903 Stoney Brook <br> Houston, Texas 77042 | College of Engineering Contribution in support of the Rock Mechanics Research Program in the Department of Petroleum Engineering | 15,000.00 |
|  | * Dr. Richard J. Gonzalez 48 Tiel Way Houston, Texas 77019 | College of Fine Arts Contribution of 200 shares of Exxon Corporation stock to provide the Loraine O'Gorman Gonzalez Creative Crafts Fund in the Department of Art | 18,350.00 |
|  | * Gulf Research and <br> Development Company <br> J. H. Henderson <br> P. O. Box 36506 <br> Houston, Texas 77036 | College of Engineering Contribution in support of the Rock Mechanics Research Program in the Department of Petroleum Engineering | 25,000.00 |
| 30 | Estate of Willie S. and <br> Ellen L. Helm <br> c/o Wilcox, Patillo, <br> Brown and Hill <br> 517 First National Building <br> Waco, Texas 76701 | U. T. Austin Regular distribution of income from this estate for 1973, to be used for student financial aids | 5,602.10 |

DONOR
31 * IBM Corporation
D. M. Bingham, Manager
Production Engineering

Austin, Texas $\quad 78758$
32 * Alice G. K. Kleberg Fund
B. K. Johnson, Chairman
Gift Committee
P. O. Box 1418
Kingsville, Texas 78363

33 Dean and Mrs. George
Kozmetsky

Austin, Texas 78701

34 * Latin American Scholarship
Program of American Universities, Inc.
25 Mt . Auburn Street
Cambridge, Massachusetts 02138

35 *Mrs. Marrs McLean Menger Hotel 204 Alamo Plaza San Antonio, Texas 78205

PURPOSE AND CONDITIONS
College of Engineering
$\$ 10,000.00$
Contribution in support of
the Industrial Associates
Program of the Engineering Foundation

College of Business
Administration
Regular annual support of the Kleberg Professorship to provide salary of $\$ 25,000$ and $\$ 2,500$ for travel expenses

College of Business Administration
Contributions to be added to the George M. Kozmetsky Memorial Scholarship Fund: 600 shares of Standard Oil Company of California stock, and 14 shares of UGI Corporation Mortgage Bonds,
U. T. Austin

Contributions to International Office to continue scholarship funds for several designated foreign students

The University of Texas Press 18,000.00
Contribution to provide final publication funds for project previously funded by donor for Bird Life of texas, by H. C. Oberholser (donor requests NO PUBLICITY)
U.T. Austin
$35,250.00$

36 Moody Foundation<br>Robert E. Baker<br>Executive Administrator Moody National Bank Building<br>Galveston, Texas 77550

Contributions as follows:
College of Business Administration, first payment on renewal of $\$ 36,400$ grant to Graduate School of Business for the Oral Business History Project, $\$ 9,100$

* Office of Student Financial Aids, continuation of support to provide scholarship funds for numerous students named as Moody Scholars, \$26,150

DONOR

37 *Mr. and Mrs. Glenn Mortimer, Jr.
789 Grandview Place San Antonio, Texas

PURPOSE AND CONDITIONS

College of Business
Administration
Contribution of Phillips Petro-
leum Company and Sabine
Royalty Corporation stock for
the Betty and Glenn Mortimer
Student-Faculty Excellence
Fund
$38 *$ National Council of
Teachers of Mathematics Contribution to provide funds 1201 Sixteenth Street, N.W. for office and operating costs Washington, D.C. 20036 for Dr. Elizabeth Gibb, National President of this organization

39 Phillips Petroleum Company
D. C. Smith, Director Exploration and Production Research
Research and Development Department Bartlesville, Oklahoma 74004

40 * Rockwell Fund, Inc. Henry M. Rockwell P. O. Box 52548 Houston, Texas 77052

41 Jack G. Taylor 3421 Monte Vista Drive Austin, Texas 78731

College of Engineering
Contribution in support
of the Rock Mechanics
Research Program in the
Department of Petroleum
Engineering
U.T. Austin

Contribution to be added to the fames M. Rockwell and Sarah Wade Rockwell Endowment Fund

College of Business
Administration
Gift of 145 shares of American
$40,000.00$ Metal Climax stock to complete the funding of the Jack $G$. Taylor Professorship in Business, which was approved by the Board of Regents on March 15, 1974

42 Texas State Historical
Association
L. Tuffly Ellis

Assistant Director 2.306 Richardson Hall U. T. Austin
U.T. Austin

Grant for the Department of Research in Texas History for the publication, The Mexican War: A Lithographic Record

The following nonmonetary gifts have also been received:

43 American Academy of Arts and Letters
Ms. Margaret M. Mills
Executive Director
633 West 155th Street
New York, New York 10032

College of Fine Arts 10,000.00** Contribution of an oil painting (estimated) by Dorothy Hood entitled "Zeus Weeps, " from the Childe Hassam Fund of the Academy, to be added to the University Art Collections

## DONOR

44 * Eastman Kodak Company
Gerald B. Zornow Chairman of the Board 343 State Street Rochester, New York.

14650

PURPOSE AND CONDITIONS
College of Education
Contribution to the Department of Educational Psychology of a Kodak Supermatic 60 projector to be used in connection with research on reading skills

AMOUNT
$\$ 500.00 * *$


TRAVEL FOR FACULTY AND STAFF: The following trips are reported in accordance with Section 12 of the Budget Rules and Procedures for 1974-75 when expenses are paid from funds not specifically designated for travel; and in accordance with Section 13.38 of Chapter III of Part Two of the Rules and Regulations of the Board of Regents for the Government of The University of Texas when the absence is for a longer period than twenty-nine days.

1. Charles H. Burnette, Dean, School of Architecture, from December 4, 1973 through December 9, 1973, to New Orleans, Louisiana and Nassau, Bahamas, to attend a lecture and workshop at Tulane University in New Orleans and to develop the program for the Association of Collegiate Schools of Architecture Teacher's Seminar with the board of the ACSA in Nassau. Expenses in the approximate amount of $\$ 265.00$ are to be paid from Development Fund.
2. Charles H. Burnette, Dean, School of Architecture, from March 14, 1974 through March 15, 1974, to Washington, D. C., to attend a committee meeting for the AIA on Professional Information Services. Expenses in the approximate amount of $\$ 216.91$ are to be paid from Development Fund.
3. Karl Ames, Associate Professor of English, from February 28, 1974 through March 2, 1974, to Arlington, Texas, to present a talk before the College Conference of Teachers of English. Expenses in the approximate amount of $\$ 55.20$ are to be paid from English Department Program Development Fund.
4. Douglas Browning, Chairman, Department of Philosophy, from March 28, 1974 through March 30, 1974, to San Francisco, California, to attend the meeting of the Pacific Division of the American Philosophical Association for the purpose of coordinating placement of new Ph.D's and near Ph. D's and interview and contact prospective new faculty members. Expenses in the approximate amount of $\$ 335.00$ are to be paid from Academic Development Fund (Philosophy).
5. Jerome F.A. Bump, Assistant Professor of English, for March 1, 1974 only, to Arlington, Texas, to present a paper based on original research at a meeting of the College Conference of Teachers of English. Expenses in the approximate amount of $\$ 53.28$ are to be paid from English Department Program Development Fund.
6. Elaine Graybill, Assistant Proiessor of Spanish-Portuguese, from March 10 , 1974 through March 14, 1974, to Mexico City, Mexico, to attend the Seminar in International Communication. Expenses in the approximate amount of $\$ 110.00$ are to be paid from Academic Development Fund.
7. Maxine C. Hairston, Assistant Professor of English, from February 28, 1974 through March 2, 1974, to Arlington, Texas, to attend annual meeting of Conference of College Teachers of English. Expenses in the approximate amount of $\$ 125.07$ are to be paid from English Department Program Development Fund.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974

## TRAVEL FOR FACULTY AND STAFF (Cont'd.):

8. Roland Huff, Instructor of English, from October 4, 1973 through October 6, 1973, to Dallas, Texas, to survey two-year colleges for the Department of Enghish and College of Humanities planning purposes for new M.A. in college teaching of English. Expenses in the approximate amount of $\$ 40.00$ are to be paid from Academic Development, College of Humanities.
9. James I. Kinneavy, Professor of English and Curriculum \& Instruction, from April 4, 1974 through April 6, 1974, to Anaheim, California, to attend annual meeting of Conference on College Composition and Communication. Expenses in the approximate amount of $\$ 211.00$ are to be paid from English Department Program Development Fund.
10. Alexander P. D. Mourelatos, Professor of Philosophy, from March 21, 1974 through March 27, 1974, to Austin, Texas from Washington, D. C., where he is on leave, to consult on the joint Classics-Philosophy program, "Studies in Greek Philosophy". Expenses in the approximate amount of $\$ 207.27$ are to be paid from the Academic Development Fund.
11. Jan L. Perkowski, Associate Professor of Slavic Languages, from March 28, 1974 through March 30, 1974, to Dallas, Texas, to chair a session: Revolutionary Activity as Represented in Literature and to confer with high school and college Russian teachers in the Fort Worth-Arlington-Dailas area. Expenses in the appoximate amount of $\$ 69.27$ are to be paid from the Academic Development Fund.
12. Jan L. Perkowski, Associate Professor of Slavic Languages, from May 15, 1974 through May 18, 1974, to New York, New York, to attend the Second Annual Conference on Bilingual, Bicultural Education. Expenses in the approximate amount of $\$ 222.00$ are to be paid from the Academic Development Fund.
13. James Hinton Sledd, Professor of English, from February 27, 1974 through March 1, 1974, to Arlington, Texas, to deliver a paper at the Conference of College Teachers of English. Expenses in the approximate amount of $\$ 46.32$ are to be paid from English Department Program Development Fund.
14. James Hinton Sledd, Professor of English, from April 3, 1974 through April 7, 1974, to Anaheim, California, to speak at the annual meeting of the Conference on College Composition. Expenses in the approximate amount of $\$ 205.55$ are to be paid from English Department Program Development Fund.
15. Betty Nance Weber, Assistant Professor of Germanic Languages, from February 28, 1974 through March 2, 1974, to Louisville, Kentucky, to participate in the Louisville Conference on Twentieth Century Literature. Expenses in the approximate amount of $\$ 165.00$ are to be paid from Germanic Program Development Fund.
16. Clifford A. L. Becker, Assistant Professor of Chemistry, from April l, 1974 through April 3, 1974, to Los Angeles, California, to present a research paper at the 167 th National Meeting of the American Chemical Society. Expenses in the approximate amount of $\$ 195.00$ are to be paid from Attendance at Professional Meetings funds.

## TRAVEL FOR FACULTY AND STAFF (Cont'd.):

17. Michael J. S. Dewar, Professor of Chemistry, from March 27, 1974 through April 27, 1974, to London, England, to give lectures at the Annual Meeting of the Chemical Society in London, five lectures on MO Theory at the University of East Anglia, and lectures at the Universities of Kent and Sussex. No expense to the University.
18. David DeCamp, Professor of Linguistics, from March 7, 1974 through March 9, 1974, to Denver, Colorado, to attend the annual national meeting of the Teachers of English to Speakers of Other Languages. Expenses in the approximate amount of $\$ 138.00$ are to be paid from English Department Program Development Fund.
19. Edward J. Rhoads, Assistant Professor of History, from February 15, 1974 through February 18, 1974, to El Paso, Texas, to do research in the El Paso Public Library on Chinese in El Paso. Expenses in the approximate amount of $\$ 88.00$ are to be paid from Project SRF-645.
20. Charles R. Kline, Jr., Assistant Professor of Curriculum \& Instruction, from October 19, 1973 to October 20, 1973, to Texas City, Texas and Houston, Texas, to attend a regional conference with Junior College teachers preparatory to projected University of Texas Junior College program for teacher training and to attend the University Interscholastic League regional workshop for secondary students in Houston. Expenses in the approximate amount of $\$ 50.00$ are to be paid from Humanities Academic Development Fund.
21. Ned Philip Smith, Assistant Professor of Civil Engineering, from April 1, 1974 through April 11, 1974, to Annapolis, Maryland and Washington, D. C., to participate in the NSF IDOE Sponsored Shelf Dynamics Conference and to attend the first three days of the American Geophysical Union meeting. Expenses in the approximate amount of $\$ 630.00$ are to be paid $\$ 175.00$ from Port Aransas Marine Science Institute-General Travel and \$455.00 from Marine StudiesTravel.
22. John H. Vanston, Jr., Assistant Professor of Mechanical Engineering, for February 28, 1974 only, to Houston, Texas, to coordinate with the Governor's Energy Advisory Council on a proposal to be submitted by The University of Texas at Austin to the National Science Foundation. Expenses in the approximate amount of $\$ 58.27$ are to be paid from Energy Resource Program funds.
23. Herbert H. Woodson, Chairman, Department of Electrical Engineering, from January 27, 1974 through January 31, 1974, to New York, New York and Washington, D. C., to attend the Institute of Electrical and Electronic Engineers, Power Engineering Society, Winter Power Meeting in New York, and to discuss Energy Resources Program with Congressman Jake Pickle in Washington, D. C. Expenses in the approximate amount of $\$ 460.00$ are to be paid $\$ 250.00$ from Engineering Foundation Faculty Travel and $\$ 169.02$ from BER TAERE (Woodson) and \$49.08 from Energy Resources Program funds.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
TRAVEL FOR FACULTY AND STAFF (Cont'd.):
24. Herbert H. Woodson, Chairman, Department of Electrical Engineering, from February 13, 1974 through February 15, 1974, to San Francisco, California and Palo Alto, California, to consult with the Stauffer Chemical Company in San Francisco, and to discuss Energy Resources Program with members of the Electric Power Institute in Palo Alto. Expenses in the approximate amount of $\$ 24.75$ are to be paid from Energy Resources Program.
25. Bill D. Francis, Associate Professor of Art, from April 15, 1974 through April 16, 1974, to Fouston, Texas, to attend a meeting of the Fine Arts Advisory Council. Expenses in the approximate amount of $\$ 74.00$ are to be paid from College-wide Development funds .
26. Eleanor Greenhill, Associate Professor of Art, from April 15, 1974 through April 16, 1974, to Houston, Texas to attend a meeting of the Fine Arts Advisory Council. Expenses in the approximate amount of $\$ 88.00$ are to be paid from College-wide Development funds.
27. Thomas F. Reese, Assistant Professor of Art, from January 22, 1974, through January 26, 1974, to Detroit, Michigan, to attend the annual meeting of the College Art Association of America to interview candidates for the position of Chairman of the UT Art Department. Expenses in the approximate amount of $\$ 365.00$ are to be paid from College-wide Development funds.
28. Leslie Wyatt, Assistant to the Dean, College of Fine Arts, from February 22, 1974 through February 23, 1974, to Fouston, Texas, to attend the meeting of the Association of American Dance Companies, Southwest Region and to interview possible guests to participate in a dance symposium on this campus in April, 1974. Expenses in the approximate amount of $\$ 65.64$ are to be paid from College-wide Development funds.
29. Phyllis Young, Associate Professor of Music, from February 15, 1974 through February 16, 1974, to Houston, Texas, to attend the meeting of the Fine Arts Advisory Council. Expenses in the approximate amount of $\$ 79.00$ are to be paid from Collegewwide Development funds.
30. Chester L. Chiles, Associate Professor of Social Work, from February 10, 1974 through February 13, 1974, to Washington, D. C., to attend the National Conference on Drug Abuse Training. Expenses in the approximate amount of $\$ 311.00$ are to be paid from Academic Excellence funds and Federal Grant NIMF \#5 TO1DA00080-02.
31. R. Keith Arnold, Director, Division of Natural Resources \& Environment, from August 1, 1974 through August 28, 1974, to Helsinki, Finland, to direct the conducting of the Second International Congress of Societies of Foresters. Expenses in the approximate amount of $\$ 1,190.00$ are to be paid from Program Development Fund.
32. W. H. Crain, Social Science/Humanities Research Associate II, Humanities Research Center, from February 15, 1974 through April 7, 1974, to England, Italy, Greece, and France, to examine collections and visit possible donors of gifts to the Humanities Research Center. No expense to the University.

## TRAVEL FOR FACULTY AND STAFF (Cont ${ }^{\text {a }}$.) :

33. George E. Grubb, Jr., Supervisory, Maintenance and Repair Shop, McDonald Observatory, Organized Research, from January 8, 1974 through January 10, 1974, to Wichita Falls, Texas from Fort Davis, Texas, to pick up surplus fire truck for McDonald Observatory. Expenses in the approximate amount of $\$ 45.00$ are to be paid from McDonald Observatory, MO\&E funds.
34. George E. Grubb, Jr., Supervisor, Maintenance and Repair Shop, MicDonald Observatory, Organized Research, for January 29, 1974 only, to Lawton, Oklahoma from Fort Davis, Texas, to look at surplus fire truck. Expenses in the approximate amount of $\$ 21.54$ are to be paid from Physical Plant, M\&O funds.
35. George E. Grubb, Supervisor, Maintenance and Repair Shop, McDonald Observatory, Organized Research, from January 30, 1974 through February 1, 1974, to Austin, Texas from Fort Davis, Texas, to review McDonald Observatory construction programs in progress and plans for future additions. Expenses in the approximate amount of $\$ 45.00$ are to be paid from Physical Plant, M\&O funds.
36. Tommy Hartnett, Construction Machine Operator, McDonald Observatory, Organized Research, from January 8, 1974 through January 10, 1974, to Wichita Falls, Texas from Fort Davis, Texas, to pick up surplus fire truck for MicDonald Observatory. Expenses in the approximate amount of $\$ 45.00$ are to be paid from McDonald Observatory, MO\&E funds.
37. Bill McKee, Assistant Supervisor of Shop and Maintenance, McDonald Observatory, Organized Research, for January 29, 1974 only, to Lawton, Oklahoma from Fort Davis, Texas, to look at surplus fire truck. Expenses in the approximate amount of $\$ 5.00$ are to be paid from Physical Plant, M\&O funds.

USE OF TEXTBOOKS WRITTEN BY FACULTY: In accordance with Chapter III, Section 24 of Part One of the Regents' Rules and Regulations for the Government of The University of Texas, I recommend approval of the following faculty authored books as textbooks for the 1973-74 fiscal year.
*Indicates this book has not been previously used at the University.

| Title | Author | Cost to Student | Royalty per volume per author |  |
| :---: | :---: | :---: | :---: | :---: |
| Handball | Pete Tyson | \$ 1.75 | \$ | . 15 |
| *The American Woman in Sport | Ellen Gerber, Pearl Berlin, Jan Felshin, Waneen Wyrick | 9.95 |  | . 40 |

GRADUATE FACULTY MEMBERSHIP: I recommend approval of the appointment of the following to membership in the Graduate Faculty, all of whom have been nominated by their graduate studies committees, and the names submitted by Dr. Gardner Lindzey, Vice President and Dean of Graduate Studies:

## COLEEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Department of Linguistics
Associate Professor Carlota Smith
COLLEGE OF NATURAL SCIENCES
Department of Computer Sciences
Associate Professor Kanianthra Mani Chandy

COLIEGE OF BUSINESS ADMINISTRATION

Department of General Business
Associate Professor Richard M. Soland
SCHOOL OF COMMUNICATION
Deparment of Speech Communication
Professor Alfred G. Smith
COLLEGE OF EDUCATION

Department of Curriculum \& Instruction
Associate Professor Alberta M. Castaneda

COLEEGE OF FINE ARTS

Department of Art
Professor Kenneth Fiske
Associate Professor Alvin Nickel

Department of Drama
Assistant Professor John W. Brokaw
Department of Music
Associate Professor Orville H. White

THE UNIVERSITY OF TEXAS AT ATJSTIN
May 3, 1974


FACULTY LEGISLATION: The following legislation has been passed by the University Council and/or General Faculty. I recommend approval.

1. The University Council, on March 27, 1974, approved by the circularization procedure proposed changes for the College of Pharmacy Catalogue requirements for the Degree of Bachelor of Pharmacy. These changes are effective for fall registration 1974 (D\&P 5880-82).

PROPOSED CHANGES IN THE CATALOGUE OT THE COLLECE OF PYARMACY

## RECOMMENDATIONS OF THE COLLEGE OF PHARMACY

On page 19 of the 1972-74 bulletin of the College of Pharmacy under "Prescribed Work for Bachelor of Science in Pharmacy" make the following changes:

CHANGE 1
To: To qualify for the Bachelor of Science in Pharmacy degree the student must complete 160 semester hours.
In addition to the required courses listed below in the five-year outline (which must be taken in approximately the listed sequence because of prerequisite requirements*), the student must also complete the following 42 semester hours:

3 hours of speech at the sophomore level
3 hours of technical writing at the sophomore level
6 hours of United States History
6 hours of American Government
24 hours of elective courses, of which not less than 16 hours are in pharmacy electives
*Students should check all course prerequisites (see course description) before requesting a given program.

From: To qualify for the Bachelor of Science in Pharmacy degree the student must complete 160 hours.
In addition to the required courses listed below in the five-year outline (which must be taken in approximately the listed sequence because of prerequisite requirements*), the student must also complete the following 35-semester-koups:

6 hours of United States History
6 hours of American Government



THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974

## FACULTY LEGISLATION (Cont'd.):

## Change 2

On page 22 of the 1972-74 bulletin of the College of Pharmacy under
"Special Requirements" make the following changes:
To: In addition to regulations stated in the General Information Bulletin the following academic standards are in effect in the College of Pharmacy:

1. A student must make an average of at least two grade points per semester on all courses undertaken at The University of Texas at Austin, whether passed or failed, before advancing to the Professional Work of the succeeding year. Furthermore, the student must make an average of at least two grade points per semester hour on all pharmacy courses completed, whether passed or failed, before advancing to the Professional Work of the succeeding year. A letter grade of $A$ counts as 4 points; a $B$ grade as 3 points; a $C$ grade as 2 points; a $D$ grade as 1 point; an $F$ as 0 points.
2. To be eligible for graduation, a student must make an average of at least two grade points per semester hour in all coursework undertaken at The University of Texas at Austin, whether passed or failed and must make an average of at least two gradepoints per semester hour in all pharmacy courses completed, whether passed or failed.
3. A student who falls six or more grade points below a $C$ average in pharmacy courses shall be placed on academic probation in pharmacy. If that student remains six or more grade points below. average in the pharmacy area for two consecutive registration periods (semesters or summer sessions) he shall be subject to academic dismissal from the College of Pharmacy.
4. All courses taken and all grades received at The University of Texas at Austin (including grades made in courses that have been repeated) whether counted toward his degree or not, shall be included in computing the grade point average of the student.
5. All students desiring to re-enter the College of Pharmacy after having been placed on enforced withdrawal must have the approval of the Dean of the College of Pharmacy.
6. Any student who has a grade of $C$ or higher in a course may not repeat the course and use the second grade to improve his grade point average without special permission of the Dean of the College of Pharmacy.
7. Students whose ayerage is at least 3.6 points per semester hour shall be graduated "With highest honors"; students whose average is at least 3.3 points per semester hour shall be graduated "with high honors"; students whose average is at least 3.0 points per semester hour shall be graduated "with honors".

From: The student must make an average of at least two grade points per semester hour on all courses undertaken at The University of Texas at Austin, whether passed or fajled, an A grade on a semester hour counting as 4 points; a B grade as 3 points; a $C$ grade as 2 points; a $D$ as I point; an $F$ as 0 . Furthermore, the student must make an average of at least 2 grade points per semester hour on all pharmacy courses undertaken at The University of Texas at Austin, whether passed or failed.
A student with a previously earned grade of $C$ or better in a course may not repeat the same course for credit or grade points whthout special approval of the Dean.
Students whose average is at least 3.6 grade points per semester hour shall be graduated "with highest honors"; students whose average is at least 3.3 grade points per semester hour shall be graduated "with high honors"; students whose average is at least 3.0 points per semester hour shall be graduated "with honors".
2. The General Faculty on February 22, 1974, approved by the circularization, no-protest procedure, legislation regarding addition of a parliamentarian to the University Council and General Faculty (D\&M 11170).

PROPOSAL TO ADD A PARLITAMERTARTAN TO
THE UNIVERSITY COUNCII AND GENERAL FACUITY

That a Parliamentarian be added to the University Council and the General Faculty; he or she should not be a member of the University Council and should be someone other than the Parliamentarian for the Faculty Senate; he or she shall be appointed by the President, upon advice of the University Council, for a one-year term and may be reappointed.

CATALOGUE FRONTISPIECE ADDITION: On the second page of the bulletins comprising the Catalogue of The University of Texas at Austin, appropriate guotations from Sam Houston and Mirabeau B. Lamar have long been printed. I recommend approval of the following additional quotation to be included on this page:
"Where liberty has arisen, learning must be cherished -- or liberty itself becomes a fragile thing."

Lyndon B. Johnson

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974

INSTITUTIONAL RULES ON STUDENT SERVICES AND ACTIVITIES AMENDMENT:

Upon the advice of the Office of the Dean of Students and with the concurrence of the Vice President for Student Affairs, I recommend approval of the deletion of Subsection 10-303(a) (2) of Chapter 10 of Appendix C. Institutional Rules on Student Services and Activities. This subsection currently states that no student or organization may post or carry a sign that "identifies a person as a candidate for a specific local, state, or national political office." This subsection is inconsistent with rules governing the distribution of literature, decals, petitions, leaflets, and with public announcements, all of which permit the identification of the specific office sought by candidates. Subsections (3) and (4) would be renumbered accordingly.

HEW HEALTH PROFESSIONS STUDENT ASSISTANCE PROGRAM: The Department of Health, Education, and Welfare, Public Health Service, has allocated an additional award of $\$ 19,829.00$ to the College of Pharmacy of The University of Texas at Austin for health professions scholarships for the fisc cal year 1974.

## GIFT FOR THE CREACTIVE ROOM IN THE SCHOOL OF COMMUNICATION

 BUILDING: Dean Wayne Danielson of the School of Communication has recommended that the University accept a proposal from the advertising agency of Goodwin, Dannenbaum, Littman and Wingfield, Inc. of Houston concerning an offer to provide a special room for advertising studies in the new School of Communication building in honor of John Paul Goodwin, retiring founder of the agency. A plaque will be placed in the room, to be called the CreACTive Room, to honor Mir. Goodwin.This agency has offered a pledge of $\$ 10,000$ to be paid at $\$ 2,000$ a year over a five-year period beginning in April 1974 to provide furnishings and special equipment for the room.

I have approved this proposal and recommend that this action be ratified.


1. Purchase Order No. 39-801229, by which California Institute of Technology, Pasadena, California, provides $\$ 4,900$ for participation by UT-Austin in a project entitled, "Pioneer F/G Data Analysis." The purchase order is effective for the period July 1 , 1973 through June 30 , 1974, and the project continues under the direction of Dr. Laurence M. Trafton, Research Scientist, Department of Astronomy.
2. Memorandum of Agreement dated 18 January 1974 by which the Council on International Educational Exchange, New York, New York, provides a sum not to exceed $\$ 20,160$ for an intensive English program for a group of Japanese students at The University of Texas at Austin. The agreement is effective for the period January 18, 1974, through December 31, 1974, and the program will be coordinated by Dr. Joe W. Neal, Director, International Office.
3. Personal Services Contract between the Houston-Galveston Area Council, Houston, Texas, and The University of Texas at Austin whereby the Council provides $\$ 35,586$ for support of certain technical or professional services rendered by the University's Bureau of Business Research for the College of Business Administration in a project entitled, "An Economic Base Study of the Gulf Coast State Planning Region." The contract [under HUD-IGA-TX-06-16-1001] is effective for the period February 19, 1974 through December 31, 1974, and the project will be under the direction of Dr. Stanley A. Arbingast, Professor of Resources, and Director, Bureau of Business Research.
4. Amendment No. 6 to Contract APL/JHU No. 372041 , by which Applied Physics Laboratory, The Johns Hopkins University, Silver Spring, Maryland, adds $\$ 65,033$ to Task I and \$22,502 to Task II and increases the total estimated cost from $\$ 314,447$ to $\$ 401,982$. The period of performance is extended through September 30, 1974, and the research entitled, "Geodetic and Upper Atmospheric Studies," continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
5. Agreement between The Latin American Scholarship Program of American Universities, Cambridge, Massachusetts, and The University of Texas at Austin, by which LASPAU provides an estimated $\$ 72,000$ for the support of 39 scholars participating in The English Language Training and Orientation Program. The agreement is effective for the period January 15,1974 through December 31, 1974, and the program continues under the direction of Dr. Joe W. Neal, Director, International Office.
6. Grant (letter dated 25 Januaxy 1974) by which International Research and Exchanges Board, New York, New York, provides $\$ 6,975$ (Check No. 4265) for support of a scholar from Romania studying at The University of Texas at Austin under the IREX program. The grant is effective for the period February 15, 1974 through December 15, 1974, and the program will be under the direction of Dr. Allen J. Bard, Professor of Chemistry.
7. Grant Letter dated 14 February 1974 by which Mobil Oil Corporation, Exploration Services Center, Dallas, Texas, provides $\$ 1,805$ for support of research entitled, "System Capabilities from Benchmark Data." The grant is effective \{or the period February 11, 1974, through April 30, 1974, and the research will be under the direction of Dr. James C. Browne, Professor of Computer Sciences and of Physics.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (NON-GOVERNMENTAL):
8. Subgrant J74-001, by which the Texas Committee for the Humanities and Public Policy, Arlington, Texas, provides \$5, 754.02 for support of research entitled, "For Generations to Come: Humanistic Implications of Constitutional Revision." The subgrant is effective for the period February 8, 1974 through March 31, 1974, and the project will be under the direction of William S. Giorda, Assistant Director for Radio, Communication Center.
9. Release and Indemnity Agreement between The University of Texas at Austin (Department of Mechanical Engineering) and the Glastron Boat Company, signed by Vice President James H. Colvin, whereby the Glastron Boat Company agrees to provide one eight-wheel all-terrain vehicle comprised of two four-wheel carriages powered by a Yamaha snowmobile engine for professors and students of the University to use in a project which will enable them to enter said vehicle in a Recreational Ecological Vehicle Competition on May 30, 31, and June 1, 1974, in Ahmeek, Michigan. This agreement became effective January 21, 1974.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (STATE):

1. Contract No. 42301382 , by which the Texas Education Agency, Austin, Texas, provides $\$ 7,374$ for support of the occupational research project entitled, "An Assessment of Remedial Programs for Vocational-Technical Students in Selected Post-Secondary Institutions in Texas." The contract is effective for the period December 1, 1973 through June 30, 1974, and the project will be under the direction of Dr. Carl R. Ashbaugh, Associate Professor of Educational Administration.
2. Amendment to Intergovernmental Cooperation Contract between The University of Texas at Austin (Bureau of Economic Geology) and the Capital Area Planning Council, signed by Vice President James H. Colvin, to change the contract number from CPA-TX-06-59-1017 to CPA-TX-06-591030, and to change the amount of the contract from $\$ 15,000.00$ to the unexpended amount of the contract, which is $\$ 11,505.36$, and the final billing date of the contract to April 30, 1974. The original contract was dated January 25, 1973.
3. Interagency Cooperation Contract No. IAC (72-73)-1208, Amendment No. 2, between The University of Texas at Austin (LBJ School of Public Affairs) and the Texas Parks and Wildife Department, signed by Vice President James H. Colvin, to extend the termination date from December 31, 1973 to February 28, 1974. A11 other terms and conditions not hereby amended are to remain in full force and effect. This Amendment became effective December 31, 1973.
4. . Interagency Cooperation Contract No. IAC (74-75)-057, Amendment No. 1, between The University of Texas at Austin (Engineering Extension Division) and the Texas Highway Department, signed by Vice President James H. Colvin, to amend changes in the paragraph, PAYMENT FOR SERVICES, to read, "Payments for services performed shall be billed upon completion of each course." All other terms and conditions not hereby amended are to remain in full force and effect. This Amendment became effective February 1, 1974.
5. Interagency Cooperation Contract No. IAC (74-75)-098, Amendment No. 1, between The University of Texas at Austin (Computation Center) and the Office of the Governor, Office of Information Services, signed by Vice President James H. Colvin, to increase the amount of the original contract from $\$ 2,000.00$ to $\$ 3,000.00$. A11 other terms and conditions not hereby amended are to remain in full force and effect. This Amendment became effective February 4, 1974.
6. Interagency Cooperation Contract No. IAC (74-75)-0397, Amendment No. 1, between The University of Texas at Austin (Bursar's Office) and the Texas Highway Department, signed by Vice President James H. Colvin, to allow Mr. Billy Rex Rogers to attend the University during the spring semester of 1974 and to increase the available funds from $\$ 87.50$ to $\$ 203.50$. All other terms and conditions not hereby amended are to remain in full force and effect. This Amendment became effective January 25, 1974.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (STATE) (Cont'd.):
7. Interagency Cooperation Contract No. IAC (74-75)-0644, between The University of Texas at Austin (Physical Plant) and the Office of Information Services, Executive Department, Office of the Governor, signed by Vice President James H. Colvin, whereby In-state long distance voice telephone services of the Texas Agency Network (TEX-AN) and digital network services as requested by the University, are to be provided by the Office of Information Services, Executive Department, Office of the Governor. The contract period is from January 1, 1974 (or later activation date of TEX-AN net) through August 31, 1975. Total amount of the contract is not to exceed $\$ 357,540.00$ which includes one-time installation costs of approximately $\$ 10,548.00$.
8. Interagency Cooperation Contract No. IAC (74-75)-0669, between The University of Texas at Austin (Council for Advanced Transportation Studies) and the Governor's Office of Educational Research and Planning, signed by Vice President James H. Colvin, whereby the University will undertake research and provide preliminary recommendations concerning a formulae for the allocation of state funds to local school districts for student transportation. The contract period is from January 1, 1974 through July 31, 1974. Total amount of the contract is not to exceed $\$ 1,703.00$.
9. Interagency Cooperation Contract No. IAC (74-75)-0676, between The University of Texas at Austin (Printing Division) and the Office of Information Services, Executive Department Office of the Governor, signed by Vice President James H. Colvin, whereby reproduction with die-cut window in front cover of 1,000 cover sets to be reproduced using Reflex Blue ink. The contract period is from January 21, 1974 through February 28, 1974. The total amount of the contract is not to exceed $\$ 80.00$.
10. Interagency Cooperation Contract No. IAC (74-75)-0678, between The University of Texas at Austin (Computation Center) and the Coordinating Board, Texas College and University System, signed by Vice President James H. Colvin, whereby the University agrees to furnish the services of its Computation Center 6400/6600 computer system on available time basis. The contract period is from February 1, 1974 through August 31, 1974. Total amount of the contract is not to exceed $\$ 3,000.00$.
11. Interagency Cooperation Contract No. IAC (74-75)-0680, between The University of Texas at Austin (Thompson Conference Center) and the State Board of Registration for Professional Engineers, signed by Vice President James h. Colvin, whereby the University will provide Rooms 2-103 and 3-102 of the Thompson Conference Center, for the National Council of Engineering Examinations. The contract period is for November 3, 1973 only. Total amount of the contract is not to exceed \$151.50.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (STATE) (Cont'd.):
12. Interagency Cooperation Contract No. IAC (74-75)-0683, between The University of Texas at Austin (Thompson Conference Center) and the State Board of Registration for Professional Engineers, signed by Vice President James H. Colvin, whereby the University will provide rooms in the Thompson Conference Center for the National Council of Engineering Examinations. The contract period is from April 20, 1974 through November 9, 1974. Total amount of the contract is not to exceed $\$ 500.00$.
13. Interagency Cooperation Contract No. IAC (74-75)-0685, between The University of Texas at Austin (Center for Research in Water Resources, Division of Natural Resources and Environment) and che Division of Planning and Coordination, Office of the Governor, signed by Vice President James H. Colvin, whereby the University shall provide those additional results of the "Operational Guidelines for Texas Zone Management" project reflecting the impact on the natural resources and the impact on the economy of the Coastal Bend State Planning region resulting from various possible future coastal zone management policies. The contract period is from January 30, 1974 through March 31, 1974. Total amount of the contract is not to exceed \$22,793.00.
14. Interagency Cooperation Contract No. IAC (74-75)-0687, between The University of Texas at Austin (University Press) and the Texas Parks and Wildlife Department, signed by Vice President James H. Colvin, whereby the University shall furnish two (2) copies of the publication, "SEA SHELLS OF THE TEXAS COAST ${ }^{31}$, The Emaa Dili Russel Spencer Foundation Series by Jean Andrews, 1971, 5th Edition. The contract period is from January 29, 1974 through August 31, 1974. Total amount of the contract is not to exceed $\$ 35.00$.
15. Interagency Cooperation Contract No. IAC (74-75)-0712, between The University of Texas at Austin (Thompson Conference Center) and the Texas State Department of Health, signed by Vice President James H. Colvin, whereby the University shall furnish one room for use on May 6 and 7, 1974. The contract period is from February 8, 1974 through May 31, 1974. Total amount of the contract is not to exceed $\$ 40.00$.
16. Interagency Cooperation Contract No. IAC (74-75)-0716, between The University of Texas at Austin (Center for Research and Water Resources - Civil Engineering) and the Texas Water Quality Board, signed by Vice President James in. Colvin, whereby the University is to evaluate the advances in recovering usable energy from the treatment of municipal wastewaters. The contract is from February 1, 1974 through May 3i, 1974. Total amount of the contract is not to exceed $\$ 5,000.00$.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (STATE) (COnt'd.):
17. Interagency Cooperation Contract No. IAC (74-75)-0720, between The University of Texas at Austin (Balcones Research Center) and the Texas Highway Department, signed by Vice President James H . Colvin, whereby the Texas Highway Department agrees to furnish all materials, labor, equipment, supervision, and any other essential items necessary to provide a two course surface treatment to the parking lot located at Balcones Research Center. The contract period is from February 1,1974 through August 31, 1974. Total amount of the contract is not to exceed $\$ 4,000.00$.
18. Interagency Cooperation Contract No. IAC (74-75)-0764, between The University of Texas at Austin (Division of Extension) and the Texas Water Quality Board, signed by Vice President James H. Colvin, whereby the University will provide four members of the Texas Water Quality Board staff a three day short course entitled, "Virus Survival in Water and Wastewater Systems". The contract period is from April 1, 1974 through April 3, 1974. Total amount of the contract is not to exceed $\$ 180.00$.
19. Interagency Cooperation Coniract No. IAC (74-75)-0774, between The University of Texas at Austin (Thompson ConFerence Center) and the Governor's Committee on Aging, signed by Vice Presidenc James H. Colvin, whereby the University will provide services for the workshops and conferences to be held by the Research Utilization Project of the Governor's Commitree on Aging. The contract period is from February 15, 1974 through June 30, 1974. Total amount of the contract is not to exceed $\$ 1,000.00$.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL):

1. Facilities Contract F04701-74-C-0300 dated 14 February 1974, between the Department of the Air Force and The University of Texas at Austin, supersedes and replaces without retroactive effect Facilities Contract F04701-69-C-0327.
2. Modification AFOSR-72-2221E to Grant AFOSR-72-2221, by which the United States Air Force, Air Force Office of Scientific Research, Arlington, Virginia, extends the grant for the period January l, 1974 through March 31, 1974, without additional funds. The research entitled, "Learning Control Applications to Thermonuclear Reactor Control, "continues under the direction of Dr. Robert F. Flake, Associate Professor of Electrical Engineering.
3. Grant AFOSR-74-2660, by which the U.S. Air Force, Air Force Office of Scientific Research, Arlington, Virginia, provides $\$ 56,500$ (Travis County) for support of research entitled, "An Analysis of General Mixed Finite Element Approximations of Linear Boundary Value Problems in Mathematical Physics." The grant is effective for the period February 1, 1974 through January 31, 1975, and the research will be under the direction of Dr. J. Tinsley Oden, Professor of Aerospace Engineering and Engineering Mechanics.
4. Grant AFOSR-74-2658, by which the United States Air Force, Air Force Office of Scientific Research, Arlington, Virginia, provide $\$ 50,483$ (Travis County) for support of research entitled, "Policy Modeling Methodology." The grant is effective for the period January 1, 1974 through December 31, 1974, and the research will be under the direction of Dr. Gerald R. Wagner, Associate Professor of Mechanical Engineering.
5. Modification P00010 to Contract F33615-71-C-1350, by which the United States Air Force, Air Force Systems Command, WrightPatterson Air Force Base, Ohio, makes certain administrative changes by incorporating Final DD Form 254 dated 7 December 1973 in lieu of any previous ones applicable to the contract. The research entitled, "Advanced Avionics Analysis and Evaluation Program," continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
6. Modification P00002, Supplemental Agreement to Contract F41609-73-C-0019, by which the U. S. Air Force, Aerospace Medical Division, Brooks Air Force Base, Texas, reduces the estimated cost of the contract by $\$ 5,500$ (Travis County) to a new total of $\$ 33,806$ for the current contract period effective March 19, 1973, through March 18, 1974. The research entitled, "Study on On-Line Information Communication System in an R\&D Management Environment," continues under the direction of Dr. Wilson A. Judd and Dr. Harold F. O'Neil, Jr., Co-Directors, Laboratory for ComputerAssisted Instruction.
7. Modification P00002, Supplemental Agreement to Contract F33615-73-C-4094, by which the United States Air Force, Air Force Systems Command, Wright-Patterson Air Force Base, Ohio, deletes from the contract the existing ASPR Clause entitled, 'InsuranceLiability to Third Persons," and in lieu thereof incorporates a clause appropriate to The University of Texas at Austin. The research entitled, "ACTV/MAFLIR Flight Test Data Analysis," continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
8. Modification P00001, Supplemental Agreement to Contract F30602-74-C-0028, by which the United States Air Force, Rome Air Development Center, Griffiss Air Force Base, New York, provides $\$ 122,990$ additional funds (Travis County) for the current contract period July 6, 1973 through June 29, 1974. The research enticled, "Development of a German to English Fully Automated Quality Translation System, " continues under the direction of Dr. W. P. Lehmann, Ashbel Smith Professor of Linguistics and of Germanic Languages.
9. Modification P00001, Supplemental Agreement to Contract DAAH01-73-C-1016, by which the United States Army, Headquarters U. S. Army Missile Command, Redstone Arsenal, Alabama, extends the contract for the period Janvary 1, 1974 through February 28, 1974, without additional funds. The research entitled, "Analysis of the Launch-Tube Flow-Field," continues under the direction of Dr. John J. Bertin, Associate Professor of Aerospace Engineering and Engineering Mechanics, and Dr. John C. Westkaemper, Associate Professor of Aerospace Engineering and Engineering Mechanics.
10. Modification P00002, Supplemental Agreement to Contract DACW 64-73-C-0085, by which the United States Army Corps of Engineers, Galveston, Texas, provides \$2,646. 37 additional funds (Travis County) for support of a project entitled, "Archeological, Historical and Cultural Resources, Inventories, and Evaluations for Eight Project Areas Along the Texas Gulf Coast," and extends the period for final completion through April 15, 1974. The project continues under the direction of David S. Dibble, Acting Director, Texas Archeological Survey.
11. Contract DAFA18-74-C-0224, by which the United States Army, Headquarters, Fort Huachuca, Arizona, provides \$10,543 (Travis County) for support of research entitied, "Noise Suppressing Transmission Lines." The contract is effective for the pe riod February 26, 1974 through August 24, 1974, and the research will be under the direction of Dr. Melvin E. L. Oakes, Associate Professor of Physics.
12. Modification No. 06, Supplemental Agreement to Contract N00014-67-A-0126-0007, by which the Department of the Navy, Office of Naval Research, Arlington, Virginia, extends the contract through March 31, 1974, without additional funds. The research entitled, "Orbital Mechanics," continues under the direction of Dr. Victor Szebehely, Professor of Aerospace Engineering and Engineering Mechanics.
13. Modification No. 09, Supplemental Agreement to Contract N00014-67-A-0126-0008, by which the Office of Naval Research, Department of the Navy, Arlington, Virginia, provides $\$ 70,000 \mathrm{ad}-$ ditional funds (Travis County) and extends the contract for the period Novernber 1, 1973 through December 31, 1974. The research entitled, "Multi-Disciplinary Aspects of Personnel Assignment Techniques," continues under the direction of Dr. Abraham Charnes, Professor of General Business.
14. Modification No. 09, Supplemental Agreement to Contract N00014-67-A-0126-0009, by which the Department of the Navy, Office of Naval Research, Arlington, Virginia, provides $\$ 32,500$ additional funds (Travis County) and extends the contract for the period January 1, 1974 through December 31, 1974. The research entitled, "Temporal Planning and Management Decision under Risk and Uncertainty, " continues under the direction of Dr. Abraham Charnes, Professor of Business.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL) - Cont'd:
15. Assignment of Patent Rights, by which the University transfers to the Department of the Navy all right, title and interest in and to an invention entitled, "A Thermooptic Sonar System" (Navy Case No. 57,144). The invention resulted from research under Department of the Navy Contract N00014-70-A-0166-0015 [Peter J. Westervelt; Richard S. Larson; Thomas G. Muir, Jr.] under the direction of Dr. Chester M. McKinney, Jr., Director, Applied Research Laboratories.
16. Modification P00008 to Contract N62306-70-C-0361, by which the Department of the Navy, Naval Oceanographic Office, Washington, D.C., deobligates $\$ 204.56$ funds balance remaining in the contract on completion 5 October 1971. The research entitled, "Bottom Topography Survey System (BOTOSS)," was performed by Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
17. Modification P00003 to Contract N62399-71-C-0014, by which the Department of the Navy, Civil Engineering Laboratory, Port Nueneme, Caifornia, makes certain administrative changes to the accounting data cited in the contract. The research entitled, "Dynamic Behavior and Resistance of Prestressed Split-Beams," was performed under the direction of Dr. Ned P. Burns, Professor of Civil Engineering.
18. Modification P00010 to Contract N00024-72-C-1127, by which the Department of the Navy, Naval Ship Systems Command, Washington, $D$. C. . provides for no-cost extension of the contract through Miay 31, 1974. The research entitled, "Naval Shipyard and Transducer Repair Facility (TRF) Technical Support, "continues in Applied Research Laboratories under the direction of Dr. Chester M. Mc Kinney, Jro, Director.
19. Niodification P00007 to Contract N00024-72-C-1380, by which the Department of the Navy, Naval Ship Systems Command, Washington, D. C., makes certain administrative changes to amend Modification P00003 without changing the estimated cost or period of performance. The research entilled, "Nonlinear Acoustics Sonar Development," continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
20. Modification P00008, Supplemental Agreement to Contract N00024-72-C-1380, by which the Department of the Navy, Naval Ship Systems Command, Washington, D. C., provides \$27, 043 additional funds (Travis County) and increases the total estimated cost to $\$ 357,260$ for the current contract period effective June 30, 1972 through February 28, 1975. The research entitled, "Nonlinear Acoustics Sonar Development, "continues in Applied Research Laboratories under the direction of Dr. Chester M McKinney, Jr., Director.
21. Modification P00002 to Contract N00024-73-C-1067, by which the Department of the Navy, Naval Ship Systems Command, Washington, D. C., extends the period of the contract through June 4, 1974, without additional funds. The research entitled, "Electro-Acoustic Jammer Study, " continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.

THE UNIVERSITY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGRERMENTS (FEDERAL) - Contra:
22. Modification P00004 to Contract N00024-73-C-1070, by which the Department of the Navy, Naval Ship Systems Command, Washington, D. C., extends the period of the contract through May 31, 1974, without additional funds. The research enticled, "Active Sonar Classification Study, "continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
23. Modification P00012 to Contract N00024-73-C-1127, by which the Department of the Navy, Naval Ship Systems Command, Washington, D. C., provides $\$ 30,288$ and increases total funding to $\$ 909,288$ against the $\$ 999,500$ awarded for the current contract period February 1, 1973 through September 30, 1974. The research entitled, "Naval Shipyard and TRE Sonar Support and Assistance," continues in Applied Research Laboratories under the direction of Dr. Chester M. Mic Kinney, Jr., Director.
24. Modification P00007, Administrative Change to Contract N00123-73-C-1370, by which the Department of the Navy, Naval Regional Procurement Office, Long Beach, California (formerly Naval Regional Procurement Office, Los Angeles), changes the contract sponsor from Pacific Missile Range, Point Mugu, California, to Defense Mapping Agency Topographic Center, Department of Defense, Washington, $D$. C., and changes the number of the contract to DMA 800-74-C-0086. The Doppler Tracking System Operation continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jr., Director.
25. Modification P00003 to Contract N00024-74-C-1069, by which the Department of the Navy, Naval Ship Systems Command, Washington, $D . C$., provides $\$ 20,000$ and increases total funding to $\$ 1,385,260$ against the $\$ 3,166,000$ awarded with the contract for the period September 27, 1973 through March 26, 1975. The mobile sonar technologies development continues in Applied Research Laboratories under the direction of Dr. Chester M. Mc Kinney, Jr., Director.
26. Modification P00002, Supplemental Agreement to Contract N60530-74-C-5002, by which the Department of the Navy, Naval Weapons Center, China Lake, California, extends the contract through October 31, 1974, without additional funds. The research entitled, "SDV Doppler Navigation Systems and Test Sets Technical Support," continues in Applied Research Laboratories under the direction of Dr. Chester M. McKinney, Jx., Director.
27. Contract/Purchase Order N60530-74-C-5132, by which the Deparment of the Navy, Naval Weapons Center, China Lake, California, provides $\$ 3,586$ (Travis County) for support of AN/WQS-1 Maintenance Training, This fixed fee contract is effective for the period February 14, 1974 through March 31, 1974, and the training program will be performed in Applied Research Laboratories under the direction of Dr. Chester M. Mc Kinney, Jr., Director.
28. Contract N60921-7A-C-0217, by which the Department of the Navy, Naval Ordnance Laboratory, White Oak, Silver Spring, Maryland, provides $\$ 350,000$ (Travis County) for support of continuing research entitled, "Acoustic Mine Mechanism Research and Development." The contract is effective for the period March 8, 1974, through March 7, 1975, and work performance will continue in Applied Research Laboratories under the direction of Dr. Chester M. MicKinney, Jr., Director.

## THE UNIVERSITY OF TRXAS AT AUSTIN

May 3, 1974

## GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL) - Cont'd:

29. Modification No. 1 to Contract AT-(40-1)-4478, by which the Atomic Energy Commission, Oak Ridge, Tennessee, provides $\$ 160,000$ additional funds (Travis County) for the current contract period July 1, 1973 through June 30,1974 . Task C $(\$ 140,000)$ is to be under direction of Dr. H. H. Woodson, Department Chairman and Professor of Electrical Engineering, and Dr. F. G. Rylander, Professor of Electrical Engineering. Task D $(\$ 20,000)$ is to be under direction of Dr. John Fi. Vanston, Jr., Assistant Professor of Mechanical Engineering. The project entitled, "Texas Turbulent Torus Experiment," continues under the direction of Dr. William E. Drummond, Professor of Physics.
30. Niodification No. 5 to Coneract AT-(40-1)-3871, by which the U.S. Atomic Energy Commission, Oak Ridge Operations, Oak Ridge, Tennessee, provides $\$ 12,500$ additional funds (Travis County) and extends the contract for the period November 15, 1973 through February 14, 1974. The research entitled, "Ion Resonance Heating Studies," continues under the direction of Dr. D. Gary Swanson, Associate Professor of Flectrical Bngineering.
31. Modification No. 3S, Supplemental Agreement to Contract NAS 9-12568, by which National Aeronautics and Space Administration, Lyndon B. Johnson Space Center, Houston, Texas, provides $\$ 27,000$ additional funds (Travis County) for support of operation, maintenance, and analysis related to a data storage unit at McDonald Observatory. The contract period (effectivel February 1972 through 31 May 1974) remains unchanged and performance continues under the direction of Dr. David I. Lambert, Associate Professor of Astronomy, and Dr. Thomas G. BarnesIII, Assistant Professor of Astronomy.
32. Contract NAS5-21982, by which National Aeronautics and Space Administration, Goddard Space Flight Center, Greenbelt, Maryland, provides $\$ 95,000$ (Travis County) for support of research entitled, "Participation in the Millimeter Wave Experiment of the ATS-F Satellite." The contract is effective for the period February 13, 1974, through July 31, 1975, and of the total award there is currently allotted $\$ 75,000$ for the period ending August 31, 1974. The research will be under the direction of Dr. A. W. Straiton, Ashbel Smith Professor of Electrical Engineering, and Dr. Bob M. Fannin, Associate Professor of Electrical Engineering.
33. Modification No. 5C, Change Order to Contract NAS 9-13176, by which National Aeronautics and Space Administration, Lyndon B. Johnson Space Center, Houston, Texas, provides $\$ 100,000$ in funds toward the $\$ 240,837$ awarded under Modification 3S, bringing total funding under the contract to $\$ 375,200$ through August 15, 1974. The current contract period remains October 2, 1972 through December 31, 1974, and the research entitied, "Ultraviolet Stellar Astronomy," continues under the direction of Dr. Karl Henize, Adjunct-Professor of Astronomy.
34. Amendment No. 1 to Cooperative Agreement No. 12-14-7001-111, by which the U. S. Department of Agriculture, Agricultural Research Service, Southern Region, New Orleans, Louisiana, provides \$10,000 additional funds (Travis County) and extends the agreement for the period July 1, 1975 through June 30, 1976. The research entitled, "Biochemical Genetics of Screwworms in Nature and the Genetic Effects of Laboratory Colonization and Mass-Rearing of Screwworms," continues under the direction of Dr. Guy L. Bush, Associate Professor of Zoology.

THE UNIVERSITY OE TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENSS (FEDERAL) - Cont'd:
35. Change Order No. 4 to Contract No. 14-10-7-931-25, by which the U.S. Department of the Interior, National Park Service, Southwest Region, Santa Fe, New Mexico, extends the contract through December 31, 1.974, without aditional funds. The archeological studies (Amistad International Reservoir Basin) continue under the direction of David S. Dibble, Acting Director, Texas Archeological Survey.
36. Change Order No, 4 to Contract No. 14-10-7-931-44, by which the U.S. Department of the Interior, National Park Service, Santa Fe, New Mexico, extends the contract through December 31, 1974, without additional funds. The test excavations at selected archeologicai sites in the Wallsville Reservoir, Texas area continue under the direction of David S. Dibble, Acting Director, Texas Archeological Survey.
37. Change Order No. 3 to Contract No. 14-10-7-931-39, by which the U. S. Department of the Intexior, National Park Service, Southwest Region, Santa Fe, New Mexico, extends the contract through December 31, 1974, without additional funds. The Amistad International Reservoir Basin axcheological investigations continue under the direction of David S. Dibble, Acting Director, Texas Archeological Survey.
38. Change Order No. 4 to Contract No. 14-10-7-931-41, by which the U.S. Department of the Interior, National Park Service, Southwest Region, Santa Fe, New Mexico, exteads the contract through December 31, 1974, without addtional funds. The archeological studies (North roxk Reservoir, San Gabriel River) continues under the direction of David S. Dibbie, Acting Director, Texas Archeological Survey.
39. Contract CK7 700040146 , by which the U.S. Department of the Interior, National Park Service, Southwest Region, Santa Fe, New Mexico, provides $\$ 15,000$ (Travis County) for support of a project entitled, "Research Studies at Padre Island." The contract is effective for the period February 28, 1974 through Mayl, 1975, and the studies will be under the direction of Dr. Ned P. Smith, Assistant Professor of Civil Engineering, and Dr. E. William Behrens, Associace Professor of Geological Sciences, Marine Science Institute at Port Aransas.
40. Amendment No. I to Grant R802207, by which the U. S. Environmental Protection Agency, Washington, D. C., extends the grant through July 14, 1974, without additional funds. The research entitled, "Biological Countermeasures to Mitigate the Effects of Hazardous Material Spills," continues under the direction of Dr. Neal E. Armstrong, Associate Professor of Civil Engineering。

Si. Amendment No. 1 to Grant No. 14-31-0001-9088, by which the U.S. Department of the Interior, Office of Water Resources Research, Washington, D. C., provides $\$ 55,767$ additional funds (Travis County) and extends the grant for the period February 1, 1974 through June 30 , 1975. The research entitled, "Technique for Projecting Alternative Futures for Water Resousces Planning and for Estimating Flood Flow Frequencies," continues under the direction of Leo R. Beard, Technical Director, Center for Research in Water Resources.

## TIE UNIVERSITY OF TEXAS AT AUSTIN

May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL) - Cont'd:
42. Amendment No, 2 to Grant No. 61202-Action No. 1, by which the Office of Economic Opportunity, Washington, D. C., extends the grant through May 31, 1974, without additional funds. The research entitled, "Income Change, Poverty Reduction and Labor Mobility in Non-Metropolitan Areas," continues under the direction of Dr. Niles M. Hansen, Professor of Economics.
43. Modification No. 8, Supplemental Agreement to Contract No. 81-46-70-24, by which the U. S. Department of Labor, Manpower Administration, Washington, D. C., extends the period of the grant through March 1, 1974, without additional funds. The research entitled, "Negro Employment in the South: Minority Construction Contractors, "continues under the direction of Dr. F. Ray Marshall, Professor of Economics.
44. Amendment No. 2 to Contract L-73-146, by which the U. S. Department of Labor, Office of Administrative Services, Washington, D. C., extends the contract through February 28, 1974, without additional funds. The Regional Conference on Public Employee Relations for the States of Arkansas, Louisiana and Texas conducted in the LBJ School of Public Affairs continues under the direction of Lymn F. Anderson, Associate Professor of Finance and of Public Affairs.
45. Amendment No. 2 to Grant SBA 406-72-GR-45, by which the Small Business Administration, Washington, D. C., extends the grant through March 31, 1974, without additional funds. The project entitled, "On-Call Business Management Consulting Service," continues under the direction of Mr. Seymour Schwartz, Assistant Dean, College of Business Administration.
46. Amendment No. 2 to Grant AID-12-587, by which the Department of State, U.S.Agency for International Development, Washington, D. C., extends the grant through June 30, 1974, without additional funds. The program of assistance to certain Brazilian nationals to pursue graduate level studies and research in fields related to social and economic development in Latin America continues to be coordinated by Dr. Joe W. Neal, Director, International Office.
47. Grant K04-ES 70088-03, Development Award-Research Career Program, which the Department of Health, Education, and Welfare, Public Health Service, National Institute of Environmental Health Sciences, National Institutes of Health, Bethesda, Maryland, provides $\$ 25,000$ (Travis County) for support of research entitled, "Mechanisms of Enzymatic Oxygen Fixation. "The grant is effective for the period April 1, 1974 through March 31, 1975, and the research continues under the direction of Dr. L. Joe Berry, Professor of Microbiology (Sponsor) and Dr. David T. Gibson, Associate Professor of Microbiology (Awardee).
48. Grant T01 GM00600-14S1, by which the Department of Health, Education, and Welfare, Public Health Service, National Institute of General Medical Sciences, Bethesda, Maryland, provides
$\$ 13,085$ additional funds (Travis County) for the period March 1, 1974, through June 30, 1974, within the current budget period July 1, 1973 through June 30, 1974. The total project period is July 1, 1970 through June 30, 1976, and the training program in microbiology continues under the direction of Dr. Orville Wyss, Professor of Microbiology.

# THE UNIVERSITY OF TEXAS AT AUSTIN 

May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAI) - Cont'd:
49. Grant T01 GM00337-14SI, by which the Department of Health, Education, and Welfare, Public Health Service, National Institute of General Medical Sciences, Bethesda, Maryland, provides $\$ 22,864$ additional funds (Travis County) for the period March 1, 1974 through June 30, 1974, within the current budget period of July 1, 1973 through June 30, 1974. The total project period is July 1, 1970 through June 30, 1976, and the training program entitled, "Genetics and Cell Biology," continues under the direction of Dr. Robert P. Wagner, Professor of Zoology.
50. Grant AM15818-03, by which the Department of Health, Education, and Welfare, Public Health Service National Institute of Arthritis, Metabolism and Digestive Diseases, Bethesda, Maryland, provides $\$ 30,248$ for support of research entitled, "Genetic Enzyme Variants Uric Acid and Lipids, "for the period April 1, 1974 through March 31, 1975. The total project period is Aprill, 1972 through March 31, 1976, and the research continues under the direction of Dr. WalterK. Long, Lecturer in Zoology.
51. Grant GM19331-01, by which the Department of Health, Education, and Welfare, Public Health Service, National Institute of General Medical Sciences. Bethesda, Maryland, provides \$31,500 (Travis County) for support of research entitled, "Chromosome and Gene Activity in Sciaridae, "for the period April 1, 1974 through March 31, 1975. The total project period is April 1, 1974 through March 31, 1979, and the research will be under the direction of Dr. Crodowaldo Pavan, Professor of Zoology.
52. Grant GM19651-01, by which the Department of Health, Education, and Welfare, Pubic Health Service, National Institute of General Medical Sciences, Bethesda, Maryland, provides \$10, 919 (Travis County) for support of research entilled, "Thermometric Miethods of Clinicai Analysis," for the period February 1, 1974, through January 31, 1975. The total project period is February 1, 1974 through January 31,1977 , and the research will be under the direction of Dr. Neil D. Jespersen, Assistant Professor of Chemistry.
53. Grant GM19770-02, by which the Department of Health, Education, and Welfare, Public Health Service, National Institute of General Medical Sciences, Bethesda, Maryland, provides $\$ 19,895$ (Travis County) for support of research entitled, "Prezygotic Selection in EIuman Population, "for the period April 1, 1974, through March 31, 1975. The 知al project period is April 1, 1974, through March 31, 1976, and the research will be under the direction of Dr. Yuichiro Hiraizumi, Professor of Zoology.
54. Grant GM 20148-01, by which the Department of Health, Education, and Welfare, Public Health Service, National Institute of General Medical Sciences, Bethesda, Maryland, provides \$21,086 (Travis County) for support of research entitled, "The Biochemistry of Membrane Assembly and Stability, "for the period Aprill, 1974 through March 31, 1975. The total project period is April 1, 1974 through March 31, 1979, and the research will be under the direction of Dr. Guy A. Thompson, Associate Professor of Botany.
55. Grant HD 06481-03, by which the Department of Health, Education, and Welfare, Public Health Service, National Institute of Child Health and Fuman Development, Bethesda, Maryland, provides $\$ 39,031$ (Travis County) for support of research entitled, "RNA and Protein Synthesis in the Mammalian Oviduct," for the period February 1, 1974 through January 31, 1975. The total project period is February 1, 1972 through January 31, 1975, and the research continues under the direction of Dr. Terrell H. Hamilton, Professor of Zoology.

May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL) - Cont'd:
56. Revised Grant RR00729-02, by which the Department of Health, Education, and Welfare, Public Health Service, Division of Research Resources, Bethesda, Maryland, allows for transfer of \$918.00 direct costs and $\$ 184.00$ indirect costs from previous year's budget; however, the total amount of the award remains $\$ 35,000$ for the period October 1, 1973 through September 30, 1974. The total project period is October 1, 1972 through September 30, 1977, and the research entitled, "The Drosophila Species Facility-Austin, Texas," continues under the direction of Dr. R. H. Richardson, Associate Professor of Zoology.
57. Biomedical Sciences Support Grant RR 07091-08S1, by which the Department of Health, Education, and Welfare, Public Health Service, Division of Research Resources, Bethesda, Maryland, provides $\$ 56,618$ additional funcis (Travis County) for the current period June 1, 1973 through May 31, 1974, as supplementary funds for support of the biomedical sciences support program coordinated in the Graduate School under the direction of Dr. H. Eldon Sutton, Associate Dean of Graduate Studies.
58. Grant GA-41648, by which the National Science Foundation, Washington, D. C., provides $\$ 38,500$ for support of research entitled, "Variations in Stable Carbon and Oxygen Isotope Ratios in Biogeochemical Systems." The grant is effective for the period January 15, 1974 through June 30,1975 , and the research will be under the direction of Dr. Patrick L. Parker, Associate Professor of Chemisiry.
59. Grant GB-42239, by which National Science Foundation, Washington, D. C., provides \$1,600 (Travis County) for support of Doctoral Dissertation research entitled, "Comparative Ecology of Parthenogenetic and Bisexual Species of Cnemidophorus." The grant is effectivefor the period April 1, 1974 through September 30, 1975, and the research will be performed by Joseph J. Schall (Candidate) under the direction of Dr. Rric R. Pianka, Associate Professor of Zoology (Advisox).
60. Grant GJ-41326, by which National Science Foundation, Washington, D. C. provides $\$ 6,100$ (Travis County) for support of a project entitled, "NATS II-Production, Certification, and Dessemination of Mathematical Software." The grant is effective for the period December 15, 1973 through May 31, 1976, and the research will be under the direction of Dr. David M. Young, Jr., Professor of Mathematics and of Computer Sciences.
61. Amendment No. 1 to Grant GK-26062, by which National Science Foundation, Washington, $D$. C., extends the period of the grant through August 31, 1974, without additional funds. The research entitled, "Nondestructive Assay of Special Nuclear Materials by Fission Gamma Ray Analysis Using a Californium- 252 Neutron Source, "continues under the direction of Dr. Gardner D. Atkinson, Jro, Research Zngineer/Scientist Associate V, Nuclear Reactor Teaching Laboratory, Nechanical Engineering.
62. Amendment No. 2 to Grant GP-23566, by which National Science Foundation, Washington, D. C., provides $\$ 13,800$ additional funds (Travis County) and extends the grant for the period January 1, 1974 through June 30, 1975. The research entitled, "Approximation Theory and Functionad Analysis," cortinues under the direction of Dr. George G. Lorentz, Professor of Mathematics.

THE UNIVERSTTY OF TEXAS AT AUSTIN
May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL) - Cont'd:
63. Amendment No. 3 to Grant GP-32051, by which National Science Foundation, Washington, D. C. , provides $\$ 29,900$ additional funds (Travis County) for the current grant period January l, 1973, through August 31, 1974. The research entitled, "Stellar Evolution and Nucleosynthesis," continues under the direction of Dr. W. David Arnett, Associate Professor of Astronomy, and Dr. David N. Schramm, Assistant Professor of Astronomy.
64. Amendment No. I to Grant GK-34046, by which National Science Foundation, Washington, D. C., extends the grant through August 31, 1974, without addicional funds. The research entitled, "Effect of Effluent and Influent Seepage on Sediment Motion," continues under the direction of Dr. Walter L. Moore, Professor of Civil Enginee xing.
65. Amendment No. 2 to Grant GP-23738, by which National Science Foundation, Washington, D. C., extends the grant through February 28, 1974, without additional funds. The research entitled, "Non-Hinear Lower Lybrid Waves," continues under the direction of Dr. Melvin D. Oakes, Associate Professor of Physics.
66. Amendment No. 4 to Grant GP-27178, by which National Science Foundation, Washington, D. C., provides $\$ 119,500$ additional funds (Travis County) and extends the grant for the period January 1 , 1974 through June 30, 1975. The research entitled, "Oblique Collisionless Shock Waves in Plasmas," continues under the direction of Dr. William 玉. Drumond, Professor of Physics.
67. Amendment No. 3 to Grant GP-29638, by which National Science Foundation, Washington, D. C., provides $\$ 140,600$ additional funds (Travis County) and extends the grant for the period March 1, 1974 through August 31, 1975. The research entitled, "Extragalactic and Solar System Radio Astronomy," continues under the direction of Dr. James N. Douglas, Professor of Astronomy.
68. Amendment No. 1 to Grant GP-36706, by which National Science Founciation, Washington, D. C., provides $\$ 29,500$ addiCional funds (Travis County) and extends the grant for the period February 15, 1974 chrough February 14, 1975. The research entitled, "Improved Measurement of Gravitational Light-Deflection Effect," continues under the direction of Dr. Fiarlan J. Smith, Professor of Astronomy, and Dr. Bryce DeWitt, Professor of Physics.
69. Amendment No. 1 to Grant GP-37480X, by which National Science Eoundation, Washington, D. C., provides \$33, 200 additional funds (Travis Covnty) and extends the grant for the period March 1, 1974 through August 31, 1975. The research entitled, "Spectroscopic Observations of Quasi-Stellar Radio Sources," continues under the direction of Dr. Derek Wills, Assistant Professor of Astronomy, and Dr. Beverley Wills, Research Scientist Associate $V$, Department of Astronomy.
70. Grant GP-41655X, by which National Science Foundation, Washington, D. C., provides $\$ 34,800$ (Travis County) for support of research entitled, "The Role of Gravitation in Physics." The grant is effective for the period January 15, 1974 through June 30, 1975, and the research will be under the direction of Dr. Bryce S. DeWitt, Professor of Physics.
71. Grant GP-41796, by which National Science Foundation, Washington, D. C., provides $\$ 52,700$ (Travis County) for support of research entitled, "Investigation of Flare Stars." The grant is effective for the period Eebruary 15, 1974 through July 31, 1975, and the research will be under the direction of Dr. David S. Evans, Professor of Astronomy.

## THE UNIVERSITY OP TEXAS AT AUSTIN

May 3, 1974
GRANTS, CONTRACTS, AND AGREEMENTS (FEDERAL) - Cont'd:
72. Grant GP-41853, by which National Science Foundation, Washington, D. C., provides $\$ 3,900$ (Travis County) for support of a conference entitled, "Electrography in Astronomy." The grant is effective for the period February 15, 1974 through January 31, 1975, and the conference will be under the direction of Dr. Harlan J. Smith, Professor of Astronomy, and Director, McDonald Observatory.
73. Amendment No. 1 to Grant GS-31890, by which National Science Foundation, Washington, D. C., extends the grant through December 31, 1974, without additional funds. The research entitied, "Implications of a Theory of Self-Awareness," continues under the direction of Dr. Robert A. Wicklund, Associate Professor of Psychology.
74. Modification No. 1 to Grant GS-37977X, by which National Science Eoundation, Washington, D. C., provides \$36, 700 additional funds (Travis County) and extends the grant for the period May 1 , 1974 through October 31, 1975. The research entitled, "Collaborative Research on Determinants of Reactions to Stigmatized Groups," continues under the direction of Dr. David C. Glass, Professor of Psychology.
75. Amendment No. 1 to Grant GS-4:0110, by which National Science Foundation, Washington, D. C., provides $\$ 4,200$ additional funds (Travis County) for the current grant period September 1, 1973, through February 29, 1976. The research entitled, "Program of Speech Research," continues under the direction of Dr. Peter F. MacNeilage, Associate Professor of Linguistics and of Psychology.
76. Grant GW-8566, by which National Science Foundation, Washington, D. C., provides $\$ 20,308$ (Travis County) for support of "An Implementation Project in Secondary School Science." The grant is effective for the period March 1, 1974 through September 30, 1974, and the project will be under the direction of Dr. Rolland B. Bartholomew, Assistant Professor of Geological Sciences.
77. Grant GW-8584, by which National Science Foundation, Washington, D. C. provides \$17, 481 (Travis County) for support of "An implementation Projectin Secondary School Science." The grant is effective for the period March 1, 1974 through August 31, 1975, and the project will be under the direction of Dr. Addison Lee, Director, Science Education Center.
78. Grant GP-42184, by which National Science Foundation, Washington, D. C., provides $\$ 2,100$ (Travis County) for support of research entitled, "Electrographic Observations and UBV Imagery of Extragalactic Objects." The grant is effective for the period Aprill, 1974 through September 30, 1975, and the research will be under the direction of Dr. Guido Chincarini, Research Scientist Associate $V$, Department of Astronomy.

## THE UNIVERSITY OF TEXAS AT AUSTIN

AMENDMENTS TO THE 1973－74 OPERATING BUDGET
BOARD OF REGENTS MEETING－MAY 3， 1974

The texm＂rate＂for academic personnel is the full－time nine－month base rate；for classified personnel it is the full－time twelve－month rate，the appointee receiving a proportionate amount depending upon the fraction of time for which he is appointed and the period of his appointment．Source of funds for payment of salaries，unless otherwise shown，is the departmental salaries account．

|  |  |  | Full－time Salary |
| :---: | :---: | :---: | :---: |
| Department，Title，Name | Period of | $\%$ |  |
| ，Department，Litle，Name |  |  | Mos．Rate |

GENERAL ADMTNISTRATION AND
STUDEIT SERVICES

Office of Accounting－Registration
Transfer Between Dissimilar Appropriations
1．Amount of Transfer－\＄5，916
To：Classified Personnel－\＄ 616
Wages－\＄5，300
From：Maintenance and Operation

To provide for a merit increase for a member of the classified staff and for addicional part－time help needed in connection with preregistration and registration．
（RBCH 1750）

Student Financial Aids
Interdeparmental Transfer
2．Amount of Transfer－\＄2，257
To：Student Financial Aids－Maintenance and Operation
From：Office of the Vice President for Student Affairs－ Developmeni of Student Services

Funds were used to provide additional and improved telephone equipment in the Student Financial Aids Office．
（RBC非1994）
Transfer Between Dissimilar Appropriations
3．Amount of Transfer－$\$ 4,956$
To：Classified Personnel
From：Administrative and Professional Salaries

Reallocation of available salary funds to provide for an additional classified position in the office．
（RBC㘶1995，1777）

## Incernational Office

Transfer of Funds
4．Amount of Transfer－\＄3，283
To：International Office－Wages－（\＄2，500）
International Ofifce－Maintenance and Operation－（\＄783）
From：Unallocated Maintenance and Operation
To return to the International Office $85 \%$ of the tuition and fees paid by the five participants in the Korean Engineering Program and the fourteen participants in the International Teacher Program，Fall，1973．A 15 percent overhead charge has been retained．These funds were deposited to General Budget Income but are needed now by the International Office in their accounts from which expenses incurred by the programs were paid．
（RBC舞 1941）

```
\begin{tabular}{cccc} 
Period of & \(\%\) & \(\frac{\text { Full－time Salary }}{\text { No．}}\) \\
Appointment & Time & Mos．\(\quad\) Rate \\
\hline
\end{tabular}
```


## GENERAL INSTITUTIONAL EXPENSES

```
Longhorn Bands
Appointment
Assistant Director
\(\begin{array}{llllll}\text { 5．John Hammerle } & 6 / 1-8 / 31 & 100 & 9 & \$ 10,000\end{array}\)
Source of Funds：Trans£er from departmental Classified Salaries account to Administra－ tive and Professional Salaries account．
Academic Status：
Instructor（Music）
（RBC非853，19．76）
```


## Official Publications

```
Transfer of Funds
6．Amount of Transfer－\(\$ 10,000\)
To：Official Publications－Maintenance and Operation
From：Unallocated Maintenance and Operation
Funds were needed for printing 10,000 copies of the Graduate School Catalogue． （ RBC 说 1895）
University Supply and Mail Service， Central Duplicating and Jester
```


## Center Store

```
Salary Increase
Manager，University Supply and
Mail Service
7．Feiton L．Aime
\begin{tabular}{ccccr} 
To： & \(9 / 1-1 / 31\) & 100 & 12 & 16,000 \\
& \(2 / 1-8 / 31\) & 100 & 12 & 17,800 \\
From： & \(9 / 1-8 / 31\) & 100 & 12 & \(\underline{16,000}\) \\
Rate Increase & & & 12 & \(\underline{1,800}\)
\end{tabular}
Source of Funds：University
Supply and Mail Services－
General Budget Funds 53\％；
Central Duplicating－Revolving
Funds 23\％；Jester Center Store－
Auxiliary Enterprises Funds 24\％
（RBC护1922，1921，1919）
University News and Insormation Service
Transfer of Funds
8．Amount of Transfer－\＄2，775
To：University News and Information Service－Special Equipment
From：Unallocated Special Equipment
Funds were used for photographic equipment．
（RBC非1894）
```




French and Italian
Transfer of funds
19．Amount of Transfer－$\$ 4,600$
To：French and Italian－Teaching Assistants
From：Dean＇s Reserve

To provide Teaching Assistants needed by this department for the Spring Semester． （RBC非 1745，1804，1868）

Germanic Tanguages

```
Reappointment
    Instructor
    20. Birgitta E. Johansson 1/16-5/31 33 9,000
                Source of Funds: Transfer
                from Unallocated Faculty
                Salaries.
            Previous appointment was
            at the same rate.
                (RBC排 1974, 2032)
Oxiental and African Languages and
Literatures
Transfer Between Dissimilar Appropriations
    21. Amount of Transfer - $ 300
                                    To: Wages
                                    From: Computation Center Charge
Funds were needed for an Academic Assistant to assist with a course in Swahili.
                    (RBC非 1748)
```



| Item，Department，Title，Name | Period of Appointment | $\begin{gathered} \% \\ \text { Time } \\ \hline \end{gathered}$ |  |  | Salary <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SCIENCES（Continued） |  |  |  |  |  |
| Geography |  |  |  |  |  |
| Interdepartmental Transfer |  |  |  |  |  |
| To：Geography－Travel |  |  |  |  |  |
| From：Office of the Dean，College of Social and Behavioral Sciences－Travel |  |  |  |  |  |
| Reallocation of Travel funds within this college to provide funds needed for departmental travel expenses． <br> （RBC瘄1806） |  |  |  |  |  |
| Geography and LBJ School of |  |  |  |  |  |
| Public Afraixs |  |  |  |  |  |
| Appointment <br> Assistant Professor |  |  |  |  |  |
| 29．Katherine P．Burnett（Non－tenure） |  |  |  |  |  |
| Geography | 1／16－5／31 | 49 | 9 | \＄ | 14，500 |
| Source of Funds：Transfer from Unallocated Faculty Salaries |  |  |  |  |  |
| LBJ School of Pubiic Affairs－ Ford Foundation Grant Funds （RBC韭 1763，1831，1898） | 1／16－5／31 | 51 | 9 |  | 14，500 |
| History |  |  |  |  |  |
| Tnterdepartmental Transfer |  |  |  |  |  |
| 30．Amount of Transfer－\＄ 770 |  |  |  |  |  |
| To：History－Wages |  |  |  |  |  |
| From：Office of the Dean，College of Social and Behavioral Sciences－Wages |  |  |  |  |  |
| To provide for the services of a temporary clerk－typist． （RBC报1893） |  |  |  |  |  |
| Transfex of Funds |  |  |  |  |  |
| 31．Amount of Transfer－\＄1，000 |  |  |  |  |  |
| To：Mistory－Visiting Lecturers |  |  |  |  |  |
| From：Office of the Dean，College of Social and Behavioral Sciences－ Visiting Lecturers |  |  |  |  |  |
| ```To provide for stipends of two Visiting Lecturers for the History Department for the Spring Semester. (RBC有 1998)``` |  |  |  |  |  |

## COLIEGE OF NATURAD SCTENCES

## Biological Sciences

```
Transfer of Funds
    32. Amount of Transfer - $ 2,500
                    To: Biological Sciences - Special Equipment
            From: Office of the Dean, College of Natural Sciences - Special Equipment
            To provide special equipment needed for Biology 205 and Biology 206.
                    (RBC##1864)
```



## COLLEGE OF MATURAL SCIENCES (Continued)

Biological Sciences (Continued)
Transfer Between Dissimilar Appropriations
33. Amount of hransfer - $\$ 1,500$

To: Wages
From: Maincenance and Operation

Funds were used for a clerkmtypist needed by the Graduate Studies Committee in Biological Sciences
(RBC:7 1989)

## Botany

```
Tcansfer of Funds
    34. Amount of Transier - $ 2,000
```

                    5o: Botany - Faculty Salaries
                            Fxom; Unallocaced Raculty Salaries
                Funds were needed for Spring faculty appointments.
                    (RDCF 2036)
    Chemistry

| Appointment |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructor (Spring, 1974 Only) |  |  |  |  |  |  |
|  | William Seitz (Non-tenure) <br> (RBCH 1961) | 1/16-5/31 | --- | -- | --- |  |
| Transfer of Eunds |  |  |  |  |  |  |
| 36. | Amount of Mransfer - \$ 33,626 |  |  |  |  |  |
|  | To: Chemistry - Teaching Assistants |  |  |  |  |  |
|  | From: Unallocated Faculty Salaries |  |  |  |  |  |
|  | Funds were needed for Teaching Assistants for the Spring Semester. (RBCF1845) |  |  |  |  |  |
| 37. | Anomit of Transter - \$ 900 |  |  |  |  |  |
|  | To: Chemistry - Visiting Lecturers |  |  |  |  |  |
|  | From: Office of the Dean, College of Natural Sciences - Visiting Lecturers and Consultants (\$200) <br> Chemistry - Travel (\$700) |  |  |  |  |  |
|  | To provide stipends for several visiting lecturers for the Spring Semester. (R3C非1982, 1996) |  |  |  |  |  |
| Computer Sciences |  |  |  |  |  |  |
| Appointment |  |  |  |  |  |  |
| Visiting Assoctate Professor |  |  |  |  |  |  |
|  | Sanat K. Basu (Non-tenure) | 1/16-5/31 | 100 | 9 | \$ | 16,000 |
| Source of Funds: Transfer |  |  |  |  |  |  |
|  | Fron Unallocated Faculty |  |  |  |  |  |
|  | Salartes. (RBC年 1960,2037 ) |  |  | Salartes. |  |  |







|  | Period of | $\%$ |
| :---: | :---: | :---: | | Full－time Salary |
| :---: |
| Item，Department，Title，Name | | Nopointment |
| :---: | | Time |
| :---: |

COLLEGE OF BUSTNESS
ADMINISTRATION（Continued）

Finance（Continued）


General Business

```
Appointment
    Lecturer
        71. Paula Y. Smith (Non-tenure)
                            Source of Funds: Transfer
                from Unallocated Faculty
                Salaries.
                            (RBC排 1850, 1785)
Marketing Administration
Appointment and Salary Increase
    Assistant Instructor
        72. John R. Carey (Non-tenure)
                            pxevious appointment:
                            Teaching Assistant
\begin{tabular}{llll}
\(1 / 16-5 / 31\) & 50 & 9 & 8,200 \\
\(9 / 1-1 / 15\) & 50 & 9 & \(-\frac{7,400}{800}\) \\
& & \(\underline{9}\) & \(=\)
\end{tabular}
            Rate Increase
                    (RBC拃 1797)
Interdepartmental Trans\tilde{cer}
    73. Amount of Transfer .- $ }39
                    To: Marketing -- Wages ($250)
                            Marketing - Classified Personnel ($140)
                    From: Office of the Dean, College of Business Administration - Wages
                    Funds were used to pay student assistants and for a merit increase for a member
                    of the classified staff of the Marketing Administration Department.
                    (RBC势 1808, 1809)
```

Item，Department，Title，Name $\quad$| Period of |
| :---: |
| COLLEGE OF BUSINESS ADMINISTRATION |
| （Continued） |

Marketing Administration（Continued）
Transfer of Funds
74．Amount of Transfer－$\$ 63$
To：Marketing Administration－Teaching Assistants

SCHOOL OF COMMUNICATION

## Advertising

Appointment
Iecturer

| 75．Hal J．Basham（Non－tenure） | $1 / 16-5 / 31$ | 33 | 9 | $\$ 18,000$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Source of Funds：Transfers |  |  |  |  |
| from the Dean＇s Reserve and |  |  |  |  |
| Erom Unallocated Faculty |  |  |  |  |
| Salaries． |  |  |  |  |
| （RBC非 1967，2021，1616） |  |  |  |  |

## Radio／IV／Film

| Appointment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lecturer |  |  |  |  |
| $\begin{aligned} & \text { 76. Peggy C. Love (Non-tenure) } \\ & \text { (RBC护 } 1966 \text { ) } \end{aligned}$ | 1／16－5／31 | 33 | 9 | 16，800 |

Speech Communication
Appointmenc
Adjunct Associate Professor

|  | Richard W． |
| :---: | :---: |

Dr．Streams＇salary is paid by U．T．Medical Branch at Galveston． （RBC非 2020）

COLLEGE OF EDUCATION

| Change of Status |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Assistant Proiessor |  |  |  |  |
| 78．Ruth H．Wagener（Non－tenure） |  |  |  |  |
| To： | $\begin{aligned} & 9 / 1-1 / 15 \\ & 1 / 16-5 / 31 \end{aligned}$ | $\begin{array}{r} 75 \\ 100 \end{array}$ | 9 | 11，500 |
| From： <br> （RBC非2046） | 9／1－5／31 | 75 | 9 | 11，500 |



## COLLEGE OF ENGINEERING

## Aerospace Engineering and

Engineering Mechanics

| Resignation |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Assistant Professor |  |  |  |  |
| 83. Walton E. Williamson (Non-tenure) | $9 / 1-5 / 31$ | 100 | 9 | 12,400 |



| Item，Department，Title，Name． | Period of Appointment | $\begin{gathered} \% \\ \text { Time } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Full. } \\ & \text { No. } \\ & \text { Mos. } \end{aligned}$ |  | Salary Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLIEGE OF ENGINEERING（Continued） |  |  |  |  |  |
| Civil Engineering（Continued） |  |  |  |  |  |
| ResignationAssistant Instructor |  |  |  |  |  |
| Assistant Instructor |  |  |  |  |  |
| 90．Edward F．Galwardi（Non－tenure） | 9／1－5／31 | 50 | 9 | \＄ | 8，000 |
| Date of Resignation （RBC非 1886） | 1／15／74 |  |  |  |  |
| Transfer of Funds |  |  |  |  |  |
| 91．Amount of Transfer－\＄2，921 |  |  |  |  |  |
| To：Civil Engineering－Teaching Assistants |  |  |  |  |  |
| From：Unallocated Faculty Salaries |  |  |  |  |  |
| Funds were needed for Teaching Assistants for the Spring Semester． （RBC非 2026） |  |  |  |  |  |
| Civil Engineering and Center for |  |  |  |  |  |
| Highway Research |  |  |  |  |  |
| Change of Status 92．Clyde E．Lee（Tenure） |  |  |  |  |  |
| Civil Engineering： |  |  |  |  |  |
| Professor |  |  |  |  |  |
| To： | 9／1－5／31 | 100 | 9 |  | 19，400 |
| From： | $\begin{aligned} & 9 / 1-1 / 15 \\ & 1 / 16-5 / 31 \end{aligned}$ | $\begin{array}{r} 100 \\ 67 \end{array}$ | 9 |  | 19，400 |
| Source of Funds：Transfer from Unallocated Faculty Salaries． |  |  |  |  |  |
| Center for Highway Research Director |  |  |  |  |  |
| To： | 6／1－8／31 | 100 | 9 |  | 19，400 |
| From： | $\begin{aligned} & 1 / 16-5 / 31 \\ & 6 / 1-8 / 31 \end{aligned}$ | $\begin{array}{r} 33 \\ 100 \end{array}$ | 9 |  | 19，400 |
| （RBC非 2054，2045，2116） |  |  |  |  |  |
| Civil Engineering and Center for |  |  |  |  |  |
| Research in Water Resources |  |  |  |  |  |
| Appointment <br> 93．Leo R．Beard（Non－tenure） |  |  |  |  |  |
|  |  |  |  |  |  |
| Civil Engineering |  |  |  |  |  |
| Lecturer | 1／16－5／31 | 25 | 9 |  | 21，800 |
| ```Source of Funds: Transfer from Unallocated Faculty Salaries.``` |  |  |  |  |  |
| Previous appointment was at the same rate． |  |  |  |  |  |
| Center for Research in Water |  |  |  |  |  |
| ```Technical Director (RBC非 2044, 1841, 2116)``` | 1／16－5／31 | 75 | 12 |  | 29，000 |




COLUEGE OF FINE ARTS
Office of the Dean
Transfer of Funds
103. Amount of Transfer - $\$ 3,000$

To: Office of the Dean, College of Fine Arts - Visiting Lecturers and Consultants

From: Unallocated Visiting Lecturers and Consultants
Funds were used to support symposia entitled "The Idea of History in the Arts" and "Dance and the University".
(RBC非2027)



SCHOOL OF LAW

## Clinical Legal Education

Transfer Between Dissimilar Appropriations
113. Amount of Transfer - $\$ 1,800$

To: Wages
From: Administrative and Professional Salaries
Reallocation of departmental funds to provide for salaries of part-time help. (RBC非 1810)

| Item，Department，Title，Name | Period of Appointment |  | Fu11－time Salary |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | \％ | No． |  |
|  |  | Time | Mos． | Rate |

SCHOOL OF LAW（Continued）
School of Law and Law School
Foundation
Leave of Absence

| Lecturer |  |  |  |
| :---: | :---: | :---: | :---: |
| 114．Larry Niemann（Non－tenure） | $9 / 1-5 / 31$ | 33 | 9 |
| Term of Leave | $2 / 1-5 / 31$ |  |  |

## GRADUATE SCHOOL OF LTBRARY SCIENCE

Appointment
Assistant Professor（Temporary）
$\begin{array}{lllll}\text { 115．Katherine M．McMurrey（Non－tenure）} & 1 / 16-5 / 31 & 100 & 11,000 \\ & \text { Source of Funds：Transfer } \\ \text { from Unallocated Faculty } & & \\ \text { Salaries．} \\ \text {（RBC非 } 2029,1969 \text { ）}\end{array}$

## COLLEGE OF PHARMACY

## Transfer Between Dissimilar Appropriations

116．Amount of Transfer－\＄3，000
To：Wages
From：Maintenance and Operation

Reallocation of this College＇s funds to provide for academic and clerical
assistants and laboratory helpers．
（RBC非1746）

## LIBRARY

Appointment
Professional Librarian， Reference Department
117．Barbara L．Turman $\quad 2 / 18-8 / 31 \quad 100 \quad 12 \quad 9,600$ （RBC非2056）

## ORGANIZED RESEARCH

Bureau of Engineering Research
Transfer Between Dissimilar Appropriations
118．Amount of Transfer－\＄10，000
To：Research Engineers and Assistants
From：Maintenance and Operation

Reallocation of the Bureau＇s funds to meet operational requirements．
（RBC护1776）
Center for Relativity Theory
Transfer Between Dissimilar Appropriations
119．Amount of Transfer－\＄ 880
To：Wages
From：Travel

Reallocation of funds to provide for part－time help during the Spring Semester． （RBC非 1805）


| Item，Department，Title，Name |  |  | Full－time Salary |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Appointment | \％ | No． | － |
|  | Appointment | Time | Mos． | Rate |

ACADEMIC DEVELOPMENT PROGRAM
Transfer of Funds
124．Amount of Transfer－$\$ 69,950$
Transfers were made from Academic Development Program Allotment account to the various areas as follows：
（1）American Studies Program－Program Development \＄1，500 To provide partial support for the National American Studies Association convention to be held in Austin in 1975．（ RBC 非 1768）
（2）Office of the Dean，Division of General and Comparative Studies－Academic Development Fund
$\$ 700$ To help defray transportation cost to Iran of Professor Farmayan this summer．（RBC非 1993）
（3）School of Communication－School－wide Development Program \＄ 750 To provide support for Professor Jeffrey＇s＂Oral Performance of Literature＂series for 1973－74．（RBC非 1760）
（4）Council for Advanced Transportation Studies－Academic Development Program
\＄17，000 To provide additional support of Coordinating Activities with Texas A\＆M and for faculty research．（RBC非 1767）
（5）Energy Resources Program－Program Development $\$ 30,000$ For support of a Center of Energy Research and Policy Studies．（RBC非1869）
（6）Institute of Genetics－Development Fund
$\$ 20,000$ To support initial activities directed toward the establishment of an Institute of Genetics．（RBC非 1811）

```
Office of the Dean, College of Humanities
Interdepartmental Transfer
    125. Amount of Transfer - $500
        To: Office of the Dean, College of Humanities - Academic Development Fund
        From: Office of the Dean, School of Communication - Academic Development Fund
    Transfer to the College of Humanities the School of Communication's share
        of costs of the International Poetry Festival, which is jointly supported.
        (RBC非 1984)
```


## SPONSORED PROJECTS

## Astronomy

| Reappointment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Research Scientist |  |  |  |  |
| 126．James D．Wray | 2／1－8／31 | 100 | 12 | \＄ 20,600 |
| Source of Funds：NASA Contract |  |  |  |  |
| Previous appointment was at the same rate （RBC非 1928） |  |  |  |  |
| Resignation |  |  |  |  |
| Associate Professor |  |  |  |  |
| 127．J．Roger Angel | 9／1－5／31 | 100 | 9 | 19，700 |
| Date of Resignation | 1／15／74 |  |  |  |


| Item，Department，Title，Name | Period of Appointment | $\begin{gathered} \% \\ \text { Time } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Full. } \\ & \text { No. } \\ & \text { Mos. } \end{aligned}$ |  | Salary Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPONSORED PROJECTS（Continued） |  |  |  |  |  |
| Botany |  |  |  |  |  |
| ```Appointment Director (Faculty)``` |  |  |  |  |  |
| Source of Funds：NSF Grant <br> Academic Status： <br> Professor（Botany） <br> （RBC非1842） |  |  |  |  |  |
| Research Scientist（Faculty） |  |  |  |  |  |
| Source of Funds：NSF Grant <br> Academic Status： <br> Professor（Botany） <br> （RBC非1932） |  |  |  |  |  |
| Director（Faculty） |  |  |  |  |  |
| Source of Funds：NSF Grant <br> Academic Status： <br> Professor（Botany） <br> （RBC非1930） |  |  |  |  |  |
| Botany and Research in Botany－Herbarium |  |  |  |  |  |
| Appointment and Leave of Absence 131．Billie L．Turner |  |  |  |  |  |
| Appointment： <br> Botany－NSF Grant Funds <br> Associate Investigator（Faculty） | $\begin{aligned} & 6 / 1-6 / 22 \\ & 8 / 23-8 / 31 \end{aligned}$ | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | 9 |  | 26，400 |
| ```Leave of Absence: Research in Botany - Herbarium (General Budget Funds) Director``` | 6／1－8／31 | 50 | 9 |  | 26，400 |
| Term of Leave <br> Academic Status： <br> Professor（Botany） <br> （RBC非 1828，1899，1908） | 6／23－8／22 |  |  |  |  |
| Graduate School of Library Science |  |  |  |  |  |
| Appointment Consultant |  |  |  |  |  |
| 132．Carolyn D．French <br> Source of Funds：Office of Education Contract | 1／4－5／21 | 30 | 12 |  | 8，724 |
| Concurrent Employment： <br> Graduate School of Library Science－Academic Development Program Funds Consultant <br> （RBC非1904） | 9／1－8／31 | 19 | 12 |  | 8，724 |



| Item，Department，Title，Name | Period of Appointment | $\begin{gathered} \% \\ \text { Time } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Ful1. } \\ & \text { No. } \\ & \text { Mos. } \end{aligned}$ |  | Salary Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPONSORED PROJECTS（Continued） |  |  |  |  |  |
| Fusion Research Center（Continued） |  |  |  |  |  |
| ```Reappointment Research Scientist (Faculty) 139. Wil1iam E. Drummond``` |  |  |  |  |  |
| Texas Atomic Energy Research Foundation Funds | 3／1－4／30 | 50 | 9 |  | 36，000 |
| Atomic Energy Commission Contract Funds | 6／1－6／30 | 50 | 9 |  | 36，000 |
| ```Concurrent Employment: Pbysics Frofessor (RBC非 1830, 2015)``` | 9／1－5／31 | 50 | 9 |  | 36，000 |
| Institute of Latin American Studies |  |  |  |  |  |
| Appointment Visiting Professor |  |  |  |  |  |
| ```Source of Funds: Office of Education Contract (RBC非 1931)``` |  |  |  |  |  |
| Research and Development Center |  |  |  |  |  |
| Reappointment Research Scientist（Faculty） |  |  |  |  |  |
| Source of Funds：Office of Education Contract |  |  |  |  |  |
| Concurrent Employment： Educational Psychology Associate Professor （RBC非 2008） | 9／1－5／31 | 50 | 9 |  | 14，900 |
| Research Scientist（Faculty） |  |  |  |  |  |
| Source of Funds：Office of Education Contract |  |  |  |  |  |
| Concurrent Employment： Educational Psychology |  |  |  |  |  |
| Assistant Professor （RBC非 1901） | $\begin{aligned} & 9 / 1-1 / 15 \\ & 1 / 16-5 / 31 \end{aligned}$ | $\begin{array}{r} 67 \\ 100 \end{array}$ | 9 |  | 13，500 |

## AUXILIARY ENTERPRISES

Intercollegiate Athletics
Reappointment and Salary Increase Assistant Football Coach

| 143．Fred S．Akers | $2 / 1-8 / 31$ | 100 | 12 | $\$ 20,060$ |
| :--- | :--- | :--- | :--- | :--- |
| Previous appointment | $9 / 1-1 / 31$ | 100 | 12 | 19,400 |
| Rate Increase |  |  | $\underline{12}$ | $\$ \mathbf{S}$ |






Item

No．Explanation Present Status $\quad$ Proposed Status | Effective |
| :---: |
| Dates |

5．Lucinda J．Grant
Office of the Dean，College
Clerk Senior Administrative Clerk
$\$ 6,672$
1／15／74
alary Rate
（RBC护 1918）

6．Gene E．Hall
Research and Development
Center for Teacher Educa－ tion－Office of Education

Contract Funds

Coordinator （ $80 \% \mathrm{~T}$ ）

Coordinator （20\％T）
\＄ 18,800
（RBC非 2018，1977，1971）

7．Chin M．Kim
Petroleum Engineering
Postdoctoral
Research Associate
Center for Earth Sciences and Engineering

Salary Rate
Source of Funds：Current
Restricted－Rock Mechanics
Research－Various Donors
（RBC非 1980）

8．Kin Lo
Center for Highway Research
Laboratory Research Research Engineer
Assistant II
Assistant I
$\$ 5,460$
\＄7，896
1／1－5／31
Source of Funds：Govern－
ment Contract－Payroll
Clearing Account
（RBC护1912）

9．Ross Murray，Jr．
Applied Research
Laboratories
$\begin{array}{ll}\text { Laboratory Research } & \text { Research Engineer } \\ \text { Assistant II } & \text { Associate I }\end{array}$
$\$ 5,112$
$\$ 10,656$
$2 / 1 / 74$

Source of Funds：Govern－ ment Contract－Payroll Clearing Account （RBC非1836）

Research Engineer Associate IV
$\$ 13,452$
2／1－2／28

| Item No． | Explanation | Present Status | Proposed Status | Effective $\qquad$ Dates |
| :---: | :---: | :---: | :---: | :---: |
| 10. | H．Neal Parkex |  |  |  |
|  | Mechanical Engineering－ Nuclear Reactor Laboratory | Nuclear Technical Specialist II |  |  |
|  | Computer－Based Education Project |  | Systems Analyst I |  |
|  | Salary Rate | \＄9，336 | \＄13，008 | 1／1／74 |
|  | Source of Funds：NSF Grant （RBC非 1837） |  |  |  |
| 11. | Lillian E．Potter |  |  |  |
|  | Library | Senior Librarian， Catalog Department | Head Librarian， Monographic Cataloging |  |
|  | Salary Rate （RBC湖2055） | \＄12，400 | \＄15，500 | 2／15／74 |
| 12. | Michael S．Sternberg |  |  |  |
|  | Fusion Research Center | Technical Staff Assistant III | Computer <br> Programmer I |  |
|  | Salary Rate | \＄6，900 | \＄11，016 | 2／1－6／30 |
|  | Source of Funds：Atomic <br> Energy Commission Contract <br> （RBCH 1911） |  |  |  |
| 13. | Irene E．Vavrin |  |  |  |
|  | Library | Clerk | Senior Library <br> Assistant |  |
|  | Salary Rate （RBC\＃1910） | \＄ 4,620 | \＄7，140 | 1／9／74 |
| 14. | Wolfhard Vogel |  |  |  |
|  | Electrical Engineexing Research Laboratory | Research Engineer Assistant I | Research Engineer Associate IV |  |
|  | Salary Rate | \＄8，160 | \＄13，452 | 2／1／74 |
|  | ```Source of Funds: Govern- ment Contract - Payroll Clearing Account (RBC非 1925)``` |  |  |  |
| 15. | James S．Wilson |  |  |  |
|  | Division of Research in Transportation | Social Science <br> Research Associate I |  |  |
|  | Office of the Vice President for Business Affairs |  | Assistant－Shuttle Bus Operations |  |
|  | Salary Rate <br> （RBC非 1920） | \＄6，900 | \＄11，000 | 1／21／74 |

The following Summer Session Budget is allocated within funds set aside in the original operating budget previously approved by the Board for this purpose. The Summer Session includes generally two terms -- the First Term running June 1 through July 15, and the Second Term from July 16 through August 31. Certain courses are scheduled on an overlapping nine weeks basis (June 1 through July 31), and others on a full twelve weeks basis (June 1 through August 31). Salary calculations are pro rata based on the nine-month academic rate with a cut-off for this purpose at a ceiling of $\$ 18,000$, the same as used in previous years. No merit salary rate increases are permitted in the Summer Session Budget.

THE UNIVERSITY OF TEXAS AT AUSTIN

EDUCATIONAL AND GENERAL
ALLOCATION FOR 1974 SUMMER SESSION

## TABLEOF CONTENTS

## THE UNIVERSITY OF TEXAS AT AUSTIN EDUCATIONAL AND GENERAL ALLOCATION FOR 1974 SUMMER SESSION

Page No.
APPROPRIATION ALLOCATION ..... iv
3. Resident Instruction ..... 1
School of Architecture ..... 4
College of Humantities
Office of the Dean ..... 6
classics ..... 7
English. ..... 9
French and Italian ..... 12
Gemanic Lanquages ..... 14
Oriental \& African Languages \& Literatures ..... 15
philosophy ..... 16
Slavic Languages ..... 17
Spanish \& Portuguese ..... 18
College of Social and Behavioral Sciences
Office of the Dean ..... 20
Anthropology ..... 21
Economics ..... 22
Geography ..... 24
Govermment ..... 25
History ..... 27
Linguistics ..... 29
Psychology ..... 30
Sociology ..... 32
College of Natural Sciences
Office of the Dean ..... 34
Astronomy ..... 35
Division of Biological Sciences ..... 36
Botany ..... 37
Chemistry ..... 38
Computer Sciences ..... 40
Geological sciences ..... 41
Home Economics ..... 43
Mathematics ..... 4.5
Microbiology ..... 49
Physics ..... 50
Z00logy ..... 51
Page No.
General and Comparative Studies
office of the Dean ..... 52
American Studies ..... 53
Ethnic Studies - African \& Afro-American Studies ..... 54
Ethnic Studies - Mexican-American Studies. ..... 55
Marine Studies ..... 56
Center for Asian Studies ..... 57
Center for Middle Eastern Studies. ..... 58
College of Bustness Administration
Dffice of the Dean ..... 59
Accounting ..... 60
Finance ..... 62
General Bustness ..... 64
Management ..... 66
Marketing Admintstration ..... 68
School of Communcation
Offlce of the Dean ..... 69
Advertising ..... 70
Joumalism ..... 71
Radiomelevisionmilm ..... 72
Speech Communication ..... 73
College of Education
Cultural Foundations of Education. ..... 75
Curriculum \& Instruction ..... 76
Educational Administration ..... 79
Educational Psychology ..... 80
Health, Physical Education, a Recreation ..... 82
Special Education. ..... 84
Cohege of Engheering
offre of the Dean ..... 86
Aerospace Engineering \& Engineering Mechanics ..... 87
Engheering Mechanics Division ..... 88
Chemical Engineering ..... 89
Civil Engineering ..... 90
Meteorology Division ..... 92
Architectural Engineering Division ..... 93
Electrical Engineering ..... 94
Mechanical Engineering ..... 96
Graphics Division. ..... 98
Petroleum Engineering. ..... 99
College of Fine Arts
Office of the Dean ..... 100
Art. ..... 101
Drama ..... 104
Music ..... 106
Page No.
School of Law ..... 110
Graduate School of Library Science. ..... 113
College of Pharmacy ..... 114
Graduate School of Soctal Work ..... 116
Lyndon B. Johnson School of Public Affairs. ..... 117

THE UNIVERSITY OF TEXAS AT AUSTIN
EDUCATIONAL AND GENERAL
1974 SUMMER SESSION ALLOCATION

| Appropriation for 1974 Summer Session (See Budget adopted by the Board of Regents, page 481) |  | \$2,900,000 |
| :---: | :---: | :---: |
| Transfer for Lynson B. Johnson School of Public Affairs |  | $\begin{array}{r} 6,916 \\ \$ 2,906,976 \end{array}$ |
| Allocations for 1974 Summer Session 3. Resident Instruction |  |  |
|  |  |  |
| 3a Faculty Salaries | \$2,846,462 |  |
| 3b Departmental Operating Costs | 500 | \$2,846,962 |
| Unallocated Summer Session Balance |  | \$ 59,954 |

(See Budget adopted by the Board of Regents, page 481)

2,900,000
\$2,906,916

Unallocated Summer Session Balance
\$ 59,954

```
ThE UNIVERSITY OF TEXAS AT AUSTIN 1974 SUMMER SESSION ALLOCATION (Elements of Institutional cost)
```


## 3. RESIDENT INSTRUCTION

|  | $\begin{gathered} \text { TOTAL } \\ \text { RESTDENT } \\ \text { INSTRUCTION } \end{gathered}$ | $\begin{aligned} & \text { FACULTY } \\ & \text { SALARIES } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { DEPARTMENTAL } \\ \text { OPERATING } \\ \text { COSTS } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 100L OF ARCHITECTURE | \$ 58,903 | \$ 58,903 | \$ |
| lege of humanities |  |  |  |
| Dean's Reserve | 3,033 | 3,033 |  |
| Classics | 39,879 | 39,879 |  |
| English | 148,487 | 148,487 |  |
| French \& Italian | 43,159 | 43,159 |  |
| Germanic Languages | 41,711 | 41,711 |  |
| Oriental \& African Languages \& |  |  |  |
| Piteratures | 18,529 23,415 | 18,529 23,415 |  |
| Slavic Languages | 13,682 | 13,682 |  |
| Spanish \& Portuguese | 68,092 | 68,092 |  |
| Sub-total | 399,987 | 399,987 |  |
| LLEEGE OF SOCIAL AND BEHAVIORAL |  |  |  |
|  |  |  |  |
|  | 20,015 | 3,015 |  |
| Anthropology | 20,015 | 20,015 |  |
| Economics | 37,579 | 37,579 |  |
| Geography | 23,300 | 23,300 |  |
| Government | 71,960 | 71,960 |  |
| History | 70,000 | 70,000 |  |
| Linguistics | 9,500 | 9,500 |  |
| Psychology | 46,308 | 46,308 |  |
| Sociology | 27,999 | 27,999 |  |
| Sub-total | 310,099 | 310,099 |  |
| dllege of natural sciences |  |  |  |
| Dean's Reserve | 1,752 | 1,752 |  |
| Astronomy | 14,000 | 14,000 |  |
| Biological Sciences | 15,498 | 15,498 |  |
| Botany | 12,000 | 12,000 |  |
| Chemistry | 63,289 | 63,289 |  |
| Computer Sciences | 23,214 | 23,214 |  |
| Geological Sciences | 41,991 | 41,991 |  |
| Home Economics | 28,000 | 28,000 |  |
| Mathematics | 145,556 | 145,556 |  |
| Microbiology | 22,632 | 22,632 |  |
| Physics | 33,500 | 33,500 |  |
| Zoology Sub-total | $\frac{39,000}{440,432}$ | $\begin{array}{r} 39,000 \\ \hline 440,432 \end{array}$ |  |

3. RESIDENT INSTRUCTION (Continued)

|  | $\begin{aligned} & \text { TOTAL } \\ & \text { RESIDENT } \\ & \text { INSTRUCTION } \\ & \hline \end{aligned}$ | FACULTY SALARIES | $\begin{gathered} \text { DEPARTMENTAL } \\ \text { OPERATING } \\ \text { COSTS } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| VISION OF GENERAL \& COMPARATIVE STUDIES |  |  |  |
| Dean's Reserve | 9,788 | 9,788 |  |
| American Studies | 7,515 | 7,515 |  |
| Ethnic Studies - African \& Afro- |  |  |  |
| American Studies | 7,699 | 7,699 |  |
| Ethnic Studies - Mexican-American St. | . 6,914 | 6,914 |  |
| Marine Studies | 22,000 | 22,000 |  |
| Center for Asian Studies | 8,500 | 8,500 |  |
| Center for Middle Eastern Studies | 7,566 | 7,566 |  |
| Sub-total | 69,982 | 69,982 |  |
| LLEGE OF BUSINESS ADMINISTRATION |  |  |  |
| Dean's Reserve | 11,734 | 11,734 |  |
| Accounting | 63,766 | 63,766 |  |
| Finance | 42,645 | 42,645 |  |
| General Business | 62,374 | 62,374 |  |
| Management | 46,894 | 46,894 |  |
| Marketing Administration | 37,587 | 37,587 |  |
| Sub-total | 265,000 | 265,000 |  |
| 2HOOL OF COMMUNICATION |  |  |  |
| Dean's Reserve | 5,932 | 5,932 |  |
| Advertising | 9,416 | 9,416 |  |
| Journalism | 28,681 | 28,681 |  |
| Radio-Television-Film | 18,247 | 18,247 |  |
| Speech Communication | 50,276 | 50,276 |  |
| Sub-total | 112,552 | 112,552 |  |
| OLLEGE OF EDUCATION |  |  |  |
| Cultural Foundations of Education | 21,964 | 21,964 |  |
| Curriculum \& Instruction | 135,591 | 135,591 |  |
| Educational Administration | 39,258 | 38,758 | 500 |
| Educational Psychology | 67,466 | 67,466 |  |
| Health, Physical Education, \& |  |  |  |
| Recreation | 38,201 | 38,201 |  |
| Special Education | 47,564 | 47,564 |  |
| Sub-total | 350,044 | 349,544 | 500 |
| OLLEGE OF ENGINEERING |  |  |  |
| Dean's Reserve | 439 | 439 |  |
| Aerospace Engineering \& Engineering |  |  |  |
| Mechanics | 31,394 | 31,394 |  |
| Engineering Mechanics Division | 23,432 | 23,432 |  |
| Chemical Engineering | 18,663 | 18,663 |  |
| Civil Engineering | 48,127 | 48,127 |  |
| Meteorology Division | 5,433 | 5,433 |  |
| Architectural Engineering Division | 10,016 | 10,016 |  |
| Electrical Engineering | 58,780 | 58,780 |  |
| Mechanical Engineering | 64,735 | 64,735 |  |
| Graphics Division | 4,482 | 4,482 |  |

3. RESIDENT INSTRUCTION (Continued)


## Pages 2687-2800 are intentionally left blank

(Noted: May 12, 2009)


## THE UNIVERSITY OF TEXAS AT DALLAS

office ofthepresioent

March 22, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701
Dear Chancellor LeMaistre:

The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.


BJ: cs
Attachment


## GIFTS



The following gifts in excess of $\$ 5,000$ have been received at The University of Texas at Dallas. I recommend acceptance and that the thanks and appreciation of the Board be sent the donors by the Secretary.

## DONOR

1. Mr. W. E. Cooper President Dallas Market Center Company 2100 Stemmons Freeway Dallas, Texas 75207
2. Mr. \& Mrs. Cecil H. Green Texas Instruments Incorporated P. O. Box 5474 , MS 230 Dallas, Texas 75222
3. Mr. Harold S. Geneen Chairman \& Chief Executive Officer
International Telephone and
Telegraph Corporation
320 Park Avenue
New York, New York 10022
4. The McDermott Foundation 3300 Republic Bank Tower Dallas, Texas 75201

PURPOSE AND CONDITIONS
Graduate Program in International Management.

Cecil H. and Ida M. Green
$\$ 104,350.00$ Library Fund.

Graduate Program in Inter-
\$ 10,000.00 national Management.

McDermott Art Acquisition
$\$ 70,203.38$ Fund.

ACADEMIC AND BUSINESS CONTRACTS AND AGREEMENTS

1. Interagency Contract IAC (74-75)-0649 dated January 22, 1974 with the Office of Information Services, Executive Department at Austin, signed by Vice President for Business Affairs, S. C. Fallis, whereby The University of Texas at Dallas, Performing Agency, provides switchboard attendant service in support of the TEX-AN System to the Office of Information Services, Executive Department, Receiving Agency, during the period from February 15, 1974 thru August 31, 1975, for an amount not to exceed \$9,879.00.

THE UNIVERSITY OF TEXAS AT DALLAS

GRANTS, CONTRACTS AND AGREEMENTS (FEDERAL)
BOARD OF REGENTS MEETING - MAY 3, 1974

The following contracts, grants and amendments have been signed by the appropriate official upon the recommendation of the respective technical directors, fiscal officers, and the Assistant Director of the Center for Advanced Studies.

Expenditures from these contracts and grants will be made in accordance with regular University operating procedures and contractual limitations. Personnel appointments and changes will be in accordance with university salary rates and approvals. Travel and purchasing conform to established procedures.

1. Agency: Air Force Office of Scientific Research, USAF

Grant No.: AFOSR-73-2505, Amendment B (UTD E1328-01)
Principal
Investigator: Polykarp Kusch
New Funds: None
Date: January 7, 1974
Description: Optical Molecular Spectroscopy
County of
Expenditure: Dallas/Collin
2. Agency: Air Force Systems Command, USAF

Contract No.: F19628-72-C-0230, Modification No. P00002 (UTD E1305-02)
Principal
Investigator: John D. Winningham
New Funds: $\quad \$ 7,000$
Date: December 19, 1973
Description: Auroral Data Analysis
County of
Expenditure: Dallas/Collin
3. Agency: Air Force Systems Command, USAF

Contract No.: F19628-73-C-0285, Modification No. P00001 (UTD E1662-02)
Principal
Investigator: Mark Landisman
New Funds: $\$ 35,000$
Date: January 11, 1974
Description: Research for Determining Propagation Characteristics for ARPA's Norwegian Array.
County of
Expenditure: Dallas/Co11in
4. Agency: General Research Support Branch, Division of Research Resources, DHEW
Grant No.: 3 S05 RR07133-04S1 (UTD E1667-04)
Principal
Investigator: Royston C. Clowes
New Funds: $\quad \$ 28,291$ Direct Costs Only
Date: June 1, 1974ぶ - May 31, 1974
Description: Biomedical Sciences Support Grant
County of
Expenditure: Dallas/Col1in

## THE UNIVERSITY OF TEXAS AT DALLAS

GRANTS, CONTRACTS AND AGREEMENTS (FEDERAL) (continued)

| 5 | Agency: | NASA/Goddard Space Flight Center (mTD E1478) |
| :---: | :---: | :---: |
|  | Contract No.: | NAS5-11003, Modification No. 17 (UTD El478) |
|  | Principal |  |
|  | Investigator: | John H. Hoffman |
|  | New Funds: | None |
|  | Date: | February 27, 1974 - June 30, 1974 |
|  | Description: | Composition Measurements of the Topside Ionosphere Using a Magnetic Mass Spectrometer. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 6. | Agency: | NASA/Goddard Space Flight Center |
|  | Contract No.: | NAS5-11407, Modification No. 9 (UTD E1677) |
|  | Principal |  |
|  | Investigator: | William B. Hanson |
|  | New Funds: | None |
|  | Date: | February 20, 1974 |
|  | Description: | Atmosphere Explorer Planar Ion Trap Experiment. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 7. | Agency: | NASA/Goddard Space Flight Center |
|  | Contract Vo.: | NAS5-11407, Modification No. 10 (UTD E1677) |
|  | Principal |  |
|  | Investigator: | William B. Hanson |
|  | New Funds: | \$33,381 |
|  | Date: | January 31, 1974 |
|  | Description: | Atmosphere Explorer Planar Ion Trap Experiment, |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 8. | Agency: | NASA/Headquarters |
|  | Grant No.: | NGL 44-004-130, Supplement No. 2 (UTD E1306-03) |
|  | Principal |  |
|  | Investigator: | Francis S. Johnson |
|  | New Funds: | \$200,000 |
|  | Date: | Apri1 1, 1974 - March 31, 1977 |
|  | Description: | Research in Space Science and Technology. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 9. | Agency: | NASA/Lyndon B. Johnson Space Center |
|  | Contract No.: <br> Principal | NAS 9-8767, Supplemental Agreement No. 6-S (UTD E1638) |
|  | Investigator: | Charles E. Helsley |
|  | New Funds: | \$1,509.45 |
|  | Date: | January 10, 1974 |
|  | Description: | Investigation of the Maximum Magnetic Field Ever Present on the Moon. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |

THE UNIVERSITY OF TEXAS AT DALLAS

| GRANTS, CONTRACTS AND AGREEMENTS (FEDERAL) (continued) |  |  |
| :---: | :---: | :---: |
| 10. | Agency: | National Institute of General Medical Sciences, DHEW |
|  | Grant No.: | 5 R01 GM15142-06 (UTD E1606-06) |
|  | Principal |  |
|  | Investigator: | Hans Bremer |
|  | New Funds: | \$35,250 Direct Costs Only |
|  | Date: | April 1, 1974 - March 31, 1975 |
|  | Description: | In Vitro Synthesis of RNA. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 11. | Agency: | National Institute of General Medical Sciences, DHEW |
|  | Grant No.: | 5 R01 GM16547-09 (UTD E1455-09) |
|  | Principal |  |
|  | Investigator: | Claud S. Rupert |
|  | New Funds: | \$43,452 Direct Costs Only |
|  | Date: | March 1, 1974 - February 28, 1975 |
|  | Description: | Repair of Radiation-Damaged Nucleic Acid |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 12. | Agency: | National Science Foundation |
|  | Grant No.: | Grant GA-37196, Amendment No. 1 (UTD E1325-01) |
|  | Principal |  |
|  | Investigator: | Mark Landisman |
|  | New Funds: | None |
|  | Date: | February 15, 1973 - May 31, 1975 |
|  | Description: | Seismic and Gravity Study of the Tectonics of Continental Collision in Southern Asia. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 13. | Agency: | National Science Foundation |
|  | Grant No.: | GA-37199X1 (UTD E1671-04) |
|  | Principal |  |
|  | Investigator: | Mark Landisman |
|  | New Funds: | \$43,500 |
|  | Date: | February 15, 1974 - July 31, 1975 |
|  | Description: | High Resolution Electrical Study of a Low-Resistivity, Low Velocity Zone Related to Tectonics in the Continental Crust. |
|  | County of | Velocity Zone Related to Tectonics |
|  | Expenditure: | Dallas/Collin |
| 14. | Agency: | National Science Foundation |
|  | Grant No.: | GA-41676X (UTD E1338-01) |
|  | Principal |  |
|  | Investigator: | William B. Hanson |
|  | New Funds: | \$50,600 |
|  | Date: | February 1, 1974 - July 31, 1975 |
|  | Description: | Upper Atmospheric Studies Using Combined Incoherent Scatter, Photometric, and Satellite Borne Measurements. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |

## THE UNIVERSITY OF TEXAS AT DALLAS

GRANTS, CONTRACTS AND AGREEMENTS (FEDERAI) (continued)

| 15. | Agency: | National Science Foundation |
| :---: | :---: | :---: |
|  | Grant No.: | GA-41698 (UTD E1339-01) |
|  | Principal |  |
|  | Investigator: | Charles E. Helsley |
|  | New Funds: | \$16,100 |
|  | Date: | February 1, 1974 - July 31, 1975 |
|  | Description: | A Land Sea Seismic Refraction Experiment Along the South Coast of Mexico. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 16. | Agency: | National Science Foundation |
|  | Grant No.: | GA-41747 (UTD E1340-01) |
|  | Principal |  |
|  | Investigator: | David J. Bennett |
|  | New Funds: | \$20,300 |
|  | Date: | January 15, 1974 - June 30, 1975 |
|  | Description: | A Magnetometer Array Study in West Texas and Southern New Mexico. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |
| 17. | Agency: | Office of Naval Research |
|  | Contract No.: <br> Principal | N00014-67-A-0310-0007, Modification No. 03 (UTD E1307-03) |
|  | Investigator: | Car1 B. Collins |
|  | New Funds: | \$100,000 |
|  | Date: | December 31, 1973 |
|  | Description: | Electron Beam-Excited Recombination Laser Feasibility. |
|  | County of |  |
|  | Expenditure: | Dallas/Collin |

## THE UNIVERSITY OF TEXAS AT DALIAS

AMENDMENTS TO THE 1973/74 OPERATING BUDGET

BOARD OF REGENTS MEETING - MAY 3, 1974


## THE UNIVERSITY OF TEXAS AT DALLAS

AMENDMENTS TO THE 1973/74 OPERATING BUDGET (continued)

## RESIDENT INSTRUCTION

## Graduate Program in Chemistry

5. Transfer of Funds

Amount of Transfer - \$ 1,200

| From: | Graduate Program in Chemistry Faculty Salaries | $\$ 1,200$ |
| :--- | :--- | :--- |
| To: | Graduate Program in Chemistry Maintenance and <br> Operation | $\$ 1,200$ |

To provide for consulting fees for guest lecturers in Chemistry 581 (D79).

Unallocated Resident Instruction
6. Transfer of Funds

Amount of Transfer - $\$ 4,750$

| From: | Unallocated Resident Instruction Computer Services | \$ 4,750 |
| :---: | :---: | :---: |
| To: | Graduate Program in Geosciences Computer Services | \$ 1,250 |
|  | Graduate Program in Mathematical Sciences Computer Services | 2,500 |
|  | Graduate Program in Management and Administrative Sciences Computer Services | 1,000 |
| To pro Gradua | e additional funds for computing services for the Programs (D77). |  |

ORGANIZED RESEARCH

Institute for Geological Sciences
7. Transfer of Funds

Amount of Transfer - $\$ 1,364$

| From: | Institute for Geological Sciences Maintenance and <br>  <br>  <br>  <br>  <br> Operation | $\$ 1,364$ |
| ---: | :--- | ---: |
| To: Institute for Geological Sciences Classified |  |  |
|  | Salaries | $\$ 1,364$ |

To provide funds for a Technical Staff Assistant position (D82).

## THE UNIVERSTTY OF TEXAS AT DALLAS

AMENDMENTS TO THE 1973/74 OPERATING BUDGET (continued)

## ORGANIZED RESEARCH (continued)

Institute for Molecular Biology
8. Transfer of Funds

Amount of Transfer - $\$ 2,642$


Unallocated Organized Research
9. Transfer of Funds

Amount of Transfer - $\$ 8,000$

| From: | Unallocated Organized Research Computer Services | $\$ 8,000$ |
| :--- | :--- | ---: |
| To: |  | Institute for Geological Sciences Computer Services |
|  | Institute for Mathematical Sciences Computer | $\$ 2,000$ |
|  | Services | 800 |
|  | Institute for Enviromental Sciences Computer |  |
|  | Services | 200 |

To provide additional funds for computing services for the Organized Research Institutes (D78).

March 18, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Pexas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents is submitted Por your recommendation and presentation to the Board.

I recommend approval.


# The University of Texas at El Paso <br> El Paso, Texas 

Docket for Meeting of May 3, 1974

## $0+f$

## GIFTS

The following gift has been received by The University of Texas at ml Paso. I recommend acceptance and that expressions of thanks and appreciation of the Board be sent the donor by the Secretary.

Donor
Purpose and Condition
Cross-National Border Urbanization Study Fund

Amount
$\$ 5,000.00$

230 Park Avenue
New York, New York 10017
Mr. Hugh F. Cline, President

The University of Texas at El Paso Grants, Contracts and Agreements (State) May 3, $197^{4}$

I recommend approval of the following interagency contract:


Interagency Contract IAC(74-75)-0653 between the Office of Information Services, Executive Department and The University of Texas at EI Paso whereby the University will be provided in-state long distance voice telephone services on the Texas Agency Network and digital network services as requested. The contract is to begin on January 1, 1974 (or later activation date of TEX-AN network) and shall terminate on August 31, 1975. The total amount of the contract shall not exceed $\$ 14,340.00$. The contract was approved by the Board of Control on January 21, 1974.

# The University of Texas at El Paso Grants, Contracts and Amendments (Federal) May 3, 1974 

The following contracts, grants and amendments have been negotiated and have been signed by me upon the recommendation of the directors of the projects. I recommend your approval and ratification of the signatures.

1. Contract NO. DAADO7-74-C-0103, dated December 14, 1973, whereby the Contracting Officer, Procurement Directorate, Building 1830, STEWS-PR-C, White Sands Missile Range, New Mexico 88002 , awards the estimated cost of $\$ 70,515.00$ for the period December 14, 1973 through December 31, 1975 for Data Collection and Analysis Development. However, only $\$ 44,072.00$ has been obligated at this time. The remaining amount of funding is contingent upon the availability of appropriated funds. The majority of the expenditures from this award will be made in El Paso County.
2. Grant No. 60868 74/01, dated December 1, 1973, whereby the Acting Director, Office of National Programs, Manpower Administration, U. S. Department of Labor, Washington, D. C. 20210, awards \$186,266.00 to the High School Equivalency Program for the period December 1, 1973 through August 31, 1974. The majority of the expenditures from this award will be made in El Paso County.
3. Delivery Order No. DABT51-74-D-3618, dated January 29, 1974, to Contract No. DAKF49-74-A-0093, whereby the Contracting Officer, Procurement Division, DIO, P. 0. Box 6078 , Fort Bliss, Texas 79906, authorizes one named student to be enrolled in the Spring Semester and Summer Session, 1974, at an estimated cost of $\$ 1,180.00$. The majority of the expenditures from this award will be made in EI Paso County.
4. Order No. DABT51-74-D-3637 MR, dated February 11, 1974, to Basic Agreement No. DABD07-71-A-0001, whereby the Contracting Officer, Procurement Division, DIO, P.O. Box 6078 , Fort Bliss, Texas 79906 , requests that 273 students be enrolled in 1,337 semester hours in the on-post program during the Spring Semester, 1974, for which the government undertakes the total obligation of $\$ 10,237.50$. The majority of expenditures from this award will be made in El Paso County.
5. Order No. DABT51-74-D-3645, dated February 15, 1974, to Basic Agreement No. DABE32-73-A-0002, whereby the Contracting Officer, Procurement Division, DIO, P. O. Box 6078 , Fort Bliss, Texas 79906 , requests that 5 students be enrolled for 27 credit hours in the on-campus program during the Spring Semester, 1974, for which the govermment undertakes the total obligation of $\$ 343.00$. The majority of the expenditures from this award will be made in EI Paso County.
6. Modification 1, dated June 28, 1973, to Contract No. IA-16354-24, whereby the Contracting Officer, U. S. Information Agency, Contract and Procurement Division, IOA/CP, 1776 Pennsylvania Avenue, N. W., Washington, D. C. 20547, terminates part of the contract for the convenience of the Government and makes certain performance schedule and other changes as mutually agreed by both parties June 28, 1973.
7. Letter Award, dated February 27, 1974, to Grant No. OEG-0-73-1267(715), whereby the Contracting Officer, Contracts/Grants Division, 400 Maryland Avenue, S.W., Room 1071, Washington, D. C. 20202, re-allocates $\$ 14,040.00$ to the first In-Service Year, 8 th Cycle, of the Teacher Corps Project. The majority of the expenditures from this award will be made in El Paso County.
8. Revision No. 1, dated March 6, 1974, to Contract No. OEG-0-73-1267(715), whereby the Grants Officer, Office of Education, Department of Health, Education and Welfare, Washington, D.C. 20202, awards $\$ 20,000.00$ to the Teacher Corps In-Service Volunteer Community Component Eighth Cycle for the period January 24, 1974 through May 24, 1974. AII other terms and conditions remain unchanged. The majority of the expenditures from this award will be made in EI Paso County.
9. Contract No. V349V-2274, aated February 1, 1973, whereby the Adjudication Officer, V.A. Regional Office, 1400 North Valley Mills Drive, Waco, Texas 76710 , agrees to pay not in excess of $\$ 3.00$ per hour for private individual reading services and special assistance to handicapped veterans during the period February 1, 1973 through January 31, 1974. The original document is on file in the V. A. Main Office in Washington, D. C.

The University of Texas at El Paso<br>Amendments to 1973-74 Operating Budget<br>May 3, 1974

## EDUCATIONAL AND GENERAL

## GENERAL ADMINISTRATTON AND STUDENT SERVICES

## Office of the President

1. Appoint Laura A. Hinton as Secretary effective January 21 through August 31, 1974, at an annual rate of $\$ 4,944.00$ with the necessary funds in the amount of $\$ 3,030.19$ to come from Unallocated Salaries - Other (RBC 272)

## Qffice of the Business Managex

2. Appoint Dwight L. Shewmaker as Accountant I effective January 7 through August 31, 1974, at an annual rate of $\$ 9,024.00$ with the necessary funds in the amount of $\$ 5,870.45$ to come from Unallocated Salaries - Other. (RBC 200)

## Student Counseling Service

3. Reappoint Patricia A. Cox as Counselor Intern (1/2 Time) effective June 1 through August 31, 1974, at her full-time annual rate of $\$ 7,100.00$ with the necessary funds in the amount of $\$ 887.50$ to come from Unallocated Salaries - Other. (RBC 184)

## RESTDENT INSTRUCTION

## COLLEGE OF BUSINESS ADMINISTRATION

## Accounting

4. Reappoint Charles M. Fruithandler (non-tenure) as Instructor (1/2 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 2,000.00$ to come from the appropriation for Instructors, Part-time. (RBC 236)
5. Reappoint Paul J. Ellenburg (non-tenure) as Instructor (1/2 Time) effective January 16,1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 6,400.00$ with the necessary funds in the amount of $\$ 1,600.00$ to come from the appropriation for Instructors, Part-time. (RBC 237)
6. Reappoint Murray J. Manaing (non-tenure) as Instructor ( $1 / 4$ Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 5,400.00$ with the necessary funds in the amount of $\$ 800.00$ to come from the appropriation for Instructors, Part-time. (RBC 238)
7. Reappoint Ellen D. Pistorius (non-tenure) as Instructor ( $1 / 4$ Time) effective January 16, 1974 for the 1974 Spring Semestex, at her full-time ninemonths rate of $\$ 6,400.00$ with the necessary funds in the amount of $\$ 800.00$ to come from the appropriation for Instructors, Part-time. (RBC 239)

## Business

8. Change the status of Charles E. Stenicka (tenure) from Associate Professor (1/3 Time) for the period January 16 through August 31, 1974 to Associate Professor (Full-time) effective January 16, 1974 for the 1974 Spring Semester, at his ninemonths rate of $\$ 18,612.00$ with the necessary additional funds in the amount of $\$ 4,136.00$ to come from the appropriation for Instructors, Part-time. (RBC 205)
9. Reappoint Rita C. Chrane (non-tenure) as Lecturer (3/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 3,000.00$ to come from the appropriation For Instructors, Part-time. (RBC 240)
10. Appoint Anita Ashton (non-tenure) as Lecturer (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from the appropriation for Instructors, Part-time. (RBC 24.1)
11. Reappoint Carl T. Johnson (non-tenure) as Lecturer ( $1 / 2$ Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time ninemonths rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 2,000.00$ to come from the appropriation for Instructors, Part-time. (RBC 242)
12. Reappoint Jeannie Dreckman (non-tenure) as Lecturer (3/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 5,600.00$ with the necessary funds in the amount of $\$ 2,100.00$ to come from the appropriation for Instructors, Part-time. (RBC 243)

RESTDENT INSTRUCTION (CONTINUED)
COLLEGE OF BUSINESS ADMINISTRATION (CONTINUED)
Business (Continued)
13. Appoint David R. Rosado (non-tenure) as Lecturex (1/4 Time) effective January 16,1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from the appropriation for Instructors, Part-time. (RBC 244)
14. Appoint John C. McArdle, Jr. (non-tenure) as Lecturer (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from the appropriation for Instructors, Part-time. (RBC 245)
15. Appoint Charles M. Fruithandler (non-tenure) as Lecturer (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from the appropriation for Instructors, Part-time. (RBC 246)

## Economics and Finance

16. Appoint Carl P. Kaiser (non-tenure) as Lecturer (1/2 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 2,000.00$ to come from Unallocated Salaries Faculty. (RBC 185)
17. Reappoint Richard J. Pane (non-tenure) as Lecturer (1/4 Time) effective January 16,1974 for the 1974 Spring Semester, at his full-rime nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from Unallocated Salaries Faculty. (RBC 224)
18. Reappoint Robert N. Chaplin (non-tenure) as Lecturer ( $1 / 4$ Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from Unallocated Salaries Faculty. (RBC 225)

Office of the Dean - College of Business Administration
19. Accept the resignation of Charles $E$. Stenicka, Dean, Ad Interim (2/3 Time), effective January 15, 1974, and lapse to Unallocated Salaries - Other $\$ 10,340.00$ budgeted for this position. Dr. Stenicka will return to full-time teaching. (RBC 204)

## COLLEGE OF EDUCATTON

## Curriculum and Instruction

20. Change the status of Richard W. Burns (tenure) from Professor (Full-time) to Professor (3/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 17,372.00$ and lapse to Unallocated Salaries - Faculty $\$ 2,171.00$ budgeted for this position. He will also serve as Professor (1/4 Time) in Grant OEG-0-73-1-1267(715) - Teacher Corps, 8th CYC, 1st Year In-Service. (RBC 227)
21. Change the status of Hilmar E. Wagner (tenure) from Associate Professor (Full-time) to Associate Professor ( $3 / 4$ Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 13,236.00$ and lapse to Unallocated Salaries - Faculty $\$ 1,654.00$ budgeted for this position. He will also serve as Associate Professor ( $1 / 4 \mathrm{Time}$ ) in Grant OEG-0-73-1-1267(715) - Teacher Corps, 8 th CYC, 1st Year In-Service. (RBC 229)
22. Appoint Arthur J. Flores (non-tenure) as Lecturer effective January 16, 1974 for the 1974 Spring Semester, at a mine-months rate of $\$ 10,000.00$ with the necessary funds in the amount of $\$ 5,000.00$ to come from Unallocated Salaries - Faculty. (RBC 23l)
23. Appoint Barbara E. Burgess (non-tenure) as Lecturer effective January 16, 1974 for the 1974 Spring Semester, at a nine-months rate of $\$ 4,050.00$ with the necessary funds in the amount of $\$ 2,025.00$ to come from Unallocated Salaries - Faculty. (RBC 232)
24. Appoint Alma Barba (non-tenure) as Adjunct Assistant Professor effective January 16, 1974 for the 1974 Spring Semester. She serves in HEW Grant OEG-0-73-1-1267(715) Teacher Corps, 8th CYC, 1st Year In-Service. (RBC 248)
25. Appoint Judy Solis (non-tenure) as Adjunct Assistant Professor effective January 16, 1974 for the 1974 Spring Semester. She serves in HEW Grant OEG-0-73-1-1267(715) Teacher Corps, 8th CYC, 1st Year In-Service. (RBC 249)

## RESIDENT INSTRUCTION (CONTINUED)

COLLEGE OF EDUCATION (CONTINUED)
Curriculum and Instruction (Continued)
26. Change the status of Stanley E. Ball (tenure) from Assistant Professor (Full-time) to Assistant Professor ( $3 / 4$ Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 12,408.00$ and lapse to Unallocated Salaries - Faculty $\$ 1,551,00$ budgeted for this position. He will also serve as Director ( $1 / 4$ Time) in Region XIII TCIES/SISP Project. (RBC 278)
27. Appoint Ora J. Clarkson (non-tenure) as Lecturer effective February 25, 1974 for the remainder of the 1974 Spring Semester, at a mine-months rate of $\$ 12,886.00$ with the necessary funds in the amount of $\$ 4,500.00$ to come from the appropriation for Teaching Assistants in the amount of $\$ 773.14$ and from Unallocated Salaries - Faculty in the amount of $\$ 3,726.86$. (RBC 280)
28. Appoint Geraldine G. Murphy (non-tenure) as Lecturer effective February 25, 1974 for the remainder of the 1974 Spring Semester, at a nine-months rate of $\$ 12,886.00$ with the necessary funds in the amount of $\$ 4,500.00$ to come from Unallocated Salaries Faculty. (RBC 281)

## Educational Psychology and Guidance

29. Appoint Paul W. Welch (non-tenure) as Lecturer effective January 16, 1974 for the 1974 Spring Semester, at a nine-months rate of $\$ 5,000.00$ with the necessary funds in the amount of $\$ 2,500.00$ to come from Unallocated Salaries - Faculty. (RBC 215)
30. Appoint Roberto Reyes (non-tenure) as Lecturer effective January 16, 1974 for the 1974 Spring Semester, at a nine-months rate of $\$ 5,000.00$ with the necessary funds in the amount of $\$ 2,500.00$ to come from Unallocated Salaries - Faculty. (RBC 214)
31. Accept the resignation of Ronald V. Kidd (non-tenure), Assistant Professor, effective January 15, 1974, and lapse to Unallocated Salaries - Faculty $\$ 5,687.00$ budgeted for this position. (RBC 223)
32. Appoint Angela J. Schroder (non-tenure) as Lecturer ( $1 / 2$ Time) effective January 16,1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 2,000.00$ to come from Unallocated Salaries Faculty. (RBC 226)
33. Appoint Lawrence S. Hamilton (non-tenure) as Adjunct Assistant Professor effective January 16, 1974 for the 1974 Spring Semester. He serves without salary from the University. (RBC 293)
34. Appoint John C. Hatcher (non-tenure) as Adjunct Assistant Professor effective January 16, 1974 for the 1974 Spring Semester. He serves without salary from the University. (RBC 293)
35. Appoint Donald C. Medeiros (non-tenure) as Adjunct Assistant Professor effective January 16, 1974 for the 1974 Spring Semester. He serves without salary from the University. (RBC 293)
36. Appoint Anthony C. Zold (non-tenure) as Adjunct Assistant Professor effective January 16, 1974 for the 1974 Spring Semester. He serves without salary from the University. (RBC 293)

## COLLEGE OF ENGINEERING

## Civil Engineering

37. Appoint Jimmie M. Shoults (non-tenure) as Adjunct Lecturer effective January 16, 1974 for the 1974 Spring Semester. He serves without salary from the University. (RBC 186)

## Electrical Engineering

38. Accept the resignation of Yu-Cheng Liu (non-tenure), Assistant Professor, effective January 15, 1974, and lapse to Unallocated Salaries - Faculty $\$ 6,514.50$ budgeted for this position. (RBC 212)
39. Appoint Clyde R. Nichols (non-tenure) as Professor (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 16,000.00$ with the necessary funds in the amount of $\$ 2,000.00$ to come from Unallocated Salaries Faculty. (RBC 213)
40. Change the status of Fredrick J. Taylor (tenure) from Associate Professor (Fulltime) to Associate Professor (3/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time ninemonths rate of $\$ 15,304.00$ and lapse to Unallocated Salaries - Faculty $\$ 1,913.00$ budgeted for this position. He will also serve as Research Engineer (1/4 Time) in Contract DAAD07-74-C-0103 - Data Collection and Analysis Development. (RBC 250)
41. Change the status of Carlos McDonald (tenure) Erom Assistant Professor (3/4 Time) to Assistant Professor ( $1 / 2$ Time) effective January 16,1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 12,925.00$ and lapse to Unallocated Salaries - Faculty $\$ 1,616.00$ budgeted for this position. He will also serve as Research Engineer (1/2 Time) in Contract DAADO7-72-C-0257 - Upper Atmospheric Research. (RBC 252)

## Mechanical Engineering

42. Change the status of John A. Fillo (non-tenure) from Associate Professor (Fulltime) to Associate Professor (1/2 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 16,544.00$ and lapse to Unallocated Salaries - Faculty $\$ 4,136.00$ budgeted for this position. He will also serve as Research Specialist (1/2 Time) in Contract DAHCO4-74-G-0091 - Variational Initialization. (RBC 254)
43. Appoint Garry 0. Hawkins (non-tenure) as Assistant Professor (Visiting) (1/2 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time ninemonths rate of $\$ 9,600.00$ with the necessary funds in the amount of $\$ 2,400.00$ to come Erom Unallocated Salaries - Faculty. He will also serve as Research Specialist (Part-time) in Contract DAHCO4-74-G-0091 - Variational Initialization. (RBC 256)

COLLEGE OF LIBERAL ARTS

## Art

44. Reappoint John W. Hogan (non-tenure) as Instructor (1/2 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 6,400.00$ with the necessary funds in the amount of $\$ 1,600.00$ to come from the appropriation for Instructors, Part-time. (RBC 258)

Criminal Justice Program
45. Appoint Henry Pena (non-tenure) as Lecturer (Visiting) (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time ninemonths rate of $\$ 1,600.00$ with the necessary funds in the amount of $\$ 200.00$ to come from the appropriation for Lecturers, Part-time. (RBC 273)
46. Appoint George M. Wagnon, Jr. (non-tenure) as Lecturer (Visiting) (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-time nine-months rate of $\$ 3,200.00$ with the necessary funds in the amount of $\$ 400.00$ to come from che appropriation for Lecturers, Part-time, (RBC 274)
47. Reappoint Chester McLaughlin (non-tenure) as Lecturer (Part-time) effective January 16 , 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 5,600.00$ with the necessary funds in the amount of $\$ 400.00$ to come from the appropriation for Lecturers, Part-time. (RBC 275)

## English

48. Accept the resignation of Robert T. Bledsoe (non-tenure), Assistant Professor, effective before January 16, 1974, and lapse to Unallocated Salaries - Faculty $\$ 5,687.00$ budgeted for this position. (RBC 206)

## History

49. Reappoint Oscar J. Martinez (non-tenure) as Instructor (1/4 Time) effective January 16 , 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 10,000.00$ with the necessary funds in the amount of $\$ 1,250.00$ to come from Unallocated Salaries - Faculty. (RBC 276)

## Mass Communication - Radio/Television

50. Change the status of Dallas A. Brown (non-tenure) from Instructor (Full-time) to Instructor ( $3 / 4$ Time) effective January 16 , 1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 7,238.00$ and lapse to Unallocated Salaries - Faculty $\$ 905.00$ budgeted for this position. (RBC 259)

RESIDENT INSTRUCTTON (CONTINUED)
COLLEGE OF LIBERAL ARTS (CONTTNUED)
Mass Communication - Radio/Television (Continued)
51. Reappoint Robert E. Nitzburg (non-tenure) as Instructor (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 7,200.00$ with the necessary funds in the amount of $\$ 900.00$ to come from Unallocated Salaries - Faculty. (RBC 260)

## Modern Languages

52. Remove the name of Alfredo Ortega (non-tenure), Instructor, effective January 19, 1974, and lapse to Unallocated Salaries - Faculty $\$ 4,284.27$ budgeted for this position. Mr. Ortega died January 20, 1974. (RBC 262)
53. Appoint Fernando Garcia (non-tenure) as Instructor (3/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at a full-tine nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 3,000.00$ to come from Unallocated Salaries Faculty. (RBC 263)

## Music

54. Reappoint Rene Segapelli (non-tenure) as Instructor (1/5 Time) effective January 16,1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 7,500.00$ with the necessary funds in the amount of $\$ 750.00$ to come from Unallocated Salaries Faculty. (RBC 216)
55. Reappoint Debbie Moore (non-tenure) as Instructor (1/5 Time) effective January 16, 1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 7,500.00$ with the necessary funds in the amount of $\$ 750.00$ to come from Unallocated Salaries Faculty. (RBC 261)

## Political Science

56. Remove the name of Philip H. Bethune (tenure), Assistant Professor, effective January 15, 1974, and lapse to Unallocated Salaries - Faculty $\$ 5,015.00$ budgeted for this position. Mr. Bethune died while on leave of absence during the Fall Semester 1973. (RBC 202)
57. Reappoint Vicky S. Martinez (non-tenure) as Instructor (3/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 3,000.00$ to come from Instructors, Part-time in the amount of $\$ 500.00$ and from Unallocated Salaries - Faculty in the amount of $\$ 2,500.00$. (RBC 203)
58. Change the status of Vicky S. Martinez (non-tenure) from Instructor (3/4 Time) to Instructor (Full-time) effective January 16, 1974 for the 1974 Spring Semester, at her full-time nine-months rate of $\$ 8,000.00$ with the necessary additional funds in the amount of $\$ 1,000.00$ to come from Unallocated Salaries - Faculty. (RBC 264)

## Psychology

59. Appoint John C. Hatcher (non-tenure) as Adjunct Assistant Professor effective February 15, 1974 for the remainder of the 1974 Spring Semester. He serves without salary from the University. (RBC 294)

## Sociology

60. Reappoint Samue1 M. Nunez (non-tenure) as Instructor (1/4 Time) effective January 16, 1974 for the 1974 Spring Semester, at his full-time nine-months rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,000.00$ to come from Unallocated Salaries Faculty. (RBC 217)

## COLLEGE OF SCIENCE

## Mathematics

61. Accept the resignation of William J. Leahey (tenure), Professor, as Department Chairman effective January 15, 1974. He will continue to teach full-time in the department. (RBC 218)
62. Appoint James E. Nymann (tenure), Associate Professor, as Department Chairman effective January 16, 1974. (RBC 219)
63. Transfer of Funds:

| From: Wages | $\$ 1,500.00$ |
| ---: | ---: |
| To: Maintenance and Operation | $1,500.00$ |

For: Transfer between dissimilar appropriations to allow the department to service its needs more effectively. (RBC 283)
64. Approve the following proposed 1974 Summer Session budget in the amount of $\$ 825,062.00$ with the funds in the amount of $\$ 649,023.00$ to come from the Summer Session appropriation in the 1973-74 Budget and in the amount of $\$ 176,039.00$ from Unallocated Salaries - Faculty.

## THE UNIVERSITY OF TEXAS AT EL PASO

EL PASO, TEXAS<br>\section*{1974 SUMMER SESSION BUDGET}<br>First Term: June 3-July 11<br>Second Term: July 17 - August 23

## CDENT INSTRUCTION

LLEGE OF BUSINESS ADMINISTRATION
Accounting ..... \$ 24,613
Business ..... 61, 862
Economics and Finance ..... 28,367
Total College of Business Administration ..... $\$ 114.842$
MLLEGE OF EDUCATION
Curriculum and Instruction ..... \$70,726
Educational Psychology and Guidance ..... 43,316
Educational Administration and Supervision ..... 23,204
Health and Physical Education ..... 30.771
Total College of Education ..... $\$ 168,017$
LLEGE OF ENGINEERING
Civil Engineering ..... \$ 15,906
Electrical Engineering ..... 19,526
Mechanical Engineering ..... 15,304
Metallurgical Engineering ..... 11,416
Total College of Engineering ..... \$62,152
LLEGE OF LIBERAL ARTS
Art ..... \$ 17,147
Criminal Justice Program ..... 4,861
Drama and Speech ..... 27,094
English ..... 74,077
History ..... 28,546
Linguistics ..... 13,479
Mass Communication - Journalism ..... 4,716
Mass Communication - Radio/Television ..... 4,998
Yodern Languages ..... 46,047
Music ..... 15,807
?hilosophy ..... 19,682
?olitical Science ..... 39,528
?sychology ..... 23,584
Sociology ..... 31,392
Total College of Liberal Arts ..... $\$ 350,958$
LLEGE OF SCIENCE
Biological Sciences ..... \$26,112
Chemistry ..... 23,772
Geological Sciences ..... 18,915
Mathematics ..... 40,790
Physics ..... 19,504
Total College of Science ..... $\$ 129,093$
L 1974 SUMME R SESSION BUDGET ..... \$825,062

## Summary of 1974 Summer Session Budget (Elements of Institutional Costs)

mer Session Appropriation in 1973-74 Budget (Page 88) ..... $\$ 649,023$
d: Transfer from Unallocated Faculty Salaries for Long Session ..... $\quad 176,039$$\$ 825,062$
SIDENT INSTRUCTION
Faculty Salaries ..... \$825.062

## THE UNIVERSITY OF TEXAS AT EL PASO

ET, PASO, TEXAS

## 1974 SUMMER SESSION BUDGET

plemental Data
rst Second erm Term

| First | Second |
| :---: | :---: |
| Term | Term |


| RESIDENT INSTRUCTION |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE OF BUSINESS ADMINISTRATION |  |  |  |  |  |  |  |
| ACCOUNTING |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Fayez S. Nourallah | T | \$ | 2,930 | \$ | -- | \$ | 2,930 |
| John G. Pate, Jr. | T |  | -- |  | 3,016 |  | 3,016 |
| Associate Professor |  |  |  |  |  |  |  |
| Gerald R. Bovard | T |  | 2,310 |  | 2,310 |  | 4,620 |
| F. Brigg Flores | T |  | 2,809 |  | 2,809 |  | 5,618 |
| Edward J. Sanders | T |  | 2,154 |  | -- |  | 2,154 |
| Assistant Professor |  |  |  |  |  |  |  |
| Daniel J. Flaherty |  |  | 2,250 |  | 2,250 |  | 4,500 |
| Janie R. Flynt | T |  | 1.775 |  | -- |  | 1.775 |
|  |  |  | 14,228 |  | 10,385 |  | 24.613 |
| BUSINESS |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Allen O. Baylor | T | \$ | -- | \$ | 2,671 | \$ | 2,671 |
| Lola B. Dawkins | T |  | 2,671 |  | 2,671 |  | 5,342 |
| Everett G. Dillman | T |  | 2,861 |  | 2,861 |  | 5,722 |
| Edward Y, George | T |  | 3,240 |  | -- |  | 3,240 |
| Wade J. Hartrick | T |  | 2,671 |  | 2,671 |  | 5,342 |
| Sherwood F. Peres | T |  | -- |  | 3,085 |  | 3,085 |
| Associate Professor |  |  |  |  |  |  |  |
| Lawrence P. Blanchard | T |  | 919(1/3) |  | 919(1/3) |  | 1,838 |
| John R. Foster |  |  | 3,068 |  | 3,068 |  | 6,136 |
| Charles E. Stenicka | T |  | 3,102 |  | 3,102 |  | 6,204 |
| Assistant Professor |  |  |  |  |  |  |  |
| Donald K. Freeland | T |  | 1,775 |  | 1,775 |  | 3,550 |
| Arthur S. Gifford | T |  | 2,154 |  | 2,154 |  | 4,308 |
| Glenn I. Palmore |  |  | 1,232(1/2) |  | 1,232(1/2) |  | 2,464 |
| Director, Bureau of Business |  |  |  |  |  |  |  |
| Total Salary |  |  |  |  |  |  |  |
| Gary E. Popp |  |  | 2,327 |  | -- |  | 2,327 |
| I. Thomas Sheppard |  |  | 2,067 |  | -- |  | 2,067 |
| George C. Tompkins | T |  | 1,879 |  | -- |  | 1,879 |
| Hector M. Zavaleta |  |  | 1,982 |  | 1,982 |  | 3,964 |
| Instructor |  |  |  |  |  |  |  |
| Gertrude W. Dawson |  |  | 1.723 |  | -- |  | 1,723 |
|  |  |  | 33,671 |  | 28,191 |  | 61,862 |
| ECONOMICS AND FINANCE |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Paul E. Fenlon | T | \$ | 3,343 | \$ | 1,672(1/2) | \$ | 5,015 |
| Paul D. Zook | T |  | 3,102 |  | 3,102 |  | 6,204 |
| Associate Professor |  |  |  |  |  |  |  |
| Michael Brand | T |  | 2,206 |  | --- |  | 2,206 |
| Philip Duriez | T |  | 1,327(1/2) |  | 2,654 |  | 3,981 |
| Dilmus D. James | T |  | 2,413 |  | -- |  | 2,413 |


| pplem <br> irst <br> Term | tal Data Second Term |  | $\begin{gathered} \text { First } \\ \text { Term } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Second } \\ \text { Term } \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ECONOMICS AND FINANCE (Continued) |  |  |  |  |  |
| Assistant Professor |  |  |  |  |  |
|  |  | Weldon C. Neill T | \$ | \$ 2,137 | \$ 2,137 |
|  |  | Timothy P. Roth T | 1,103(1/2) | 2,206 | 3,309 |
|  |  | Robert D. Tollen | 1,034(1/2) | 2,068 | 3.102 |
|  |  |  | S 14,528 | \$ 13,839 | \$28,367 |
| Total College of Business |  |  |  |  |  |
|  |  | Administration | \$ 62.427 | \$ 52,415 | \$114.842 |
| COLLEGE OF EDUCATION |  |  |  |  |  |
| CURRICULUM AND INSTRUCTION |  |  |  |  |  |
| Professor |  |  |  |  |  |
|  |  | Lou E. Burmeister T | \$ 2,982 | \$ 2,982 | \$ 5,964 |
|  |  | Richard W. Burns T | 2,895 | 1,448(1/2) | 4,343 |
|  |  | Eldon E. Ekwall T | 2,413 | 2,413 | 4,826 |
| Associate Professor |  |  |  |  |  |
|  |  | Norma G. Hernandez T | 2,240 | 2,240 | 4,480 |
|  |  | Daniel A. Kies | 2,240 | 2,240 | 4,480 |
|  |  | Joe L. Klingstedt T | 2,068 | 2,068 | 4,136 |
|  |  | James L. Milson T | 2,154 | 2,154 | 4,308 |
|  |  | Luiz F. Natalicio T | -- | 2,585 | 2,585 |
|  |  | John P. Scarbrough T | 2,585 | 2,585 | 5,170 |
| , 103 | \$ 1,103 | Hilmar E. Wagner T | 1,103(1/2) | 1,103(1/2) | 2,206 |
|  |  | Associate Professor, Educational Psychology |  |  |  |
| 103 |  |  |  |  |  |
| . 206 | 1.103 | and Guidance ( $1 / 2$ Time) |  |  |  |
|  | \$2,206 | Total Salary |  |  |  |
|  |  | Assistant Professor |  |  |  |
|  |  | Maxy L. Aho T | 1,861 | --- | 1,861 |
|  |  | Stanley E. Ball T | -- | 1,034(1/2) | 1,034 |
|  |  | Tommy J. Boley | 1,810 | -- | 1,810 |
|  |  | Velma L. Davis T | 1,586 | 793(1/2) | 2,379 |
|  |  | Frances E. Lowrance T | -- | 1,758 | 1,758 |
|  |  | Hannah B. Selig T | 1,637 | 819(1/2) | 2,456 |
|  |  | Instructor |  |  |  |
|  |  | Marie E. Barker | 1,717 | 1,717 | 3,434 |
|  |  | Florence W. Munn T | 750 (1/2) | 1,499 | 2,249 |
|  |  | Frances H. Rice | 1,379 | 1,379 | 2,758 |
|  |  | Icle J. Stevens T | 1,637 | 819(1/2) | 2,456 |
| Lecturer |  |  |  |  |  |
| -- | \$ 733 | Gwendolyn H. Lawrence | -- | 733 (1/2) | 733 |
|  |  | Lecturer, Educational |  |  |  |
|  |  | Psychology and Guidance |  |  |  |
| -- | -733 | (1/2 Time) |  |  |  |
| -- | \$1,466 | Total Salary |  |  |  |
|  |  | _____ (Visiting) | -- | 800 | 800 |
|  |  | Teaching Assistants | 2,250 | 2,250 | 4,500 |
|  |  |  | \$ 35.307 | \$ 35,419 | \$70,726 |
|  |  | EDUCATIONAL PSYCHOLOGY AND |  |  |  |
|  |  | GUIDANCE |  |  |  |
|  |  | Professor ${ }^{\text {a }}$ |  |  |  |
|  |  | James F. Day T | $\$ \quad 2,637$ | \$ 2,637 | \$ 5,274 |
|  |  | Carl Waiker T | $2,637$ | 2,637 | 5,274 |
|  |  | Associate Professor |  |  |  |
|  |  | Bonnie S Brooks T | 2,325 | 2,325 | 4,650 |
|  |  | Everett E. Davis T | 1,948 | 1,948 | 3,896 |
| , 103 | \$ 1,103 | Hilmax E. Wagner | 1,103(1/2) | 1,103(1/2) | 2,206 |
|  |  | Associate Professor, |  |  |  |
|  |  | Curriculum and Instruction |  |  |  |
| 103 | $\underline{1.103}$ | (1/2 Time) |  |  |  |
| $\underline{206}$ | \$2,206 | Total Salary |  |  |  |
|  |  | Jimmy R. Walker T | 2,413 | 2,413 | 4,826 |



| rst Second |
| :--- |
| erm Term |


| First |
| :---: |
| Term | | Second |
| :---: |
| Term |

Total

| CIVIL ENGINEERING (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate Professor |  |  |  |  |  |  |  |
| Robert Coltharp | T | \$ | - | \$ | 1,513(2/3) | \$ | 1,513 |
| Hong S. Oey | T |  | 1,179 (45\%) |  | -- | 1,179 |  |
| David B. Rozendal | T | -- |  | 2,079(9/10) |  | 2,079 |  |
| Phillip W. Young | T | -- |  | 970(45\%) |  | 970 |  |
| Teaching Assistants |  | 450 |  | 450 |  | 900 |  |
|  |  | \$ 6, 219 |  | \$ | 9,687 | \$15.906 |  |
| ELECTRICAL ENGINEERING |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Michael E. Austin | T | \$ | 2,761(9/10) | \$ | - | \$ | 2,761 |
| Julius O. Kopplin | T |  | 3,447 |  | 3,447 |  | 6,894 |
| Jack Smith | T |  | 3,016 |  | --- |  | 3,016 |
| Associate Professor |  |  |  |  |  |  |  |
| Glenn A. Gibson | T |  | 2,482(9/10) |  | - - |  | 2,482 |
| Joseph H. Pierluissi | T |  | 2,311(9/10) |  | -- |  | 2,311 |
| Assistant Professor |  |  |  |  |  |  |  |
| Darre11 C. Schroder |  |  | 2,062 (9/10) |  | - - |  | 2,062 |
|  |  | \$ | 16,079 | \$ | 3.447 |  | 19,526 |
| MECHANICAL ENGINEERING |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| John M. Levosky | T | \$ | 2,999 | \$ | 2,999 | \$ | 5,998 |
| Associate Professor <br> Jack A. Dowdy | T |  | 2,513(9/10) |  | 2,513(9/10) |  | 5,026 |
| Assistant Professor |  |  |  |  |  |  |  |
| William L. Craver, Jr. | T |  | 2,140(9/10) |  | 2,140(9/10) |  | 4,280 |
|  |  | \$ | 7,652 | \$ | 7,652 | \$ | 15,304 |
| METALIURGICAL ENGINEERING |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Donald P. Kedzie | T | \$ | 2,869(9/10) | \$ | 2,391(3/4) | \$ | 5,260 |
| Frank E. Rizzo | T |  | 2,575(9/10) |  | -- |  | 2,575 |
| Associate Professor |  |  |  |  |  |  |  |
| Walter R. Roser | $T$ |  | 1,965(3/4) |  | -* |  | 1,965 |
| Assistant Professor |  |  |  |  |  |  |  |
| James H. Ford |  |  | 1,616(3/4) |  | -- |  | 1,616 |
|  |  | \$ | 9,025 | \$ | 2,391 |  | 11,416 |
| Total College of Engineering |  |  | 38.975 | \$ | 23,177 |  | 62.152 |
| COLLEGE OF LIBERAL ARTS |  |  |  |  |  |  |  |
| ART |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Clarke H. Garnsey | T | \$ | 2,964 | \$ | 2,964 | \$ | 5,928 |
| Wiltz A. Harrison | T |  | 2,637 |  |  |  | 2,637 |
| Associate Professor |  |  |  |  |  |  |  |
| E11en W. Coogler | T |  | 2,068 |  | -- |  | 2,068 |
| Assistant Professor |  |  |  |  |  |  |  |
| John C. Arnold | T |  | 1,827 |  | -- |  | 1,827 |
| Sally M. Bishop | T |  | 1,810 |  | -- |  | 1,810 |
| Loren G. Janzen | T |  | -- |  | 1,810 |  | 1,810 |
| Instructor |  |  |  |  |  |  |  |
| John W. Hogan |  |  | -- |  | 1.067 |  | 1,067 |
|  |  |  | 11,306 | \$ | 5,841 |  | 17.147 |

lemental Data


| Assistant Professor |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ernest A. Guinn, Jr. |  |  | 2,396 |  | -- |  | 2,396 |
| Lecturer |  |  |  |  |  |  |  |
| Carl Dissly (Visiting) |  |  | $400(1 / 2)$ |  | -- |  | 400 |
| Chester C. McLaughlin |  |  | -- |  | 467(1/2) |  | 467 |
| George M. Wagnon, Jr. |  |  | -- |  | 400(3/4) |  | 400 |
|  |  | \$ | 2,796 |  | 2,065 | \$ | 4,861 |
| DRAMA AND SPEECH |  |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |  |
| Robert M. Leech | T | \$ | 3,878 |  | -- | \$ | 3,878 |
| Harold N. Williams | T |  | 2,999 |  | 2,999 |  | 5,998 |
| Gifford W. Wingate | T |  | -- |  | 2,757 |  | 2,757 |
| Associate Professor |  |  |  |  |  |  |  |
| Joseph A. Perozzi | T |  | 2,430 |  | -- |  | 2,430 |
| Assistant Professor |  |  |  |  |  |  |  |
| Madeline Brand | T |  | 1,603 |  | -- |  | 1,603 |
| Charles L. Etheridge | T |  | 931 (1/2) |  | 931(1/2) |  | 1,862 |
| Jean H. Miculka | T |  | 1,723 |  | -- |  | 1,723 |
| Albert C. Ronke | T |  | -- |  | 1,775 |  | 1,775 |
| John C. Sattler |  |  | 1,810 |  | -- |  | 1,810 |
| James H. Tucker | T |  | 1,879 |  | -- |  | 1,879 |
| Instructor |  |  |  |  |  |  |  |
| Joe E. Smith |  |  | 1,379 |  | -- |  | 1,379 |
|  |  |  | 18,632 |  | 8,462 |  | 27,094 |

ENGLISH
Professor
Robert M. Burlingame
Joseph L. Leach

| T | \$ | -- | \$ | 2,620 | \$ | 2,620 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T |  | 3,033 |  | 3,033 |  | 6,066 |
| T |  | 2,844 |  | -- |  | 2,844 |
| T |  | -- |  | 2,465 |  | 2,465 |
| T |  | 2,309 |  | 2,309 |  | 4,618 |
| T |  | 2,499 |  | 2,499 |  | 4,998 |
| T |  | 2,413 |  | -- |  | 2,413 |
| T |  | 1,965 |  | -- |  | 1,965 |
|  |  | -- |  | 1,896 |  | 1,896 |
| T |  | -- |  | 1,896 |  | 1,896 |
| T |  | 862 (1/2) |  | 1,723 |  | 2,585 |
|  |  | 1,810 |  | -- |  | 1,810 |
|  |  | 1,810 |  | -- |  | 1,810 |
| T |  | 1,534 |  | 1,534 |  | 3,068 |
| T |  | 1,706 |  | -- |  | 1,706 |
| T |  | 1,896 |  | -- |  | 1,896 |
| T |  | -- |  | 1,982 |  | 1,982 |
|  |  | 1,465 |  | -- |  | 1,465 |
| T |  | 1,861 |  | -- |  | 1,861 |
|  |  | -- |  | 1,833 |  | 1,833 |
| T |  | 1,965 |  |  |  | 1,965 |
| T |  | 1,896 |  | -- |  | 1,896 |
| T |  | 1,379 |  | -- |  | 1,379 |


st Second
First

Second
Term
Total




|  |  | First <br> Term |  | $\begin{gathered} \text { Second } \\ \text { Term } \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEOLOGICAL SCIENCES (Continued) |  |  |  |  |  |
| Assistant Professor |  |  |  |  |  |
| William C. Cornell |  |  | 1,982 | \$ -- | \$ 1,982 |
|  |  |  | 11,073 | \$ $\quad 7.842$ | \$ 18,915 |
| MATHEMATICS |  |  |  |  |  |
| Professor |  |  |  |  |  |
| Delmar L. Boyer | T | \$ | 1,310(1/2) | \$ | \$ 1,310 |
| William J. Leahey | T |  | -- | 3,223 | 3,223 |
| Associate Professor |  |  |  |  |  |
| Charles H. Gladman | T |  | -- | 2,378 | 2,378 |
| Car1 E. Hall | T |  | 2,895 | -- | 2,895 |
| James E. Nymann | T |  | 2,617 | 2,617 | 5,234 |
| Eugene F. Schuster | T |  | 2,654 |  | 2,654 |
| Frederick B. Strauss | T |  | 1,293(1/2) | -- | 1,293 |
| Neal R. Wagrer | T |  | -- | 2,240 | 2,240 |
| Assistant Professor |  |  |  |  |  |
| Frederick H. Bailey | T |  | 1,051(1/2) | -- | 1,051 |
| Joe W. Fitzpatrick | T |  | -- | 1,965 | 1,965 |
| Rex E. Fox | T |  | 1,930 | -- | 1,930 |
| James M. Gray |  |  | 1,896 | -- | 1,896 |
| Lawrence Huntley | T |  | 939(1/2) | -" | 939 |
| Clinton W. Kennel |  |  | 2,051 | -- | 2,051 |
| Ralph A. Liguori | T |  | -- | 1,655 | 1,655 |
| Kennith W. Lopp | T |  | 2,206 | -- | 2,206 |
| Bernard Martin-Williams | T |  | 888(1/2) | -- | 888 |
| Vladik A. Miculka | T |  |  | 957 (1/2) | 957 |
| John A. Narvarte | T |  | 1,999 |  | 1,999 |
| Jesus R. Provencio | T |  | -- | $957(1 / 2)$ | 957 |
| Vilappakkam K. Srinivasan |  |  | -- | 1,069 (1/2) | 1,069 |
|  |  |  | 23.729 | \$ 17.061 | \$40,790 |
| PHYSICS |  |  |  |  |  |
| Professor |  |  |  |  |  |
| Thomas G. Barnes | T | \$ | -- | \$ 1,422(1/2) | \$ 1,422 |
| Max C. Bolen | T |  | 1,439(1/2) | - $1,422(1 / 2)$ | 1,439 |
| Donald E. Bowen | T |  | 2,930 | 2,930 | 5,860 |
| Robert G. McIntyre | T |  | -- | 1,103(2/5) | 1,103 |
| Associate Professor |  |  |  |  |  |
| Samuel J. Brient, Jr. | T |  | 2,723 | 1,362(1/2) | 4,085 |
| Eugene A. Dean | T |  | 1,249(1/2) | 1,249(1/2) | 2,498 |
| Juan 0. Lawson | T |  | 2,671 | -- | 2,671 |
| Teaching Assistants |  |  | 213 | 213 | 426 |
|  |  |  | 11,225 | \$ 8,279 | \$ 19,504 |
| Total College of Science |  |  | 70,364 | \$ 58,729 | \$129,093 |
| Total 1974 Sumer Session Budget |  |  | 49,796 | \$375,266 | \$825,062 |

ORGANIZED RESEARCH

## University Research Institute

65. Appoint Robert T. Bledsoe as Assistant Professor (Part-time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 11,374.00$ as Assistant Professor of English with the necessary funds in the amount of $\$ 2,200.00$ to come from budgeted funds for College of Liberal Arts - Robert Bledsoe. (RBC 207)

## SPECIAL ITEMS

## Peer Counseling

66. Accept the resignation of Robert S. Crosson, Graduate Assistant (1/2 Time), effective December 31, 1973, and lapse to Unallocated Salaries - Other \$1,666.68 budgeted for this position. (RBC 277)
67. Appoint Jose F. Montes as Counselor ( $1 / 2$ Time) effective January 1 through May 31, 1974, at a full-time nine-months rate of $\$ 6,000.00$ with the necessary funds in the amount of $\$ 1,666.65$ to come from Unallocated Salaries - Other. (RBC 287)
68. Appoint Frank Aranda as Counselor (1/2 Time) effective January 1 through May 31, 1974, at a ful1-time nine-months rate of $\$ 6,000.00$ with the necessary funds in the amount of $\$ 1,666.65$ to come from the appropriation for Wages. (RBC 288)

CONTRACT RESEARCH AND SERVICES
U. S. Army Materiel Command Contract DAADO7-72-C-0257 - Upper Atmospheric Research 69. Change the status of Carlos McDonald from Research Engineer ( $1 / 4$ Time) to Research Engineer (1/2 Time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 12,925.00$ as Assistant Professor of Electrical Engineering with the necessary additional funds in the amount of $\$ 1,616.00$ to come from budgeted salaries for this contract. He will also serve as Assistant Professor (1/2 Time) in the Department of Electrical Engineering. (RBC 253)
70. Reappoint Miguel Izquierdo as Research Physicist (7/8 Time) effective January 16 through June 30, 1974, at his full-time nine-months rate of $\$ 11,912.00$ as Instructor of Electrical Engineering with the necessary funds in the amount of $\$ 6,369.61$ to come from budgeted salaries for this contract. He will also serve as Instructor (1/8 Time) in the Department of Electrical Engineering. (RBC 267)
71. Change the status of Miguel Izquierdo from Research Physicist (3/4 Time) to Research Physicist (7/8 Time) effective September 1 through October 31, 1973, at his full-time nine-months rate of $\$ 11,912.00$ as Instructor of Electrical Engineering with the necessary additional funds in the amount of $\$ 330.84$ to come from budgeted salaries for this contract. He will also serve as Instructor ( $1 / 8$ Time) in the Department of Electrical Engineering. (RBC 291)

## U. S. Army Materiel Command Contract DAAD07-74-C-0103 - Data Collection and Analysis Development

72. Appoint Fredrick J. Taylor as Research Engineer ( $1 / 4$ Time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 15,304.00$ as Associate Professor of Electrical Engineering with the necessary funds in the amount of $\$ 1,913.00$ to come from budgeted salaries for this contract. He will also serve as Associate Professor ( $3 / 4$ Time) in the Department of Electrical Engineering. (RBC 251)
73. Appoint Philip Joseph as Research Associate (1/2 Time) effective January 16 through May 31, 1974, at a full-time annual rate of $\$ 8,000.00$ with the necessary funds in the amount of $\$ 1,505.36$ to come from budgeted salaries for this contract. (RBC 292)
U. S. Army Materiel Command Contract DAHC04-74-G-0091 - Variational Initialization 74. Appoint John A. Fillo as Research Specialist (1/2 Time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 16,544.00$ as Associate Professor of Mechanical Engineering with the necessary funds in the amount of $\$ 4,136.00$ to come from budgeted salaries for this contract. He will also serve as Associate Professor ( $1 / 2$ Time) in the Department of Mechanical Engineering. (RBC 255)
74. Appoint Garry 0. Hawkins as Research Specialist (Part-time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 9,600.00$ as Assistant Professor (Visiting) of Mechanical Engineering with the necessary funds in the amount of $\$ 1,890.00$ to come from budgeted salaries for this contract. He will also serve as Assistant Professor (Visiting) (1/2 Time) in the Department of Mechanical
Engineering. (RBC 257)

Veterans Administration Contract V349V-2244 - V.A. Counseling - FY 74
76. Reappoint Frances Z. Mason as Counseling Psychologist effective January 1 through August 31, 1974, at her annual rate of $\$ 12,600.00$ with the necessary funds in the amount of $\$ 8,400.00$ to come from budgeted salaries for this contract. (RBC 233)
77. Appoint Dennis W. Brice as Counseling Psychologist (1/3 Time) effective January 1 through August 31, 1974, at an annual rate of $\$ 12,600.00$ with the necessary funds in the amount of $\$ 2,800.00$ to come from budgeted salaries for this contract. He will also serve as Psychometrist (2/3 Time) in the same contract. (RBC 234)
78. Appoint Dennis W. Brice as Psychometrist ( $2 / 3$ Time) effective January 1 through August 31, 1974, at an annual rate of $\$ 9,198.00$ with the necessary funds in the amount of $\$ 4,088.00$ to come from budgeted salaries for this contract. He will also serve as Counseling Psychologist ( $1 / 3$ Time) in the same contract. (RBC 235)

HEW Grant OEG-6-73-1101 - Upward Bound Program - 8th Year
79. Appoint Victor Vega as Counselor (1/2 Time) effective December 1, 1973 through May 31, 1974, at a full-time annual rate of $\$ 6,000.00$ with the necessary funds in the amount of $\$ 1,500.00$ to come from budgeted salaries for this grant. (RBC 188)
80. Accept the resignation of Victor Vega, Counselor (1/2 Time), effective January 22, 1974, and lapse to unencumbered salaries $\$ 1,072.58$ budgeted for this position. ( RBC 271)

HEW Grant OEG-0-73-1-1267(715) - Teacher Corps, 8th CYC, 1st Year In-Service
81. Reappoint Roberto Reyes as Teacher effective January 1 through 15, 1974, at his annual rate of $\$ 6,300.00$ with the necessary funds in the amount of $\$ 254.03$ to come from budgeted salaries for this grant. (RBC 209)
82. Reappoint Paul W. Welch as Teacher effective January 1 through 15, 1974, at his annual rate of $\$ 6,300.00$ with the necessary funds in the amount of $\$ 254.03$ to come from budgeted salaries for this grant. (RBC 210)
83. Reappoint Barbara E. Burgess as Teacher effective January 1 through 15, 1974, at her annual rate of $\$ 5,400.00$ with the necessary funds in the amount of $\$ 217.74$ to come from budgeted salaries for this grant. (RBC 211)
84. Appoint Richard W. Burns as Professor ( $1 / 4$ Time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 17,372.00$ as Professor of Curriculum and Instruction with the necessary funds in the amount of $\$ 2,171.00$ to come from budgeted salaries for this grant. He will also serve as Professor ( $3 / 4$ Time) in the Department of Curriculum and Instruction. (RBC 228)
85. Appoint Hilmar E. Wagner as Associate Professor (1/4 Time) effective January 16 through May 31, 1974, at his full-time nine-months rate of $\$ 13,236.00$ as Associate Professor of Curriculum and Instruction with the necessary funds in the amount of $\$ 1,654.00$ to come from budgeted salaries for this grant. He will also serve as Associate Professor (3/4 Time) in the Department of Curriculum and Instruction. (RBC 230)
86. Reappoint Arthur J. Flores as Teacher effective January 1 through 15, 1974, at his annual rate of $\$ 13,333.00$ with the necessary funds in the amount of $\$ 555.68$ to come from budgeted salaries for this grant. (RBC 282)

QEO Grant OEO 60868-G - High School Equivalency Program - 7th Year
87. Reappoint Frank Ciriza as Director effective December l, 1973 through August 31, 1974, at his annual rate of $\$ 13,715.00$ with the necessary funds in the amount of $\$ 10,286.27$ to come from budgeted salaries for this grant. (RBC 189)
88. Appoint James L. McConville as Associate Director effective November 26, 1973 through August 31, 1974, at an annual rate of $\$ 9,720.00$ with the necessary funds in the amount of $\$ 7,425.00$ to come from budgeted salaries for this grant. (RBC 190)
89. Reappoint Jeannette Peters as Literarure Teacher effective December 1, 1973 through August 31, 1974, at her annual rate of $\$ 6,912.00$ with the necessary funds in the amount of $\$ 5,184.00$ to come from budgeted salaries for this grant. (RBC 191)

OEO Grant OEO 60868-G - High School Equivalency Program - 7th Year (Continued)
90. Reappoint Robert J. Bowen as Eng1ish Teacher effective December 1, 1973 through August 31, 1974, at his annual rate of $\$ 6,912.00$ with the necessary funds in the amount of $\$ 5,184.00$ to come from budgeted salaries for this grant. (R.BC 192)
91. Reappoint Judy B. Romaka as Reading Teacher effective December 1, 1973 through August 31, 1974, at her annual rate of $\$ 7,104.00$ with the necessary funds in the amount of $\$ 5,328.00$ to come from budgeted salaries for this grant. (RBC 193)
92. Reappoint Jaime Castro as Teacher effective December 1, 1973 through August 31, 1974, at his annual rate of $\$ 7,292.00$ with the necessary funds in the amount of $\$ 5,469.02$ to come from budgeted salaries for this grant. (RBC 194)
93. Reappoint Eugenio R. Almanra: s Teacher effective December 1, 1973 through August 31, 1974, at his annual rate of $\$ 7,912.00$ with the necessary funds in the amount of $\$ 5,934.01$ to come from budgeted salaries for this grant. (RBC 195)
94. Reappoint Linda L. Nance as Teacher effective December I, 1973 through August 31, 1974, at her annual rate of $\$ 7,292.00$ with the necessary funds in the amount of $\$ 5,469.02$ to come from budgeted salaries for this grant. (RBC 196)
95. Reappoint Pablo Romero as Head Resident Counselor effective December 1, 1973 through August 31, 1974, at his annual rate of $\$ 5,784.00$ with the necessary funds in the amount of $\$ 4,338.00$ to come from budgeted salaries for this grant. He will also receive room and board valued at $\$ 110.00$ per month. (RBC 197)
96. Reappoint Raul Guerrero as Assistant Resident Counselor effective December 1, 1973 through June 30, 1974, at his annual rate of $\$ 3,213.00$ with the necessary funds in the amount of $\$ 1,874.25$ to come from budgeted salaries for this grant. He will also receive room and board valued at $\$ 110.00$ per month. (RBC 198)
97. Reappoint Mary E. Holland as Assistant Female Resident Counselor effective December 1, 1973 through June 30, 1974, at her annual rate of $\$ 3,840.00$ with the necessary funds in the amount of $\$ 2,240.00$ to come from budgeted salaries for this grant. She will also receive room and board valued at $\$ 110.00$ per month. (RBC 199)
98. Appoint Marsha M. Novak as Reading Teacher effective January 7 through August 31, 1974, at an annual rate of $\$ 7,104.00$ with the necessaxy funds in the amount of $\$ 4,621.42$ to come from budgeted salaries for this grant. (RBC 208)
99. Accept the resignation of James L. McConville, Associate Director, effective January 4, 1974, and lapse to unencumbered salaries $\$ 6,375,49$ budgeted for this position. (RBC 268)
100.Accept the resignation of Judy B. Romaka, Reading Teacher, effective December 31, 1973, and lapse to unencumbered salaries $\$ 4,736.00$ budgeted for this position. (RBC 269)
101.Appoint Barry L. Peters as Associate Director effective January 16 through August 31 , 1974, at an annual rate of $\$ 9,720.00$ with the necessary funds in the amount of $\$ 6,088.07$ to come from budgeted salaries for this grant. (RBC 270)
102.Increase the annual rate of Pablo Romero, Head Resident Counselor, effective February 1 through August 31, 1974 from $\$ 5,784.00$ to $\$ 6,318.00$ with the necessary additional funds in the amount of $\$ 311.50$ to come from budgeted salaries for this grant. He will also receive room and board valued at $\$ 110.00$ per month. (RBC 284)
103. Increase the annual rate of Raul Guerrero, Assistant Resident Counselor, effective February 1 through June 30 , 1974 from $\$ 3,213.00$ to $\$ 3,856.00$ with the necessary additional funds in the amount of $\$ 267.90$ to come from budgeted salaries for this grant. He will also receive room and board valued at $\$ 110.00$ per month. (RBC 285)
104. Increase the annual rate of Mary E. Holland, Assistant Female Resident Counselor, effective February 1 through June 30, 1974 from $\$ 3,840.00$ to $\$ 3,856.00$ with the necessary additional funds in the amount of $\$ 6.65$ to come from budgeted salaries for this grant. She will also receive room and board valued at $\$ 110.00$ per month. (RBC 286)

CONTRACT RESEARCH AND SERVICES (CONTINUED)
Texas Education Agency Region XIII TCIES/SISP Project
105. Appoint Stanley E. Ball as Director ( $1 / 4$ Time) effective January 16 through August 31, 1974, at his full-time nine-months rate of $\$ 12,408.00$ as Assistant Professor of Curriculum and Instruction with the necessary funds in the amount of $\$ 2,585.00$ to come from budgeted salaries for this contract. He will also serve as Assistant Professor ( $3 / 4$ Time) in the Department of Curriculum and Instructor for the 1974 Spring Semester. (RBC 279)

## AUXII.TARY ENTERPRISES

## Student Activities

106. Appoint Richard F. Munoz as Graduace Assistant (1/2 Time) effective January 21 through August 31, 1974, at a full-time annual rate of $\$ 6,666.00$ with the necessary funds in the amount of $\$ 2,042.81$ to come from budgeted salaries for this department. (RBC 289)

## Intercollegiate Athletics

107. Change the status of Tommy J. Hudspeth by resigning him as Head Football Coach effective December 16, 1973 and appointing him as Assistant Manager of Intercollegiate Athletics effective December 17, 1973 through August 31, 1974, with no change in his annual rate of $\$ 23,000.00$ with the necessary additional funds in the amount of $\$ 13,417.00$ to come from budgeted salaxies for this department for the period February 1 through August 31, 1974. (RBC 186a)
108. Appoint Gilbert C. Bartosh as Head Football Coach effective December 17, 1973 through August 31, 1974, at an annual rate of $\$ 25,000.00$ with the necessary funds in the amount of $\$ 17,674.70$ to come from the vacant position of Head Football Coach in the amount of $\$ 13,417.00$ and from budgeted salaries in the amount of $\$ 4,257.70$. (RBC 187)
109. Increase the annual rate of Lawrence A. Metcalf, Assistant Football Coach, effective January 1, 1974 from $\$ 13,500.00$ to $\$ 14,000.00$ and reappoint him effective February 1 through August 31, 1974 with the necessaxy funds in the amount of $\$ 9,333.28$ to come from the vacant position of Assistant Football Coach in the amount of $\$ 9,000.00$ and from budgeted salaries in the amount of $\$ 333.28$. (RBC 201)
110. Appoint Donald E. Smith as Assistant Football Coach effective January 1 through August 31, 1974, at an annual rate of $\$ 17,000.00$ with the necessary funds in the amount of $\$ 11,333.28$ to come from the vacant position of Assistant Football Coach in the amount of $\$ 9,450.00$ and from budgeted salaries in the amount of $\$ 1,883.28$. (RBC 220)
111. Appoint Marvin C. Kristynik as Assistant Footbal1 Coach effective January 1 through August 31, 1974, at an annual rate of $\$ 15,500.00$ with the necessary funds in the amount of $\$ 10,333.28$ to come from the vacant position of Assistant Football Coach in the amount of $\$ 8,458.00$ and from budgeted salaries in the amount of $\$ 1,875.28$. (RBC 221)
112. Appoint Burl W. Wood as Assistant Football Coach effective January 1 through August 31, 1974, at an annual rate of $\$ 14,000.00$ with the necessary funds in the amount of $\$ 9,333.28$ to come from the vacant position of Assistant Football Coach in the amount of $\$ 7,292.00$ and from budgeted salaries in the amount of $\$ 2,041.28$. (RBC 222)
113. Appoint Horace J. Harrington as Assistant Football Coach effective January 14 through August 31, 1974, at an annual rate of $\$ 15,000.00$ with the necessary funds in the amount of $\$ 9,475.80$ to come from the vacant position of Assistant Football Coach in the amount of $\$ 7,729.00$ and from budgeted salaries in the amount of $\$ 1,746.80$. (RBC 265)

Band
114. Reappoint Claire Y. Lewis as Instructor (1/5 Time) effective January 16 through May 31, 1974, at her full-time nine-months rate of $\$ 7,238.00$ with the necessary funds in the amount of $\$ 724.00$ to come from Wages. (RBC 266)

PLANT FUNDS - UNEXPENDED
Building Revenue Bonds, Series 1969 - Interest on Time Deposits
115. Appropriate $\$ 62,000.00$ additional funds needed to purchase 8 terminals and 4 display stations for the IBM 360/50 computer. (RBC 247)

THE UNIVERSITY OF TEXAS AT EL PASO SCHEDULE OF ADDITIONAL (OR CHANGES IN) FUNDING OF CONSTRUCTION PROJECTS

| $\begin{aligned} & \text { roject } \\ & \text { o. } \end{aligned}$ | Project Title | From | Source of Funds <br> To <br> (New or <br> Additional <br> Appropriation) | Amount |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Old Main Addition (1970) | RB | PUF | \$ $10,000.00$ |
|  | Geology Building <br> Addition (1970) | RB | PUF | 5,000.00 |
|  | Mass Communications Building Addition (1970) | RB | PUF | 5,000.00 |
|  | Graham Hall Addition (1970) | RB | PUF | 5,000.00 |
|  | Administration Annex Addition (1969) | RB | PUF | 5,000.00 |
|  | Methodist Wesley Foundation Addition (1971) | RB | PUF | 10,000.00 |
|  | Harlacker House | RB | PUF | 5,000.00 |
|  | Education Building | RB | PUF | 100,000.00 |
| :01-126 | Fine Arts Complex | PUF | RB | 145,000.00 |

## egend

B - Revenue Bond Proceeds
JF - Permanent University Fund Bond Proceeds

The docket for the May 3, 1974, meeting of the Board of Regents is submitted for your recommendation and presenttation to the Board.

I recommend approval.

B. H. Amstead
President


THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN
May 3, 1974 Meeting

GIFTS TO THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN
The following gifts have been received at The University of Texas of the Permian Basin. I recommend approval of acceptance of the following gifts:

A single asterisk preceding the name of the donor indicates no letter of transmittal from the donor.

## DONOR

1. Prof. George W. Watt
The University of Texas at Austin Department of
Chemistry
Austin, Texas 78701
2. *Rexene Polymer

Mr. Harold Fife, Manager
P. O. Box 554

Odessa, Texas 79760

PURPOSE AND CONDITIONS ESTIMATED
VALUE
Gift of journals of
inorganic and nuclear chemistry.


Gift of volumes of
$\$ 5,970.75$
reference works, periodicals and books
from Rexene Polymer's plant library.

GRANTS, CONTRACTS, AND AGREEMENTS - (STATE) :

1. Interagency Cooperation Contract No. IAC (74-75)-0745, between The University of Texas of the Permian Basin and Office of Information Services, Executive Department, signed by President B. H. Amstead, to provide instate long distance voice telephone services provided on the Texas Agency Network (TEX-AN); and digital network services. The contract period is from January 1,1974 (or later activation date of TEX-AN net) through August Bl, 1975. Total amount is not to exceed \$21,400.00.
2. Interagency Cooperation Contract No. IAC (74-75)-0797, between The University of Texas of the Permian Basin and North Texas State University, Community Service Center, signed by President B. H. Amstead, to provide services of students and faculty at UTPB who will inventory records of county governments in the Permian Basin, following the pactices and format established in Inventory of County Records: Ector County. (Austin: Archives Division, Texas State Library, 1973.) The inventory work will be completed on form provided by the community service Center in accordance with specific instructions issued by that agency. The contract period is from February 1, 1974 through May 15, 1974. Total amount is not to exceed $\$ 200.00$.

## CATALOGUE

I recommend approval of the Catalogue of The University of Texas of the Permian Basin which is submitted herein on pages $\mathrm{PB}-3$ through $\mathrm{PB}-140$.

# THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN 

ODESSA, TEXAS



Catalog of
THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

The provisions of this catalog are not to be regarded as a contract between the student and The University of Texas of the Permian Basin. Changes are made in general academic regulations and in academic requirements from time to time.

## STATEMENT ON EQUAL EDUCATIONAL OPPORTUNITY

With respect to the admission and education of students; with respect to the availability of student loans, grants, scholarships, and job opportunities; with respect to the employment and promotion of teaching and nonteaching personnel, and with respect to the student and faculty activities conducted on premises owned or occupied by the University, The University of Texas of the Permian Basin shall not discriminate either in favor of or against any person on account of his or her race, creed, color, sex, or national origin.

THE UNIVERSITY OF TEXAS SYSTEM BOARD OF REGENTS
A. G. McNeese, Jr., Chairman Dan C. Williams, Vice-Chairman Betty Anne Thedford, Secretary

MEMBERS
Terms Expire January, 1975
Frank C. Erwin, Jr. . . . . . . . . . . . . . . . . Austin
Jenkins Garrett . . . . . . . . . . . . . . . Fort Worth
Dan C. Williams . . . . . . . . . . . . . . . Dallas

Terms Expire January, 1977
Mrs. Lyndon B. Johnson . . . . . . . . . . . . Stonewall
A. G. McNeese, Jr. . . . . . . . . . . . . . . . Houston

Joe T. Nelson, M.D. . . . . . . . . . . . . Weatherford
Terms Expire January, 1979
James E. Bauerle, D.D.S. . . . . . . . . . . San Antonio
Edward Clark . . . . . . . . . . . . . . . . . . Austin
Allan Shivers . . . . . . . . . . . . . . . . Austin
SYSTEM OFFICERS
Charles A. LeMaistre, Chancellor
E. D. Walker, Deputy Chancellor for Administration

## UNIVERSITY ADMINISTRATION



## UNIVERSITY CALENDAR

The University of Texas of the Permian Basin follows the Common Calendar required for all public colleges and universities in Texas. It consists of two semesters during the academic year plus two summer terms of five and one-half weeks each.

Fall Semester, 1974

August 29-31
September 3
september 17
September 18
November 21-22
December 17
December 18-20
December 21

Orientation, Registration Classes begin
Last day for late registration; last day to add courses
Twelfth class day and date of official enrollment count
Thanksgiving holidays
Last day of classes
Final examinations
Semester ends
Spring Semester, 1975
January 10-11
January 13
January 27
January 28
March 23-30
May 13
May 14-16
May 16
Registration
Classes begin
Last day for late registration; last day to add courses Twelfth class day and date of official enrollment count
Easter vacation
Last day of classes
Final examinations
Semester ends

Summer Session, 1975

First Term

| May 30 | Registration |
| :--- | :--- |
| June 2 | Classes begin |
| June 5 | Last day for late registration; |
| June 5 | last day to add courses |
| July 4 | Fourth class day and date of |
| July 9 | official enrollment count |
|  | Independence Day, a holiday |

Second Term

| July 8 | Registration |
| :--- | :--- |
| July 10 | Classes begin |
| July 15 | Last day for late registration; |
| July 15 | last day to add courses |
| Fourth class day and date of |  |
| August 16 | official enrollment count |
| Final examinations |  |

Final dates for dropping and adding courses do not apply to courses taught on a self-paced instruction basis and certain other courses not taught on a conventional lecturediscussion basis. For information about specific courses, the student should see his academic adviser.

```
The University
    History of the University
    The Campus
Academic Policies
    The Academic Components
    Admission
    Registration
    Fees and Deposits
    Academic Regulations
    Degree Requirements
    Teaching
    Interdisciplinary Studies
    Continuing Education
    Military Studies
Student Services
College of Arts and Education
    Degree Requirements
    programs of study
College of Management
    Programs of Study
College of Science and Engineering
    Degree Requirements
    Programs of Study
Graduate Study
    Admission
    Regulations
    Programs of Study
Core Curricula
Faculty
```


## THE UNIVERSITY

The University of Texas of the Permian Basin is an upper-level general educational institution, and as such it offers degree programs in most of the basic disciplines as well as in several professional fields. Although the University was established in answer to the educational needs of the citizens of the Permian Basin, it also assumes its share of responsibility for serving young people from throughout Texas.

The mission of The University of Texas of the Permian Basin is to help each student who enrolls to realize his fullest potential, both personally and professionally. A student's experience at UT Permian should help him to develop his powers of judgement and to mature emotionally and intellectually; it should prepare him to earn a satisfactory livelihood and to make a worthwhile contribution to the economic life of the country.

To fulfill this mission, the University provides all students, those in basic arts and sciences disciplines as well as those in professional programs, with academic training which will contribute significantly to the endeavors they will later enter.

In addition to career preparation, the University provides students practical understanding in other areas crucial to a meaningful life: a comprehension of the functioning of representative government and the attendant responsibilities of all citizens within it, the ability to communicate orally and in writing in order to transmit their ideas clearly to others, an appreciation of aesthetics that will enable them to live richer lives, a basic concept of the role and impact of science and technology so that they may use these tools effectively, and skill in lifetime sports.

Finally, through formal instruction and the informal atmosphere it provides, the University helps each student to develop the ability to live in harmony with others, to live in a multicultural society, to recognize and respect honest differences of opinion, and to seek a better life for the community of man.

## HISTORY OF THE UNIVERSITY

For over a quarter of a century residents of the Permian Basin, a huge oil-rich geological formation in West Texas, have felt keenly the need for a baccalaureate level university. A study by the Coordinating Board of the Texas College and University System in 1968 revealed that the OdessaMidland area was the only major population center in Texas not served by a bachelor's degree granting institution with the nearest senior college more than 125 miles away. In answer to this need the Texas Legislature in 1969 authorized the establishment of The University of Texas of the Permian Basin within The University of Texas System. The Legislature designated UT Permian as an upper-level institution charged
with providing baccalaureate and graduate degree programs to junior, senior, and graduate-level students.

In December, 1969, following a study of the long-range growth potential of cities in the area, The University of Texas System Board of Regents selected a 600-acre campus site on the eastern edge of Odessa in Ector County. Land for the campus was donated to The University of Texas System by the Houston Endowment, Inc., the people of Ector County, Mr. and Mrs. Tom McKnight, Mr. and Mrs. Ewell McKnight, E. G. Rodman, and W. D. Noel.

The University of Texas of the Permian Basin opened for classes in September, 1973.

## THE CAMPUS

The size, location, and long-range building plans of the campus of The University of Texas of the Permian Basin eliminate problems of inconvenience and congestion faced by many universities and at the same time provide a setting conducive to learning and personal interaction.

The 600-acre campus site on the eastern edge of Odessa is essentially square in shape and surrounded by multi-lane streets on all four sides, making it easily accessible from all directions. The core campus itself is compact and provides for convenient parking-walmost one space per student.

UT Permian's buildings are as forward looking as its educational ideas, with emphasis on efficiency and flexibility in building use. Capitalizing on the natural strength of the Permian Basin site, the campus follows a modern mesa design. Most structures are built approximately 22 feet above ground, story upon story, using the caprock shelf running under the site as a natural foundation.

Vehicular traffic routes, service facilities, and some parking lots are located in the area beneath the buildings. This lower level is partially hidden by man-made earth slopes, called berms.

Buildings are connected by pedestrian concourses on the upper levels providing cover during inclement weather and easy walking to any point on the core campus within six minutes, even after the University has expanded to maximum capacity. University buildings are functionally flexible, with the use of snap-in steel walls making interior space easily convertible as needs change and the student body grows.

To facilitate personal interaction among students and faculty, decentralized talk-study areas are interspersed throughout the campus complex. Interdisciplinary arrangement of faculty offices and open cooperative laboratories for common use by physical and life sciences further encourage communication among all faculty, staff, and students.

A multi-phased plan of development provides for eventual expansion into the total 600 acres of the campus site. Phase i includes classroom, laboratory, and gymnasium buildings, plus playing fields and athletic facilities.

## ACADEMIC POLICIES

The University of Texas of the Permian Basin was planned with a view to providing the student maximum flexibility in his studies, with emphasis on demonstrated competence, all to the end of an enxiched and more effective education for the student. While the student generally encounters less structure than at most universities, at the same time he finds himself faced with greater personal responsibility for the management of his time, energy, and resources.

## THE ACADEMIC COMPONENTS

The academic programs of the University are organized in three colleges plus the Learning Resources Center. The colleges and the degree programs offered within each are:

The College of Arts and Education offers the Bachelor of Arts degree in anthropology, art, creative writing, government, history, humanities, literature (with options in American literature, American studies, English literature and comparative literature), mass communications (print journalism and radio/TV), music, physical education and health, psychology, sociology, speech, Spanish and theatre. This College also offers Master of Arts degree programs in physical education and health and in education, including special education, counseling, secondary education, elementary education, and early chilahood education.

The College of Science and Engineering offers the Bachelor of science degree in chemistry, computer science, earth science, engineering, life science, mathematics and physics. This College also offers the Master of Science degree in engineering.

The College of Management offers the Bachelor of Arts degree in law enforcement, law enforcement management, and economics; and the Bachelon of Business Administration degree in accountancy and in business management, with a special option in aviation management. This College also offers the Master of Business Administration degree in business management.

Unlike most universities, The University of Texas of the Permian Basin does not have academic departments. Most of the administration in each college is centered in the office of the dean who is assisted by an assistant dean and a business manager. Most of the faculties (i.e. Faculty of Art, Faculty of Pedagogical Studies, etc.) have chairmen but in the cases of smaller faculties no chairman has been designated.

The Learning Resources Center (LRC), known as the library on most campuses, contains more than 300,000 volumes. The LRC uses computerized check-out of books, electronic security on books borrowed, and several other modern library innovations.

The Instructional Media Services, a component of the LRC,
provides a wide array of teaching technology to enhance teaching and learning such as video and audio recording services, video transmission for television teaching, audio and video cassette duplication, production of audio tapes and television films, film loops, slides, specimens, art work, and others. It also assists students and professors in learning to use these materials most effectively.

Computer Services is a part of the LRC and serves students and faculty in course work as well as in research. The Computer Services staff also provides computerized student records and processes data for the business needs of the University, as well as for the LRC.

## ADMISSION

To be admitted to undergraduate study or to non-degree study, applicants should meet the following requirements:
(1) Satisfactorily complete 60 credits of course work at an accredited junior college, senior college or university. Students who have completed at least 54 but less than 60 credits may enroll but will be expected to complete credits needed to total 60 at a nearby junior college or elsewhere during the first semester encolled.
(2) Have a C average in all courses which are applicable toward the degree for which he expects to study. Grades of $F$ are not transferable to the University.
(3) Be in good standing at the last institution attended or qualify for readmission to that institution.
(4) Submit official transcripts of all college or university work previously taken. Before submitting transcripts or any documents, the applicant should obtain an application form and complete and return it with transcripts to the Admissions Office. To obtain an admission form or additional information, send a copy of the form in the back of this catalog or write to:

Director of Admissions
The University of Texas of the Permian Basin
Odessa, Texas 79762
While there is no specific deadine for application for admission to the fall semester, applicants are encouraged to submit applications and transcripts by July 1. International students and U.S. citizens who are submitting transcripts from colleges or universities in other countries should submit applications by June 15.

Any applicant who is denied admission may petition for reconsideration and should submit additional information that might relate to the reason for the petition.

Students entering UT Permian are required by law to submit proof of immunization within the last 10 years against diphtheriatetanus (Td.). Students are required to submit proof at regis-
tration. Each student also must complete a health questionnaire which will provide vital information in case of emergency. Forms will be provided with registration materials.

## REGISTRATION

Registration for the Fall Semester, 1974, is scheduled for August $29,30,31$. Students may visit with their faculty advisers prior to that date and plan study schedules, but registration will not begin prior to August 29. Students registering after August 31 must pay a late registration fee, except as explained below. The normal late registration period begins on the first day of classes and ends with the eleventh day of classes. Except in unusual circumstances, students may not register for conventionally taught courses after that date.

Continuous Registration. As explained elsewhere, a substantial number of courses are offered on a self-paced instruction basis. Students may enroll in the University and register for these courses at any time. Registration for selfwpaced instruction courses only does not involve a late registration fee.

No Credit Registration. Students who wish to enroll in a course but do not desire academic credit may register for the course for no credit. The fees for no-credit registration are the same as when taking the course for credit, and the student has the same privileges as a student enrolled for credit except that the instructor will award no grade and normally will not mark tests.

Visitor. In some conventionally taught courses, a nonstudent may be admitted as a "Visitor" by gaining the permission of the instructor and paying a fee of $\$ 5.00$ per course. A Visitor may not ask questions nor participate in class discussion. One may not enroll as a Visitor in laboratory, studio and other activity courses, or in courses taught on a self-paced basis.

## FEES AND DEPOSITS

Students are not entitled to enter class or laboratory until their fees and deposits have been paid. Payment may be made by personal check for the exact amount due, provided the bank transit number is encoded thereon in compliance with revised Federal Reserve Bank regulations. Checks for larger amounts, the difference to be paid in cash to the student, cannot be accepted. In paying fees by check, students should exercise care. A bad check, whether given by mistake or otherwise, unless the admitted error of the bank concerned, is likely to delay actual payment and thus result in a penalty for late registration. (All of the fees listed are subject to change by the Legislature without notice.) See below for tuition table.

Refund of Tuition Fee for Students Withdrawing. Upon presentation to the Registrar of his receipt from the Bursar showing payment of the fee, any student withdrawing officially
(a) during the first week of classwork of a semester will receive a refund of 70 percent of the applicable portion of the fee; (b) during the second week, 60 percent; (c) during the third week, 40 percent; (d) during the fourth week, 20 percent; (e) during the fifth week and thereafter, no refund.

An immediate refund will not be made to a student who withdraws within 15 days after payment of his fees; but, upon request, a check covering all refunds will be mailed to the address left with the Registrar.

A student who enters the spring semester not knowing his fall semester grades and who is required to withdraw because of failure in the work of the fall semester will have all of his registration and tuition fee for the spring semester refunded.

No refund provided for above will be granted unless applied for within one year after official withdrawal.

General Property Deposit. Every student, unless he is registered in absentia, must make a general property deposit of $\$ 10$ to protect the University from any loss whatsoever, such as property loss or damages or breakage or violation of rules in any University library or laboratory, failure to return keys furnished by the University, or for damage to or loss of any other University property.

This deposit, less outstanding charges, will be returned to the student, upon his request, at the end of his career at UT Permian as a student. A general property deposit which remains without call for refund for a period of four years from the date of last attendance at The University of Texas of the Permian Basin shall be forfeited, and the deposit shall become operative to the permanent use and purpose of the Student Property Deposit Scholarships. This applies to deposits made in the past, as well as those to be made in the future.

Student Services Fee. The student services fee is compulsory for all students. The amount charged is $\$ 2.50$ pex cxedit hour for $1-11$ hours of credit for which the student is registered. Students registered for 12 hours of credit or more are charged $\$ 30.00$. Students who register for the summer session are charged on the same basis as students registered during the regular academic year. The fee covers free or reduced admission rates to athletic events, formal convocation events, special publications, intramural activities, most athletic facilities, student identification card, free or reduced admission fees to lecture series, cultural events, and film series.

A student's spouse may purchase an activities card for $\$ 10$ which will entitle him or her to free or reduced admission to lecture series, cultural event programs, and film series.

Refund of the student services fee to students withdrawing is made on the same basis as refund of the registration and tuition fee to students withdrawing.

Laboratory Fees. For each laboratory course a fee is charged in an amount to cover, in general, the cost of laboratory materials and supplies used by a student; however, such charge per student shall be not less than $\$ 2$ nor more than $\$ 8$ for each laboratory course in any one semester or summer term. The Course Schedule will indicate the amount of the laboratory fee for each course.

Supplementary Fees for Selected Courses. Students taking selected courses (e.g., studio art, art education, courses requiring field trips, lifetime sports, physical education, or applied music) are required to pay supplementary fees each semester, a schedule of which is given in the course schedule. A supplementary fee for applied music '،unclassified", and art is charged.

Supplementary fees, in the case of students withdrawing or dropping a course, are refunded according to the schedule provided for refunding the registration and tuition fee. Exception: A student who officially drops a course with a supplementary fee and at the same time officially adds another such course will receive a refund of the full supplementary fee paid on the course dropped and will pay the corresponding fee required for the course added.

Special Charge for Late Registration. Any student registering who, with proper permission, registers after the appointed days for registering in that semester, will be required to pay a special charge of $\$ 5$ to defray the costs of the extra services required to effect his late registration.

Bad Checks. A service charge of $\$ 2$ will be assessed the maker of the check for each returned check to offset the cost of processing such checks.

Diploma Charge. A diploma fee of $\$ 4$ is charged to graduating students at the time of their graduation.

Non-Student Fees. Non-students desiring the use of the facilities of the gymnasium and other physical activity facilities (including the faculty-staff recreation program) will pay the following fees: Non-students--\$24 to include dressing facility. Faculty and administrative staff (rank of instructor or above)--\$6 a year to include dressing facility. Special non-student group programs--\$1 a month or any portion thereof, not to include aressing facility.

Visitor's Fee. A fee of $\$ 5$ a semester or term is required of persons not registered in the University who wish to visit one or more courses. If library privileges are desired, the non-student library deposit of $\$ 15$ a year must be made.

Transcript Charge. A $\$ 1$ charge may be made for transcripts.

Student Identification Card Replacement Fee. All students who must obtain a replacement student identification card will be charged $\$ 3$.

## TUITION

|  |  | Nonreside |  |
| :---: | :---: | :---: | :---: |
| Number |  |  |  |
| of Hours | Residents | U.S. | Foreign |
| Taken | of Texas | Citizens | Students |
| 1 | \$50.00 | \$ 40.00 | \$200.00 |
| 2 | 50.00 | 80.00 | 200.00 |
| 3 | 50.00 | 120.00 | 200.00 |
| 4 | 50.00 | 160.00 | 200.00 |
| 5 | 50.00 | 200.00 | 200.00 |
| 6 | 50.00 | 240.00 | 200.00 |
| 7 | 50.00 | 280.00 | 200.00 |
| 8 | 50.00 | 32.000 | 200.00 |
| 9 | 50.00 | 360.00 | 200.00 |
| 10 | 50.00 | 400.00 | 200.00 |
| 11 | 50.00 | 440.00 | 200.00 |
| 12 | 50.00 | 480.00 | 200.00 |
| 13 | 52.00 | 520.00 | 200.00 |
| 14 | 56.00 | 560.00 | 200.00 |
| 15 | 60.00 | 600.00 | 210.00 |
| 16 | 64.00 | 640.00 | 224.00 |
| 17 | 68.00 | 680.00 | 238.00 |
| 18 | 72.00 | 720.00 | 252.00 |
| 19 | 76.00 | 760.00 | 266.00 |
| 20 | 80.00 | 800.00 | 280.00 |
| 21 | 84.00 | 840.00 | 294.00 |
| 22 | 88.00 | 880.00 | 308.00 |

## ACADEMIC REGUIATTONS

Academic Advisement
When a student makes application for admission to the University, his eligibility for admission is determined by the Director of Admissions. The dean of the college in which he expects to study evaluates his previous course work, determines whether all courses that have been taken apply toward the degree the individual wishes to earn, and advises the applicant of his status. Any questions about courses and degrees should be addressed to the dean or, if possible, the student should visit with him or his representative.

When the student has been admitted, he is assigned by the dean to a faculty adviser in the student's major field of study who will help him to plan his curriculum and counsel him on other matters related to his academic pursuits at the University. If a student is not clear about which college he is in, he should check with the Office of Admissions. If he has not decided on a major field of study and desires counseling to help in choosing a major, he should visit a counselor in the Office of the Executive Director of Student Services.

After a student is enrolled and is pursuing a degree, if he wishes to change his majox he must complete a form to
that effect, have it endorsed by the dean of the college in which he has been studying and the dean of the college in which he desires to study, and file the form with the Registrar's office. This normally occurs at the time of registration。

Students are encouraged to visit with their faculty advisers at any time they feel the need for it. They also are encouraged to talk with the instructors of their courses when they wish. All instructors have posted office hours. A student may make an appointment if he wishes but it is not necessary; he may visit the instructor without notice. In the interest of permitting the instructor to be of assistance to as many students as possible, students are encouraged to limit the length of office visits with instructors.

## Dropping and Adding Courses

In courses taught on a conventional basis, a student may drop the course without permission anytime up to four weeks prior to the first day of final examination period. Courses may be dropped thereafter only in case of serious illness or other justifiable reason, and this requires the approval of the instructor of the course and the dean of the student's college. Normally no credit will be awarded if the course is dropped, but in certain courses, for example a course offered for variable credit, the inm structor may award credit and a grade.

Courses taught on a conventional basis normally may not be added after the second week of classes. Students enrolling late in the course should not expect special makewup assistance from the instructor.

In the case of courses taught on a self-paced instruction basis, the student is encouraged to enroll in them at regular registration time; however, he may add a course taught on SPI basis anytime during the semester, with the approval of the instructor of the course and the dean of the college in which the student is majoring. The student may drop an SPI course at any time by completing proper forms. On the other hand, if the student fails to apply himself and/or to make minimum progress, the instructor may drop the student from the course.
withdrawals
If a student desires to withdraw from the University, he should secure the appropriate form from the Registrar's office, complete it and secure the endorsement of the dean of the college in which he is enrolled. In case of illness, the student may have someone notify the dean who will arrange for the withdrawal.

Credit By Examination
A portion of the lower division requirements may be completed through the College Level Examination Program (CLEP) offered by the Educational Testing Service of Princeton, New Jersey. CLEP exams may be taken at several
junior colleges, senior colleges, and universities in the state, but not at UT Permian. If a student wishes to complete a portion of the lower division requirements through CLEP, he must enroll in a college that offers them and sit for the examinations there. The credits for CLEP examina. tions will appear on the transcript of the college where he was enrolled. UT Permian will accept credits earned through CLEP on the same basis as any other credits transferred from another institution.

UT Permian does not award college credit for study through the United States Armed Forces Institute, non-credit military studies, and non-accredited institutions; however, if an accredited college or university has awarded credit for such study, UT Permian will accept those credits on the same basis as course work completed at that institution.

In some courses offered on a self-paced instruction basis, the student may earn such credit by examination by registering for a course and sitting immediately for as many of the quizzes in the course as he can pass. If he has mas= texed the course, he may test through all quizzes and the final examination in a brief period.

Class Schedules
Classes taught on a conventional basis usually meet twice per week. Most courses taught on a self-paced basis do not meet regularly except for a few meetings at the beginning of the tem; however, some professors meet once per week with students who desire to meet as a group.

Most laboratory instruction is offered on a self-paced basis. Rather than a scheduled laboratory period, the student performs his laboratory exercises during most hours of the week at his own convenience. For each course, a schedule is posted when students may undertake the laboratory exercises, incluaing those hours when instructors and/or laboratory assistants are available for assistance.

## Class Attendance

It is assumed that by the time students enroll at the University they are able to organize their time and themselves to their studies. Class attendance is not required in most cases, but students are encouraged to attend classes regularly. In some courses, class participation and class activity constitute a part of the student's grade. It is the responsibility of the student to determine whether class attendance is required in each course and to see that he meets all course requirements.

Course Numbering System
000-099 Couxses offered without credit and credit courses
100-199 which may not be applied toward a degree
Freshman courses (not offered at UT Permian)
200-299 Sophomore courses (not offered at UT Permian)
300-399 Junior and senior courses not eligible for gradwate credit

400-499 Sentor courses acceptable for credit in some grad wate programs, usually nonmajors only
500.599 Reserved for fiththear programs

600-699 Graduate coursens open onjy to graduate students
Course Ioad
The nomal course load for an undergaduate student is 15 semester hours during the regular semester. A student who is progressing satisfactorimy academically may take 18 credits, and if he is perfomming better than overage he may, in some cases, take up to $2 l$ creaits. only in rare cases will a stum dent be permitted to enroll for more than 21 oredits in a semester.

During the summer session, undergraduates may enroll for seven credits in a six week period. As a rule, in short courses of lesser duration, one may register for one credit per week of instruction.

The foregoing apply for conventionally taught courses. In courses offered on a selfepaced instruction basis, additional credits may be taken, partioularly when courses axe involved for which a poxtion of the work has already been completed at the time of registration. This is subject to approval by the student's faculty aviser and the dean of his college.

## Grading

Grades, often called marks, serve several purposes. They provide a basis for certifyting completion of all degree requirements. They serve as predictors of future performance in graduate and professional study and certain other endeavors. Their most important purpose is to provide the student, in an aboreviated form, instructor's fudgement of his academic achievement so that he can plan his own academic endeavors.

The grades approved for use at UT Permian are as folm lows:
$A_{1}=$ Superion achievement
$B=$ High Rass
$\mathrm{C}=$ Pass
D = Low Pass
$F=$ Failure
I = Incompiete
$N C=$ No oredit
$Q=$ Dropped the course
W = Witharew from University
$\mathrm{s}=$ Satisfactory
U = Unsatisfactory
$z=\operatorname{progress}$

Only grades $A, B, C, D$, and $F$ are included in computing grade point average. In computing grade point average: $A=4$; $B=3 ; C=2 ; D=2 ; F=0$ 。

An I is repoxted when the student has not met all rem quirements of the course by the end of the semester but the instructor considers the allowance of additional time to complete the course requirements to be justified. At the end of the next semester; if the requirements of the course have
not been met, the I will become a permanemt mark for the course and the student must register for the course again in order to receive a grade.

In selfmpaced instruction courses in which the student does not complete all requirements by the end of the semester in which he first registers, the instructor will report a mark of $Z$, and the student must register for that course at the beginning of the next semester if he is to receive a grade in it. If the student does not complete all requirements by the end of the next semestex, a mark of $Q$ automatically replaces the $Z$. In order to receive credit for a course in which the student has received a mark of $Q$, he must register again and complete all requirements.

The student must be registered in the course in the semester or term in which he receives a grade to replace a Z。

The maxks $S$ and $U$ are used only for thesis research, senior seminars, courses for demonstration of proficiency in writing and conversation, certain non-degree courses, and in a Imited number of other courses which may be approved Erom time to time by the Vice President for Academic Affairs.

In selfmpaced instruction couxses, if the student fails to make satisfactory progress in the course, the in. structor may submit a mark of $Q$ at any time after appropriate warning.

Academic Progress
Fullotime Students. A student shall be subject to academic probation if his cumulative grade point average (GPA) in conventional courses Ealls below 2.0 (C) and if he receives 0 for unsatisfactory progress in one half or more of his selfmpaced instruction course at the end of any semester. When this situation occurs, the student's status will be reviewed. The dean's office will notify the Registrar and the student as to future status and probation restrictions.

A student who is on academic probation will be removed from such probation at the conclusion of either semester in the long term or at the end of a summer session when he has achieved the required cumulative qrade point average of 2.0. If the student fails to be removed from academic probation for two consecutive registrations, he will be dismissed from the University unless he can present evidence of extenuating circumstances. Students dismissed from the University for academic reasons may appeal that dismissal through the procedure outlined elsewhere.

A first academic dismissal is for one long session semester and any intervening summer session. A second academic dismissal is for one calendar year. A third academic dismissal is for three calendar years. For readmission in any one of these three situations the student must present evidence that he is likely to succeed in an academic program if readmitted and his readmission must be approved by the student's academic dean. A student who has
been dismissed from che University and later readmitted will be on academic probation.

Partmeme Students. Partmtime students who earn less than a 2.0 GPA in the last 12 semestex credits comm pleted and have not made satisfactory progress in at least half of the SPI courses in which they have enrolled at the University shail be subject to academic probation. All other conditions relative to full-time students also will apply to partotime students with one exception: If a partmetme student on scholastic probation does not earn a 2.0 GPA in the subsequent 12 semester credit hours for which he registers, he will be subject to dismissal.

Second Bachelor's Degrees
An individual who already holds a bachelor's degree must complete at least 30 credits to receive a second bachelor's degree and, in the process, meet all requirements for the degree. One desixing to comolete two bachelor's degrees concurrently must comolete all requirements of each degree progam tncluding at least 30 credits more than required in one of the degree programs.

Correspondence Credit
Fifteen semester credits of correspondence study normally will be accepted from accredited colleges or unim versities, if appropriate to the curriculum. Under some circumstances, additional credits may be considered for acceptance.

Glossaxy
For purposes of computer processing, each discipline or area of study is assigned a Ietter abbreviation for identification consisting of either three or four letters, which are to be used in registration and elsewhere when the data are to be processed through the computer. The abbreviations are:

| Discipline | Code |
| :--- | :--- |
| Accounting | ACCR |
| American Stuies | AMST |
| Anthropology | ANTH |
| Art | ART |
| Aviation Management | AVMG |
| Behavioral Science | BVSC |
| Business Law | BLAW |
| Chemistry | CHEM |
| Compunications | COM |
| Creativer Science | CWRCT |
| Decision Sciences | DSCI |
| Earth Science | ERSC |
| Economics | ECON |


| Engineering | ENGR |
| :---: | :---: |
| Einance | FIN |
| Govemment | GOVT |
| Great Books | GTBK |
| History | EIST |
| Humantties | HUM |
| Iaw miforcenent | LWEN |
| Law Enfoxcement Management | LEMG |
| Library Science | LBSC |
| Life Science | IESC |
| Literature | IIT |
| Management | MNGT |
| Marketing | MPKT |
| Mass Communications | MCOM |
| Mathematios | MATH |
| Military Science | MIS |
| Music | MUS |
| Natural Science | NTSC |
| Pedagogical Studies | PED |
| Philosophy | Pris |
| Rhysical Education and fiealth | PEH |
| Rhysios | PHys |
| Psychology | PSYC |
| Sociology | SOC |
| Spanish | SPAN |
| Speech | SPCH |
| Theatre | THEA |
| University Courses | UNIV |

DEGREE REQUIREMENTS
Minimum University requirements for the baccalaureate degree are at least 120 semester credits of which at least 48 must be at the junion or senior level and fulfillment of the requirements of the degree program in which a student desires to take the degcee. He must have a $C$ average or better and no grades in all credits presented for the degree.

A totan of 30 credits must be completed at The University of Texas of the Remman Basin of which six must be advanced credits in the student's major field. Of the last 30 credits at least 24 must be completed at UT Permian.

One may choose to graduate under the requirements set forth in the catalog at the time he enrolled or the requirements in effect at the time he graduates.

Goverment and History. Texas law requires that all students who recenve a bachelows degree Erom The University of Texas of the permian Basin must have received credit for six semester hours in Amexican government, including Federal and mexas constitutions, and six semester hours of American history; three semescer hours in the history of Texas may be substituted for thxee of che American history credits. These will normally have been completed at the lower division; how ever, the history cequirement may be completed after enroling in the University.

Graduate Record Examination. All candidates for a bachelor"s degree must complete the Graduate Record Examination
as a prexequisite for recekpt of the degree. The results of that examination are used by the University in several ways, including an assessment of its own program and teaching effectiveness.

Writing and Conversetion. Every student pursuing a bachelor's degree must demonstrate the ability to write the English language acceptably and to hold a conversation with anothex person on a onemtocone basis in English. These two competencies are crucial to success in almost every profession and to a satisfying personal life.

Senior Seminar. In his senior year, each student must enroll in a University seminar in which he examines his re. sponsibility to society, which he incurs because of his specialized educational qualifications. To discourage parochial thinking, students from several disciplines participate in the same seminar.

Applied Courses. Iraditionally students in teacher education, engineering. business, and other professional fields have taken a substantial portion of their curriculum in the basic arts and sciences but students majoring in arts and sciences rarely have been required to study courses in the applied or professional fields. As a part of the degree program at UT Permian, each student majoring in one of the basic arts or sciences disciplines must complete two courses in applied fields. This includes accountancy, management, law enforcement, engineering, and pedagogical studies. Both of the courses may not be in the same field, except for arts and sciences majors who are completing requirements for teacher certification.

Lifetime Sports. Every student is encouraged to enroll in uifetime sports; a maximum of two credits may be applied as electives toward requirements for a bachelor's degree.

## Summary of University Requiremerts for Bachelor's Degree

(1) Complete the total number of semester credit hours as established for the chosen degree program. The minimum number is at least 120 semester credit hours.
(2) Complete at least 48 credits at the upper level.
(3) Complete six credits in American government; six credits in American history.
(A) Demonstrate proficiency in writing the English language.
(5) Demonstrate proficiency in conversation in English.
(6) Complete senior seminer.
(7) Majors in basic arts and sciences disciplines must complete two courses in applied fields.
(8) Maintain at least a 6 avexage in courses applicable toward degree.
(9) Take Graduate Record Examination.
(10) Complete at least 24 credits in major (more in some curricula), 18 in minory at least 12 or major credits and six of minox credito must be at upper level; at least six credits in major must be taken at UT Permian.
(11) Complete and Eile an aplication for graduation.

## TEACHING EMPHASTZED


#### Abstract

Effective teaching is emphasized at The University of Texas of the Pemian Basin, combining the best of traditional or conventional teaching methods with recent educational innovations and technologies.

Inmovative teaching approaches enable the student to spend more time with his professors in conversational setm tings than is posstble in many universities.


Most of the courses are taught on a conventional basis, that is, two class meetings per week of one and onemalf hours each. A number of courses in eash field are offered on a self paced instruction (SPI) basis. Each fullotime student is encouraged to arrange his schedule so that he may take at least one course on an SPI basis.

Selfmaced Instruction Selempaced instruction is de: signed to permit the student to complete the course as rapidy as he is capable or to take more time if needed to master it. SPI usually requires no formal alass meetings, although in many courses the instructor meets once a week in a group with those students who wish to attend. Most student-instructor contact in SPI is on an individual basis. students enrolled in an SPI course are expected to interact with the professor, either individually or in a group situations at least once each week.

Whe student is provided with a course outline which includes all instuctions for study, activities to complete, sources of information ard other necessary instructions. He may visit the professor in his office as often as needed to discuss and clarify guestions. When the student feels that he has leamed a unit (sometimes called a module or minimoourse), he takes a test, and if he passes it at the prescribed level, he proceeds to study the next unit. If he does not pass, he studies that umit again and takes another test, and so on until he passes it. In this way, the stum dent passes each unit before going on to the next, so that when he completes all units and tests he should have mastered the course material.

Since a student does not need to attend classes in SPI courses, he may begin such a course at any time. Thus, in several places in this catalog where deadlines for adding or dropping courses are set, these refer to courses taught on a conventional basis and not to courses taught on an SPI basis. Most SPI courses may be sterted and finished at almost any
time.
Contract Stwdy. Several different types of independent study are avalable at the university. These normally are undertaken after one full semester or equivalent of study at the university and often after two semesters. These are re* ferrea to as contract study since, before the study can be undertaken, the student must witce out his plan for the study showing the objectives, procedures to be used in the undertakings, means of evaluation, and other plans, and have the contract plan approved by the appropriate professor.

Contract study includes what at other institutions are called independent study, readings, special problems, library research, and certain other learning activities. It will occasionally be used for a formal course when that course is not offered in the University.

Experiential Learning, As a capstone to their education, candidates for the bachelor's degree are expected to com plete a planned program of experiential learning, unless they have had appropriate work experience previously. Experiential learning, referred to in the College of Science and Engineering as "authentic involvement" and in the College of Arts and Education as "practicum," also is known elsewhere as internship, externship, field experience, cooperative education, and by other names. Student teaching is another example. Experiential learning nomally occurs in the senior year, usually in the final semester, and provides the student an opportunity to apply his academic learning in a work situation under the supervision of a faculty member and the direction of a preceptor in the work situation. It requires that there be a premplanned and written program of the experiences to be acquired and a procedure for evaluating these experiences. Typically, students enroll in experiential learning for two to three credits, requiring one or two half days per week for one semester or equivalent.

Other Teaching Approaches. The University offers sem. inars occasionally a filmed course, a limited number of computerassisted courses, and a few courses on an auto tutorial basis. Special stress is placed on the use of the Instructional Meaia Services of the Learning Resources Center in all courses, those using newer teaching approaches as well as those taught on a conventional basis.

The audio cassette is used extensively by students at the University, Instructions for some laboratory exercises are provided on cassette; some lectures are available on cassette, as are certain study materials in music and others. Therefore, each student is expected to have his own portable cassette tape player with headphone or earplug attachment.

## INTERDISCIPLINARY STUDIES

Considerable opportunity is available for students to build interdisciplinary programs. The requirement of a minor for the $B . A$, and $B . S$ degrees represents an attempt to broaden one's education, as does the requirement of courses in applied fields. Most interdisciplinary and cross-disciplinary studies
are planned within the context of offerings in the respective disciplines. In addition, there are courses which are not peculiar to a particular discipline. Some of these deal with a group of disciplines such as natural sciences and behavioral sciences while others involve disciplines from throughout the University.

These courses are:
BVSC 059. Development of Mental Proficiency 1-3
GTBK 301,
302. Great Books I, II 2,2

UNIV 399. Senior Seminar 1
Standard Numbers. Several numbers are standard among all disciplines in the University or in certain categories of dis" ciplines.
389. Selected Topics
Undergraduate courses which will be offered only once
or will be offered infrequently or which are being de-
veloped before regular listing in the catalogo offered
in all disciplines.
692. Experiential Learning
In disciplines in which the master's degree is offered.
Referred to as s'Authentic Involvementog in the College
of Science and Engineering and as "practicum's in the
College of Arts and Education.

The student must have the approval of the responsible instructor before registering for courses 391, 392, 491, 691, 692, 698 and 699. In some cases, prior approval is required for others and will be so indicated in the schedule of classes.

## EXTENSION CLASSES

The class day begins at $8: 00 \mathrm{a} . \mathrm{m}$. and ends at 9:45 p.m. and in some cases later. Unlike some universities in which courses offered after 5:00 p.m. are provided through an extension division, at uT Permian courses offered in the late afternoon and evening ace a paxt of the regular offerings of the University. Students enrolling in late afternoon and evening courses only registex in the same manner as students who are taking daytime courses only. Many full-time students have a mixture of daytime and evening classes.

## MILITARY STUDIES

## U.S. Army ROTC

The University offers military study leading to a comm mission as a second lieutenant in the Unites States Army Reserve. Credit earned in military studies is considered academic credit but it may not substitute for requirements for a degree.

The Department of the Army maintains a senior division ROTC unit at Texas Tech University for the purpose of prom viding qualified graduates a means of obtaining a commission in the U. S. Army. The ROTC program is open to both female and maie students. Through a cross*enrollment agreement, this program is available as described below to The University of Texas of the Permian Basin students. Interested students should contact the Director of Admissions for details of enrollment procedures. No tuition is charged for enrollment in the program and all books and uniforms are provided the student free of charge. UT Permian charges a recording fee of $\$ 5$ for each military science course taken.

Program. Entrance into the courses entails signing an agreement with the Army to continue in the program and to accept a commission, if offered. Students receive a subsistence allowance of $\$ 100$ per month during the school year and approximately $\$ 450$ per month for attendance at one six-week summer camp at the end of the student's junior year. A student must pass prescribed physical and mental examinations
to qualify for the course. Appiacation for this program must be made as early as possible, preferably prior to eno rollment for the junior year, since applicants without credit for prior military service or basic ROTC are required to attend summer camp preceding the junior year. Credit for prior military service or Romc training may be granted.

Scholarships. Two year scholarshios are available to students enrolled in the Rome program. These scholarships pay all tuition fees, books, and laboratory fees, and other purely educational expenses for all courses in which the student is enrolled and pays a cash allowance of $\$ 100$ per month for 10 months per year to the scholarship student. Selection for these scholarships is competitive. Application is through the Professor of Military Science.

Flight Training. Qualified students interested in becoming Army aviators after commissioning may receive flight training at a selected flying school during their senion year. The cost of this training is paid by the Army. Upon acceptance into this progaam, the student must agree to apply for and accept flight training in the Army.

Extra-Curticular Activities. The Military Science Department sponsors a number of extra-curricular activities. There is a Ranger Detachment which strives to develop individuai skills and smallmunit teamwork. The unit provides the opportunity for students to apply their class" room training to realistic fiela situations. The training is designed to teach individual skills, develop individual confidence, and operate as a team. Membexship is open to all ROTC Cadets and members of the Marine Platoon Leaders Course who otherwise meet university and unit standards.

The Military Science Depaxtment will sponsor other extra-curcicular activities as the membership increases. Such activities win incluce a precision drill team, rifle and pistol teams and a military honor society. Additionally, the Department wili sponsor intramural athletic teams.

Courses in Mithayy Science
MS 331 Leadership, Military Teaching and Branches of the Amy

Psychology of leadership and its application; methods and techniques of military instruction; mission and organization of combat branches of the U.S. Army. Prerequisite: Basic ROTC or prior military service.

Small Unit Tactios and Communications
Principles of offensive and defensive combat operations and their application in units of an Intantry Battalion; principles of communications and commanications systems used within the battal. ion Prerequisite: Same as MIS 331.

MIS 431 Military Operations, Logistics and Administration

Military staff organization and functions; supply and logistics principles; Army system of motor transportation and preventive maintenance; fundamentals of Army administration. Prerequisites: MIS 322, 331.

MIS 422 Military Law, Role of the United States in World Affairs, and Service Orientation

Fundamental concepts of military justice, its methods and purpose; effect of U.S. power and policy on present world situation; orientation on service life. Prerequisite: Same as MIS 431.

Marine Corps Programs

The Marine Corps Platoon Leaders Program is available at the University as is the Marine Woman Officers Candidate program. Applicants may sign up for the program during their sophomore year and attend two six-week summer camps at Quantico, Virginia, or they may sign up during their junior year and attend one ten-week summer camp at Quantico. Upon successful completion of the summer camps and graduation they will be commissioned Marine Corps 2nd Lieutenants. One hundred dollars a month will be paid candidates during the school year after successiful completion of the first summer camp. The same provisions apply to the Woman officers Candidates except that their summer camp is seven weeks. Men entering during their freshman year at other institutions can continue the program at UT Pexmjan.

## STUDENT SERVICES

In addition to formal courses and other academic expexiences, the education and intellectual and personal development of students are further enhanced through a wide variety of out-of-class services. This aspect of the student's University experience is primarily the responsibility of the Division of Student Services. Following are the major areas of service of that office and its components.

Financial Aid. The University has available a variety of scholarships, grants-in-aid, loans, federal work study programs, and other forms of institutional, private, state, and federal assistance to students.

The State of Texas provides tuition exemptions for State residents who meet certain qualifications. In addition, Texas tuition scholarships through the ConnallyCarrillo Act provide assistance for needy students graduating in the upper twenty five percent of their high school class since May of 1967. Various scholarships from other sources are also available.

The federal government provides funds through the Supplemental Education Opportunity Grant program to students from low-income families. Federally funded Law Enforcement Education Grants are available to in-service law enforcement officials.

Long term loans available include the National Direct Student Loans, Hinson-Hazlewood Loans for Texas residents, Federally Insured Loans and several private loan sources. Short term loans are available for students with emergency loan needs.

Detailed information concerning all financial assistance programs as well as applications may be obtained from the Financial Aid Office.

Housing for Students. The University does not own or operate any student housing facilities. Consequently there are no formal University housing regulations for students. Students who do not live at home will need to locate living accommodations in the surrounding communities. To assist students in locating off-campus housing the University provides a listing of householders in the community who have accommodations available for rent. Individuals who desire such a listing or wish to obtain further information should contact the Director of Student Life.

Students should be aware that the University does not inspect or recommend any off-campus rental facilities; nor does it, in any way, become a party to a contractual agreement between a householder and a student.

Placement. The Placement Office provides the opportunity for a graduating student to come into contact with a potential employer in his career field. This office has available information on and, in many cases, can arrange interviews with local, regional, and national companies.

Students who wish to utilize this service should plan to register with the placement Office during the fall semester of the year they expect to graduate.

Student Health Insurance. Personal health is the responsibility of each individual student. All students who enter the University are encouraged to carry health and accident insurance. The University makes available at minimal cost a voluntary health and accident insurance program for students. Further information may be obtained by contacting the student Life office.

In light of the excellent community medical resources, the University does not provide on-campus medical services.

Student Conduct. The University considers all students to be adult; therefore, their behavior is subject to all expectations of The University of Texas Regents and UT Permian rules and regulations as well as local, state, and federal laws. The University reserves the right to restrict the enrollment of any student for disciplinary or academic reasons. Further information regarding the University's rules of conduct and due process procedures are provided in the student handbook published by the Student Life Office.

Student Activities. The University has developed student activities programs which provide an opportunity for the expression and development of student interest. Such programs can provide the major means through which students may give expression to their talents, develop their skills, and deepen relationships with other students and faculty. Further information regarding student organizations and activities can be obtained from the Student Life Office.

Orientation. An orientation program designed to acquaint the student with the University community is conducted at the beginning of each semester. Details concerning each semester's program are developed by the student Life Office and mailed to incoming students about four weeks prior to their scheduled registration. This is a comprehensive program designed to acquaint students with faculty as well as with each other.

Veterans Affairs. The Universicy participates in all aspects of the Veterans Administration programs available to returning veterans who enroll as students. Information concerning rights and privileges can be obtained by contacting the Financial Aid Office.

Part-time Employment. Students not receiving any type of financial aid through the University but who desire parttime employment should contact the Personnel Office of the University. This Office assists students in locating parttime jobs on campus.

Students who are receiving financial aid through the University should contact the Office of Financial Aids if they desire part-time employment.

Off-campus employment. Students who are desirous of obtaining part-time employment off campus in the Midland-Odessa
area should contact the Financial Aid Office. Local business and industrial employers keep in close touch with this office to insure that students are informed of job openings in the community.

The Texas Rehabilitation Commission offers assistance for tuition and non-refundable fees to students who have certain disabling conditions provided their vocational objectives have been approved by a TRC Counselor. Examples of such conditions are orthopedic deformities, emotional disorders, diabetes, epilepsy, heart conditions, etc. Other services are also available to assist the handicapped student to become employable. Application for such service should be made at:

Texas Rehabilitation Commission Odessa District Office First National Bank Bldg. Suite 414 Odessa, Texas

Intramural Sports. A variety of intramural sports programs are available in which individuals may participate. All organizations or individuals who wish to participate on eicher an individual or team basis may obtain information regarding the various sports by contacting the Director of Student Life in the Administration Builaing. Many of the programs are designed to supplement the Lifetime Sports pro. gram of the University.

Umiversity Bookstore. Textbooks and academic supplies may be purchased on campus at the University Bookstore lo. cated just west of the classroom complex. Costs of such items will depend upon the courses selected. In general, books and supplies for technical subjects are somewhat higher than those for many of the usual academic subjects.

The University Bookstore will purchase from students used textbooks which are in good condition provided that such textbooks continue in use by the various departments.

The College of Arts and Education offers programs leading to the Bachelor of Arts degree in anthropology, art, creative writing, government, history, humanities, literature, (options in American Iiterature, American studies, English literature, and comparative literature), mass communications (journalism and radio.television), music, physical education and health, psychology, sociology, speech, Spanish, and theatre. Teacher education programs are offered in most of the arts and sciences teaching fields.

The Master of Arts is offered in physical education and health and in education, with options in early childhood education, elementary education, secondary education, counseling, and special education. A certification program in educational administration will be offered beginning in September, 1974.

The programs leading to the Bachelor of Arts degree are sufxiciently flexible to permit students to plan concentrations in keeping with their educational needs, interests, and career plans. Within the context of each major a student may plan a program that will provide a broad liberal education, or may devise a program that will provide preparation for immediate entry into a career or graduate study.

## DEGREE REQUIREMENTS

In addition to general University requirements for the Bachelor of Arts degree, as listed on pages $x x$ and $x x$, the student must complete the College degree requirements given below.

The Bachelor of Arts degree in the College of Arts and Education requires a minimum of 120 credits, and in some individual programs more will be required. Except in those fields of study listed below, a minimum of 24 semester hours of coursework is required in each major, and the student must complete a minor of at least 18 semester credits. At least 12 credits in the major and six in the minor must be completed at the upper level. In the case of interdisciplinary programs, specifically American studies and humanities, the major and minor requirements do not apply; see the appropriate sections for specific requirements fox those programs. Students majoring in music, art, and theatre will complete a major and a minor as described above, while students preparing for teacher certification will be required to complete additional credits in the major field but are not required to complete a minor.

Lower Division Requirements
The Core Curriculum set foxth by the Coordinating Board, Texas College and University System, will be accepted in its entirety and applied toward appropriate degrees, but it is not necessary that the student complete this exact list of courses. For example, except for majors in Spanish, the study of a foreign language is not required for the Bachelor of Arts or the Bachelor of Science degree, although it is recommended for certain majors.

In many cases, because of special interest of career plans, the individual would be well advised to complete four semesters of one foreign. language; in other cases, however, the student would be wiser to use the time that might be spent on a foreign language on some other course or courses which will fit his particular needs better. Following is a list of required and recommended courses for students who plan to transfer to the University and to pursue the Bachelor of Arts degree in the College of Arts and Education.

| Required | Recommended |
| :---: | :--- |
| (Semester Hours) |  |

(Semester Hours)

| English Composition | 6 | 6 |
| :--- | :--- | :--- |
| Literature | 6 | 6 |
| Government, American | 6 | 6 |
| History, American | 6 | 6 |
| Mathematics | 3 | 6 |
| Biological Science | 3 | 6 |
| Physical Science | 3 | 6 |
| Fine Arts | - | 3 |
| Psychology | - | 3 |
| Sociology or Anthropology | - | 3 |
| Economics | - | 3 |
| Speech | - | 3 |
| Philosophy | - | 3 |

It is to the student's advantage to complete all of the required courses before entering, but it is not required. If he has completed 60 credits but still lacks some of the required courses, he may be admitted to the University and complete those courses afterward, either at the University or by concurrent enrollment at a community college.

The courses in government and history listed above are required by state law. A course in philosophy may be substituted for one of the literature courses. Students planning to study art, music, or theatre and who plan the teacher preparation options may, in some cases, make course substitutions for the requirements in mathematics and natural sciences. In addition to the foregoing, courses should be taken in the major and minor fields, in most cases no more than nine credits each, although as many as 12 credits in each may be accepted.

If a student finds, after enrolling at the University, that he requires a freshman or sophomore course, it will be possible for him to take that course at a nearby junior college.

## PROGRAMS OF STUDY

The 21 degree programs in the College of Arts and Education include those in the liberal arts, the social and behavioral sciences, and the fine arts. In addition, programs of teacher education are available at both the undergraduate and graduate levels, but not as separate majors. Undergraduate students preparing to qualify for teacher certification at any level are required to complete an academic major, while graduate students may earn the Master of Arts degree in the following fields: counseling, early childhood education, elementary education, secondary education, special education, and physical education and health.

American Studies
The American Studies major is concerned with the development of American civilization from the vantage point of several disciplines. Its purpose is to enable students to achieve a systematic understanding of American society, thought, and culture in considerable breadth but also with reasonable depth. Course work is concentrated in history and iiterature, but may also include study of other fields in the social sciences, the fine arts, and the humanities. There is no minor.

American Studies majors are not prepared for specific vocations, but with their understanding of American development they can reasonably look forward to careers in writing, government, education, or similar fields, or they are prepared to continue their studies at the graduate level in American Studies or related disciplines.

Detailed programs for each individual student must normally have the approval in advance of a faculty adviser. As a minimum, each student's program should include from 9 to 12 semester hours of upper-level credit in American history, 9 to 12 semester hours of upper-level credit in American literature, and 6 hours of upper-level credit in appropriate course work in at least two of the following fields: anthropology, art, creative writing, economics, mass communications, music, government, philosophy, sociology, and theatre.

In addition, the following course is required of all majors and is normally taken in the senior year:

AMST 425 Colloquium in American Studies 3
A multidisciplinary approach to a topic of major concern in the development of American civilization.

## Anthropology

Anthropology involves the study of man in his society within a historical and comparative context. There are five generally recognized fields of study within anthropology. Social anthropology is concerned with the structure and organization of society and also with social behavior, frequently viewed in the historical context, but social anthropologists are increasingly concerning themselves with contemporary social behavior. Ethnology is concerned with man's culture, its history, growth, and change. Archaeology is an approach to understanding man's social and cultural systems through reconstruction or unearthing of man's remains. Physical anthropology involves the study of fossil evidence for human evolution, the behavior of primates, and genetic characteristics of man. Linguistics deals with the properties of language and its contribution to the understanding of man.

The study of anthropology prepares individuals for careers in medicine, government service, education, and others in which an understanding of social relationships among men
is useful. The Bachelor of Arts degree program in anthropology is intended to provide broad preparation in anthropology with special emphasis on social and cultural anthropology.

A major in anthropology sexves students with at least three different orientations. The first group includes individuals who desire a broad liberal education but wish more than elementary understanding of anthropology. The second group consists of those individuals who wish to become social studies teachers in the secondary school or teachers in the elementary school and have special interest in anthropology. Finally, programs can be devised for those who wish to become professional anthropologists, including further study of anthropology in graduate schools. Students in the first two categories normally take a minimum of 24 credits and a maximum of 32 credits in anthropology. Those in the last category typically take considerably more than the minimum number of credits in anthropology. Most of the students majoring in anthropology minor in sociology, although some choose to minor in psychology, life science, art, or even other less directly related discipines.

Before arriving at the University, students should have completed at the lower division an introductory course in anthropology. Majors in anthropology should complete a course each in social anthropology and in physical anthropology. The remainder of the courses in the major are selected by the student and his adviser within the context of his interests and/or career plans.

COURSES IN ANTHROPOLOGY

ANTH 301
Man and Culture
An introduction to the basic concepts of culture and physical anthropology.
Prerequisite: none
ANTH 311
Social Anthropology
Comparative analysis of social structure. Emphasis is on the kinship, political and religious institutions of primitive and peasant societies and the functions served by these institutions.

ANTH 315
Physical Anthropology 3

Introduction to the evolution of human behavior and culture with particular attention to the somatic and technological foundations of culture. The biological development of man is related to important developments in technology and social organization.

A study of language and its correlations with other aspects of culture. Consideration of the nature and definition of language, cultural focus and semantic field, world view, and a study of language variation as it is related to other social behavior.

ANTH 361

Ethnic Groups of the Southwest
A study of the Indian, Spanish, Mexican and Anglo cultural traditions including the economic, social and religious institutions of these southwestern United states groups.

Linguistic Anthropology 3
principles and methods in the description of the significant sounds and the meaningful units in the structure of languages.

North American Indian Ethnography 3

A comparative study of Indian societies of North America including prehistory, culture areas, linguistic classification and contemporary cultural developments.

Peoples of Mexico
3
The cultural background and present-day economic, social and religious life of Indians and Mestizo groups in rural Mexico; the processes of acculturation and current trends in cultural development.

Archeology of Meso-America 3

The evolution of Mexican and Mayan civilizations from the Early Hunters through the Post-Classic Period. Emphasis will be on the reconstruction of prehistoric civilizations from archaeologic evidence.
Prerequisite: ANTH 301, or equivalent, or consent of instructor.

Archeology of the Southwest
3

The development and characteristics of prehistoric Indian societies is considered with particular attention to the Mongolian, Hohokam, Anasazi and Casa Grande areas. Ties of the area to nuclear Meso-America will be discussed.

Trends in the History of Anthropology
3
A historical treatment of the chief theoretical contributions to anthropology with a major emphasis on cultural anthropology.

Cross cultural survey of the development of urban settlements from the agricultural civilizations to present-day industrial urban society.

ANTH 485
Peoples and Cultures of Africa
3
A study of the peoples and cultures of Africa south of the Sahara to include prehistory, culture area and lincuistic classifications, the study of selected cultures and contemporary society.

## Art

The study of art is a study of man as an image and form maker. From the earliest times man has made visual symbols which affirm the need for aesthetic communication between the creator and the spectator. The understanding and practice of art as communication is the core of the UT Permian art program.

A non-specialized degree program in art is offered which concentrates on developing in students a measure of proficiency in the basic art forms, built on a foundation of theoretical training in art. This training takes place in an 'open Studio', setting which allows the student to develop his own concept of art and to bring it to fruition by moving freely from one studio area to another at his own pace.

The major in art requires a minimum of 24 semester credits in art and a minor of 18 credits in another discipline; at least 12 of major credits and six of minor credits must be at the upper level and at least six credits of the major must be taken at UT Permian.

The degree Bachelox of Axts is offered in art. However, there is sufficient flexibility to enable students to plan programs equivalent to the B.F.A. at other institutions. In addition, those students planning for careers in teaching can complete a program in art which essentially parallels a bachelor's degree in art education.

Art 301, "Concepts of Art," is required of all entering students.

COURSES IN ART

At the completion of this course the student will be conversant with the major working concepts used by artists through the ages. The student will conceive his own concept of art to be used in all studio classes for the academic year.

ART 303
The Human Figure
3
At the completion of this course the student will have experience in drawing the human figure in
the following mini courses: the skeleton, muscles, head, the total figure and the figure in motion whith a variety of media.

Painting Techniqueswater 1-6
At the completion of this course the student will have experience with water soluble media including transparent watercolor, gouache, acrylics, mixed media and egg tempera.

Painting Techniquesooils
At the completion of this course the student will have experience in the preparation of a ground and support for a painting, the use of color, and paint handing (including glazes), the chemistry of paint, and the use of the encaustic medium.

Anglo-Amexican Images-History 3,3
A lecture course, using visual aids, studying the artifacts, painting, sculpture and architecture resulting from the Anglo-American presence on the North American continent from 1620 m 1940 .

Graphic Art ImIntaglio 1-6
At the completion of this course the student will be familiar with plate preparation, the use of grounds and mordants, the use of the press and the preparation of inks. The student will have experience in the following printing processes: drypoint, etching, acquatint, color printing, and collagraph.

Form Design IoCeramics 1m6
An exploration of form design in ceramics utili= zing slab: coil, and wheelmthrown methods. Emphasis is placed on developing creative apo proaches.

Graphic Art IImRelief 1-6
At the completion of this course the student will be skilled in the following processes: direct building form, wood carving, stone carving, and bronze casting.

Form Design IImaterials 1-6
At the completion of this course the student will be skilled in the following processes: direct building form, wood carving, stone carving, and bronze casting.

At the completion of this course the student will be prepared to teach art to children through the following investigations: the characteristics and stages of croative development in child art; the procedures and methodology for stimulating, selecting and motivating elementary art experiences.

Secondary Art Education
At the completion of this course the student will be prepared to teach art at the secondary level. More specifically the student will study and investigate the procedures and methodology for selecting, stimulating and motivating art instruction.

Graphic Art IIImPlanographic 1-6
At the completion of this course the student will be skilled in the following processes: Preparation of inks, printing the black and white lithograph, and color separation.

Form Design IIImGlass
1-6
At the completion of this course the student will be skilled in the following processes: color mixing, forming methods, introduction to glass blowing.

Graphic Art IVmSerigraphy 1-6
At the completion of this course the student will be skilled in the following processes: preparation of the silk screen, the tusche method, photomsilk screen, and cut paper frisket.

## Creative Writing

The Bachelor of Arts degree program in creative writing is designed for students who plan a career in writing and for those who consider writing a desirable preparation for other fields. Writing courses allow a student to concentrate his work in the genre he chooses-fiction, poetry, drama, or non-fiction. Literature and mass communications offerings also provide courses that may be included in the writing major.

The cxeative writing program, according to the specialty selected, will prepare the student for careers in fiction writing, magazine editing and publishing, book publishing, advertising, teaching, and for writing positions in industry, government, the military services, and institutions of higher education. Creative writing courses are open to nonwriting majors and should prove valuable to all students interested in learning to write well.

The minimum requirement of 24 credits in the major field may consist solely of creative writing or may be a combination of not less than 12 credits in creative writing and at least 12 credits in literature and/or mass communications. The minor can be a field outside of the litexary sphere such as psychology, sociology, or the behavioral sciences. A student interested in technical writing might minor in engineering or management; a fiction writer might choose history or lit. rature.

All majors in creative writing are required to complete CRWT 305, 352, and 490, plus six credits in literature.

## COURSES IN CREATIVE WRITING

CRWT 305

CRWT 315

CRWT 325

CRWT 335

CRWT 337

CRWT 352

Advanced Exposition 3

This course emphasizes essential aspects of language that help a student write clearly. The student practices writing information and opinion papers to develop effective expression.

The Short Story 3

The student will have practice in writing and revising story drafts. Class discussion and conferences with the instructor help guide the student.

Poetry
3
Verse writing and discussion of student and other works are essential parts of the course. The student will experiment in a variety of verse forms.

Television Drama 3

The student gains experience in the writing and analysis of television drama. The course includes an analysis of artistic norms, values, and objectives of contemporary television programs.

Short Drama 3

This course combines the study and practice of writing plays. The student will write two short plays and analyze student and other works.

Fiction 3

Through individual conferences with the instructor, class discussions of short fiction, and outside reading, the student will develop insights into language and have practice in writing fiction.

This course is devoted exclusively to the development of writing skills that will help the student more exactly express his ideas in non-fiction. The student will write articles or essays in the discipline of his choice.

## CRWT 490

Writing Tutorial 3

This advanced writing course allows the student to further develop skills in the genre of his choicew-whether fiction, poetry, or drama. In-structor-student conferences are designed to aid the student.

## Government

The Bachelor of Arts degree program in government is oriented primarily toward the study of Amexican government and politics and secondarily toward comparative government, with supporting study in political theory.

A major in government is ideal for students with many different objectives. The student who desires a general education and is particularly intexested in the political and social sciences will find the study of government rewarding. In addition, a wide variety of career opportunities is open to students who major in government, including the United States Foreign Service, specialized work in foreign countries, foundations, the federal government and private organizations, city management, and other types of public administration and public service, plus positions less directly related to government. Pre-law students find the study of government appropriate preparation for law school. A major in government is suitable for students who plan to teach government or social studies in the secondary school and also for those preparing to teach in elementary schools.

In addition to lower division requirements set forth elsewhere in this catalog, including particularly two courses in American government, a major in government at the University should include at the upper level at least one course in American government, one course in comparative government, and one in political theory. Within that framework the student and his faculty adviser plan a program in keeping with the student's interest and career plans.

COURSES IN GOVERNMENT

A study of selected state constitutions, legislatures, governors, courts, counties, municipalities, special districts, and intergovernmental relationships.

The history, role and function of parties in the American political process.

GOVT 315 The Legislative Process in the United States

3
Organization and procedure of American legislative bodies; analysis of public and private influences upon public policy formulation.

Introduction to Comparative Government 3
An examination of principles of government, including the concept of the nation state, sovereignty and international relations, based on an examination of governments of selected nations of the world.

Modern Political Systems
3
A comparative analysis of the structure and processes of politics in selected political systems.

Interest Groups in the American Political Process

3
The nature of groups in the United States which are able to exert sufficient pressure on the governmental process to influence to an appreciable state the outcomes of that process.

Governments and politics of Latin America

3
An examination of the political processes, organizations and functions which govern selected nations of Latin America.

International Relations
3
This course examines the enduring factors that affect interactions between nation states and compares diverse theories and models of analysis. The predictive values of theories and models are considered.

An examination of the major American political theories and the major trends in American politw ical thought, both as they are related to the sociomeconomic and political development of the nation and as they have affected that development.

Systematic Political Theory 3

A detailed consideration of the contemporary problems of normative political thought. Modern moral philosophy, the nature of laws, the limits of behavioralism and the fact/value dichotomy will be explored as they relate to the formulation of political values.

20th Century Political Thought 3

An examination of the development, operation, and consequences of the modern ideologies of Communism, Facism, Democracy, Liberalism and Radicalism。

GOVT 441 Western Political Tradition 3
The origin, derivation and application of principles of government from their earliest appearance in Western thought to their effect on recent government. Major figures will be studied in detail.

GOVT 443 American Foreign Policy 3

The origin, conduct and application of Amexican foreign policy in world affairs.

## History

The study of history represents man's attempt to understand the past, not only what happened but why it happened. It has been said that he who ignores history is doomed to repeat the mistakes of the past. Thus, the study of history leads to an understanding of man's present behavior, his customs and traditions and also provides a basis for predicting the future.

History is an ideal major for the individual who prefers a broad liberal arts education rather than professional preparation. It also provides good preparation for a number of professional and career goals in government, industry, writing, and other fields. History is a logical major not only for those preparing to teach history or social studies in the secondary schools, but for many who are preparing for teaching at the elementary or kindergarten level.

The program in history provides breadth of preparation typical of baccalaureate degree programs in history elsewhere but at the same time will allow flexibility in order that a student may build emphasis in an area or areas of history of special interest to him. The University currently has special strengths in history of the Amexican West and in Latin American history.

```
    Students in the teachex education option will take a 
minimum of 2A credits in history and the reguired pedagogical
studies courses. Students in the nonoteaching option will
be expected to comolete additional courses in history leading
to moze specialized preparation.
    Students should have computed two courses in American
history before enrolling in the university. Additional
requirements include a course in history of the American West
and a course in Latin American history preserably at the
upper level. Othex courses ace selected by the student
and his adviser in the context of his background or prepa.
ration, interests, needs, and professional plans, but at least
one must be taught in a seminar format.
```


## COURSES IN HISTORY

A discussion oriented examination of the politm ical, social, economic, and historical developm ment of modern Texas. Class exercises include field work in state and local history.
History of the American West 3,3
A lecture-discussion study of the settlement and development of the American West and the impact of the West on the history of the United states.
HIST 305 Fistory of the Southwestern U.S. 3
A selfmpaced course which emphasizes the develop. ment of analytioal and writing skills through the study of primary source materials which relate to regional history and through training and practice in oran history techniques.
HIST 311 History of Mexico 3
The conquest and expansion of the spanish in North Amexica; the social, economic and political history of Mexico since independence.
HIST 313.
314 History of South America 3,3
The political, social, cultural and economic development of Soush America from the period of the conquest to the present. The course divides at 1810.
HIST 315
History of Central America 3
The history of Central Amexican Republics, the Caribbean cultural area from the colonial period.

```
\begin{tabular}{|c|c|c|}
\hline HIST & \[
\begin{aligned}
& 321 \\
& 322
\end{aligned}
\] & History of vestexn Europe 3,3 \\
\hline & & Major social, economo, political and intellectual developments ir Westem Europe from the Midale Ages to the present. \\
\hline HIST & 331 & The United Stetes in the Nineteenth Century 3 \\
\hline & & Jacksonian Democramy sectionalism; the Civil War and Reconstrution; industriat developmenti agrar jan radicalism. \\
\hline HIST & \[
\begin{aligned}
& 333, \\
& 334
\end{aligned}
\] & The United States in the Twentieth Century 3 \\
\hline & & Examination of political, economic, and social domestic affairs contributing to the twentieth century development of industrial, urban, and rucal America. \\
\hline HIST & 335 & American colonjal and Early National Mistory 3 \\
\hline & & A lecture discussion course which emphasizes the development of anelytical and wating skills through the stidy of primary source meterials which relate to the political ideas and institum tions of Amertca berore 1820. Special attention is given to the Amexican Revolution. \\
\hline HSST & 401 & The Grontier in Anerican Mistory 3 \\
\hline & & A seminar course in which students analyze the historical literature relating to Frederick Jackson Jumex"s Erontier thesis and apply their findings to research projects in local history. \\
\hline HEST & 437 & The civil War and Reconstruction 3 \\
\hline & & A Lecturewdiscussion course in which the history of the south From 1850 to 1876 is approached through analysis of primary source materials and sorutiny of selectec scholaziy articles and monographs. \\
\hline HIST & 451 & The History or Amerioan Thought 3 \\
\hline & & Puritan theology; the Amexican Enlightenment: transcendentalism; naturazism and Social Dacwinism; pragmatism and experimentaism; ideological plural. 4 sm 。 \\
\hline HIST & 471 & Mistozy of Axrica 3 \\
\hline & & An examination of the premoolonial folk histories in the oral traditions of subwsaharan African colonization of Asrica by European nationsi the processes and problems of independence. \\
\hline gIST & 481 & Ethnic Minorities in the United Stetes 3 \\
\hline & & A study of the contributions of the various ethnic minorities to the development of American political and cultural traditions and institutions. \\
\hline
\end{tabular}

\section*{Humanities}

The program leading to the \(B \cdot \mathcal{A}_{\text {. }}\) degree in humanities is multidisciplinary and is designed for the individual who desires a liberal arts education but does not wish to specialize. Within bcoad limits, each program is individm ually designed by the student and his adviser. The program includes primarily humanistic studies but requires that the individual become acquaintea with severai other disci. plines.

The humanities major is considered a wise choice for students who are nonvocationally oriented or who are planning postgraduate study of law, theology, the liberal arts, and certain other fields.

The B.A. degree in humanities requires 120 semester hours of credit, including the following:
\(19-15\) credits in each of tio of the following: American studies, creative writing, literature, mass communications, and speech.

2 9-12 credits in one of the following: history, Spanish Ianguage (or other foreign language) and litenature, or philosophy.
3 At least six credits in each of two of the following:
music, art, theatre, dance.
4 At least six credits in each of two of the Following:
anthropology, sociology, economics, government, pedagogical studies, psychology.

The above may include courses completed in meeting the lower division requinemants; however, onewalf of each group must be at the upper level. Additional courses included shall be detexmined in consultation with the adviser following discussions concerning the student's educational background, plans, professional goals and needs, provided that all of the courses included in the planned program for the humanities have intellectual coherence.

\section*{Iiterature}

The goal of the literature program is to enable the student to develop the professional skills of the literary critic, scholar, and ceacher: mamely, to read intelligently and imaginatively and to wate and convecse about literature knowledgeably and acticulately.

The literature program offers coursework in four fields of specialization: American, British and comparative literam ture, and Spanish. Literary studies also figure prominently in the interdisciplinary degree programs of American studies and humanities and in the creative writing program (see sepa. rate descriptions for these programs and for Spanish).

The student who selects literature as a major field of study must complete 24 semester hours of credit in literature courses, in addition to the six hours of English usually taken during the freshman year, of which at least 12 hours must be in upper-division courses.

The 24 hours should be distributed as follows: 12 hours in one of the specialty fields, American, British, or world literature, including a threewhour survey course and six hours in 400-level courses, six hours in a second specialty field and six elective hours in literature and creative writing courses. Students are encouraged to take at least three hours in creative writing.

The minor consists of 18 semester hours of credit in literature courses. Six hours must be in upper-division courses. As many as six hours of freshman English and three hours of creative writing may be applied toward the minor. Students who seek certification to teach in the secondary schools and who designate literature as a second teaching field are urged to fulfill ald the requirements for the major in literature.

COURSES IN IJITERATURE
\(302^{\prime}\) History of Amexican Iiterature 3,3
A chronological examination of writers, works and movements (fiction, non-fiction, poetry) from beginnings to the present. The course divides at 1865.

History of British Literature 3,3
A chronological study of major works in English literature, beginning with old Engilsh, and an examination of the historical development of the iiterature.

Mistory of Worid Iiterature 3,3
Reading and critical discussion of masterpieces of world literature in translation. The course divides at the Renaissance.

IIT 351
The Short Story
3

Reading and critical analysis of British, European and American short fiction, with emphasis on generic study and textual explication.

A study of major approaches to literary texts: historical, sociological, psychological, biom graphical, anthropological, linguistic, and aesthetic.
\begin{tabular}{|c|c|c|}
\hline LIT & \[
\begin{aligned}
& 371, \\
& 372
\end{aligned}
\] & The English Language 3,3 \\
\hline & & A problem-solving course in applied English linguistics including the nature of language; historical development of English; interrelationships among linguistic, social, and psychological systems; and problem-solving methodologies. \\
\hline LIT & \[
\begin{aligned}
& 401, \\
& 402
\end{aligned}
\] & American Poetry 3,3 \\
\hline & & Discussion-oriented study of American poetry: colonial, romantic and later nineteenth century, and an analysis of the theories and practice of major twentieth century poets. The course divides at 1900. \\
\hline LIT & 405 & American Drama 3 \\
\hline & & A study of the historical development of American drama, types of dramatic literature and masterpieces in American drama. \\
\hline LIT & \[
\begin{aligned}
& 411, \\
& 412
\end{aligned}
\] & American Fiction 3,3 \\
\hline & & A discussion-oriented examination of masterpieces in American prose fiction, beginnings to late nineteenth century and late nineteenth century to the present. \\
\hline LIT & \[
\begin{aligned}
& 421, \\
& 422
\end{aligned}
\] & British Poetry 3,3 \\
\hline & & A consideration of poetry as a literary genre through the study of major works of British poetry from the Midale Ages through the present. The course divides at 1800. \\
\hline LIT & \[
\begin{aligned}
& 425, \\
& 426
\end{aligned}
\] & British Drama 3,3 \\
\hline & & A consideration of arama as a literary genre through the study of major works of British drama from the Middle Ages through the present. The course divides at 1800 . \\
\hline LIT & \[
\begin{aligned}
& 431, \\
& 432
\end{aligned}
\] & British Fiction 3,3 \\
\hline & & A study of the novel and short story as literary genres through an examination of major works of British prose fiction from beginnings in the Renaissance to the present. The course divides in the Victorian period. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { IIT } 441, \\
& 442
\end{aligned}
\]}} & Worla poetry 3.3 \\
\hline & & Reading and critical discussion of major works of worla poetry in translation, from the clasm sical through the Reraissance to the present. While primary emphasis is on the poetry of Western Europe, that of other areas may be considered. \\
\hline \multirow[t]{2}{*}{JIT} & \[
\begin{aligned}
& 445 \\
& 446
\end{aligned}
\] & World Drama 3,3 \\
\hline & & Reading and critical discussion of world drama, from the classical to the present, with special emphasis on major periods, national developments, dramatic types and techniques. \\
\hline \multirow[t]{2}{*}{LTT} & \[
\begin{aligned}
& 451, \\
& 452
\end{aligned}
\] & World Fiction 3,3 \\
\hline & & A study of the novelua and novel from its origins to the present. Authors studied include major writers from Continental Europe, Africa, Asia and Latin Amexica. \\
\hline \multirow[t]{2}{*}{LIT} & 459 & Studies in Eiterature to3 \\
\hline & & A course Eocusing on specitic periods, themes, authors or literaxy types. Contents will vary according to the interests, needs and capabilities of the instructor and students. \\
\hline \multirow[t]{2}{*}{LIT} & 469 & Studies in a Major Author 1-3 \\
\hline & & Intensive study of the works of a major author in American, British or woxld literature. \\
\hline
\end{tabular}

\section*{Mass Communications}

The Bachelor of Arts degree program in mass commuications is designed to acquaint the student with the wide range of career opportunities in mass communications, provide basic understanding of the concepts and principles common to all aspects of mass communications and finally to provide specialized preparation in at least one field. This preparation is oriented toward preparing the individual primarily to work in either electronic (radio/TV) or pxint journalism. Thus. the curriculum in mass communications encompasses scudy which leads to degrees in journalism and in radio/television at other institutions, plus study of the broad field of mass communications.

Prior to enrolling at the University, students should have had some introductory course work in journalism, radio/telem vision, or mass communications. Prior experience in one of these fields will also be useful; however, such experience is not a prerequisite to study.

The Bachelor of Arts degree program in mass communications prepares individuals for careers in newspaper reporting and editing magazines, radio and television reporting, production, and management, as well as public relations, advertising, and specialized communications professions.

The B.A. degree in mass communications requires 24 credits in the major field, 12 of which must be upper level, plus a minor in a supporting field of at least 18 credits of which six must be at the upper level. Majors in mass communications are encouraged to minor in subject matter fields that will better qualify them to work in the mass communications industry. Minors in government, management, and history are among the more commonly chosen fields, while individuals planning to become specialized writers may choose to minor in technical or scientific fields.

Students who wish to prepare for teaching in the public schools should complete requirements described in the section under Teacher Education. Students desiring to prepare for careers in advertising will want to include a substantial percentage of their preparation in the College of Management.

The following course sequences are required of all majors:
\begin{tabular}{lll} 
MCOM 303 & Reporting \\
MCOM 313 & Advanced Reporting
\end{tabular}

Print Majors
MCOM 307 Mass Communications Lab MCOM 392 Internship

Recommended:

\section*{Print Majors}

MCOM 318 Editing and Makeup
MCOM 471 Mass Media and Society
MCOM 405 Magazine Article Writing

Electronic Majors
MCOM 341 Radio/TV Announcing MCOM 392 Internship

\section*{Electronic Majors}

MCOM 342 Radio/TV Programming
MCOM 344 Television Production
MCOM 345 Television Direction

COURSES IN MASS COMMUNICATIONS
MCOM 303
Reporting 3

History of the press, libel, journalistic ethics, copyediting, writing news and feature stories.

Communications Law
3

Legal aspects of the rights and responsibilities of the press, radio and television; basic features of the law of libel, privilege, copyright, access to information; background of court reporting.

American journalism from its English and colonial oxigins to the present day. Development and influence of mewspapers, magazines, radio. television and news gathering agencies.

Students will work in pxint journalism laboratoryediting, reporting, photojournalism, writing headines and making up pages.

News Problems 3

Trends and problems of the news media, emphasizing editorial decisions in the processing of the news. prerequisite: eight cxedits in mass communications or approval of the instructor.

Advanced Reporting
3
students will cover all phases of journalistic writing-govexnmental agencies, schools, court. houses, pubilc affairs, soorts, community and school events, films, music, art, interviews with prominent personalities and speeches, as well as involvement in production of the university news. paper.

Pubile Affairs Reporting 3

Writing the news concerning agencies that deal with local. state and Federal government.

Editing and Makeup 3
Copyreading and headine writing; principles of typography and makemp, with laboratory practice.

Radio/Television Announcing
3
Techniques and practice of writing, editing and announcing press association and local news copy for radio and television news broadcasts, with laboratory practice in preparation of news programs.

Radio/Television programming
3
Radio and television programming pattems, regulations pertaining to broadcasting and responsi. bilities of broadcasters.

Television Rroduction 3

Planning, staging and presentation of television programs.

Televistion Dizection 3

Directing television programs. Prerequisite: MCOM 342 .

Student will write a magazine article and attempt to sell it to one of the thousands of markets available.

MCOM 471
Mass Media and Society
3
A study of the pxingiples of behavior modification applied to the mediam-radio, television, newspapers, magazines, books, etc.

Music
Degree programs in music have been designed to meet a number of professional and academic needs. Each program is characterized by a core of music theory and literature competencies, following which cownses are included to fulfill student goals and complete reguinements for the Bachelor of Arts degree.

Students entering music study at uT Pemian should have completed tho years of courses in music theory and two years of applied music at the freshman and sophomore level. Class instruments and voice are not required except in the case of nonopianists completing piano proficiency courses. It is eseantial that students finish their English, history, government and science requirements before entexing the University.

Luberal Axts Degree. The Itberal arts program as an alternate route to the Bachelor of Arts degree in music pro. Vides the student with the opportunity to concentrate in music while pursuing a broad program of studies. Stress is placed oi. elective courses in the bumarities and social sciences, and the exact direction the student takes in selecting courses outside music mill depend on his specific interests.

The complete upper level degree program must include 12 semester hours of music courses drawn from MUS 305. 306. 307. and 319, six hours of independent study of interdisciplinary topics, e.g., "Music and Anthropology": six hours of art and/or theatre, and six hours of advance history. Students are encouraged to complete their degree programs with credits broady distributed in the axeas of anthropology, sociology, psychology, language, literature, and creative writing, and in the applied sciences.

Since thexe is less concentration in music performance and theory in the liberal arts option of the B.A., students may find that they need aditional course work in music for admission to graduate musio programs.

Teacher Preparation. Within the B.A. in music degree, there are three options leading to state certification for pubiic school teaching. These programs emphasize, respectively, (1) instrumentai music teaching: (2) vocal music teaching, and (3) elementary school music.

Instrumental Music (all-level certification)-The degree option in instrumental music education is designed to develop competencies necessary for the successful teaching of instrumental music at all levels in the public schools. Students considering careers as band or orchestra directors should register in this curriculum. Required music courses: MUS \(301,303,305,306,307,401\), and 420.

Vocal Music (all-level certification)-The emphasis in vocal music education is designed to prepare students for careers in all levels of choral conducting, junior high school general music and elementary school vocal music. Required music courses: MUS \(301,303,305,306,308,325\), 402.

Elementary School Music (elementary certification)-Students desiring preparation as elementary school music specialists shall receive an elementary teaching certificate. The course of study leading to this degree option emphasizes teaching competencies for children in grades \(K\) through 8. Required music courses: muS 303 (keyboard or voice), 306 and 325.

COURSES IN MUSIC

MUS 30

MUS 305,
306

MUS 307

Beginning Conducting
Designed for music majors with no previous conducting experience. Includes technique of downbeat, cueing, release through all meters and rhythmic patterns.

Intermediate Conducting 2

Problems of the conductor in solving interpretive techniques, ensemble preparation, and translation of choral and instrumental scores to performance. Prerequisite: MUS 301 or equivalent.

Applied Music
2
Junior-level individual studio instruction in music major's principle instrument or voice. One hour lesson per week and seven hours practice required. Two years previous college applied music study required for enrollment.

Historical Survey of Form in Music 3,3
Survey of the development of styles and forms in the musical periods from 1300 through the Rococo, Classic, Romantic, Impressionistic, and early and middle Twentieth Century.

Orchestration
2
Scoring music for standard large orchestral instrumentations. Practice in score reading with frequent periods of listening to orchestral recordings augmenting the written work of the course.

Techniques of writing, arranging, and editing choral music for a variety of performance media, with special emphasis on public school choral performance problems.

Music in the Elementary School
3
Creating a musical environment in the elementary school classroom. Problems of children singing, rhythmic concepts, listening, percussion and melodic instruments, notation and instructional materials critique. Practicum in elementary music teaching.

Fundamentals of Music Theory
Designed to develop non-music majors in the mechanics of music rotation, harmony, melody, and chythmic structure of music. Particular emphasis on the relation of music to the self-contained elementary classroom.

Ensemble
1
Laboratory experiences in performing choral and instrumental music.

Instrumental Music in the Secondary School 3
Techniques of instrumental music instruction, organization of the public school music department, rehearsal techniques, and related problems.

Choral Music in the Secondary School
Techniques and materials for teaching choral music in grades 7 through 12 with special emphasis on organization and administration of secondary music departments.

Elementary Music Pedagogy
Techniques of teaching instruments by class with emphasis on the development of public school instrumental music programs. An investigation of pedagogical literature for families of instruments: woodwinds, strings, brasses, percussion, or voice.

\section*{Philosophy}

The study of philosophy is concerned with man's values and his relationships with other individuals and within institutions as well as in the speculative domain. It is also concerned with such matters as ethics, political and legal philosophy, aesthetics, standards of excellence in various pursuits and institutions, metaphysics, philosophy of religion, history and science, and linguistics.

The University does not offer a major in philosophy, but does offer courses which students may find of interest as a part of their general education, or in the acquisition of a minor.

\section*{COURSES IN PHILOSOPHY}

Iogic
A study of the principles of reasoning, and the systematic application of human intelligence in problemmsolving.

Ethics
A review of the major traditions in ethics in the Western world from the Greeks through the present, and an examination of the problems of contemporary ethics with particular emphasis on the modern solutions to the is-ought problem.

PHIL 331 Philosophy of Religion 3

An examination of major world religions as components of belief systems which have affected human history and social development.

Existentialism 3

An examination of the body of current ethereal thought, centexing on the uniqueness and isolation of the individual in a hostile universe, mankind's freedom of choice and responsibility for the consequences of human acts.

Philosophy of Scieace
A study of the philosophical basis for modern science, including an examination of the role, uses and limitations of the scientific method.

PHIE 361 Theory of Knowledge 3

Epistemology, including investigations into the origin, nature and development of explanations of knowing.

Physical Education and Health
Currently, degree programs in physical education, but not health, are offered. The uniqueness of study in this area is the emphasis on human movement and performance. Study will focus on the analytical, psychological, physiological, and developmental factors in human movement and their application to instructional programs.

The Bachelor of Arts degree in physical education and health is designed to accommodate students with different degree objectives. The basic program includes development of competencies in physical education and health plus competencies in a secondary field of study. In addition, students may become certified to teach their primary and secondary fields of study in Texas public schools. The student, with the aid of a faculty adviser, will plan learning experiences to satisfy his degree and career objectives.

A major in physical education is aporopriate for stum dents interested in elementimy and/or secondary school. teaching, physical therapy comactive therapy, athletic training, youth leadership to include yMCA or YWCA work, coaching, graduate study, and the study of medicine. The student incecested in certification for teaching should apply at the beghming of the funior year to the Faculty of pedagogical studies for admisinan to the teacher education program. The major in physical education and health requires a minimum of 24 nonmactivity semester credits, with a minor Field of study of 18 oredits. For a student interested in teacher certification, the minor field of study must include 24 credits, and the minor selected should complement degree and career objectives.

It is recommended, but not wequired, that students comm plete the following courses in physical education and health or their equivalents before entering UT Permian:
1. Foundations of Rhysidal Education
2. Personal and Communty Heatch
3. Eirst Aid
priox to graduation from um perman, students must demm onstrate competencies that comespond with their degree obm jectives. While these competencies will vary, certain ones are considered basic to a major in physical education.

COURSS IN PMYSTCAI EDUCATION AND HEAUTH
PEH 309 Skin Competency in Enysical Education 1-3
The student will demonstrate performance competency in selected comoinations of the Eollowing spoxts: football, basketball, baseball, tennis, bowting, archery, track and field, gymastios, handball, racketball, swimming, golf, soccer, rugby, volleyball, ox another sport on special arcangement.

Motor Development
3

The student whi analyze the patterns of motor growth and development of normal and handicapped children of infant, early childhood, and later childhood ages:

The Ieaming ard Teaching of Physical Sk 1 18

The student will describe the variables influencing skill jeaning and motor performance, including physical perceptual, and cognitive processes, and Will demonstrate their relevance to the development of effective instructional techniques.

Physical Activity Gor Handicapping Conditions

The student wil describe physical performance factors of medical and educational handicapping
conditions influenoing the modification and selection of activities for individuals restricted from participation in regular physical education classes.

Kinesiology
3

The student will analyze and identify the component parts of physical movement to include focces, kinematios, kinetics, leverage, muscles causing specific movements, and will demonstrate an ability to visually analyze human pexformance.

Physiology of Exercise
3
The student will demonstrate an understanding of the physiological functioning of the human body during physical stress to include muscle strength and endurance, cardiorespiratory energy costs, envirommental effects, conditioning programs, and ergogenic aids, demonstrating the use of laboratory equipment.

Iifetime sports
1
The student demonstates skill and knowledge of a lifetime sport. Sections include: bowling, golf, tenmis, hendguming, outdoor education, skeet and trap shooting, swimming, handball and others.
coaching of sports
3
The student will describe principles and strategies of athletic coaching, including offense and deEense play, skills and drills for sports, organi. zation of practices and seasons, conditioning, skill learning, scouting and public relations.

Sports Literature 1-3
The student will demonstrate an understanding of literature pertaining to skills, drills, and coaching techniques of selected sports: football, basketball, baseball, volleyball, track and field, swimming, golf, gymastics, tennis, soccex, rugby, and others.

Athlecic maining
3

The student will demonstrate the prevention and treatment of athletic injuries to include their recognition, techniques of taping, therapeutic modalities, rehabilitation of injuries and management of an athietic training room.

Measurement of physical performance and Achievement

The student will demonstrate the basics of physical measurement and evaluation. Topics will include trends in the field, basic statistics for test interpretation, an overview of physical and psycho. logical tests, and the grading of students.

Cuncicular Innovations in Elementary Rhysical Education

The student will design movement experiences for elementary school chindren that demonstrate apolim cation of the latest trends in physical education program development and utilization of innovative instructional tachniques.

Eehavioral Aspects of Sport
3
The student will describe the basic components of sports psychology and sports sociology and the techmiques of study in these areas and will demonstrate the application of psycho-social concepts in the analysis of sports-related situations.

Tests and Measurements in Physical Education

3
The student will demonstrate the principles and techniques of physical measurement and evaluation. Topics include curcent research in the field, evaluation tests, testing instruments and apparatus, and construction of oxiginal testing in" struments.

PsychomSocial Analysis of Sport and Physical Activity

The student will describe informational areas permitting the socialmpsychological study of sports, to include selected theories of sports involvenent, and will demonstrate their application to the amalysis of sports.

Analysis of Motor Skill Acquisition 3

The student will demonstrate the concepts and research methodology associated with the study of human motor performance and selected learning theories, utilizirg such knowledge in the analysis of both motor tasks and instructional processes.

Curxioulum Develoment in Movement for the Handicapped

3
The student will demonstrate an ability to conm struct individual and group physical education programs based on the specific and general motoric needs of handicapped persons.

Cinematography in Physical Education 3

The student will demonstrate qualitative analysis of sports movements and techniques, utilizing cinematography and strobe photography methods. popies include data collection and analysis, use of high speed cameras, current research, and analysis of a selected sport skill.

The student will describe the analysis and synthesis of human movement in sports and the design of athletic equipment. Topics include the nature of forces, moments and couples, linear and angular kinematics and kinetics, friction, aerodynamics, ballistics, and sports techniques.

\section*{Premaw}

Students desiring to complete pre-law preparation and receive a bachelor's degree may do so through one of several options. The most common is the B.A. program in government; however, degrees in several other fields also are appropriate. Those interested in entering a law school after completion of the bachelor's degree should consult with the assistant dean of the College of Arts and Education for referral to an appropriate adviser.

\section*{Psychology}

Psychology is the science of the behavior of organisms, especially the human. The psychologist is concerned with the discovery and application of principles of behavior.

The program in psychology leading to the Bachelor of Arts degree is designed to pxepare students with differing educational goals. The pximary emphasis of the degree program in psychology is in the applied field. Another option is available for those who wish to pursue graduate education in psychology. However, the two options are not completely separate; a student pursuing one option may receive extensive preparation in the other.

Psychology constitutes an excellent major for students whose career goals involve working with people. Students who contemplate a career in teaching, personnel work, advertising, the medical and paramedical fields, crime prevention, counseling, child care, recreation, and urban planning may find psychology to be an appropriate major. The rapid growth of the need for psychologjcal technicians in recent years provides many opportunities for the psychologist trained to the baccalaureate Ievel.

A major in psychology requires a minimum of 24 semester credits and a mino of 18 credits. The minor should complement the major field of study. Sociology and anthropology are excellent minor fields for students in psychology, es. pecially those interested in the applied psychology field. For the students planing gaaduate work in psychology. mathematics and the biological or physical sciences are also appropsiate minor fields.

A course in "Introductory Psychology" is required for all students majoring in psychology. All students majoring in psychology will be required to complete a re. search project in their senior year which is designed to enable the student to create a problem, design the procedures to solve it, and conduct the research. The research project
in applied psychology should involve some community agency or resource such as the schools, the courts, an industrial or commercial enterprise, and the like. For those planning to attend graduate school, the research project may be conducted in one of several areas of psychology of interest to the student.

\section*{COURSES IN PSYCHOLOGY}

Descriptive Statistics 3

Measures of central tendency, variability and correlations are described, with major emphasis on the applications of statistical methods and experimental design to psychological research.

PSYC 305
Principles of Behavior Modification
An examination of the principles and techniques involved in the development, maintenance and modification of behavior, emphasizing applications to human behavior.

PSYC 311 Social Psychology 3
An analysis of the interrelationships between the individual and his social environment, considering social influences upon motivation, perception and behavior and the development and change of attitudes and opinions.

Learning 3

An examination of the major research results as related to the basic concepts involved in verbal, motor and perceptual learning of the human.

PSYC 321 Abnormal Psychology 3
An examination of the variables involved in the development: maistenance, and treatment of a variety of behavior disorders.

PSYC 323 Personality
3
A survey of the major theories of personality, discussed in the context of the related experim mental research.

PSYC 341 Developmental Psychology 3

An exploration of the developmental aspects of physical, mental, social, and emotional growth from birth to adolescence.

PSYC 37
Motivation 3

A survey of the theories and experimental research concerning drives, needs and preferences.

Personal and individual development of a research project in applied psychology, including the design and conduct of the research with a formal written report.

PSYC 401

PSYC 411

PSYC 415

PSYC 433

PSYC 435

Inferential statistics
3
Advanced statistical methods as applied to the interpretation of psychological data.

Ianguage and Cognitive Processes
3
An introduction to the research and theories of language development and maintenance, including concept learning, problem solving, memory, and attention.

Theories of learning
3
An examination of the assumptions, constructs, and research evidence of the various theories of learning.

Pexsonnel Psychology 3
An examination of the techniques and methods for the selection and classification of personnel in commercial and industrial environments.

Industrial Psychology
3
An examination of the variables that affect employee performance in the industrial and commercial environments.

The Exceptional Child
3
An introduction to the research and theories of language development and maintenance, including concept learning, problem solving, memory, and attention.

Tests and Measurements
3
The theory and techniques of psychological measurements, with majox emphasis on the construction, administration, and interpretation of various psychological cests.

History and Systems of Psychology
3
An analysis of the major factors affecting the development of psychology as the science of behavior, with an emphasis on the various systems of psychology.

Souxces of Abnormal Behavior
3
An analysis of the research on the major sources of variables involved in abnormal behavior.

\section*{Sociology}

Sociology is the study of man in society. It attempts to uncover the principles of social structure and the dynamics of cultural processes in commanties, organizations, social movements and the smaller groups embedded within these larger structures.

The Bachelor of Arts major in sociology is designed primarily for the student pursuing a general liberal arts educa* tion. However, students concerned with more specialized occupational training can develop a major or minor in sociology consistent with their primary career goals.

Sociology is an acceptable major for students completing teacher certification programs in elementary and secondary education and for students interested in social work and counseling. Industry and government also employ professional sociologists. However, students interested in working for industry or government should consider advanced study beyond the Bachelor of Arts degree.

A major in sociology reguires a minimum of 24 semester credits of which three credits may be taken in anthropology. A student may take any minor he chooses. For example, a stum dent hoping eventually to work as a sociologist in industry or government might find business management a useful minor. A student interested in pursuing graduate training in sociology beyond the B.A. might fisd anthropology, psychology or mathematios useful minors.

Majors in sociology are required to take an introductory sociology course. Most will have done this at another institution. However, this requirement can be satisfied by enrolling in SOC 301, The Study of Society, at UT Permian. Students expecting to continue post-graduate study in sociology beyond the B.A. degree are advised to enroll in: SOC 325, Social Research and MNGT 301, Basic Quantitative Methods.

\section*{COURSES IN SOCIOLOGY}

An examination of the major social structures and processes in modern societies. Aspects of society covered are: norms, roles, social order and dism order, status, power, adaptive processes, groups, organizations, and communities. This course, or its equivalent, is normally considered a prerequi. site for other courses in sociology.

SOC 311 Social Behavior
3
This course focuses on interpersonal interactions. Topics covered are social influence, conformity, prejudice, attitude change, development of social motives, authoritarianism, community change.

The course acquaints students with some of the major problems in conducting sociological research: conceptualiaation of the research question, development of a research design, collection of data, and data analysis.
Prerequisite: At least two courses in sociology.

This course acquants students with research on oriminal behavior patterns, the behavior of police and courts in handing the oriminal offender and methods of socian cortrol in the onfinement and treatment of oximinals.

Social Strativication
3
Aoquaints the student with the differentiated structures of powex and sochal class in industrial societies: the differences in income, prestige and political authortty; the dynarnics of social mobility and major historical changes in different types of stratification systems.

Unban Studies
The social and ecological organization of cities is the main focus of this course. Emphasis is placed on the Americen city: its patierns of immignant settiment, the clash between traditional and modern value systems, the position of ethnic and racial groups, and the impact of uxbanism on the human personeinty.

Fomal Organization
3
Whe course introduces students to the scientific stuay of bureaucratic organization. covers the theories of Max Neber and Robert Micheis as well as contemoorery empirical studies on organizations: prisons, governmentet bodies, unions and hospitals. Prexequisite: SOC 311 strongly cecommended.

Industrian Bociology
3
Research and theory on the social organization of work in inoustrial society. The primary emo phasis is on business and manufacturing concerns in the United states. Irdustrial conflict, the impact of technology on work, and the morale and productivity of workers are discussed. Prerequisite: recommended.

Sociologicel Theory
3
provides an introduetion to both classical and contemporary theorists: Maxx, Weber, Durkheim, pareto, romans and parsons among others. Sub. stantive theories of social organization are emphastzed along with the logic of theory con" struction and verifigation. Prerequisite: At least two courses in sociology.
Smajl Groups
3
A treatment of the major theories and findings on small groups. Status structures, role differentiation, power paocesses, cohesion, nommative conformity, group problem solving, and effective leadershto will be covered.
Prerequisite: SOC 311 or equivalent psychology course.

The emexgence of ethnic and racial minorities; comparative ethnic relations; racism and ethnom centrism; possible Future arrangements for relam tions between manoxtties and the dominant society.

\section*{Spanish}

In a state with the Hispanic heritage of Texas plus its proximity to Mexico the study of Spanish is especially approm priate for many students. A large number of Spanish speak. ing citizens in the Southwest provide a living language laboratory for students who desire to acquine a fluent knowl. edge of the language and culture.

The Bachelor of Arts degree program in Spanish assumes that students will have had the equivolent of two years of course work at the Freshman and sophomore levels during which they have mastered the rudiments of speaking, reading, writing, and listening to the spanish language. Spanish is an appropriate majox Eor the student who oesires a iboeral arts education and has special interest in the language, literature, and culture of spanish speaking peoples. The program is also designed to prepare teachers of spanish for the elementary and secordary schools. Individuals re. ceiving degrees in spanish may have opportuntty to Eunction in a bilingualmbiouttural setting and to entex into a numm ber of fields where a knowhedge of the Spanish language and Iitexeture is useful.

The degree program in spanish is oriented toward the study of Spanish harguage anc interature but also is designed to acquaint the student with Hispanic and Latin American cultures. \(A t\) lesst a portion 0 the courses offered are conducted in the spanish Ianguage.

COURSES TN SPANXSH
Advanced Composition
The essentials of spanish grammar as applied in written expression.

Hispanio civisination 3

The majox curments and characteristios of Spanish culture as expressed through the centuries in Iiteneture, art, philosophy and history. Course conducted in Spantsh.

The major currents and characteristics of Spanisho Anerican cultuxe as expressed through the centuries in Itterature, art, philosophy and history. Course conducted in Spanish.

The reading and discussion of selected works. The rudiments of literary criticism. Course conducted in spansish.

Spanish Literamuee to 1700
3

A survey of the important movements, authoms and works in Spanish literature from the Middle Ages to the eighteenth century. Course conducted in Spanish.

SPAN 35A Spanish Literamare Since 17003
A survey of the important movements, authons and works in Spanish ijterature from the aighteenth century to the present. Course conducted in Spanish.

Practical Phonetios
3
A study of the sounds of Spantsh and of the Spanish phonemic system with special attention to the problems involved in the teaching of Spanm ish pronunciation to English-speaking students.

3

The appincation of selected aspects of Spanish phonology, morohology and syntex to problems of teaching spanish.

20th Century Spanish Literature
3
Reading and discussion of the principal works which reflect the social and aesthetic preoccuw pations of the Mexionn miter since the Revolution.
speech
The Bachejor of Arts degwee in speech is desioned to prepace individuals Eor teaching speech. but also to prepare students who have interest in other areas including chetoric and public address.

At The University of Texas of the Pemman Bastm: che programs in speech and mass communications are assoctated bn the Faculty of Communicationg indicating that a obose relationship is seen between the study of speech and mass commatoations. Some students will find it destmable to minoz in mass communications, whough this is not necessary. Other students wil choose to minor in luteratureg Sonish, musio, art, and other fielde.

In addition to courses in speech; certain courses in pedagogical studies and moss communioations are appropriate components of a speech major. Students preparing to teach should consutt the section on teacher education For ourses In pedagogicai studies reguired for teacher certification.

Involvementworiented training is provided in the theory and practice of communcation activitiessuch as debate, oral interpretation persuasive speaking, etc. on the community, intramural and intercollegiate levels.

Parliamentary Procedure and Group Leadership

3
Training is provided in group management skills by which self-govexning bodies transact business. Emphasis is placed on both formal parliamentary mechanisms and genexal problem-solving techniques.

Concepts in Speech Communication
3
Beginning with a survey of comunication concepts, the students will apply theory to the construction and analysis of persuasive messages.

Oral Interpretation
3
Beginning with instruction in the oral re-creation of literature and its analysis, students are in. troduced to the principles and practice of group performance in reader's theatre.

Speech Analysiss and Criticism
3

Students will explore principles and standards for the analysis and oriticism of communication. Students will apply critical concepts to selected oral and written messages.

Dynamics of Small Group Communication
3
Factors are studied which contribute to communi. cation in the group setting. Students will observe group interaction and will engage in probm lem solving on a group basis.

Selected Theories of Communication
3
This course surveys significant theories and models of the human communication process. Stum dents will help formulate and test commoncation hypotheses.

Theory of Argument and Persuasion
3

The instruction treats strategies and principles of argumentation as they apply to influence human attitudes and behavior.

Teacher sumoation
Teacher education programs Leading to certification by the Texas Education Agency are offeced in the following Fields
(1) Eaxly chinchood education (for teaching kindergarten and sursery school)
mlementary education
Secondary education
special education
a. Mentally retarded
b. Language/leaming disabilities
c. Physically handicapped
d. Emotionally disturbed

The teacher education program includes preparation for teaching the followhg subjects:

Elementary (grades \(K\) w \()\)-anthropology, act, biology, chemistry, economjcs, English, earth science, government, health and physical education, history, mathematios, vocal musto, physics, psychology. sociology, Spanish and speech.

Secondary (grades 7m12)-art, biology, chemistry, drama, earth science, English, eoonomics, government, health and physioal education, history, journalism, mathematios, music (wocal. Enstrumental), physics, psychology, sociology, spanish and speech.

All level (grades 1 w12)-art, music, and physical education and health.

Btadents enrolled in teacher education will receive che bachelor's degree in one of the arts and sciences fields, while at the same time completing all of the requirements of the rexas Education Agency for certification to teach.

See the section on Graduate study for the master's degree program in education and for certification programs in reading and educational administration.
A. UT Permian student will be as Eully prepared for teaching as students who take a bachelor's degree in education at other unversities, but his degree will be awarded in a Field of ceaching intexest with a minor in a second field, plus completion of teacher education. Thus, one preparing Fo teach mathematios in high school would receive the B.S. degree th mathematios with a minor, perhaps in physios, plus completion of all teacher education courses and requirements. This can be done within the minimum of 120 semester credits required for a bachelor's degree.

During the first semester, all students who wish to prepare for teaching make application for admission to teacher education by summitting an application to the secretary of the Teacher Education Council. Those preparing for teaching
at the elementary and/or kindergarten levels take courses in pedagogical studies* (education) during both their junior and senior years, since 30 semester credits of such study ace requixed for certification to teach at the elementary level, plus another six credits to teach kindergarten. Students preparing to teach at the secondary level take 18 credits in pedagogical studies (education), almost all of which will be taken during the senior year. In all teacher education programs, one full semester during the senior year will be "olocked" for teacher education; this includes some course work plus one-half semester of fulltime student teaching in a public school.

The University of Texas of the Permian Basin is the first institution in the state preparing teachers according to the new Performance Based Teacher Education Plan. This approach is designed to assure that when students finish a teacher education program they are fully qualified to pexform as teachers in the classroom. It means not only that they have passed their courses but also that they have demonstrated that they know the subject matter they will teach and that they have the competence to perform effectively in all teaching situations for which they have been trained.

Cextification study. Individuals who hold a bachelor's degree and desire to become certified to teach may enroll in the teacher education program as non-degree special students, and limit their study only to courses required for certification.
```

    *The term "Pedagogical Studies" is derived from
    "pedagogy," the art and science of teaching and learning,
and at UT Permian refers to the courses dealing with pro-
fessional teacher education.

```

\section*{COURSES IN PEDAGOGICAI STUDIES}

PED 311 Human Growth and Development: Child 3
The first course in the teacher education sequence. Emphasis is placed upon understanding the psychology of human adjustment and the be havior patcerns of children and youth.

PeD 312 Human Growth and Development: Adolescent 3
Characteristios, needs, and problems of adolescence. Special emphasis on principles and develop. ment important to teachers.

PED 321 Teaching Strategies for the Elementary School

Individual study of learning principles and their application in schools: selecting and justifying objectives and defining them operationally: de. signing plans, adapting to actual pupils in the schools, selecting strategies and materials to implement plans.
\begin{tabular}{|c|c|}
\hline PED 428 & New strategies irs Secondary Social Studies Programs \\
\hline & This course is designed to involve secondary education studerts in the latest social studies currioulum programs in order to detemine how these innovative programs may affect and improve traditionaliy caught courses. \\
\hline PED 30 & New Strategies in Elementary Science Instruction \\
\hline & Course will consist of selfmoced sequence activities that will enable the student to design. teach, and refine sequences of instruction for children in elementary science including use of materials from new elementary science programs. \\
\hline \(\operatorname{PED} 431\) & Designing Secondary Science Programs 3 \\
\hline & A selfmpaced course in organizing and sequencing Iessons and units in junior high and senior high science courses. Major emphasis will be placed on design of science instruction. Students will videotape anc evaluate their own teaching. \\
\hline \(\operatorname{TED} 433\) & Theories of Learning 3 \\
\hline & Emphasis upon the major theories of learning, empirical evidence underlying them, and their relevance to education. \\
\hline PED 451 & Educacion of Exceptional Children 3 \\
\hline & Identification of the various types of excepcional children and their educational problems. Cumriculum developmert and adaptation of selm ected methods and materials basic to teaching these exceptional children. \\
\hline \(\operatorname{PED} 452\) & Theory and Method of Language/Learning Disabilities \\
\hline & \begin{tabular}{l}
A course providing a broad overview of the theories and methodologies used in the teaching and evaluating of students with language Learming disabilities. \\
Prereguisite: PED 451 or consent of instructor
\end{tabular} \\
\hline PED 455 & Education of Exceptional Children in the Regular Classxoom \\
\hline & Identification and etiology of most prevalent handicaps found in classes; curriculum development adaptation; selected methods and materials basic to ceaching these handicapped children. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline PED & 456 & Theory and Methods irs Education of the Mentally retaxded \\
\hline & & An inmdepth study of the theory and methods and basio curraculum fow the educable mentally retarded \(3 n\) primary and intemeaiate levels. Sel. ection of currionum content specific materials and methods of instmuction. \\
\hline \multirow[t]{2}{*}{PED} & 457 & Observation/Participation in Special Education
\[
1-3
\] \\
\hline & & Directed expexiences in observation and participation in special education classrooms. \\
\hline \multirow[t]{2}{*}{PED} & 458 & Materials and Methods for the Exceptional Child \\
\hline & & This course is designed to develop an awareness of the instructional materials and the selection, analysis and use of materials for individualized instruction of the exceptional child. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{PED 470}} & Introduction to cuidance Services 3 \\
\hline & & The course is designed to give the student a general ovezvien of the total guidance service in the public schools. Emphasis on scope, pur. poses, assumptions, tools and procedures of all aspects of the guidance secvice. \\
\hline \multirow[t]{2}{*}{Pes} & \& 81 & Educational Measurement for the Classroom meacher \\
\hline & & Introduction to the principles of individual difterences, evaluation and measurement; test construction and cultural problems in testing. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{PED 492}} & Culture and Learning 3 \\
\hline & & The study of the interxelationship of culture and learning. The major emphasis is upon environmental influences on socialization, cognition, and achjevement. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{PED 607}} & Supervision of Instruction 3 \\
\hline & & Whe apolication to instructional supervision at the edementary and secondary school levels of role theory, organizational theory, personality theory, research in processes of change, and human relations in leadership. \\
\hline \multirow[t]{2}{*}{Qed} & 608 & Supervision of Stuaent reading 1-3 \\
\hline & & Supervision of student teachers at secondary or elementary school devels. Critical examination of technigues and procedures for supervising the effectiveness of instruction, activities and programs. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{PD} & 609 & Supervision of specian Education in3 \\
\hline & & A stuay or the ammatstrative and supervisory procedures of spemian education programs zor exceptional chindsen. \\
\hline \multirow[t]{2}{*}{PED} & 610 & Environmental Faotoxs im Early Childhood Education \\
\hline & & Theory and issues in the ilterature of early childhood that relate to envirommental factors influencing cognition, socialization and achievem ment。 \\
\hline \multirow[t]{2}{*}{PED} & 611 & Early Childhood Education: Curriculum, Procedure and Materials \\
\hline & & Development of curxicula, materials and methods for premschool and kindergarten programs systematically dexived from diverse theoretical and philosophical positions. \\
\hline \multirow[t]{2}{*}{PED} & 612 & Cognitive sducation of the young Child 3 \\
\hline & & A study of the various education programs for young dhildmen which Eocus on enhanctng cognitive growth, incluakr those of Montessori and piaget. \\
\hline \multirow[t]{2}{*}{PED} & 613 & Early Childhood educetion: Theory and Research \\
\hline & & An intensive review of the major theories and research emphases in eacly childhood education and psychology from an historical and evolving orientation. \\
\hline \multirow[t]{2}{*}{PED} & 614 & Cognttive Development in Voung Childrer 3 \\
\hline & & An intensive investigation of the literature regarding che development of pexceptual and conceptral skillsi verbal meditation and other cognitive wunctions. \\
\hline \multirow[t]{2}{*}{ESO} & 617 & Organization of peading Programs 3 \\
\hline & & \begin{tabular}{l}
An exeminetion of yaxious alternatives for or Ganizing, administering and evaluating a readm ing program in a school districe (gxades Koin) and in an individuan schoch. \\
Prerequisitess one undergraduate reading course ox consent of the instructor.
\end{tabular} \\
\hline \multirow[t]{2}{*}{ESD} & 618 & Advanced Developmenkal Reading 3 \\
\hline & & A stway of cogritive processes and psycholing* uistic models of reading as well es issues in the teaching of reading; not a methods course. Prereguisite: one graduate reading course or permission of instructor. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline EED & 61 & Matexials, Methods and Media in Reading \\
\hline & & A survey of a wide range of programs and other reading materials as well as the comparison of methods used in the teaching of reading. Prerequisite: one undexgraduate reading course or consent of instructor. \\
\hline PED & 620 & \begin{tabular}{l}
Diagnosis and Remediation of \\
Reading Difficulties
\end{tabular} \\
\hline & & A study of testing strategies needed to evaluate and diagnose students with reading difficulties. Prerequisite: one undergraduate reading course or consent of the instructor. \\
\hline PED & 621 & Curriculum Foundations of the Elementary School \\
\hline & & Examines the foundations of curriculum of the elementary school. Review of aims, methods and approaches to curriculum, instruction, programs, and evaluation. \\
\hline PED & 622 & Education of the Disadvantaged Child 3 \\
\hline & & Examines the complex nature of the disadvantaged child from an educational, political, and psychosocial point of view. Explores techniques and activities for classroom use. \\
\hline PED & 626 & Analysis and Selection of Literature 3 \\
\hline & & This course is desigmed to extend the students" knowledge and understanding of the place of literature in the reading program. Emphasis is upon recent research in literature and related trends in curcicumum. \\
\hline PED & 634 & Currioulum roundations of the Secondary School \\
\hline & & Examines the foundations of curriculum of the secondary school. Review of aims, methods and approaches to currioulum, instruction, programs and evaluations. \\
\hline PED & 635 & Practioum: Counselirg 1-3 \\
\hline & & Supervised practice in individual counseling. \\
\hline PED & 636 & Practicum: Mentally Retarded 1-3 \\
\hline & & \begin{tabular}{l}
A fieldmased course providing a wide range of experiences which require the application of diagnostic and teaching strategies to mentally retarded students. \\
Prerequisite: consent of instructor.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline PE & 652 & Assessment of Manguage/Leaming Disablutues \\
\hline & & \begin{tabular}{l}
Development of the knowledge, skilis and variety of testing strategies needed to evaluate and diagnose students with language/learning disabio lities. \\
Prerequisite: ped 451 and 452 or consent of insturutor.
\end{tabular} \\
\hline PED & 656 & Advanced Problems in Education of the Mentally Retaxded \\
\hline & & An inwdepth study of the psychological: sociologicai and educational problems of the mentally retarded. \\
\hline PED & 657 & Etiology of the Mentally Retarded 3 \\
\hline & & The mentally retarded child and his problems. Study of the diagnosis, social, psychological and educationai problems manifested by the mentally retarded chila. \\
\hline PED & 658 & Educational planning for Children with Ganguage/Leaming Disabilities \\
\hline & & An exploration of organizacional alternatives and methodologies employed by a school district, ino dividual school or resource room teacher. paerequisjte: permission of the instructoz. \\
\hline PED & 670 & Introduction to couseling: Theory and Practice \\
\hline & & Designed to give the students an understanding of counseling theories and a moderate degree of competence in applying counseling techniques. \\
\hline PED & 671 & Groue Techntaues for counselors 3 \\
\hline & & Dynamies and theory of group processes as applied to groue procedures in counseling and psycho= thexapy. \\
\hline PED & 672 & \begin{tabular}{l}
Vocational Counseling: Theory, \\
InEormation and Carear Develoment
\end{tabular} \\
\hline & & Wheories ot educational-vocational development: psychological and soajologicai aspects of work: nature ano use of ocoupational and educational infommatio; job analysis, placement techmaues, and follow up procedures relating to employment and adjustment to work. \\
\hline PED & 673 & Gutdance Testing 3 \\
\hline & & \begin{tabular}{l}
Theory and issues in group testing; analysis and interpretation of achievement, aptitude, interest and personality tests: synthesis of comprehensive case data and report writing in educational, vocetional, and general counseling. \\
pretequisite: thtroductory statistios.
\end{tabular} \\
\hline
\end{tabular}

Research Design in Education and the Social Sciences

Research plaming, evaluation of research, samp= ling, surveys, measurement, research tools, ex perimental and quasioexperimental designs, histo orical studies, data analysis and reporting research.
PED 681 Statistics 3

Introduction to descriptive and inferential statistics as applied to education.

Philosophy of education
The student is encouraged to examine critically his own ideas about education in terms of basic distinctions concerning the nature of knowledge, volue, man, and democracy.

Seminar in Educational Concepts and Issues: Education, Culture and Learning 3

Designed for midmanagement administrators and supexintendents. Emphasis upon environmental influences on socianization, cognition, and achievement and their relationship to curriculum design and organizational patterns.

PED 694 Seminar in Educational Concepts and Issues: Imnovations in Social Studies 3

This course is designed to involve students in inquiry strategies and materials with a primary goal of developing each student's skill in the adoption, modisication and production of unique methods and materials for the classroom.

PED 595 Seminar in Eaucational Concepts and Issues: Early Childhood Education 3

A graduate interaction group which is designed to assist the student in developing skills in discussion, critigue, and development of research questions of interest to the student.

PED 696 Seminar in Educational Concepts and Issues: Histoxical and Mhinosophical

3
Bxamination of selected issues of current sig* nificance as these issues relate to fundamental concepts such as humanism, relevance, freedom, authority, value, pluralism, and equality.

\section*{Theatre}

The Bachelor of Arts degree in theatre is designed to prepare individuals who wish to pursue careers in acting, directing, or teaching. Students who desire caxeers on the stage are able to concentrate on acting. The program aws offers preparation for a position as manager director of a communty theatre. Many students choose additional preparation to teach theatre in secondary schools. Finally. the study of theatre is a wise choice for many students who desire a liberal ants education and who feel that it can best be gained within the framework of the degree program in theatre.

The theatre program at The University of Texas of the Permian Basin also connotes professional preparation within the environment of a university community. Not only is there an emphasis on the study and mastery of theatre practice but also there is the opportunity to collaborate with a producing art theatre, largely through associations with professional guest artists. In addition, such an innovative program pro. vides students with alternatives for solving specific and practical problems of past, present, and Future drama production。

A major in theatre requires 24 semester hours; however, those individuals preparing for careers in acting/or directing usually complete considerably more than the minimum credits required. In addition, a minor of at least 18 semester hours is required. those individuals preparing to teach theatre in the secondary schools usualy find it desirable to complete a minor in speech. They should consult the section on Teacher Education to learn the courses in pedagogical studies required For certification.

Students enrolling to study theatre should have had some prior coursework or experiance in speech and/or theatre, although it \(\mathrm{m}_{\mathrm{L}} \mathrm{ll}\) be possible for students to major in theatre without having had such experience. In addition to courses in theatre, selected courses in creative writing, music, art, and mass communications are appopriate for the theatre major.

\section*{COURSES In mHEATRE}

Eistory of the Theatre
Development of thearne art from the earliest times through the Nineteenth Century.

Acting and Diaecting
An introduction for the beginning actor to the problems of building a character through the study of intellectual, emotional, and physical techniques. Scene work required. The beginning director is introduced to the principles and proceduces of direction from selection of the play through its performance.

Fundementals of Stagecraft
An introduction to the vocabulary and procedures of theatrical production.

THEA 425 .
426
British Drama 3,3
British Drama 3,3
Same as yix 425, 426.
THEA 4A5.
Acting
A study of acting styles and techniques from early Greek through modern times.

Advanced Dixecting 3

A study of performance principles and the use of the stage in aramatic action, from the director's initial conceot through his work in rehearsals. Includes production, organization, and dramatic snalysis.

Shakespearean production 3

Offered in conjunction with the Summer Shakespeare Festival of the Globe of the Great Southwest, this course introduces students to all phases of Shakespearean production in one of the most authentic settings extant throughout the world.

American Drama
3
Same as ETT 405.
-46

THEA 451

PGEA 452

THEA 479
-

World Drama 3.3
Same as LTM 45.446.
Makeup and Costume
Techniques of stage makeup and major historical periods of dress.

Eighting and Set construction 3

Fundamentals of tighting and the techntques of building scenery for the stage.

Performance workshop 3

A1 phases of play production activities (acting, stage managing, scenery, properties, lighting, costumes, publictty, and box officel are learned by actuaily producing plays. pield trips to observe other performing groups are included.

\section*{COLLEGE OF MANAGEMENT}

The goals of the College of Management are co help in preparing students to assume leadership responsibility and decisionmmaking roles in business, government, and other administrative environments. Because the demands on modern business and government are in constant change, it is impor* tont that students possess a flexibility which comes from a broad education.

An integrated approach to the functions of management is emphasized since the operation of an enterprise, private or public, cannot be easily segmented and compartmentalized. At the same time, however, strong efforts are made to prepare students to sit for certifying examinations in the axeas of accounting, transportation, and other fields of their choice and to enter a wide range of specialized fields in business and government.

Organizationally, the College of Management offers six undergraduate programs of study. Two curricula lead to the degree of Bachelor of Business Administration: (1) a major in management with emphases in decision sciences, finance, logistics/physical distribution, personnel or production management and marketing, plus an option in aviation managem ment and (2) a major in accountancy and information systems. Curricula leading to the Bachelor of Arts degree include: (1) economics, (2) law enforcement with an option in law enforcement management. The minimum number of semester hours required for each undergraduate degree is 123. At the graduate level, a Master of Business Administration degree program is offered.

\section*{Lower Division Preparation}

Students planning to major in accountancy and information systens, aviation management, business management, or law enforcement management should complete Major Field II requirements set forth in the Core Curricula for Junior Colleges by the Coordinating Board, Texas College and University System. If a student has not followed this exact list of preparatory courses, he may be admitted, provided he meets other requirements for admission.

In this regard, lower division preparatory plans of study for the accountancy and information systems, finance, aviation management, and business management (with emphases in decision scierces, management, marketing or logistics) should include:

Recuired courses (courses to be completed in the lower division):
\begin{tabular}{ll} 
College Algebra & 1 course \\
Accounting & 2 courses \\
Economics & 2 courses \\
Introduction to Computers & 1 course \\
English Composition & 2 courses \\
Government, Federal and State & 2 courses
\end{tabular}

In addition, for these students there are other required
courses which may be taken at either the lower level or at UT Pemian. These include:
\begin{tabular}{ll} 
U.S. Hetory & 2 courses \\
Literature & 2 courses \\
Iaboratory sciences & 2 courses \\
Psychology & 1 course \\
Sociology & 1 course \\
Other arts and sciemees & 4 courses
\end{tabular}

Students majoring in these fielas are urged to select such electives as calculus, logic and speech to complete the 60 credits to transfer to UP Permian.

For the aviation management program, preparatory plans of study encompass all of the above requirements and suggestions and, in addition, these students are encouraged to complete such electives as civil engineering, strength of materials, meteorology and matrix algebra.

For the law enforcement and law enforcement management preparatory plans of study, the following courses are required and should be completed at the lower level:
\begin{tabular}{ll} 
English Composition & 2 courses \\
Government, Federal and state & 2 courses \\
Laboratory science & 2 courses \\
or Foreign Language & 4 courses \\
U. S. History & 2 courses \\
Other Humanities and social & 4 courses \\
Sciences &
\end{tabular}

In addition, for students in the law enforcement and law enforcement management curricula, other required courses which may be taken at elther the lower level or at UT Permian are:
\begin{tabular}{ll} 
Algebra & 1 course \\
Accounting & 2 courses \\
Pconorics & 2 courses \\
psychology & 1 course \\
Sociology & 1 course \\
Iiceratre & 2 courses
\end{tabular}

In addition, the following courses are recommended as electives:
\begin{tabular}{ll} 
Speech & 个 counse \\
Iogic & 1 course \\
Colculus & ? course
\end{tabular}

Students who have not had previous police academy train. ing or actual police experience are encouraged to complete the following courses at the lower level before transferring to the University:

> Introduction to Iaw Enforcement Police Organization and Administration Police Role in Crime and Delinquency Criminal Investigation Legal Aspects of Law Enforcement Criminal Procedures and Evidence Dolice-comunity Relations

The major in accountancy and information systems combines the wellmestablished field of accounting with the newer but rapidy expanding area of information systems. The program is intended to prepare students for professional careers in public, managexial. govermmental, or social accounting.

Accounting is a discipline that provides guantitative and qualitative information essential to the decisionmaking process utilized by any type of organization. Information systems courses deal with the techniques of processing, analyzing, and wtilizing business or other data for decision making, with emphasis on effective application of computers.

The requirements to sit for the CPA examination in Texas include a minimum of 20 semester hours in accounting plus nine hours in related business subjects.

The third and fourth yeax degree requirements consist essentially of three parts:
I. Eree Electives 6 hours
II. Basic Nanagement core 39 hours The basio core is to provide students with the common body of krowledge in management. Student programs whl inchude courses of instruction dealing with the following areas:
(a) concepts, processes, and institutions in maxketing and disticibution, production, and financing functions of business enterprise:
(b) economic and legal environment of business entexprises along with consideration of the social and political influences on business
(c) Concepts and methods of accounting; quantitative methods. and information systems;
(d) organization theory, intexpecsonal relationa ships, control and motivation systems, and commanications:
(e) administrative processes under conditions of uncertainty including integrating analysis and policy detemmation at the overall management level.
III. Rccountancy and Information Systems 18 hours opportunities for advanced work in accountancy and fnformation systems will be provided consistent with the student's and the college of Management's objec. tives and capabilities.

\section*{COURSES IN ACCOUNTING}

Role of accounting in the planing and control of business enterprises, with emphasis on management decisionmaking uses of accounting information. Prerequisite: Demonstrate knowledge of accounting primciples

Intermediate Accounting I 3

Intensive analysis of problems and theory of finan. cial statements of condition and net income, and othex published financial statements of business organizations.
Prerequisite: Demonstrate knowledge of accounting pxinciples

Intermediate Accounting II
3
Continuation of Accounting 301. Treats fundamental theory and problem solving related to publication of financial statements. Includes liabilities, paid-in capital, changes in financial position, and Einancial statements.
Prexequisite: ACCT 301
Cost Accounting Exinciples
3
Cost analysis of the manufacturing, marketing, and administrative functions of business organizations primarily for purposes of control and decision. making.
Prerequisite: ACCT 300
Information Storage and Retrieval 3

Brief EDP review Detailed construction of general data cases for accounting and management information system design. Machine logic and its effect on file and record construction. Prerequisite: ACCT 300, FIN 320, DSCI 301

Advanced Accounting 3
A comprehensive study of the principles and procedures appikable to accounting for partnerships and consolidations plus other topics.
Prerequisite: ACCT 302
Federal Income Taxation 3

Provisions and procedures of federal income tax laws and requirements affecting individuals and business organizations, including the management problems of tax planning and compliance.
prerequisite: Demonstrate knowledge of accounting principles
\begin{tabular}{|c|c|c|}
\hline Accr & 406 & \begin{tabular}{l}
Auditing Theory and Practice \\
Generally accepted auditing standards and the philosophy supporting them; auditing and tech. niques available to the independent publio ac. countant. \\
Prerequisite: ACCI 302
\end{tabular} \\
\hline \multirow[t]{2}{*}{Acct} & 411 & Management Information Systems 3 \\
\hline & & Using elements of the accounting system to provide information to various levels of management for planning, control and decisionmaking. Prerequisite: ACCT 300, FIN 320, MRKT 310, DSCI 301, MNGT 340, Basic EDP or ACCT 333 \\
\hline \multirow[t]{2}{*}{ACOT} & 412 & Systems Analysis and Design 3 \\
\hline & & \begin{tabular}{l}
Generalized analytic approach to systems design using mathematicai models and concepts. Study inputs, processes, outputs and control loops for several realmife systems. \\
Prerequisite; ACCT 411, 333
\end{tabular} \\
\hline \multirow[t]{2}{*}{Accr} & 415 & Advanced Income Tax 3 \\
\hline & & ```
Study of federal Income Tax laws, rules and regu.
lations relating to partnerships, corporations,
estates and trusts.
Prerequisite: ACCT 405
``` \\
\hline \multirow[t]{2}{*}{Accr} & 600 & Accounting Concepts 2 \\
\hline & & Presents the basic concepts and principles in the recording, classifying and summarizing the finanm cial transactions of a business. \\
\hline \multirow[t]{2}{*}{ACCT} & 601 & Profit Planning and Control 3 \\
\hline & & \begin{tabular}{l}
Integrates functional and operational aspects of organizations primarily through the master budget concept. \\
prerequisite: Demonstrate knowledge of managerial and cost accounting
\end{tabular} \\
\hline \multirow[t]{2}{*}{ACCT} & 602 & Accounting Theory 3 \\
\hline & & Nature and origin of accounting theory and the development of postulates, principles and practices Prerequisite: ACCM 302 \\
\hline \multirow[t]{2}{*}{Accm} & 603 & Contemporary Financial Accounting Issues 3 \\
\hline & & The study of contemporary issues affecting all facets of accounting, including financial, governmental, social, public and behavioral accounting areas. \\
\hline \multirow[t]{2}{*}{Accrs} & 604 & Tax Planning 3 \\
\hline & & Study of the methodology used in tax reseaxch and in tax planing using the adversary approach. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{ACCT 605}} & Audit Problems \\
\hline & & ```
Development of auditing as a profession, including
the evaluation of standards and auditing principles
and practices.
Prerequisite: ACCT 406
``` \\
\hline \multirow[t]{2}{*}{ACCT} & 610 & Computer Applications in Decision Making 3 \\
\hline & & \begin{tabular}{l}
Use of computer libraxy programs andminor programm ming to provide information for making optimal exec-utive-level decisions. Statistical, mathematical and computer competence required. \\
Prerequisite: Permission of the instructor.
\end{tabular} \\
\hline \multirow[t]{3}{*}{ACCT} & 611 & Decision Science Models for Accounting and Finance \\
\hline & & \begin{tabular}{l}
Programming and statistical methods in financial and managerial accounting, including auditing and internal control. \\
Precequisite: Permission of the instructor.
\end{tabular} \\
\hline & & COURSES IN BUSINES LAW* \\
\hline \multirow[t]{2}{*}{BLAM} & 320 & Legal Environment of Business 3 \\
\hline & & Origin and history of law, its place in and effect upon society: includes court systems and legal procedures and use affecting businessmen and con" sumer in everyday transactions. \\
\hline \multirow[t]{2}{*}{BIAN} & 321 & Legal Aspects of the Management Process 3 \\
\hline & & \begin{tabular}{l}
Law as it affects management decisions regarding creating, regulation and control of business structures. Includes law of agency, principles of personal and real property law (will, intestacy, and estates). \\
Prerequisite: BLAW 320
\end{tabular} \\
\hline \multirow[t]{2}{*}{BEAN} & 322 & Oij and Gas Law 3 \\
\hline & & Covers topics specifically related to legal problems in the natural resource areas of oil and gas explo. ration, development and marketing. \\
\hline \multirow[t]{2}{*}{BLATM} & 600 & Business Lew 2 \\
\hline & & Graduate survey course of general business law, including contracts, sales, commercial paper, secured transactions, agency, corporations, partner ships. \\
\hline
\end{tabular}

\section*{Finance}

An emphasis in finance provides the student with the broad background offered by completing the B.B.A. in Accoun tancy and Information systems core courses with an optional finance sequence.

The student's studies provide: (1) a knowledge of the Finamoial structure of the U.S. economy; (2) an understanding of the princioles uf monetary theory and practice; (3) an understanding of the investment management principles used in operating the major financial institutions and pension funds; and (4) an understanding of the principles underlying the Einance function in industrial and commercial firms.

The knowledge acquired from the finance curriculum prem pares the student for career opportunities in financial man. agement and investments, in manufacturing, wholesale and retail firms, commercial banking, investment banking, real estate firms, insurance companies, and other enterprises. In addition, this knowledge will be of substantial assistance in the management of his personai investments and other finan. cial affairs.

The third and fourth year degree requirements for the finance emphasis consist essentially of three parts.

Parts I and. II are the same as listed for the Accountancy and Information Systems Programs. Part IIT includes: Accounting, three courses; Finance, three courses, beyond those courses listed in I and II.

\section*{COURSES TM FTNANCE}

Personal Einance 3

Applications of financial management principies to individual and family fiscal objectives to include, income, spending, saving, investing, insuring, estate plaming, and retirement benefits. (Not available for credit to B.B.A. students)

Financial Management principles
3
Forms of business organization; corporate securities, financing through securities; sources and management of working capital: administration of income; expansion and combination; reorganizam tion, receivership, and dissolution.

Investment Management 3

Securities analysis, portfolio management, and capital budgeting decisions using both qualitative judgement and quantitative economic measures.

How banks, the Eederal Reserve and U.S. Treasury interact to detemmine money supplies. Case studies of recent and current attempts to control inflation and employment.
            Study of the flow of funds in the aggregate finan-
        cial system, the structure of financial maxkets
        and the interaction of aggregate Einoncial factors
        and the policies and operations of Einancial insti-
        tutions.
    Macroeconomics: Einancial Forecasting 3
        Same as ECON 423
    Concepts of Busimess Finance 2
        Presents the managerial use and application of the
        concepts and principles of the finance function of
        a business.
    Decision Science Models for Accounting
        and Einance
        3
        Same as ACCP 611
    Financial Management: Theory \& Techniques 3
        Investment, financing and dividend decisions of
        Fimms seeking to maximize shareholder wealth.
        Analytical techniques, ecomomic and behavioral
        theories and financial environment are emphasized.
        Precequisites Permission of the instructor.
    Business Financial Policy
        3
        Intensive study of theory problems of business
        finance from a decision making, internal, probleme
        solving point of view.
    Investment Polioy and Environment
        3
        Fixed"capital investment decisions under risk
        Management of packages of risky assets. Yield
        and liquidity cash management.

\section*{Aviation Management}

The aviation management major is offered as a special concentration within the B.B.A. degree program. This major is intended to provide professional tradning and education to students interested in careers in airport management, airline management, aviation sales, or other areas in the aviation industry involving application of pxinciples of management, marketing, finance, and accounting.

In general, the program considers the physical, social, political, and economic environment of aviation management. It includes considerations of society and environment in texms of those needs, wants and values of man which can be satisfied by rapid, safe, and comfortable transportation of people and by the fast movement of freight.

All students are required to complete at least 10 hours of Elight instruction either before entry into the program or prior to graduation.

Lower division requirements are the same as those set forth in Major Field II of the Core Curricula for Junior Colleges by the Coordinating Board, Texas College and University System. Exceptions have been spelled out in the introductory section for College of Management programs. Third and fourth year degree recuirements consist essentially of four parts:
\begin{tabular}{ll} 
I. Free Electives & 12 hours \\
II. Basic Managenent Core & 39 hours
\end{tabular}

The basic core is to provide students with the common body of knowledge in management. Student programs will include courses of instruction deal. ing with the following areas:
(a) concepts, orocesses, and institutions in marketing and distribution, production, and Einancing Eunctions of business enterprise;
(D) economic and legal environment of business enterpaise along with consideration of the social and political infiuences on business:
(c) concepts and methods of accounting, quantitative methods, and information systems;
(d) organization theory, jntecpersonal relation ships. control and motivation systems, and communjcations;
(e) administrative processes under conditions of uncertainty including integrating analysis and policy determination at the overall management level.
II. Aviation Management Core

12 hours

Opportunities for advanced work in aviation managem ment courses will be provided consistent with the student's and College of Management's objectives and capabilities.

COURSES IN AVIATION MANAGEMENT
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AVMG}} & Meteorology 3 \\
\hline & & Fundamental causes of weather phenomenon, the system in the U.S. for collecting, analyzing, and disseminating WX information. The impact of \(W X\) on the operation of aixcraft and airports, and the reading, interpretation and analyzing of weather reports. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AVMG 302}} & Aerospace Law, Legislation, and Regulation 3 \\
\hline & & Legal and regulatory basis for operating and managing airlines and airports. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AVMG 303}} & Pxivate Pilot Ground Instruction 1 \\
\hline & & Familiarization with the theory of flight, aircraft systems, ais traffic control, meteorology, FAA regulations, navigation, and the physiology of filight。 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AVMG 304}} & Practicum in Elight Instruction 1 \\
\hline & & Familiarization with aircraft operation during takewoff, Elight, and landing; illustrating role of supporting activities such as weather service, encoute ajr traffic control, terminal air traffic control, majntenance and other services. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AvNG 403}} & Aicport Operations Management 3 \\
\hline & & Sources of revenue, budgeting, cost estimation, environmental concerns, airport certification, relationships with Eixed base operators, contracts, liability and insurance, location, design, and development; safety management, and facility acquisition and maintenance. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AVMG 404}} & Aixime operations Management 3 \\
\hline & & Structure of the airinne industry, economics of air carrier routes, air carrier safety requirem ments, economiss of cargo and passenger operations, and effectiveness and efficiency considerations in passenger and cargo operations. \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{AVMG 406}} & Seminar in Aviation Problems and Policies 3 \\
\hline & & Real problems, through case studies, that have been faced and solved by airport and airline manm agers. Whis course will include an analysis of both quantitative and qualitative problems. \\
\hline
\end{tabular}

Business Management

To assist graduates in preparing to meet the diverse challenges of personal as well as professional life, all students taking the orogram of study in business management receire a broady based general management education before specializing in an area of professional concentration.

Of the 123 semester hours required for the B.B.A. degree in business management, 48 hours shoula be in management and economics courses, and at least 56 hours in courses other than management and economics. Lowex division requixements have been spelled out in the introductony section to the college of Management. Third and fourth year requirements comsist essentially of four parts. A general description of the content and the approximate number of hours to be included in each part is presenced below.
I. Basic Management Coxe 39 hours

The basic core is to provide students with the common body of knowledge in management. Scudent programs will imolude courses of instruction deam ling with the following areas:
(a) concepts, processes and institutions in mar. kettng and distribution, production, and Financing functions of business enterprise;
(b) econonic and legal enviconment of business entemprise along with consideration of the social and political influences on business?
(c) concepts and methods of accounting, quantitative methods, and information systems;
(d) organization theory, interpersonal relation* ships, controd and motivation systems, and communications:
(e) administrative processes under conditions of uncertainty including incegrating analysis and policy detenmination at the overall management Level.

Ir Professional Comoentration core
12 hours

Opportuntues for advanced work or emphasis in some of the subject areas will be provided consistent with the student's and College of Management's objectives ard capabilities Avajlable areas of empasis include: aecision science, management, marketing or jogistios.

TuT Free zlectives
12 hours
Jumion and senior students may select four or more houms of additional, unconstrained.electives, depending on the electives taken at the freshman or sophomore Level.

\section*{COURSES IN DECISION SCIENCE}

Introduction to Statistics 3

Elementary knowledge, attitudes, and skills in the areas of descriptive statistics, statistical inference, regression and correlation analysis. Prerequisite: Demonstrate proficiency in algebra (should be taken prior to 400 level courses)

Intermediate Statistics 3

Specialized hypothesis testing (ANOVA and ChiSquare), and extensive and intensive coverage of statistical decision theory in its economic context.
Prerequisite: DSCI 301
Seminar in Decision Science
3

Senior Seminar in the quantitative management sciences concentration for the B.B.A. degree. Some extensions of methodology, but principally a stidy of real-world applications of the decision sciences.

Advanced Statistics for Managers 3

Programmed self-study in basic statistics, hypothesis testing review, statistical decision theory and multiple correlation and regression analysis. Computer statpack library routines, case-work in managerial decision making.

Analytical Models for Decision Making
Review and extensions of deterministic linear programming, networks and dynamic programming. Emphasis on formulation and utilization of programming computer packages. Special topics as requested.

Decision Sciences Models in Aviation 3

Programming and statistics to analyze, plan and control various aviation operations activities. Prerequisites: Permission of the instructor.

Decision Science Models for Accounting and Finance

Same as ACCT 611.
Quantitative Analysis for Marketing Decisions

Same as MRKT 613.

\section*{COURSES IN MANAGEMENT}

Manpower Management and Human Relations
3
Manpower management in developing effective work teams in organizations. Examine administrative problems in business including organization and structure; morale and motivation; power and authority; status and hierarchy.

Personnel Functions 3

Principles and practice in personnel relations from topics such as recruitment practices, employee training, wage and salary administrations, and manpower planning.

Labor-Management Relations 3

Introduction to current employment relationships. Comparison of union-management objectives, functions and structures. Labor history, collective bargaining, industrial conflict and wage problems will be discussed.

Industrial Relations and Collective Bargaining

3
Problems in interpretation and administration of collective bargaining agreements, their negotiation and administration and other methods for settling disputes.

Labor Legislation 3

Analysis of pertinent legislation pertaining to the labor movement and to manpower management. Topics selected from areas such as the Taft-Hartley Act, anti-injunction statutes, fair employment practices and government contract law.

Organizational Interpersonal Dynamics
3
Development and application of problem solving concept to managerial situations in decision making and in superior-subordinate relations. Experiential training techniques are used to highlight concepts, methods and skills.

Operations Management
3

Introduction to mathematical models in the context of manufacturing management. Linear models, financial decision models, production planning models (product mix and transportation), line balancing, production smoothing and forecasting. Prerequisite: DSCI 301

Intermediate Operations Research 3

Continuation of MNGT 340, includes linear and dynamic programming and an introduction to stochastic processes in operations management. Prerequisite: MNGT 340

Management Concepts and Organization Theory 3
Fundamental concept of management including topics such as principles of administration, modern organization theory, goal setting and leadership and decision making.

Introduction to Research 3

Multi-disciplinary introduction to the research process: a critical examination of both library and field research; a supervised team research project.
Prerequisite: basic course in student's area of specialization and MNGT 301 or equivalent

Management Policy
3

An integrating course embracing all management functions. Cases, simulation and projects are used as subjects for analysis. Prerequisite: Senior standing.

Physical Resource Management 3

An analysis of world resources in terms of how they are created and managed for social achievement and cultural progress.

Seminar in Personnel Administration 3

Advanced study of current problems in personnel administration. Topics to be announced each semester. Contact department for further details. Prerequisite: Senior standing.

Seminar in Labor Management Relations
3

Advanced study of current problems in labor management administration. Topics to be announced each semester. Contact department for further details.
Prerequisite: Senior standing.
Association Management
Associations in societal and community development emphasizing management planning, directing and managing volunteer labor found in associations and related activities; and, considerations of association in attaining individual, company and corporate goals.

Problems in Small Business Management 3
Fundamental concepts, theories and practices of small business management. Supervised projects with local firms will be conducted using student teams, faculty and other resources. Prerequisite: Permission of instructor.
\begin{tabular}{|c|c|}
\hline & provides a synthesis of traditional and behavioral approaches to studying management. Topics covered include the management process, management history and organizational behavior. \\
\hline \multirow[t]{2}{*}{MNGT 610} & Organization Dynamics Workshop 3 \\
\hline & Investigation of impact of organization structures and processes on the performance of members of organizations. Role playing, simulations and case studies will be used. \\
\hline \multirow[t]{2}{*}{MNGT 612} & Human Resource Management 3 \\
\hline & Management of human resource in an organization. Topics such as manpower planning and development, organizational climate and the provision of personnel services will be investigated. \\
\hline \multirow[t]{2}{*}{MNGT 615} & Organization Development and Change 3 \\
\hline & Problems surrounding the introduction of change in organizations, theory and methods of intervention used in organization development will be studied. \\
\hline \multirow[t]{2}{*}{MNGT 622} & Industrial Relations 3 \\
\hline & Theories, policies and practices in manpower management are examined with emphasis upon more sophisticated employment of the behavioral sciences in labor relations management, organization, administration and staffing. \\
\hline \multirow[t]{2}{*}{MNGT 660} & Organization Theory 3 \\
\hline & Internal organization structure and executive roles and functions in the business enterprise and other goal-directed institutions. \\
\hline \multirow[t]{2}{*}{MNGT 663} & Management Systems Theory 3 \\
\hline & Integrates various disciplines of management. Emphasis on information-decision systems, computational and behavioral decision making, systems of managerial planning and organizational control. Prerequisite: Graduate standing and permission of instructor. \\
\hline \multirow[t]{2}{*}{MNGT 666} & Management Policy and Integration 3 \\
\hline & Organizational policy and strategy. Cases on responsibilities of general management and problems that affect the character, success and future of the total enterprise. \\
\hline
\end{tabular}

\section*{COURSES IN MARKETING}

Marketing planning and decision-making from the viewpoint of the business executive, utilizing the interactive elements of product, price, promotion, and physical distribution. Prerequisite: Knowledge of economic principles.

Marketing Communications 3

Management processes of the components of marketing communication, including advertising, sales promotion, personal selling, and some marketing as. pects of public relations activities for consumer and industrial goods.
Prerequisite: MRKT 310.
Physical Distribution Management
3
Analysis, development and management of integrated physical distribution systems with in-depth considerations of: transportation, warehousing, inventory control, material handing, and industrial location.

Consumer Behavior
3
Basic concepts of consumer behavior. The course focuses on psychological, sociological, and economic variables, and analyzes their effects on purchasing behavior. Prerequisite: MRKT 310 and 311.

Marketing Channel Systems
3
Appraisal and diagnosis, organization, and planning, action and control of commodity and product-service distribution, marketing analysis and systems, and demand stimulation. precequisite: MRKT 310 and 311.

Marketing Research and Information Systems 3
Behavioral sciences, research methods, social processes, and structure influences upon marketing activities and their integration as a total system of marketing action. Prerequisite: MRKT 310, 311, and knowledge of basic statistics.

Introduction to Marketing Models
3
Role of quantitative models in the design, implementation, and adjustment of seller strategy. Topics covered include market simulation, forecasting models, optimization models, and dynamic programming.
Prerequisite: MRKT 414 or equivalent.

Treats logistics/transportation problem-solving, highlighting quantitative decision models from the viewpoints of market planners, system analysts, and inventory, traffic, distribution and warehousing considerations.
Prerequisite: MRKT 314

MRKT 600

MRKT 610

MRKT 611

The Marketing Process 2

The marketing process is analyzed along with its underlying concepts. The information needed to serve the process is explored and the incorporation of marketing decisions into the management function is demonstrated.

Marketing Strategy and Theory 3

Macro and micro-marketing systems and the various approaches to marketing strategy and theory. Prerequisite: Admission to M.B.A. core program.

Advanced Research Methods in Marketing
3
Training and application in quantitative and behavioral approaches to marketing research. Emphasis on evaluation of alternative designs, execution of problems, and interpretation of data. Prerequisite: MRKT 414, 610, or equivalent.

Consumer Decision Processes 3

Analysis of information flows between buyer and seller; informational properties of demand stimulation strategies are considered from the viewpoint of the firm, consumer, and society. Prerequisite: MRKT 610

Quantitative Analysis for Marketing Decisions

3
Analytic quantitative models of various aspects of the firm's marketing environment and of models of marketing decision problems, including uses of such models as a basis for marketing decisions. Prerequisite: MRKT 610, DSCI 603

Seminar in Physical Distribution Management 3
Integrates business logistics/physical distribution concepts with fields of production, marketing, accounting and transportation, drawing upon the disciplines of applied mathematics, organizational behavior, resources and economics. Prerequisite: MRKT 610

Seminar in Marketing Problems 3

Problems in product assortment and development, pricing, packaging, branding, and sales forecasting. Coordination of these decisions with other decision areas of the firm through case analysis. Prerequisite: MRKT 610

\section*{Economics}

The program of study in economics is designed to prepare economists as well as to serve other disciplines such as management, engineering, government, education, sociology or history. Economics is a study of two broad areas: (1) Microeconomics is an area of study applicable to any study of human endeavor where scarce resources must be allocated among competing uses; it is the study of man's behavior in producing, exchanging, and consuming material goods and services he wants. (2) Macroeconomics is the study of such problems as inflation, unemployment, and the rate of economic growth, i.e. the performance of the economy as a whole. The program at \(U T\) Permian in both areas emphasizes forecasting so that the individual, firm, and governmental bodies may adjust to forthcoming economic conditions.

A basic understanding of economics is essential for well-informed citizenship since most of the specific problems of the day have important economic aspects.

It is also a vital discipline for and is of practical value in business decision making. An understanding of the overall operation of the economic system puts the businessman in a better position to formulate his policies.

In spite of its practical benefits, however, economics is primarily an academic, not a vocational, subject; it is not a how-to-make-money area of study. In economics problems are examined from the social, not from the individual, point of view.

The undergraduate major in economics helps prepare students for participation in public affairs, for positions in business firms and for government service. It provides a strong foundation for pre-law students and for further graduate study leading to teaching and research positions in universities, governments, and private enterprise.

Third and fourth year degree requirements consist essentially of four parts. A general description of the content and the approximate number of hours to be included in each part is presented below:
I. Quantitative Techniques 6 hours
II. Free Electives 15 hours
III. Minox Field Outside of Economics 18 hours
IV. Concentration in Economics 24 hours

COURSES IN ECONOMICS
ECON 303 Microeconomics 3
Examines the underlying assumptions of rational consumer behavior as well as the expected actions of the profit motivated firm under perfect and imperfect competitive conditions.

Effects of various market structures on efficiency, growth, employment and innovation, and the government's role in promoting the achievement of economic goals.

ECON 314

ECON 320

ECON 322

ECON 406

ECON 407

ECON 411

ECON 423

ECON 600

ECON 602

ECON 603

Physical Distribution Management
3
Same as MRKT 314
Labor-Management Relations
3
Same as MNGT 320
Commercial Banking
3

Same as FIN 322
Economic History
3
Histories of the economic development of various present day industrial societies highlighting economic issues presented by the Industrial Revolution in Europe and of the United States.

Econometrics
3

Focus is on applied econometrics in estimating and testing simple multiple, and simultaneous equation models, including problems of multicollinearity, autocorrelation, and generalized least squares.

Physical Resource Management
3
Same as MNGT 411
Macroeconomics: Financial Forecasting 3
Theory of employment, price level and growth rate. Case studies emphasizing relationship between accepted theories and actual data in recent years. Issues raised by controls.

Economic Analysis 3
presents an analysis of economic efficiency and the determinants of the major economic aggregates such as growth, employment, and GNP.

Forecasting Business Conditions 3

Elements and evaluation of principle forecasts used by business and government, using cases based on forecasts by the President's Council of Economic Advisors.
Prerequisite: 6 hours of undergraduate economics.
Microeconomic Analysis
Analysis of optimal consumer and producer behavior under various market conditions using the mathematical techniques of calculus, linear programming and game theory.
Prerequisite: Calculus

\section*{Law Enforcement}

The law enforcement program is designed for preparation of beginning police officers and for further upgrading and broadening of inservice police officers.

Third and fourth year degree requirements consist of seven parts. A general description of the content and the approximate number of hours to be included in each part is presented below.
\begin{tabular}{rlr} 
I. & Social Science Electives & 9 hours \\
II. & Psychology Electives & 6 hours \\
III. & Government Electives & 6 hours \\
IV. & Management Electives & 6 hours \\
V. & \begin{tabular}{c} 
Computer Aspects of Management \\
Information Systems
\end{tabular} & 3 hours \\
VI. Free Electives & Law Enforcement Studies & \(15-21\) hours \\
VII. & 15 hours
\end{tabular}

\section*{COURSES IN LAW ENFORCEMENT}

LWEN 300

LWEN 301

IWEN 302

LWEN 305

LWEN 398
Police in America ..... 3

An analysis of the police and their function in America. Problems confronting the policeman on the beat, the police administrator, and the public. Functions and Process of the Criminal Law 3 How criminal law is formed, the underlying philosophy of criminal law, and the limitations of criminal law.

Problems of Evidence
3
Legal problems involved in the gathering and presentation of evidence in light of recent supreme Court decisions.
Prerequisite: A course in physical evidence or employment as a peace officer.

Organized Crime and Police Corruption 3

Causes of organized crime, its history and its relationship to \(1 a w\) and law enforcement. Effects of organized crime on the individual police officers and police organizations.

Senior Seminar
3

Applications of law enforcement concepts to real problems of police officers.

Law enforcement systems are being called on as never before to respond to society's needs. In the light of these challenges, responsible law enforcement leaders are examining, evaluating, and even reformulating their roles, philosophies of justice and ethics, and management practices.

The program in law enforcement management is to prepare individuals for administrative careers in police and other similar or related organizations. Contemporary and historical issues in the field will be explored.

Insofar as feasible, students should have police or other law enforcement experience before enrolling in this program. However, those without such a background will be admitted and encouraged to obtain appropriate experience while completing the degree program in law enforcement management. The curriculum will direct capable individuals toward positions of information systems analyzer, department head, lieutenant, captain, assistant chief of police, and chief of police. Students may also prepare for management positions in correctional institutions, court administration, and other agencies related to law enforcement.

Third and fourth year degree requirements consist essentially of four parts. A general description of the content and the approximate number of hours to be included in each part is presented below.

I.

Social Écience
 12 hours
II. Free Electives 9 hours III. Basic Management Core 27 hours

The basic core is to provide students with the common body of knowledge in management. Student programs will include courses of instruction dealing with the following areas:
(a) concepts, processes, and institutions in marketing and distribution, production, and financing functions of business enterprise;
(b) economic and legal environment of business enterprise along with consideration of the social and political influences on business;
(c) concepts and methods of accounting, decision science, and information systems;
(d) organization theory, intexpersonal relationships, control and motivation systems and communications;
(e) administrative processes under conditions of uncertainty including integrating analysis and policy determination at the overall management level.
IV. Law Enforcement Management Core 12 hours

Opportunities for advanced work in law enforcement management will be provided consistent with the student's and the College of Management's objectives.

COURSES IN LAW ENFORCEMENT MANAGEMENT

Senior Seminar 3

Applications of law enforcement management concepts to real problems in police management. Prerequisite: Senior standing in law enforcement management.

Law Enforcement Organization: Theory \& Practice 3

Problems inherent in managing men in a high-risk occupation and the applicability of production models and service models or organization. Practice in formulating policies in light of these two models.

Police Planning and the Community 3

Survey of population density and income in relationship to crime. The uses of research in determining organizational structure and goals. Relationships between city planning and the problems of policing a city.

Applications of Science and Technology to Law Enforcement 3

Use of search patterns, cryptography, metal identification, computers, pathology, predictability, ultrasonics, lasers, detecting devices, radioactive materials, escape matrix, chemical analysis, ballistics, hazardous materials and radio communications.

\section*{COLIEGE OF SCIENCE AND ENGINEERING}

The College of Science and Engineering provides a unique opportunity for students to develop individualized study programs in chemistry, computer science, control engineering, earth science, Life science, mathematics, and physics leading to a Bachelor of Science degree. A Master of Science degree in engineering is also available. Each student will develop a custom made Plan of Study for his degree program in which interdisciplinary areas of concentration are encouraged. The goal of the College is to provide a learning program that best serves a student's interests and ability.

The learning activities irs the College are widely varied to provide an exciting learning environment. These include individually paced study based on modules divided into many short learning units mixed with group instruction and interaction and opportunities to engage in real life project activity through off-campus field studies, experiential assignments in industry and the community, and selfinitiated research projects. The laboratories are designed as a self-access "Iibrary", of experimental equipment whose instruments and specialized facilities are available to all students in all disciplines for individual research and experimentation.

To help the student design a meaningful Plan of study, a faculty member is designated as career consultant and mentor (adviser). The faculty adviser usually works with the student throughout his career as a student in the College of Science and Engineexing.

Certain basic requirements for receiving a degree have been specified elsewhere in this catalog and provide the basis for developing a plan of study. In addition to these a series of learning objectives has been identified by the faculty. These learning objectives are considered fundamental to the earning of a degree and are as follows:
1. Prepare and present to colleagues in his area of concentration an oral report of an original research study or a proposed design study, including the rationale for the study.
2. Prepare a written report of an oxiginal research study or a proposed design study from his area of concentration, including the rationale for the study.
3. Prepare a bibliography and summary for a currently "hot" topic in his area of concentxation that has not been referenced in the usual journals and literature sources.
4. Predict possible consequences, impact, and/or limitations of governmental policies and culture on science and science policy.
5. Predict possible impact (economic, social, political) of an imovation, invention, technological
```

change or policy on life and society.

```
6. Design and denonstrate the use of a set of instructions that bring about the acquisition of a specified competence from the area of concentration.

A program of study designed to achieve these learning objectives is built around a major selected by the student. A part of the student's studies in this area is devoted to contract study, providing learning opportunities in areas for which studies have not been developed as formalized courses, and authentic involvement in which the student will become actively involved in realmiffe problems.

Other components of the plan of study consist of a minor and perhaps a supporting cluster of studies from fields other than his major plus elestives from the arts, humanities, and social sciences. Generally the student will still have the opportunity to select additional studies in areas of his choice, providing he has the necessary background.

\section*{DEGREE REQUIREMENTS}

The Bachelor of Science degxee in the College of Science and Engineering requires a minimum of 120 credits, including, except for engineering, a minimum of 24 semester credits in the major plus a minor of at least 18 semester hours. The specific requirements depend upon the study areas and the educational objectives of the student. At least 12 credits in the major and six in the minor must be completed at the upper level. For intexdisciplinary programs, in addition to the satistaction of major and minox requirements in two dis. ciplines, the student can plan a progxam to meet his particular needs. The majox may be included in an area of concentration which involves the major and oognate studies.

Hower Division Requirements
The core Curiculum set forth by the Coordinating Board, Texas College and university system, will be accepted in its entirety and applied toward aporopriate degrees. All students planning to transfer to the University in life science, earth science, chemistry, physics, computer science, mathematics and engineering should have completed the following courses:
\begin{tabular}{ll} 
migish composition & 2 courses \\
Eederal and State Government & 2 courses \\
Hitereture & 2 courses \\
U.s. History (one may be Texas History) & 2 courses
\end{tabular}

The English and govennment courses must be taken at the lower division level, but literature and history may be taken at UT Permian if necessary. une course each from one or more of the following list may be transferred as acceptable electives in any of the degree programs:

Fine Arts
psychology
Sociology
Anthropology

Speech
Philosophy
Sconomics
Fox each specizlized degree program in the college of Science and Engineering there are specific lower division courses that are cequired or highly recommended to have been completed before transferring to the University:

Chemistry
\begin{tabular}{|c|c|c|c|}
\hline General Inorganic Chemistry & 2 & courses & Required \\
\hline physics (preferably with calculus) & 2 & courses & Required \\
\hline Mathematics (through college algebra) & 1 & course & Required \\
\hline Biological Sciences & 1-2 & courses & Required \\
\hline Calculus & 2 & courses & Recommended \\
\hline Minor Eield of Study & 2-3 & courses & Recommended \\
\hline
\end{tabular}

Earth Science
General Tnorganic Chemistry
Mathematios (through college
algebra)
Geology (physical and historical)
Calouns or statistics
Minor Field of study
courses Required
courses Required courses Required course Recommended
2-3 courses Recommended
Physics
Colculus
Physics (calculus based)
Chemistry
Geology or Biology
Minot Eield of Stady
2
2
2
2
\(2-3\)
\begin{tabular}{ll} 
courses & Required \\
courses & Required \\
courses & Recommended \\
courses & Recommended \\
courses & Recommended
\end{tabular}

Hife science
Mathematics
Biology
\begin{tabular}{rl}
\(1-2\) courses & Required \\
2 courses & Required \\
2 courses & Required \\
2 courses & Recommended \\
2 courses & Recommended \\
\(2-3\) courses & Recommended
\end{tabular}

Mathematios \& Computer Science

\begin{tabular}{rl}
2 courses & Required \\
\(1-2\) courses & Reguired \\
\(1-2\) courses & Required \\
1 course & Recommended \\
1 course & Recommended \\
\(2-3\) courses & Recommended
\end{tabular}

Engineexing
Calculus
General Inorganic Chemistry
courses Required
physics (oalculus based)
Engineering Mechanics (statics)
courses Required
course Recommended
Engineering Graphics
course Recommended

A student who is majoring in mathematios or one of the sciences should complete more credits in his major than the minimum insted above. In completing the 60 credits required for admission the student should complete \(9-12\) creaits in his major and \(6-9\) in his minor, plus electives within a total of 60-66 lower aivision credits.

While it is to the stmdent's advantage to complete all of the required courses before transferring, it is not necessary that he do so. If he has completed 60 credits but still lacks some of the required courses, he may be admitted to the University and complete those courses after transferring.

If a student finds, after errolling at the University that he requires a freshman or sophomore course, it will be possible for him to take that course at a nearby junior college.

\section*{PROGRAMS OF STUDY}

The primary areas of concentration or majors within the college are chemistry, computer science, earth science, engineexing, life science, mathematics, and physics. The student may develop his own interdisciplinacy program with the counsel of his faculty adviser. Program variations are possible whthin the degree programs of the College because some studies are related primarily to a singie discipline wheress ochers are closely allied to several and will be jointiy developed by the taculties.

Each student is expected to include a minimum of three credit hours of authentic involvement activity in his degree program. An authentic realmife experience, working in realiffe conditions and constraints involving ocal and written communcations, project planning and organization is inherent in this participating approach. The University will provide adequate supervistion and consultation in coordination with the cooperating organization to ensure the students gain appropriate experience and produce a cremible study.

Within the following disciplines, many of the subjects are Iisted with variable credits. This is to provide the versatillty necessary for the development of individualized plans of study satistying the student's educational objectives. For example, a student requiring five hours of organic chemistry For entrance into a specific medical school can have his program designed so that he does not need to take two four hour courses for a totan of eight hours. These subdivisions are made posshole through the develoment of self. paced courses of study.

\section*{Chemistry}

Scudies in chemistry offer an opportunity to develop the ablity to solve problems and think creatively in a dynamic field of human endeavor. Chemistry provides an area of concentration:
(a) Fox students interested in extending their knowledge of the methods and content of the science as a part of a liberal education,
(b) for preparation for graduate study in chemistry, biochemistry, medicine, dentistry, medical sciences, and law.
(c) for students interested in careers in industrial or government laboratories as well as industrial positions in technical sales, production, or management,
(d) for students interested in secondary school teaching careers,
(e) for students interested in careers in environmental science.

Normal programs of study leading to a Bachelor of Science degree will consist of a minimum of 32 semester hours in chemistry (upper and lower level). Those students in teacher education and interdisciplinary studies may complete the minimum of 24 credits.

Each plan of study requires one academic year of physics and calculus and includes a minimum of 20 hours in general, organic, and physical chemistry. The remaining 12 hours will be devoted to advanced studies.

Independent study and learning through research-type situations are strongly encouraged. Learning experiences in the classroom and laboratory are reinforced through participation in actual job situations as a part of the authentic involvement program.

Interdisciplinary areas of concentration such as chemistrymlife science, chemistry-physicsmathematics, etc., are available for students interested in areas such as biochemistry, environmental science, geochemistry, and chemical physics. Such programs are planned in consultation with the faculties.

Supporting clusters of cognate studies or minors for students concentrating in chemistry might include work in life science, physics, mathematics, computer science, economics, or management. These studies are specifically suited to the individual's career goals.

Admission to study in chemistry requires the equivalent of eight semester hours in general chemistry.

\section*{COURSES IN GHEMISTRY}

CHEM 312

CHEM 324

CHEN 326

CHEM 328

CHEM 351

CHEM 361

CHEM 362

CEEM 366

An introductory course in organic chemistry. Emphasis on reaction pathways, stereochemistry, structuremreactivity relationships, synthesis and spectroscopic methods. Includes laboratory. Prerequisite: one year of general chemistry

Organic Chemistry II
4
A continuation of Chemistry 311 including an introduction to molecular biochemistry. Laboratory work involves qualitative organic analysis.

Quantitative Analysis 4

An introduction to volumetric, gravimetric, and colorimetric quantitative measurements including the use of pH meters and spectrophotometers. Prerequisite: one year of general chemistry

Instrumental Analysis 4

Theory and practice of modern analytical methods including electroanaytical techniques, quantitative spectrophotometry, and radiochemical methods. Prerequisite: CHEM 361 or consent of instructor

Electronics for Scientists
3
An experimental course dealing with the use of basic instrumentation in electrochemical, chromatographic, and spectroscopic analysis.

Molecular Biochemistry
3
An introductory course in molecular biochemistry. Emphasis on pathways of enzymatic reactions. Prerequisite: CHEM 312

Physical Chemistry I
An introductory course in physical chemistry. Topics include kinetic molecular theory, molecular thermodynamics, and an introduction to molecular energies.

Physical Chemistry II
3

A continuation of Chemistry 361 introducing kinetics, quantum mechanics, and molecular spec. troscopy.
prerequisite: CHEM 361
Experimental Physical Chemistry 1-3
An integrated physical science laboratory course including thermodynamic, kinetic, and spectroscopic measurements. High vacuum techniques and
the use of sophisticated equipment are stressed in the measurement of molecular data. May be taken concucrently with CHEM 361.

Organic Structure Determination 3

An experimental course focusing on NMR, IR, UV and mass spec methods for the determination of the structure of organic compounds. Prerequisite: CHEM 312

Inorganic Chemistry
An advanced course in inorganic chemistry including chemical bonding, inorganic reaction pathways and inorganic synthesis. Prerequisite: CHEM 312, 361

Industrial Chemistry 3

A survey of commercially important chemical reactions, raw materials, processes and costs.

Chemical Synthesis 3

An experimental course involving the synthetic techniques or organic and inorganic chemistry, including the use of chemical instrumentation and literature.
Prerequisite: CHEM 312, 430
Polymer Chemistry
3
An introduction to the theory and methods of polymex chemistry.

Introduction to Research 1-3
An introduction to the research techniques of chemistry including the investigation of an original problem.
Prerequisite: permission of the instructor
Physical Organic Chemistry
3
An introduction to theoretical organic chemistry with emphasis on reaction mechanisms, molecular orbital theory and photochemistry.
Prerequisite: CHEM 312, 362
Molecular spectroscopy 3

Involves the quantum theory and interpretation of the molecular spectra of small molecules. Includes rotational, vibrational, and electronic spectroscopy with an introduction to group theory. Prerequisite: CHEM 362

Statistical Mechanics 3

An introduction to the fundamentals of statistical thermodynamics and their applications to simple chemical systems.

\section*{Computer Science}

Computer science studiss are interdiscipiinaxy, inm volving computer science, management, and mathematios. These studies are designed for students interested in gaining a broad knowledge of the comouter and developing an ability to design and analyze computerized software systems and use them in organizations and businesses that employ computer services in their daywto-day operations.

The plan of study will be tailored to satisfy the career objectives of the student. Two basic plans, each leading to a Bachelor of Science degree, are availablemone scientific and one business oriented. The two programs share a basic set of studies providing a foundation for specialization. The scientisic program option is oriented toward the inner workings of programming languages and compilers and applications of the computer to the student's choice of program emphasis. The business option is oriented toward the design, specification, and construction of infor mation processing systems.

Admission to the computer science program presumes the student to have the equivalent of an introductory course in computer science and data processing and familiarity With at least one programming language. Before graduating, the student will be required to demonstrate his ability to use both a scientific and a business oriented programming language.

While the minimum number of credits for a major is 24, the normal program of study will consist of approximately 30 semester credits in computer science and related subjects. Basic studies in computer science will encompass file organization, communication based computer systems, information processing systems, computer operating systems, and basic simulation and model buiiding. Courses in statistics, calculus, and operation research are also recommended. Additional studies contributing to the degree in computer science may be selected from mathematios and management on approval of the faculties involved.

COURSES IN COMPUTER SCIENCE
CPSC 300
Computer Organization 3

Functional oxganization of computer systems and the relationships of software components to their operating systems. Incjuded axe such topios as channel controller, interrupts and addressing. Prerequistte: knowledge of a programming language and an introductory course in computers

CPSC 310 Information Systems Design 3

The evaluation of a business system from problem analysis to implementation of the system on an appropriate hardware configuration. Included are such topics as feasibility study, record and file

definition, Eoms design (input and output),
 establishment of procedures. Testing/conversion,
 docmentation, evatuation and review, and organi
zation.

Data Structures
 3

Data structures, concepts and algorithms used in problem solvirg. Topics include basic repre* sentation of data, Ifnear and tree structures, computer storage allocation and ordering techniques.

Information Storage and Retrieval

\section*{3}

Societal impact of automation, basic number logic, data representations. Flow charting and structure of computer programs for data handing. Overview of the use of computers in business and management of data processing.

Intermediate Operations Research
3
Same as Move 341
Simulation 1-3

Same as SCPN 350
Operating Systems 1-3
Investigation of batch process systems programs, theix components, operating characteristics, user services and limitations. Included are multiprogramming systems and parallel processing techniques.

Programming Languages 1-3
Study of characteristics of a variety of programming languages with attention to the way these characteristios affect applications. Formal syntactic definition of language and rules for interpretation. Prerequisite: working knowledge of one assembly language and one algorithmic language

Management Informetion Systems
3
Same as ACCF 11
Systems Analysis and Design
3

Same as ACCT 412
Numerical Analysis 1-3
Same as MATH 420

\title{
Aspects of natural language processing on digital computers. The analysis of information content by statistical, syntactic and logical methods. Search and matching techniques. Axiomatic retrieval systems, questionmanswering systems. Evaluation of retrieval effectiveness and efficiency. Prerequisite: data structures, data storage and retrieval
}

CPSC 440
Minicomputers
3

Hardware and software design of minicomputer systems. Survey of available systems. Microprogramming techniques.

\section*{Earth Science}

Studies in earth science, leading to a Bachelor of Science degree, can be tailored to provide preparation for a career in secondary school teaching, graduate work, careers in the petroleum or mining industries, and a variety of interdisciplinary programs. Programs of study leading to a Bachelor of Science consist of 30 or more semester hours in earth ssience (upper and lower level). Students in teacher education and interdisciplinary studies may complete the minimum of 24 credits. Variations in the student's plan of study allow for the selection of courses pertinent to his individual educational goals. Electives in earth science and related fields can be selected to complement and enhance the student's overall objectives.

It is recommended that students planning to specialize in earth science take courses in geology during their lower division studies with supporting studies in mathematics, chemistry, and life science. Students interested in teaching earth science in the secondary schools will be able to design a program specifically to fit that career goal.

Independent study and authentic involvement activities are strongly encouraged. Learning experiences in the classroom are reinforced through participation in actual job situations supplemented by actual field experience. Field studies are used as a laboratory experience to develop models for investigating environmental changes through time which will then be analyzed with the goal of correlating past and present efforts. All earth science majors must complete a field geology course before graduation. This course, not given at UT Permian, may be taken during the summer at various schools within the state.

Interdisciplinary areas of concentration such as earth science-life science, earth science-chemistry or physics are available to students interested in areas such as paleontology, mineralogy, geochemistry, and geophysics. Such programs will be planned in consultation with the appropriate faculties. Supporting clusters of studies for students concentrating in earth science might include work in life science, physics, mathematics, space science, computer science, management, and anthropology and archaeology. These studies are specifically tailored to the individual's career goals.

Admission to study in earth science requires the equivalent of eight semester hours in physical and historical geology.

Study of the principles and theories of structural geology. Special attention directed to include descriptions and interpretations of faults, folds and other structural features, and including the mechanics of rock deformation and basic global tectonics.

Petrology
3
Hand specimen study of the common minerals, and of igneous, metamorphic, and sedimentary rocks.

Environmental Geology
The relationships of earth science to human problems and the environment, especially directed to geological problems associated with mass urban growth.

Biostratigraphy
3
A survey of the history and evolution of life based on the evidence of the fossil record.

Principles, concepts, and techniques of environmental analysis and interpretation of marine and terrestrial fossil ecosystems.

Mineral Resources 3

An introduction to the geology, origin and general economics of mineral and fuel deposits.

Organic Build-ups Through Time
3
A study of the principles relative to the origin, morphology, associated rock facies and characteristic biota of representative examples or organic buildups through geologic time.

Planetary Geology
3
Concept and development of our solar system with particular emphasis on the results of recent space probes and manned lunar landings.

Geology of Arid Lands
3
A study of the geomorphology of the world's arid regions. Salient features include climate, landforms, water, soils, natural vegetation, and the various delimiting factors relative to human occupancy.

Petroleum Geology
3
Emphasis on the origin, nature, migration, and accumulation of petroleum. Course will be supplemented with studies of the discovery procedures and techniques, trapping mechanisms, and developmental procedures of previously discovered giant oil and gas fields.

Carbonate Petrology
3
Description and classification of carbonate rocks with consideration of recrystallization, diagenesis, and porosity formation.

Micropaleontology 3

Microscopic study of plant and animal remains, and the principles underlying the use of such fossils relative to correlation problems. Emphasis to be placed on those fossil groups commonly recoverable from well drill cuttings.

Classic \& Carbonate Depositional Environments

3
Emphasis on the development of concepts and techniques of paleoenvironmental analysis leading to
interpretation of fossil terrestrial and marine ecosystems.

A study of the geologic and chemical processes that produced the observed distribution and abundances of the elements.

Geophysics
3
A consideration of the gravitational, magnetic, thermal, electromagnetic, and seismic properties of the solid earth. Particular emphasis directed toward seismic methods relative to petroleum exploration.

\section*{Engineering}

The Bachelor of Science degree in engineering is an interdisciplinary program combining basic competencies from all traditional engineering disciplines to prepare students for a versatile career opportunity in all industries. The program emphasizes development of career capabilities in control, systems and automation along with project management.

The study program in engineering offers many unique opportunities. The program is conducted as an individualized leaming management system operating on a continuous yearround basis. Individualized program planning allows each student, in consultation with an advisor, to construct a Plan of Study best suited to his own career goals. All study areas (courses) in the curriculum are available for enrollment at any time the student is eligible to begin. In each study area the starting date, the amount of credit, the length of time to complete, and the specific objectives can be varied to meet the needs of each student.

Each study plan will include approximately 18 hours of work in mechanics, thermofluids, and systems analysis. An additional 12 to 15 hours will be devoted to advanced engineering mathematics and advanced engineering science electives. Approximately 6 hours of study plan may be devoted to experiential learning through team designed activities in authentic involvement projects from industry. Experiential activities may take place on or off campus and teams may include nonengineers. An additional nine hours of study in design, synthesis, management and related topics may be selected to support the project activity.

Entering students are expected to have the equivalent of one year of study in differential and integral calculus, a year sequence in university physics and a course in chemistry. When necessary, these studies may be completed at a nearby junior college.

Selected courses in engineering can be used to develop a supporting cluster for majors in other fields. The courses available will depend on the student's preparation and should be selected in consultation with a member of the engineering faculty.

\section*{COURSES IN ENGINEERING}

ENGR 309

ENGR 310

ENGR 311

ENGR 320

ENGR 321

ENGR 330

ENGR 331

ENGR 332

ENGR 333

ENGR 34.9

ENGR 350

Engineering Mechanics 1-4
Problems of equilibrium and motion in mechanical systems.

Mechanics of Materials 1-4
Methods of determining the stresses present in structural members under various types of loading.

Materials Science 1-3
properties of engineering materials and the selection of matexials for specific applications.

Systems Analysis I
3
A unified treatment of the models, responses and analytical descriptions of electrical, mechanical, thermal and fluid systems.

Engineering Systems Analysis II 1-3
Extension of the unified treatment of electrical, mechanical, thermal and fluid systems from ENGR 320 to more complex systems and more versatile techniques of analysis.

Thermo-fluid Science I
3
The processes by which substances and mixtures undergo energy transformations to perform useful functions.

Thermo-fluid Science II 1-3
The behavior of fluids both at rest and in motion within natural and man-made systems, emphasizing measurement and control of flow.

Thermo-fluid Science III 1-3
Heat-transfer rate processes, involving the basic modes of thermal energy transfer: conduction, convection, and radiation; emphasizing measurement and control of temperature.

Thermo-fiuid science IV 1-3
Thermodynamic processes extended to include multicomponent systems with transformation of both matter and energy or other special applications.

Interaction of Technology and Society 1-3
An exploration of historical and current actions and consequences resulting from the interrelationships of technology and social needs. For nonengineering majors. Meets applied course requirements for arts and sciences majors.

Mechanisms 1-3
Analysis and synthesis of mechanical motion transmission and motion generating systems.
\begin{tabular}{lc} 
Fluid Power systems & \(1-3\) \\
Theory and application of fluid systems in auto- \\
mation, control. and power equipment. \\
Electronics and Machines & \(1-3\)
\end{tabular}

Theory and application of electronic equipment and electrical machinery in instrumentation and control.

Computer Control Systems 1-3
A treatment of the use of analog and digital computers as control components including applications in various areas.

ENGR 370

ENGR 371
Separation Processes ..... 2-3Rate processes for separating components of mix-tures, by the transfer of mass between phases ofmatter, emphasizing equipment operation and control.
Chemical Reactor Operations ..... 2-3Rate processes for transformation of matter bychemical reaction, emphasizing equipment oper-ation and control.
Control System Design ..... 1-3
A unified treatment of the design of control sys-tems which perform to given specifications andapplications to industrial problems.Project Management1-3Manoower and resource allocation, personnel mana-gement, scheduling and organizational strategiesfor engineering projects.

Economic Evaluation \(1-3\)

Theory and application of economic principles in engineering decision processes.

Analytical Decision Processes 1-3
Optimization methods and value theory in analytical decision making.

Energy Systems 3

A quasi-technical seminar treating the effect of energy availability, distribution, and consumption upon the political, social and technical comunities.

Pollution Control
3
A quasi-technical seminar surveying the inter-
acting efforts of the political, social, and technical communities in various aspects of environmental degradation and control; past, present, and future.

Applications of Science and Technology to Law Enforcement

3
Same as LEMG 407
Advanced Materials Science 3

Organic and inorganic engineering materials including their structures, mechanical and physical properties, application of materials, fabrication and heat-treating principles and failure mechanisms.

Measurements
2-3
Equipment, methods, and theories for the successful application of experimental techniques in the student's area.

Simulation 1-3

Techniques by which analog and digital computers may be used to simulate physical systems for analysis and design purposes including experience in analog and FORTRAN IV programming.

Advanced Strength of Materials 3

A study of advanced methods for the determination of stresses in complex structures subjected to various types of loading.

Control Engineering 3

Analysis and design of control systems utilizing hydraulic, pneumatic, electronic and chemical process equipment.

Process Dynamics 3

A study of the unsteady-state behavior systems typically found in the process industries, and methods for measurement and control of pertinent variables.

Modern Control Engineering 3

A treatment of selected topics of modern control engineering including sample data control, state space analysis of control systems, nonlinear systems control, and optimization theory with applications to industrial problems.

Reactor Kinetics
A study of the latest models and methods for
\(\left.\begin{array}{ll} & \begin{array}{l}\text { engineering analysis of chemical reaction sys- } \\ \text { tems encountered in process industries. }\end{array} \\ \text { ENGR 671 } & \begin{array}{l}\text { Heat and Mass Transfer }\end{array} \\ & \begin{array}{l}\text { Individualized study of the latest analytical } \\ \text { models and methods for solution of engineering }\end{array} \\ \text { heat and mass transfer problems. A general } \\ \text { introductory core is followed by specialized } \\ \text { study along a track of individual interest. }\end{array}\right\}\)

Courses in life science may apply to the Bachelor of Science degree with a major in life science, to a minor in life science, or serve as electives in other degree programs. The life science programs provide preparation for careers in college teaching, research in biology, agriculture, forestry, medicine, veterinary medicine, dentistry, and other health related fields, and for elementary and secondary school teaching.

Students who desire a major in life science should include one year of inorganic (general) chemistry, one year of biology, and one course of college algebra (or equivalent) in the credits transferred to UT Permian. One year of organic chemistry is also strongly recommended prior to coming to UT Permian, except students in elementary education. Students planning to enter professional or graduate schools should include a year of college physics in the credits transferred to UT Permian. Students who desire to use life science as the minor field of study should complete the equivalent of one year of biology prior to enrolling at UT Permian.

The Faculty of Life Science will help each student design a program of study to satisfy specific career objectives. In addition, specific courses such as Contract Study and Selected Topics in Life Science may be individualized to fit specific student needs and interests.

The study plan for life science majors includes approximately 30 semester hours in the major, with at least 12 hours of upper-level courses. The plan must contain study in genetics, organismic biology, and suborganismic biology, independent research, inorganic and organic chemistry.

\section*{COURSES IN LIFE SCIENCE}

Microbiology
2-4
The growth, morphology, metabolism, and genetics of bacteria and related organisms. Previous or concurrent enrollment in organic chemistry required.

Processes of Science 1

Competencies that may be used in all areas of science are emphasized: observing and inferring, graphing and interpreting data, defining operationally, controlling variables.

Natural and Related Products
3
The extraction, identification, and location of carbohydrates, lipids, nitrogenous compounds, and related materials in living systems, with emphasis on laboratory procedures. Primarily for elementary education students and non-life science majors. Prerequisite: one year of general chemistry

Plant Morphology
The structure, development, reproduction and relationships of the major plant groups.

Plant Physiology 3

The nutrition, growth, and development of plants with special emphasis on vascular plants. Offered in 1974-75 and alternate years. prerequisite: one semester of organic chemistry

Genetics 3

The structure and function of hereditary material with emphasis on recent developments in the field. Previous or concurrent enrollment in organic chemistry required.

Human Anatomy and Physiology 4

Survey of human anatomical systems and their physiological functions with special emphasis on the skeletal, muscular, nervous, circulatory, and respiratory systems. Primarily for physical education majors.

Animal Physiology 4

The development, function and mechanism of action of the major physiological systems in animals.

Vertebrate Biology 4

The classification, phylogeny, anatomy, embryology, and natural history of vertebrates. Special emphasis on the vertebrates of West Texas.

Life Science Seminar 1

Interactive small group discussions of varied topics in life science.

Microbial Genetics 3

The mechanisms of genetic transfer, gene analysis, control mechanisms, and the structure and replication of bacterial viruses. Prerequisites LFSC 300 and 340 or equivalent. Offered in 1974-75 and alternate years.

Virology
3
The nature, identification, structure, replication and biological importance of animal, plant, and bacterial viruses.
Prerequisites: one semester of biology and organic chemistry
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{LFSC 402} & Venereal and Other Diseases of Man 1-3 \\
\hline & A study of the major groups of disease-causing bacteria with special emphasis on organisms pathogenic to man. Open to non-majors. \\
\hline \multirow[t]{2}{*}{LFSC 411} & Biostratigraphy 3 \\
\hline & Same as ERSC 330 \\
\hline \multirow[t]{2}{*}{LFSC 420} & Cell Biology \\
\hline & \begin{tabular}{l}
The structure, function, and integration of cell components. \\
Prerequisite: one semester of organic chemistry
\end{tabular} \\
\hline \multirow[t]{2}{*}{LFSC 422} & Cytology-Histology 3 \\
\hline & Techniques in the preparation and interpretation of cytological and histological materials. Offered in 1975-76 and alternate years. \\
\hline \multirow[t]{2}{*}{LFSC 423} & Immunology 3 \\
\hline & The techniques, mechanisms, and interpretations of immunological reactions. Offered in 1975-76 and alternate years. \\
\hline \multirow[t]{2}{*}{LFSC 442} & Evolution 3 \\
\hline & An examination of population variation and mechanisms of evolution and speciation. Offered in 1974-75 and alternate years. \\
\hline \multirow[t]{2}{*}{LFSC 443} & Human Genetics 3 \\
\hline & A survey of the mechanism of inheritance of human traits. Primarily for the non-life science major. \\
\hline \multirow[t]{2}{*}{LFSC 444} & Evolutionary Ecology 3 \\
\hline & The evolution of ecological parameters with emphasis on population and community parameters. Offered in 1975-76 and alternate years. \\
\hline \multirow[t]{2}{*}{LFSC 450} & Developmental Biology 4 \\
\hline & The embryogeny and development of structural and physiological systems. Offered in 1975-76 and alternate years. \\
\hline \multirow[t]{2}{*}{LFSC 451} & Physiological Ecology 2 \\
\hline & The physiological adaptations to environmental conditions such as heat, cold, water stress, and altitude. Special emphasis on vertebrates. Offered in 1974-75 and alternate years. \\
\hline
\end{tabular}

Animal Behavior
A study of the types and mechanisms of behavior in the major groups of animals.

Environmental Biology
The principles of population and community ecology and their application to modern environmental problems.

Natural History of the Permian Basin 1-3
The climatography, geography, flora, and fauna of the Permian Basin.

Field Biology \(1-6\)

Field problems in the Permian Basin. Offered in the summers only.

A Bachelor of Science degree is offered in mathematics. The program of study can be tailored to prepare the student for a career in elementary or secondary school teaching, for research in industry or government, or for entering graduate study.

A degree in mathematics requires a minimum of 24 semester hours exclusive of basic calculus and precalculus courses. Although variations in the Plan of Study will be made in keeping with an individual program, the major courses will include studies in linear and abstract algebra, probability and statistics, and an analysis course with differential and integral calculus prerequisites.

Mathematics electives will be selected in keeping with the educational objectives of the students.

A variety of alternatives for mathematics as a minor is possible. The specific courses recommended will depend upon the major and interests of the student. For those seeking certification in secondary education with a minor in mathematics, 24 semester hours are required including integral and differential calculus, linear algebra and algebraic structures, advanced geometry and probability and statistics This provides the student with the mathematical background to teach algebra and geometry effectively in middle and secondary schools.

The student planning to complete his studies with a major in mathematics within the normal period of time should be able to demonstrate his proficiency in differential and integral calculus upon admission to the College.

\section*{COURSES IN MATHEMATICS}

Mathematics for Elementary Teachers 3

Basic set theory, axiomatic structure of the number system, foundations of arithmetic and informal geometry. A course designed for prospective elementary teachers.

Statistics 1-3

Basic concepts and applications of statistics, including probability, standard statistical distributions, descriptive statistics, testing of hypotheses, confidence intervais, linear regression and correlation. Same as DSCI 301, PSYC 301.

MATH 310
Linear Algebra
1-3
Vectors and vector spaces, matrices and linear transformations, eigenvalues, eigenvectors and canonical forms, and their applications.

Elements of group, ring and field theories with emphasis on the ring of integers and polynomial domains.

Calculus of Several Variables 1-3
Differential and integral calculus of functions of several variables.
Prerequisite: differential and integral calculus and permission of instructor

Differential Equations 3

Solution of ordinary differential equations including power series and Laplace transform methods and systems of linear differential equations with applications.

Topics in Geometry
3
Cross ratio and other topics of modern geometry, elementary transformations, Euclidean constructions and an introduction to the non-Euclidean geometries of Riemann and Lobachevsky.

Intermediate Analysis 3

Rigorous treatment of limits, continuity and uniform continuity, derivatives, integrals and mean value theorems.
Prerequisite: calculus
Probability and Statistics 1-3
Mathematical investigation of basic properties of distribution functions and use of probability theory to determine critical regions for selected test hypotheses, including multiple and partial correlation, analysis of variance, and non-parametric procedures.
Prerequisite: calculus and MATH 301, 340
Modern Algebra I, II 3,3
Basic properties of groups, rings and fields, including homomorphism theorems. Theory of vector spaces and modules, including linear transformations, matrices and canonical forms. Prerequisite: MATH 310, 315

Theory of Numbers 3

Divisibility of integers, congruence, quadratic residues, Diophantine equations and continued fractions.
Prerequisite: MATH 315
MATH 419
Applied Mathematics
1-3
Theory and application of ordinary and partial
differential equations, including special
functions, transform methods, Fourier series,
calculus of variations and vector calculus.
Prerequisite: MATH 330
Numerical Analysis

Survey of numerical methods for solution of initial value problems, transcendental equations and systems of linear equations. Interpolation, averaging and quadrature processes. Error analysis stressed.
Prerequisite: MATH 310, 330, knowledge of a programming language
MATH 460, Advanced Calculus I, II 3,3
Introduction to real analysis, including con- vergence of sequences and series of real numbers

            and of functions, Riemann-Stieltjes integrals

            and elementary theory of the Lebesque integral.

            Prerequisite: MATH 360 or permission of the

                        instructor

Complex Variables
Introduction to complex analysis, including analytic functions, power series, residues and conformal mapping. Prerequisite: calculus

Topology 3

Introduction to general topology, including continuity and compactness, connectedness and separation properties. Emphasis on metric spaces. Prerequisite: MATH 360 or permission of the instructor

\section*{Physics}

The program of study in physics leading to a Bachelor of Science degree prepares the student for two options. The research or industrial degree program option is designed to prepare students for graduate study or as a terminal program in preparation for industrial research. The general degree program is designed to prepare students for a career in secondary education and in some cases may be usefirl for students planning to attend medical school, work in patent law, or technical writing, teach the history of science, etc. Individualized program planning and instruction allows each student, in consultation with an adviser, to construct a plan of study best suited to his career goals.

The study plan for physics majors must include 24 semester hours of upper level physics courses divided approximately equally between courses in intermediate classical physics and contemporary physics. In addition six to nine semester hours will be devoted to studies in advanced techniques.

Interdisciplinary areas of concentration such as geophysics, biophysics, mathematical physics, and engineering physics can be developed from the offerings in physics with the faculties of the College of Science and Engineering. The student is encouraged to consider some of these opportunities. Additional studies applicable to a degree in phys ics can be selected from chemistry, engineering, and earth science.

\section*{COURSES IN PHYSICS}

A study of dynamics, central force problems, rigid body dynamics, oscillations, systems of particles, moving coordinate systems, and an introduction to Lagrangian Mechanics.

PHYS 310
Intermediate Electricity and Magnetism
Vector analysis, electrostatics, boundary value problems, the study of dielectric materials, magnetostatics, electromagnetic induction, magnetic properties of matter, electric currents, and Maxwell's equations.

PHYS 320
Optics
3
A study of the foundations of geometrical optics, interference, coherence, diffraction, the electromagnetic nature of light, polarization, and holography.

A study of fundamental particle vibration theory, plane waves in air, waves in more than one dimension, interference patterns, diffraction, acoustic
impedence, longitudinal waves in different gases and waves in liquids and solids.
Thermodynamics 3
Basic concepts in work, heat, the first and second law of thermodynamics, entropy, enthalpy, free energy with an introduction of the thermodynamic potentials and applications.
Advanced Laboratory 3

This course utilizes the open lab concept in that there may be students simultaneously performing a variety of different experiments, e.g., acoustical measurements, electromagnetic studies, atomic spectra, radioactivity studies, optics, electronics, nuclear magnetic resonance phenomena, etc.

Acoustics II 1-6

A continuation of Acoustics I. An extension from simple harmonic motion through electromagnetic waves to Fourier transforms, nonlinear oscillations, stationary waves, vibrating sources, reflection and absorption of sound waves.

Introduction to Quantum Mechanics
3

Historical development of quantum mechanics, the Schroedinger representation with numerous applications, ordinary and spin angular momentum, the Heisenberg representation, elementary perturbation and scattering theory.

Elements of Modern Physics 3

This course will cover the following areas: special relativity, relativistic kinematics, a review of quantum mechanics, atomic structure, elementary nuclear structure and reactions, and high energy elementary particle physics.

Physics Seminar
Topics vary according to the interest of the students. Each student will be expected to select topics of current interest to research groups and present this material to the seminar group at least three times during the semester.

Advanced Dynamics
3
A continuation of Physics 309 beginning with a treatment of more advanced problems using Lagrangian Mechanics, the variational principle, Hamilton's equations of motion with applications and Hamilton-Jacobi theory.

The topics to be covered will vary and will be selected from the following: Fourier Series and boundary value problems, linear vector spaces, vector and tensor analysis, Green's functions, orthogonal functions, eigenvalue problems, partial differential equations, calculus of variations, complex analysis with application to conformal mapping.

PHYS 420
Introductory Solid State Physics
3
A study of crystal structure, crystal diffraction and the reciprocal lattice, crystal binding, phonons and lattice vibrations, energy bands and the Fermi model of a free electron gas.

PHYS 430
Elements of Nuclear Physics 3

A study of nuclear sites and shapes, binding energies, the two-nucleon system, nuclear models, nuclear reactions, scattering, radioactivity, beta and gamma decay and particle accelerators.

Natural Science
This is an integral course designed to emphasize the contemporary aspects of biology, chemistry and physics while minimizing the distinction between the disciplines. Stressed throughout the course are:
(a) the impact of science on the individual's life.
(b) the interaction of science with social, economic and political forces.
(c) the strengths and limitations of science.
(d) an understanding of science as a human endeavor.

This course is designed as a terminal science course for non-science majors and is recommended as an elective for science majors. It may be used to satisfy the physical and biological requirements for graduation as well as the science requirements for teacher certification.

COURSES IN CONTEMPORARY NATURAL SCIENCE
NTSC 301, Contemporary Natural Science I, II 3,3

Contemporary aspects of science. Topics include ecology, population, environmental problems, atomic energy, space travel, probability, computers, disease, drugs, chemical and biological warfare and genetic engineering. Includes laboratory. Intended for non-science majors.

\section*{Pre-Medicine, Pre-Dentistry and Pre-Veterinary}

Professional schools in health sciences seek welltrained, versatile students, who, in addition to displaying leadership, social maturity and human relations skills, possess the physical, emotional, and intellectual stamina required for a successful career in medicine. Toward that end, the undergraduate student should feel free to concentrate his studies in his primary area of interest, realizing that the professional school admissions committee is more interested in the quality and scope of the work than in the major field chosen.

Absolute requirements for professional schools are deliberately kept minimal in order to permit wide flexibility for the student to choose an academic program which best fits his individual interests. These requirements normally include at least one year of English, two years of chemistry, and one year each of physics, mathematics and biology.

Some basic concepts and vocabulary common to the sciences, which are basic to the study of medicine, are essential. In addition, a thorough understanding of the fundamentals of chemistry, physics, biology and mathematics is mandatory since many advances in medicine are based on developments from these disciplines.

Since specific requirements may vary slightly among professional schools, it is prudent for the student to identify early in his academic career the specific requirements established by the professional schools of his choice. Because of the extremely competitive nature of school admissions, the student is strongly advised to pursue an undergraduate degree program that will permit him several career alternatives.

Information on the requirements of specific schools, factors involved in the school admissions process, finances, the admissions examination, and other matters of interest to preprofessional students may be obtained from the Health Services Advisory Committee of the University.

\section*{GRADUATE STUDY}

Unike most universities, The University of Texas of the Permian Basin does not have a separate graduate school; rather, the University's graduate programs are administered by the various college deans under the direction of the Vice president for Academic Affairs. There is no formal or operational distinction between the administration of the graduate and undergraduate programs. A Graduate Council composed of the college deans and selected faculty members and chaired by the Vice President for Academic Affairs is responsible for the development of policies and procedures concerning graduate education.

\section*{ADMISSION TO GRADUATE STUDY}

Those seeking admission should write to the Director of Admissions for an application form which must be filled out and returned with an official transcript of all prior college or university study to the Director of Admissions.

There are five basic requirements for admission to a graduate program: (1) a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign institution; (2) B average in upper-division (junior and senior level) work and in any graduate work already completed or other evidence that one can succeed in graduate study; (3) a satisfactory score on the Graduate Record Examination's Aptitude Test or the Admission Test for Graduate Study in Business; (4) adequate subject preparation for the proposed graduate program; and (5) acceptance by the dean of the college in which the student expects to pursue graduate study.

Deadlines for Submission of Application. Applications, along with official transcripts of all previous college or university work, should be filed at least sixty days in advance of the beginning of the semester or summer session in which one plans to register. Foreign students should apply much earlier.

Seniors at UT Permian who lack less than ten semester hours for graduation, if they meet other admission requirements, may be admitted to graduate study. They must be registered for all of the final courses required for the bachelor's degree to be able to take graduate courses.

The Graduate Record Examination. The Aptitude Test of the Graduate Record Examination is a measure of one's likelihood of success in graduate study. All applicants for admission to graduate study at The University of Texas of the Permian Basin must take the test. Those applicants with outstanding records may be admitted without the GRE (or ATGSB) test score, but must complete the test prior to enrolling. The test is administered by the Educational Testing Service of Princeton, New Jersey. The test may be taken at several testing centers (colleges and universities) six times a year, usually October, December, January, February, April, and July. For information about where and when the test may be taken, contact the Admissions Office of The University of Texas of the Permian Basin.

Conditional Admission. A student desiring to work towards an advanced degree in an area in which his undergraduate training is insufficient may be admitted with the understanding that he must undertake course work and other study to make up deficiencies noted by the college dean and that such make-up work will be in addition to the regular degree requirements.

When a student with less than minimum grade-point average or with less than satisfactory Graduate Record Examinations Aptitude Test score is admitted on the recommendation of a college dean with the approval of the Vice President for Academic Affairs, the dean may assign special conditions regarding the number of semester hours to be taken and specific grade-point average to be maintained.

\section*{GRADUATE STUDY REGULATIONS}

The student is held responsible for knowing degree requirements and enrolling for courses that fit into his degree program. He is likewise held responsible for knowing the University regulations in regard to the standard of work required for continuance in graduate study.

Transfer of Credits. Up to six credits completed at another institution will usually be accepted toward the master's degree if appropriate for the student's planned program of study at UT Permian. In some cases a limited number of additional credits will be accepted by petition. In petitioning, the student or applicant should specify in writing the reasons that the courses should be accepted and applied toward requirements for the degree. No graduate credit with a grade less than B may be transferred to UT Permian. No credits acquired by correspondence study apply toward the minimum requirements for the master's degree, nor can any credit more than eight years old be applied toward a master's degree completed prior to September 1, 1977. After that date, no credit more than six years old may be applied toward requirements for the degree. Extension course work, whether completed through UT Permian or at another institution, may be applied toward meeting minimum requirements for the master's degree not to exceed a total maximum of six credits.

Course Load. The maximum course load for a graduate student is fifteen semester hours or six semester hours in a six weeks, summer term; registration in excess of these will be permitted only under exceptional circumstances. Twelve credits per semester constitute a full-time course load. If the student is employed by the University as a teaching assistant or student assistant, his course load must be correspondingly reduced. A part-time student who is employed full time should normally take only one course per semester but with the approval of the student's adviser he may take two courses providing the individual will have ample time free for study.

The maximum credits for which a student may register in a semester or summer term apply not only to courses taught on conventional bases but to courses taught on a self-paced basis as well, except that if a student finishes a self-paced
instruction course before the end of the semester or summer term, he may register for another self-paced course immediately or anytime thereafter during that semester.

Grades. Credit is given in graduate programs for the grades A, B, and C. Every semester hour of C, however, must be balanced by one of \(A\), because the degree candidate is required to present an overall average of \(B\) at the end of his program of study. At the graduate level, some professors will award pluses and minuses to grades, especially in the case of the grade \(B\), in order to further clarify the meaning of the mark.

Continuation in Graduate School. Continuation in graduate study beyond the first 12 credits is dependent on satisfactory progress in resolving any admission conditions and maintenance of a \(B\) average. Failure to earn a \(B\) average in his next six credits will result in dismissal.

The graduate student who is dismissed may be readmitted for further graduate study only by petitioning the dean of the college and with the approval of the Vice President for Academic Affairs.

Courses Counted For Another Degree. No course counted toward another degree may be counted toward a master's degree, either directly or by substitution.

English Requirements. No one may receive the master's degree from UT Permian without demonstrating the ability to write and speak English acceptably. The examining committee will certify that it has examined the candidate's proficiency in writing and speaking English and that it is appropriate for the holder of a master's degree from UT Permian.

Foreign students must submit a satisfactory TOEFL Independent Study Score in order to be admitted to graduate study.

Advisement. Upon admission to graduate study the individual will be assigned a faculty member by the dean of the college to serve as his adviser. Prior to the completion of one-half of the course credits required, the adviser nominates a guidance committee of three members including himself as chairman, a faculty member from the student's cognate field of study, and a third faculty member who may be from the major or cognate field of study or other field for which there is a logical reason, except that the appointment of the third faculty member may be delayed as explained below. The committee approved and named by the dean of the college.

The committee is responsible for developing the student's program of study, for conducting examinations and for certifying the student's completion of all requirements for the degree.

The final examination committee shall consist of at least three faculty members; however, prior to the examination the committee may consist of only the adviser and the representative of the student's cognate field, both of whom must be members of the graduate faculty. One member of the student's oral examination committee will be from neither major nor minor and will usually be from a different college.

Candidacy. In order for the graduate student to achieve the status of candidate for the master's degree he must, with the assistance of his adviser and the representative of his cognate field of study, plan a program of study. This must be done prior to beginning the last half of the course credit requirements for the degree and must be approved by both the college dean and the Graduate Council. Students who fail to submit a program and receive approval shall be required to complete one-half of the required credits (exclusive of thesis) after approval is received. The planned program should list all the courses, and any special projects and other educational experiences that are to be a part of the master's program; it is not necessary to include the topic if the thesis option is chosen.

Oral Examination. Successful completion of all courses and research requirements does not assure receipt of the master's degree. After all requirements have been fulfilled, each candidate will normally sit for an oral examination by the candidate's committee. The examination will cover the subject matter of the candidate's field or discipline as well as his research. The candidate must demonstrate an appropriate level of knowledge and understanding of his field in the oral examination. One negative vote on a three member committee and two negative votes on a committee of four or more faculty members will result in failure. The candidate who has failed the oral examination may sit for re-examination only twice more within five years of the initial failure. However, any candidate who fails the examination will be given directions for study in order to improve the chances of passing the examination on a second attempt.

\section*{PROGRAMS OF STUDY}

Masters, degrees are offered in four fields: the M.A. in physical education and health, the M.A. in education (early childhood education, elementary education, secondary education, special education, and counseling), the M.B.A. in management, and the M.S. in engineering.

\section*{Education}

The Master of Arts degree in education is offered in early childhood education, elementary education, secondary education, special education, and counseling. Both the thesis and the non thesis options are offered in each. Those selecting the thesis option must complete at least 24 semester credits of prescribed study plus a thesis. Those choosing the nonthesis option must complete at least 36 credits of prescribed study, including a three credit research paper.

The thesis must deal with a topic of generalized concern to the profession, be scholarly in its orientation, demonstrate the student's understanding of and ability to use sophisticated research techniques, and show promise of a contribution to knowledge that would be worthy of publication in a scholarly or professional journal. Students planning to pursue the Ph.D. degree should select the thesis option.

The research paper required for the non-thesis option should deal with a practical problem of concern to the student, preferably one in his present teaching situation if he is engaged in teaching while pursuing graduate study. It
should follow recognized research procedures but does not require the level of sophistication of thesis research, and the findings do not necessarily need to be of such import as to merit publication. Frequently the problem and the findings of the study will be of value largely, and perhaps solely, to the school where he or she is teaching.

All candidates for the M.A. in education must have met requirements for certification, except those students enrolled in the community counseling program. Graduate students in education should have had teaching experience before enrolling in graduate study. Those who have not had such experience will, except in unusual cases, be expected to gain teaching experience before completion of the M.A. degree.

The Master of Arts programs in early childhood education, elementary education, secondary education, and special education may be so planned as to prepare one primarily for teaching or for supervisory roles. The M.A. program in counseling is designed primarily for the preparation of counselors in the elementary or secondary schools, but a concentration in community counseling is also available. The community counseling program prepares one for work as a marriage and family counselor, counseling psychologist, rehabilitation counselor, and for other non-school counseling positions.

The M.A. requires at least one-half of the course work in the major area of study or in areas directly related to it. One-third of the course work should be taken in a discipline outside education. For those pursuing the teacher concentration in secondary education, elementary education, or early childhood education, it will usually mean course work in the field of one's primary subject interest outside pedagogical studies. Those pursuing the supervisor option will usually take courses in the behavioral sciences. Students majoring in counseling and preparing for community counseling rather than school counseling will usually take more of their course work in psychology and other behavioral sciences.

Programs are also offered leading to certification as reading specialists, mid-management educational administrators (principals or central system administrators) and superintendents.

Physical Education And Health
Graduate courses offered currently by the Faculty of Physical Education and Health are related to physical education only. An attempt is made to be as flexible as possible in designing programs of study. Three areas of emphasis are offered: Analysis of Movement, Psychology of Movement, and Movement for the Handicapped. Students will have an opportunity to examine these areas in depth and apply the course material to instructional programs.

Students studying for the Master of Arts degree in physical education and health may, with the approval of their advisers, select either the thesis or non-thesis option. The student preparing a thesis will complete at least 24 hours
of course work plus the thesis. The student pursuing the non-thesis option will complete at least 36 hours including a three credit special research paper. It is expected that students desiring to study beyond the master's degree will take the thesis option, whereas students planning to cease formal study with the master's degree will follow the nonthesis option. The additional course hours required for the nor-thesis degree plan should provide a greater breadth of systematic learning experiences for the student.

Students desiring to major in physical education and health for the M.A. degree should possess a bachelor's degree in which the major or minor was physical education. Provision will be made for the non-physical education major or minor student who possesses a bachelor's degree or its equivalent to enter the graduate program in physical education and health. It is not necessary that the student possess teaching experience or a teaching certificate to qualify for the master's degree program.

Prior to completion of the master's degree from UT Permian, students must demonstrate competencies that correspond with their degree objectives. While these competencies will vary, there are several that are considered basic to a student completing a master's degree.

For a list of graduate courses offered, see the listing under the description of requirements for the B.A. degree.

\section*{Engineering}

The Master's Degree in engineering will be awarded upon achievement of specific predetermined professional competencies. An individualized program will be formulated by the student in consultation with a faculty advisor.

The student's Plan of Study will include the overall degree objectives, the necessary activities to reach specified competencies, and the means by which the student will give evidence for certification of achievement. Early in the student's program the degree plan will be documented and submitted to a faculty graduate committee for approval.

The activities will be selected according to the studies guidelines presented above. However, the student will be encouraged to include alternate approaches from the more traditional forms of study, with imaginative means of certifying attainment of professional competency.

A typical program might consist of the following components:
a. Advanced studies in Science and Engineering - At least \(50 \%\) of the degree program will be devoted to an integrated core of specialized and indepth studies from science and engineering.
b. Supporting studies - To provide the necessary background for the core studies and professional objectives, \(20-40 \%\) of the program may be selected from supporting disciplines.
c. Authentic involvement - \(20 \%\) or more of the program may be devoted to experiential learning or authentic involvement. Students may elect to serve as a team participant on a professionally oriented industrial project or as a consultant to industry on a special problem. Students interested in a research career or more advanced study will normally want to choose a research oriented thesis project.
d. Free electives - To provide additional breadth in the degree program, up to \(20 \%\) of the plan may be devoted to unconstrained, graduate level electives. It is recommended that part of the elective package be devoted to advanced study in art, humanities, or social science.

\section*{Management}

The M.B.A. program in management is open to all qualified students with baccalaureate degrees from accredited colleges or universities.

Admission depends on the student's academic performance during his last two undergraduate years, or other evidence that he can succeed in graduate study. A satisfactory score on the Admission Test for Graduate Study in Business (ATGSB) or the Graduate Record Examination (GRE) is required of all graduate students.

Acceptance to graduate study is granted by the dean of the College of Management subject to approval by the Vice President for Academic Affairs. Applications should be directed to the Office of Admissions.

Students without management backgrounds must demonstrate their knowledge in the basic disciplines by completing up to 15 semester hours of leveling course work based upon experience and/or self study, by passing examinations in the foundations disciplines which include accounting, decision sciences, economics, finance, logistics, marketing, data systems, and basic administration.

The M.B.A. program in management at UT Permian is designed to help develop students for leadership positions in business, education, and government.

The formal program consists of 3 semester hours of graduate course work ( 9 of which may be taken in an area of specialization). The program outline is as follows:

Professional Fields of Study (Common Nucleus) 18 hours
I. Behavioral Sciences 3 hours
II. Decision Sciences 3 hours
III. Environmentel Analysis 3 hours
IV. Organization Functions 9 hours

Incorporates subject matter from several fields such
as marketing, production, finance, logistics and information systems and combines these data and concepts into relevant, meaningful illustrations of problem solving in organizations.

The Integrative Core
6 hours
Study designed to focus on the inter-relations of the previous work completed in the professional fields. Work will involve courses in systems analysis and administrative policy as well as simulation gaming, and field projects.

The Professional Concentration
9 hours
Students may choose plans of study in a particular specialization consistent with personal interests and career objectives.

The Common Nucleus is required of all students. Some of the courses wihtin the nucleus will be offered in a series of "mini-courses", or modules; when offered on an "Individually programmed Instruction, basis, they may be taken according to the student's own timing.

The Professional Concentration core gives a student freedom to design a program to fit his needs and objectives. Areas of specialization include accounting, economics, finance, information systems, logistics, management, marketing, and decision science. Guided electives may be chosen from these areas as well as engineering, mathematics, psychology, political science, etc.

THE FACULTY
B. H. Amstead, Professor of Engineering, and President of the University.
B.S., M.S., Ph.D. (1956), The University of Texas at Austin.

Terryl J. Anderson, Associate Professor of Pedagogical. Studies.
B.S., University of Colorado; M.B.A., Ed.D. (1967), Indiana University.
J. Edwin Becht, Professor of Logistics, and Dean, College of Management. B.S., Southern Illinois University; M.S., Ph.D. (1951), University of Illinois.

Charles H. Bibart, Assistant Professor of Chemistry. B.A. Hope College, Ph.D. (1973), Indiana University.

Horace Bledsoe, Assistant Professor of Physics. B.S., Ph.D. (1971), The University of Texas at Austin.

John M. Burnham, Associate Professor of Management. B.S., U.S. Merchant Marine Academy; B. Mech. Eng., George Washington University; M.S., Florida State University; Ph.D. (1970), The University of Texas at Austin.
V. R. Cardozier, Professor of Higher Education and Behavioral Science, and Vice president for Academic Affairs. B.S., M.S., Louisiana State University; Ph.D. (1952), Ohio State University.
B. Robert Carlson, Associate Professor, and Chairman, Faculty of Physical Education and Health. B.A., Trinity University; M.Ed., Ph.D. (1968), The University of Texas at Austin.

Richard P. Carr, Jr., Associate Professor of Marketing. B.B.A., M.B.A., University of Texas at Austin; M.A., Ph.D. (1972), Northwestern University.

James I. Colwell, Professor of American Studies and American Literature, and Dean, College of Arts and Education. B.A., University of Denver; M.A., University of Northern Colorado; M.A., Ph.D. (1961), Yale University.

Thomas L. Dynneson, Assistant Professor of Pedagogical Studies. B.S., M.Ed., Macalester College; Ph.D. (1972), University of Colorado.

Charles Max Fry, Assistant Professor of Engineering. B.S., University of Oklahoma; M.S., Rice University; Ph.D. (1973), Southern Methodist University.

Robert Gerry, Associate Professor of Pedagogical Studies and Associate Director for Instructional Media Services, B.S., The University of California-Los Angeles; M.S., University of Southern California; Ph.D. (1967), The University of Texas at Austin.

Thomas C. Gray, Associate Professor of Law Enforcement Management.
B.A., Pomona College; M. Crim., Ph.D. (1974), University of California-Berkeley.

Joel Greenspoon, Professor and Chairman, Faculty of Psychology. B.S., University of Virginia; M.A., University of Pennsylvania; Ph.D. (1952), Indiana University.

Douglas F. Hale, Assistant Professor of Mathematics. B.A., M.A., Ph.D. (1969), Ohio State University.

Lee Harrisberger, Professor of Engineering, and Dean, College of Science and Engineering. B.S., University of Oklahoma; M.S., University of Colorado; Ph.D. (1969), Purdue University.

Edwin S. Harwood, Professor of Sociology and Chairman, Faculty of Anthropology and Sociology. B.A., Stanford University; M.A., Ph.D. (1966), University of Chicago.

Frederic C. Haupt, Associate Professor of Chemistry. B.S., University of Florida; Ph.D. (1967), Harvard University.
J. Marvin Higbee, Associate Professor of Educational Psychology, and Assistant to the Vice President for Acadernic Affairs.
B.S., M.S., Brigham Young University; Ed.D. (1965), University of Southern California.

Paul E. Hodges, Assistant Professor of Economics. B.A., M.A., New Mexico State University; Ph.D. (1974), Stanford University.

Grant Peter Ienatsch, Assistant Professor of Pedagogical Studies.
B.S., University of Wisconsin-Platteville; M.S., Northern Illinois University; Ph.D. (1973), University of Iowa.

Robert \(F\). Ihinger, Associate professor of Pedagogical Studies. B.A., University of California-Riverside; M.A., Ph.D. (1970), Claremont Graduate School.
R. Scott Irwin, Associate Professor of Pedagogical Studies. B.S., M.S., Kansas State Teachers College; Ph.D. (1970), The University of Texas at Austin.

Julio A. Jimenez, Assistant Professor of Spanish.
B.A., University of Havana; M.A., Roosevelt University; Ph.D. (1974), Northwestern University.

Halsey R. Jones, Jr., Associate Professor and Chairman, Faculty of Business Management. B.A., University of Virginia; M.S., Ph.D. (1966), Pennsylvania State University.

Russell H. Johnson, Assistant Professor of Pedagogical Studies.
B.A., Western Washington State College; M.A., California State College-Los Angeles; Ed.D. (1973), Oregon State University.

Edwin C. Kettenbrink, Jr., Assistant Professor of Earth Science.
B.S., M.S., University of Missouri-Rolla; Ph.D. (1971), Stanford University.

Gerald A. King, Associate Professor of Sociology. B.A., Texas Christian University; Ph.D. (1971), Stanford University.

William A. King, Professor and Chairman, Faculty of Art. B.A., M.A. (1951), University of Tulsa.

Clarence D. Kron, Professor and Chairman, Faculty of Pedagogical Studies. B.S., Minot State College; M.A., Ed.D. (1966), Washington State University.

Edwin B. Kurtz, Professor and Chairman, Faculty of Iife Science.
B.S., M.S., University of Arizona; Ph.D. (1952), California Institute of Technology.
U. Vincent Manion, Associate Professor of Management. B.A., Central Methodist College (Missouri); M.B.A., Stanford University; D.B.A. (1970), University of Oregon.

Lawrence B. Marsh, Assistant Professor of Music. B.A., M.Ed., Western Washington State College; D.M.A. cand., University of Washington.

Charles David McCally, Associate Professor of Theatre. B.A., M.A. (1963), Baylor University.

Robert H. McIntire, Professor of Management. B.S., Oklahoma State University; M.S., University of Colorado; Ph.D. (1968), University of Washington.

Kevin-John H. McIntyre, Assistant Professor of Government, and Assistant to the President. B.A., Fordham University; M.A., Ph.D. (1972), Syracuse University.

Charles O. McKinney, Assistant Professor of Life Science. B.S., The University of Texas at Austin; M.S., Texas Tech University; Ph.D. (1969), University of Michigan.

Don E. Miller, Associate Professor of Pedagogical Studies. B.A., Roosevelt University; Ph.D. (1973), Syracuse University.

Patricia Ann Mulvey, Assistant Professor of History. B.A., Marymount Manhattan College; M.A., City College of New York; Ph.D. cand., City University of New York.

Leonard N. Neufeldt, Associate Professor and Chairman, Faculty of Literature. B.A., Waterloo University College; M.S., Ph.D. (1966), University of Illinois.

Margaret R. M. Neussendorfer, Assistant Professor of Literature. B.A., College of St. Scholastica; M.A., St. Louis University; M.Phil., Ph.D. cand., Yale University.

James A. Nickel, Professor of Mathematics, and Assistant Dean, College of Science and Engineering. B.A., Willamette University; M.S., Ph.D. (1959), Oregon State University.

Eugene A. Nini, Professor and Chairman, Faculty of Accountancy. B.B.A., Lamar University; M.B.A., University of Arkansas; Ph.D. (1966), Louisiana State University.

Roger M. Olien, Associate Professor of History. B.A., St. Olaf College; Ph.D. (1973), Brown University.

James N. Olson, Assistant Professor of Psychology.
B.A., University of California-Santa Barbara; M.S., Ph.D. (1974), University of California-Los Angeles.

Harry Pachon, Assistant Professor of Government. B.A., M.A., California State University at Los Angeles; Ph.D. (1973), Claremont Graduate School.

Dianne S. Peters, Associate Professor of Literature, and Assistant Dean, College of Arts and Education. B.A., University of Massachusetts; M.A., University of Pennsylvania; Ph.D. (1969), University of Michigan.

George H. Quentin, Associate Professor of Engineering. B.Ch.E., Renesselaer Polytechnic Institute; M.S., Ph.D. (1965), Iowa State University.

Ronald F. Reimer, Associate Professor of Management. B.S., M.B.A., Northeastern University; D.B.A. Cand., Indiana University.

Robert N. Rothstein, Associate Professor of Mass
Communications and Pedagogical Studies.
B.A., M.A., Ph.D. (1970), University of Colorado.

Munro Shintani, Associate Professor of Special Education. B.S., Coe College; M.A., Ph.D. (1967), University of Iowa.
J. Taylor Sims, Jr., Associate Professor of Marketing. B.A., M.B.A., Texas Tech University; Ph.D. (1970), University of Illinois.

Wesley D. Simpson, Associate Professor of Art.
B.A., Kansas State University; B.F.A., M.F.A. (1968), University of Nebraska.

David W. Sloan, Associate Professor and Chairman, Faculty of Music.
B.M., The University of Texas at Austin; M.M.Ed., Midwestern University; D.M.A. (1970), The University of Texas at Austin.

Kenneth M. Smith, Assistant Professor of Pedagogical Studies. B.A., Lewis and Clark College; M.A., University of Oregon; Ph.D. (1973), University of Wisconsin.

Clyde H. Sprague, Associate Professor of Engineering. B.S., M.S., Kansas State University; Ph.D. (1968), Purdue University.
J. Michael Sproule, Assistant Professor of Speech. B.A., M.A., Ph.D. (1973), Ohio State University.

Robert D. Taylor, Assistant Professor of Accountancy. B.B.A., M.B.A., The University of Texas at Austin; D.B.A. cand., University of Colorado.

Juris Terauds, Assistant Professor of Physical Education and Health.
B.S., University of Dubuque; M.A., California State University-Los Angeles; Ph.D. (1972), University of Maryland.

James C. Tillapaugh, Assistant Professor of History. B.S., M.A., University of Oregon; Ph.D. (1973), Northwestern University.
R. C. Thompson, Associate Professor of Business Law, and Vice President for Business Affairs. B.A., J.D. (1956), The University of Texas at Austin.

Donald F. Toomey, Professor and Chairman, Faculty of Earth Science. B.S., M.S., University of New Mexico; Ph.D. (1964), Rice University.

Bernard M. Tucker, Associate Professor of Management. B.I.E., Georgia Institute of Technology; M.B.A., Ph.D. (1973), Georgia State University.
J. Owen Weddle, Assistant Professor of Literature. B.A., University of Wisconsin-Madison; M.A., University of Washington; Ph.D. (1973), University of North Carolina.

James P. White, Assistant Professor of Creative Writing. B.A., The University of Texas at Austin; M.A., Vanderbilt University; M.A. (1973), Brown University.

Charlene Wisdom, Assistant Professor of Life Science. B.S., Washington University; Ph.D. (1970), Northwestern University.

Kenneth C. Wolfe, Associate Professor of Business Law and Management. B.S., J.D. (1968), Ohio State University.

\section*{LECTURERS}

Herbert D. Bryant, Executive Assistant to the Dean, College of Arts and Education.
B.S., M.A. (1963), Eastern New Mexico University.
D. L. Chappell, Director, Learning Resources Center. B.S., Utah State University; M.S.L.S. (1962), University of Washington.

Jose I. Garcia, Associate Director for Computer Services, Learning Resources Center. B.A., B.S., M.S. (1972), New Mexico State University.
H. W. Hise, Executive Director of Development. B.A., Jackson College; M.A. (1966), George Washington University.

Richard A. Jenson, Assistant Director for Library Services, Learning Resources Center. B.S., M.S. (1971), Utah State University.

Richard T. Keist, Executive Director of Student Services. B.A., M.A., Michigan State University; Ph.D. (1970), Colorado State University.

James J. Love, Chief of Police. B.A., Lamar University; J.D. (1969), The University of Texas at Austin.

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN
May 3, 1974 Meeting
RECOMMENDED AMENDMENTS TO THE 73-74 BUDGET

\section*{GENERAL ADMINISTRATION:}

\section*{Accounting Division}
1. Appoint Mr. James W. Russell as Director of Accounting (Code 1000), Accounting Division for period 1/17/74-8/31/74 at a salary rate of \(\$ 20,000\) for a 12 month period. (RBC \#167)

\section*{Purchasing Division}
2. Appoint Mr. Jose Gasper Olguin as Director (Code 1000), Office of the Director of Purchasing for period of \(2 / 1 / 74\) 8/31/74 at an annual salary rate of \(\$ 10,200\). (RBC \#182)
3. Terminate Dr. Milton D. Vaughn as Director of Administrative Services (Code 1000), Office of the Director of Purchasing, \(1 / 3\) time through 5/31/74 and full-time 6/1/74 - 8/31/74 effective close 1/31/74. (RBC \#185)

RESIDENT INSTRUCTION:
Faculty, College of Management
4. Appoint Dr. Walter G. Austin (without tenure) as Visiting Professor of Accountancy for the period of 12/23/73-5/31/74 at an academic rate of \(\$ 17,100\). Source of funds: Faculty Salaries. (RBC \#168)
5. Appoint Dr. Richard p. Carr, Jr. (without tenure) as Associate Professor (Code 0020), for the period 1/1/74-5/31/74 at an academic rate of \(\$ 16,500\) for a 9 month period. Source of funds: Faculty Salaries. (RBC \#169)
6. Accept the resignation of Dr. Eugene Adolph Nini (without tenure) as Professor and Chairman, Faculty of Accounting with academic rate of \(\$ 21,000\) effective close 12/31/73. (RBC \#178)
7. Terminate Dr. Milton D. Vaughn, Associate Professor of Economics (Code 0020), Faculty, College of Management, \(2 / 3\) time 9/l/73-5/31/74 effective close 1/31/74. (RBC \#184)

Faculty, College of Arts and Education
8. Appoint Mr. Jason M. Rogers (without tenure) as Lecturer (Code 0050), for the period of 1/16/74-5/31/74 at an academic rate of \(\$ 9000\) for a 9 month period. Source of funds: Faculty Salaries. (RBC \#175)
9. Appoint Dr. Ronald W. Long (without tenure) as Visiting Assistant Professor (Code 0032), for the period 1/10/74\(5 / 31 / 74\) at an academic rate of \(\$ 12,000\) for a 9 month period. Source of funds: Faculty Salaries. (RBC \#181)

THE UNIVERSITY OF TEXAS AT SAN ANTONIO
Office of the President
March 26, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701

Dear Chancellor LeMaistre:

The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.


THE UNIVERSITY OF TEXAS
AT SAN ANTONIO

\section*{On}

BUSINESS CONTRACTS AND AGREEMENTS: Ratification is requested for the following:
1. Agreement between Baker and Taylor Company and The University of Texas at San Antonio of an automated (software) acquisitions system for library books and other library materials. The system will be installed for a charge of \(\$ 4,000.00\) and an annual rental fee of \(\$ 10.00\). The system is scheduled for installation beginning March 11, 1974, and is to be completed on or about May 28, 1974.

\author{
THE UNIVERSITY OF TEXAS \\ AT SAN ANTONIO \\ GRANTS, CONTRACTS AND AGREEMENTS (FEDERAL) \\ May 3, 1974
}

GRANTS, CONTRACTS AND AGREEMENTS (FEDERAL): Approval is requested for the following:

National Science Foundation
Division of Pre-College Education in Science

1. Grant No. GW-8456

Regional Curriculum Dissemination and Implementation Center On a one year experimental basis, establish a Regional Curriculum Dissemination and Implementation Center which will participate in testing, evaluating, disseminating and implementing the rationale, philosophy, materials and pedagogy of a major curriculum developmont project for sixth-grade.
Thomas J. Cleaver, Professor of Education
February 1, 1974 through January 31, 1976
\$46,454.00
Bear County

\author{
THE UNIVERSITY OF TEXAS \\ AT SAN ANTONIO \\ RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET \\ May 3, 1974
}

\section*{GENERAL ADMINISTRATION}

Management Information Systems
1. Appoint Dr. Joseph E. Wilkinson as Director of Institutional Studies at an annual salary rate of \(\$ 20,000.00\) for twelve months, effective April 1, 1974 through August 31, 1974. Funds needed are in the Administrative and Professional Salaries account. (RBC 87)

\section*{RESIDENT INSTRUCTION}

\section*{College of Business}

\section*{Division of Accounting and Business Data Systems}
2. Appoint Mr. Dan H. Hanke (non-tenure), as Lecturer ( \(33 \%\) time), at an academic salary rate of \(\$ 7,500.00\) for nine months effective January 16, 1974 through May 31, 1974. (RBC 76)

\section*{Division of Management}
3. Reappoint Dr. James L. Quinn (non-tenure), as Lecturer ( \(67 \%\) time), at an academic salary rate of \(\$ 7,500.00\) for nine months, effective January 16, 1974 through May 31, 1974. (RBC - Revised - 64)
4. Appoint Dr. Donald N. Soderberg (non-tenure), as Lecturer ( \(33 \%\) time), at an academic salary rate of \(\$ 7,500.00\) for nine months effective January 16, 1974 through May 31, 1974. (RBC 81)

College of Humanities and Social Sciences

\section*{Division of Scoial Sciences}
5. Reappoint Dr. Leslie D. Zeleny (non-tenure), as Lecturer ( \(67 \%\) time), at an academic salary rate of \(\$ 18,000.00\) for nine months effective January 16, 1974 through May 31, 1974. (RBC - Revised - 65)

\section*{College of Multidisciplinary Studies}

\section*{Division of Bicultural-Bilingual Studies}
6. Appoint Dr. Barbara K. Gonzalez (non-tenure), as Lecturer ( \(33 \%\) time), at an academic salary rate of \(\$ 10,800.00\) for nine months effective January 16, 1974 through May 31, 1974. (RBC 75)

\section*{Division of Environmental Studies}
7. Reappoint Dr. Joseph K. Garner (non-tenure), as Lecturer ( \(33 \%\) time), at an academic salary rate of \(\$ 10,800.00\) for nine months effective January 16, 1974 through May 31, 1974. (RBC 73)

\section*{LIBRARY}
8. Appoint Miss Carmen Perry as Special Collections Catalog Librarian ( \(50 \%\) time), at an annual salary rate of \(\$ 12,000.00\) for twelve months, effective February 1, 1974 through August 31, 1974. Funds are available in the Administrative and Professional Salaries account. (RBC 82)

\section*{LIBRARY}
9. Appoint Miss Judith F. Niles as Serials Librarian, at an annual salary rate of \(\$ 10,000.00\) for twelve months, effective March 1,1974 through August 31, 1974. Funds are available in Administrative and Professional Salaries account. (RBC 83)

\section*{BUDGET TRANSFERS}

Transfer of Funds
10. Amount of Transfer: \(\$ 22,824.87\)
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{3}{*}{From:} & Library, Wages & \$ & 351.87 \\
\hline & Institute of Texan Cultures, Records, Classified Salaries & & 182.00 \\
\hline & Unallocated - Including Special Equipment & & 291.00 \\
\hline \multirow[t]{9}{*}{To:} & Office of the Dean of Students, Wages & & 351.87 \\
\hline & Office of Instructional Services, Travel & & 200.00 \\
\hline & Telephone Service, Wages & & 500.00 \\
\hline & Physical Plant, University Police, Wages & & 500.00 \\
\hline & Physical Plant, University Police, Travel & & 650.00 \\
\hline & \multicolumn{3}{|l|}{Institute of Texan Cultures, Exhibits} \\
\hline & \multicolumn{3}{|l|}{Fabrication and Design, Classified} \\
\hline & News and Information Office, Classified Salaries & & 441.00 \\
\hline & Office of Admissions, Maintenance and Operation & & 000.00 \\
\hline For: & \begin{tabular}{l}
To provide these departments with the addi funds necessary to meet their operational ments. \\
(RBC 84)
\end{tabular} & & \\
\hline
\end{tabular}
11. Amount of Transfer: \(\$ 22,481.11\)

From: Physical Plant, Unallocated, Maintenance and Operation \(\$ 5,000.00\)
Division of Art and Design, Maintenance and Operation

3,000.00
Unallocated, Including Special Equipment 14,481.11
To: Office of the President, Classified Salaries \(\$ 360.00\)
Office of the Vice President for Academic
\begin{tabular}{ll} 
Affairs, Classified Salaries & 800.00
\end{tabular}

Telephone Service, Wages 500.00
Division of Education, Classified Salaries 14.77
Library, Classified Salaries 7,020.84
Lease of Space \(\quad 5,085.50\)
Physical Plant, General Services, Maintenance and Operation

5,000.00
News and Information Office, Travel
College of Fine and Applied Arts, Office of the Dean, Maintenance and Operation
700.00

To provide these departments with the necessary funds to meet their operational requirements. (RBC 80)
12. Amount of Transfer: \(\$ 6,475.00\)
\begin{tabular}{|c|c|c|c|}
\hline From: & Unallocated Faculty Salaries & \$ & 6,475.00 \\
\hline To: & Division of Environmental Studies, Faculty Salaries & \$ & 6,475.00 \\
\hline For: & To restore needed funds previously appropriated that were transferred to Unallocated Faculty Salaries in error. (RBC 59) & & \\
\hline
\end{tabular}

BUDGET ADJUSTMENTS

\section*{Transfer of Funds}
13. Amount of Transfer: \(\$ 4,000.00\)

From: Copier Service, Purchase of Materials for Resale
\$ 4,000.00
To: Copier Service, Equipment Rental
For: To budget the funds necessary to meet the additional operational requirements of this department. (RBC 79)
14. Amount of Transfer: \(\$ 12,621.69\)

From: Print Shop Services, Credit for Printing Services
\(\$ 12,621.69\)
To: Print Shop Services, Classified Salaries
\(\$ 7,621.69\)
Print Shop Services, Mainteance and Operation

5,000.00
For: To budget the funds necessary to meet the additional operational requirements of this department. (RBC 78)
15. Amount of Transfer: \(\$ 33,000.00\)

From: General Stores Services, Credit for Sales and Services
\(\$ 33,000.00\)
To: General Stores Services, Maintenance and Operation
\(\$ 3,000.00\)
General Stores Services, Purchase of Materials for Resale

30,000.00
For: To budget the funds necessary to meet the additional operational needs of this department. (RBC 77)

1974 SUMMER SESSION
16. Approval of the following proposed 1974 Summer Session Budget in the amount of \(\$ 310,242.00\) is requested. This amount is available from the allocation for the Sumer Session in the 1973-74 Operating Budget and from the Unallocated Faculty Salaries account of that same budget.

THE UNIVERSITY OF TEXAS AT SAN ANTONIO

\section*{RECOMMENDATIONS FOR SALARY BUDGET \\ FOR}

SUMMER SESSION 1974

SAN ANTONIO, TEXAS
March 6, 1974

\section*{THE UNIVERSITY OF TEXAS AT SAN ANTONIO}

\section*{SUMMARY OF 1974 SUMMER SESSION BUDGET} (ELEMENTS OF INSTITUTIONAL COST)

\section*{RESIDENT INSTRUCTION}
Faculty Salaries
\$ 310,242

\section*{SOURCE OF FUNDS}
Summer Session Faculty Salaries in 1973-74 Budget
\$ 302,983
Unallocated Faculty Salaries
7,259
TOTAL 1974 SUMMER SESSION BUDGET
\(\$ \quad 310,242\)

\section*{THE UNIVERSITY OF TEXAS AT SAN ANTONIO}

1974 SUMMER SESSION BUDGET
First Term: June 1 - July 15
Second Term: July 16 - August 31

\section*{RESIDENT INSTRUCTION}


COLLEGE OF FINE AND APPLIED ARTS
Division of Art and Design ..................................... 12,209
Division of Music . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 6,
Total College of Fine and Applied Arts ............ 18, 209
COLLEGE OF HUMANITIES \& SOCIAL SCIENCES
Division of English, Classics \& Philosophy ................ 11,242
Division of Foreign Languages ................................... 11,075
Division of Social Sciences .................................... 17,609
Total College of Humanities \& Social Sciences .... 39, 326
COLLEGE OF MULTIDISCIPLINARY STUDIES

Division of Bicultural-Bilingual Studies ................... 23, 375
Division of Enviromental Studies ............................... 30,625
Total College of Multidisciplinary Studies ....... 136,473
COLLEGE OF SCIENCES AND MATHEMATICS
Division of Earth and Life Sciences .......................... 21,434
Division of Mathematics \& Systems Design .................... 27,425
Division of Physical Sciences .................................. 6, 6, 67
Tota1 College of Sciences and Mathematics . . . . . . . 55,426

TOTAL 1974 SUMMER SESSION BUDGET
\(\$ \quad 310,242\)

\section*{1974 SUMMER SESSION BUDGET}

COLLEGE OF BUSINESS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{\[
\begin{aligned}
& \text { Item } \\
& \text { No. } \\
& \hline
\end{aligned}
\]} & \multirow[b]{2}{*}{Payroll Title - Name} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{9 Month Rate}} & \multicolumn{2}{|l|}{1.st Term
\[
6-1 / 7-15
\]} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { 2nd Term } \\
& 7-16 / 8-31 \\
& \hline
\end{aligned}
\]} & \multirow[b]{2}{*}{\begin{tabular}{l}
Total \\
Salary
\end{tabular}} \\
\hline & & & & \% Time & Salary & \% Time & Salary & \\
\hline & DIVISION OF ACCOUNTING AND BUSINESS DATA SYSTEMS 014-0210-0020 & & & & & & & \\
\hline & 0010 Professor and Director & & & & & & & \\
\hline 1. & Leslie J. McNelis & T & \$19,350 & 100 & \$ 3,225 & 100 & \$ 3,225 & \$ 6,450 \\
\hline & 0020 Associate Professor & & & & & & & \\
\hline 2. & & & 18,000 & 100 & 3,000 & 100 & 3,000 & 6,000 \\
\hline 3. & & & 18,000 & -•• & \(\ldots\) & 100 & 3,000 & 3,000 \\
\hline & Sub-total & & & & \$ 6,225 & & \$ 9,225 & \$15,450 \\
\hline
\end{tabular}

DIVISION OF ECONOMICS AND FINANCE
014-0220-0020
0010 Professor and Director
1. Dale B. Truett

0012 Visiting Professor
2. Frank R. Keller

0020 Associate Professor
3. Paul N. Bartlett, Jr.

Sub-total
DIVISION OF MANAGEMENT 014-0230-0020

0010 Professor and Director
1. William D. Litzinger

0020 Associate Professor
2. Richard B. Wadsworth
3. \(\qquad\)
0030 Assistant Professor
4. Patricia L. Burr
5.
6.

0040 Instructor
7. Charles D. Porterfield Sub-total

TOTAL COLLEGE OF BUSINESS
\begin{tabular}{|c|c|c|c|c|c|}
\hline 16,600 & 100 & 2,767 & 100 & 2,767 & 5,534 \\
\hline & & \$ 8,995 & & \$ 8,997 & \$17,992 \\
\hline
\end{tabular}
\begin{tabular}{lllllll} 
T & 18,675 & 100 & 3,112 & 100 & 3,113 & 6,225
\end{tabular}
\(18,700 \quad 100 \quad 3,116 \quad 100 \quad 3,117 \quad 6,233\)
\(\$ 8\) \$ \(\$ 8,997\) \$17,992
\begin{tabular}{lllllll}
T & 22,500 & 100 & 3,750 & 100 & 3,750 & 7,500
\end{tabular}
\begin{tabular}{llllll}
17,600 & 100 & 2,933 & \(\ldots\) & \(\ldots\) & 2,933 \\
16,600 & 100 & 2,767 & 100 & 2,767 & 5,534
\end{tabular}
\begin{tabular}{cccccc}
14,000 & 100 & 2,333 & \(\ldots\) & \(\ldots\) & 2,333 \\
14,000 & \(\ldots\) & \(\ldots\) & 100 & 2,333 & 2,333 \\
14,000 & \(\ldots\) & \(\ldots\) & 100 & 2,333 & 2,333
\end{tabular}
\begin{tabular}{rlrrr}
11,400 & 100 & 100 & \(\underline{1,900}\) & 3,800 \\
& \(\underline{\$ 13,683}\) & \(\underline{\$ 13,083}\) & \(\underline{\$ 26,766}\) \\
& & \(\underline{\$ 31,305}\) & \(\underline{\$ 60,208}\) \\
\end{tabular}

\section*{COLLEGE OF FINE AND APPLIED ARTS}

1. Leonard Lehrer

T \(\$ 20,625\)
\$ 3,437
100
\$ 3,438
\(\$ 6,875\)
0020 Associate Professor
2.
3. \(\qquad\)
\begin{tabular}{llllrr}
16,000 & \(\ldots\) & \(\ldots\) & 100 & 2,667 & 2,667 \\
16,000 & \(\ldots\) & \(\ldots\) & 100 & \(\frac{2,667}{}\) & 2,667 \\
& & \(\underline{\$ 3,437}\) & & \(\underline{\$ 8,772}\) & \(\underline{\$ 12,209}\)
\end{tabular}

DIVISION OF MUSIC 014-0520-0020

0010 Professor and Director
1. Gordon H. Lamb T \(\$ 18,000 \quad 100 \quad \$ 3,000 \quad 100 \quad \$ 3,000 \quad \$ 6,000\)

TOTAL COLLEGE OF FINE AND APPLIED ARTS
\$ 6,437
\(\$ 11,772 \quad \$ 18,209\)


0010 Professor and Director
1. Alan E. Craven T \(\$ 18,675100\) \$ 3,112 \(100 \quad \$ 3,113\) \$ 6,225

0020 Associate Professor
2. Curtis W. Hayes T 16,100 100 2,684 ... \(\ldots\) 2,684
3. John A. Stoler \(14,000 \quad \ldots \quad \ldots \quad 100 \quad 2,333 \quad \underline{2,333}\)
Sub-total \$ 5,796 \$ 5,446 \$11,242

DIVISION OF FOREIGN LANGUAGES 014-0820-0020

0010 Professor and Director
1. Ricardo F. Benavides \(\quad\) T \(18,675 \quad 100 \quad 3,112 \quad 100 \quad 3,113 \quad 6,225\)

0020 Associate Professor
2. Frank Pino, Jr. 13,500 ... ... 100 2,250 2,250
3. R. Joe Campbell

15,600 100
\(\begin{array}{llll}2,600 & \cdots & 2,600 \\ \$ 5,712 & & \$ 5,363 & \$ 11,075\end{array}\)
DIVISION OF SOCIAL SCIENCES 014-0830-0020

0010 Professor and Director
1. Thomas C. Greaves \(\quad\) T \(18,675100 \quad 3,112 \quad 100 \quad 3,113 \quad 6,225\)

0020 Associate Professor
2. Felix D. Almaraz, Jr. 14,500 100 2,417 ... ... 2,417

0030 Assistant Professor
\begin{tabular}{llllllll} 
3. Thomas R. Hester & 11,400 & 100 & 1,900 & \(\ldots\) & \(\ldots\) & 1,900 \\
4. Michae1 H. Jost & 11,400 & 100 & 1,900 & \(\ldots\) & \(\ldots\) & 1,900 \\
5. Woodruff D. Smith & 13,000 & \(\ldots\) & \(\ldots\) & 100 & 2,167 & 2,167
\end{tabular}

0050 Lecturer
6. Leslie D. Zeleny \(18,000 \quad \ldots \quad \ldots \quad 100 \quad 3,000 \quad 3,000\)

Sub-total

TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
\begin{tabular}{llll}
\(\ldots\) & 100 & \begin{tabular}{ll}
3,000 & 3,000 \\
\(\$ 9,329\)
\end{tabular} & \begin{tabular}{ll}
\(\$ 8,280\) & \(\$ 17,609\)
\end{tabular}
\end{tabular}

\section*{1974 SUMMER SESSION BUDGET}

\section*{COLLEGE OF MULTIDISCIPLINARY STUDIES}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{array}{r}
\text { Item } \\
\text { No. } \\
\hline
\end{array}
\]} & \multirow[b]{2}{*}{Payroll Title - Name} & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{9 Month Rate}} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { 1st Term } \\
& 6-1 / 7-15
\end{aligned}
\]} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { 2nd Term } \\
& 7-16 / 8-31
\end{aligned}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
Total \\
Salary
\end{tabular}} \\
\hline & & & & \% Time & Salary & \% Time & Salary & \\
\hline \multirow{4}{*}{1.} & DIVISION OF EDUCATION
\[
014-1210-0020
\] & & & & & & & \\
\hline & 0010 Professor and Director & & & & & & & \\
\hline & Robert T. Alciatore & T & \$18,675 & 100 & \$ 3,112 & 100 & \$ 3,113 & \$ 6,225 \\
\hline & 0010 Professor & & & & & & & \\
\hline 2. & Thomas J. Cleaver & T & 20,700 & 100 & 3,450 & 50 & 1,725 & 5,175 \\
\hline 3. & Dewey D. Davis & T & 19,100 & 100 & 3,183 & 100 & 3,183 & 6,366 \\
\hline 4. & Wayne W. Laughery & T & 18,100 & 100 & 3,016 & 100 & 3,016 & 6,032 \\
\hline 5. & Elwood B. Traylor & T & 18,100 & 100 & 3,016 & 100 & 3,016 & 6,032 \\
\hline 6. & Paul H. Westmeyer & T & 18,700 & 100 & 3,116 & 100 & 3,117 & 6,233 \\
\hline 7. & & & 18,000 & 100 & 3,000 & 100 & 3,000 & 6,000 \\
\hline
\end{tabular}

0020 Associate Professor
8. Stephen W. Brown
9. \(\qquad\)
\begin{tabular}{llllll}
15,600 & 100 & 2,600 & 100 & 2,600 & 5,200 \\
15,000 & 100 & 2,500 & 100 & 2,500 & 5,000 \\
15,000 & 100 & 2,500 & 100 & 2,500 & 5,000 \\
15,000 & 100 & 2,500 & 100 & 2,500 & 5,000 \\
15,000 & 100 & 2,500 & 100 & 2,500 & 5,000
\end{tabular}

0030 Assistant Professor
\begin{tabular}{lrrrrrr} 
13. Simon L. Orta & 12,500 & 100 & 2,083 & 100 & 2,083 & 4,166 \\
14. Berry Sutherland & 14,000 & 100 & 2,333 & 100 & 2,333 & 4,666 \\
15. Kenneth W. Wunderlich & 12,500 & 100 & 2,083 & 100 & 2,083 & 4,166 \\
16. Larrie E. Gale & 13,275 & 50 & \(\underline{1,106}\) & 50 & \(\underline{1,106}\) & \(\underline{2,212}\) \\
& Sub-total & & & \(\underline{\$ 42,098}\) & & \(\underline{\$ 40,375}\) \\
\hline\(\underline{\$ 82,473}\)
\end{tabular}

DIVISION OF BICULTURAL-BILINGUAL
STUDIES
014-1220-0020
0010 Professor and Director
1. Albar A. Pena
\(\begin{array}{lllllll}\text { T } & 20,175 & 100 & 3,362 & 100 & 3,363 & 6,725\end{array}\)
0012 Visiting Professor
2. William F. Mackey 18,000 ... \(\ldots\) 3,000 100 3,000

0020 Associate Professor
\(\begin{array}{llllllll}\text { 3. Peter A. Helfert } & 16,600 & 100 & 2,767 & 100 & 2,767 & 5,534\end{array}\)
0030 Assistant Professor
4. Mauricio Charpene1 13,500 ... ... 100 2,250 2,250 SA-13

\section*{1974 SUMMER SESSION BUDGET}

COLLEGE OF MULTIDISCIPLINARY STUDIES (Cont.)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{\begin{tabular}{l} 
Item \\
No. Payroll Title - Name \\
\hline
\end{tabular}}} & \multirow[b]{2}{*}{9 Month
\(\qquad\)} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { 1st Term } \\
& 6-1 / 7-15 \\
& \hline
\end{aligned}
\]} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { 2nd Term } \\
& 7-16 / 8-31 \\
& \hline
\end{aligned}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
Total \\
Salary
\end{tabular}} \\
\hline & & & \% Time & Salary & \% Time & Salary & \\
\hline \multicolumn{8}{|c|}{\begin{tabular}{l}
DIVISION OF BICULTURAL-BILINGUAL \\
STUDIES (Cont.)
\end{tabular}} \\
\hline \multicolumn{8}{|c|}{0050 Lecturer} \\
\hline & Barbara M. Gonzalez & \$10,800 & 58 & \$ 1,050 & 58 & \$ 1,050 & \$ 2,100 \\
\hline & Gloria Zamora & 11,300 & 100 & 1,883 & 100 & 1,883 & 3,766 \\
\hline & Sub-total & & & \$ 9,062 & & \$14,313 & \$23,375 \\
\hline
\end{tabular}

DIVISION OF ENVIRONMENTAL STUDIES
014-1230-0020
0010 Professor and Director
1. Chia S. Shih T \(\quad 19,425 \quad 100 \quad 3,237 \quad 100 \quad 3,238 \quad\) 6,475

0020 Associate Professor
2. J. Leland Hepworth \(\quad 16,600 \quad 100 \quad 2,767 \quad 100 \quad 2,767 \quad 5,534\)

0030 Assistant Professor
\(\begin{array}{lllllll}\text { 3. Richard R. Tangum } & 14,000 & 100 & 2,333 & 100 & 2,333 & 4,666\end{array}\)
0050 Lecturer
4. David L. Davidson 10,800 ... \(\ldots\) 1,050 1,050
5. Robert B. Hunter \(\quad 10,800 \quad 58 \quad 1,050 \ldots 1,050\)
\begin{tabular}{lccccccc} 
6. Joseph K. Garner & 10,800 & 58 & 1,050 & \(\ldots\) & \(\ldots\) & 1,050 \\
7. Jose N. Uranga & 10,800 & 58 & 1,050 & 58 & 1,050 & 2,100 \\
8. Boone Powe11 & 10,800 & 58 & 1,050 & \(\ldots\) & \(\ldots\) & 1,050 \\
9. Louis A. Ruybalid & 10,800 & \(\ldots\) & \(\ldots\) & 58 & 1,050 & 1,050 \\
10. John F1etcher & 10,800 & \(\ldots\) & \(\ldots\) & 58 & 1,050 & 1,050 \\
11. Henry Cisneros & 13,500 & 100 & 2,250 & 100 & 2,250 & 4,500 \\
12. C. Thomas Koch & 10,800 & \(\ldots\) & \(\ldots\) & 58 & \(\underline{1,050}\) & 1,050 \\
& & & & \(\underline{\$ 14,787}\) & & \(\underline{\$ 15,838}\) & \(\underline{\$ 30,625}\)
\end{tabular}

TOTAL COLLEGE OF MULTIDISCIPLINARY STUDIES
\$65,947
\(\$ 70,526 \$ 136,473\)


0010 Professor and Director
1. J. Homer Ferguson \(\quad\) T \(\$ 18,675 \quad 100 \quad \$ 3,112 \quad 100 \quad \$ 3,113 \quad \$ 6,225\)

0020 Associate Professor
2. Theodore D. McKinney
3. Helen V. Oujesky
\begin{tabular}{rrrrrr}
15,600 & 100 & 2,600 & 100 & 2,600 & 5,200 \\
15,500 & 100 & 2,583 & 50 & 1,292 & 3,875
\end{tabular}

0030 Assistant Professor
4. M. Neal Guentzel
\begin{tabular}{lrrrrr}
12,400 & 100 & 2,067 & 100 & 2,067 & 4,134 \\
12,000 & 100 & 2,000 & \(\cdots\) & \(\ldots\) & 2,000 \\
& & \(\underline{\$ 12,362}\) & & \(\underline{\$ 9,072}\) & \(\underline{\$ 21,434}\)
\end{tabular}

DIVISION OF MATHEMATICS AND
SYSTEMS DESIGN
014-1530-0020
0010 Professor and Director
1. Stanley G. Wayment

0020 Associate Professor
2. Lucio Tavernini
3. William B. Gearheart
\begin{tabular}{lllllll} 
T & 18,675 & 100 & 3,112 & 100 & 3,113 & 6,225
\end{tabular}

0030 Assistant Professor
\(\begin{array}{llllllll}\text { 4. David G. Tabor } & 13,500 & 100 & 2,250 & 100 & 2,250 & 4,500\end{array}\)
0032 Visiting Assistant Professor
\(\begin{array}{llllllll}\text { 5. George Barnwe11 } & 12,000 & 50 & 1,000 & 50 & 1,000 & 2,000\end{array}\)
0040 Instructor
6. Thomas H. Woteki
\begin{tabular}{|c|c|c|c|c|c|}
\hline 11,900 & 100 & 1,983 & 100 & 1,983 & 3,966 \\
\hline & & 13,712 & & \$13,713 & \$27,425 \\
\hline
\end{tabular}

DIVISION OF PHYSICAL SCIENCES
014-1540-0020
0010 Professor
\(\begin{array}{llllllll}\text { 1. Charles Howard } & \text { T } & 16,600 & 100 & 2,767 & 50 & 1,384 & 4,151\end{array}\)
0020 Associate Professor
2. Richard F. Sweet 14,500 100
\begin{tabular}{llll}
\(\frac{2,416}{\$ 5,183}\) & \(\cdots\) & \(\ldots\) & 2,416 \\
\(\underline{\$ 31,257}\) & & \(\underline{\$ 1,384}\) & \(\underline{\$ 6,567}\) \\
& & \(\underline{\$ 24,169}\) & \(\underline{\$ 55,426}\)
\end{tabular}

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT DALLAS
5323 Harry Hines Boulevard, Dallas, Texas 75235

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents
is submitted for your recommendation and presentation to the Board.
I recommend approval.
Sincerely,


President


\title{
GIFTS \\  \\ DALLAS MEDICAL SCHOOL
}

\section*{Donor}

American Cancer Society
Texas Division, Inc.
P. O. Box 9863

Austin, Texas 78766
1. Purpose and Condition. Establishment and support for a professorship of clinical oncology to be occupied by Dr. Eugene \(P\). Frenkel, Department of Internal Medicine.

Florence Latz Charitable Trust Fund
666 Fifth Avenue
New York, New York 10019
* 2. Purpose and Condition. Gift represented by the sale of 915 shares of common stock of Seligman \& Latz, Inc., given to The University of Texas Southwestern Medical School for use by Dr. Roger Unger, Department of Internal Medicine, in his diabetes research.
\$8,046.98
The McDermott Foundation
3300 Republic Bank Tower
Dallas, Texas 75201
3. Purpose and Condition. Gift for furnishings and interior enhancement of The Eugene McDermott Academic and Administration Building (net proceeds from the sale of 718 shares of Texas Instruments Incorporated Common Stock).

\(\$ 67,073.66\)

Southwestern Medical Foundation
1601 Republic National Bank Building Dallas, Texas 75201
4. Purpose and Condition. Supplemental funds to be used in recruiting Dr. L. Max Buja, an outstanding pathologist, and to further the study of cancer by purchasing a high resolution electron microscope for research use under the direction of Dr. Vernie Stembridge, Department of Pathology.
5. Purpose and Condition. Funds for support and maintenance of the Margaret Milam McDermott Chair of Anesthesiology

Amount
GIFTS - Continued
DALLAS MEDICAL SCHOOL - Continued
Donor Amount
Southwestern Medical Foundation
1601 Republic National Bank Building
Dallas, Texas 75201
6. Purpose and Condition. Funds for the support and maintenance of the Virginia Lazenby o' mara Chair in Biochemistry.

7. Purpose and Condition. Fifth payment of Southwestern Medical Foundation's Development Program for The University of Texas Southwestern Medical School. Phase I Building Program.
The Upjohn Company
Kalamazoo, Michigan 49001
8. Purpose and Condition. Support for the establishment of an "Upjohn Fellowship in Clinical Pharmacology" under the direction of Dr. William A. Pettinger, Department of Pharmacology.
\(\$ 12,500.00\)
GRANTS, CONTRACTS, AND AGREEMENTS (NONGOVERNMENTAL)

\section*{DALLAS MEDICAL SCHOOL}
Abbott Laboratories
Abbott Park
North Chicago, Illinois 60064
1. Research Grant
"Surgical Patients Nitrogen Balance Compared with Dextrose 5\% in Water." A clinical drug study. P. William Curreri, M.D., Department of Surgery \(\$ 12,650.00\)
American Cancer Society
1435 Round Table
Dallas, Texas 75247
2. Research Grant
"Development of Continuing Education Materials Related to Care of Ostomates." Preparation of teaching materials for all
levels of personnel.
Fred L. Christen, Ph.D., Department of Instructional Communications \(\$ 3,600.00\)
American Medical Association
535 N. Dearborn Street
Chicago, Illinois 60610
3. Training Grant
"Training Vietnamese Faculty." Training of Vietnamese physicians by the Department of Pediatrics.
H. F. Eichenwald, M.D., Department of Pediatrics
January 1, 1974 through March 31, 1974
\$5,750.00
```

GRANTS, CONTRACTS, AND AGREEMENTS (NON-GOVERNMENTAL) - Continued
DALLAS MEDICAL SCHOOL - Continued
American Medical Association
Education and Research Foundation
535 North Dearborn Street
Chicago, Illinois 60610
4. Research Grant
"Interaction of Nicotine with Cellular Transport Systems in
Muscle and Nerve." Study of the action of nicotine at the
cellular level.
George B. Weiss, Ph.D., Department of Pharmacology
February 1, }1974\mathrm{ through January 31, 1975
\$33,250.00
The Arthritis Foundation
1212 Avenue of the Americas
New York, New York 10036
5. Postdoctoral Fellowship
Mario Andreis, M.D., Department of Internal Medicine January 1, 1974 through December 31, 1974
$\$ 9,000.00$
6. Postdoctoral Fellowship
Moshe Rosenthal, M.D., Department of Internal Medicine December 15, 1973 through December 15, 1974
\$9,500.00
7. Postdoctoral Fellowship
Robert E. Wolf, M.D., Department of Surgery
July 1, 1974 through June 30, 1975
$\$ 11,500.00$
Beecham-Massengill Pharmaceuticals
501 Fifth Street
Bristol, Tennessee 37620
8. Research Grant
"Pharmacokinetics of Ticarcillin in Neonates." A drug study. John D. Nelson, M.D., Department of Pediatrics $\$ 17,186.00$
The Burroughs Wellcome Fund
3030 Cornwallis Road
Research Triangle Park, N.C.
9. The Burroughs Wellcome Fund Clinical Pharmacology Award for 1974 Scholar in Clinical Pharmacology for 1974
William A. Pettinger, M.D. , Department of Pharmacology
July 1, 1974 through June 30, 1979
$\$ 150,000.00$
Clinical Resources Inc.
2 Hammarskjold Plaza
New York, N.Y. 10017
10. Research Grant
"L5418 Drug Trial." A drug study.
Morris Ziff, M.D., Department of Internal Medicine $\$ 6,000.00$

```
```

GRANTS, CONTRACTS, AND AGREEMENTS (NON-GOVERNMENTAL) - Continued
DALLAS MEDICAL SCHOOL - Continued
Dallas Area Respiratory Health Association
3925 Maple Avenue
Dallas, Texas 75219
* 11. Grant
Support used to build and equip a portable learning carrell
to teach skills required and used in respiratory therapy by
the Department of Instructional Communications.
Fred L. Christen, Ph.D., Department of Instructional Communications
\$2,100.00
Hoffmann-La Roche Inc.
Nutley, New Jersey 07110
12. Research Grant
"Bactrim Versus Ampicillin in the Therapy of Pneumococcal
Pneumonia." A drug study.
W. G. Johanson, Jr., M.D., Department of Internal Medicine
\$19,762.00
The Lilly Research Laboratories
Indianapolis, Indiana 46206
13. Research Grant No. 5627D/09
"Antibiotic Concentration in Septic Joint Effusions with Orally Administered Drugs." A drug study.
John D. Ne1son, M.D., Department of Pediatrics
July 1, 1974 through June 30, 1975
\$8,177.00
Mallinckrodt
Second and Mallinckrodt Streets
St. Louis, Missouri 63160
14. Research Grant
"Testing of RIA-MatM Angiotensin I Diagnostic Kit." A drug study.
Norman M. Kaplan, M.D., and David C. Kem, M.D., Department of Internal Medicine \$6,325.00
Medical Innovations, Inc.
332 Second Avenue
Waltham, Massachusetts 02154
15. Research Grant
"Radioactive Myocardial Scans for Determining the Size of
Myocardial Infarction.
James Willerson, M.D., Department of Internal Medicine $\$ 2,000.00$
National Science Foundation
Washington, D.C. 20550
16. Research Grant GB-41851, Proposal No. P3B3420
"Metabolic Control and Immobilized Enzymes." Study of enzymes within a cell as they affect cellular functions. Paul A. Srere, Ph.D., Department of Biochemistry February 1, 1974 through July 31, 1976
$\$ 40,000.00$

```
```

GRANTS, CONTRACTS, AND AGREEMENTS (NON-GOVERNMENTAL) - Continued
DALLAS MEDICAL SCHOOL - Continued
National Science Foundation
Washington, D.C. }2055
17. Research Grant GB-42212, Proposal No. P4B0697
"Involvement of tRNA and Structural Gene Products in Enzyme
Repression in Yeast." An enzyme study.
Arthur P. Bollon, Ph.D., Department of Biochemistry
March 15, }1974\mathrm{ through August 31, 1976
\$40,000.00
Parke-Davis
2800 Plymouth Road
Ann Arbor, Michigan 48106
18. Research Grant
"Clinical Study of Minocycline in Soft Tissue Infections." A drug study.
James H. Herndon, Jr., M.D., Department of Internal Medicine \$2,849.00
The Procter \& Gamble Company
P. O. Box 39175
Cincinnati, Ohio 45239
19. Research Grant
Additional support for the studies to determine the effectiveness of the diposphonate EHDP in the treatment of renal stones. Charles Y. C. Pak, M.D., Department of Internal Medicine \$7,500.00
The Robert A. Welch Foundation
2010 Bank of the Southwest Building
Houston, Texas 77002
20. Renewal Grant No. I-454
"Lipid Chemistry of Biomembranes." Study of phosphorouscontaining lipids.
Charles E. Mize, M.D., Department of Biochemistry
May 1, 1974 through April 30, 1976
\$24,000.00
21. Renewal Grant No. I-510
"Oxidative Decarboxylation of a-Ketoglutarate." An enzyme study.
Tracy C. Linn, Ph.D., Department of Biochemistry
May 1, 1974 through April 30, 1976
$\$ 20,000.00$
22. Renewal Grant No. I-038
"Chemical Mechanisms of Protein Metabolism." An amino acid study.
Donald S. Wiggins, Ph.D., Department of Biochemistry
May 1, 1974 through April 30, 1976
$\$ 24,000.00$
23. Renewal Grant No. I-334
"Immunosuppression by L-Asparaginase: Chemical Aspects."
An enzyme study.
Morton Prager, Ph.D., Department of Biochemistry
May 1, 1974 through April 30, 1976
$\$ 24,000.00$

```

Southwest Foundation for Research and Education
P. O. Box 28147

San Antonio, Texas 78284
* 24. Research Grant
"A Study of Gonadotropin Releasing Factors." Study of the chemical nature and physiological significance of the hypothalamic gonadotropin releasing factors.
Samuel M. McCann, M.D., Department of Physiology \$19,234.00

United Cerebral Palsy
Research and Educational Foundation, Inc.
66 East 34th Street
New York, New York 10016
25. Research Grant
"Epidemiology and Pathogenesis of Neonatal E. Coli Meningitis." Neonatal meningitis study. George H. McCracken, JI, M.D., Department of Pediatrics \(\$ 20,712.00\)

The Upjohn Company
Kalamazoo, Michigan 49001
26. Research Grant
"Oral Prostaglandin \(E_{2}\) for the Induction of Labor." A drug study.
F. Gary Cunningham, M.D., Department of Obstetrics and Gynecology \(\$ 18,750.00\)
* 27. A lease agreement whereby The University of Texas Southwestern Medical School, Department of Obstetrics and Gynecology - Family Planning Project, leases from the 2600 Stemmons Freeway Company of Dallas approximately 4,399 square feet of space located in Building I at 2600 Stemmons Freeway, Suites 127-131, Dallas, Texas, for a term of thirty-four and onehalf months commencing February 15,1974 at a rental rate of \(\$ 1,742.00\) per month with an additional \(\$ 3,700.00\) to be paid by Tenant upon completion of plumbing work agreed on by both parties; this space will be used for expansion of Family Planning Central Office and/or a clinic site to see private patients of the Obstetrics and Gynecology Department.
* 28. A lease renewal whereby The University of Texas Southwestern Medical School agrees to renew their lease with Vantage Management Company for approximately 6,750 square feet of warehouse space located at 2404 Irving Boulevard, Dallas, Texas, for a 12 -month period commencing April 1, 1974 and expiring March 31 , 1975 at a rental rate of \(\$ 798.75\) per month; also an extension agreement whereby The University of Texas Southwestern Medical School extends their lease under a Holdover Clause in the original lease with Vantage Management Company for a warehouse at 2303 Farrington, Dallas, Texas, for approximately \$1.27 per square foot per year.

GRANTS, CONTRACTS, AND AGREEMENTS (STATE)
DALLAS HEALTH SCIENCE CENTER

1. Interagency Cooperation Contract IAC (74-75)-0707 whereby The University of Texas Health Science Center at Dallas - North Texas Regional Computer Center will provide Computer Center services for East Texas State University for the period January 1, 1974 through August 31, 1974 for remuneration to not exceed \(\$ 5,000.00\)
* Originals Not Received
2. Interagency Cooperation Contract IAC (74-75)-0743 whereby the Office of Information Services, Executive Department, will through the Texas Agency Network (TEX-AN), provide in-state long distance voice telephone services and digital network services for The University of Texas Health Science Center at Dallas for the period Jantary 1,1974 to August 31, 1975 for an estimated cost of \(\$ 47,600.00\). Foruary 8 ,

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT DALLAS

FEDERAL CONTRACTS AND GRANTS

BOARD OF REGENTS MEETING - MAY 3, 1974


\section*{DALLAS HEALTH SCIENCE CENTER}

Department of Health, Education and Welfare
Regional Medical Programs
1. Contract under the Department of Health, Education and Welfare Regional Medical Programs Service Grant No. 5 G03 RM00007-06 Texas Regional Medical Program, Inc. whereby the Office of Continuing Education, The University of Texas Health Science Center at Dallas agrees to upgrade professional information systems for the Texas Regional Medical Program, Incorporated. This service grant is under the direction of George J. Race, M.D., Ph.D., Associate Dean for Continuing Education for the period January 1, 1974 through June 17, 1974 for remuneration in the amount of \(\$ 20,000\).

DALLAS ALLIED HEALTH SCIENCES SCHOOL
Department of Health, Education and Welfare
Public Health Service
1. Contract No. R6-PHS-3-74
"Short Term Training Project for Licensed Vocational Nurses Working in Long Term Care Facilities." Grant to develop a curriculum for improving the capability of LVN's working in nursing homes.
Frances F. Price, Ph.D., Department of Rehabilitation Services February 1, 1974 through March 15, 1975
Not to exceed \$3,000.00
Dallas County
DALLAS MEDICAL SCHOOL
Department of Health, Education and Welfare
Public Health Service
1. Research Grant 5 RO1 CAl1113-06
"Tumor Inhibitory Enzymes." A continuation grant. An enzyme study.
Morton D. Prager, Ph.D., Department of Surgery
February 1, 1974 through January 31, 1975
\$30,589.00
Dallas County
2. Research Grant 5 R01 AI11278-02
"Pathogenesis and Immunology of Neisseria Gonorrhea." A continuation grant. Study of the immunology and attributes of gonorrhea.
Richard A. Finkelstein, Ph.D., Department of Microbiology
February 1, 1974 through January 31, 1975
\$14,121.00
Dallas County
```

FEDERAL CONTRACTS AND GRANTS - Continued
DALLAS MEDICAL SCHOOL - Continued
Department of Health, Education and Welfare
Public Health Service
3. Research Grant 7 R01 CA16379-01 formerly 5 RO1 CAl3269-02
"Experimental Cancer Chemotherapy of Neuroblastoma." Study of
the effectiveness of a series of new folic acid analogues.
Roger N. Rosenberg, M.D., Department of Neurology
February 1, 1974 through January 31, 1975
\$48,100.00
Dallas County
4. General Research Support Grant 5 S01 RR05426-13
F. J. Bonte, Dean
January 1, 1974 through December 31, }197
\$252,822.00
Dallas County
5. Research Grant 1 RO1 All1893-01
"Specific Activation of T and B Lymphocytes." Study of the rela-
tions of antibody formation by clones of both types of
lymphocytes.
John R. Kettman, Ph.D., Department of Microbiology
February 1, }1974\mathrm{ through January 31, 1975
\$31,500.00
Dallas County
6. Genera1 Research Support Grant 3 SO1 RR05426-12S1
F. J. Bonte, Dean
January 1, 1973 through December 31, }197
\$217,432.00
Dallas County
7. Project Identification No. 06-H-000079-07-3
"Dallas Children and Youth Project." Supplemental award.
Heinz Eichenwald, M.D., Department of Pediatrics
April 1, 1973 through June 30, }197
\$78,169.00
Dallas County
8. Training Grant 3 D08 PE 00026-05S1
"Health Professions Special Project Grant Program." Supple-
mental award.
Charles C. Sprague, M.D., President
July 1, 1973 through June 30, 1974
\$62,778.00
Dallas County
* 9. Research Grant 5 R01 HL14938-02
"Studies of Contractile Proteins of Heart muscle." Revised award.
E. Glen Richards, Ph.D., Department of Internal Medicine
September 1, 1973 through August 31, }197
\$19,504.00 (a reduction of \$7,017 from original award)
Da1las County
10. Research Grant I RO1 AI11879-01
"Polymorphism of a Major Histocompatibility Complex in the Mouse."
A gene study in wild mice.
Jan Klein, Ph.D., Department of Microbiology
February 1, }1974\mathrm{ through January 31, 1975
\$45,000.00
Dallas County

* Original Award Letter Not Received

```
```

FEDERAL CONTRACTS AND GRANTS - Continued
DALLAS MEDICAL SCHOOL - Continued
Department of Health, Education and Welfare
Public Health Service
11. Research Grant 5 R01 GM19036-06
"Regulation of Microbial Oxidation Reactions." Study of the
mechanism of cytochrome P-450 catalyzed reactions.
Julian A. Peterson, Ph.D., Department of Biochemistry
Apri1 1, }1974\mathrm{ through March 31, 1975
\$20,713.00
Dallas County
12. Research Grant 1 PO1 AI11851-01
"The Biology and Biochemistry of the Lymphocyte Surface."
Investigation of composition, structure and chemistry of anti-
body sites of T and B lymphocytes.
Jonathan W. Uhr, M.D., Department of Microbiology
March 1, }1974\mathrm{ through Feoruary 28, 1975
\$315,892.00
Dallas County
13. Project Identification No. 06-H-000074-06-0
"Greater Dallas Family Planning Project."
Uel D. Crosby, M.D., Department of Obstetrics and Gynecology
January 1, }1974\mathrm{ through December 31, 1974
\$830,834.00
Dallas County
14. Research Grant I R01 AM16209-01
"Role of Immune Complexes in Chronic Inflammation." Study of
the mechanisms responsible for the maintenance of chronicity in
inflammatory processes produced by local deposition of antigen.
Hugo E. Jasin, M.D., Department of Internal Medicine
March 1, 1974 through February 28, 1975
\$19,794.00
Dallas County
15. Research Grant 3 P17 HL14187-04S1
"University of Texas Center for Lung Research in Dallas."
Supplemeital award.
Sami I. Said, M.D., Department of Internal Medicine
February 1, }1974\mathrm{ through November 30, 1974
\$216,243.00
Dallas County
16. Training Grant 3 TO1 AIO0337-07S1
"Pediatric Infectious Disease and Immunology." Supplemental
award.
John D. Nelson, M.D., Department of Pediatrics
Apri1 1, 1974 through June 30, 1974
\$2,777.00
Dallas County
17. Contract No. NO1 CP 12135, Modification No. 4
Biohazards Information Gathering Center
Contract modification extends the period of performance to
December 31, }197
Robert M. Pike, Ph.D., Department of Microbiology
No additional funds involved.

```

\footnotetext{
FEDERAL CONTRACTS AND GRANTS - Continued

DALLAS MEDICAL SCHOOL - Continued
}

Department of Health, Education and Welfare
Public Health Service
18. Contract No. NO1-XD-2-2756, Modification No. 2

Change Order whereby The University of Texas Southwestern Medical School shall complete an annual Manpower Report, Form NIH-1749 (Rev. 8/73), in accordance with the instructions contained therein. All other terms and conditions shall remain in full force and effect.
19. Contract No. HSM 21-72-543, Modification No. 3

The contract identification number is changed from HSM 21-72-543 to NO1 LM-2-0543.
20. Contract No. NO1-HD-4-2813
"Studying the effect of age on the stiffness and contractile properties of the canine left ventricle."
Gordon H. Templeton, Ph.D., Department of Physiology
February 15, 1974 through February 14, 1975
\$43,134.00
Dallas County
21. Contract No. NO1-LM-1-4710, Modification No. 4 (formerly NIH 714710)

Modification provides additional funds for support of the Regional Medical Library Program, extends the period of performance to January 31,1975 , and changes the identification number from NIH 71-4710 to NO1-LM-1-4710.
Donald Hendricks, Ph.D., Director of Library \$184,344.00 additional funds Dallas County

National Aeronautics and Space Administration
22. NASA Grant NGR 44-012-151, Supplement No. 5
"Cardiovascular Effects of Variations in Habitual Levels of
Physical Activity." Study of cardiovascular adaptation to different levels of physical activity.
Jere H. Mitchell, M.D., Department of Internal Medicine
March 1, 1974 through February 28, 1975
\$50,000.00
Dallas County
United State of America
2750th Air Base Wing (PMA)
23. Medical Residency Program Agreement, Contract No. F33600-73-C-0400 An agreement whereby The University of Texas Southwestern Medical School agrees to provide Fellowship Training in Pediatric Neonatology for Major Burton W. Schwartz for the period July 1, 1973 through June 30, 1975; no funds involved.

FEDERAL CONTRACTS AND GRANTS - Continued
DALLAS MEDICAL SCHOOL - Continued

\section*{Veterans Administration}
24. Anesthesiology Service Agreement

Contract No. V549P-646 whereby The University of Texas Southwestern Medical School at Dallas agrees to furnish to and at the Veterans Administration Hospital, 4500 S. Lancaster Rd. Dallas, Texas complete professional anesthesiology services for the period January 1, 1974 through December 31, 1974 for remuneration in the amount of \(\$ 45,000.00\) to be paid to the Service Chief and \(\$ 107,970.12\) to be paid to three staff anesthesiologists (rate of \(\$ 2,999.17\) each per month) for a total remuneration of \(\$ 152,970.12\).

\section*{AMENDMENTS TO THE 1973-74 OPERATING BUDGET}

BOARD OF REGENTS MEETING - MAY 3, 1974

\section*{DALLAS HEALTH SCIENCE CENTER}

\section*{Animal Rescurces Center}
1. Accept the resignation of Franklin J. Stein (non-tenure), Assistant Director, Animal Resources Center, and Assistant Professor of Surgery and Comparative Medicine, effective January 4, 1974. Dr. Stein is budgeted at an annual salary rate of \(\$ 16,000\) payable from the Animal Resources Center budget. (RBC No. 187)

Medica1 Computing Resources Center
2. Transfer funds in the amount of \(\$ 2,200\) from Unallocated Maintenance and Operation to Medical Computing Resources Center, Maintenance and Operation, in the amount of \(\$ 1,000\) and to Medical Computing Resources Center, Travel, in the amount of \(\$ 1,200\) to cover expenses of the transferred Biometrics group for the remainder of fiscal year 1973-74. (RBC No. 220)
3. Change the status of Susan Gordon Mize (non-tenure), effective December 1, 1973, as follows:

From: Instructor in Medical Computer Science, \(80 \%\), with an annual salaty rate of \(\$ 20,160\) payable from Medical. Computing Resources Center budget
To: Instructor in Medical Computer Science, \(100 \%\), with an annual salary rate of \(\$ 20,160\) payable from Medical Computing Resources Center buaget. (RBC No. 203)

\section*{University Police}
4. Transfer funds in the amount of \(\$ 4,000\) from Unallocated Maintenance and Operation to University Police, Travel. These additional funds are needed to pay travel expenses for personnel who will be required to attend the police academy during this fiscal year. (RBC No. 208)

\section*{DALLAS MEDICAL SCHOOL}

Anesthesiology
1. Transfer funds in the amount of \(\$ 1,854.79\) from Unallocated Faculty Salaries to Anesthesiology Teaching Salaries and appoint Kamal Majid Harrison (non-tenure), Visiting Assistant Professor, effective February 1, 1974, at an annual salary rate of \(\$ 20,000\) payable \(\$ 6,820\) from Veterans Administration Hospital, \$3,180 from Anesthesiology budget, and \$10,000 from Parkland Memorial Hospital. (RBC No. 227)

Biochemistry
2. Transfer funds in the amount of \(\$ 583.31\) from Unallocated Faculty Salaries to Obstetrics and Gynecology Teaching Salaries and change the statuc and increase the annual salary rate of John M. Johnston (tenure), effective February 1, 1974, as follows:

From: Professor of Biochemistry at an annual salary rate of \(\$ 29,000\) payable \(\$ 19,500\) from Biochemistry budget, \(\$ 2,500\) from USPHS 5 RO1 AM-03108, and \(\$ 7,000\) from Dallas G.S.B.S., Graduate Program in Biochemistry budget
To: Professor of Biochemistry and Obstetrics and Gynecology at an annual salary rate of \(\$ 30,000\) payable \(\$ 1,000\) from Obstetrics and Gynecology budget, \(\$ 19,500\) from Biochemistry budget, \(\$ 2,500\) from USPHS 5 RO1 AM-03108, and \$7,000 from Dallas G.S.B.S., Graduate Program in Biochemistry budget. (RBC No. 236)

\section*{DALLAS MEDICAL SCHOOL - Continued}

Biochemistry - Continued
3. Accept the resignation of Takashi Matsubara (non-tenure), Visiting Assistant Professor, effective February 28, 1974. Dr. Matsubara is budgeted at an annual salary rate of \(\$ 13,000\) payable \(\$ 6,500\) from USPHS 2 ROI GM-16488 and \(\$ 6,500\) from USPHS NO1 CP-33362. (RBC No. 239)

\section*{Biophysics}
4. Transfer funds in the amount of \(\$ 4,300\) from Unallocated Maintenance and Operation to Biophysics, Maintenance and Operation, in the amount of \(\$ 2,500\) to provide for unanticipated needs and to Biophysics, Travel, in the amount of \(\$ 1,800\) to provide additional funds for unanticipated travel pertaining to application for a Spectroscopy Facility from the Division of Research Resources, Biotechnology Resources Branch of the NIH. (RBC No. 185)
5. Transfer funds in the amount of \(\$ 9,153.23\) from Unallocated Faculty Salaries to Biophysics Teaching Salaries and appoint James Ralph Bunting (non-tenure), Assistant Professor, effective January 22, 1974, at an annual salary rate of \(\$ 15,000\) payable from Biophysics budget.
(RBC No. 214)

\section*{Cel1 Biology}
6. Transfer funds in the amount of \(\$ 6,666.64\) from Unallocated Faculty Salaries to Cell Biology Teaching Salaries and change the source of salary of Edward James Moticka, Assistant Professor, effective January 1, 1974, as follows:

From: An annual salary rate of \(\$ 16,000\) payable \(\$ 6,000\) from Cell Biology budget and \(\$ 10,000\) from USPHS 5 RO1 AI-10678
To: An annual salary rate of \(\$ 16,000\) payable from Cell Biology budget. (RBC No. 202)
7. Transfer funds in the amount of \(\$ 3,953.91\) from Unallocated Faculty Salaries to Cell Biology Teaching Salaries and appoint Wilma Sue (Tilton) Griffin (non-tenure), Teaching Assistant, for the period of February 11, 1974 thru May 10, 1974, at an annual salary rate of \(\$ 16,000\) payable from Cell Biology budget. (RBC No. 162)

Environmental and Community Medicine
8. Change the status of Spencer Shropshire, Jr. (non-tenure), effective September 1, 1973, as follows:

From: Assistant Professor of Internal Medicine and Acting Chairman, Department of Environmental and Community Medicine; Director of Health Service
To: Associate Professor and Chairman, Department of Environmental and Community Medicine; Assistant Professor of Internal Medicine; Director of Health Service, with no change in salary.
Dr. Shropshire is budgeted at an annual salary rate of \(\$ 27,000\) payable from Family Practice Training Program budget. (RBC No. 206)

Internal Medicine
9. Transfer funds in the amount of \(\$ 3,791.69\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Donald W. Seldin (tenure), William Buchanan Professor of Medicine and Chairman, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 40,000\) payable \(\$ 33,500\) from Internal Medicine budget and \(\$ 6,500\) from Southwestern Medical Foundation
To: An annual salary rate of \(\$ 40,000\) payable from Internal Medicine budget. (RBC No. 222)

Internal Medicine - Continued
10. Transfer funds in the amount of \(\$ 227.50\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of John S. Fordtran (tenure), Professor, effective February 1 , 1974, as follows:

From: An annual salary race of \(\$ 37,000\) payable \(\$ 14,100\) from Internal Medicine budget, \(\$ 11,900\) Erom USPES 5 RO1 AM-06506, \(\$ 3,000\) from Southwestern Medical Foundation, \(\$ 1,000\) from USPHS 5 EO3 PE-00174, and \(\$ 7,000\) from USPHS 1 RO1 AM-16816
To: An annual salary rate of \(\$ 37,000\) payable \(\$ 14,490\) from Internal Medicine budget, \(\$ 11,900\) from USPHS 5 RO1 AM-06506, \(\$ 2,610\) from Southwestern Medical Foundation, \$1,000 from USPHS 5 EO3 PE-00174, and \(\$ 7,000\) from USPHS 1 ROI AM-16816. (RBC No. 242)
11. Transfer funds in the amount of \(\$ 2,916.69\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Burton Combes (tenure), Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 36,100\) payable \(\$ 31,100\) from Internal Medicine budget and \$5,000 from USPHS 5 TOL AM-05490
To: An annual salary rate of \(\$ 36,100\) payable from Internal Medicine budget. (RBC No. 244)
12. Transfer funds in the amount of \(\$ 2,625\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of John M. Dietschy (tenure), Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 38,000\) payable \(\$ 31,500\) from Internal Medicine budget, \(\$ 4,500\) from USPHS 5 TO1 AM-05490, and \(\$ 2,000\) from USPHS 5 EO3 PE-00174
To: An annual salary rate of \(\$ 38,000\) payable \(\$ 36,000\) from Internal Medicine budget and \(\$ 2,000\) from USPHS 5 EO3 PE-00174. (RBC No. 243)
13. Change the source of salary of Norman M. Kaplan (tenure), Professor, for the period January 1, 1974 thru May 31, 1974, as follows:

From: An annual salary rate of \(\$ 37,100\) payable \(\$ 25,350\) from Internal Medicine budget and \$11,750 Erom USPHS 5 TO1 AM-05028
To: An annual salary rate of \(\$ 37,100\) payable \(\$ 12,672\) from USPHS 5 A15 PE-00034, \(\$ 12,678\) from Internal Medicine budget, and \(\$ 11,750\) from USPHS 5 TOI AM-05028.
Dr. Kaplan will revert to original budgeted sources effective June \(1,1974\). (RBC No. 216)
14. Transfer funds in the amount of \(\$ 583.31\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of J. Donald Smiley (tenure), Professor, effective February 1 , 1974, as follows:

From: An annual salary rate of \(\$ 32,100\) payable \(\$ 31,100\) from Internal Medicine budget and \$1,000 from Arthritis Foundation
To: An annual salary rate of \(\$ 32,100\) payable from Internal Medicine budget. (RBC No. 251)

Internal Medicine - Continued
15. Transfer funds in the amount of \(\$ 758.31\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Morris Ziff (tenure), Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 36,400\) payable \(\$ 10,100\) from Internal Medicine budget, \(\$ 25,000\) from USPHS 5 K06 AM-14155, and \(\$ 1,300\) from Arthritis Foundation
To: An annual salary rate of \(\$ 36,400\) payable \(\$ 11,400\) from Internal Medicine budget and \(\$ 25,000\) from USPHS 5 K06 AM014155. (RBC No. 247)
16. Transfer funds in the amount of \(\$ 4,258.31\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Raj K. Goyal (tenure), Associate Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 31,000\) payable \(\$ 12,500\) from Internal Medicine budget, \(\$ 10,000\) from USPHS 5 TO1 AM-05490, and \(\$ 8,500\) from Southwestern Medical Foundation
To: An annual salary rate of \(\$ 31,000\) payable \(\$ 19,800\) from Internal Medicine budget, \(\$ 10,000\) from USPHS 5 TOI AM-05490, and \(\$ 1,200\) from Southwestern Medical Foundation. (RBC No. 253)
17. Transfer funds in the amount of \(\$ 831.25\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Hugo E. Jasin (tenure), Associate Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 29,925\) payable \(\$ 3,500\) from Internal Medicine budget, \(\$ 1,425\) from Arthritis Foundation, and \(\$ 25,000\) from USPHS 1 KO4 AM- 70297
To: An annual salary rate of \(\$ 29,925\) payable \(\$ 4,925\) from Internal Medicine budget and \(\$ 25,000\) from USPHS 1 K04 AM-70297. (RBC No. 245)
18. Transfer funds in the amount of \(\$ 583.31\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Eric Ray Hurd (tenure), Associate Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 29,692\) payable \(\$ 28,692\) from Dallas VA Hospital and \(\$ 1,000\) from Arthritis Foundation
To: An annual salary rate of \(\$ 29,692\) payable \(\$ 28,692\) from Dallas VA Hospital and \$1,000 from Internal Medicine budget. (RBC No. 246)
19. Change the source of salary of Juha P. Kokko (tenure), Associate Professor, effective January 1, 1974, as follows:

From: An annual salary rate of \(\$ 33,500\) payable \(\$ 23,500\) from Internal Medicine budget and \(\$ 10,000\) from USPHS 5 TOI HL-05469
To: An annual salary rate of \(\$ 33,500\) payable \(\$ 14,520\) from Internal Medicine budget, \(\$ 10,000\) from USPHS 5 TOI HL-05469, and \(\$ 8,980\) from USPHS 2 P01 HI,-11662. (RBC No. 200)

Internal Medicine - Continued
20. Transfer funds in the amouns of \(\$ 2,166.66\) Erom Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Charles B, Mullins (tenure), Associate Professor, effective July 1, 1974, as follows:

From: An annual salary rate of \(\$ 34,000\) payable \(\$ 12,000\) from Internal Medicine budget, \(\$ 1,000\) from USPHS 2 PO1 HL-06296, \(\$ 6,000\) from USPHS 5 ROI HE-14187, \$2,000 from USPHS 5 E03 PE-00174, and \$13,000 paid direct from American Heart Association
To: An annual salary rate of \(\$ 34,000\) payable \(\$ 25,000\) from Internal Medicine budget, \$1,000 from USPHS 2 PO1 HL-06296, \(\$ 6,000\) from USPHS 5 RO1 HE-14187, and \(\$ 2,000\) from USPHS 5 E03 PE-00174. (RBC No. 248)
21. Transfer funds in the amount of \(\$ 5,986.64\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Pedro Stastny (tenure), Associate Professor, effective January 1, 1974, as follows:

From: An annual salary rate of \(\$ 31,271\) payable \(\$ 15,700\) from Kidney Transplantation Unit of Special Items budget, \(\$ 6,591\) from Internal Medicine budget and \(\$ 8,980\) direct from VA Hospital
To: An annual salary rate of \(\$ 31,271\) payable \(\$ 15,700\) from Kidney Transplantation Unit of Special Items budget and \$15,571 from Internal Medicine budget. (RBC No. 193)
22. Transfer funds in the amount of \(\$ 6,416.69\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and appoint Mario Andreis (non-tenure), Assistant Professor, effective January 28, 1974, as follows:

For the period January 28, 1974 thru January 31, 1974: An annual
salary rate of \(\$ 20,000\) payable from Various Donors.
For the period February 1 , 1974 thru August 31, 1974: An annual salary rate of \(\$ 20,000\) payable \(\$ 9,000\) from Arthritis Foundation and \(\$ 11,000\) from Internal Medicine budget. (RBC No. 249)
23. Transfer funds in the amount of \(\$ 7,916.70\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Robert Lee Johnson (non-tenure), Assistant Professor, for the period February 1, 1974 thru June 30, 1974, as follows:

From: An annual salary rate of \(\$ 21,000\) payable \(\$ 2,000\) from Internal Medicine budget, \(\$ 9,500\) from Arthritis Foundation, and \(\$ 9,500\) from USPHS 5 ROI AN-09989
To: An annual salary rate of \(\$ 21,000\) payable from Internal Medicine budget.
Dr. Johnson will revert to original budgeted sources effective July 1 , 1974. (RBC No. 225)
24. Accept the resignation of Masashi Imai (non-tenure), Visiting Assistant Professor, effective March 31, 1974. Dr. Tmai is budgeted at an annual salary rate of \(\$ 22,000\) payable from USPHS 5 TOI HL-05469. (RBC No. 240)
25. Accept the resignation of Moshe Rosenthal (non-tenure), Visiting Assistant Professor of Medicine, effective February 28, 1974. Dr. Rosenthal is budgeted at an anmul salary rate of \(\$ 13,000\) payable \(\$ 4,000\) from Rheumatic Disease Unit and \(\$ 9,000\) from the Arthritis Foundation. (RBC No. 217)

Internal Medicine - Continued
26. Transfer funds in the amount of \(\$ 2,084\) from Unallocated Faculty Salaries to Internal Medicine Teaching Saiaries and change the source of salary of Athol J. Ware (non-tenure), Assistant Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 23,000\) payable \(\$ 18,000\) from Internal Medicine budget and \$5,000 from USPHS 5 TOl AM-05490
To: For the period February 1, 1974 thru April 30, 1974An annual salary rate of \(\$ 23,000\) payable from Internal Medicine budget
To: For the period May 1, 1974 thru June 30, 1974 An annual salary rate of \(\$ 23,000\) payable \(\$ 6,000\) from Internal Medicine budget and \(\$ 17,000\) from USRHS 5 RO1 AM-03757
To: For the period July 1, 1974 thru August 31, 1974 An annual salary rate of \(\$ 23,000\) payable \(\$ 1,000\) from Internal Medicine budget, \(\$ 5,000\) Exom USPHS 5 TO1 AM-05490, and \(\$ 17,000\) from USPHS 5 RO1 AM-03757. (RBC No. 252)
27. Transfer funds in the amount of \(\$ 5,249.99\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and change the source of salary of Celso Gomez-Sanchez (non-temure), Instructor, for the period January 1,1974 thru April 18, 1974, as follows:

From: An annual salary rate of \(\$ 17,500\) payable from Searle Laboratories
To: An annual salary rate of \(\$ 17,500\) payable from Internal Medicine budget.
Dr. Gomez-Sanchez will revert to original budgeted source effective April 19, 1974. (RBC No. 224)
28. Appoint Hans-Udo Schweikert (non-tenure), Instructor, for the period January 1, 1974 thru January 31, 1974, at an annual salary rate of \(\$ 12,000\) payable from USPHS 2 PO1 HL-11662. (RBC No. 215)
29. Transfer funds in the amount of \(\$ 5,000\) from Unallocated Faculty Salaries to Internal Medicine Teaching Salaries and reappoint Hans-Udo Robert Schweikert (non-tenure), Instructor, for the period February 1, 1974 thru June 30,1974 , at an annual salary rate of \(\$ 12,000\) payable from Internal Medicine budget. (RBC No. 250)
30. Change the status of Henrik Westergaard, effective December 16 , 1973, as follows:

From: Research Fellow at an annual salary rate of \(\$ 2,500\) payable from Internal Medicine Stipend budget
To: Research Associate at an annual salary rate of \$13,452 payable from USPHS 5 ROI HL-09610. (RBC No. 205)

Microbiology
31. Transfer funds in the amount of \(\$ 14,096.73\) from Unallocated Faculty Salaries to Microbiology Teaching Salaries and appoint Ellen Shapiro Vitetta (non-tenure), Associate Professor, effective January 21, 1974, at an annual salary rate of \(\$ 23,000\) payabie from Microbiology budget. (RBC No. 211)
32. Transfer funds in the amourt of \(\$ 7,548.39\) from Unallocated Faculty Salaries to Microbiology Teaching Salaries and appoint Miroslav Hauptfeld (non-tenure), Teaching Associate, effective January 15, 1974, at an annual salary rate of \(\$ 12,000\) payable from Microbiology budget.
(RBC No. 218)

DALIAS MEDICAL SCHOOL - Continued

Microbiology - Continued
33. Transfer funds in the amount of \(\$ 6,290.30\) from Unallocated Faculty Salaries to Microbiology Teaching Salaries and appoint Vera Hauptfeld (non-tenure), Teaching Associate, effective January 15, 1974, at an annual salary rate of \(\$ 10,000\) payable from Microbiology budget. (RBC No. 219)
34. Transfer funds in the amount of \(\$ 7,583.31\) From Unallocated Faculty Salaries to Microbiology Teaching Salaries and appoint Alex Henry Ray (non-tenure), Teaching Associate, effective February 1, 1974, at an annual salary rate of \(\$ 13,000\) payable from Microbiology budget. (RBC No. 237)

\section*{Neurology}
35. Transfer funds in the amount of \(\$ 23,333.28\) from Unallocated Faculty Salaries to Neurology Teaching Salaries and appoint Roger N. Rosenberg (tenure), Professor and Chairman, effective January 1, 1974, at an annual salary rate of \(\$ 35,000\) payable from Neurology budget.
(RBC No. 195)
36. Change the source of salary of David D. Daly (tenure), Professor, for the period January 1, 1974 thru May 31, 1974 as follows:

From: An annual salary rate of \(\$ 29,500\) payable from Neurology budget
To: An annual salary rate of \(\$ 29,500\) payable \(\$ 15,280\) from Neurology budget and \(\$ 14,220\) from U.T. at Dallas Interagency Contract. (RBC No. 192)
37. Change the status of Ralph G. Greenlee, effective January 1, 1974, as follows:

From: Assistant Professor and Acting Chairman (non-tenure), 100\%, at an annual salary rate of \(\$ 26,500\) payable \(\$ 18,500\) from Neurology budget and \(\$ 8,000\) from USPHS 5 E03 PE-00174
To: Assistant Professor (non-tenure), \(50 \%\), at an annual salary rate of \(\$ 26,500\) payable \(\$ 18,500\) from Neurology budget and \(\$ 8,000\) from USPHS 5 EO3 PE-00174. (RBC No. 194)
38. Transfer funds in the amount of \(\$ 10,333.28\) from Unallocated Faculty Salaries to Neurology Teaching Salaries and appoint Fred Baskin (nontenure), Assistant Professor, effective January 1, 1974, at an annual salary rate of \(\$ 15,500\) payable from Neurology budget. (RBC No. 196)

\section*{Obstetrics and Gynecology}
39. Accept the resignation of Duck 3. Choi (non-tenure), Assistant Professor, effective December 31, 1973. Dr. Choi is budgeted at an annual salary rate of \(\$ 21,000\) payable \(\$ 17,000\) from Obstetrics and Gynecology budget and \(\$ 4,000\) from USPHS 5 E03 PE-00174. (RBC No. 182)

\footnotetext{
40. Transfer funds in the amount of \(\$ 12,666.64\) from Unallocated Faculty Salaries to Obstetrics and Gynecology Teaching Salaries and appoint Nira Ben-Jonathan (non-tenure), Assistant Professor of Obstetrics and Gynecology and Physiology, effective January 1, 1974, at an annual salary rate of \(\$ 19,000\) payable from Obstetrics and Gynecology budget. (RBC No. 197)
}

\author{
DALLAS MEDICAL SCHOOL - Continued.
}

Obstetrics and Gynecology - Continued
41. Transfer funds in the amount of \(\$ 11,333.28\) from Unallocated Faculty Salaries to Obstetrics and Gynecology Teaching Salaries and change the status and increase the annual salary rate of Barry E. Schwarz, effective January 1, 1974, as follows:

From: Research Fellow at an annual salary rate of \(\$ 13,600\) payable \(\$ 10,000\) from USPHS 72-2756 and \$3,600 from USPHS 06-H-000074
To: Assistant Professor (non-tenure) at an annual salary rate of \(\$ 20,000\) payable \(\$ 17,000\) from Obstetrics and Gynecology budget and \(\$ 3,000\) from USPHS 06-H-000074. (RBC No. 204)

Ophthalmology
42. Accept the resignation of Thomas \(R\). Stevens (non-tenure), Assistant Professor, effective March 16, 1974. Dr. Stevens is budgeted at an annual salary rate of \(\$ 23,000\) payable from Ophthalmology budget. (RBC No. 238)

\section*{Pathology}
43. Change the status of Robert G. Freeman, effective December 17, 1973, as follows:

From: Professor (tenure), \(100 \%\), at an annual salary rate of \(\$ 31,600\) payable \(\$ 26,600\) from Pathology budget and \(\$ 5,000\) from Parkland Memorial Hospital
To: Clinical Professor (non-tenure), \(57 \%\), at an annual salary rate of \(\$ 31,600\) payable from Pathology budget. (RBC No. 177)
44. Appoint William A. Meissner (non-tenure), Visiting Professor of Pathology, for the period February 1,1974 thru February 28, 1974, at an annual salary rate of \(\$ 30,000\) payable from the Departmental Trust Fund. (RBC No. 161)
45. Transfer funds in the amount of \(\$ 6,000\) from Unallocated Faculty Salaries to Pathology Teaching Salaries and change the source of salary of Robert Earl Karper (non-tenure), Instructor, effective January 1, 1974, as follows:

From: An annual salary rate of \(\$ 18,000\) payable from Parkland Memorial Hospital
To: An annual salary rate of \(\$ 18,000\) payable \(\$ 9,000\) from Parkland Memorial Hospital and \$9,000 from Pathology budget. (RBC No. 191)

\section*{Pediatrics}
46. Change the annual salary rate and terminate JoAnn Margaret Cornet (non-tenure), Professor, from an annual salary rate of \(\$ 39,000\) payable \(\$ 30,200\) with \(\$ 7,800\) overseas differential from American Medical Association and \(\$ 1,000\) from Departmental Trust Fund as follows:

For the period December 27, 1973 thru Noon of January 22, 1974:
An annual salary rate of \(\$ 31,200\) payable \(\$ 30,200\) from American
Medical Association and \(\$ 1,000\) from Departmental Trust Fund.
Dr. Cornet will terminate as of Noon of January 22, 1974 with
the completion of her tour of duty. (RBC No. 212)
47. Terminate Kenneth C. Maltalin (tenure), Associate Professor, effective December 21, 1973, the date of his death. Dr. Haltalin is budgeted at an annual salary rate of \(\$ 26,000\) payable \(\$ 24,500\) from Pediatrics budget and \(\$ 1,500\) from William Buchanan Professorship. (RBC No. 186)

\author{
DALLAS MEDICAL SCHOOL - Continued
}

Pediatrics - Continued
48. Change the source of salary and terminate JoAnne Whitaker (nontenure), Professor, from an anmual salary rate of \(\$ 38,000\) payable \(\$ 29,000\) with \(\$ 7,500\) overseas differential from American Medical Association and \(\$ 1,200\) with \(\$ 300\) overseas differential from William Buchanan Professorship as Collows:

For the period December 1, 1973 chru December 27, 1973: An annual salary rate of \(\$ 38,000\) payable \(\$ 30,200\) with \(\$ 7,800\) overseas differential from American Medical Association.
For the period December 28, 1973 thru February 8, 1974: An annual salary rate of \(\$ 30,200\) payable from American Medical Association. Dr. Whitaker's tour of duty will be completed February 8, 1974. (RBC. No. 207)
49. Change the annual salary rate and terminate Wanda Lee Dodson (nontenure), Assistant Professor, from an annual salary rate of \(\$ 18,000\) payable \(\$ 14,400\) with \(\$ 3,600\) overseas differential from American Medical Association, as follows:

For the period February 1, 1974 thru February 22, 1974: An annual salary rate of \(\$ 14,400\) payable from American Medical Association. Dr. Dodson will terminate as of February 22, 1974 upon the completion of her tour of duty in Saigon. (R.BC No. 221)

\section*{Pharmacology}
50. Transfer funds in the amount of \(\$ 1,999.97\) from Unallocated Faculty Salaries to Dallas Allied Health Sciences School, Nutrition and Dietetics Teaching Salaries and change the source of salary of Wesley G. Clark (tenure), Associate Professor, effective February 1, 1974, as follows: From: An annual salary rate of \(\$ 21,000\) payable \(\$ 15,000\) from Pharmacology budget and \(\$ 6,000\) from Dallas G.S.B.S. To: An anmal salary rate of \(\$ 21,000\) payable \(\$ 11,571\) from Pharmacology budget, \(\$ 6,000\) from Dallas G.S.B.S., and \$3,429 from Dallas Allied Health Sciences School, Nutrition and Dietetics budget. (RBC No. 201 Revised)
51. Change the source of salary and terminate Arpad Gecse (non-tenure), Visiting Instructor, from an annual salary rate of \(\$ 11,500\) payable from USPHS 7 ROI HL-16319 as follows:

For the period December 1, 1973 thru January 22, 1974: An annual salary rate of \(\$ 11,500\) payable from USPHS 5 P17 HL-14187. Dr. Gecse will teminate as of January 22, 1974. (RBC No. 223)

Physical Medicine and Rehabilitation
52. Transfer funds in the amount of \(\$ 1,255.80\) from Unallocated Classified Salaries to Physical Medicine and Rekabilitation Classified Salaries to provide additional funds for classified personnel. (RBC No. 184)

Physiology
53. Appoint Edmond E. Griffin (non-tenure), Instructor, effective November 16, 1973, as follows:

For the period November 16, 1973 thru December 31, 1973: An annual salary rate of \(\$ 12,500\) payable from USPHS 5 PO1 HL-06296. For the pexiod January 1 , 1.974 thru August 31, 1974: An annual salary rate of \(\$ 12,500\) payable from the Moss Foundation. (RBC No. 183)

\section*{Psychiatry}
54. Accept the resignation of Bruce H. Beard (tenure), Associat Professor, effective January 9, 1974. Dr. Beard is budgeted at an annual salary rate of \(\$ 31,500\) paid by Presbyterian Hospital. (RBC No. 199)
55. Transfer funds in the amount of \(\$ 7,824.19\) from Unallocated Faculty Salaries to Family Practice Training Program Teaching Salaries and change the status of David R. Baker (non-tenure), effective January 18, 1974, as follows:

From: Assistant Professor, \(100 \%\), at an annual salary rate of \$21,000 payable \(\$ 6,000\) from Psychiatry budget and \(\$ 15,000\) from USPHS 5 TOI MH-06528
To: Clinical Assistant Professor of Community Medicine and Environmental Health, \(45 \%\), at an annual salary rate of \(\$ 28,000\) payable from Special Items budget. (RBC No. 189)
56. Change the source of salary of F. Diane Fagelman (non-tenure), Clinical Instructor, 50\%, for the period January 1, 1974 thru June 30, 1974, as follows:

From: An annual salary rate of \(\$ 10,500\) payable \(\$ 9,000\) from Psychiatry budget and \(\$ 1,500\) from USPHS 5 TOI MH-10856
To: An annual salary rate of \(\$ 10,500\) payable from NIH 5 A15 PE-00034.
(RBC No. 190)
Radiology
57. Accept the resignation of James E. Numnally (non-tenure), Associate Professor, effective January 17, 1974. Dr. Nunnally is budgeted at an annual salary rate of \(\$ 18,300\) payable \(\$ 17,300\) from Radiology budget and \(\$ 1,000\) from Parkland Memorial Hospital. (RBC No. 178)
58. Transfer funds in the amount of \(\$ 9,000\) from Unallocated Faculty Salaries to Radiology Teaching Salaries and change the source of salary of Joseph B. Whiteman (non-tenure), Instructor, effective December 1, 1973, as follows:

From: An annual salary rate of \(\$ 18,000\) payable \(\$ 3,600\) from Radiology budget, \(\$ 2,400\) from Parkland Memorial Hospital and \$12,000 from Departmental Trust Fund
To: An annual salary rate of \(\$ 18,000\) payable \(\$ 15,600\) from Radiology budget and \(\$ 2,400\) from Parkland Memorial Hospital. (RBC No. 181)
59. Transfer funds in the amount of \(\$ 749.97\) from Unallocated Faculty Salaries to Radiology Teaching Salaries and change the source of salary of Kenneth W. Bull (non-tenure), Instructor, effective December 1, 1973, as follows:

From: An annual salary rate of \(\$ 13,500\) payable \(\$ 12,500\) from USPHS 5 EO3 PE-00174 and \$1,000 from Departmental Trust Fund
To: An annual salary rate of \(\$ 13,500\) payable \(\$ 12,500\) from USPHS 5 EO3 PE-00174 and \$1,000 from Radiology budget. (RBC No. 180)
60. Transfer funds in the amount of \(\$ 749.97\) from Unallocated Faculty Salaries to Radiology Teaching Salaries and change the source of salary of Robert C. Murry, Jr. (non-tenure), Instructor, effective December 1, 1973, as follows:

From: An annual salary rate of \(\$ 13,500\) payable \(\$ 12,500\) from USPHS 5 EO3 PE-00174 and \(\$ 1,000\) from Departmental Trust Fund
To: An annual salary rate of \(\$ 13,500\) payable \(\$ 12,500\) from USPHS 5 E03 PE-00174 and \$1,000 from Radiology budget. (RBC No. 179)

\section*{DALLAS MEDICAL SCHOOL - Continued}

\section*{Surgery}
61. Transfer funds in the amount of \(\$ 12,666.64\) from Unallocated Faculty Salaries to Surgery Teaching Salaries and change the status of Ronald \(C\). Jones (tenure), effective January 1, 1974, as follows:

From: Associate Professor of Surgery at an annual salary rate of \(\$ 27,400\) payable \(\$ 21,000\) from Surgery budget and \(\$ 6,400\) from Faculty Gifts to Surgery
To: Professor and Acting Chairman of the Department of Surgery at an annual salary rate of \(\$ 40,000\) payable from Surgery budget. (RBC No. 188)
62. Transfer funds in the amount of \(\$ 1,079.19\) from Unallocated Faculty Salaries to Surgery Teaching Salaries and increase the annual salary rate of William Kemp Clark (tenure), Professor of Neurosurgery; Chairman of Division of Neurosurgery, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 28,450\) payable from Surgery budget
To: An annual salary rate of \(\$ 30,300\) payable from Surgery budget. (RBC No. 234)
63. Transfer funds in the amount of \(\$ 14,000\) from Unallocated Faculty Salaries to Surgery Teaching Salaries and increase the annual salary rate and change the source of salary of Henry M. Carder (non-tenure), Associate Professor of Otolaryngology and Chairman of Division of Otolaryngology, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 27,500\) payable \(\$ 23,000\) from USPHS 5 EO3 PE-00174 and \(\$ 4,500\) from Surgery budget
To: An annual salary rate of \(\$ 28,500\) payable from Surgery budget. (RBC No. 254)
64. Transfer funds in the amount of \(\$ 10,325\) from Unallocated Faculty Salaries to Surgery Teaching Salaries and increase the annual salary rate and change the source of salary of Charles Dale Coln (non-tenure), Assistant Professor of Surgery; Chairman of Pediatric Surgery, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 27,500\) payable \(\$ 3,800\) from Surgery budget, \(\$ 16,200\) from USPHS \(5 \mathrm{EO} 3 \mathrm{PE}-00174\), and \(\$ 7,500\) from Faculty Gifts to Surgery
To: An annual salary rate of \(\$ 29,000\) payable \(\$ 21,500\) from Surgery budgei and \(\$ 7,500\) from Faculty Gifts to Surgery. (RBC No. 255)
65. Transfer funds in the amount of \(\$ 1,750\) from Unallocated Faculty Salaries to Surgery Teaching Salaries and change the status and increase the annual salary rate of John Thomas Watson (non-tenure), effective February 1, 1974, as follows:

From: Instructor in Thoracic and Cardiovascular Surgery and Physiology at an annual salary rate of \(\$ 19,000\) payable \(\$ 9,480\) fxom USPHS 1 RO1 HL-15682, \(\$ 2,400\) from USPHS 1 ROI HL-15884, and \(\$ 7,120\) from Departmental Trust Fund
Te: Assistant Professor of Thoracic and Cardiovascular Surgery and Instructor \(i_{3}\) Physiology at an annual salary rate of \(\$ 22,000\) payable \(\$ \mathbb{Z}, 000\) irom Surgery budget, \(\$ 9,480\) from USPHS 1 RO1 HL-15682, \(\$ 2,400\) from USPHS 1 RO1 HL-15884, and \$7,120 from Departmental Trust Fund. (RBC No. 235)

Surgery - Continued
66. Transfer funds in the amount of \(\$ 583.31\) from Unallocated Faculty

Salaries to Surgery Teaching Salaries and increase the annual salary rate of David M. Heimbach (non-tenure), Assistant Professor, effective February 1, 1974, as follows:

From: An annual salary rate of \(\$ 25,000\) payable from USPHS 5 EO3 PE-00174
To: An annual salary rate of \(\$ 26,000\) payable \(\$ 1,000\) from Surgery budget and \(\$ 25,000\) from USPHS 5 E03 PE-00174. (RBC No. 257)
67. Transfer funds in the amount of \(\$ 15,166.62\) from Unallocated Faculty Salaries to Surgery Teaching Salaries and increase the annual salary rate and change the source of salary of Joel Herbert Horovitz (nontenure), Assistant Professor, effective February 1, 1974, as follows: From: An annual salary rate of \(\$ 25,000\) payable from USPHS 5 EO3 PE-00174
To: An annual salary rate of \(\$ 26,000\) payable from Surgery budget. (RBC No. 259)

DALLAS ALLIED HEALTH SCIENCES SCHOOL
Rehabilitation Science
1. Appoint Herbert H. Shore (non-tenure), Adjunct Assistant Professor (SAHS) of Rehabilitation Science and Clinical Instructor in Psychiatry, \(13 \%\), for the period January 1, 1974 thru April 30, 1974 at an annual salary rate of \(\$ 24,000\) payable from Rehabilitation Science budget. (RBC No. 198)

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT DALLAS, GRADUATE SCHOOL OF BIOMEDICAL SCIENCES, BULLETIN, REVISED: On the recommendation of the appropriate Graduate Studies Committees, departmental chairmen, the Dean of the Graduate School of Biomedical Sciences, and the President of the University of Texas Health Science Center at Dallas, approval is respectfully requested for the following changes, additions and/or deletions to the 1974-1976 Bulletin.

Please note that reference is made to a new graduate program in BIOMEDICAI ENGINEERING. This proposed program is scheduled to be reviewed by the Coordinating Board of the Texas State College and University System at its meeting in April, 1974. If the Coordinating Board authorizes implementation of this program at that time, a description of this program will be included in the 1974-76 Bulletin of the Graduate School of Biomedical Sciences. If the Coordinating Board does not authorize implementation of this program, the section on BIOMEDICAL ENGINEERING and other references to it in other sections of the Bulletin will be deleted. References to the graduate program in BIOMEDICAL ENGINEERING are asterisked (*) throughout the text that follows.

Amend ADMINISTRATTVE OFFICERS list, as follows:

\section*{ADMINISTRATIVE OFFIGERS}

Charles A. LeMaistre, B.A., M.D.
Chancellor, The University of Texas System
William H , Knisely, Ph.B., B.S., M.S., Ph.D.
( \(\forall\) tee-ehaneethor) Assistant to the Chancellor for Health Affairs, The University of Texas System
Charles C. Sprague, B.B.A., B.S., M.D.
President, The University of Texas
Health Science Center at Dallas
Julius E. Weeks, B.S., L.L.B.
Vice-President for Business Affairs
Ronald W. Estabrook, B.S., Pr.D. Dean, Graduate School of Biomedical Sciences
Robert N. Dain, B.A., MoS., Ph.D. Assistant Dean for Academic Affairs, Graduate School of Biomedical Sciences
Thomas E. Smith, B.S., M.S., Ph.D. Assistant Dean for Student Affairs, Graduate School of Biomedical Sciences
Bill F. Jones, B.S., B.A., M.S.
Executive Assistant to the President
(Anne-R=-Racker;-A.B.)

\section*{(Regiserar)}
J. Wesley Norred, Ir. B.A.

Director of Student Services
Suzanne L. Weakley, A.B.
Administrative (Seereeary) Assistant, Graduate School
of Biomedical Sciences
Donald D. Hendricks, A.B., A.M.I.S., Ph.D.
(Eibrary) Dixector of the Library and Director of South Central
Regional Medical Library Program
Hollis R. Smith, B.B.A.
Business Manager
Robert G. Fenley
Director of Medical Information
James F. Cooper
Director of physical plant

Amend FOREWORD, as follows:

\section*{FOREWORD}

The advancement of medical knowledge depends on the training of intellectually stimulated, innovative experimenters who will serve as the leaders of biomedical research in the future. The goal of the Graduate School of Biomedical Sciences at the University of Texas Health Science Center at Dallas is to provide the outstanding student with the opportunity and the stimulus to investigate in depth and to solve contemporary problems in the biological, physical and behavioral sciences.

In addition to attaining excellence in science, the graduate student of today must also master the art of teaching. Therefore, the student is trained not only to develop and experimentally test new ideas, and thereby contribute to our understanding of biomedical science, but also to communicate these findings to others within the context of present-day society.

The Graduate School comprises thirteen* (ten) specific areas of graduate studies: Biochemistry, Biomedical Communications, Biomedical Engineering,* Biophysjcs, Cell Biology, Clinical Psychology, Mathmetical Sciences, Microbiology, Pharmacology, Physiology, Radiation Biology, Radiological Physics and Rehabilitation Counseling. Although enrolled in a specific program area, the graduate student is not restricted to courses in that area. He must be exposed to a wide variety of academic disciplines in order to be prepared for the rapidly changing emphases in biomedical sciences. Historical labels of graduate programs should not be taken literally; for example, Biochemistry encompasses molecular biology, Microbiology includes immonology, etc. The student gains a wide perspective of contemporary biomedical science through interdisciplinary courses, seminars and informal discussions, not only in the graduate school but also in the medical school.

The opportunity for graduate students to obtain educational training at a health science center, side by side with medical students and students in the allied health professions, fosters their ability to make significant contributions to the advancement of knowledge of cancer, heart disease, mental health and other aspects of medicine.

\footnotetext{
* References to BIOMEDICAL RNGTNERRNG will be deleted if the Coordinating Poard does not approve this program in April, 1974.
}

Amend "Disclaimer", as follows:

This bulletin--although revised periodically--cannot always reflect up-to-the-minute changes or cevelooments in programs of the fastgrowing Graduate School of Biomedical Sciences. Contents of the bulletin are therefore sub bect to revision without notice.

 Withont-notice-anci-do-noe-conserteteran-irrewoeab子e-eontraet-between any-appiteant-for-sdmisston-or-stadent-and-the-eraduate-sehoot-of

 requixemenes-or-provis sions-that-ms多t-aztse-as-a-resute-of-errors-in


It is the policy of the Graduate School of Biomedical Sciences to ensure equal employment opportunity to all individuals in a positive program of non-discrimination in all areas of employment-recruitment, hiring, training, assignment, promotion, use of facilities and privileges without regard to race, sex, creed, color, age or national origin-and to assure that qualified applicants will be employed. All employees are judged by the same standards of job performance and qualifications regardless of sex, race, color, age, creed or national origin.

The school gives careful consideration to all available information about each applicant for admission and accepts those who are best qualified without regard to race, color, sex, creed or national origin.

\section*{INTRODUCTION}

Amend section THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT DALLAS: Expansion and Growth, as follows:

Expansion and Growth
In November, 1972, the name and scope of the medical school was changed with its reorganization into the University of Texas Health Science Center at Dallas--comprising Southwestern Medical Schoc1, the Graduate School of Biomedical Sciences and the School of Allied Health Sciences. In approving the concept of a Health Science Center, the Board of Regents recognized the need for a diversified educational and research program which would provide a spectrum of well-prepared medical practitioners, biomedical scientists and health-care professionals. In addition, it provided for the continued growth of the coordinated but separate medical, graduate and undergraduate components, interacting creatively on the problems of the health and well-being of man.

The Health Science Center has recently undergone (presentiy-is-in-the midst-of) a dramatic expansion of its physical facilities. In 1974, (王a-a-もittye-over-a-year) improvements valued at more than \(\$ 40\) million Were (wizt-be) completed on the scenic campus in northwest Dallas to accomodate gradual doubling of annual enrolling medical classes, as well as to provide for commensurate growth of the graduate and allied health school programs.

The expansion program and the creation of the Health Science Center represent major strides toward realization of the goal set earlier by President Charles C. Sprague for the institution to become a broadspectrum, interdisciplinary health science campus, embracing a variety of medical and scientific expertise.

Amend section THE GRADUATE SCHOOL OF BTOMEDICAL SCIENCES, as follows:
THE GRADUATE SCHOOL OF BIOMEDICAL SCIENCES
The graduate programs were initially established as a part of the Southwestern Medical School's teaching program in the basic sciences. The first graduate degree ( \(5-a\)-doceorate-irminerobiotogy) was awarded in 1947 ( \(\mathbf{1 9 5 5 \text { ). From this beginning, the Graduate School has grown }}\) to encompass thirteen* (ten) programs in basic and behavioral sciences. Additional programs are in the planning stage to keep pace with the ever-expanding needs for knowledge in the basic biomedical sciences.

Enrollment has steadily increased, and the maturity of the graduate teaching program was recognized in late 1972 when the University of Texas System Board of Regents, as part of an institutional reorganization a athorized establishment of the separate Graduate School of Biomedicai Sciences within the University of Texas Health Science Center at Dallas. The Graduate School is housed partially in the new Basic Sciences Research Center, which was opened in 1972, and partially within (refurbighed)facilities of the Medical School.

\footnotetext{
* References to BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in April, 1974.
}

The Health Science Center's expansion (now-approaching-completion) will permit further growth of the Graduate School of Biomedical Sciences, enabiing it to better meet society's needs for a spectrum of highly trained biomedical scientists for advance positions in research, teaching and service. From its current enrollment of over 100 (85), the Graduate School is projected to grow to an estimated 200 students by the end of this decade. In the academic year 1973-74, ( 1977 ; ) 23 ( 73 ) Doctor of Philosophy degrees in graduate sciences were conferred.

The current building program will greatly facilitate expansion of the scope and versatility of the Graduate School (see map). Among the buildings recently completed (nearing-completion) are the Basic Sciences Teaching Building, which complements the (newty-oceupied) Basic Sciences Research Building, (and) the Florence Bioinformation Center, a 1200seat auditorium and cafeteria, a twelve-story academic-administration building, and an elevated plaza containing four large lecture halls. Facilities at present still in the planning stage include a new clinical sciences building including a center for experimental animals. Excellent (王nereased) cooperation (is-being-ateained) exists with several other local institutions of advanced learning and research. These include the University of Texas at Dallas, the University of Texas at Arlington, Southern Methodist University and the Veterans Administration Hospital.

\section*{Graduate Faculty}

As it has matured into a separate entity of academic distinction, the Graduate School of Biomedical Sciences has benefited from the talents of the basic science faculty of the medical school, noted for its contributions to research and innovative teaching methods. Many faculty members have recently served or currently are serving as heads of national professional societies, and as editorial board members of major scientific publications. Throughout their course of advanced instruction, students in the Graduate School of Biomedical Sciences remain closely in contact with these senior faculty members who are nationally recognized experts in their fields. Courses of study are structured so as to develop individual abilities in an atmosphere which encourages (te-permit) maximum intellectual interchange between teacher and student. (so-as-to-develop


\section*{Special Professorships}

Emma Freeman Professorship for Radiation Research
On February 25, 1966, the Board of Regents of the University of Texas accepted from the Texas Division of the American Cancer Society a gift for a Professorship in Radiation Research. At the meeting of the Board on September 30, 1966, the designation of this Professorship for Radiation Research was approved. Dr. Mary Esther Gaulden, Associate Professor of Radiology, is the present holder of this appointment.

Virginia Lazenby \(0^{\prime}\) Hara Professorship in Biochemistry
On March 3, 1968, the Board of Regents of the University of Texas accepted a trust agreement executed by Mrs. Virginia Lazenby O'Hara and the President of Southwestern Medical Foundation to provide a fund from which the net income is to be used for the establishment, support and maintenance of the Virginia Lazenby 0'Hara Professorship of Biochemistry for teaching and research in the field of biochemistry at the University of Texas Southwestern Medical School at Dallas. The first Virginia Lazenby 0 'Hara Professor of Biochemistry is Dr. Ronald Estabrook, Chairman of the Department of Biochemistry and Dean of the Graduate School of Biomedical Sciences.

Sigma Xi
The Society of the Sigma Xi is a national honorary organization of American scientists dedicated to the purpose of fostering excellence in Scientific research. The sjgma \(x i\) Club at the University of Texas Health Science Center at Dallas has each spring since 1969 sponsored a Graduate Student Research Forum at which selected students enrolled in the Graduate School have an opportunity to present results from their research. Students selected to speak-by a faculty committee which judges abscracts invited from the graduate student body--are presented with an appropriate prize. A feature of each Forum is a lecture by an invited distinguished scientist.

Amend section SPECTAL FACILTTIES: Jibrary, as follows
Florence Bioinformation Center
Created to bring together units dealing primarily with information and its utilization, the Florence Bioinformation Center includes the Library, the Office of Instructional Communications and the Medical Computing Resources Center.

\section*{Library}

Organized in 1943 when Southwestern Medical School was founded, the Library is now quartered in the Florence Bioinformation Center, with space to accommodate over 200,000 volumes. The current collection numbers approximately 130,000 volumes. (now-eonearns-more-than-z \(\theta \theta-\theta \theta \theta-v o z-\) umes:) Around 2,500 serials and journals are currently received, and between 8,000 and 9,000 new books and bound journals are being added to the collection each year. The Library has a growing collection of slides, audiotapes and films, and cooperates with the Office of Instructional Communications to provide the best possible materials and equipment. Self-directed study spaces are available in a variety of sizes ranging from single-occupancy carrels to small group-study rooms. Nonmprint and electronic media are available for use in these spaces. Trained personnel provide searches of the computer data bases provided by the National Library of Medicine and other agencies. (The-Eibrary-is-mor-łocated-in-ehe



The Library has taken its place in regional and national cooperative and communications networiks in order to speed interlibrary loan service to patrons and to facilitate the exchange of information within the larger health science commuity. Courtesy cards, enabling students to obtain materials from area colleges and universities, are available from the Library administration office.

Amend section Qffice of Instructional Communications as follows:
Office of Instructional Communications
A rapidly developing unit whose goal is increased effectiveness of health science education, the office of Instructional Communications includes medical illustration, television and audio-visual services. (去e) The staff produces programmed learning materiais and also plans and researches computer-assisted instruction; it designs, selects and tests instructional equipment.

The staff (理) maintains television facilfties by which closed circuit presentations are made throughout the Health Science Center and its affiliated hospitals, which are also linked to the TAGER television net-

 eemeses.) Production and administration are also provided for the Dallas Area Hospital Television System which conducts daily television programming to meet the training needs of its member hospitals.

The medical illustration（secequ）staff produces a wide array of audio－ visual materials．This section（王）functions both as a service department for research and education，and as an instructional department in teaching techniques of audiovisual production and display to graduate（spectaz） students．The staff（他）provides drawings and paintings of medical pro－ cedures and subjects，produces graphic design for all media，provides a broad range of photographic services including still，microscopic，and motion picture films，three－dimensional models and sculptures，along with preparation of exhibits and displays．

Amend section Parkland Memorial Hospital，as follows：
Parkland Memorial Hospital
An extensive expansion and renovation program begun in 1970 at Parkland Memorial Hospital is nearing completion and will increase capacity to almost 900 beds．A newly added south wing is facilitating（wity－facitin－ tate）the expansion of service areas in the hospital，including the Departments of Radiology，Pathology，Emergency Suite，Operating and Labor－Delivery Rooms，new Pediatric Division，Physical Medicine and Rehabilitation，and Dietetics（Bretary）．A 906－car parking facility， located behind Parkland＇s Staff Residence，was completed last year．

Amend section TAGER，as follows：

\section*{TAGER}

TAGER（The Association for Graduate Education and Research of North Texas）is an inter－institutional，non－profit educational television system comprised of seven private and two public institutions．Approx－ imately 500 semester－hours of instruction are presented via TAGER each year．These courses are taught＂live＂and originate from the various TAGER institution campuses．Many are available for graduate credit． Numerous viewing areas are provided throughout the Health Science Center where TAGER courses can be received and where＂talk－back＂facilities are available．（Fhe－tectures－are－4łivau－and－originate－on－a－fAGER－insti－ もution－campus：－－Fwo－etassrooms－in－the－Graduate－Gehooz－of－Biomeditat Seinees－are－equipped－eo－recetve－courses－and－have－山をałk－baeku－faciłities．） Participating institutions are：Austin College，Bishop College，Dallas Baptist College，Southern Methodist University，Texas Christian Univer－ sity，Texas Wesleyan College，The University of Texas at Dallas，The University of Texas Health Science Center at Dallas and The University of Dallas．

Amend section Callier Hearing and Speech Center，as follows：
Callier Hearing and Speech Center
Callier Hearing and speech Center is located（has－become－one－of－Ehe－mose ouestandrng－maztidmensionaz－human－commaication－disorders－facilities in－Ehe－eountryo－－王e－ss－1ocated）on the campus of the University of Texas Health Science Center at Dallas and consists of three interrelated divi－ sions concerned with educational，research and clinical aspects of human communcation disorders．（educationaz－research－and－eztmieat－－The－co－ hestye－tiaison－among－ehe－divisions－permies－a－comprehensive－approach－to
 provides－immedraey－of－consultive－incerplay－among－medieazs－paramedicat anci－educationaz－personnez．）

The Research Divison of Gallier is a facility designed to conduct basic and applied research in auditory and vestibular physiology, psychoacoustics and speech science. Housed in 14,000 square feet, the division contains ten experimental laboratories, an anechoic chamber, a reverberation room, animal surgery, vestibular room and a histological suite with provision for an electron microscope.

The long range goal of the division is to provide a more detailed anatomical and physiological framework of the auditory pathway and to advance organizational principles of brain function fundamental to the auditory communicative activities of an organism. The objectives are to understand how the auditory nervous system processes acoustic information and to investigate storage in the brain. (Singłe-and-mattipłe mearonat-responses-of-the-auditory-brain-stem-nuctei-and-auditory-cor-tieaz-areas-to-monauraz-gnd-binauraz-stimazation-is-the-eoneern:-These-ełectro-physiołogieał-studies-make-use-of-a-varieky-of-animsłs-so-that phytetie-differences-and-simitarities-ean-be-ancovered-from-which-extra-potations-to-Ehe-humat-brain-ear-be-made:)

Staff: G. Moushegian, Ph.D., Associate Director and Adjunct Professor of Physiology; G. Gerken, Ph.D., A. Rupert, B.S., Research Scientists; R. Stillman, Ph.D., Research Scientist and Adjunct Assistant Professor of Otolaryngology; \(H\). Wiggans, M.S., Systems Engineer and Head of Computer Facility.

In addition to participation in the Graduate Program in Physiology at UTHSC, the Center offers a new graduate program in Communication Disorders (M.S. and Ph.D.) jointly with the University of Texas at Dallas. For additional information, students should contact: Director of Admissions and Registrar, The University of Texas at Dallas, P.O. Box 30365, Dallas, Texas 75230 .

Amend section Skillern Student Union, as follows:
Skillern Student Union
The Skillern Student Union is located near the Basic Sciences Research Center (see campus map). It has facilities for table tennis, pool, and weight lifting. Also available are tables, for studying or eating, color television, snack machines, a lounge area, as well as typewriters, cassette tapeplayers, and slide projectors. The tennis courts and a jogging track are located nearby. The Union is available for student-sponsored functions such as lectures by guest speakers, parties, committee meetings, etc. (The-Registraris-offiee-is-zocated-in-this-buitding-pending-com-pleをien-ot-the-Administraeion-Buitding:)

\section*{GENERAL INFORMATION}

Amend section GRADUATE DEGREE PROGRAMS, as follows:

GRADUATE DEGREE PROGRAMS

Programs leading to the degrees of Doctor of Philosophy, Master of Arts, or Master of science are offered in the following academic areas:

Programs
Biochemistry
Biomedical Communications
Biomedical Engineering**(*)
Biophysics
Cell Biology
Clinical Psychology
Mathematical Sciences***
Microbiology
Pharmacology
Physiology
Radiation Biology*
Radiological Physics**
Rehabilitation Counseling

Degree
Ph.D., M.A.
M.A.

Mh.D., M.S.
Ph.D., M.A.
Ph. D .
Ph.D.
Ph.D.
Ph.D., M.A.
Ph.D., M.A.
Ph.D., M.A.
Ph.D., M.A.
M.S.
M.S.
*In cooperation with the University of Texas at Dallas
**Joint program with the University of Texas at Arlington
***Joint program with the University of Texas at Arlington and the Univer-
sity of Texas at Dallas
Descriptions of the foregoing programs are given elsewhere in this bulletin. Several additional degree programs, subject to approval by the University of Texas Board of Regents and the Coordinating Board of of the Texas College and University System, are presently under consideration.

Each degree program is under the jurisdiction of a separate (eomateeee-on) Graduate Studies Committee specific to the academic area involved. Subject co approval of the Graduate Executive Council (eommittee) and the Dean of the Graduate School of Biomedical Sciences, the Graduate Studies Committee has responsibility to select applicants for admission, to determine requirements for degrees in its area, to determine course offerings, to evaluate the academic progress of students under its jurisdiction, to recommend which students shall be regarded as candidates for a degree, and to administer all other aspects of the program in. its area.
(*) References to BTOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in April, 1974.

Amend section ADMISSIONS, as follows:

\begin{abstract}
ADMISSIONS
Requests for application forms and other queries should be sent either to the Office of the Dean of the Graduate School of Biomedical Sciences or to (che-birector-on-Admissions-(nhe-my-be) the Chairman of the
( \(\epsilon\) mmittee-on) Graduate Studies Comittee (or-his-designated-represenEative) for the chosen program (area-of-study). (See program descriptions for details.)
\end{abstract}

Amend section Requirements for Admission, as follows:

\section*{Requirements for Admission}

There are three minimum requirements which must be met in applying for admission as a regular graduate student:

1 A bachelor's degree or its equivalent from an accredited institution in the United states or proof of equivalent training at a foreign university.

2 Satisfactory grades (generally at least a grade point average of B) especially in appropriate courses in upper division (junior and senior level) work and in any graduate work already completed. Each applicant is required to have sent to the Dean's office or the program Director of Admissions two certified transcripts from each institution of higher learning attended.

3 A satisfactory score on the Graduate Record Examination (GRE) Aptitude Test (generally a combined score of at least 1000 on the verbal and quantitative parts of chis examination).

The applicant must request that his GRE scores be sent directly to the Dean's office or to the appropriate program Director of Admissions. The code number for the University of Texas Health Science Genter, Graduate school of Biomedical Sciences is R6586-0. The GRE, administered by the Educational Testing Service, is given at various centers (usually colleges and universities) in the United states and abroad. Lests are nomally given six times each year on one Saturday in october, December, January, February, April and June. (Fhe-eqmeet

 Aptitude Test is given in the morning and the Advanced Tests in the afternoon. Inquiries about the testing program should be addressed to the Graduate Record Examination, Educational Testing Service at one of two cities depending on the location of the applicant. Those living in or west of Montana, Wyoming, Colorado, Oklahoma, Arkansas and Texas should witte to P. O. Box 1503, Berkeley, California 94701. Individuals living east of these states should address inquiries to P. 0. Box 955, Princeton, New Jersey 08540.

Amend section Foreign Scudents, as follows:
Foreign Studenes
In addition to meeting the general requirements for admission as described above, applicants whose native language is not English must show sufficient command of the English language to permit them to study effectively at the Graduate School of Biomedical sciences. Thus such applicants are required to take the Test of English as a Foreign Language (TOEFL) and to have their scores submitted to their program Director of Admissions. This test is administered approximately four times each year at many locations throughout the world as well as in the United States.

Copies of the TOEFL Bulletin of Information for Candidates may be obtained from American embassies and consulates, offices of the United States Information Service, or by writing the Educational Testing Service, Box 899 , Princeton, New Jersey, U.S.A. 08540.

Since transcripts of record from foreign universities must be evaluated by a special committee at the University of Texas main campus at Austin, prospective students are required to submit their application forms and transcripts by March 1 or earlier if specified by the program to which they are applying.

Successful applicants must obtain a "Certificate of Eligibility for Nonimmigrant 'F-1' Student Status' (U.S. Department of Justice, Immigration and Naturalization Service, Form 1-20A and 1-20B), signed by the Director of Student Services (Bean-of-the-Graduate-Sehoot-or-his-designate). This form must be presented to American consular officials when applying for a visa, to Immigration officials when entering the U.S., and to the registrar of the University of Texas Health Science Center at the time of registration. \(\mathrm{F}-1\) Student Status never extends beyond one year from the date of issuance, and students must make arrangements with the registrar for renewal well in advance of expiration date. Applicants who are awarded a teaching assistantship or other stipend, or who intend to seek employment during their stay in the United States, will not be eligible for an \(\mathrm{F}-1\) visa and should consult with U.S. Immigration Service or Embassy officials to obtain the appropriate visa.

Every nonimmigrant student or alien in the United States must report his address to the Immigration and Naturalization Service each January and every three months. Address changes must be reported within ten days. Forms for these purposes are available at any U.S. Post office or the U.S. Immigration Service office in Dallas.

Amend section REGISTRATION, as follows:

\section*{REGISTRATION}

A full-time graduate student is expected to be registered for a full load of courses throughout the year, including the summer session. Before registering, both new and continuing students must (shoułd) consult with their graduate advisors regarding specific courses and obtain signed class cards (3houłd-recure-written-approvat). Permission must be secured from the appropriate instructor to enroll in classes outside the student's major program. Registration is completed at the registrar's office.

Late registration will be allowed only on permission of the instructor(s) responsible for the course or courses the student wishes to take.

The typical academic load in semester hours varies with the program and other factors. Nine hours is the minimum for full-time registration; the more usual full-time academic load is between 12 and 15 semester hours. Changes in course load (adding or dropping) during a semester require Fritten approval of the student's graduate advisor, the professor teaching the course, and the registrar (see also the Tuition and Fees section). A course may be added or dropped only during the first twelve academic days or the first quarter of the course, whichever is shorter.

A student must be currently registered for the appropriate dissertation or thesis course if he expects to receive advice or direction from his supervisor(s) during the preparation of his thesis or dissertation. A student is (net) required to be registered during the semester in which the oral defense examination of the thesis or dissertation is held (degree is-comferred).

Amend section COURSES OF INSTRUCTION, as follows:

\section*{COURSES OF INSTRUCTION}

Graduate courses are offered only as the need arises, and are listed under program descriptions. The unit of measure for credit in graduate work is the semester hour. A three-digit system is generally used for designating courses, with the first digit indicating the number of semester hours. Certain courses, such as research and seminar, may be repeated for credit.

In addition to the courses listed under the individual program descriptions, certain courses at the Southwestern Medical School are open to graduate students. (see-information-in-the-seetiong-Eourses-in- - Eher Bepartments).
closed-circuit television courses, graduate and undergraduate, are open to students through the TAGER network.

A student who is admitted to a graduate program at the Graduate School of Biomedical Sciences may apply for permission to take a course(s) on the campus of one of the private universities in Dallas or at any one of the other components of the University of Texas System:

The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas of the Permian Basin
The University of Texas at San Antonio
The University of Texas Medical Branch at Galveston
The University of Texas Health Science Center at Houston
The University of Texas Health Science Center at San Antonio
The University of Texas System Cancer Center
The University of Texas System School of Nursing

Amend section GRADES, as follows:

\section*{GRADES}

In the Graduate School, credit is given for grades \(A, B\) and \(C\). In the student's major, a grade average of \(B\) must be maintained as a minimum requirement. In other words, every \(C\) must be balanced with an \(A\).

This standard grading system is not practicable for some courses, so the symbols \(S\) (satisfactory) or U (unsatisfactory) are used. Such grades (courses) may or may not be included in the number of semester hour credits required for a Master's degree program at the discretion of the Graduate Studies Comittee. They are taken into account in Doctoral degree programs which do not have specified semester hour requirements.

The symbol I (incomplete) is used when the student has not completed all assignmenis by the conclusion of the course. This grade is valid for only a tweive-month period. A student may petition to have this timelimit extended under special circumstances. If the student turns in the required work before the end of this period, a regular grade is recorded. If not, the \(I\) is automatically changed to an \(F\).

A graduate student remaining in residence who withdraws from a course after the twelfth academic day will receive a grade of WP (WithdrewPassing), WF (Withdrew-Failing) or I (Incomplete). If a student withdraws from the Graduate School, his transcript will indicate either WP or WF for each course for which sufficient information is available; otherwise, a grade of \(W\) (Withdrew) will be recorded.

\section*{REQUIREMENTS FOR GRADUATE DEGREES}

\section*{General Requirements}

1 The student must demonstrate a high order of scholarly achievement in his chosen field of study, including appropriate research and professional competencies. The program (Єommetee-on) Graduate Studies Committee, through designated graduate advisors and supervisors, determines the student's program of study and evaluates whether or not adequate mastery has been acquired.

2 For any graduate degree, a student must be in academic residence for at least two semesters. In practice, the Master's degree usually requires from one to two years of graduate study, while the Doctorate usually requires three or more years. A semester of academic residence is defined as satisfactorily completing nine (ewełve) semester hours of courses given at the University of Texas Health Science Center at Dallas (some of these courses may be taken at other universities participating in an inter-institutional program).

3 The student must discharge all financial and other obligations to the Health Science Center. In the event on nonpayment, one or more actions may be taken by the Dean: (1) readmission may be denied; (2) a student's grades and official transcript may be withheld, and (3) the degree to which the student would otherwise be entitled may be withheld.

\section*{Foreign Language Requirement}

Each program (Eommiteee-on) Graduate Studies Committee determines whether proficiency in a foreign language will be required for a Doctoral degree. Some programs permit substitution of Fortran for the language requirement. On this point, the student should consult the specific requirements of the program of choice.

In addition to the foregoing general requirements, there are specific requirements in each degree program (see program descriptions for further information).

\section*{Specific Requirements for the Master's Degree}

At least 30 semester hours of course credit are required for the Master's degree. The student is required to complete a thesis, ox in some programs its equivalent, which is acceptable to a supervisory committee appointed to direct and evaluate the thesis. Master's degree candidates must submit two bound final copies of their theses (or equivalent) and reports of final oral examinations signed by the supervisory committee members to the Graduate School office.

\section*{Specific Requirements for the Degree of Doctor of Philosophy}

For the Doctoral degree, no minimum number of semester hours of credit (beyond those needed to satisfy the residence requirement) is required, since the true basis for receipt of a degree is the candidate's demonstration of mastery of a field and his proven ability to perform scholarly work in it. At such time as the student is deemed prepared by the program (eommietee-on) Graduate Studies Committee and passes a qualifying examination, written and/or oral, given under the auspices of the Committee, he is formally admitted to candidacy.

The student is required to conduct independent research under the guid－ ance of a supervising professor and to prepare a dissertation which must be defended before a specially appointed committee．Doctoral candi－ dates are required to submit a vita，dissertation abstarcts，the signed report of defense of dissertation，the original unbound copy of the dis－ sertation and several other forms available from the Dean＇s office．The foregoing materials must be received in the Dean＇s office at least five weeks before the degree is conferred．

Amend section WITHDRAWAL，LEAVE OF ABSENCE，AND READMISSION，as follows：
WITHDRAWAL，LEAVE OF ABSENCE，AND READMISSION
To withdraw，obtain a leave of absence，or be readmitted，the student must initiate his request in writing to the chairman of the Graduate Studies Committee（ arrives at a recommendation and forwards it in writing to the Dean，who， in writing，approves，stating any appropriate restrictions，or disapproves． Only in this way can honorable dismissal be recorded and action started on a refund of payment in accordance with the policy set forth in the section on fees．It is the student＇s responsibility to notify his instructors of his intention to withdraw from a course or courses． A student who wishes to be readmitted will be considered in competition with other applicants．

Amend section TUITION AND FEES，as follows：

\section*{TUITION AND FEES}

All tuition and fees are payable at the time of registration；a student is not registered until his tuition and fees are paid in full．Students in doubt as to their residency status for tuition purposes should con－ sult the Residency Defined section of the Appendix of this bulletin．

All fees are subject to change without prior publication．
```

Tuition
Tuition for Texas Residents is \$4.00 per semestex hour, with a minimum
of \$50.00 per semester for twelve semester hours or less. Tuition for
Non-Residents is \$40.00 per semester hour. Tuition for Foreign Students
is \$14.00 per semester hour, with a minimum of \$200.00 per semester for
fourteen semester hours or less.
A fee of \$12.00 per semester is charged Texas Residents who, under spe-
cial circumstances, must register in absentia. Students registering
in absentia are not required to pay the Property Deposit, Student
Health Service or Student Union Fee (see below). Non-Resident students
are charged \$50.00 per semester for registering in absentia.

```

\section*{（fexas－Resident）}

\section*{（Non－Resiaent）}
（Foreign－Students）
（ \(\$ 4 x \theta \theta\)－semathe．）


（\＄子年：\(\theta \theta /\) sem：hr：）
（Min：－－乡z \(\theta \theta-\theta \theta+\) sem：）

A Property Deposit of \(\$ 10.00\) is assessed to cover fines（covers－fines）， breakage of equipment，loss of Health Science Center books，and miscellaneous charges．Students must replenish this deposit as they incur charges against it．

Students are required to pay a Laboratory Fee of \(\$ 8.00\) for each lab－ oratory course of four or more semester hours．

A fee of \(\$ 5.00\) per semester is charged each student for the use and maintenance of the skillern Student union．

A visitor＇s fee of \(\$ 5.00\) per course is required of persons not regis－ tered for credit；（and－the－visiteor－mest－pay－the－łaboratory－fee－the
same－as－for－eredit）visitors must in addition pay laboratory fees as
appropriate．If the visitor desires to use the Libraxy，a non－student
library deposit of \(\$ 5.00\) is required．

Students must pay \(\$ 10.00\) per year for the privilege of parking their personal automobiles on campus（see section of Parking）．

A（The）Graduation Fee of \(\$ 25.00\) ，payable at registration for the final semester，is required of all students who will receive a degree．Stu－ dents who withdraw before graduation are entitled to a refund．No re－ fund can be given for students who graduate in absentia．

All students are required to carry（must－have）hospitalization insurance． Students（ \(\mathrm{Y} \boldsymbol{O} \boldsymbol{a}\) ）must provide the registrar（ a ） ）with some evidence of their present insurance policy at the time of registration，or they will be required to purchase the hospitalization policy provided through the University of Texas Health Science Center at Dallas（a－form－that identifies－your－presene－insurer－or－purchase－ehe－Hospitazization－Poziey provided－by－the－Hniversity）．

Fees for hospitalization insurance will be paid on a semester basis or on an annual basis at the time of registration．

The current rates for the Blue Cross／Blue Shield of Texas hospitalization policy available through the University of Texas Health Science Center at Dallas are：
\begin{tabular}{|c|c|}
\hline \＄128．88 per year or & Student only，with no dependents． \\
\hline 10.74 per month & \\
\hline \＄180．96 per year or & Student plus spouse or one dependent． \\
\hline 25.82 per month & \\
\hline \＄232．63 per year or & Student plus spouse and／or all dependents． \\
\hline 30.13 per month & \\
\hline （Hospitaxization－（studenet） & （\％\(\ddagger 0.74\)－per－mo：） \\
\hline （Hospíeri土atation－（Student and－Bependent．） & （\＄z5－8z－per－mo：） \\
\hline （Hospatałization－tSeudent and－Famiまyう） & （\＄30－13－per－mo．） \\
\hline （Student－Heateh－Serviee－Fee） & （\＄－1：26－per－mo．） \\
\hline ```
(Eaboracory-Fee-(for-each-4
    hour-course-or-more))
``` & （\＄－8：\(-8 \theta\) ） \\
\hline （Studene－Hnion－Fee） & （\＄－5．\(-8 \theta\)－per－gem：） \\
\hline
\end{tabular}

Amend section FINANCIAL AID: Loan Funds, as follows:

\begin{abstract}
Loan Funds
Detailed information about and applications to loan funds are available from the Student Aid Office of the University of Texas Health Science
\end{abstract} Center at Dallas.

The National Direct Student Loan Fund was created by enactment of Public Law 85-864, the National Defense Education Act of 1958. Graduate students may borrow an amount not to exceed \(\$ 2,500\) per year for the purpose of completing their education provided the aggregate total of all loans received through this source including undergraduate study does not exceed \(\$ 10,000\). Recipients of loans must be full-time students in good standing and must substantiate their need for the loan. Repayments begin nine months after the borrower ceases to be a full-time student and must be completed within ten years thereafter. No interest on the loan accrues prior to the beginning of the repayment schedule, and interest thereafter is to be paid at the current rate.

The Hinson-Hazelwood Student Loan Program is provided by the State of Texas. It furnishes the opportunity for graduate students who are residents of the state to obtain loan funds not to exceed \(\$ 1,500\) per year.

Through the Federally Insured Loan Fund, the federal government guarantees loans, not to exceed \(\$ 2,500\) per calendar year, to needy students from a variety of private sources. If need is substantiated, no interest accrues prior to repayment.

Kellogg Loan Fund. The W. K. Kellogg Foundation make a grant to the school for the purpose of providing loans to any qualified student who can give evidence showing necessity for such loan.

Franklin Lindsay Loan Fund. Non-interest-bearing loans to students for educational purposes are available from this fund in annual amounts up to \(\$ 1,500\). Interest of \(2 \%\) per annum begins after the student has received a degree or has dropped out of school. Applications may be submitted to the Deputy Chancellor for Administration (Fiee-6haneetzor-fFiseat-Affairsf), The University of Texas System, Austin Texas 78701 (787¥z), one of the trustees of this fund.

Medical Center Woman's Club Loan Fund. This fund is available for small short-term loans bearing no interest. Application for a recommendation should be made to the Office of Student Financial Aid. Upon this recommendation, the loan is made at the Office of the Administrator of Parkland Memorial Hospital.

Amend section Special Fellowships, as follows:
Special Fellowships
The Ida M. Green Fellowship. The American Association of University Women Edicational Foundation administers the Ida M. Green Fellowship in the Field of Mathematics, Biological or Physical Sciences. This award is open to an outstanding Texas woman, preferably from Dallas or Tarrant Counties, who has fulfilled all requirements for the doctorate except the dissertation. Inquiries should be addressed to the AAUW Fellowships Office, 2401 Virginia Avenue N.W., Washington, D.C. 20037.
A. L. Chilton Fellowship. The Graduate Program in Biochemistry awards a limited number of \(A\). L. Chilton Fellowships for stipend support of graduate and medical students participating in summer research grants. Selection of candidates is competitive on application to the Chairman of the Graduate Program in Biochemistry.

The Minnie L. Maffett Fellowship. The Texas Federation of Business and Professional Women's Club sponsors the Minnie L. Maffett Fellowship to aid women in either graduate study or research. To be eligible for this award an applicant must be a woman graduate of a Texas medical college, or, in the event that the funds are available and there is no qualified applicant, the Committee may at their discretion consider a woman who has taken a Ph.D. degree from the University of Texas and who is doing research in a medical field. Application should be addressed to: The Texas Federation of Business and Professional Women, 809 Burkburnett Building, Fort Worth, Texas.

Amend section Teaching Assistantships, as follows:

\section*{Teaching Assistantships}

A limited number of teaching assistantships is available from the Graduate School of Biomedical Sciences. Stipends are \(\$ 3,800\) ( \(\$ 3 \theta \theta \theta-t 0-\$ 36 \theta \theta\) ) for the calendar year. Students appointed perform from 10 to 12 ( 15 -ee \(z \theta\) ) hours of service per week assisting their supervising professor or other faculty members (in-their-graduate-program) to carry out the teaching functions of the University of Texas Health Science Center. These positions are awarded and renewed annually on a merit basis. Application should be made to the Office of the Dean of the Graduate School.

Amend section Fellowships, Research Assistantships, and Tuition Scholarships, as follows:

Fellowships, Research Assistantships, and Tuition Scholarships
Individual graduate programs may have access to other sources of support, such as fellowships and research assistantships. They are offered, usually to students in their second and succeeding years of graduate study, on a limited basis. Occasionally the Graduate School office receives information concerning other special fellowships. In addition the Graduate School has available a small tuition scholarship fund. For information consult the Dean of the Graduate School of Biomedical Sciences.

Amend section STUDENT HEALTH SERVICES, as follows:

\section*{STUDENT HEALTH SERVICES}

The Student Health Service, located on the first floor of the Hoblitzelle Clinical Sciences Center (Room C-102), operates to maintain and promote health among all students at the University of Texas Health Science Center, by providing the benefits specified below. It is currently in the process of expanding its facilities so that it will become a more comprehensive health maintenance organization.

Benefits become available to students as soon as they have paid their fees to the Business Office. (and-terminate-at-minight-of-the-tase-day-of the-academie-session;-except-for-provision-made-in-the-insuranee-of-patients in-the-hospital-on-that-day:) Benefits of the Student Health Service automatically terminate upon the student's withdrawal from school.

\section*{（Bencfies）}

The Student Health Service offices are open from 8：00 a．m．to 4：00 p．m．， Monday through Friday．Health Service physicians may be consulted Mon－ day through Friday from 12 noon to \(1: 00 \mathrm{p} . \mathrm{m}\) ．（When－neeessary－er－desired by－the－student；－consuftation－with－other－members－of－ehe－itedicaz－sehoot sもaff－ean－be－arranged：）

On official school holidays or in the event of an emergency during the office hours，report to the Student Health Service，where help will be provided．For emergencies occurring after hours or on weekends，report to the Emergency Room Triage Nurse at Parkland Hospital and bring your health insurance policy number（and－ideneify－yourseff－as－a－seudene）．

> (Gereain-routine-etinicat-zaboratory-and-diagnostic-pathologieaz-examinations-wit \(\begin{gathered}\text {-be-provided-through-the-Heateh-serwieer-- They-mase-bear-the }\end{gathered}\) gtamp-of-approval-of-the-Heałeh-Service;-and-farture-eo-obeain-such prior-approf\&z-witl-make-the-student-itabłe-for-atz-eharges-incurred:)
when－prescribed－by－a－Heateh－Serviee－physieian－）
（ In －most－ingtances；－neeessary－drugs－wizt－be－furnished－without－eese－to the－student－when－prescribed－by－a－member－of－the－Heat th－Gerviee－staff－）

\section*{Hospitalization Insurance Coverage}

Hospitalization insurance must be carried by all students，either through the special students＇group in the Blue Cross－Blue Shield plan（see Tui－ tion and Fees section），or through any company of the student＇s choice． At the time of registration，the student must either pay for this plan （one－third of the total cost to be paid three times a year，at regis－ tration）or provide proof of equivalent insurance（insurabiまitty）in the form of the company name and policy number．
（themberstrip－ift the school－sponsored platr provixhes semi private room serm ＊－ice－imparticipating frospitals－（which－inclute－essentiałまy－ałt－major hospitats－in－the－area；－as－welt－as－etsewhere－in－the－countryt－upon－approvat of－the－Bireceor－of－the－Heałth－Service：－This－hospiteatization－piam－pro－ vides－a－semi－private－room－for－up－to－365－days－per－years－ehe－adititonat－cost of－the－private－room－eare－must－be－paid－by－the－student－individuaziys－unters private－room－care－is－ordered－by－the－Heateh－Serwiee：）
 \(z \Theta \%\)－anesthesiołogy；－intensive－care－and－pre－existing－conditions－－－Mater－ nity－coverage－is－noe－inełtded；－bue－may－be－obesined－at－exera－cose－－Aまgoj the－coses－of－routine－physicat－examinations－and－diagnostic－procedures－are noe－covered－for－dependenes－t these－serwices－are－avaiłabłe－to－the－students themsetves－through ehte－Heatもh－Service－under－mose－cireumseanees．7）

Students should seek further information regarding hospitalization in－ surance coverage from the Health Science Center Insurance Office（Grad－ はate－Geudent－Organiagtion－or－Erom－ehe－Heałth－Service）．

While it is required that students have hospitalization insurance（some form－of）for at least the nine months of the regular school session，it is recommended that they have coverage for the full twelve months of the year，especially if they are on the school campus during the summer（see section on Tuition and Fees）．

\section*{GRADUATE STUDENT ORGANIZATION}

The Graduate Student Organization, formed in 1973, is directed (is-eur-renty-being-organized) by an executive committee consisting of elected representatives from each of the graduate programs (studtes). This committee serves (witi-serve) as a formal liaison between the graduate students and administration. It (wiłt) also sponsors (sponsor) social functions and is (witz-be) responsible for supplying information to new and prospective students about living in Dallas. For more information about the Graduate Student Organization, contact: Secretary-Treasurer, Graduate Student Organization, Graduate School of Biomedical Sciences (Kathy-Tarbort).

Amend section LIVING IN DALLAS, as follows:

\section*{LIVING IN DALLAS}

\section*{Housing}

Many apartment complexes are available within walking and cycling distance of the University of Texas Health Science Center. Rates are fairly standard, starting at about \(\$ 150\) for a two-bedroom unfurnished apartment (including utilities). Free apartment locating services are the most efficient means for obtaining a suitable apartment in the size and price range desired. Special features should be considered. Some offer daycare centers for the residents; others have pools, etc. (See the map for some apartment locations near school).

Persons with limited resources, no transportation, or those who need to find other housing, may find it convenient to live at the Staff Residence Halls which are located immediately adjacent to Parkland Memorial Hospital. This is dormitory-style housing: rooms are double occupancy, baths are shared with the adjacent room. There are no private telephones in the rooms. Linens are furnished; laundry facilities are free. Kitchens are located on each floor. These quarters are in demand at \(\$ 75\) a month, so application should be made early. Contact Miss Helen Vogel, Department of Community Relations, Parkland Memorial Hospital, 5201 Harry Hines Blvd., Dallas, Texas 75235, telephone (214) 631-1800, extension 350.

Transportation
Bicycles may be (are) practical transportation for students living within two (if-you-ixve-within-a-couple-of) miles of the campus. They may (ear) be parked near the entrance to the lobby of the Health Science Center.

Students living any greater distance from campus will find a car essential. A permit must be obtained to park on campus (see Parking, above).

Schedules and maps containing rate information on bus service in Dallas may be obtained from the Dallas Transit System, 101 N. Peak Street, telephone (214) 826-2222. Routes and schedules vary considerably in differeni areas of the city, making travel from some sections to others time-consuming.

For more information about living in Dallas, obtain a copy of the Graduate Student Organization Handbook from the Graduate School office, or write the Dallas Chamber of Commerce, 1507 Pacific Avenue, Dallas, Texas 75201.



 Appligations - for -texas -tithe matal -herte -plates -ntat-be -presented-at-the
 (telephome -749- 862 F ), - or at anty of the -eight-batzas subrcourthourses


 or megisstration receipt,-(-z)-certification - \(\sigma\) veiniche-inspection to veri= fy-serfat munter,-(-3) use tax vf \(\$ 15:\) OO for velrickes-hast "registered -tar amotrer-state, -or-a-3\% tax-basedt-ont the purcirase price mif prochased int another state -(inew residemts may resceive credit for tiris tax iff they presemt -a sales or use tax affictavit murn their state -Department -of Revente as evichence that they frave paid a-state sates -or"use tax in añ-
 (-G)-Gafety-inspecticat-gtieleetr)-

 -





 too-take-ther-ont testo)


 are ministered.)

\section*{(Buses)}
(You-can-obtain-schedutes-and-maps-with-rate-information-by-writing-or
 Route-and-schedułes-may-vary-considerably-with-the-different-areas-of-the eity;-making-travei-from-some-seetions-eo-others-time-consuming:)

\section*{(Sehoots)}









 phere-5z9-z369;-өr-the-Episeepał-Bi eeese-ef-


(Bałłas-Ehamber-of-Commeree)




\section*{3TOGMDMSTRy}

Amend section Wacifities, as Gollows:

\section*{Facilities}

The Department of Biochemistry has available for student use the equipment and Gaciifties required for modern research in biochemisiry. In addition to the normat laboratory facilities, the Department has a coupled gas chromatographmass spectrometer for identification and characterization of various compounds, There is also in the pepartment a spectrophotometry Eacility which includes recording spectrophotometers and stopped-ilow spectrophotometers Eor rapid kinetic measurements. These spectrophotometers are controlled by a PDP 11 mini-computer. A laboratory for advanced metabolite research is equipped for the perfusion of tissues and the isolation and identification of various metabolic intermediates. A biophysical laboratory is equipped with an electron paramagnetic resonance spectrometer and a pulsed nuclear magnetic resonance spectrometer. Also in this laboratory is an analytical ultracentrifuge for chaxacterizing the molecular size and dimensions of macromolecules. The Department has facilities for the large scale growth and chaxacterization of microorganisms under rigorously controlled conditions and a fully-equipped tissue culture facility.

Under Courses offered, include:
188 Hman Genetics
An interdisciptinary course given over a ten day interval midway through the first semester. The first portion of the course deals Zith bastc issues in genetics - classical principles, cytogenetics, and molecular genetics. In the second portion these areas are evalwated with regard to their impact on clinical medicine: the chromosomally induced congenital syndrones, inborn errors of metabolism, hemoglobinopathies, etc. The remainder of the time is spent on problems in population genetics, genetic counselling and factors jnfluencing mutation rates in man. Leboratory sessions are included where appropriate This course is the same as Cell Biology 188.

Ament course number 385 as follows:
385 Biochemical Research Techniques
Advanced instruction and theory of such research techniques as ion exchange and exclustor chromatography, U, \(V\), visible and I.R. spectron
 tide mapping, disc electrophoresis, preparative and analytical ultracencrifugation, high resolution nuclear magnetic resonance, proton celaxation tine studies using spin echo techniques, electron paramagnetio resonance and ísotopic techaiques.

Change the following course numbers (number change only):
(382) 396 Special Wopics \(n\) Biochemistry
(397-A-am-B) 514 Physical Cheristry
(388-A-man-B) 331. Adyanced Organic Ghemistry

Include the following new graduate program:

\section*{BTOMEDTCAL COMMUACATIONS}

Chairman, Gracuate Studies Commjttee
Fred I. Christen, PhoD.
Director, Instructional Communications
Fred I. Christen, Ph.D.
Degree offered
Master of Arts

\section*{Faculty and Interest Areas}

Donald S. Wiggans, Professor
Ph.D., University of Illinois, 1952
Amino acid and protein metabolism, innovations in biochemical education for medical students; auto tutorial self-instruction in biochemistry.

Fred L, Christen, Associate Professor
Ph.D., Syracuse University, 1967
Management, facilities design, and construction of learning spaces; role of biomedical communicator.

David J. Mishelevich, Associate Professor
M.D., Ph.D., Johns Hopkins University, 1966,1970

Computer-based, interactive clinical information systems; real-time laboratory automation, computer-assisted instruction, semantic analysis of natuxal language, health evaluation.
Iconic communications and computer graphics.
Virginia Vollmer, Assistant Professor
Ph.D., State University of Towa, 1953
Validacion of instructional materials; patient
education; value systems in learning.
Willian M. Winn, Assistan Erofessor
M, S., Medical College of Georgia, 1966
Improved graphic technigues; instructional visuals for the health sciences; education of the contemporary medical illustrator, technical animation.

Joan Godlove, Instructor
M.S. Medical College of Georgia, 1964

Slide graphics, casts and Eeaching models;
self-instructional materials.
Steven Jo Harrison, Tnstructor
M.So, Medical College of Georgia, 1970

Animation and film graphics; exhibit design and production techniques.
Thomas J. Sweeney, Inscructor
Ph.D.2 Arizona State Universicy, 1972
Television applicacion of learning theories.
curriculum design, teacher training.

Michael Lorfing, Assistant Instructor
MoF.A., Southern Methodist University, 1972
Medical and surgical cinematography; public information films;
microcinematography and fibexoptic cinematography.
Robert A. Cooper, Staff
M.F.A., Ohio University, 1958

Infrared and low light level photography;
scientific approaches to environmental photography.

Adjunct Faculty

Fo H. Goodyeax, Assistant Professor
Ph.D., The University of Texas, Austin, 1969
Acting Head, Division of Communication Theory,
Texas Christian University, Fort Worth, Texas
Contemporary communication theory and research.

\section*{OBJECTIVE}

The objective of the Graduate Program in Biomedical Commuications is to train specialists to work as team members to solve creatively educational communications problems. The program will prepare students in an actively functioning medical center for later service as facilitators of information transfer at all levels within the health care system. Two specialty tracks are provided. One in Biomedical Illustration, the other in Biomedical Instructional Technology.

\section*{FACILITIES}

The Graduate Program in Biomedical Communications will be conducted within the Florence Bioinformation Center by the Office of Instructional Communications. The Elorence Bioinformation Center occupies a five-story building located at the heart of the Health Science Center. It was created to bring together the various units dealing with information and its utilization. This building houses the Library, the Medical Computing Resources Center and the Office of Instructional Communications. The latter unit includes iomedical illustration, television, and audiovisual services. It produces programmed learning materials and consults on instruction and evaluation.

Medical Illustration Services occupies offices, studios, dark rooms, and Work areas on the first floor of the Bioinformation Center. There it has such special equipment as an Oxberry animation stand, "pOS In statcopy camera, and Moviola editing console. Television and Audiovisual Services occupies space on both the first and fifth floors of the building and maintains complete color studios, with taping and editing facilities, as well as a distribution system for conveying television signals throlighout the medical complex.

Classroom, office, and work space for the graduate program are provided on the fifth floor. In addition, students may at any time find themSelves working at other locations within the Health Science Center as appropriate to their academic program at that time.

REQUIREMENTS FOR ADMISSION
Applicants are admitted to the program upon recommendation of the Graduate Studies Committee and the Dean of the Graduate School. The applicant must have a baccalarreate degree from an accredited college or university. An undergraduate major in education, communications, applied art, design or TV-film, with a minor in biology or premedical sciences is recommended. A major in biology or premedical sciences with a minor in education, communications, applied art, desiga or TV-film may be accepted by the Comittee, as may other majors, depending upon the special circumstances involved and the track of instructional emphasis selected.

For the specialty track in Biomedical M1lustration, the applicant must provide a portfolio of artwork in different media for consideration by the Committee.

The applicant must achieve a conbined score of 1000 or better on the Quantitative and Verbal sections of the Graduate Record Examination. An applicant for either track must have satisfactorily completed the specific courses listed below (or their equivalents):
AHS 4608 Human Gross Anatomy
AMS 4407 Human Physiology
AHS 4206 Pathology
TMT 4331 Principles of Instructional Communications

Students deficient in one or more of these courses may be accepted conditionally. Upon successful completion of the courses, the student will assume regular status. These courses are offered through the School of Allied Health Sciences of the University of Texas Health Science Center at Dallas.

\section*{CURRICULUM}

The program is interdisciplinary in nature. It is designed to provide for development of special knowledge and skills in the application of communications arts and/or commuication technology to education in the health sciences.

Two specialty tracks are offered:
1 Biomedical Illustration
Intensive experience in medical-surgical illustration, graphic design as applied to biomedical instructional visuals, exhibit and display design, production of multimedia packages containing highly technical biomedical information and animation and cinematography techniques.

2 Biomedical Instructional Technology
Emphasis on instructional communications, programmed instruction, instructional systems design and management, instructional evaluation, and the application of principles of learning to biomedical education.

\section*{COURSES OFEERED}

The program is develoved around certain core courses that are required of both tracks. In addition, each track consists of a sequence of required courses and electives.

\section*{CORE COURSES}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Introduction to principles and techniques for the production of} \\
\hline \multicolumn{2}{|l|}{352 Bionedical Instructional Design} \\
\hline & Identification of instructional problems, analysis of target audi- \\
\hline & ences, delineation of subject, role of evaluation and validation in \\
\hline & instructional design. \\
\hline \multicolumn{2}{|l|}{354 Instructional Methods} \\
\hline \multicolumn{2}{|r|}{Learning theory, media utilization, instructional methodology, strategies.} \\
\hline & Management of Biomedical Communication Resources \\
\hline & Introduction to management concepts, budgeting, procurement of sup- \\
\hline & port, record keeping, documentation, literature. \\
\hline
\end{tabular}

\section*{CURRICULUM IN BIOMEDICAL ILLUSTRATION}

360 Medical-Surgical Illustration
Traditional and contemporary media employed by the medical illus-
trator including carbon dust, watercolor, pen and ink, wash and
airbrush. Introduction and practical exercises in these media.
362 Animation and Eilm Techniques
Review of basic cinematography, Basic film editing and Iaboratory
procedures. An introduction to the principles of animation. Basic cell animation, the exposure sheet, special illustration techniques. operation of the oxberry 16 mm animation stand.

396 Special Problems in Medical Illustration
A continuation of Medical-Surgical Illustration with special emphasis on surgical illustration. Preparation of a portfolio. Special problems assigned on an individual basis.

364 Three-Dimensional Instructional Materials
The design and production of scientific exhibits. Modeling, casting, and embedding of scientific subject matter, including prosthetic devices. An introduction to contemporary materials and techniques.

366 Advanced Antmation and Graphics
A summation of animation and film techniques. Production of a single-concept film.

398 Thesis

Elective
368 Biomedical Photography
The phocographic process, the basic camera, types of cameras, exposure, film chacseceristics, camera care and use, photographic processing, developing chemistry, developing the film, printing techniques, colox photography.

\section*{CURRICULUM IN BIOMEDICAL INSTRUCTIONAL TECHNOLOGY}
```

370 Evaluation
Current concepts, measurement methods, criterion-referenced and per-
formance based tests, normative and summative systems, accounta-
bility.
3 7 2 Systems Methodology
Introduction, design, medical information, management, networking,
planning and control, cost analysis, statistical decisions, simum
lation, allocation of resources.
383 Trends in Medical Education
Undergraduate and graduate medical education, agencies, types of
practice, ethics, health care delivery.

```
398 Thesis

\section*{Electives}
```

374 Interpersonal Communications
Structured small group exercises in interpersonal communications,
behavioral factors related to communication within organization.

```
376 Persuasion, Propaganda, publicity
    Taught via TAGER television network. Twenty-eight sessions plus
    lecture and reading on such subjects as theoretical basis of per-
    suasion, persuasion and the group, crowd behavior, and the ethics
    of persuasion. Additional assignments at the Health Science Center
    for graduate credit.
Students may take electives in either emphasis track or from among the
offerings of other graduate programs in the Health Science Center. All
electives are subject to prior approval of the Program Director.

\section*{REQUIREMENTS FOR GRADUATION}

A candidate for the degree of Master of Arts in Biomedical Communications must meet all of the general requirements of the Graduate School. In addition, he or she must (a) demonstrate professional competence in his or her axea of study, (b) fulfill all department and division conditions of his or her individual program, (c) achieve a cumulative grade of \(B\) or above, and (d) complete a minimum of 30 hours including thesis in residence at the University of Texas Health Science Center at Dallas.

Thesis Requirements
The candidate, with the help of faculty advisors, will select a project which involves the solution of an instructional problem in the health sciences, and will devise an approach to the solution of the problem.

He or she will produce a tangible product - either verbal, visual, or mixed media - which demonstrates individual research and study and use of innovative methods or materials in his or her approach to the solution of the problem.

The candidete will present a project in the form of a written thesis with description of objectives, methods and conclusions along with non-verbal media.

Include the following new graduate program, if it is authorized for implementation by the Coordinating Board of the Texas State College and University System in April, 1974.

BIOMEDICAL ENGINEERING
(Joint Program with the University of Texas at Arlington)
```

Chairman, Graduate Studies Committee
David J. Mishelevich, M.D., Ph.D.
Degrees Offered
Master of Science
Doctor of Philosophy
Faculty and Research Interests
Robert M. Dowben, Professor
MoD., University of Chicago, 1949
Physical properties of contractile proteins;
mechanism of muscle contraction; mechanism of active transport;
biosynthesis of membrane proteins and membranogenesis;
optical and NMR spectroscopic techniques.

```

Robert L. Johnson, Jr., Professor
M.D., Northwestern, 1951

Cardio-pulmonary physiology; measurement of pulmonary function with emphasis on diffusing capacity; effects of exercise and altitude.

Jere H. Mitchell, Professor
M.D., University of Texas Southwestern Medical School, 1954

Control mechanisms regulating left ventricular
performance; cardiovascular adaptation to exercise in
man and animals; geometrical analysis of the
contraction of the left ventricle.
John C. Vanatta, Professor
M.D. 2 Indiana University, 1944

Mechanisms and control of transport of \(\mathrm{Na+}, \mathrm{~K}+\),
\(\mathrm{NH}_{4}+\) and \(\mathrm{H}^{+}\); sodium metabolism.
C. Gunnar Blomqvist, Associate Professor
M.D. 2 University of Lund, Sweden, 1960 ;

Ph.D., Karolinska Institute, Sweden, 1965
Cardiovascular adaptation to stress; non-invasive
quantitative methods for studying circulatory responses to
stress; electrocardiography; physiology of exercise;
computer applications in cardiovascular disease and physiology.
David J. Mishelevich, Associate Professor
M.D. 2 Ph.D. 2 Johns Hopkins University, 1966, 1970

Computer-based, interactive clinical information systems; real-
time laboratory automation; computer-assisted instruction; semantic
analysis of natural language; health evaluation; iconic commu-
nications and computer graphics.

This description of the graduate program in BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in April, 1974.
```

J. Wanzer Drane, Assistant Professor
Ph.D., Emory University, 1967
Binmetrical applications; non-linear estimation and
statistical inference; construction of stochastic or
deterministic mathematical models: numerical methods
for iterative calculational schemes.

```
Robert M. Lebovitz, Assistant Professor
Ph.D., University of California, Los Angeles, 1967
Studies in hippocampus in vivo and in vitro; neuro-
physiology of epilepsies and behavior; effects of
microwave radiation on the nervous system.
Robert L. Moss, Assistant Professor
Ph.D., Claremont Gradaute School and University Centre, 1969
Neural, hormonal and pharmacological determinants
for hypothalamic control over pituitary functions
and reproductive behavior; neuroendocrinology;
neurophysiology; microelectrophoresis.
William E. Romans, Assistant Professor
M.S., Southern Methodist University, 1972
Biomedical instrumentation; digital logic
design; analog and digital comunication。
Shelley I. Saffer, Assistant Professor
Ph.D., Southern Methodist University, 1973
Real-time laboratory automation; patient monitoring;
computer simulation of biological systems; mathematical
models of the liver; stochastic processes;
operations research applications to medicine.
Verney L. Sallee, Assistant Professor
Ph.D., University of New Mexico School of Medicine, 1970
Chemistry of aqueous solutions of bile acids and
other lipids; transport of compounds across
biological membranes, particularly intestinal
tissue; gastro-intestinal absorptive physiology.
Ernest M. Stokely, Assistant Professor
Ph.D., Southern Methodist University, 1972
Digital processing techniques for enhancement of
scintillation camera images; application of
modeling and parameter estimation methods to
biomedical systems; myocardial perfusion measurements
using radionuclides.
Gordon H. Templeton, Assistant Professor
Ph.D., University of Texas Southwestern Medical School, 1970
Compliance and mechanical properties of cardiac muscle;
influence of hypoxia, acidosis, pentobarbital and coronary artery
ligation on myocardial stiffness; effects of hypertonic
solutions on coronary and systemic hemodynamics in conscious animals.

This description of the graduate program in BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in Apri1, 1974.

John T. Watson, Assistant Professor
Ph.D. 2 University of Texas Southwestern Medical Schoo1, 1971
Mechanical mechanisms for circulatory and pulmonary support; endocrinology.

Millard M. Judy, Faculty Associate
Ph.D., Colorado School of Mines, 1969
Conformational studies on proteins by electro-
optical and dielectric constant measurements;
electro-optical equipment design and development;
electrode materials and design of electrode system
for implantation.

Adjunct Faculty
Gordon D. Cumming, Faculty Associate
Ph.D., University of Southern California, 1970
Optical spectroscopy and electro-optical measurements;
equipment and system design for optical and
magnetic resonance measurements.

\section*{OBJECTTVES}

Biomedical Engineering is a joint graduate program of the Univeristy of Texas at Arlington (UTA) and the University of Texas Health Science Center at Dallas (UTHSCD) which is interdisciplinary and involves the study, development and application of engineering methodology in defining and solving biomedical problems. The goal is to produce individuals well prepared for and committed to distinguished careers in volving one or a combination of activities among research, teaching service and consultation in academic, industrial, hospital or other appropriate settings.

The program is not centralized in any one department, but coordinates certain research and teaching activities of many of the departments on both campuses in the biological, engineering, mathematical, physical and medical sciences. The listed faculty at UTHSCD represent the Departments of Biophysics, Internal Medicine, Medical Computer Science, Physiology, Radiology and Surgery; dissertations may also be carried out with other faculty members in any department as appropriate. In like manner, a number of departments at UTA are similarly involved.

\section*{FACILITIES}

The Biomedical Engineering Graduate Program will be supported by the involved departments at UTA and UTHSCD. A number of well-equipped research laboratories are available reflecting the interests of the Biomedical Engineering faculty members listed above as well as those at UTA. Classroom and graduate student office space exist on both campuses. In addition, there is space at the Arlington Memorial Hospital and the Callier Speech and Hearing Clinic which is available for research in biomedical engineering.

This description of the graduate program in BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in April, 1974.

\begin{abstract}
Computational facilities include the University of Texas Regional Computer Centex in North Texas with its IBM \(370 / 155\) Computer ( 1 megabyte), which is accessible via remote job entry or interactive terminals from UTA or UTHSCD. The Medical Computing Resources Center (MCRC) at UTHSCD has a DECsystem-10 and PDP-11/45 computer installation which supports interactive clinical information systems and central real-time laboratory automation. There are a hybrid computation facility and a PDP-LI computer at UTA and a number of minicomputers (one or more PDP-8, PDP-11 and PDP-12 computers) at UTHSCD.
\end{abstract}

\section*{ADMISSION REQUIREMENTS}

The joint UTA/UTHSCD Graduate Studies Committee in Biomedical Engineering constitutes the Admission Committee for the program. Students must meet the admissions requirements at both UTA and UTHSCD. Basically these will include a baccalaureate degree from an accredited institution, a minimum of a 3.0 on a 4.0 scale grade average and combined quantitative and verbal scores of at least 1000 on the Graduate Record Examination.

It should be noted that there are many more applicants for the program than places available and accepted students will generally have records exceeding these minima. Students not fulfilling one or more of the basic requirements may be considered by the Admissions Committee and possibly admitted to the program as provisional graduate students who may be transferred to regular graduate student status when the provisional criteria are met.

The committee strongly recommends that applicants seeking admission in September have submitted their complete application, two letters of recommendation, GRE scores, transcripts and list of courses to be completed by the preceding April 1. In some cases a personal interview may be required.

While it is expected that most students will have an engineering background, students from other disciplines will be admitted if they have adequate prerequisites to take the proposed curriculum. Students will be required to remedy course work deficiencies in addition to meeting the degree requirements.

Limited financial support is available, generally in the form of either a teaching assistantship, or a research or other position within one of the appropriate units of either campus. An application for a teaching assistantship should be filed at the time of application for admission if one is desired.

\section*{CURRICULUM}

A minimum of 30 credit hours are required for the M.S. degree: normally 13 credit hours of core curriculum, 6 credit hours of thesis or equivalent project work and 11 credit hours of courses in engineering, mathematics, statistics, biology and related physical or medical sciences. While in lhe graduate program, a student may take up to a maximum of 9 hours of upper division undergraduate courses towards the M.S. degree, with the approval of the Graduate Studies Committee.

This description of the graduate program in BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in Apri1, 1974.

Students in the Biomedical Engineering Graduate Program take courses at both UTA and UTHSCD in a number of departments, as appropriate to their individual programs. It must be stressed that because of the interdisciplinary nature of the program, the courses listed in this Biomedical Engineering section of the catalog represent only a very small part of the potentially useful courses available.

No specific number of hours will be required for the Ph. D. degree. Normally within a year to eighteen months after entering the program at the immediately post-baccalaureate level (or about within one semester of finishing the M.S. degree or entering the program with an M.S. degree from another program), a student will take a preliminary (diagnostic) examination to determine adequacy of preparation in relevant areas.

After the sucessful completion of the preliminary examination, additional course work as needed, and after preliminary research in a chosen problem area and selection and formulation of a specific appropriate project suitable for dissertation work, the student is given a comprehensive examination in which his or her biomedical engineering knowledge and dissertation proposal are examined to determine the suitability of his or her continuation in the program towards the Ph.D.

Following passage of the comprehensive examination with approval of the dissertation proposal, a supervisory committee is appointed by the Graduate Studies Committee in Biomedical Engineering with the student's major advisor or advisors as chairman or co-chairmen. This dissertation committee will review and evaluate the student \({ }^{1}\) s progress in addition to participating in the final oral examination and defense of the finished dissertation by the student.

\section*{COURSES}

The courses listed below represent only a small portion of the relevant courses available on both campuses. Appropriate sections of this bulletin and the catalog of the University of Texas at Arlington should be consulted. The chairman of the Graduate Studies Committee should be contacted for additional course offerings.

374 Real-time Computation and Communication
Real-time data acquisition. Fundamental limitations. Background processing and interrupt systems. Analog and digital communications theory, systems, facilities and practice. Basic economic considerations. This course is the same as Mathmetical Sciences 374. Prerequisite: Mathematical Sciences 152 or equivalent.

381 Biomedical Instrumentation
Introduction to biological and medical measuring, recording and simulation instruments. Study of basic functional theories, instrument characteristics, interactions between instruments and living systems and applications. This course is the same as Biophysics 381. Prerequisite: Consent of instructor.

183 Biomedical Engineering Seminar
Various topics covered in multiple formats ranging from faculty or guest lectures to presentations by participating students. May be repeated for credit.
Prerequisite: Program approval.

This description of the graduate program in BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in April, 1974.
```

384,684 Research in Biomedical Engineering
Open to advanced students who are qualified to pursue independent
or supervised investigations.
Prerequisite: Program approval.
385 Physiology for Biomedical Engineexs
A study of the functional aspects of the cardiovascular, endocrine,
gastro-intestinal, nervous, renal, respiratory and related systems.
Topics will include biochemical and biophysical as well as regu-
lation principles of each system.
Prerequisite: Consent of Instructor.
386 Optical and Magnetic Instrumentation and Measurements
In lecture and laboratory the design of instrumentation for optical
property and magnetic resonance measurements on biological systems
is explored. Design criteria based upon both physical and bio-
logical principles are developed in lecture and then used by the
student in laboratory design and measurement sessions. Emphasis
throughout is on both advantages and limitations in design and
application of the instrumentation. This course is the same as
Biophysics 386.
Prerequisite: Biomedical Engineering 381.
196, 296, 396 Special Topics in Biomedical Engineering
Advanced studies in one or more topics in or related to biomedical
engineering such as anatomy, biomechanics, cardio-pulmonary dynamics
or others. Given as organized courses or independent study as
circumstances warrant. Course may be repeated for credit when topics
vary.
Prerequisite: Program approval.
6 9 8 Thesis
Prerequisite: Program approval.
699 Dissertation
Prerequisite: Program approval.
Courses offered at the University of Texas at Arlington
5 1 0 1 ~ B i o m e d i c a l ~ E n g i n e e r i n g ~ S e m i n a r ~
5 1 9 4 Biomedical Engineering Laboratory
5 3 1 1 ~ N e u r o p h y s i o l o g i c a l ~ S y s t e m s ~ A n a l y s i s ~
5312 Quantitative Electrophysiology
5 3 0 3 Biochemistry and Materials
5345 Hospital Internship for Biomedical Engineers
5391 Selected Topics in Biomedical Engineering
5 3 9 2 Directed Research in Biomedical Engineering
5395,5695 Thesis
6396, 6696,6996 Dissertation

```

This description of the graduate program in BIOMEDICAL ENGINEERING will be deleted if the Coordinating Board does not approve this program in Apri1, 1974.

\section*{BIOPHYSICS}

Amend section Objectives, as follows:

\section*{Objectives}

This (The-imeerdepartmentat-Biophysies) graduate program was established to train scholars for independent research, teaching and service in Biophysics. Biophysics is a rapidly developing field of biology which is becoming increasingly important as a science basic to medicine. Macromolecular structure, macromolecular function, use of physical techniques in biology, contraction, membranes and transport are the areas emphasized in this program. It is recognized that there are established programs in allied areas; it is not the intention of this program to compete with the allied programs, but rather to establish viable interfaces and (eo) complement them.

Amend section Facilities, as follows:
Facilities
Well-equipped, modern laboratories are available to pursue projects in the areas of interest to the faculty. Physical techniques, including ultracentrifugation, optical techniques, electron paramagnetic resonance and fluorescent probe facilities are available and expanded facilities for (physteal)measurements are planned. A central computer facility is available with remote terminals as required, and there are central electronics shops, machine shops, and animal facilities.

Amend section Requirements for Admission, as follows:
Requirements for Admission
Graduate study in Biophysics requires a strong background in mathematics, chemistry and physics, as well as in cell biology, physiology, and biochemistry. To the extent possible, preparation in these fields as an undergraduate is strongly recommended and preferred. The results of the Graduate Record Examination and at least two satisfactory letters of recommendation from former instructors in science subjects or former research supervisors are required.

Suggested Undergraduate Courses
General Biology
Organic Chemistry
Physical Chemistry
General Physics
Atomic and Molecular Physics
Thermodynamics
Calculus
Differential Equations
Linear Algebra and Matrix Algebra

Amend section Curriculum, as follows:
Curriculum
The program in Biophysics is essentially tutorial and designed to fit the individual student's requirements. Any of the above courses missed as an undergraduate may be taken as a graduate student. The following graduate courses are recommended:

Biochemistry 680 - Fundamentals of Biochemistry
Biophysics 391 - Biophysical Chemistry
Cell Biology 580 - Biology of Gells and Tissues
Mathematical Sciences 393-394 - Biomathematics I and II
Biophysics 392 - Advanced Biophysical Chemistry
Physiology 582 - Neurobiology
Physiology 680 - Medical Physiology
Biophysics 401 - Cellular Biophysics I
Biophysics 402 - Cellular Biophysics II
Biophysics 396 - Special Topics in Biophysics
Before beginning a thesis, each student must pass a written comprehensive examination in biophysics, and an oral preliminary examination to demonstrate preparedness to undertake research. A language requirement must. be fulfilled; demonstration of proficiency in Fortran may be substituted for a modern language. The student then undertakes his thesis research under the direction of a faculty member.

Four or five years of study normally leads to a Ph.D. degree. Joint M.D.Ph.D. and M.D.-M.A. programs can be arranged. A program leading to an M.A. degree is offered in special circumstances.

Under Courses Offered, include the following:

\section*{Courses Offered}

183 Seminar in Biophysics
Seminars of topics of current interest by staff and visiting lecturers.

\section*{381 Biomedical Instrumentation}

Introduction to biological and medical measuring, recording and simulation instruments. Study of basic fundtional theories, instrument characteristics, interactions between instruments and living systems, and anplications. This course is the same as Biomedical Engineering 381.
Prerequisite: Consent of instructor.
385 Introduction to Molecular Spectroscopy
Designed for individuals with limited background aimed at the practical use of spectroscopic techniques and interpretation data from actual experiments in terms of structural analysis. UV-visible spectroscopy, fluorescent spectroscopy, and proton and \({ }^{13} \mathrm{C}\) NMR spectroscopy will be considered.

386 Optical and Magnetic Instrumentation and Measurements
In lecture and laboratory the design of instrumentation for optical property and magnetic resonance measurements on biological systems is explored. Design criteria based upon both physical and biological principles are developed in lecture and then used by the student in laboratory design and measurement sessions. Emphasis throughout is on both advantages and limitations in design and application of the instrumentation. This course is the same as Biomedical Engineering 386 . Prerequisite: Biophysics 381.

Change the following course number (number change only):
(389) 396 Special Topics in Biophysics

CELL BIOLOGY
```

Amend section Curriculum, as follows:
Curriculum
First Year
Typical courses in the first year of study include:
Ce11 Biology 580
Neurobiology (Neuroseienees) }58
Immunology 189
Gross Anatomy }68
Human Genetics 188
Cell Biology Seminar 183
Physiology 281 (581)
Biochemistry 680
Physiology 680 (880)
Second Year
The student teaches the laboratory sessions in courses 580, 582, or 681.
Typical courses in the second year of study include:
Microbiology 680
Pathology
Pharmacology 680
Cel1 Biology Seminar 183
Third Year
Research, Cell Biology 184, 284, 384
(Thesis;-Gezt-Btotogy-698)
Dissertation, Cell Biology }69
Cell Biology Seminar 183
Fourth Year
Research, Cell Biology 184, 284, 384
(Thesis;-Eezz-Biotogy-698)
Dissertation, Cell Biology 699
Cell Biology Seminar 183
Under Courses Offered, include the following:

```

\section*{Courses Offered}
```

196-396 Special Topics in Cell Biology and Anatomy Seminars and lectures arranged for selected student groups.
Amend course number 699 as follows:

```

\section*{699 Dissertation}
```

Open to advanced graduate students. Students organize and carry out a major research project toward satisfying partial requirements for

``` the Ph.D. Degree.

Delete course number 698 as follows:
(698-Thesise)
(Open-to-advanced-gradate-students---stedents-organiqe-and-earry out-s-major-research-project-toward-satisfying-partiaz-requirements与or- 色e-Ph:B:-Begree:)

Amend section objectives, as follows:

\begin{abstract}
Objectives
Graduate work leading to the Ph. D. degree in clinical psychology is offered by the Division of Psychology, a component unit of the Department of psychiatry. This program aims to provide the student with the opportunity of electing an educational sequence which emphasizes extensive professional preparation and incorporates community-wide clinical and consulting experiences, while maintaining those important basic science under-pinnings (wheh-make-me-psychetogigels-approaeh-diseinceive)- a concern with the spirit of inquiry, responsiveness to behavioral data, critically evaluated theory. Major stress, however, is placed on a conceptualization of clinical psychology as fundamentally an applied field, a way of conceptualizing what people are like and of working with them and their environment. Emphasis, therefore, is on the functional, pragmatic preparation for professional practice in its most generic sense and at its highest level.
\end{abstract}

Over and above the traditional goals of higher education this program aims to: (1) provide the basis for a closely knit incegration between psychological knowledge and responsible professional services; (2) make available a wide variety of supervised and broadly conceived clinical and consulting experiences; (3) increase sensitivity to professional responsibilities in the context of significant social needs; (4) heighten interest in formulating and implementing applied clinical psychology research; (5) develop competence and confidence in the role of psychology in multi-disciplinary settings; (6) facilitate student identification as a clinical psychologist with a minimum of ambiguity and ambivalence.

It should be noted that joint faculty-student efforts are underway during 1974 to make the curriculum more responsive to the philosophy outlined above. We therefore anticipate significant changes in the curriculum description that follows.

Amend section Curriculum, as follows:

\section*{Curriculum}

The following outline is illustrative of a typical course sequence. Didactic and clinical activities are concurrent through the four years. Half-time field experience is required throughout the last three academic years, with full-time exposure during three summers. Admission to candidacy normally takes place at the end of the first calendar year. Prior to the end of the first semester of the third year students must (1) successfully complete a proficiency examination characterized by faculty committee observation of student clinical skills and (2) submit evidence of knowledge of elementary computer science and programming; at this point a doctoral committee is appointed to supervise the dissertation.

\section*{FIRST YEAR:}

First Semester
Core Seminar:
Learning ..... 3Core Seminar:Developmental
Clinical Methods I ..... 3
Advanced Abnormal Psychology ..... 3
Communication Skills Lab ..... 3
Clin. Conference - Research
Colloquium
Second Semester
Core Seminar:
Social Psychology ..... 3
Core Seminar:
Psychobiology ..... 3
Core Seminar:
Personality Theories \& Dynamics ..... 3
Clinical Methods II ..... 3
Clin. Conference -
Research Colloquium ..... 1
SECOND YEAR:
First Sernester
Hours
Theories and rechniques ofGroup, Incividual and
Family Psychotherapy ..... 3
Advanced Statistics ..... 3
Clinical Management of Children ..... 3
clin. Conference - Research Colloquium ..... 1
Internship
Second Semester
Hours
Theories and Techniques ofGroup, Individual andFamily Psychotheraphy3
Research Problems \& Methods ..... 3
Theories of Behavior Modification ..... 3
Clin. Conference - Research Colloquium ..... 1
Internship

THIRD YEAR:
\begin{tabular}{|c|c|}
\hline First Semester & Hours \\
\hline \multicolumn{2}{|l|}{Principles and Practice of} \\
\hline Consultation & 3 \\
\hline \multicolumn{2}{|l|}{Contemporary Approaches to} \\
\hline Clinical Research & 3 \\
\hline Elective & 3 \\
\hline Clin. Conference . Research Colloquium & 1 \\
\hline Internship & 3-5 (z) \\
\hline Second Semester & Hours \\
\hline Professional Issues & 3 \\
\hline Elective & 3 \\
\hline (Etective) & (3) \\
\hline Clin. Conference - Research Colloquium & 1 \\
\hline Internship & 3-6 (z) \\
\hline \multicolumn{2}{|l|}{FOURTH YEAR:} \\
\hline First Semester & Hours \\
\hline Dissertation & 6 \\
\hline Elective & 3 \\
\hline Clin. Conference - Research Colloquium & 1 \\
\hline Internship & 6 ( \({ }^{\text {z }}\) ) \\
\hline Second Semester & Hours \\
\hline Dissertation & 6 \\
\hline Elective & 3 \\
\hline Clin. Conference - Research & 1 \\
\hline Internship & 6 (z) \\
\hline
\end{tabular}

Under Courses offered, include the following:

Courses offered

370 Communication Skills Lab
Experiential and didactic training in communicational skills: basic relational skills; core conditions for helpful interaction; inter persona 1 process recall technique.

384 Research in Psychology Open to full-time graduate students. Laboratory or field research carried out under supervision of a faculty member.

Change the following course numbers (number change oniy):
(383) 386 Contemporary Approaches to Clinical Research
(z93) 390 Internship in Clinical psychology
(293) 192 Clinical Conference: Research Colloquium
(398) 383 Seminar in Psychology

\title{
MASHENATICAL SCIENCES \\ (BIOMETRY AND MEDICAL COMPUTER SCIENCE)
}
```

Chairman, Graduate Studies Committee
David J. Mishelevich, MoD., Ph.D.
Chairman, Department of Medical Computer Science
David J. Mishelevich. M.D., Ph.D.
Degree offered
Doctor of Philosophy
Faculty and Research Interests
David J. Mishelevich, Associate Professor
M.D., Ph.D., Johns Hopkins University, 1966, 1970
Computer-based, interactive clinical information systems; real-time
laboratory automation; computer-assisted instruction; semantic analysis
of a natural language; health evaluation; iconic communications and
computer graphics.
David H. Anderson, Assistant Professor
Ph.D., Duke University, 1969
Mathematical modeling and analysis; biomathematical studies in shock and trauma; compartmental analysis; population dynamics.
Richard H. Browne, Assistant Professor
Ph.D.2 OKlahoma State University, 1973
Design and analysis of biomedical experimentation; utilization of statis tical program packages in the analysis of biomedical data; development of user-oriented data analysis techniques.

```
J. Wanzer Drane, Assistant Professor

Ph.D., Emory University, 1957
Biometrical applications; non-linear estimation and statistical inference; construction of stochastic or detemministic mathematical models; numerical methods for iterative calculational schemes.

Camobell B. Read, Assistant Professor
Ph.D., North Carolima State University, 1969
Mathematical statistics; distributions; sequential analysis; biostatistical applications in psychology and radiobiology; suicide prevention; epidemiology (ear disease in children, heart disease).

Shelley I. Saffer, Assistant Professor
Ph.D., Southern Methodist University, 1973
Real-time laboratory automation; patient monitoring; computer simulation of biological systems; mathematical models of the liver; stochastic processes; operations research applications to medicine.

Susan G. Mize, Instructor
B.Ao, Skidmore, 1957

Interactive clinical and administrative information systems; systems
analysis techniques; data base management systems; clinical trials;
computer-assisted instruction; longitudinal operations research studies
in student aftairs.
J. Wesiey Norred, Instractor
B.A., Arizona, 1968

Administrative informacion systems for student affairs; data base management systems; interactive computing methods.

John F. Feters, Znstructor
M.S.2 Southern Methodist University, 1970

Operating systems for time shating and real-time computing; parametrized machine-independent compilers; disital communication.

Lynn L. Peterson, Instuctor
M.A., Duke University, 1963

General application of computers in medicine; numerical analytic techniques; simulation and modeling; instructional methods.

Joan S. Reisch, Instructor
M.S., Southern Methodist University, 1965

Design of experiments; regression analysis; computational methods in statistics; non-parametric statistics.

Adjunct Faculey
Jerome Eisenfeld, Associate Professor
Ph.D., University of Chicago, 1966
Eigenvalues; differencial equations; mathematical modeling; fixed points; application of partial differential equation techniques in studies of arthritis.

John W. Van Ness, Associate Professor
PhoD., Brown University, 1964
Multevariate analysis; time series analysis; classification; applications of statistics to the physical and medical sciences; computerassisted medical diagnosis.

Billy Jo Moore, Assistant Professor
phoD., Oklahoma State University, 1969
Significance testing; biostatistical methods in public and environmental health.

Qbjectives
The purpose of the pr.D. Program in Mathematical Sciences, which is supported by the Departene of Medical Computer Science of the Southwestern Medical Schoo?, is to provide those gifted in the mathematical, computationa, information, engineering and health sciences the opportunity to prepaxe for and begin professional careers in research service, consultation and teaching in the medical computer science or biometrics (biomachematics and biostatistics) areas.

Medical Computer Science and Biomery are the two tracks given at U.T.H,S.C.D. as part of the Mathematical Sciences Ph.D. Program, which is joint among the University of Texas at Arlington (U.T.A.), the University of Texas ac Dallas (J,T.D.) and U.T.H.S.C.D. The reason For the iolne progeat 4 s to provide excellence in graduate education in Mathematical Sciences by optimizing the use of educational resources Within the chree University of Texas components in the North Texas region. Tracks avallable at one or both of the other institutions include applied methematics, classical and modern mathematics, compuEer sciance, matnemetion physics and statistics. Each of the three
institutions makes a siguificant and distinct contribution to the program which, in itself, offers a untoue educacional setting.

The student wil be admitsed to and enrolied in one of the three institutions which offers the track of his or her incerest; however, courses can be taken at all tree compuses. The diploma presented by the respective institutions to successful candidates states that the degree was jointly awarded by all three participating institutions.

The graduate progrom itself is simed primarily at two types of individuals. The first type is one whose background is in the area of mathematics, engineering or computer science who desires to become intimately familiar with medical problems in the broad sense as well as expanding his or her computer and other mathematical science knowledge. The second is one trained in medicine or another health profession, who wishes to obtain the mathematical and computer-related knowledge that will permit effective application of compucers and mathematics to his or her field.

The goal of the program is to produce individuals who will be prepared for successful integration of the computer and/or mathematics into the mainstream of health care delivery to the communty as well as biomedical research. While some of the successful candidates will undoubtedly choose careers in teaching and research in the medical environment, many will pursue active careexs in the practical applications of computers in medicine. The matter of successfuly applying computers and mathematics to medical problems is not fust the straight-foxward application of one technical field to another, but an appreciation of the thought processes and order of priorities of medical personnel which have evolved to deliver health care successfully. Thus new models of health care delivery and research techniques can develop in an atmosphere of mutual understanding and respect.

\section*{Facilieies}

The graduate progran in Mathenatical Sciences is housed in a portion of the fifth level of the Florence Bioinformation Center in the combined quarters of the Medical Computing Resources Center (MCRC) and the Department of Medical Computer Science. The Florence Bioinformation Center is a five-story butcing which is centrally located within the Health Science Center and shored by the Library, the Office of Instructionah Comunications and the MCRC.

The personnel and facilities of the Medical Computing Resources Center provide consultation and service in the areas of scientific applications, real-time laboratory support, operations research and data base management systems, computer-essisted instruction, clinical information systems, text processing ant computer graphics. In addition to consultation in computer services, the cencer provides systems analysis, programming and data enty.

The MGRO is the major abotatory for the Department of Medical Computer Science of Southwestern Medical School. Available computing facilities include the University of Texas Regional Computer Center in North Texas (on campus) with its ISR \(370 / 155\) conputer (1 megabyte). The MCRC has a Digital. Equpment corporation DECsyscem-10 computer, which acts as a re-mote-job-entry temmal to Che University of Texas Regional Computer Center in Morth fexas, provides for interactive on-line clinical information systems and, wth a pDp-1/45 associated computer, provides a central facility for real-time compating activities. Both the IBM 370/155 and che Decsystem-10 compaters provide for support of interactive hard copy and cathoderaay-tube displays.

Reguirements for Admisision
The Graduate Studies Commetee in Mathematical Sciences is the Adrissions Committee for the program with selections subiect to the approval of the Dean of the Graduate School of Biomedical Sciences.

> Because of the inkerently interdisciplinary nature of the program there are no specific minimal undergrajuate course requirements, and the Admissions Committee will judge the adequacy of preparation. It may require additional coursework prior to admission or concurrent with the first year of graduace study. For both tracks, a strong background in modern mathematics, bastc computer programing, inorganic and preferably organic and/or physical chemistry as well as physics and biology are highly recommended. Students interested in the Biometry track should have a strong basic stacistics background while those desiring the Medical Computer Science track should have experience in operating systems, systems programming, systems architecture and an analysis of programing languagas.

A candidare must meet all of the general requirements of the Graduate School of Biomedical Sciences and must submit two copies of the Graduate School apolication, complete transcripts for all academic work, two letters of recommendation and a report of pexformance on the Graduate Record Examination. In addition, a list of courses in which the student is enrolled or plans to complete prior to graduation from his or her current program should be submitted.

The applicant must achieve a minimum combined score of 1000 on the Quantitative and Verbal sections of the Graduate Record Examination, and an overall average of \(B\) or better for previous academic work is required. Note that there are many more applicants than places available and successful applicancs will in general have qualifications that substantially exceed these minima.

A student lacking one or more of the above requirements may apply for admission as a provisional graduate student. Upon fulfillment of all requirements, he or she will be changed to regular graduate student status.

The Commttee strongly recommend that applicants seeking admission in September have submicted the re complete applications including related materials by che praceding April 1. In some cases, the Admissions Conmittee may requise personal interviews.

Pinancial support is generally in the form of either a Teaching Assistantship or an up-to one-halftime programer analyst position in the Medical Computing Besources Center, An application for a Teaching Assistantsin should be filed at the time of application for admission if one is desired.

\section*{Curriculum}

While the graduate progrom is tailored to the individual needs of the student, is is generaluy designed for a four-year progran, including three summers lovolves in courses or research. Courses axe usually taken at the three insticutions participating the joint program: UTA, UTD and UTHSCD, although work at ofher universities or colleges may be appropriate with some courses being available via the TAGER-TV network. Normally a thire to one helt of the courses taken by a mathematical sciences graduate student wil be non-UTHSCD courses.

Within the ficst yes, to eifoeen months of study, the student will take a preliminary (guatrying) examination to determine preparedness to go further. Beione beginomg the dissertation. and msually about two years into the program, the student must pass a comprehensive examination in mathematical sciences at which time he or she will usually have prepared and be examined on the research proposal for the dissertation work. A sturent successfully passing this examination is admitted to candidacy and a supervisory committee is appointed with the supervising professor as charman. In addition to reviewing and evaluating the stident's reseerch prosran, the supervising committee will paxticipate in the final oral examination of the student.

\section*{Courses offered}

\section*{150 Computers in Medicine}

A general overview of the computer as a natural tool for those in the health field. As such, the course covers a broad spectrum of computer applications and techniques. Areas of emphasis are hardware, software, systems analysis, computer-assisted instruction, clinical information systems, real-cime computing and scientific applications.
No prerequisites (a background in programming is not required.)

\section*{152 Endamental Computer Programming with Emphasis on FORTRAN} Essentials of the FORTRAN and related programming languages are presented. The primary use of chese languages is for scientific problems. In laboratory periods, students work on assigned problems and on ones of their own choosing, using available computer facilities. Following completion of the course, the stadent should be able to write programs to do his own data analysis. offered on request. Optional language regutrements of several graduate departments.
No prerequisites.
363 Computer-Assisted Inscruction
Examination of the state-of chemart in the use of computers as a resource in the process of instruction. Application of selected techniques to education in the medical and related sciences in terms of both the basic CAI programs and instructional media will be made by the student.
Prereguisite: Mathometical sciences 152 or eguivalent.
364,365 Information Retrieyal and Data Base Management Systems I \& II Erincinies, methods and techniques for data base management and information retrieval. Detailed discussions of creation of data files, information updating, inguiry and retrieval methods of specific information or as a regular repoxting activity. Analysis and discussion of effects of operational and environmental considerations on data base management and infomation retrieval systems. Topics will include complementary software systems to interface with the data base, and manasement and administration of the data base.
Prereguisite: Depertmental approval.
366 Advanced Operating Systems and Systems programming
Stress on interactive and real-time considerations. Multi-processor and virtual memony concepts. Sub-monitors. System design, implementation, documentation and operation.
Prereguisite: Departmental approval.

\footnotetext{
368 Clinical Trials
Tntroduction to admintserative and compucer cechniques recuired by Investigators for a successril clincal crial jmphasis will be placed or experimental desish recordation of data and form design co aid in analysis of data.
Brexequisite: Basis statistios couree appoyed by instructor.
}

369 Business Appilcations in Medicine
Fiscal planning and execution is covered, including application in a medical school, hospital, clinic and private practice environment. Responsive systems with useful reporting features are stressed. Prerequisite: Departmental approval.

371, 372 Clinical Information Systems I \& II
Systems for patient care records, medication, laboratory data collection, critical patient monitoring, appointment scheduling, clinical educa-
tional programs and other areas are examined. Interactive languages and time-sharing input-output devices are used as the primary software tools. Project oriented.
Prerequisites: Mathematical Sciences 152 and departmental approval.
173, 2732 373 Special Topics in Medical Comouter Science
Advanced studies in one or more topics selected from computer-aided medical diagnosis, iconic communcations and computer graphics, computer-based analysis of natural anguage, patient monitoring, analog and hybrid computation, heuristic methods, artificial intelligence or others. Given as onganized courses or independent study as circumstances Warrant. Course may be repeated for credit when topics vary.
Prerequisite: Departmental approval.
37 , xea - cime Comparation and Commaications
Realtime data accuisition. Eundamental limitations. Background processing and interrupt systems. Analog and digital communications theory, systems, facilities and practice. Basic economic considerations. Prerequisíte: Mathematical Sciences 152 or equivalent.

176 Computer Medicfne Rounds
Compurer applications in medicine including both health care delivery and research. Petiencs seen provide educational foci for discussion of topics in applied medical computer science, biometry and human biology. May be repatted for credit.
Prerequisite: Departmental approval.
381 Mathematical Concepts in Medicine and Biology
This course shows the relationships in medicine and biology to the concepes of modern mathematics as found in logic, probability, and the differential ane integral calculus.
paeceguisice: 41 geb g .
382 Mathematies in Medicine and Bromogy
The background for wacectanding the mathematical aspects of the various volumes of the Handbook of physiology is developed. An introduction is given to the kinetics of chemical reactions, tracers, and compartment theory, and population growth curves.
Prexequisite: Mathematical Sciences 381 or introductory calculus.
183 Machemetical sciences seminar
Various topics in mathematical sciences stressing biometry and medical computer science using various formats including student literature search, prepaxation and presentation of subject matter. Required course for graduate stidents in mathematical sciences which may be repeated for credte.

384, 684 Research
Open to advanced studencs who axe qualified to pursue independent or supervised investigations.
Prexecuisice; Depactarar apparad.

386, 387 Statistics of Medicine and Biology I and II
This two-semester sequence is designed for the medical fellow and graduate student in the basic health sciences to better prepare him to read and evaluate scientific papers in his own discipline. Statistical
inference and Methodology is emphasized over the calculus of probability. Students are required to use the computex and the statistical programs of the Medical Computer Resources Center. Topical coverage is flexible and is altered according to the various areas of research represented by the students.
Prerequisite: Consent of instructor.
188, 288, 388 Biometrical Consulting
practical experience in consulting in biomathematics and biostatistics under the guidance and supervision of a faculty member. May be repeated for credit.
Prerequisite: Departmental approval.
391 Biometrical Analysis I
Applications of statistical methods to problems in medicine and biology requiring data analysis are covered, including descriptive summaries, one- and two-sample problems, nonparametric methods, and simple analysis of variance. Students work through case studies, and learn how the computer is used in statistical analyses. A course in theory of statistics should be taken concurrently.
Prerequisite: Calculus and linear algebra.
392 Biometrical Analysis II A continuation of Biometrical Analysis I. The course covers experimental design and analysis of variance models, correlation, linear regression, analysis of covariance and nonlinear inference.
Prerequisite: Mathematical Sciences 391.
393, 394 Biomathematics I, II
This is a course in building and analyzing models using case studies in population dynamics, tracer analysis, enzyme kinetics, diffusion and transport theory, blood flow dynamics and other examples. Mathmetical topics: differential equations, iterative methods, linear approximations, perturbation theory, compartment analysis, curve fitting, graph theory, integral transforms, non-linear methods and others.
Prerequisites: Advanced and multivariable calculus, differential equations, Iinear algebra.

196, 296, 396 Special Topics in Biometry
Advanced studies in one or more topics selected from demography, ecology, epidemiology, inference population dynamics, population genetics, psychometrics or others. Given as organized courses or independent study as circumstances warrant. Course may be repeated for credit when topics vary.
Prerequisite: Departmental approval.
699, 999 Dissertation
Prerequisite: Departmental approval.

\section*{MICROBIOLOGY}

Amend section Curriculum, as follows:

\section*{Cutriculum}

A11 entering students are expected to enroll in Microbiology 680 and 281 ( \(z 8 \theta\) ) in their first year. Requirements for additional coursework will depend on each student's background and area of interest and will be determined by the Graduate Studies Committee. Predoctoral students are expected to take Biochemistry 680 during their first or second year, unless they have had equivalent training. All students must take Microbiology 283 (seminar) each semester they are enrolled in the gradwate program.

Entering students are encouraged to become involved in research as soon as possible. Students seeking a Master's degree must present a satisfactory thesis based on research performed under the guidance of a faculty member.

The Department of Microbiology is in a state of rapid expansion, particularly in the areas of immunology, virology and genetics. Additional graduate courses are being developed in these areas and will be made available during the \(1974-6\) school years.

Students pursuing a \(\mathrm{Ph} . \mathrm{D}\). program are required to pass a qualifying examination for admission to candidacy. This will examine the student's competency in the broad area of microbiology as well as in his chosen specialty area. It is usually taken during or after the second year of training. A demonstration of reading competence for one foreign language is also required. Following admission to candidacy a supervisory committee is appointed with the supervising professor as chairman. This committee will review and evaluate the student's progress and will, upon completion of the dissertation based on original research, participate in the final oral examination of the student.

Under section Courses Offered, amend course number 280 as follows:
(z88) 281 Parasitology
The content of courses 680 and (28Q) 281 is identical to Course I offered second year medical students. Course I in Medical Microbiology is designed to familiarize medical students with the fundamentals of etiology, pathogenesis, diagnosis and prevention of infectious diseases. Initially there is a brief introduction to microbiology as a basic science through discussions concerned with microbial physiology and genetics and basic principles of immunology. As the course proceeds the various factors involved in host-parasite interrelationships for specific groups of disease-producing agenis including the bacteria, fungi, rickettsiae, viruses, protozoa and helminth parasites are discussed. Immunologic disorders as well as the application of immunological principles to diagnosis and therapy are stressed. Throughout the course an effort is made to dovetail presentations with those in the Introduction to Disease course. (See Southwestern Medical School Bulletin.)

Change the following course number (number change only):
(293-493) 296-496 Special Topics

\section*{PHARMACOLOGY}

Amend section Curriculum: CANDIDATES FOR PH. D. DEGREE, as follows:

CANDIDATES FOR PH.D. DEGREE
Required courses

First Year
Medical Physiology (880) 680
Neurobiology (Neuroanatomy-§-Neurophystotogy) 582
Fundamentals of Biochemistry 680
Endocrinology and Human Reproduction 281
Second Year
Medical Pharmacology 680
Statistics of Medicine \& Biology I \& II (38z) 386 \& 387
( \(\in \&\) ) or equivalent
Third \& Subsequent Years
Research in Pharmacology 483, 484 or (Thesis-698-or)
Dissertation 699
In addition, the student will take advanced courses (188, 288, 388) in (speciałtzed-areas-of) pharmacology and Special Topics ( 189 ;-289;-389) (196-396) such as seminar programs and Journal club presentation whenever these courses are offered throughout his stay in the department.

Amend section CANDIDATES FOR MASTER'S DEGREE, as follows:
CANDIDATES FOR MASTER'S DEGREE
Required courses
Medical Pharmacology 680
Thesis 698
(Bissertation-699)
Other courses will be determined according to the student's background and desired employment objective.

Amend section Courses Offered, as follows:

\section*{Courses offered}

680 Medical Pharmacology
The major purpose of the instruction in pharmacology is to prepare the student for the clinical study of therapeutics by providing him with a knowledge of the manner in which drugs modify functional activity in the organism. After a brief survey of the general principles of pharmacology, the chief work of the course is concerned with experimental pharmaco-dynamics. Lectures on pharmacological and toxicological properties of some drugs are closely correlated with laboratory work. The relevance of basic pharmacology to clinical applications is stressed.

183 Pharmacology Seminar
384, 484 Research in Pharmacology

188, 288, 388 Advanced Pharmacology
This course provides for thorough analysis of major principles of pharmacology with emphasis upon research techniques and approaches as well as basic mechanisms of drug action. Prerequisite: Pharmacology 680 or equivalent.
( \(\mathbf{3 8 9} \mathbf{5}-289,-389\) ) 196-396 Special Topics in pharmacology
Special courses in specific areas of phamacology, such as neuropharmacology, renal pharmacology, endocrine pharmacology and toxicology
will be offered by arrangement. Concepts and recent advances will be discussed with particular emphasis placed upon critical evaluation of current views and theories. (Hearopharmacotogys-chemieata-renaz endocrine,-pharmacologys-and-toxieotogy-may-be-avai labte-on-an afermate-schedule-with-moxe-than-one-section-possibly-offered-sinut-eqneousty:--The-course-may-be-repeated-for-eredrt-when-the-topics vary:)

698 Thesis
699 Dissertation

Amend section objectives, as follows:
Objectives
Physiology is the study of the function of living organisms and of their various parts. Physiologists may be primarily interested in measuring and describing these functions, or they may be interested in the neural and hormonal control mechanisms for these functions.

The training leading to a Ph.D. in Physiology prepares the student for a research-oriented career which may be either as an individual investigator or as a member of a research team. Most Ph.D.'s in Physiology combine a career in research with teaching in a medical or dental school. For this reason, the program is also designed to prepare the student for such teaching.

Much of the research done in the department is on experimental animals. However, this research is planned with the aim of achieving a better understanding of the function of the human body, or of developing methods of study which may be applied to the human being.

The Master's degree program is not recommended by our staff to those Who wish to pursue a doctoral program. The faculty feels that the additional time required would be better spent in postdoctoral training. The Master's program does prepare the individual for teaching at a lower level in our educational system or for a position as a research associate working under the supervision of a scientist doing independent research.

Current research programs in the Department cover many specialized areas of Physiology. Several endocrinologists are combining multidisciplinary approaches to a study of the neural control of the pituitary gland with particular reference to the hormones which influence the reproductive system. Investigations in the area of neurophysiology deal with the role of the central nervous system in sexual behavior and reproduction, temperature regulation, cardiovascular function, the mechanism of seizure, the control of aversive behavior and the physiology of hearing. Several aspects of membrane physiology are under investigation in the Department, particularly the structure and function of cell membranes as related to their ability to transport ions to and from extra-cellular fluid and also the function of intestinal membranes in absorption of fatty acids. Research in the area of cardiovascular physiology covexs the functions of cardiac muscle, its mechanics and metabolism, and extends (exeend) to detailed examination of the regulation of cardiac function and behavior during stress, in both animals and humans. Another specialty in the department is the investigation of the secretions and motility of the gastrointestinal tract in response to gastrointestinal hormones and various pharmacological agents.

These research programs are being pursued at levels of organization ranging from the molecular level of physiological chemistry up through the level of subcellular physiology and individual tissues or organs to the integrated inter-system relations as they function in the whole body.

Amend section Facilities, as follows:
Facilities
The approach to research in the physiology Department has demanded the acquisition and applicacion of the most modern equipment and facilities ranging from central and individual housing for experimental animals to apparatus for monicoring cardiac performance during exercise; from the physiograph to the ultracentrifuge; and from environmentally controlled chambers and shielded rooms for neurophysiological microelectrode studies to automatic beta and gamma scintillation counters for radioisotopic studies. Also available are on- and off-campus computing facilities by means of time sharing terminals and remote batch processing, and access to on- and off-1ine computer in individual laboratories. The Department is conveniently located in (sn-pather-more-then-one-mhele fleor-e \({ }^{6}\) ) the new Basic Science Research Building which was opened in 1972 and includes its own conference room and library, with study rooms or offices for the sole use of graduate students of whom 16 ( 17 ) were in residence in 1973-74 (1973).

Amend section Curricutum, as foliows:

\section*{Gurriculum}

The required courses for the Doctoral program are divided into those courses which are taken on the campus of the University of Texas Health Science Center at Dallas and those courses which must be completed on nearby undergraduate campuses.

At UTHSCD the first-year courses are Cell Biology, Human Genetics, Immunology, Biochemistry, Human Physiology, Neurobiology (Nearoanatomy-and的earophystoxogy), Endocrinology and Iuman Reproduction, and Physiology Seminar. During the subsequent years the student is required to complete courses in Medical pharmacology, two different "Special Topics in Physiology" courses, Supervised Teaching, and Statistics. In addition, the Physiology Seminar course must be completed each year except the year of graduation.

A major portion of work after the first year will consist of a research course in physiology. After June of the first year of study, each student begins work under a supervising professor. The selection of the supervising professor for each student is made by the staff based upon the student's stated research interest and preference, and on the space and time the staff memoer has available for the student's work. The supervising professor must be a member of the Graduate faculty in Physiology.

Courses on other campuses: Students must complete the following college level courses before they receive the Ph.D. degree. Many of these will have been completed before admission into the program. In mathematics, courses must be completed in differential and integrai calculus, and ( a-coxse) \(^{\text {- }}\) in diferential equations; in chemistry, courses in general chemistry, organic chemistry, and physical chemistry; and in physics, tw semesters of general physics. The Graduate studies Committee in physiology will decide whether a designated course at a given school satisfies these requirements.

During the course of an individual's program the supervising professor may recommend courses of comparable difficulty as substitutes for differential equations or physical chemistry. The Graduate Studies Comittee in physiology must approve such changes in the required curriculum.

Examination for Admission to Candidacy for Ph.D. Degree: During the course of study each student must take an examination for admission to candidacy for the \(P h . D\) degree. This is a comprehensive examination on work up to that date. It consists of two parts, a written examination and an oral examination which are given approximately 4 weeks apart. The supervising professor of the graduate student makes the decision as to when the student is ready for the examination,

Language Requirenents: The Department of Physiology requires that a student show proficiency in one modern foreign language or in Fortran computer language in order to obtain the Wh。D. degree in Physiology.

The proficiency in the modern foreign language may be satisfied in one of three ways:

1 Students may present an official transcript showing 12 semester hours or 18 quarter hours of course work in a modern foreign language with an average grade of \(B\) or better or credit for such courses on the basis of an examination for advanced standing. This course work must have been taken at an approved institution.

2 They may pass the foreign language examination of the Educational Testing Service Official notification from the ETS of the score is required. The score must rate in the upper \(2 / 3\) of those natural science graduate students participating in testing in the same foreign language. The actual score requirements will vary, depending on the language.

3 They may pass the ph.D. language requirement at another approved university before being admitted to this graduate school. A certificate to this effect from the prior institution is required.

If the student elects to show proficiency in Fortran computer language, the proficiency must be certified by the Medical Computing Resources Center of the Southwestern Medical School. They offer a course of study which is designed to train the student to the required level of proficiency in Fortran.

A typical sequence of courses in the Doctoral Program might be:

\section*{Wirst Year}

Sept. - June
(Eez?) Biology of Cells and Tissues
Human Genetics
Immunology
Fundamentals of Biochemistry
Medical (Human) Physiology
Neurobiology
Endocrinology and Human Reproduction
Physiology Seminar
June - Sept.
Research in Physiology
Second Year
Sept. - June
Special Topics in Phystology
Medical pharmacology
Physiology Seminar
Research in Physiology
Supervised Teaching
Uncergraduace Cotwses such as physical Chemistry, Calculus
June - Sept.
Research in Physiology

\section*{Third Year}

Sept. - June
Special Topics in Physiology
Research In Physiology
Statistics of Medicine and Biology
(Gompueer-programmings-Basie) Fortran Programming
Physiology Seminar
June - Sept.
Research in Physiology
Fourth Year
Research in Physiology
Dissertation

Course requirements for the Master's Program are:

First Yeax
The same courses as the typical Ph.D. program.
Second Year
Special Topics in Physiology
Supervised Teaching
Research in Physiology
Thesis
The Master's program takes 21 to 24 months to complete. The Graduate Studies Committee in Physiology may allow advanced standing to students entering the program with training beyond their Bachelor Degree, but in no event will the program be shortened to less than one year.

Amend section courses offered, as follow:

\section*{Courses Offered}

680 ( 380 ) Medicat Phystology
This course consists of lecture and laboratory work supplemented by group conferences. The course begins with instruction in the use of standard physiological laboratory apparatus and a consideration of the phystology of biological membranes. This is followed by a more comprehensive study of the physiology of blood, skeletal muscle, circulation, respiration, digestion, excretion, water and eletrolyte balance and special senses. Emphasis is placed on the practical aspects of human physiology. The laboratory experiments are designed to illustrate important principles of the subject. close correlation is maintained between laboratory studies and the subject matter of lectures.

281 (583) Endocrinology and Human Reproduction
The course is designed to give an overview of the structurat, functional and biochemical aspects (1) of cells and organs of internal secretion and (2) of those tissues which axe prime targets of hormones secreted by endocrine tissues. The course consists of an in. depth consideration of hypothalamic, pituitary, thyroid, pancreatic, parathyroid, adrenal and gonadal function as well as a detailed discussion of such bomonally-dependent exocrine glands as the seminal vesicles, prostate, endometrium and mammary tissue. Special emphasis is placed on spemiation, ovulation, fertilization, implantation and pregnancy. The tnvolvement of trophoblastic tissue in trophic hormone secretion, steroid-ogenesis and in immunologic reactions is stressed. In addtion, human sexuality and the use of antifertility agents in the control of population growth is discussed. Approxi-
mately half of the course consists of basic material. The remainder is devoted to the presentation, illustration, and discussion of selected clinical cases which exemplify derangement of normal endocrine function.

582 Neurobiology
This is given jointly by the Departments of Cell Biology and Physiology. Basic neuroanatomy and neurophysiology are developed in a progressive fashion starting with structure-function of nerve cells. The presentation of reflexes and motor control, of sensory systems and sensory integration illustrate basic principles of nervous system organization. Higher functions, including behavior and sleep, plus topics of direct clinical and basic research interest such as EEG and epilepsy, are discussed in relation to this material. The structural features of the nervous system are emphasized by laboratory dissection, prosected materials and slides. Demonstrations illustrate neurophysiological techniques and principles. The course material includes presentation of patients with characteristic disorders of the nervous system. Alsc participating are the Departments of Neurology, Neurosurgery and Pathology.

\section*{183 ( 182 ) Physiology Seminar}

Seminars are held on special topics not sufficiently covered in lecture courses. Student assignments are made with the aim of increasing knowledge of the literature and of training in the preparation, evaluation and presentation of information to others. One hour credit each semester.

285 Psychoneuroendocrinology of Reproduction The material presented will consist of a detailed review of the role of nervous afferents to hypothalamic centers controlling pituitary function and influencing reproductive as well as sexual behavior. Among the subcortical structures to be considered are the olfactory bulb, limbic system and reticular formation in the organization of the psychophysiology of sex. In addition, emphasis will be placed on the organization of sexual behavior by hormonal action during the prenatal and postnatal period in mamals. Two hours credit.

386 Foundations of Neurobiology and Neurology The physiology of the nervous system is presented with emphasis on newly developing principles of structure and function. Topics will include: membrane processes, sensory-motor integration, pathological states, behavior and neurophysiological models. Students will be given ample opportunity to learn neurophysiological research techniques.
Prerequisite: Physiology 582 or equivalent.
(The-nervous-system-from-severał-points-of-views-basic-cełłałar-pro-eesses;-sensory-motor-integrations-pathołogicat-states-and-behavior. Emphasis-witł-be-on-newly-devełoping-principłes-of-structure-and function-inetuding-introduction-to-formatation-of-models---seudents witł-have-opportunity-to-become-famiłiar-with-stereotaxic-and-micro-ełectiode-procedures;-focat-łesioning-and-ehronie-ełectrode-impzan-eation:--Prerequisite:--Course-583-or-equivałent:)

389 Supervised Teaching
The student assists in the teaching in the laboratory of the course in Medical Physiology 680 (88日). Selected students also lecture in courses taught by the Department of Physiology in the School of Allied Health Sciences.
Prerequisite: Physiology 680 (880) or equivalent.

Special courses in various aspects of the subject, such as cellular physiology, endocrinology, cardiovascular, gastrointestinal, and body fluid physiology will be offered by arrangement.

284, 484 Research in Physiology
The research in physiology which the student does under the direction of a supervisor is considered as a course for credit.

698 Thesis
The student works under the direction of a supervisor to write a Master's Thesis. Examination on the completed thesis is by a committee of faculty members, one of whom must be from another institution.

Under Courses offered, change the following course numbers (number change on1y:
\((188 \overline{9}-2889-388) 196-396\) Topics in Radiation Biology
(189;-7899-389) 195-395 Topics in Nuclear Medicine

Amend section Curriculum, as follows:
Curriculum
The course requirement for candidates varies depending on the candidate's background. However, the following courses are required of all candidates: (1) Physics 5318 - Advanced Nuclear Physics, (2) Physics 5321 Modern Physics, (3) Radiology 382 - Applied Radiological Physics, (4) Radiology 396 (389) - Topics in Radiological Physics, and (5) Radiology 698 (689) or Physics 5698 (5689)-Thesis. Other graduate courses in physics, radiological physics, and related areas will be selected by the candidates and the graduate advisor.

Under Courses Offered, include:
392 Diagnostic Radiological Physics
Basic principles of \(x\)-ray production and interaction. The \(x\)-ray image and parameters that affect the image quality. Dosimetric concepts and imaging system, Laboratory measurenents will be made.

393 Physics of Radiotherapy
Production and interactions of ionizing radiation. Principles of
dosimetry and instrumentation. Dosimetry applications for external beam, interstitial and intracavitary therapy. Laboratory measurements will be made.

394 Nucleax Physics and Physics of Nuclear Medicine
Nuclear decay and emission, detection and recording radiation.
Nuclear medicine instrumentation. Image quality and parameters. Laboratory measurements will be made.

Change the following course numbers (number change only):
(187) 183 Seminar
( \(\mathbf{1 8 9} 9-289-389\) ) 195-396 Topics in Radiological Physics
(398) 397 Readings in Radiological Physics

The sections entitled COURSES OEFERED IN OTHER DEPARTMENTS and STGMA XI GRADUATE RESEARCH FORUM, which appeared in the 1973-74 Bulletin of the Graduate School of Bionedical Sciences, have been deleced. The former has been supplanted by new teaching programs which are described in detail on preceding pages of this document, and the latter was deemed extraneous.

This concludes the requested changes, additions and/or deletions to the 1974-76 Bulletin of the Graduate School of Biomedical Sciences, The University of Texas Health Science Center at Dallas, 5323 Harry Hines Boulevard, Dallas, Texas 75235.

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT DALLAS
SCHEDULE OF ADDITIONAL (OR CHANGES IN) FUNDING OF CONSTRUCTION PROJECTS
From \begin{tabular}{c} 
Source of Funds \\
To \\
(New or \\
Additional \\
\\
\\
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline  & Project Title & & & \\
\hline 13-111 & Ophthalmology Building & Other Sources & PUF & \$ 10,000.00 \\
\hline )3-241 & Faculty Center & Other Sources & PUF & 10,000.00 \\
\hline 3-104 & \begin{tabular}{l}
Expansion of \\
Physical Plant
\end{tabular} & PUF & Other Sources & 20,000.00 \\
\hline
\end{tabular}
:gend
IF - Permanent University Fund Bond Proceeds

THE UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON
\[
\text { March } 25,1974
\]

Chancellor Charles A. LeMaistre
The University of Texas System 601 Colorado Street Austin, Texas 78701

Dear Chancellor LeMaistre:
The docket for the May 3, 1974, meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.
Sincerely,




APPOINTMENTIS AND/OR CHANGES OF STAFF STAAYUS OF MEMBERSHIPS ON THE MEDICAI STAFF OF THE UNIVERSTTY OF TEXAS MEDICAL BRANCH HOSPITAIS AT GAIVESTON: On the recomendation of the Executive Commttee of the Medical Staff, approval of the following recommendations is respectfully requested:
1. Change the staff status of Frank E. Emery, M.D., Assistant Professor, Division of Orthopedic Surgery, Department of Surgery, from Full Time Assistant Attending Membership on the Medical Staff to Full Time Attending Membership on the Medical Staff with private patient privileges.
2. Appoint Ethel Patten, M.D., Assistant Professor, Department of Internal Medicine, to Full Time Attending Membership on the Medical Staff with private patient privileges.
3. Appoint James D. Lindley, M.D., Assistant Professor, Department of Internal Medicine, to Full Time Attending Membership on the Medical Staff with private patient privileges.
4. Appoint William H. Hulet, M.D., Professor, Department of Internal Medicine, to Full Time Attending Membership on the Medical Staff with private patient privileges.
5. Appoint Pranab Ray, M.D., Assistant Professor, Department of Radiology, to Full Time Assistant Attending Membership on the Medical Staff with private patient privileges.

GIFTS: In compliance with Section 1, Subsection 1.3 of Chapter I of Part Two of the Rules and Regulations of The Board of Regents for the Government of The University of Texas System, I recommend approval for the acceptance of the following gifts:

Donor and Address
1. Mr. Ralph Eads
P. O. Box 36448

Houston, Texas 77036
2. The EIIwood Foundation P. O. Box 20282 Houston, Texas 77025

Purpose and Conditions
For support of Multidisciplinary Research in Mental Health under the direction of Dr . Allan L . Goldstein, Professor and Director, Division of Biochemistry, Department of Human Biological Chemistry and Genetics. (The funds represent the proceeds from the sale of 750 shares of Mostek Corporation Comon Stock donated by Mr. Eads)

For support of Multidisciplinsry Research in Mental Health under the direction of Dr. Allan L. Goldstein, Professor and Director, Division of Biochemistry, Department of Humen Biological Chemistry and Genetics.

Amount
\$ 23,062.50
\(\$ 50,000.00\)

Donor and Address
3. Houston Endowment, Inc. P. O. Box 52338 Houston, Texas 77052
4. *Mr. Edward Simms Kitchen c/o Mr. Bernard Z. Lee Seidman \& Seidman, Certified Public Accountents
15 Columbus Circle
New York, N.Y. 10023
5. *Medical Branch Hospital Auxiliary
c/o Mrs. Jane M. Welford, President
1109 Harbor View Drive Galveston, Texas 77550

Purpose and Conditions
For support of Multidisciplinary Research in Mental Health under the direction of Dr. Allan L. Golastein, Professor and Director, Division of Biochemistry, Department of Human Biological Chemistry and Genetics.

For support of Multidisciplinary Research in Mental Health under the direction of Dr. Allan I. Goldstein, Professor and Director, Division of Biochemistry, Department of Human Biological Chemistry and Genetics.
*No letter of transmittal received from the donor.
6. We have received two checks totaling \(\$ 25,000.00\) from the donors listed below for support of research on Enzyme Therapy of Neoplasia ( \(\$ 10,000.00\) ) directed by Dr. Creed W. Abell, Professor, Division of Cell Biology, Department of Human Biological Chemistry and Genetics, and for research on the Thymosin Program ( \(\$ 15,000.00\) ) directed by Dr. Allan L. Goldstein, Professor and Director, Division of Cell Biology, Department of Human Biological Chemistry and Genetics:

Donor and Address
Amount
Mr. Don Yarborough
\$ 5,750.00
2016 Main Street
Houston, Texas 77002
Mr. Charles Signor
\$ 5,750.00
508 Central National Bank Building
Travis and West Gray
Houston, Texas 77002
Mr. Lester Kamin \(\$ 5,750.00\)
508 Central National Bank Building
Travis and West Gray
Houston, Texas 77002
\begin{tabular}{lr} 
Mr. David Adickes & \$ \(5,750.00\) \\
2201 Welch Street & \\
Houston, Texas 77019 &
\end{tabular}

Mr. Miles Glaser
\(\$ 2,000.00\)
800 Central National Bank Building
Travis and West Gray
Houston, Texas 77002

GRANTS, CONTRACTS, AND AGREEMENTS (NON-GOVERIMINTIAL):
1. American Hoechst Corporation

Hoechst Pharmaceuticals, Inc.
Box 2500
Somerville, New Jersey 08876
Research Project - Evaluation of Peroxidase-Labeled Antibody \$3,457.50
January 1, 1974 until completion of project
Dr. Gerald A. Beathard
Support of the continuation of an on-going project.
2. California Institute of Technology

Purchasing office
Pasadena, California 91109
Supplemental Agreement No. \(\mathcal{Z}\) to Subcontract No. 66-703427 under NASA Contract No. NAS 1-9703
September 1, 1972 through March 31, 1977
This contract will provide services to NASA for the Viking 1975 Mars Mission
Dr. Gary V. Latham
This supplement amends Article 4, Paragraph A. I. to increase the total amount allotted to \(\$ 41,500\) for the period September 1, 1972 through June 30, 1974. There is no change in the total contract award or performance period.
3. Merck Sharp \& Dome

Division of Merck \& Co., Inc.
Runway, New Jersey 07065
Research Project - Experimental Leprosy in Hairless Deer Mice \(\$ 500.00\)
Dr. A. Packchanian
Support for the continuation of an ongoing research project.
4. The Moody Foundation

704 Moody National Bank Building
Galveston, Texas 77550
Grant No. (74) 73-143
\$50,000
March 1, 2974 through February 28, 1975
Dr. Barbara H. Bowman
To assist in the development of clinical research to determine the early diagnosis and treatment of cystic fibrosis.
5. The Moody Foundation

704 Moody National Bank Building
Galveston, Texas 77550
Grant No. (74) 73-231
\$12,600
May 1, 1974 through April 30, 1975
Dr. Edward N. Brandt, Jr.
To assist in the continuation of the recmuitment of minority students into the medical program of The University of Texas Medical Branch at Galveston.

GRANIS, CONTRACIS, AND AGREEMENIS (NON-GOVERRMENTAI) - continued
6. The Moody Foundation

704 Moody National Bank Building
Galveston, Texas 77550
Grant No. (74) 73-238
\$100,000
May 1, 1974 through April 30, 1976
Mr. Emil Frey
To assist in expanding the collection of the History of Medicine and to underwrite expenses connected with the cataloging of the Rare Book Collection in the Moody Medical Library.
7. The Moody Foundsition

704 Moody National Bank Building
Galveston, Texa,s 77550
Grant No. 74-3I
\$60,000
March 1, 1974 through February 28, 1975
Dr. M. L. Ross
To assist in the establishment of a computerized medical
record system within the Department of Family Medicine.
8. National Society for the Prevention of Blindness

79 Madison Avenue
New York, New York 10016
Research Grant - Electrophysiological Properties of Individual Lens Fibers
\$4,500
February 1, 1974 through January 31, 1975
Dr. James L. Rae
9. *San Jacinto TP and RD Association

San Jacinto Iung Association
2901 West Daillas
Houston, Texas 77019
Research Project - Characterization of the \(a_{1}\) Antitrypsin of Normal Human Serum
\$5,000
March 1, 1974 through Febmary 28, 1975
Dr. Barbara H. Bowman
10. Vending Machine Contract between The University of Texas Medical Branch at Gaiveston and ARA. Services of Greater Houston, Houston, Texas, by which the ARA Services of Greater Houston will operate the vending machines on the campus of the Galveston Medical Branch for Gum ( 7 stick) and Mints at a unit sales price of \(10 \phi\) each, Candy, Cookies, Crackers (cheese, peanut butter, etc.) at a unit sales price of \(15 \phi\) each, and Pastries at a unit sales price of \(15 \phi\) and \(20 \phi\) with a \(16.5 \%\) commission on each product. The contract extends fron September 1, 1973 through August 31, 1975. The contract was signed on behalf of The University of Texas Medical Branch at Gaiveston by Mr. V. E. Thompson, Vice-President for Business and Hospital Affairs.
*No letter of transmittal was received from the donor.

GRANTS, CONTRACTS, AND AGREEMENTS (NON-GOVERNMENTAI) - continued
11. Vending Machine Contract between The University of Texas Medical Branch at Galveston and the Galveston Coca-Cola Bottling Company, by which the Galveston Coca-Cola Bottling Company will operate the soft drink vending machines on the campus of The University of Texas Medical Branch at Galveston for the period September l, 1973 through August 31, 1975. The contract was signed on behalf of The University of Texas Medical Branch at Galveston by Mr. V. E. Thompson, VicePresident for Business and Hospital Affairs.

GRANTS, CONTRACTS, AND AGREEMENTS (STATE):
1. The University of Texas Health Science Center at Dallas 5323 Harry Hines Boulevard Dallas, Texas 75235

Purchase Order No. 9726
\$7,462
December 29, 1973 through December 28, 1974
This purchase order provides additional funds to The University of Texas Medical Branch at Galveston for services as a subcontractor as provided in NIH Contract No. NOM AI 22531, Amendment No. 2. (Formerly Contract No. NIH-NIAID 72-2531.)
Dr. Stephan E. Ritzmann
2. Interagency Cooperation Contract No. IAC(74-75)-0742 between The University of Texas Medical Branch at Galveston and the Office of Information Services, Executive Department, wherein The University of Texas Medical Branch at Galveston provides an amount not to exceed \(\$ 217,520.00\), for the period February 8, 1974 through August 31, 1975, for communication services to be provided by the Texas Agency Network (TEX-AN). The contract was signed on behalf of The University of Texas Medical Branch at Galveston by Mr. V. E. Thompson, Vice-President for Business and Hospital Affairs. The contract was signed by the state Board of Control on February 8, 1974.

THE UNIVERSITY OF TEXAS MEDICAL BRANCH A'P GALVESTON
FEDERAL CONTRACTS AND GRANWS
BOARD OF REGENTS' MEETTING MAY 3, 1974
1. Department of Health, Education, and Welfare

National Institates of Health
National Library of Medicine
Research Grant No. 5 GO4 IM 01152-03 (REVISED)
\$20,894
June I, 1973 through August 31, 1974
Regional Medical Library Grant. Funds from this grant are used by The University of Texes Medice. 1 Branch at Galveston to provide extension service to hospital Iibraries throughout Northeast Texas. Mr. Emil Frey (Formerly Mr. C. Lee Jones)
This is a revised award to extend the project period and increase the level of 03 year support by utilization of unobligated balance from previous years.
Galveston County
2. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of General Medical Sciences
Research Grant No. 7 ROI GM 21433-01
\$31,461 plus indirect costs
January 1, 1974 through December 31, 1974
Somatic Cell Genetics of Differentiated Phenotypes. The objective
of this study is to employ the methods of somatic cell genetics to investigate problems in the area of developmental genetics.
Dr. Robert J. Klebe
This is the first year of a two year grant award. Galveston County
3. Department of Health, Education, and Welfare

National Institutes of Health
National Heart and Lung Institute
Research Grant No. 3 ROI HL 13639-0351
\$2,232 plus indirect costs
February I, 1974 through February 28, 1974
Factors Altering the Course of Myocardial Dysfunction. This
project is designed to study the effect or corrective intervention, exercise and the use of drugs on myocardial function and recovery. Dr. John F. Williams, Jr.
This is a supplemental award for an additional one month period. Galveston County
4. Department of Health, Education, and Welfare

National Institutes of Health
National Cancer Institute
Research Grant MO. 5 ROI CA 13435-02
\(\$ 14,898\) plus indirect costs
January 1, 1974 through December 31, 1974
Effects of Therapeutic Radiation on Lymphocyte Response. The
objectives of this project are to determine whether the immunologic response of human blood cells is adversely affected by radiotherapy. Dr. Vernon K. Jenkins
This is the second year of a continuing project. Galveston County.
5. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of Child Health and Human Development
Research Grant No. 5 ROI HD 03321-08
\(\$ 52,510\) plus indirect costs
February 1, 1974 through January 31, 1975
Genetic Control of the Structure of Human Proteins. This study
is designed to detect amino acid alterations or sequence rearrangements in inherited variants of molecules.
Dr. Barbara H. Bowman
This is the eighth grant year of a continuing project. Galveston County
6. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of Child Health and Human Development
Modification No. 2 to Research Contract No. NOI-HD-2-2728
June 30, 1973 through June 29, 1974
To Study Endogenous and Exogenous Sex Steroids and Nutritional Status Dr. William J. McGanity
This is a technical amendment to the contract concerning reporting requirements. There is no change in contract costs or performance period.
Galveston County
7. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of Neurological. Diseases and Stroke
Research Grant NO. 1 ROI NS 11354-01
\(\$ 19,053\) plus indirect costs
February 1, 1974 through January 31, 1975
Neuron-Glia Interaction in Vitro Cholinergic Systeras. The overall
objective of the proposed research is to examine the possibility
that glial cells and neurons may regulate cholinergic function at
the levels of choline uptake and synthesis of acetylcholine.
Dr. Harrol T. Hutchinson
This is the first year of a three year grant award.
Galveston County
8. Department of Health, Education, and Welfare

National Instituates of Health
National Institute of Neurological Diseases and Stroke
Research Grant NO. 1 POI NS 11255-OI
\(\$ 336,794\) plus indirect costs
February 1, 1974 through January 31, 1975
Comparative Neurobiology. This grant is for a new program project
grant to support an interdisciplinary area of research in the
division of comparative neurobiology of the Morine Biomedical Institute. Dr. William D. Willis, Jr.
This is the first year of a five year grant award.
Gailveston County

FEDERAL CONTRACIS AND GRANTS - continued
9. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of Neurological Diseases and Stroke
Research Grant No. 5 ROI NS 08106-06 (REVISED)
\$19,097 plus indirect costs
February 1, 1974 through January 31, 1975
Human Brain Sterols in Aging and Disease. This project is to determine the relationship between the established presence of 24-hydroxycholesterol and other oxidized cholesterol derivatives in human brain and brain function or dysfunction as regards aging and disease.
Dr. Leland L. Smith
This is a revised award to correct the committed support. Galveston County
10. Department of Health, Education, and Welfare

National Institutes of Health
Division of Research Resources
Research Grant No. 3 SOI RR 05427-12S1.
\$154,019
January 1, 1973 through December 31, 1973
General Research Support Grant
Dr. T. G. Blocker, Jr.
This award represents supplemental funds for the General Research Support Grant for the 1973 year.
Galveston County
11. Department of Health, Education, and Welfare

National Institutes of Health
Division of Research Resources
Research Grant No. 5 SOI RR 05427-13
\$177,347
January 1, 1974 through December 31, 1974
General Research Support Grant
Dr. T. G. Blocker, Jr.
Galveston County
12. Department of Health, Education, and Welfare

Public Health Service
Health Resources Administration
Bureau of Health Resources Development
Grant No. 3 D08 PE 00131-0 \({ }^{4}\) SI
\$59,700
July 1, 1973 through June 30, 1974
Health Professions Special Project Program. This grant provides
funds to increase enrollment in the School of Medicine, partially support the Department of Family Medicine, and partially support the Office of Medical Education.
Dr. Edward N. Brandt, Jr. (Formerly Dr. Joseph M. White)
This supplemental award increases the fiscal year 1973 grant by \(\$ 59,700\).
Galveston County

FEDERAL CONTRACIS AND GRANTS - continued
13. Department of Health, Education, and Welfare

Public Health Service
Health Resources Administration
Bureau of Health Resources Development
Grant No. 1 D08 PE 00486-01
\$34, 340
March 1, 1974 through June 30, 1975
Health Professions Special Project Grant. The primary objective of the proposed program is to increase the number of physicians graduating from The University of Texas Medical Branch at Galveston from ethnic minority or low income backgrounds. Dr. Edward N. Brandt, Jr.
This is the first year of a. three year grant award. Galveston County
14. Department of Health, Education, and Welfare Public Health Service
Health Resources Administration
Bureau of Health Resources Development
Grant No. 1 D08 PE 08076-01
\$46,545
March 1, 1974 through June 30, 1975
Health Professions Special Project Grant for Preceptorship Training
Dr. Edward N. Brandt, Jr.
This is the first year of a three year grant award. Galveston County
15. Department of Defense

Department of the Navy
Office of Naval Research
Modification No. 02 to Research Contract No. NOOO14-68-A-0105-0003 \$19,193
December 1, 1973 through November 30, 1974
Rheologic Alterations in Decompression Sickness. This project deals with studies of the role of rheologic alterations of blood in the pathogenesis of decompression sickness. Dr. Charles H. Wells
This modification increases the contract award in the amount of \(\$ 19,193\) making the total contract costs \(\$ 70,684\), and extends the contract performance period for one additional year. Galveston County
16. National Aeronautics and Space Administration The Board of Trustees of the Leland Stanford Junior University

Amendment No. 2 to Stanford University Subcontract No. PR 1658 under NASA Contract No. NAS 95632
March 1, 1973 through June 30, 1974
This is a subcontract for the Seismic Profiling Experiment for Apollo Lunar Surface Experiment Package (ALSEP). The University of Texas Medical Branch at Galveston will analyze data for this project.
Dr. Joel S. Watkins
This amendment extends the period of performance for six additional months without additional funds.
Galveston County

FEDERAL CONTRACIS AND GRANTS - continued
17. Department of Health, Education, and Welfare National Institutes of Health National Institute of Environmental Health Sciences

Research Grant No. 1 ROI ES 00944-01
\(\$ 28,182\) plus indirect costs
March 1, 1974 through February 28, 1975
Air Pollutant - Lipid Membrane Interactions. The overall objective of the presently proposed research work is to determine the specific molecular and biological effects of selected air pollutants on lipid membranes in vital animal tissues.
Dr. Leland L. Smith
This is the first year of a new three year grant award. Galveston County
18. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of General Medical Sciences
Grant No. 3 TO1 CM 00459-14S1
\$39,234
March 1, 1974 through June 30, 1974
Anatomy Training Grant
Dr. Walther J. Hild
This award provides supplemental funds for the period
March 1, 1974 through June 30, 1974. Galveston County
19. National Science Foundation

Research Project No. CA-41816
\$20,000
April 1, 1974 through September 30, 1975
A Seismic Study of Deep Structure Around Sait Domes
The purpose of this project is to obtain a more detailed understanding of the history of sediment deposition and of the movement of major cmastal blocks in this geologically complex and important region of the Gulf of Mexico Basin and neaxby regions.
Dr. James Dorman
This is the first year of a new project. Gaiveston County
20. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of Neurological Diseases and Stroke
Research Grant NO. 2 ROI NSS 11764.02
\$42,781 plus indirect costs
May 1, 1974 through April 30, 1975
Fluctuation Phenomena and Ion Movements in Memb:canes
The purpose of this study is to apply a relatively new approach to the question of how ions move through cell membranes.
Dr. Harvey M. Fishman
This is the second year of a continuing project. Galveston County
21. Department of Health, Education, and Welfare

National Institutes of Health
National Institute of Neurological Diseases and Stroke
Training Grant No. 3 TO1 NS 05672-03S1
\$3,058
July 1, 1973 through June 30, 1974
Otolaryngology Academic, Clinical, Research
Dr. Byron J. Bailey
This award provides supplemental funds for the period
July 1, 1973 through June 30, 1974.
Galveston County

\title{
THE UNIVERSITY OP TEXAS MEDICAL BRANCH AT GALVESTONT \\ AMENDMENTS TO THE 1973-74 OPERATMIG BUDGEP \\ BOARD OF REGENTS' MEETITG MAY 3, 1974
}

GENERAE ADMINISTRATION
Office of the President
1. Accept the resignation of Mr. Peter M. Moore, Director of Development at a salary rate of \(\$ 18,700\) for twelve months, effective November 30, 1973. Mr. Moore is transferring to the Department of Psychiatry. (RBC 315)
2. Change the title and purpose of the account "Expenses for the Selection of a President" to "Office Furniture and Equipment for President's Office." No additional funds are requested. This will provide funds to furnish and equip the Office of the President. The present furnishings will be used by the President Emeritus. (RBC 386)

Office of the Vice President for Business Affairs
3. Appoint Mr. Raymond N. Jarl, Jr. as Fiscai Director, MSRDP, at a salary rate of \(\$ 15,500\) for twelve months, effective Jamuary 1, 1974. Funds needed are to come from MSRDP - Vice President for Business Affairs. (RBC 329)

MEDICAL SCHOOL
Office of the Dean of Medicine
4. Change the status of Dr. James C. Guckion, Acting Associate Dean for Clinical Affairs, from part-time to foll-time at a salary rate of \(\$ 28,000\) for twelve months, effective January 1, 1974. Funds needed are to come from the departmental non-teaching salaries budget. Dr. Guckian also serves as Associate Professor (part-time), without salary, in the Department of Internal Medicine. (RBC 338)
5. Change the title only of Dr. Edward N. Brandt, Jr. from (Acting) Dean of Medicine to Dean of Medicine at the same salary of \(\$ 45,000\) for twelve months ( \(\$ 41,500\) from General Budget and \(\$ 3,500\) from Capitation Grant), effective February 1, 1974. Dr. Brandt also serves as Professor (part-time), without salary, in the Department of Family Medicine and in the Department of Preventive Medicine and Community Health and as (Acting) Dean of Graduate School (part-time), without salary, in Office of Dean of Graduate School. (RBC 352)
6. Appoint Mr. James A. Williams as Coordinator, Emergency Medical Plaming Grant at a salary rate of \(\$ 20,000\) for twelve months, effective January I, I974. Funds needed are to come from RMP 5G03-RM-00007-06-74-1. (RBC 373)
7. Appoint Mr. Raymond G. Fuentes, Jr. as Coordinator, National Fund for Medical Education Grant, at a salary rate of \(\$ 13,000\) for twelve months, effective January 1, 1974. Funds needed are to come from National Fund for Medical Education. (RBC 375)
8. Increase the salary rate of Mr. Charles W. Tandy, Assistant to the Dean of the Medical School, from \(\$ 16,000\) to \(\$ 17,000\) for twelve months, effective February 1, 1974. Additional funds needed are to come from the departmental non-teaching salaries budget. (RBC 413)

Office of Research in Medical Education
9. Change the source of funds for Dr. Donald A. Bosshart, Senior Associate (part-time) at a salary of \(\$ 11,500\) for twelve months, effective February 1 , 1974. Funds needed are to come from Unallocated Appropriations - Instructional. Dr. Bosshart also serves as Instmuctor (part-time), without salary, in the Department of Preventive Medicine and Community Health and the Department of Psychiatry, and as Faculty Associate - Health Care Sciences (part-time) at a salary of \(\$ 4,500\) in School of Allied Health Sciences - Health Care Sciences. Total Salary for twelve months, \(\$ 16,000\). (RBC 381)

MEDICAL SCHOOL - continued.
History of Medicine
10. Appoint Mr. Albert Rosenfeld (Non-Tenure) as Visiting Professor (threeeighths time) at a salary rate of \(\$ 32,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations Instructional. (RBC 333)

Interdisciplinary Laboratory
II. Accept the resignation of Dr. Gordon L. Johnson (Non-Tenure), Assistant Professor (part-time) at a salary of \(\$ 12,000\) for twelve months, effective Januaxy 31, 1974. (RBC 343)
12. Change the source of funds for Mr. Monte A. Crawford, Laboratory Supervisor at a salary rate of \(\$ 14,004\) for twelve months, from DHEW Grant 5E03-PE-00170-08 to General Budget only, effective February 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 366)
13. Appoint Dr. James R. Walker (Non-Tenure) as Assistant Professor (parttime) at a salary of \(\$ 11,000\) for twelve months, effective February 1, 1974. Funds needed are to come from the departmental teaching salaries. Dr. Walker also serves as Assistant Professor (part-time) at a salary of \$7,095 in the Department of Physiology. Total salary for twelve months, \$18,095. (RBC 390)

Anesthesiology
14. Appoint Dr. Daniel R. Smith (Non-Temure) as Assistant Professor at a salary rate of \(\$ 20,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 323)

Dermatology
15. Change the source of funds for Dr. Frapand Apisarnthanarax (Non-Tenure), Assistant Professor at a salary rate of \$23,782 for twelve months, from DHEW Grant 5E03-PE-00170-08 to General Budget, efiective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 326)

Family Medicine
16. Accept the resignation of Dr. Nancy L. Schnoutz (Non-Tenure), Clinical Assistant Professor, (part-time), without salary, effective January 31, 1974. (RBC 360)

Human Biological Chemistry and Genetics
17. Accept the resignation of Dr. Dele H. Altmiller (Non-Tenure), Assistant Professor at a salary rate of \(\$ 19,129\) for twelve montins, effective Januarry 31, 1974. (RBC 340)
18. Change the status of Dr. Geraldine H. Cohen (Non-Tenure), Instructor, from full-time to one-fourth time at the same salary rate of \(\$ 16,000\) for twelve months, effective January 1, 1974. Dr. Cohen aiso serves as Instructor (three-fourths time) at the same salaxy rate of \(\$ 16,000\) in the Office of Dean of Graduate School. (RBC 344)
19. Change the status of Dr. Marilyn S . Rasco (Non-Tenure), Lecturer, from full-time at a salary rate of \(\$ 12,925\) for twelve months to part-time, without salary, effective January 1, 1974. Dr. Rasco also serves as Lectuxer at a salary rate of \(\$ 12,925\) in the Office of Dean of Graduate School. (RBC 346)
20. Appoint Dr. Rose G. Schneider (Temure) as Professor (part-time), without salary, effective January 1, 1974. Dr. Schneider also serves as Research Professor at a salary rate of \(\$ 22,177\) for twelve months in the Department of Pediatrics. (RBC 355)

MEDICAL SCHOOL - continued
Human Biological Chemistry and Genetics - continued
21. Accept the resignation of Dr. Burton B. Silver (Non-Tenure), Assistent Professor at a salary rate of \(\$ 26,000\) for twelve months, effective Jamuary 15 , 1974. (RBC 356)
22. Appoint Dr. Benjamin W. Papermaster (Non-Tenure) as Professor at a salary rate of \(\$ 30,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 364)
23. Change the source of funds for \(D x\). James N. Lindsey, Lecturer at a salary rate of \(\$ 12,594\) for twelve months, from \(\$ 6,297\) from DHEW Grant 5E03-PE-00170-08 and \(\$ 6,297\) from NIH NICHD 72-2704 to \$6,297 from General Budget and \$6,297 from NIH NICHD 72-2704, effective February 1, 1974. Generai Budget funds needed are to come from Unallocated Appropriations - Instmetional. (RBC 369)
24. Change the status and increase the salary rate of \(D x\). Gary B. Thurman (Non-Temure) from Research Scientist - Faculty at a salary rate of \$17,578 for twelve months ( \(\$ 10,340\) from John A. Hartford Grant and \(\$ 7,238\) from Thymom sin Program) to Assistant Professor at a salaxy rate of \(\$ 18,000\) for twelve months ( \(\$ 6,300\) from DHEW Grant 1RO1.CA-15419-01 and \(\$ 11,700\) from John A. Hartford Grant), effective February 1, 1974. (RBC 401)
25. Appoint Dr. Paul S. Baur, Jr. (Non-Tenure) as Assistant Professor at a salary rate of \(\$ 19,000\) for twelve months ( \(\$ 1,000\) Erom NIH NICHD 69-2139 and \(\$ 18,000\) from DHEW Grant 5E03-PE-00170~08), effective February 1, 1974. (RBC 402)

Internal Medicine
26. Change the status of Dr. James C. Guckian (Tenure), Associate Professor, from full-time at a salary rate of \(\$ 28,000\) for twelve months to part-time, without salary, effective Jamuary 1, 1974. Dr. Guckian also serves as Acting Associate Dean for Clinical Affairs at a salary rate of \(\$ 28,000\) for twelve months in the Office of the Dean of Medicine. (RBC 339)
27. Accept the resignation of Dr. George R. Herrmann (Tenure), Ashbel Smith Professor (one-half time) at a salary rate of \(\$ 20,000\) for twelve months, effective January 31, 1974. (RBC 358)
28. Increase the salary rate of Mr. John S. Steptens, Assistant to the Chairman, from \(\$ 18,690\) for twelve months ( \(\$ 8,690\) from General Budget and \(\$ 10,000\) from MSRDP - Internal Medicine) to \(\$ 19,500\) for tweive months ( \(\$ 8,690\) from General Budget and \$10,810 from MSRDP - Internal Medicine), effective February 1, 1974. (RBC 371)
29. Appoint Dr. Ethel V. Patten (Non-Tenure) as Assistant Proressor at a salary rate of \(\$ 24,000\) for twelve months, effective Jomary I, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 372)
30. Change the source of funds for Dr。Wiliam C. Levin (Tenure), Professor (part-time) at a salary of \(\$ 32,000\) for twelve months, fron \(\$ 28,000\) from General Budget and \(\$ 4,000\) from Charlotte Wamoth Proressorship to \(\$ 32,000\) from General Budget only. Additional funds needed are to come from Unallocated Appropriations - Instructional. Dr. Ievin also serves as Director, Clinical Study Center (part-time) at a salary of \(\$ 6,000\) in Clinical Study Center, and as Medical Director, Blood Bank (partmtime), without salary, in Blood Bank. Totai salary for twelve months, \(\$ 38,000\). (RBC 377)
31. Appoint Dr. James D. Lindley (Non-Tenure) as Assistant Professor at a salary rate of \(\$ 24,000\) for twelve months, effective February 1, 1.974. Funds needed are to come from DHEW Grant 5E03-PE-00170-08. (RBC 391)

MEDICAL SCHOOL - continued

\section*{Internal Medjicine - continued}
32. Grant a Reassignment Leave to Dr. George I。Paulk (Non-Tenure), Assistant Professor at a salary rate of \(\$ 26,500\) for twelve months, effective February 1 , 1974. Change the source of funds from General Budget to National Heart and Lung Institute. (RBC 404)

\section*{Microbiology}
33. Accept the resignation of Dr. Rodney F. Smith (Non-Tenure), Associate Professor at a salary rate of \(\$ 20,129\) for twelve months ( \(\$ 3,929\) from General Budget and \(\$ 16,200\) from Shrine Affiliation Agreement), effective February 15, 1974. (RBC 361)

\section*{Psychiatry}
34. Appoint Mr. Peter M. Moore as Assistant to the Chaimman at a salary rate of \(\$ 18,500\) for twelve months ( \(\$ 8,000\) from Generai. Budget and \(\$ 10,500\) from DHEW Grant 5T01-MH-06527-17), effective December 1, 1973. General Budget funds needed are to come from Unallocated Appropriations - Instructional. Mr. Moore also serves as Assistant Director and Registrar (part-time), without salary, in the Department of Obstetrics and Gynecology. (RBC 316)
35. Change the source of funds for Mrs. Margaret D. Sheely (Non-Tenure), Faculty Associate at a salary rate of \(\$ 15,510\) for twelve months, from \$7,755 from AHEC Grant NIH 72-4118, \$755 from Galveston County Mental Health-Mental Retardation Center, and \$7,000 from DHEW Grant 5E03-PE-00170-08 to \(\$ 7,755\) from AHEC Grant NLH \(72-4118\), \(\$ 755\) from Galveston Mental HealthMental Retardation Center and \$7,000 from General Budget, effective January 1, 1974. General Budget funds needed are to come from Unallocated Appropriations - Instructional. (RBC 327)
36. Appoint Mrs. Barbara E. Williams (Non-Tenure) as Assistant Professor at a salary rate of \(\$ 15,000\) for twelve months, effective January 1, 1974. Funds needed are to come from DHEW Grant 5TO1-MFI-08084-11. (RBC 376)
37. Appoint Dr. Agustin Palacios-Lopez (Non-Tenure) as Clinical Professor (part-time), without salary, effective February 1, 1974. (RBC 400)

Obstetrics and Gynecology
38. Change the source of funds for Dr. Leslie C. Powell, Jr. (Tenure), Professor at a salary rate of \(\$ 33,000\) for twelve months from \(\$ 26,500\) from General Budget, \(\$ 1,500\) from State Department of Health Contract and \$5,000 from DHEW Grant 5E03-PE-00170-08 to \$31,500 from General. Budget and \$1,500 from State Department of Health Contract, effective February 1, 1974. Additional General Budget funds needed are to come from Unallocated Appropriations - Instructional. (RBC 367)

\section*{Pathology}
39. Change the source of funds for Dr. Sydney S. Schochet, Jr. (Tenure), Associate Professor at a salaxy rate of \(\$ 28,000\) for twelve months, from DHHW Grant 5E03-PE-00170-08 to General Budget, effective February I, I974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 365)
40. Change the source of funds for Dr. Dean S. Folse (Non-Tenure), Research Assistant Professor (part-time) at a salary of \(\$ 10,500\) for twelve months, from \$7,584 from John A. Hartford Foundation Grant and \$2,916 from MSRDP Pathology to \(\$ 7,584\) from General Budget and \$2,916 from MSRDP - Pathology, effective February 1, 1974. General Budget funds needed are to come from Unallocated Appropriations - InstructionaI. Dr. Folse also serves as Research Assistant Professor (part-time) at a salary of \(\$ 4,014\) in the office of the Dean of Graduate School and as Veterinarian (part-time) at a salary of \(\$ 7,200\) in Animal Care Center. Total salary for twelve months, \(\$ 21,714\). (RBC 382)

AMENDMENTS TO THE 1973-74 OPERATING BUDGET - continued

MEDICAI SCHOOI - continued
Pediatrics
41. Change the source of funds for Dr. Margaret J. McGregor (Non-Tenure), Assistant Professor, at a salary rate of \(\$ 18,000\) for twelve months, from \$2,000 from Pediatric Nurse Practitioner Program and \$16,000 from DHEW Grant 5E03-PE-00170-08 to \$2,000 from Pediatric Nurse Practitioner Program and \$16,000 from General Budget, effective January 1, 1974. General Budget funds needed are to come from Unallocated Appropriations - Instructional. (RBC 322)
42. Change the source of funds for Dr. Margaret J. McGregor (Non-Tenure), Assistant Professor at a selary rate of \(\$ 18,000\) for twelve months, from \$2,000 from Pediatric Murse Practitioner Program and \$16,000 from General Budget to General Budget only, effective January 1, 1974. Additional General Budget funds needed are to come from Unallocated Appropriations - Instructional. (RBC 385)

Pharmacology
43. Appoint Dr. Orville J. Stone (Non-Temure) as Adjunct Professor (parttime), without salary, effective Septeraber 1, 1973. (RBC 330)
44. Accept the resignation of Dr. Gordon I. Johnson (Non-Tenure), Assistant Professor (part-time) at a salaxy of \(\$ 7,000\) for twelve months, effective January 31, 1974. (RBC 342)
45. Appoint Dr. Gordon I. Johnson (Non-Tenure) as Adjunct Assistant Professor (part-time), without salary, effective February 1, 1974. (RBC 397)

Physiology
46. Change the source of funds for Dr. Peter J. Schwartz (Non-Tenure), Visiting Assistant Professor (three-fif'ths time) at a salary rate of \$15,083 for twelve months, from DHEW Grant 5E03-PE-00170-08 to General Budget, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 324)
47. Change the status of Dr. Douglas C. Eaton (Non-Tenure), Assistant Professor, from full-time at a salary rate of \(\$ 18,000\) for twelve months to part-time, without salary, effective January 1, 1974. Dr. Eaton also serves as Assistant Professor at a salary rate of \(\$ 18,000\) in the Office of Dean of Graduate School. (RBC 348)
48. Change the source of funds for Mr. Ted \(P\), Bond (Non-Tenure), Research Associate Professor at a salary rate of \(\$ 19,240\) for twelve months, from DHEW Research Grant to General Budget, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. Mr . Bond also serves as Adjunct Member (part-time), without salary, in the Marine Biomedical Institute. (RBC 354)
49. Appoint Dr. Malcolm S. Brodwick (Non-Tenuxe) as Teaching Associate at a salary rate of \(\$ 11,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 374)
50. Change the source of funds for Dr. Iuddo B. Nanninga (Non-Tenure), Research Professor at a salary rate of \(\$ 20,174\) for twelve monchs from \$13,479 from DHEW Grant 5SO1-RR-05427-13 and \(\$ 6,695\) from General Budget to General Budget only, effective February 1, 1974. Additional funds needed are to come from Unallocated Appropriations - Instructional. (RBC 383)
51. Appoint Dr. John M. Russell, Jr. (Non-Tenure) as Assistant Professor at a salary rate of \(\$ 18,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instmuctional. (RBC 384)

MEDICAL SCHOOL - continued
Physiology - continued
52. Change the status of Dr. James R. Walker (Nonmenure), Assistant Professor, from full-time at a salary rate of \(\$ 18,095\) to part-time at a salary of \(\$ 7,095\) for twelve months, effective February 1, 1974. Dr. Wsilker also serves as Assistant Professor (part-time) at a salary of \$11,000 in Interdisciplinary Laboratory. Total salaxy for twelve months, \(\$ 18,095\). (RBC 389)
53. Appoint Dr. Kenneth S. Cole (Non-Tenure) as Visiting Professor (parttime), without salary, effective January 22, 1974. (RBC 399)

Preventive Medicine and Community Health
54. Appoint Miss Sandra I. Sayers (Non-Tenure) as Faculty Associate (part-time), without salary, effective January 15, 1974. Miss Sayers also serves as Associate Project Director, Nutrition, at a salary rate of \(\$ 13,910\) in the Department of Pediatrics. (RBC 363)

\section*{Radiology}
55. Change the source of funds for Dr. Pliny C. Smith (Non-Tenure), Instructor at a salary rate of \(\$ 18,000\) for twelve months, from DHEW Grant 5EO3-PE-00170-08 to General Budget only, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 321)
56. Appoint Dr. Pranab Ray (Non-Tenure) as Assistant Professor at a salary rate of \(\$ 24,000\) for twelve months, effective Februaxy 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 408)

Research Computation Center
57. Change the source of funds for Dr. William M. Thompson, Jr., Director, Research Computation Center (one-half time) at a. salary rate of \(\$ 24,300\) for twelve months, from DHEW Grant 5E03-PE-00170-08 to General Budget, effective February 1, 1974. Funds needed are to come from Unallocated Appropriations Instructional. Dr. Thompson also serves as Assistant Professor (one-half time) at the same salary rate of \(\$ 24,300\) in the Department of Preventive Medicine and Community Health. (RBC 368)

\section*{Surgery}
58. Change the source of funds for Dr. Benjamin L. Allen, Jr. (Non-Tenure), Assistant Professor at a salary rate of \(\$ 28,952\) for twelve months, from DHEW Grant 5E03-PE-00170-08 to General Budget, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Instructional. (RBC 325)
59. Increase the salary rate of Dr. John T. O'Neal (Non-Tenure), Assistant Professor, from \(\$ 24,000\) to \(\$ 25,200\) for twelve months, effective Jamuary 1 , 1974. Additional funds needed are to come from U.S. Public Health Hospital. (RBC 350)
60. Appoint Dr. Neville I. Ramus as Research Surgeon at a salary rate of \(\$ 12,000\) for twelve months, effective February 11, 1974. Funds needed are to come from Unallocated Appropriations - InstructionaI. (RBC 403)

ALLIED HEALTH SCIENCES
School of Allied Health Sciences -
Health Care Sciences
61. Appoint Dr. Benjamin L. Allen, Jr. (Non-Temure) as Adjunct Assistant Professor (part-tine), without salary, effective November 15, 1973. Dr. Allen also serves as Assistant Professor at a salary rate of \(\$ 28,952\) for twelve months in the Department of Surgery. (RBC 378)
62. Accept the resignation of Dr. Sam A. Nixon (Non-Tenure), Adjunct Professor (part-time), without saizary, effective January 31, 1974. (RBC 406)

AMENDMENTS TO THE 1973-74 OPERATITG BUDGET - continued

ALITED HEALITH SCIENCES SCHOOL - continued
School of Allied Health Sciences -
Health Care Sciences - continued
63. Accept the resignation of Dr. John T. McNew (Non-Tenure), Adjunct Associate Professor (part-time), without salary, effective January 3I, 1974. (RBC 407)

\section*{School of Allied Health Sciences -}

Medical Technology
64. Change the title of Dr. Ronald L. Gillum from Adjunct Instructor (parttime) to Adjunct Assistant Professor (part-time), without salary, effective March 1, 1974. Dr. Gillum also serves as Assistant Professor at a salary rate of \(\$ 23,000\) in the Department of Pathology. (RBC 414)
65. Change the title of Dr. Peacky R. Gilmer, Jr. from Adjunct Instructor (part-time) to Adjunct Assistant Professor (part-time), without salary, effective March 1, 1974. Dr. Gilmer also serves as Assistant Professor at a salary rate of \(\$ 24,000\) for twelve months in the Department of Pathology. ( RBC 415 )

\section*{School of Allied Health Sciences -}

Occupational Therapy
66. Appoint Miss Nancy E. Jones as Associate in Occupational Therapy at a salary ra'se of \(\$ 6,700\) for twelve months, effective January 9, 1974. Funds needed are to come from the departmental non-teaching salaries budget. (RBC 337)

School of Allied Health Sciences -
Physical Therapy
67. Appoint Miss Madeleine A. Baker as Adjunct Instructor (part-time), without salary, effective December 1, 1973. (RBC 328)
68. Accept the resignation of Miss Miriam J. Paritridge, Adjunct Instructor (part-time), without salary, effective November 30, 1973. (RBC 331)
69. Appoint Miss Sara A. Heinemann as Adjunct Instructor (part-time), without salary, effective January 1, 1974. (RBC 353)
70. Accept the resignation of Mrs. Gail A. Gerig, Adjunct Instructor (parttine), without salary, effective December 31, 1973. (RBC 357)
71. Accept the resignation of Mrs. Eileen E. Hobbs, Adjunct Instructor (part-time), without salary, effective November 30, 1973. (RBC 362)

\section*{GRADUATE SCHOOL}

Office of Dean of Graduate School
72. Appoint Dr. Geraldine \(\frac{\text { H. Cohen (Non-Tenure) as Instructor (three-fourths }}{}\) time) at a salary rate of \(\$ 16,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriabions - Graduate School. Dr. Cohen also serves as Instructor (onemourth tiae) at the same salary rate of \(\$ 16,000\) in the Department of Human Biological Chemistry and Genetics. ( RBC 345 )
73. Appoint Dr. Marilyn S. Rasco (Non-Tenure) as Lecturer at a salary rate of \(\$ 12,925\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Graduate School. Dr. Rasco also serves as Lecturer (part-time), without salary, in the Department of Human Biological Chemistry and Genetics. (RBC 347)

AMENDMENTS TO THE 1973-74 OPERATIVG BUDGET - continued

GRADUATE SCHOOL - continued
Office of Dean of Graduate School - continued
74. Appoint Dr. Douglas C. Eaton (Non-Tenure) as Assistant Professor at a salary rate of \(\$ 18,000\) for twelve months, effective January 1, 1974. Funds needed are to come from Unallocated Appropriations - Graduate School. Dr. Eaton also serves as Assistant Professor (part-time), without salary, in the Department of Physiology. (RBC 349)

UNIVERSITY HOSPITALS
Office of the Vice President for Hospital Affairs
75. Increase the salary rate of Mr. Kenneth J. Wine, Assistant Administrator of Hospitals, from \(\$ 16,500\) to \(\$ 17,500\) for twelve months, effective February 1 , 1974. Additional funds needed are to come from Unallocated Appropriations Hospitals. (RBC 398)

Central Supply
76. Accept the resignation of Mr. Bruce G. Mazock, Director, Central Supply (part-time) at a salary of \(\$ 9,306\) for twelve months, effective February 28, 1974. (RBC 395)

\section*{School Service for Pediatric}
and Psychiatric Patients
77. Appoint Miss Leslie D. Seeche as Teacher's Aide (part-time), without salary, effective January 7, 1974. (RBC 336)
78. Grant a leave of absence, without salary, to Mrs. Jan L. Broome, School Teacher (one-half time) at a salary rate of \(\$ 10,626\) for twelve months, effective March 13, 1974. (RBC 405)

THE MARINE BIOMEDICAL INSTITUTE
The Marine Biomedical Institute
79. Increase the salary rate of Dr. Richard E. Coggeshall, Chief, Ultrastructure Section, from \(\$ 33,500\) to \(\$ 34,400\) for twelve months, effective January 1, 1974. Additional funds needed are to come from the departmental non-teaching salaries budget. Dr. Coggeshall also serves as Professor (part-time), without salary, in the Department of Anatomy. (RBC 320)
80. Accept the resignation of Dr. Tores P. Theorell, Visiting Scientist at a salary rate of \(\$ 12,000\) for twelve months, effective February 28, 1974. ( RBC 370 )
81. Correct the effective date of the resignation of Dr. Tores P. Theorell, Visiting Scientist at a salary rate of \(\$ 12,000\) for twelve months, to read March 15, 1974 instead of February 28, 1974. (RBC 396)

LIBRARTES
Medical Branch Library
82. Grant a leave of absence, without salary, to Mr. Dohn H. Martin, Assistant Librarian - Systems Development at a salary rate of \(\$ 15,350\) for twelve months, effective December 31, 1973. (RBC 341)
83. Appoint Mr. Zoltan Olah as Rare Book Binder at a salary rate of \(\$ 15,000\) for twelve months, effective January 7, 1974. Funds needed are to come from the departmental non-teaching salaries budget. (RBC 351)

SEALY \& SMITHE FOUNDATION HOSPITALS
Central Supply - Sealy \& Smith
84. Accept the resignation of Mr. Bruce G. Mazock, Director, Central Supply (part-time) at a salary of \(\$ 3,102\) for twelve months, effective February 28, 1974. (RBC SS 7)
\begin{tabular}{|c|c|c|}
\hline \(\frac{\text { TRANSFER }}{85}\) OF & \[
\frac{\text { FUNDS }}{\text { Unallocated Appropriations - Hospitals }}
\] & \$ 7,686.00 \\
\hline & Surgery Serum Gastrin Laboratory: Classified Salaries Maintenance and Operation & \[
\begin{array}{r}
\$ 3,436.00 \\
4,250.00 \\
\hline 7,686.00 \\
\hline
\end{array}
\] \\
\hline For:

(RBC 332) & This transfer will provide funds for the creation of a new Surgery Semum Gastrin Laboratory, effective January 1, 1974. Funds are provided for one (1) Research Technician (one-half time) at a salary rate of \(\$ 10,308\) and for Maintenance and Operation. & \\
\hline 86. From: & Unexpended Plant Funds - Project Allocation & \$20,000.00 \\
\hline To: & Dredging Marine Biomedical Institute Slip & \$20,000.00 \\
\hline For: & This transfer will provide funds for dredging the slip from the Main Shipping Channel to provide accurate depth to moor the ship "Ida Green.' & \\
\hline ( RBC 334 ) & & \\
\hline 87. From: & Unexpended Plant Funds - Project Allocation & \$45,000.00 \\
\hline To: & John Sealy Hospital Renovations & \$45,000.00 \\
\hline \[
\begin{gathered}
\text { For: } \\
\text { (RBC } 335 \text { ) }
\end{gathered}
\] & This transfer will provide funds for minor repairs and renovations in John Sealy Hospital. & \\
\hline 88. From: & Unallocated Appropriations - Hospitals & \$1,000.00 \\
\hline то: & Pediatric Gastroenterology Laboratory: Maintenance and Operation & \$1,000.00 \\
\hline For: & This transfer will provide funds for the creation of a new "Pediatric Gastroenterology Laboratory," effective January 1, 1974. & \\
\hline (RBC 359) & & \\
\hline 89. From: & MSRDP - Institutional Development Fund & \$25,738.00 \\
\hline To: & Administrative Expense - President Designate & \$25,738.00 \\
\hline \[
\begin{gathered}
\text { For: } \\
\text { (RBC } 387 \text { ) }
\end{gathered}
\] & This transfer will provide funds to cover emoluments for the President Designate. & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \[
\frac{\text { TRANS }}{90 .}
\] & \[
\frac{\mathrm{SFER}}{\text { From: }}
\] & \begin{tabular}{l}
FUNDS - continued \\
Unallocated Appropriations - Instructional
\end{tabular} & \$ 4,819.50 \\
\hline & To: & History of Medicine. Classified Salaries & \$ 4,819.50 \\
\hline (RBC & For:

379) & This transfer will provide funds for the change in source of funds for one (1) Senior Research Associate (three-fourths time) at a salary rate of \(\$ 11,016\) for twelve months, effective February 1, 1974. & \\
\hline 91. & From: & Unallocated Appropriations - Instructional & \$6,013.00 \\
\hline & To: & Research Computation Center: Classified Salaries & \$6,013.00 \\
\hline ( RBC & For:

\(380)\) & This transfer will provide funds for the change in source of funds for one (1) Computer Programmer I at a salary rate of \(\$ 10,308\) for twelve months, effective February l, 1974. & \\
\hline 92. & From: & Unallocated Appropriations Allied Health Sciences & \$ 1,200.00 \\
\hline & To: & School of Allied Health Sciences Office of the Dean: Travel & \$ 1,200.00 \\
\hline (RBC & For: & This transfer will provide additional funds for travel as a significant portion of the Dean's travel allocation has been expended in support of an unforeseen Coordinating Board, Allied Health Froject. Due to an extension of this project, additional travel funds will be required above those dedicated to routine School administration. & \\
\hline 93. & From: & Unallocated Appropriations Allied Health Sciences & \$13,000.00 \\
\hline & To: & School of Allied Health Sciences Office of the Dean: Maintenance and Operation Equipment & \[
\begin{array}{r}
\$ 1,060.00 \\
\frac{11,940.00}{\$ 13,000.00}
\end{array}
\] \\
\hline
\end{tabular}

For: This transfer will provide funds for the purchase of needed supplies and equipment.

AMENDMENTS TO THE 1973-74 OPERATING BUDGET - continued


For: This transfer will provide funds for the payment of service by Uneeda Laundry and for the payment of overtime caused by fire damage to the Laundry.
(RBC 393)

THE UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON SCHEDULE OF ADDITIONAL (OR CHANGES IN) FUNDING OF CONSTRUCTION PROJECTS
From \begin{tabular}{cc} 
Source of Funds \\
To \\
& (New or \\
Additional \\
Appropriation) Amount
\end{tabular}

rend
- Permanent University Fund Bond Proceeds
, - Interest on Proceeds
oject No. 601-66 - Addition to John Sealy Hospital
order to provide funding up to the authorized total project cost, it is recommended that additional \(\$ 2,918,696.00\) be appropriated as indicated below:
\begin{tabular}{lr} 
Source of Funds & Appropriation \\
PUF & \(\$ 100,000.00\) \\
\begin{tabular}{c} 
Interest on Revenue \\
Bond Proceeds
\end{tabular} & \(\underline{2,818,696.00}\) \\
\multicolumn{1}{|c|}{\begin{tabular}{l} 
Total
\end{tabular}} & \(\underline{\$ 2,918,696.00}\)
\end{tabular}

\section*{THE UNIVERSITY OE TEXAS} HEALTH SCIENCE CENTER AT HOUSTON

100 HOLCOMBE BOULEVARD
TEXAS MEDICAL. CENTER

Chancellor Charles A. LeMaistre The University of Texas System
601 Colorado St.
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.


\section*{DOCKET}

Board of Regents' Meeting liay 3, 1974

ABSENCES FROM USUAL AND REGULAR DUTIES: The following authorizations to be absent for periods in excess of twenty-nine days are reported in accordance with Section 13.33, Chapter III, Part Two, of the Rules and Regulations of the Board of Regents.

\section*{HOUSTON GRADUATE SCHOOL OF BIOMEDICAL SCIENCES}
1. Neil Williams, Laboratory Technician IV in the Center for Demographic and Population Genetics, March 6, 1974 to April 8, 1974, to Panama City and the province of Bocas del Toro, to process blood samples from the field examinations in accordance with the project entitled, "Epidemiological Studies of Stroke Risk Factors in Panama." Expenses in the approximate amount of \(\$ 1590\) to be paid from NIH Grant NOI-NS-3-2304.

\section*{PUBLIC HEALTH SCHOOL}
1. America Fernandez, Research Technician II in the Department of International Health, March 8, 1974 to April 8, 1974, to Panama City and the province of Bocas del Toro, to assist as a bilingual physician in the field examinations to be done in accordance with the project entitled, "Epidemiological Studies of Stroke Risk Factors in Panama." Expenses in the approximate amount of \$1520 to be paid from NIH Grant NOI-NS-3-2304.
2. Lynn Noe1, Research Associate II in the Department of Environmental Health, March 8, 1974 to April 8, 1974, to Panama City and province of Bocas del Toro, to conduct the anthropological measurements to be done in the field examinations in accordance with the project entitled, "Epidemiological Studies of Stroke Risk Factors in Panama." Expenses in the approximate amount of \(\$ 1520\) to be paid from NIH Grant NO1-NS-3-2304.
3. Jay H. Glasser, Ph.D., Associate Professor in the Department of Health Services Administration, September 1, 1974 to August 31, 1975, to St. Thomas Medical Schoo1, London, England, on a research assignment. Salary funds will be provided from Dr. Glasser's Career Development Award 5-K2-HS-16, 403-04 ( \(90 \%\) ) and from the Public Health School Formula Grant ( \(10 \%\) ). No travel expenses are requested.

CALENDAR FOR HOUSTON MEDICAL SCHOOL: The following calendar for the 1974-75 academic year is recommended for approval.


GIFTS: Approval is respectfully requested for the acceptance of the following gifts.
Donor Purpose and Condition Amount

HOUSTON MEDICAL SCHOOL
1. *Pat R. Rutherford, Jr.

2550 Two Shell Plaza
Houston, Texas 77002
HOUSTON DENTAL BRANCH
1. The Procter \& Gamble Company
Winton Hill Technical Center
6110 Center Hill Road
Cincinnati, Ohio 45224
W. W. Briner, Ph.D.,

Toilet Goods Division
2. The Procter \& Gamble Company
Winton Hill Technical Center
8110 Center Hill Road
Cincinnati, Ohio 45224
A. W. Radike, D.D.S., Department of Dental Research

Unrestricted gift to the Medi- \(\$ 75,000.00\) cal School:

Unrestricted gift for research \(\$ 5,000.00\) by the Dental Science Institute, Dr. Barnet M. Levy, Director.

To support the Proctor \& Gamble \(\$ 20,000.00\) Clinical Project at the Dental
Science Institute, Dr. Barnet
M. Levy, Director.

\footnotetext{
*No letter of transmittal received from the donor.
}

REVISIONS TO THE 1973-74 PERSONNEL PAY PLAN: Approval is respectfully res
quested for the following job title additions and salary changes to the
Houston Health Science Center Pay Plan for Fiscal Year 1973-74.

\section*{ADDITIONS:}
\begin{tabular}{cccc} 
Code & \multicolumn{2}{c}{ Title } & \multicolumn{2}{c}{ Salary Range } \\
& Monthly & Annually \\
91546 & \begin{tabular}{c} 
Communications Systems \\
Coordinator
\end{tabular} & \(\$ 981-1,370\) & \(\$ 11,772-16,440\) \\
& \begin{tabular}{c} 
Accounting Group \\
Supervisor
\end{tabular} & \(\$ 7,048-1,417\) & \(\$ 12,576-17,004\)
\end{tabular}

CHANGES:


GRANTS, CONTRACTS AND AGREEMENTS (NON-GOVERNMENTAL): Approval is respect\(\alpha\) fully requested for the following grants and agreement.

\author{
HOUSTON MEDICAL SCHOOL
}
1. Grant by which Eaton Laboratories, Division of Morton-Norwich Products, Inc., 13-27 Eaton Avenue, Norwich, New York, 13815, provides \(\$ 1200\) for the period October 1, 1973 through September 30, 1974, to establish an Eaton Surgical Fellowship to provide supplemental income for residents who would otherwise be unable to complete a full training program. The Fellowship will be under the direction of Dr. Stanley J. Dudrick, Professor and Diractor of the Program in Surgery. The grant was made on behalf of Eaton Laboratories by Dallas D. Pennington, Director of Professional Services.
2. Grant AU-570 by which The Robert A. Welch Foundation, 2010 Bank of the Southwest Building, Houston, Texas, 77002, provides \(\$ 24,000\) ( \(\$ 12,000\) per year) for the period May 1, 1974 through April 30, 1976, to support research antitied, "Assembly of a Molybdoprotein, Nitrate Reductase." The aim of this study is to establish the enzymatic sequence which converts molybdate to an active form and inserts it into an active molybdenum-enzyme complex. Dr. John A. DeMoss, Professor and Director of the Program in Biochemistry, is Principal Investigator. The grant was made on behalf of The Robert A. Welch Foundation by Jack S. Josey, President.
3. Letter of Agreement between The University of Texas Health Science Center at Houston, Medical School, and Development Associates, Inc., Management and Governmental Consultants, 1521 New Hampshire Avenue, N.W., Washington, D.C., 20036, wherein Development Associates, Inc., provides \(\$ 10,800\) for the period March 4, 1974 through April 13, 1974, for the in-service training of six nurse/midwives from Latin America in family planning techniques, theory, and practice. Training and training materials will be offered in Spanish. The contract was signed on behalf of the Houston Health Science Center by Dr. J. V. Olson, Acting President.

\section*{HOUSTON DENTAL BRANCH}
1. Grant by which Warner-Lambert Company, Warner-Lambert Research Institute, Morris Plains, New Jersey, 07950, provides \(\$ 3,500\) for the period January 1, 1974 through June 30, 1974, to continue a study entitled, "Calculus and Caries Research." Dr. Ira L. Shannon, Clinical Professor in the Department of Physiology-Biological Chemistry, is Principal Investigator. The grant was made on behalf of Warner-Lambert Research Institute by Dr. Hazen J. Baron, Director, Oral/Dental Science.

GRANTS, CONTRACTS AND AGREEMENTS (STATE): Approval is respectfully requested for the following contracts.
1. Interagency Cooperation Contract IAC (74-75)-0740, between The University of Texas Health Science Center at Houston (Receiving Agency) and the Office of Information Services, Executive Department (Performing Agency), whereby the Houston Health Science Center is provided in-state long distance voice telephone services on the Texas Agency Network (TEX-AN), and as requested, digital network seryices. Performing Agency will be paid for services rendered on a monthly billing basis not to exceed a total amount of \(\$ 10,220\) for the period January 1, 1974 (or later activation of TEX-AN net) through August 31, 1975. (The amount specified covers term of contract and includes one-time installation costs of approximately \(\$ 302\).) The contract was signed on behalf of the Houston Health Science Center by Mr. G. C. Franklin, Vice President for Business Affairs, and was approved by the State Board of Control on February 8, 1974.
2. Amendment No. 1 to Interagency Cooperation Contract IAC (74-75)-0382, between The University of Texas Health Science Center at Houston (Performing Agency) and The Texas Department of Mental Health and Mental Retardation, Richmond State School (Receiving Agency), whereby the Houston Dental Branch expands dental services and care for Receiving Agency's students. The contract amount is increased by \(\$ 7,705\) to a total of \(\$ 76,660\) to cover the services of one additional pedodontic resident and two \(1 / 10\) Time supervisory faculty members for eight months. The amendment was signed on behalf of the Houston Health Science Center by Mr. G. C. Franklin, Vice President for Business Affairs, and was approved by the State Board of Control on February 1, 1974.
3. Interagency Cooperation Contract IAC (74-75)-0762, between The University of Texas Health Science Center at Houston (Performing Agency) and the Texas Research Institute of Mental Sciences (Receiving Agency), whereby Houston Health Science Center personnel assist Recejving Agency in the development of a multi-phasic testing center (screening, medical history, physiologic tests, laboratory tests, and physical exam). Receiving Agency will reimburse the Health Science Center a total amount of \(\$ 7,998\) in salaries and wages for the period March 1, 1974 through August 31, 1974. The contract was signed on behalf of the Houston Health Science Center by Mr. G. C. Franklin, Vice President for Business Affairs, and was approved by the State Board of Control on February 19, 1974.

\title{
THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON
}
gRants, CONTRACTS AND AGREEMENTS (FEDERAL)
Board of Regents' Meeting May 3, 1974


The following grants and contracts have been approved by the chief administrative officer and are hereby submitted for ratification by the Board of Regents.

\section*{HOUSTON MEDICAL SCHOOL}
1. Supplemental Award to Grant 3 D08 PE-08023-02S7, by which the Department of Health, Education and Welfare, Public Health Service, Bureau of Health Resources Development, provides an additional \$11,924, for the period July 1, 1973 through June 30, 1974, to support "Preceptorship Training" in family practice and primary health care. The total project period is September 1, 1972 through June 30, 1976, and continues under the direction of Dr. Jack A. Haley, Professor and Director of the Program in Family Practice. The 11week preceptorship supported by this grant is a part of the curriculum offered by the Medical School during its fourth academic (third calendar) year. The majority of expenditures from this award will be made in Harris County.
2. Supplemental Award to General Research Support Grant 3 S01 RR-0574501ST, by which the Department of Health, Education and Welfare, Public Health Service, Division of Research Resources, provides an additional \$51,452, for the period January 1, 1973 through December 31, 1973. Dr. Cheves McC. Smythe, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
3. General Research Support Grant 5 S01 RR-05745-02, by which the Department of Health. Education and Welfare, Public Health Service, Division of Research Resources, provides \(\$ 71,090\), for the period January 1, 1974 through December 31, 1974. Dr. Cheves McC. Smythe, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
4. Grant 1 R01 NS-11484-01, by which the Department of Health, Education and Welfare, National Institute of Neurological Diseases and Stroke, provides \(\$ 12,776\), for the period February 1, 1974 through January 31, 1975, to support research entitled, "Effect of Seizure Upon Energy Metabolism in Brain." The purpose of this project is to gather basic information about energy metabolism during the post-ictal period and the sequence of events involved in recovery, and about cerebral energy metabolism in general. The total project period is February 1, 1974 through January 31, 1977, and Dr. Robert W. Guynn, Assistant Professor in the Program in Psychiatry, is Principal Investigator. The majority of expenditures from this award will be made in Harris County.
5. Grant 2 R01 HD-06316-03, by which the Department of Health, Education and Welfare, National Institute of Child Health and Human Development, provides \(\$ 37,947\), for the period April 1, 1974 through March 31, 1975, to support research entitled, "Gonado-Pituitary Axis in the Rat." The objective of this investigation is to define the hormonal factors responsible for initiation and maintenance of spermatogenesis and to elucidate the influence of gonadotropins on androgen synthesis and secretion by the testes. The total project period is April 4, 1974 through March 31, 1977, and Dr. Emil Steinberger, Professor and Director of the Program in Reproductive Biology and Reproductive Endocrinology, is Principal Investigator. The majority of expenditures from this award will be made in Harris County.
6. Increment to Grant 06L480042 74 BHLTO (formerly 1753901222 1), by which the Department of Health, Education and Welfare, Public Health Service, Bureau of Heal th Resources Development, provides an additional \(\$ 5,753\) for the period July 1, 1973 through June 30, 1975, for Health Professions Scholarships. Dr. Cheves McC. Smythe, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.

\section*{HOUSTON MEDICAL SCHOOL (Continued)}
7. Grant 5 R01 AA-00194-03, by which the Department of Health, Education and Welfare, National Institute on Alcohol Abuse and Alcoholism, provides \(\$ 33,070\), for the period January ?, 1974 through December 31, 1974, to continue research entitled, "Effects of Alcohol on Gastric Mucosa." The purpose of the project is to determine the mechanism of action of alcohol on the gastric mucosa and to extend these findings to other tissues of the gastrointestinal tract. The total project period is January 1,1972 through December 31, 1974, and Linda L. Shanbour, Ph.D., Associate Professor in the Program in Physiology, is Principal Investigator. The majority of expenditures from this award will be made in Harris County.

\section*{HOUSTON DENTAL BRANCH}
1. Supplemental Award to Grant 3 D08 PE-01187-02S1, by which the Department of Health, Education and Welfare, Public Health Service, Bureau of Health Resources Development, provides an additional \(\$ 58,104\), for the period July 1, 1973 through June 30,1974 , to support the "Health Professions Special Project Grant Program." The program supported is a self-directed dental education system which is permitting selected students to progress at their own rate and ability and thereby reduce the length of time required for training. The total project period is September 1, 1972 through June 30, 1977, and Dr. Douglas M. Lyon, Chairman of the Department of Restorative Dentistry-Fixed Multiple Restorations is Program Director. The majority of expenditures from this award will be made in Harris County.
2. Supplemental Award to General Research Support Grant 3 S01 RR-05344-12ST, by which the Department of Health. Education and Welfare, Public Health Service, Division of Research Resources, provides an additional \(\$ 73,779\), for the period January 1, 1973 through December 31, 1973. Dr. John V. Olson, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
3. General Research Support Grant 5 S01 RR-05344-13, by which the Department of Health, Education and Welfare, Public Health Service, Division of Research Resources, provides \(\$ 87,765\), for the period January 1, 1974 through December 31, 1974. Dr. John V. Olson, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
4. Modification 6 to Contract NOI DE-12377, by which the Department of Health, Education and Welfare, National Institute of Dental Research, corrects mistakes in the Statement of Work made in Modification 4. Subparagraph 5, Paragraph A, Article I of Description of Work, is amended as follows: "Place the remaining entering study subjects on a sucrose free (or minimal sucrose) diet immediately [Post-ifradiaもまon] at the start of radiation. During the first 6 to 8 weeks of the regimen, plaque specimens shall be monitored at [two] one week intervals and thereafter at intervals previously established." The contract supports a "Study of the Effect of Xerostomia on Human Oral Microflora Aimed at Developing a Human Model System for the Rapid Screening of Caries Control Agents." Doctors Samuel Dreizen and Lee R. Brown, Jr., Professors and Members, Dental Science Institute, are Project CoDirectors.
5. Increment to Grant 06L480048 74 BHL30 (formerly 2753901222 1), by which the Department of Health, Education and Welfare, Public Health Service, Bureau of Health Resources Development, provides an additional \(\$ 16,990\) for the period July 1, 1973 through June 30, 1975, for Health Professions Scholarships. Dr. John V. Olson, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
```

GRANTS, CONTRACTS AND AGREEMENTS (FEDERAL) (Continued)

```

\section*{PUBLIC HEALTH SCHOOL}
1. Revision to Public Health School Formula Grant 2 E02 AH-00016-05, by which the Department of Health, Education and Welfare, Public Health Service, Bureau of Health Resources Development, increases the award for the period July 1, 1973 through June 30,1974 by \(\$ 5,900\), to a new total award of \(\$ 167,900\). Dr. Reuel A. Staliones, Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
2. Grant 5 T01 HS-00067-04, by which the Department of Health, Education and Welfare, Health Resources Administration, provides \(\$ 55,837\) for the period July 1, 1974 through June 30, 1975, for continued support of training in Biostatistics. The purpose of the project is to offer graduate education leading to the M.S. and Ph.D. degrees in Biometry or Epidemiology with special emphasis on health services research. The total project period is July 1, 1971 through June 30, 1976, and Richard D. Remington, Ph.D., Professor and Associate Dean, is Program Director. The majority of expenditures from this award will be made in Harris County.
3. Modification No. 6 to Contract NO1 HV-1-2442 (formerly NO1 HL-1-2442), by which the Department of Health, Education and Welfare, National Heart and Lung Institute, increases the contract amount by \(\$ 212,324\), for the period June 28, 1973 through June 27, 1974, to continue a project entitled, "Therapy for Hypertension in the General Population--Coordinating Center." The total project period is June 28, 1971 through June 27, 1974, and Dr. Richard D. Remington, Professor and Associate Dean, is Project Director. The majority of expenditures from this award will be made in Harris County.
4. Modification No. 2 to Contract N01 NS-3-2304, by which the Department of Health, Education and Welfare, National Institute of Neurological Diseases and Stroke, increases the contract amount by \(\$ 132,701\), and extends the contract for the period February 28, 1974 through February 27, 1975. The purpose of the project, "Epidemiological Studies of Stroke Risk Factors in Panama," is to study the association of genetic and environmental factors with cerebrovascular risk. The total project period is February 28, 1973 through February 27, 1975, and Stephen W. Bennett, Dr.P.H., Associate Professor of Epidemiology, is Principal Investigator. The majority of expenditures from this award will be made in Harris County.

\section*{DIVISION OF CONTINUING EDUCATION}
1. Contract No. 74-101 under DHEW, Regional Medical Programs Service Grant No. 5 G03 RM \(\Theta 0007-06\), by which Texas Regional Medical Program, Incorporated, 4200 North Lamar, Suite 200, Austin, Texas 78756 , provides \(\$ 19,033.91\), for the period January 1, 1974 through June 30, 1974, for the personal services of Dr. Vilma T. Falck, Associate Professor, and support personnel and office space for Dr. Falck. An amendment to Contract No. 74-101 alters the Statement of Services To Be Performed to require 100\% of Dr. Falck's time. The contract and amendment were signed on behalf of the Houston Health Science Center by Dr. J. V. 01son, Acting President. The majority of expenditures from this contract will be made in Harris County.
```

Amendments to the 1973-74 Operating Budget
Board of Regents' Meeting May 3, 1974

```

Approval is respectfully requested for the following amendments to the 197374 operating budget.

\section*{Office of the President}
1. Change the status of John Victor 01son from Acting President of The University of Texas Health Science Center at Houston, full-time to part-time ( \(50 \%\) ), and Dean of the Houston Dental Branch, part-time ( \(50 \%\) ), at the same annual salary rate of \(\$ 44,000\), effective January 2, 1974. Dr. Olson also serves as Professor (with tenure) without salary in the Dental Branch Department of Restorative Dentistry-Complete Restorations. (RBC-309)

\section*{Internal Audit}
2. Increase the salary of R. Ronald Burrell, Internal Auditor in the Health Science Center at Houston Internal Audit Office, from an annual rate of \(\$ 12,400\) to an annual rate of \(\$ 14,200\), effective January 1, 1974. Additional funds needed are to come from departmental Classified Salaries. (RBC251)

\section*{Central Services}
3. Transfer \(\$ 30,000\) from the Houston Health Science Center Physical PlantUtilities Maintenance and Operation account to the Central Services Maintenance and Operation account. This transfer is requested to provide for the funding of the Public Health School's telephone service which, in the past, had been budgeted in the Physical Plant accounts. (RBC-278)

HOUSTON MEDICAL SCHOOL

\section*{GENERAL ADMINISTRATION}

\section*{Admissions}
1. Transfer \(\$ 5,000\) from the Medical School Health Professions Capitation Grant Maintenance and Operation to Medical School Capitation Grant-Admissions Maintenance and Operation. This transfer is requested to provide funds for payment of pilot study on an admissions matching plan for medical students. (RBC-330)

\section*{ANALYTIC SCIENCES}

\section*{Biochemistry and Molecular Biology}
2. Appoint Takashi Hirabayashi, Ph.D. as Research Associate in the Medical School Program in Biochemistry and Molecular Biology, at an annual salary rate of \(\$ 8,500\), effective December 1, 1973. Funds needed are to come from departmental HEW Grant No. 1-R01-GM20478-01. (RBC-252)

\section*{Pharmacology}
3. Appoint James W. Hayden, Ph.D. (non-tenure) as Adjunct Instructor in the Medical School Program in Pharmacology, without salary, effective November 1, 1973. (RBC-273)
4. Appoint Robert W. Farmer, Ph.D. (non-tenure) as Adjunct Associate Professor in the Medical School Program in Pharmacology, without salary, effective September 1, 1973. (RBC-286)

\section*{HOUSTON MEDICAL SCHOOL (Continued)}

\section*{Pharmacology (Continued)}
5. Appoint Gerald P. Bodey, M.D. (non-tenure) as Associate Professor in the Medical School Program in Pharmacology, without salary, effective September 1, 1973. (RBC-287)

\section*{CLINICAL SCIENCES}

\section*{Dermatology}
6. Appoint the following physicians, as indicated, in the Medical School Program in Dermatology, without tenure and without salary, effective September 1, 1973. (RBC-295)

Clinical Associate Professor
J. B. Richardson, M.D.

Leonard Meltzer, M.D.
Clinical Instructor
John E. Wolf, Jr., M.D.

Clinical Assistant Professor
Samuel F. Bean, M.D.
Fred F. Castrow, II, M.D. Donald W. Owens, M.D. W. Roy Knowles, M.D. Elizabeth W. Rauschkolb, M.D. Benjamin Wells, M.D.

Internal Medicine - General
7. Appoint James K. Gordon, M.D. (non-tenure) as Clinical Instructor in the Medical School Program in Internal Medicine-General, without salary, effective November 1, 1973. (RBG-284)
8. Appoint Patrick L. Dickerson, M.D. (non-tenure) as Clinical Associate in the Medical School Program in Internal Medicine-General, without salary, effective September 1, 1973. (RBC-288)
9. Appoint the physicians, as indicated, in the Medical School Program in Internal Medicine-General, without tenure and without salary, effective September 1, 1973. (RBC-296)

\section*{Clinical Professor}

John F. Lancaster, M.D.
Clinical Associate Professor
J. B. Mazow, M.D.

Benjamin W. McCall, M.D. Harold M. Selzman, M.D.

Clinical Assistant Professor
Charles C. Douglass, M.D. William R. Gaston, M.D.
Lewis J. Hellerstein, M.D.
Herman Lapin, M.D.
Michael A. LeVine, M.D.
W. F. Ossenfort, Jr., M.D.

David H. Short, M.D.
J. R. Strawn, M.D.

\section*{Clinical Associate}

Moise A. Axelrad, M.D.
Albert H. Braden, Jr., M.D.
David J. Braden, M.D.
A. C. Bullock, M.D.

Robert C. Fulweber, M.D.
John C. Gallagher, M.D.
Lloyd J. Gregory, Jr., M.D.
David Litowsky, M.D.
Ilse H. Mannheimer, M.D.
Charles W. McCastin, M.D.
Dominic Moore-Jones, M.D.
Carelton M. Neil, M.D.
10. Change the status of Harold L. Dobson, M.D. (non-tenure) from Clinical Associate Professor to Clinical Professor in the Medical School Program in Internal Medicine-General, part-time ( \(54 \%\) ), at the same annual salary rate of \(\$ 33,333\), effective September 1, 1973. (RBC-279)
11. Transfer \(\$ 3,621\) from the Medical School Health Professions Capitation Grant No. E03-PE00171-03 Maintenance and Operation to Capitation Grant Internal Medicine-General Maintenance and Operation. (RBC-331)

Internal Medicine - Hematology
12. Create the position of Research Technician II in the Medical School Program in Internal Medicine-Hematology, at an annual salary rate of \(\$ 7,632\), effective January 1, 1974. Funds needed are to come from the Medical School Program in Pharmacology Classified Salaries. (RBC-259)
13. Appoint Ira N. Doneson, M.D. (non-tenure) as Clinical Instructor in the Medical School Program in Internal Medicine-Hematology, without salary, effective November 1, 1973. (RBC-282)

Internal Medicine - Infectious Diseases
14. Appoint Jorge A. Veronelli, M.D. (non-tenure) as Clinical Assistant Professor in the Medical School Program in Internal Medicine-Infectious Diseases, without salary, effective September 1, 1973. (RBC-298)

\section*{Neurology}
15. Appoint the physicians, as indicated, in the Medical School Program in Neurology, without tenure and without salary, effective September 1, 1973. (RBC-297)

Clinical Professor Emeritus
Abe Hauser, M.D.
Clinical Associate Professor
Gerald Ratinov, M.D.
William J. Riley, M.D. Israel H. Schuleman, M.D. Jorge Weibet, M.D.

Clinical Assistant Professor
Harris M. Hauser, M.D.
Christopher A. Iannucci, M.D.
James M. Killian, M.D.
Donald J. Russell, M.D.
Clinical Instructor
Jack N. Alpert, M.D.
Edward F. Good, M.D.
Robert M. Gordon, M.D.
Jean M. Moure, M.D.
Martin R. Steiner, M.D.

\section*{Obstetrics and Gynecology}
16. Cancel the appointment of Michael S. Baggish (non-tenure) as Assistant Professor in the Medical School Program in Obstetrics and Gynecology, parttime (25\%), at an annual salary rate of \(\$ 32,000\), paid from General Budget funds, effective January 1, 1974. Dr. Baggish did not accept his appointment. (RBC-238)
17. Appoint Nicola Perone, M.D. (non-tenure) as Clinical Associate in the Medical School Program in Obstetrics and Gynecology, without salary, effective November 1, 1973. (RBC-277)

\section*{HOUSTON MEDICAL SCHOOL (Continued)}

\section*{Obstetrics and Gynecology (Continued)}
18. Appoint the physicians, as indicated, in the Medical School Program in Obstetrics and Gynecology, without tenure and without salary, effective September 1, 1973. (RBC-299)

\section*{Clinical Professor}

Arthur M. Faris, Sr., M.D.
Thomas G. Gready, Jr., M.D.
Clinical Associate Professor
Alfred E. Laviden, M.D.
Maurice J. Meynier, Jr., M.D.
Joseph P. Salerno, M.D.
Joseph L. Spezia, M.D.
Matthew H. Talty, M.D.
Kenneth C. Von Pohle, M.D.

\section*{Clinical Assistant Professor}

Dean J. Candis, M.D.
John K. Cox, M.D.
Levi del Rosario, M.D.
Dixie G. Hamilton, Jr., M.D. Rowland J. Helman, M.D. B. Tucker Hollins, M.D. Joseph S. Lattimore, M.D. Joe Ed McLemore, M.D. Mary L. Magee, M.D.
Otto F. Schoenvogel. M.D.
P. Woodbury Smith, M.D.

Stephen Thomas, M.D.
Nathan H. Topek, M.D.
Richard D. Weilberg, M.D.
Orian C. Westbrook, Jr., M.D.
Carlton E. Wolters, M.D.
Ronald B. Wright, M.D.

\section*{Ophthalmology}
19. Appoint Alan Carl Baum, M.D. (non-tenure) as Clinical Instructor in the Medical School Program in Ophthalmology, without salary, effective September 1, 1973. (RBC-270)
20. Appoint Arne Troelstra, Ph.D. (non-tenure) as Lecturer in the Medical School Program in Ophthalmology, without salary, effective October 1, 1973. (RBC-271)
21. Appoint Charles R. Moore, M.D. (non-tenure) as Clinical Instructor in the Medical School Program in Ophthalmology, without salary, effective October 1. 1973. ( \(R B C-272\) )
22. Appoint Barry L. Horwitz, M.D. (non-tenure) as Clinical Instructor in the Medical School Program in Ophthalmology, without salary, effective November 1, 1973. (RBC-275)
23. Appoint Jeffrey Day Lanjer, M.D. (non-tenure) as Clinical Instructor in the Medical School Program in Ophthalmology, without salary, effective November 1, 1973. (RBC-281)

\section*{Pathology}
24. Appoint John D. Milam, M.D. (non-tenure) as Clinical Associate Professor in the Medical School Program in Pathology, without salary, effective November 1, 1973. (RBC-280)

\section*{Pediatrics}
25. Increase the salary of R. Rodney Howell (tenure), Professor and Director of the Medical School Program in Pediatrics, from an annual rate of \(\$ 37,200\) to an annual rate of \(\$ 39,000\), effective January \(1,1974\). Additional funds needed are to come from departmental Faculty Salaries. (RBC-242)
26. Increase the salary of Charles I. Scott (non-tenure), Associate Professor in the Medical School Program in Pediatrics, from an annual rate of \(\$ 31,000\) to an annual rate of \(\$ 32,800\), effective January \(1,1974\).
Additional funds needed are to come from departmental Faculty Salaries. (RBC-243)

\section*{HOUSTON MEDICAL SCHOOL (Continued)}

Pediatrics (Continued)
27. Increase the salary of Roger E. Stevenson (non-tenure), Assistant Professor in the Medical School Program in Pediatrics, from an annual rate of \(\$ 26,000\) to an annual rate of \(\$ 27,500\), effective January 1 , 1974. Additional funds needed are to come from departmental Faculty Salaries. (RBC-244)
28. Appoint Jan van Eys, M.D., Ph.D. (non-tenure) as Professor in the Medical School Program in Pediatrics, without salary, effective November 1, 1973. (RBC-269)
29. Appoint Evelyn 3. Lorenzen, M.D. (non-tenure) as Clinical Associate in the Medical School Program in Pediatrics, without salary, effective November 1, 1973. (RBC-274)
30. Appoint John P. Board, Jr. (non-tenure) as Adjunct Assistant Professor in the Medical School Program in Pediatrics, part-time (25\%), at an annual salary rate of \(\$ 28,000\), effective January 1, 1974. Funds needed are to come from departmental Faculty Salaries. (RBC-308)

Psychiatry
31. Appoint Walter 3. DeFoy, M.D. (non-tenure) as Clinical Assistant Professor in the Medical School Program in Psychiatry, without salary, effective September 1, 1973. (RBC-267)
32. Appoint Abe Hauser, M.D. (non-tenure) as Clinical Professor in the Medical School Program in Psychiatry, without salary, effective September 1, 1973. (RBC-258)
33. Appoint the following physicians, as indicated, in the Medical

School Program in Psychiatry, without tenure and without salary, effective November 1, 1973. (RBC-294)
\begin{tabular}{ll} 
Clinical Assistant Professor \\
Wayne Keller, M.D. & \\
& Clinical Instructor \\
& Stephen J. Kramer, M.D. \\
& Peter A. Olsson, M.D.
\end{tabular}
34. Transfer \(\$ 3,500\) from the Medical School Health Professions Capitation Grant No. E03-PE00171-03 Maintenance and Operation to Capitation Grant Psychiatry Maintenance and Operation. (RBC-332)

\section*{Radiology}
35. Appoint Edward B. Singleton, M.D. (non-tenure) as Clinical Professor in the Medical School Program in Radiology, without salary, effective November 1, 1973. (RBC-266)
36. Appoint the following physicians (non-tenure) as Clinical Associates in the Medical School Program in Radiology, without salary, effective September 1, 1973. (RBC-292)

> J. Barnett Finkelstein, M.D.
> Arnold M. Goldman, M.D.
> Bao-Shan Jing, M.D.
> David D. Paulus, Jr., M.D.
> Sidney Wallace, M.D.

\section*{Surgery - General}
37. Appoint Daniel C. Redmond, II, M.D. (non-tenure) as Clinical Associate in the Medical School Program in Surgery-General, without salary, effective November 1, 1973. (RBC-279)

\section*{HOUSTON MEDICAL SCHOOL (Continued)}

\section*{Surgery - Orthopedics}
38. Appoint Robert H. Fain, M.D. (non-tenure) as Clinical Assistant Professor in the Medical School Program in Surgery-Orthopedics, without salary, effective November 1, 1973. (RBC-283)

Surgery - Plastic
39. Appoint Robert J. Wise, M.D. (non-tenure) as Clinical Professor in the Medical School Program in Surgery-Plastic, without salary, effective September 1, 1973. (RBC-264)
40. Appoint Simon Fredericks, M.D. (non-tenure) as Clinical Professor in the Medical School Program in Surgery-Plastic, without salary, effective September 1, 1973. (RBC-265)
41. Appoint Charles W. Bailey, Jr., M.D. (non-tenure) as Clinical Associate in the Medical School Program in Surgery-Plastic, without salary, effective November 1, 1973. (RBC-276)

\section*{COMMUNITY HEALTH SCIENCES}

\section*{Family Practice}
42. Appoint Thomas P. Kennerly, M.D. (non-tenure) as Clinical Associate in the Medical School Program in Family Practice, without salary, effective September 1, 1973. (RBC-262)
43. Appoint Charles Gordon Tubbs, M.D. (non-tenure) as Clinical Associate in the Medical School Program in Family Practice, without salary, effective September 1, 1973. (RBC-263)
44. Appoint John L. Shudde, M.D. (non-tenure) as Clinical Assistant Professor in the Medical School Program in Family Practice, without salary, effective November 1, 1973. (RBC-285)

\section*{OTHER INSTRUCTIONAL PROGRAMS}

\section*{Biomedical Communications}
45. Transfer \(\$ 816\) from the Medical School Department of Central Learning Resources Classified Salaries to the Program in Biomedical Communications Classified Salaries. This transfer is requested to provide additional funds necessary for the 1973-74 fiscal year. (RBC-261)

\section*{Library Sciences}
46. Appoint the following as Instructors in the Medical School Department of Library Sciences, all without tenure and without salary, effective October 1 , 1973. (RBC-293)

> Miss Connie Jo Bennett
> Miss Kathryn L. Jones Mr. Joseph Keith Taylor

\section*{ORGANIZED ACTIVITIES RELATED TO INSTRUCTION}

\section*{Central Learning Resources}
47. Change the status of Kenneth R. Riker, Medical School Department of Central Learning Resources, from Chief Communications Engineer, full-time, at an annual salary rate of \(\$ 13,008\) to Communications Systems Coordinator, parttime ( \(80 \%\) ), at an annual salary rate of \(\$ 16,000\), effective January 1, 1974. Funds needed are to come from departmental Classified Salaries. Mr. Riker also serves as Communications Systems Coordinator, part-time ( \(20 \%\) ), in the Division of Continuing Education Department of Communications. (RBC-256)

\section*{HOUSTON MEDICAL SCHOOL (Continued)}

\section*{UNALLOCATED APPROPRIATIONS}

\begin{abstract}
48. Lapse \(\$ 1,976\) (accumulated from unfilled positions) from the Medical School Program in Physiology Classified Salaries to the Medical School Unallocated Appropriations-Faculty Salaries. (RBC-260)
\end{abstract}

\section*{HOUSTON DENTAL BRANCH}

\section*{Various}
1. Transfer \(\$ 8,693\) from the Dental Branch General Research Support Grant to fund the following projects. (RBC-258)
\begin{tabular}{llr}
\multicolumn{1}{r}{ Investigator } & Grant Number & \\
Dr. Ira L. Shannon & BIO-48-73-01 & \\
Dr. Eugene Lazzari & BIO-47-73-01 & \(\$ 4,068.00\) \\
Dr. Mrton W. Fairleigh & ORTH-44-73-01 (GRT) & \(\$ 1,000.00\) \\
Dr. Gary M. Gradke & SUR-45-73-01 (GRT) & \(\$ 1,750.00\) \\
Dr. David Reed & SUR-46-73-01 (GRT) & \(\$ 1,750.00\)
\end{tabular}

\section*{INSTRUCTIONAL ADMINISTRATION}

Office of the Dean
2. Accept the resignation of Douglas B. Seabury, Jr. as Assistant Dean for Student Affairs in the Dental Branch Office of the Dean, part-time ( \(50 \%\) ), at an annual salary rate of \(\$ 32,000\), effective January 31, 1974. Dr. Seabury will continue to serve as Associate Professor, part-time ( \(50 \%\) ), in the Dental Branch Department of Medicine-Endodontics. (RBC-327)
3. Change the status of Benjamin C. McKinney from Acting Dean to Associate Dean of the Houston Dental Branch, at the same annual salary rate of \(\$ 40,000\), effective January 2, 1974. Dr. McKinney also serves as Professor (with tenure), without salary, in the Dental Branch Department of Preventive Dentistry-Pedodontics. (RBC-310)

SCHOOL OF DENTISTRY

\section*{General Practice}
4. Appoint Charles A. Ray, III (non-tenure) as Assistant Professor in the Dental Branch Department of General Practice, at an annual salary rate of \(\$ 16,000\), for the period January 14, 1974 through May 31, 1974. Funds needed are to come from departmental Faculty Salaries. (RBC-290)

Medicine - Endodontics
5. Appoint Alan G. Selbst (non-tenure) as Clinical Assistant Professor in the Dental Branch Department of Medicine-Endodontics part-time ( \(10 \%\) ) at an annual salary rate of \(\$ 13,000\), effective January 7, 1974. Funds needed are to come from departmental Faculty Salaries. (RBC-289)

Physiology - Pharmacology
6. Appoint Frank J. Dowd (non-tenure) as Clinical Assistant Professor in the Dental Branch Department of Physiology-Pharmacology, without salary, effective December 1, 1973. (RBC-302)

\section*{Preventive Dentistry - Community Dentistry}
7. Appoint the following as Clinical Assistant Professor in the Dental Branch Department of Preventive Dentistry-Community Dentistry, all without tenure and without salary, effective January 1, 1974. (RBC-291)

Mr. Jose L. Gonzalez
Dr. Claude Haisley
Dr. Shannon T. Peterson

\section*{HOUSTON DENTAL BRANCH (Continued)}

\section*{Preventive Dentistry - Community Dentistry (Continued)}
8. Appoint Douglas M. Simmons (non-tenure) as Clinical Instructor in the Dental Branch Department of Preventive Dentistry-Community Dentistry, parttime ( \(20 \%\) ), at an annual salary rate of \(\$ 15,800\), effective February 1 , 1974. Funds needed are to come from departmental Faculty Salaries. (RBC322)
9. Increase the salary of J. Dean McDaniel (non-tenure), Instructor in the Dental Branch Department of Preventive Dentistry-Community Dentistry, from an annual rate of \(\$ 14,000\) to an annual rate of \(\$ 15,800\), effective February 1, 1974. Additional funds needed are to come from departmental Faculty Salaries. ( \(\mathrm{RBC}-326\) )

\section*{Preventive Dentistry - Pedodontics}
10. Appoint Mesonie T. Halley (non-tenure) as Assistant Professor in the Dental Branch Department of Preventive Dentistry-Pedodontics, at an annual salary rate of \(\$ 17,400\), effective July 1, 1974. Funds needed are to come from departmental Faculty Salaries. (RBC-325)
11. Cancel the appointment of William M. Hart (non-tenure) as Clinical Assistant Professor, without salary, in the Dental Branch Department of Preventive Dentistry-Pedodontics. (RBC-303)
12. Cancel the appointment of Carolyn Rude (non-tenure) as Clinical Assistant Professor, without salary, in the Dental Branch Department of Preventive Dentistry-Pedodontics. (RBC-304)
13. Appoint the following as Clinical Assistant Professor in the Dental Branch Department of Preventive Dentistry-Pedodontics, all without tenure and without salary, effective September 1, 1973. (RBC-305)
```

Dr. Kenneth C. Killian
Dr. Paul Kennedy
Dr. James A. Reynolds
Dr. J. Langbery
Dr. Randolph M. Terry, III
Dr.Wilson B. Perrin
Dr. Howard G. Tirschwell

```
14. Appoint Quinton E. Williams (non-tenure) as Clinical Associate Professor in the Dental Branch Department of Preventive Dentistry-Pedodontics, without salary, effective September 1, 1973. (RBC-306)

Restorative Dentistry - Fixed Multiple Restorations
15. Appoint Robert A. Brolling (non-tenure) as Clinical Associate Professor in the Dental Branch Department of Restorative Dentistry-Fixed Multiple Restorations, without salary, effective February 1, 1974. (RBC-324)

ORGANIZED ACTIVITIES RELATED TO INSTRUCTION
Education and Research Computer Services
16. Transfer \(\$ 175,000\) from Dental Branch Health Professions Capitation Grant No. 5 E03 PE-00392-08 to Education and Research Computer Services Equipment account. This transfer is requested to provide funds for the purchase of equipment needed in the Department of Education and Research Computer Services. (RBC-41)
17. Appoint John L. Wilbur, III, as Research Fellow in the Dental Branch Dental Science Institute, part-time ( \(75 \%\) ), at an annual salary rate of \(\$ 6,400\), for the period January 7, 1974 through May 31, 1974. Funds needed are to come from departmental Administrative and Professional Salaries. (RBC-245)
18. Appoint Michael H. Stern as Research Fellow in the Dental Branch Dental Science Institute, part-time ( \(75 \%\) ), at an annual salary rate of \(\$ 6,400\), for the period January 7, 1974 through May 31, 1974. Funds needed are to come from departmental Administrative and Professional Salaries. (RBC-246)
19. Appoint Harris A. Lichtenstein (non-tenure) as Faculty Associate in the Dental Branch Dental Science Institute, part-time ( \(40 \%\) ), at an annual salary rate of \(\$ 18,000\) for the period February 1, 1974 through June 30, 1974. Funds needed are to come from NASA Contract No. NAS-9-11118. (RBC-323)

HOUSTON GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

\section*{INSTRUCTION}

\section*{General Instruction}
1. Appoint the following physicians (non-tenure) as Adjunct Assistant Professors in the Graduate School Department of General Instruction, without salary, effective September 1, 1973. (RBC-301)

> Michael Siciliano David Wright

\section*{Demographic and Population Genetics Center}
2. Transfer \(\$ 2,060\) from the Graduate School Medical Genetics Center Classified Salaries to Demographic and Population Genetics Center Classified Salaries ( \(\$ 1,460\) ) and Maintenance and Operation ( \(\$ 500\) ). This transfer is requested to provide additional operating funds necessary for the balance of the 1973-74 fiscal year. (RBC-257)

\section*{Sensory Sciences Center}
3. Appoint Roy H. Jacobs as Research Associate in the Graduate School Sensory Sciences Center, at an annual salary rate of \(\$ 12,000\), for the period December 1, 1973 through December 31, 1973. Funds needed are to come from departmental Classified Salaries. (RBC-240)
4. Appoint Scott F. Basinger, Ph.D. (non-tenure) as Adjunct Assistant Professor in the Graduate School Sensory Sciences Center, without salary, effective September 1, 1973. (RBC-300)

PUBLIC HEALTH SCHOOL

\section*{Special Equipment Matching Fund}
1. Transfer \(\$ 13,000\) from the Public Health School Travel accounts indicated below to Special Equipment Matching Fund account. This transfer is requested to provide funds for the Public Health School Phase II Building Program budget. (RBC-236)
\begin{tabular}{lrlr} 
Office of the Dean & \(\$ 500\) & Health Services \\
Associate Dean for & & \begin{tabular}{l} 
Administration
\end{tabular} & \(\$ 1,000\) \\
Research & 500 & International Health & 1,000 \\
Disease Contro & 4,000 & Population Studies & 2,000 \\
Environmental Health & 3,000 & Urban Health & 1,000
\end{tabular}

\section*{PUBLIC HEALTH SCHOOL (Continued)}

GENERAL ADMINISTRATION

\section*{Student Records}
2. Increase the salary of Lois A. Monroe, Assistant to the Dean in the Public Health School Office of Student Records, from an annual rate of \(\$ 11,100\) to an annual rate of \(\$ 13,000\), effective January 1, 1974. Additional funds needed are to come from the Office of the Dean Classified Salaries. (RBC-249)

\section*{LIBRARY}
3. Increase the salary of Stephanie Z. Normann, Librarian in the Public Heal th School Library, from an annual rate of \(\$ 11,100\) to an annual rate of \(\$ 12,000\), effective January 1, 1970. Additional funds needed are to come from the Office of the Dean Classified Salaries. (RBC-250)

INSTRUCTIONAL ADMINISTRATION

\section*{Office of the Dean}
4. Transfer \(\$ 145,000\) from the Public Health School HEW Grant No. 2-E02-AH00016-05 Personnel as indicated. (RBC-235)
\begin{tabular}{lr} 
Consumable Supplies & \(\$ 18,740\) \\
Other Expenses & 39,700 \\
Consultant Services & 35,000 \\
Computer Rental & 38,760 \\
Library Books & 14,000
\end{tabular}
5. Transfer \(\$ 8,000\) from the Public Health School Formula Grant No. 2-E02-AH00016-05 (\$2,700 from Consultant Services and \$5,900 from Restricted Funds) to Equipment. This transfer is requested to provide funds for the purchase of a computer terminal and related equipment. (RBC-319)
Associate Dean for Research
6. Increase the salary of Marjorie Forster, Assistant to the Dean, Public Health School Office of the Associate Dean for Research, from an annual rate of \(\$ 12,000\) to an annual rate of \(\$ 13,000\), effective January 1, 1974. Additional funds needed are to come from Office of the Dean Classified Salaries. (RBC-248)

\section*{Associate Dean for Student Affairs}
7. Increase the salary of Elizabeth A. Chadderdon, Assistant to the Dean, Public Health School Office of the Associate Dean for Student Affairs, from an annual rate of \(\$ 10,300\) to an annual rate of \(\$ 12,000\), effective January 1 , 1974. Additional funds needed are to come from departmental CTassified Salaries. (RBC-247)
INSTRUCTION
Disease Control
8. Change the status of Reuben D. Wende, Dr.P.H. (non-tenure), Public Health School Department of Disease Control, from Adjunct Associate Professor, without salary, to Visiting Associate Professor, part-time (25\%), at an annual salary rate of \(\$ 25,400\), effective February 1, 1974. Funds needed are to come from departmental Faculty Salaries. (RBC-321)

\section*{PUBLIC HEALTH SCHOOL (Continued)}

\section*{International Health}
9. Appoint John M. Swint, Ph.D. as Assistant Research Economist in the Public Health School Department of International Health, at an annual salary rate of \(\$ 16,000\), effective January 14, 1974. Funds needed are to come from departmental Faculty Salaries. (RBC-241)

DIVISION OF CONTINUING EDUCATION

\section*{INSTRUCTION}

\section*{Communications}
1. Appoint Lori Reingold as Educational Media Specialist in the Division of Continuing Education Department of Communications, at an annual salary rate of \(\$ 9,648\), effective January 1, 1974. Funds needed are to come from departmental Administrative and Professional Salaries. (RBC-253)
2. Cancel the appointment of Robert S. Strong as Manager and Engineering Consultant in the Division of Continuing Education Department of Communications, at an annual salary rate of \(\$ 18,500\), effective January 1 , 1974. Mr. Strong did not accept his appointment. (RBC-254)
3. Appoint Kenneth R. Riker as Communications Systems Coordinator in the Division of Continuing Education Department of Communications, part-time ( \(20 \%\) ), at an annual salary rate of \(\$ 16,000\), effective January 1, 1974. Funds needed are to come from departmental Administrative and Professional Salaries. Mr. Riker also serves as Communications Systems Coordinator, part-time ( \(80 \%\) ), in the Medical School Department of Central Learning Resources. (RBC-255)

OTHER FISCAL ITEMS
Project No. 701-302 - President's residence
It is recommended that an appropriation of \(\$ 150,000\) from Tuition Revenue Bond Proceeds be made to provide for the acquisition.

\title{
The University of Texas
}

Health Science Center at San Antonio
7703 Floyd Curl Drive
San Antonio, Texas 78284

\section*{March 26, 1974}

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.
Sincerely,
Iranktanison
FH:Sh
Frank Harrison
President


GIFTS：Acceptance is recommended for the following gift which has been received：

San Antonio Dental School
\begin{tabular}{lll} 
Donor & Purpose and Conditions & Amount \\
\hline \begin{tabular}{l} 
Woman＇s Auxiliary to \\
the Texas Dental
\end{tabular} & Dental Student Loan Fund & \(\$ 5,000.00\) \\
\begin{tabular}{lll} 
Association
\end{tabular} & & \\
1809 Raydon & & \\
Arlington，Texas 76013 & &
\end{tabular}

TRAVEL FOR FACULTY AND STAFF：The following travel is reported in F accordance with Section 13.33 of Chapter III，Part Two of the Regents Rules and Regulations of the Board of Regents for government of The University of Texas System：

\section*{San Antonio Medical School}

Mr．Luke Lanigan。 Senior Research Assistant，March I。 1974 to May 1， 1974 to Lyon，France to teach the directors of Institute Merieux the methods and procedures of preparing specific M．tb。 antigens for clinical trials．This is an extremely important summary of the tuberculosis research which has been conducted in Dr．Kniker＇s laboratory at The University of Texas Medical School at San Antonio．Expenses to be paid by Institute Merieux．

AMENDMENT TO PERSONNEL PAY PLAN：Approval is requested of the following new job classification to be added to the Personnel Pay Plan of The University of Texas Health Science Center at San Antonio，effective


San Antonio Medical School
The Hogg Foundation for Mental Health
The University of Texas
Austin．Texas 78712
1．Research Grant Proposal for a Study of Curanderismo in South Texas Dr．Cervando Martinez，Ir．．Department of Psychiatry \(\$ 1,300.00\) February 1， 1974 －January 31， 1975

Hoffman - La Roche。Inc. 950-E Executive Plaza 4615 Southwest Freeway
Houston, Texas 77027
2. Research Grant

Vallum in Reflex Lumbar Muscle Spasm
Dr.Herschel L. Douglas, Department of Family Practice
\(\$ 3,000.00\)
February 1, 1974 - January 31, 1975
Alza Research
950 Page Mill Road
Palo Alto, California 94304
3. Research Grant

Part I - Intraocular Penetration of Chloramphenicol Following
Topical, Subconjunctival, and Continuous Ocular Delivery
Systems in the Rabbit
Part II Intraocular Penetration of Chloramphenicol Using
Pulsed Continuous Delivery Systems in Rabbit Aqueous
Dr. Robert Poirier, Department of Surgery
\(\$ 4,000.00\)
February 1, 1974-January 31, 1975
The National Foundation
March of Dimes
1275 Mamaroneck Avenue
White Plains, New York 10605
4. Research Grant 6-74-6

Intrauterine Pressure Waveform Analysis in Human Labor
\(\overline{\text { Dr.Joseph Seitchik. Department of Obstetrics and Gynecology }}\)
\$24.976.00
April 1, 1974 - March 31, 1975
Albert W. Hartman-Edgar L. Frazell
Foundation for Medical Research
809 Nix Professional Building
San Antonio, Texas 78205
5. Research Grant

Effect of Local and Systemic Methylprednisolone Sodium Succinate
on Autogenous Femoral Vein Grafts
\(\overline{\mathrm{Dr}}\). Jerry L. Franz, Department of Surgery
\$4,320.00
April 1, 1974-March 31, 1976

\section*{San Antonio Dental School}

The Hogg Foundation for Mental Health
The University of Texas
Austin, Texas 78712
6. Research Grant

Dental Program to Assist the Chronically Ill and Aged
Dr. Sidney L. Miller, Community Dentistry
\(\$ 1,000.00\)
February 1, 1974 - January 31, 1975

GRANTS，CONTRACTS AND AGREEMENTS（OTHER）：Approval is requested for the following：

\section*{San Antonio Health Science Center}

Southwest Foundation for Research and Education
P。O．Box 28147
San Antonio，Texas 78284
1．Subcontract under Contract No．CPSC－C－74－159
A Toxicological Investigation of Chronic Lead Paint
Ingestion in the Juvenile Baboon
Dr．William B．Stavinoha，Department of Pharmacology
Not to exceed \＄4，277，00
March 18， 1974 －November 30。1974
Bexar County Hospital District
4502 Medical Drive
San Antonio。 Texas 78284
2．Reimbursement for Services by the Regional Health Services
Research Institute of the Department of Psychiatry
Dr．Farold Dickson，Department of PSychiatry
\＄14，000．00
February 15， 1974 －July 15， 1974
3．Bexar County Hospital District Contract \＃8
Reimbursement for Administrative，Management and Supervisory Services
Dr．Frank Harrison
\＄346，500．00
January 1，1974－December 31，1974
4．Reimbursement for Professional Services for Outreach Clinic－ Eastside
Dr．Herschel Douglas，Department of Family Practice
\＄16．007． 50
January 1，1974－August 31， 1974
The University of Texas Health Science
Center at Dallas
5323 Harry Hines Boulevard
Dallas．Texas 75235
5．Subcontract Under Research Contract RFP－NIH－NIAID－72－54
and covered by NOI AI 22531
Continue Evaluation of Histocompatibility Matching in Renal Transplantation
Dr。Marvin Forland，Department of Medicine
\(\$ 6,555.00\)
December 29，1973－December 28， 1974

GRANTS: CONTRACTS AND AGREEMENTS (STATE) : Approval is requested for the following:

San Antonio Health Science Center
Office of Information Services, Executive Department
1. Interagency Contract (74-75)-0731

Reimbursement for In-State Long Distance Voice Telephone Services Provided on TEX-AN
\(\$ 57.140 .00\)
January 1, 1974 (or later activation date of TEX-AN) -
August 31, 1,975

THE UNIVERSITY OF TEXAS
HEALTH SCIENCE CENTER AT SAN ANTONIO
FEDERAL CONTRACTS AND GRANTS
May 3, 1974 Meeting


GRANTS CONTRACTS AND AGREEMENTS (FEDERAL): Approval is requested for the following:

San Antonio Health Science Center
Department of Health, Education, and Welfare
National Institute of Arthritis, Metabolism \& Digestive Diseases
1. Research Grant 1 R01 AM 16840-01

Stimulation and Mechanisms of Intestinal Transport
Dr. Ernest Urban, Department of Medicine
Total Award: \(\$ 22,041\)
New Money: \$22.041
March 1, 1974 - February 28, 1975
Activities, goals, and purposes of grant:
The research proposal is designed to study mechanisms of intestinal transport with special emphasis on calcium. An attempt will be made to delineate transport mechanisms by stimulation of transport in contrast to the more usual studies with metabolic inhibitors. To this purpose adaptive changes in transport occurring in remaining gut following extensive intestinal resection will be studied by both in vivo and in vitro techniques. Transport of luminal substrates other than calcium will also be investigated with these methodologies. Data obtained can be expected to increase our understanding of adaptive and stimulatory capabilities of small and large intestine. A theoretical basis for the more rational management of patients with surgically shortened, functionally impaired or extensively diseased intestine may ensue.
Other information:
The above studies are an outgrowth of ongoing projects in the Division of Gastroenterology. The award will insure adequate technical assistance and supplies and allow the proposed research to be carried out.
Expenditure estimates by county:
All Bear County, Texas
National Institute of Allergy and Infectious Diseases
Change in Grant Previously Approved:
2. Research Grant 5 R01 AI 10840-02

Histoplasma Ribosomal Fractions as Immunogens
Dr. Robert L. Taylor, Department of Microbiology
Extension of time to October 31, 1974
No additional funds

Division of Research Resources
Change in Grant Previously Approved:
3. Supplemental Award

General Research Support Grant 3 S01 RR05654-06SI
General Research Support Grant
Dr. Frank Harrison
Total Award: \$91,734.00
New Money: \$91,734.00
January 1, 1973 - December 31, 1973
4. Research Grant 5 S01 RR05654-07

General Research Support Grant
Dr. Frank Harrison
Total Award: \$97,214.00
New Money: \$97,214.00
January 1, 1974 - December 31, 1974
Activities, goals, and purposes of grant:
To provide institutional funds for the support of healthrelated research and research training. To meet emerging opportunities, to explore new and unorthodox ideas, and to
permit early support of promising scientists.
Other information:
This is the seventh year of this support.
Expenditure estimates by county:
All Bexar County, Texas
National Cancer Institute
5. Research Grant 2 R10 CA12275-04

Central Oncology Group
Dr. J. Bradley Aust
Total Award: \$19,835.00
New Money: \$19,835.00
February 1, 1974-January 31, 1975
Activities, goals, and purposes of grant:
We are a member institution of the Central Oncology Group, a government sponsored organization to carry out cooperative projects supported by the National Cancer Institute. The major thrust of this group is to evaluate the usefulness of new chemotherapeutic agents, combinations of chemotherapeutic agents, and chemotherapeutic agents as an adjunct to surgical treatment of so-called "solid" cancers.
Other information:
This is a continuing project which has been in operation since
The University of Texas Medical School at San Antonio started.
Expenditure estimates by county:
All Bexar County, Texas
Change in Contract Previously Approved:
6. Research Contract N01 CP 23210

Development of In Vitro Methods for the Detection of CellMediated Immunologic Reactivity to Chemical Carcinogens Dr. Daniel E. Thor, Department of Microbiology
Extension of time to February 28, 1974
No additional funds

\section*{Bureau of Health Resources Development}

Change in Grant Previously Approved:
7. Supplemental Award

Scholarship and Loan Program 06L 48004574 BHL 10
Health Professions Scholarship - Miedical School
Dr. Frank Harrison
Total Award: \$17.028.00
New Money: \(\$ 17,028.00\)
July 1, 1973 - June 30, 1975
Change in Grant Previously Approved:
8. Supplemental Award

Scholarship and Loan Program 06L480049 74 BHL30
Health Professions Scholarship - Dental School
Dr. Frank Harrison
Total Award: \$3,605.00
New Money: \(\$ 3,605.00\)
July 1, 1973-June 30, 1975
Health Professions Education
9. Training Grant 1 D08 PE 08077-01

Health Professions Special Project Grant for Preceptorship Training
Dr. Alexander W. Pierce, Jr., Department of Pediatrics
Total Award: \$32,541.00
New Money: \$32,541.00
March 1, 1974-June 30, 1975
Activities, goals, and purposes of grant:
The objectuve of this preceptorship grant is to motivate students toward career goals in the primary health care disciplines (Family Medicine, Pediatrics, Internal Medicine) in areas of rural practice or physictan shortage by providing senior students the opportunity to: 1) develop role identity; 2) acquire a knowledge of community life and the physician's role in smaller communities; 3) participate in the delivery of health care in a private practice setting; 4) acquire knowledge of the organization of community health care in rural areas.
Other information:
While preceptee stipends may well not be continued beyond the grant supported period of development of this program, sufficient momentum should be generated in education excellence achieved to assure successful continuation of preceptorships.
Expenditure estimates by county:
\begin{tabular}{ll} 
Blanco County \(-\$ 66.32\) & \\
Kerr County \(-\$ 67.28\) & \\
Wharton County \(-\$ 93.92\) \\
Wilson County \(-\$ 57.20\) & Wichita County \(-\$ 131.12\) \\
Grimes County \(-\$ 93.20\) & \\
Gillespie County \(-\$ 67.76\) & \\
& Atascosa County \(-\$ 84.00\) \\
& Cameron County - \(\$ 57.44\) \\
&
\end{tabular}

Change in Grant Previously Approved:
10. Supplemental Award

Training Grant 3 D08 PE01249-02SI
Health Professions Special Project Grant Program
Dr. Jack I. Hartley, Department of Operative Dentistry
Total Award: \(\$ 10,000.00\)
New Money: \$3.588.00
July 1, 1973-June 30, 1974
11. Training Grant 5 A07 AH 00283-03

Apprenticeships - Public Health Traineeships
Dr. Sidney L. Miller, Department of Community Dentistry
Total Award: \$4,536.00
New Money: \$4,536.00
March 1, 1974-February 29, 1976
Activities, goals, and purposes of grant:
This is a summer apprenticeship training program in dental public health for two dental students which is intended to contribute to their preparation for roles of responsibility in community health practice and to develop in them an interest in careers in public health practice. The training strategy is geared towards practical application of the principles of public health and preventive dentistry. Following an initial period of indoctrination and orientation, which will include extensive personal contact and discussion with selected faculty members, the trainees under supervision will design and conduct a research project. The ensuing data will be analyzed and a report will be written. The activity will be evaluated on the basis of the following:
a. attitudinal improvement towards public health
b. a narrative critique in wrting from each of the trainees
c. acceptance by a dental journal of the research report for publication
Other information:
The current grant award permits continuation of a training program conducted last year dealing with mercury vapor levels in dental operatories. This year, the trainees will explore the correlation between such levels with the presence of absorbed mercury in nail clippings, hair, and urine of those employed in these operatories. The current award period is for a 2-year program.
Expenditure estimates by county:
All Bexar County, Texas
National Institute of Mental Health
12. Research Grant I R01 MH25168-01

Study of Brain Metabolism Through Microwave Heating Dr.William B. Stavinoha. Department of Pharmacology
Total Award: \$51,547.00
New Money: \(\$ 51,547.00\)
February 1, 1974 - January 31, 1975
Activities, goals, and purposes of grant:
To study the rapid metabolism of the brain using electromagnetic radiation to rapidly inactivate the enzymes in the rodent brain.
Other information:
The research support is central to our continuing research effort.
Expenditure estimates by county:
All Bexar County. Texas

United States Air Force School of Aerospace Medicine
Brooks Air Force Base Aerospace Medical Division
13. Research Contract F41609-74-C-0018

Research and Reports on Biological Effects of AF Transmitters Near Fields
Dr. William B. Stavinoha, Department of Pharmacology
Total Award: \(\$ 68,897.00\)
New Money: \(\$ 68,897.00\)
February 4, 1974 - August 4, 1974
Activities, goals, and purposes of grant:
To study the effects of non-ionizing radiation upon the central nervous system of animals, with the purpose of finding safe exposure limits for human beings.

\section*{Other information:}

The studies of central nervous system function are within the area of our primary research interest and capability. Expenditure estimates by county:
All Bexar County, Texas

National Aeronautics and Space Administration
Change in Grant Previously Approved:
14. Research Grant NGR 44-094-003, Supplement No. 2 The Role of Systemic and Renal Hemodynamics as Determinants of Sodium Excretion and Volume Regulation
\(\overline{\text { Dr }}\), Iaurence E.Earley, Department of Medicine
Extension of time to June 30,1974
No additional funds

Anesthesiology
1. Promote Dr. Terestia V. Fulgencio-Dujon (non-tenure) (without salary) from Assistant Instructor to Assistant Professor effective February 1, 1974. Dr. Fulgencio-Dujon is a full time staff member of the Department of Anesthesiology in the Veterans Administration Hospital. (RBC 170)
2. Appoint Dr. Maurice Chait (non-tenure) as Visiting Assistant Professor, at an annual salary rate of \(\$ 25,000\) effective March 1, 1974. Funds needed for this appointment to come from UnallocatedResident Instruction. (RBC 173)
3. Appoint Dr. William S. Gegg, (non-tenure) as Assistant Professor at an annual salary rate of \(\$ 25,000\) effective February 1, 1974. Funds needed for this appointment to come from Unallocated-Resident Instruction. (RBC 174)

\section*{Bioengineering}
4. Change the status of Dr. Yuriy V. Terekhov (non-tenure) from Engineering Technician I at an annual salary rate of \(\$ 7,380\) to Research Scientist at an annual salary rate of \(\$ 15,372\) effective January 1, 1974. Previous appointment was temporary and this represents a significant change in duties. Transfer \(\$ 10,248\) from Unallocated-Resident Instruction to Bioengineering - Classified Salaries. (RBC 147)

\section*{Famtly Practice}
5. Reappoint Dr. Marian C. Fisher (non-tenure), Assistant Professor at an annual salary rate of \(\$ 20,500\), ( \(60 \%\) time from \(B C H D\) Contract \#8) and ( \(40 \%\) time from DHEW Grant 06-H-000290-02-1) effective January 1. 1974 through March 31, 1974. (RBC 154)

\section*{Microbiology}
6. Appoint Dr. Jerry L.Harris (non-tenure) as Assistant Professor (without salary) effective December 1, 1973. Dr. Harris serves as Assistant Professor (non-tenure) Department of Pathology, at an annual salary rate of \(\$ 28,000\). (RBC 162)
7. Appoint Dr. Bernard P. Sagik (non-tenure) as Professor (without salary) effective September 1, 1973. Dr. Sagik serves as Dean. College of Science and Mathematics, The University of Texas at San Antonio. (RBC 167)
8. Appoint Dr. Richard E. Ellis (non-tenure) as Assistant Professor (without salary) effective December 1, 1973. Dr. Ellis serves as Assistant Professor, Department of Family Practice, at an annual salary rate of \(\$ 25,000\). (RBC 168)

\section*{Pathology}
9. Appoint Mr. Harold D. Schantz (non-tenure) as Instructor at an annual salary rate of \(\$ 12,000\) effective January 1, 1974. Funds needed for this appointment to come from Unallocated-Resident Instruction. (RBC 151)

\section*{Pediatrics}
10. Appoint Dr. David C. Mullins (non-tenure) as Assistant Professor at an annual salary rate of \(\$ 27,000\) ( \(50 \%\) from Teaching Salaries and 50\% paid from Santa Rosa Medical Center Grant) effective April 1, 1974. Transfer \(\$ 5,625\) from Unallocated-Resident Instruction to Teaching Salaries. (RBC 165)

\section*{Pharmacology}
11. Appoint Dr. Arvind T. Modak (non-tenure) as Special Research Coordinator at an annual Salary rate of \(\$ 18,000\) effective December 1 , 1973 through February 28, 1974. Dr. Modak will be paid from USAF Contract AFOSR 71-2074 D. (RBC 171)
12. Appoint Dr. Arthur C. Ellison (non-tenure) (11\% time) as Special Research Coordinator at an annual salary rate of \(\$ 17,600\) effective February 1, 1974 through April 30, 1974. Dr. Ellison also serves as Special Research Coordinator ( \(89 \%\) time) in the department of Surgery. (RBC 176)

\section*{Physiology}
13. Increase the annual salary rate of Dr. Roger J.M. McCarter (non-tenure) Assistant Professor (85\% time) from \$19,700 to \$21,500 effective January 1, 1974. Dr. McCarter also serves as Assistant Professor (15\% time), Graduate School Instruction. Funds needed for this increase to come from Unallocated-Resident Instruction. (RBC 152)
14. Change the effective date of appointment for Dr. Duane W. Proppe (non-tenure), Instructor, at an annual salary rate of \(\$ 17,000\) from January 1, 1974 to February 15, 1974. Transfer unused salaries in the amount of \(\$ 2,125.00\) to Unallocated-Resident Instruction. (RBC 169)
15. Accept the resignation of Dr. Robert E. Schuhmann (non-tenure) as Assistant Professor ( \(50 \%\) time) at an annual salary rate of \(\$ 19,900\) effective at the close of business January 31, 1974. Transfer unused Teaching Salaries in the amount of \(\$ 5,804.15\) to Unallocated-Resident Instruction. (RBC 172)

\section*{Psychiatry}
16. Accept the resignation of Dr. Richard E. McKenzie (non-tenure) as Assistant Professor at an annual salary rate of \(\$ 20,200\) (paid \(74 \%\) time from Teaching Salaries and \(26 \%\) time from DHEW Grant 5701 MH 12701-03) effective at the close of business December 31, 1973. Transfer unused Teaching Salaries in the amount of \(\$ 10,000\) to Unallocated-Resident Instruction. (RBC 148)
17. Change the source of funds and promote Dr. Kenneth \(R\). Boullion (non-tenure) from Instructor at an annual salary rate of \(\$ 13,800\) ( \(25 \%\) time from Bexar County Community Guidance Center, \(65 \%\) from Childrens Center of San Antonio and 10\% from DHEW Grant 5 TOl MH 12701-03) to Assistant Professor at an annual salary rate of \(\$ 14,700\) ( \(24 \%\) from Bexar County Community Guidance Center, \(62 \%\) from Childrens Center of San Antonio and 14\% from DHEW Grant 5 TOI MH 12701-03) effective January 1, 1974. (RBC 158)
18. Change the percent of time and source of funds for Dr. Habib Nathan (non-tenure) Clinical Assistant Professor at an annual salary rate of \(\$ 25,400\) from BCHD Contract \#8 ( \(25 \%\) time) to BCHD Contract \#8 ( \(25 \%\) time) and City of San Antonio Grant ( \(20 \%\) time) effective January 1, 1974 through February 28, 1974. (RBC 159)
19. Promote Dr. Wayne J. Ehrisman (non-tenure) from Instructor at an annual salary rate of \(\$ 15,200\) (paid \(80 \%\) from Childrens Center of San Antonio grant and \(20 \%\) from DHEW Grant 5 TO1 MH 12701-03) to Assistant Professor at an annual salary rate of \(\$ 15,700\) (paid \(80 \%\) from Childrens Center of San Antonio Grant and 20\% from DHEW Grant 5 TO1 MH 12701-03) effective January 1, 1974. (RBC 160)
20. Accept the resignation of Dr. John M. Grasse, Jr. (non-tenure) Clinical Assistant Professor ( \(60 \%\) time) at an annual salary rate of \(\$ 22,800\) effective at the close of business December 31, 1973. Dr. Grasse was paid from BCHD Contract \#7. (RBC 163)
21. Appoint Dr. De La Pena (non-tenure) as Assistant Professor at an annual salary rate of \(\$ 17,500\) for the period of January 15, 1974 through March 31, 1974. Funds needed for this will come from Unallocated-Resident Instruction. (RBC 164)
22. Appoint Dr. David H. Ross (non-tenure) as Assistant Professor (without salary) effective September 1, 1973. Dr. Ross serves as Assistant Professor (non-tenure) Department of Pharmacology, at an annual salary rate of \(\$ 19,000\). (RBC 166)

\section*{Surgery}
23. Appoint Dr. Arthur C. Ellison (non-tenure) as Special Research Coordinator at an annual salary rate of \(\$ 17,600\), (he will be paid \(9 \%\) time from Parke-Davis grant, \(40 \%\) time from Lederle grant, \(25 \%\) time from Gifts from MSRDP and 15\% time from Carbahol Research) effective February 1, 1974 through April 30, 1974. Dr. Ellison will also serve \(11 \%\) time as Special Research Coordinator of the Department of Pharmacology. (RBC 175)
24. Change the status of Dr. Jack R. Robison (tenure) Associate Professor, at an annual salary rate of \(\$ 28,000\) from \(100 \%\) time to \(25 \%\) time effective February 1, 1974. Dr. Robison will serve as staff member ( \(75 \%\) time) in the Department of Surgery in the Veterans Administration Hospital. Transfer unused Teaching Salaries in the amount of \(\$ 12,250.04\) to Unallocated-Resident Instruction.
(RBC 177)

\section*{Purchasing}
25. Appoint Mr. Wayne C. Peeks, Assistant Puchasing Agent at an annual salary rate of \(\$ 10,800\) effective February 1, 1974. Funds needed for this are to come from Unallocated General Administration. (RBC 161)

\section*{San Antonio Graduate School of Biomedical Sciences}

Graduate School Instruction
26. Increase the annual salary rate of Dr. Roger J.M. McCarter (non-tenure) Assistant Professor ( \(15 \%\) time) from \(\$ 19,700\) to \(\$ 21,500\) effective January 1, 1974. Dr. McCarter also serves as Assistant Professor ( \(85 \%\) time), Physiology. Funds needed for this increase to come from Unallocated-Graduate School. (RBC 153)

PARKING AND TRAFFIC REGULATIONS: It is requested that the Parking and Traffic Regulations be approved for the academic year 1974-75:

\title{
THE UNIVERSTTY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO
}

\author{
Parking and Traffic Regulations
}

1974-75

\author{
General Information
}

Pursuant to the provisions of the Texas Education Code, the Board of Regents of The University of Texas System has promulgated these regulations pertaining to the operation and parking of vehicles on the grounds, streets, drives, alleys, and other institutional property of The University of Texas Health Science Center at San Antonio. These regulations are to insure the safety of all persons who use the campus and to provide for optimum use of limited parking facilities. The regulations apply on all parts of the campus throughout the day and night, and are supplementary to all laws and regulations of the State of Texas and the City of San Antonio that govern the use of vehicles.

Motor vehicles of all types, [ineluding-motorcycles--motorscooters,-andmoterbicycles,] and bicycles are subject to the provisions of these regulations and all motor vehicles must have a properly displayed current registration decal in order to park on the campus of The University of Texas Health Science Center at San Antonio. As used in these regulations, the term "campus" or "University campus" means all property owned or controlled by The University of Texas Health Science Center at San Antonio.

Neither The University of Texas Health Science Center at San Antonio nor its officers or employees shall assume any responsibility for the care or protection of any vehicle or its contents at any time that such vehicle is operated or parked upon the campus.

\section*{Article I. General Provisions}
\begin{tabular}{ll} 
Section 1. & \begin{tabular}{l} 
The commissioned University of Texas Police Officers are \\
vested with all the powers, privileges and immunities of \\
peace officers while on the campus or otherwise in the
\end{tabular} \\
performance of their duties and are empowered to enforce \\
all of these laws and the campus parking and traffic \\
regulations.
\end{tabular}\(\quad\)\begin{tabular}{l} 
If any part of these parking, traffic and security regulations \\
is held to be invalid such invalidity shall not affect other \\
provisions which can be given effect without the invalid \\
provision, and to this end the provisions of these regulations \\
are declared to be severable.
\end{tabular}\(\quad\)\begin{tabular}{l} 
Section 3. \(\quad\)\begin{tabular}{l} 
The provisions of these regulations shall be cumulative of \\
all other laws.
\end{tabular} \\
\begin{tabular}{l} 
On special occasions and in emergencies, University
\end{tabular} \\
Police Officers may impose temporary parking and traffic
\end{tabular}
\begin{tabular}{ll} 
Section 5. & \begin{tabular}{l} 
It shall be a violation to commit any act prohibited by these \\
regulations or to fail to do any act required by these \\
regulations.
\end{tabular} \\
Section 6. & \begin{tabular}{l} 
The words motor vehicle or vehicle as used in these \\
regulations shall include automobiles, buses, trucks, \\
trailers, motorcycles, motorscooters, and motorbikes.
\end{tabular} \\
Section 7. & \begin{tabular}{l} 
The operation of a motor vehicle or bicycle shall be
\end{tabular} \\
restricted to the campus drives, streets, and parking lots. \\
Section 8. & \begin{tabular}{l} 
Motor vehicles and bicycles operated or parked on the \\
campus must comply with all State Laws, City Ordinances \\
and the Traffic and Parking Regulations of The University
\end{tabular} \\
of Texas Health Science Center at San Antonio.
\end{tabular}
\begin{tabular}{|c|c|}
\hline Section 16. & Parking on the campus for more than 24 hours, without being moved, or at any time for the purpose of storage, washing, greasing, or repairing such vehicle (except emergency repairs) is prohibited. Vehicles which are the property of The University of Texas, parked in their proper spaces, are excepted. \\
\hline Section 17. & If a person who has a valid parking decal must temporarily utilize another vehicle, he must first obtain a temporary parking permit from the University Police and place it in the lower right hand corner of the front windshield (passenger side) in order to park that vehicle on the campus. \\
\hline Section 18. & Employees, faculty and students are prohibited from parking in visitor parking spaces at any time. \\
\hline Section 19. & Salaried faculty members, heads of administrative departments of The University of Texas Health Science Center, and salaried faculty of the Clinical Nursing School are eligible to purchase decals which will be honored in any of several reserved parking areas. The president, vice-president, academic deans, and departmental chairmen are eligible to purchase reserved parking spaces. \\
\hline Section 20. & Reserved spaces for [ disbled] handicapped may be used only by persons who have a parking permit for that reserved space. \\
\hline & Individuals having physical handicaps may apply for special parking assignments by submitting a letter to the Traffic Committee setting forth the reason for the request. Approval must be obtained from the Traffic Committee before the University Police will issue a handicap permit. Vehicles bearing a handicap permit may park in spaces designed for the handicapped. Handicapped areas are reserved twentyfour hours a day. \\
\hline & Temporary handicap permits may be issued by the University Police without approval of the Traffic Committee. \\
\hline Section 21. & Passenger vehicles or trucks may not park in the spaces reserved for [motercyctes] two wheel vehicles. \\
\hline Section 22. & Parking on the campus is prohibited unless the vehicle properly displays a current valid parking permit decal (trucks making deliveries and visitors are excepted). \\
\hline Section 23. & When a motor vehicle has been registered and after the parking permit fee is paid a parking permit decal will be issued and at that time the permit holder will be assigned a parking area. The parking permit decal properly displayed on that vehicle entitles that car to be parked in the assigned area. \\
\hline Section 24. & A parking permit which has been cancelled, improperly obtained, or which belongs on another vehicle shall not be displayed. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Section 25. & It is prohibited to park a motor vehicle so as to obstruct the entrance way to any building. \\
\hline Section 26. & It is prohibited to park a motor vehicle in any place it may create a traffic hazard or where it blocks or impedes pedestrian or vehicular traffic. \\
\hline \multirow[t]{11}{*}{Section 27.} & The operator of a motor vehicle shall: \\
\hline & A. Be required to yield the right of way to pedestrians at all times. \\
\hline & B. Be required to stop the vehicle at all stop signs and then proceed with caution. \\
\hline & C. Be required to report immediately any collision in which he is involved to the nearest University Police Officer. \\
\hline & D. Be required to have a valid drivers license in his possession in order to operate a motor vehicle on the campus. \\
\hline & E. Be required to show his driver's license when requested to do so by a University Police Officer. \\
\hline & F. Be prohibited from driving beyond a barricaded area or where prohibited by signs, and be prohibited from moving such barricades or signs. \\
\hline & G. Follow the orders, directions or signals of a University Police Officer in the direction of traffic. \\
\hline & H. Be prohibited from backing a motor vehicle into an intersection. \\
\hline & I. Be required to properly display a current valid parking permit on the vehicle while parked on campus. \\
\hline & Article II. Registration of Vehicles \\
\hline \multirow[t]{2}{*}{Section 1.} & All employees, faculty and students must register any motor vehicle which they possess or maintain and properly display a valid parking permit decal if the motor vehicle is parked on this campus. \\
\hline & If a parking permit decal is issued for a second vehicle only one of these vehicles may be regularly parked on the campus. \\
\hline \multirow[t]{3}{*}{Section 2.} & The motor vehicle registration form must be filed when the student registers for school or he may register his vehicle at the University Police Office. Parking fees must be paid and valid permit displayed on vehicle by the First \\
\hline & of September. \\
\hline & A student may register a vehicle only if it is owned by the student, his spouse, or his parents. \\
\hline
\end{tabular}

Section 4. \begin{tabular}{l} 
On motorcycles, motorbikes and motors cooters without \\
windshields the parking permit decal shall be permanently \\
affixed to the vehicle's gas tank or a location in which \\
the decal may be easily seen and the number on the decal \\
easily read or the parking decal may be attached to the \\
license plate in an approved container manufactured for \\
that purpose. \\
Section 5. \\
Sarking permit decals are not transferable. \\
The person in whose name the parking permit decal is \\
issued is responsible for all the traffic violations of \\
that motor vehicle for which the permit was issued. If \\
the operator of a motor vehicle involved in a violation \\
is not the person in whose name that parking permit \\
decal was issued, then both the operator and the person \\
in whose name the permit was issued are responsible for \\
the violation. \\
Section 7. \\
If a vehicle is found parked in violation of any State Law, \\
City Ordinance or in violation of these regulations or is \\
parked in such a manner as to create a traffic hazard, such \\
vehicle may be impounded, relocated or immobilized at the \\
expense of the violator. The University shall not, nor \\
shall any of its authorized personnel, be liable or assume \\
any responsibility for any loss or damage suffered because \\
of such impoundment, immobilization or relocation.
\end{tabular}
Parking Permit Fees:
F. A parking permit decal may be issued for a second
vection 8.
G. The fee for a parking permit in the handicapped area shall be \(\$ 24.00\) a year for faculty and \(\$ 12.00\) a year for students or staff.
H. Special students, part-time students and students from other institutions shall be assigned to "C" lot and pay the "C" lot parking fee.

Section 9. All parking assignments will be in effect from 6:00 a.m. until 5:00 p.m. on weekdays. In addition, reserved areas will be maintained on Saturday mornings until 12:00 noon. A policy of unassigned parking for any properly registered vehicle will be in effect at all other times including official holidays of The University of Texas Health Science Center at San Antonio.

Article IV. Enforcement
Section 1.
Two types of traffic tickets may be issued for violation of these regulations:
A. Campus tickets:
(1) Campus tickets may be issued by the University Police Officers.
(2) When a campus traffic ticket is issued, the person in whose name the motor vehicle has been registered on campus and in whose name the parking permit decal was issued must pay an administrative service fee. The fee shall be \(\$ 1.00\) for the first violation, \(\$ 5.00\) for the second violation, and \(\$ 10.00\) for the third violation. These fees shall be paid at the Accounting Office.

The enforcement fees assessed for violation of these regulations constitute an indebtedness to The University of Texas Health Science Center at San Antonio. In the event that a person fails to pay such fees, The University of Texas Health Science Center at San Antonio will take any or all of the following actions:
(a) Suspend the privilege of driving or parking on the campus for up to one year from the date of suspension;
(b) Withold any remuneration, refund or monetary payment to which the person may be entitled;
(c) Deny readmission to The University of Texas Health Science Center at San Antonio;
(d) Withhold the individual's grades and/or transcript;
(e) Withhold any degree to which the person may be entitled.
(3) Appeals:
(a) Appeal of a campus type traffic ticket may be made within five days to the Traffic Committee. The action of the Committee shall be final.
(b) Any person who has received a campus traffic ticket may appeal by filing a written statement, setting forth the grounds on which he believes that the campus ticket should be dismissed. If the person receiving the ticket desires to appear in person before members of the Traffic Committee he shall request such personal appearance in the written statement. The written statement must be presented to the Chairman of the Traffic Committee within five days from the date of issue on the ticket.
(c) If the Traffic Committee rules in favor of the appellant, he shall be entitled to reimbursement for any fee that he has paid to the University Accounting Office as a result of such alleged violation.
B. Court appearance tickets:
(1) Court appearance tickets may be issued by commissioned University Police Officers and such tickets shall constitute a summons to appear in justice court or municipal court in the same manner as traffic tickets issued by the Texas Highway Patrol.
(2) Penalties, as provided by law, may be imposed by the justice or municipal court for violations of the Traffic and Parking Regulations of The University of Texas Health Science Center at San Antonio.

Section 2. Cancellation of Parking Privilege:
A. The Traffic Committee may prohibit a person from operating or parking a motor vehicle on campus if that person has received four or more tickets in a fiscal year or who in their judgment has been guilty of some flagrant violation. Such suspension of the privilege of driving or parking on the campus may be imposed for a period not to exceed one year from the date of such suspension.
B. If a person has been barred from operating or parking on the campus and he continues to do so, this may be grounds for dismissal.

Section 3. Reinstatement of Parking Privilege:
A. At the discretion of the Traffic Committee a person whose privilege of parking a motor vehicle on campus has been suspended or cancelled may obtain restoration of his privilege if he pays a reinstatement fee of \(\$ 10.00\). This will be in addition to any other fees due for traffic violations.

Section 4. Parking Areas:
A. After registering a motor vehicle and when the parking permit fee has been paid a parking decal will be issued and the permit holder will be assigned a parking area or lot. This will be recorded on the motor vehicle registration form. This entitles that motor vehicle to be parked in that assigned area only.
B. Parking Lot "A"

The parking lot located just east of the school auditorium and north of the Library shall be known as lot "A".
C. Parking Lot "B"

The parking lot located just south of the Library and east of building Unit I shall be known as lot "B".
D. Parking Lot " C "

The parking lot located south and west of building Unit I shall be known as lot " C ".
E. Parking Lot "D"

The parking lot in back of the Auditorium fronting on Medical Drive shall be known as lot "D".
F. Parking Lot "E"

The parking lot located south of the Nursing School building.


\title{
THE UNIVERSITY OF TEXAS SYSTEM CANCER CENTER
}

Texas Medical Center Houston, Texas 77025
March 25, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.

Sincerely yours,


RLC: sk


\title{
THE UNIVERSITY OF TEXAS SYSTEM CANCER CENTER
}

DOCKET
Board of Regents Meeting May 3, 1974
AY 31974
GIFTS: The following gifts have been received and are submitted for formal VCC approval of the Board of Regents.

\section*{Donor}
M. D. Anderson
1. Southwest Foundation for Research and Education P. O. Box 28147 San Antonio, Texas 78284
\begin{tabular}{rl} 
2. & Exxon USA Foundation \\
c/o H. A. Reddicliffe \\
Secretary \\
& 800 Bell Avenue \\
& Houston, Texas 77002 \\
3. & The Brown Foundation \\
c/o Merritt Warner \\
& 2118 Welch \\
& Houston, Texas 77019
\end{tabular}
4. Mr. John C. Worthy President
Worthy Brothers Pipeline Corp. 118 Midaleboro Road Wilmington, Delaware 19804
5. Mr. \& Mrs. E. C. Sidwell Box 2475
Pampa, Texas 79065
6. Burroughs Wellcome Company Research Triangle Park, N. C. 27709
7. H. E. Butt Grocer Company Mr. Charles C. Butt, President
\(1 \quad \begin{aligned} & \text { Mr. Charles C. } \\ & \text { P. O. Box } 9216\end{aligned}\) Corpus Christi, Texas 78408

Purpose and Explanation Amount

Grant to Dr. Darrell N. Ward . \(\$ 19,250.00^{*}\)
for research project "Contract
Support for Studies of the
Structure of FSH-like Hormone
Molecules".
Expansion of M. D. Anderson \(\$ 34,000.00\)
Hospital. Second installment
on pledge of \(\$ 100,000\).
MAY 31974
Expansion of M. D. Anderson \(\$ 300,000.00\) UCC-200
Hospital. Third installment
on pledge of \(\$ 1,500,000\).

Gift for Myeloma Research \$10,000.00*
for Dr. Raymond Alexanian
\(\begin{aligned} & \text { MAY } 3 \\ & \text { Expansion of M. D. Anderson } \text { M14 } \\ & \$ 13,372.96 ~ U C C-300 ~\end{aligned}\)
Hospital. Final installment. (300 Shares of Burlington Northern, Inc. Stock)
C. Parvum Study
\(\$ 7,500.00^{*}\)

Expansion of M. D. Anderson
MAY 31974

Hospital
\$15,000.00 vee-gos
* No Letter of Transmittal Received

EXXON USA FOUNDATION
800 BELL AVENUE HOUSTON. TEXAS 77002
trustees
GETMR R MOORE CHARMAN
WHB RUPNER JA SECRETAPY

Dr. R. Lee Clark, President
The University of Texas System Cancer Center
M. D. Anderson Hospital and Tumor Institute

Texas Medical Center
Houston, Texas 77025
Dear Dr. Clark:
I am pleased to enclose a check from Exxon USA Foundation payable to The University of Texas, M. D. Anderson Hospital and Tumor Institute at Houston Expansion Program for \(\$ 34,000\). This check represents the second annual installment on the \(\$ 100,000\) pledge made by our Foundation to the Institute's expansion program.

We trust the success of the campaign will go far towards making possible the expanded service your fine institution can render cancer patients, not only in the Houston area but also throughout Texas and the nation.

\(\mathrm{HAR} / \mathrm{ccb}\)
Attachment
```

cc: Mr. M. A. Wright
Mr. O. L. Luper
Mr. E. K. Mills, II

```

\section*{THE BROWN FOUNDATION, INC. \\ 2118 WELCH AVENUE}

HOUSTON, TEXAS 77019

February 8,1974
```

Dr. R. Lee Clark, President The University of Texas at Houston M. D. Anderson Hospital and Tumor Institute Texas Medical Center
Houston, Texas 77025

```

\section*{Dear Dr. Clark:}
```

We are pleased to enclose our check payable to The University of Texas at Houston, M. D. Anderson Hospital and Tumor Institute in the amount of $\$ 300,000.00$, being the third of five payments on Grant No. 206-7R6.
Sincerely

```

```

Merritt Warner
Executive Administrator

```

MW/jf
Encl. (Check No. 6250)

Docket Item \#5, Page \#CC-2, 5/3/74

> E. C. SIDWELL BOX 2475
> PAMPA, TEXAS
> February 21,1974

Mr. E. R. Gilley, Business Manager M. D. Anderson Hospital and Tumor Institute Texas Medical Center
Houston, Texas 77025

Dear Mr. Gilley:
Enclosed is Stock Certificate 非CU327964 for 300 shares of Burlington Northern Inc. common stock and under separate cover we are forwarding Assignment for this stock. Today the price on this stock is \(\$ 42.875\) per share giving the 300 shares a value of \(\$ 12,862.50\). We feel that this stock together with what has been heretofore sent you covers our \(\$ 25,000.00\) pledge.

It is our desire that this pledge is given in memory of my brother, Ralph C. Sitwell.


Mr. and Mrs. E. C. Sidwell

ECS/hbc
Enc 1 .

Docket Item \#7, Page \#CC-2, 5/3/74

\title{
H. E. Butt Grocery Company P. O. BOX 9216 \\ CORPUS CHRISTI, TEXAS 78408
}

\section*{Charles C. Butt}

PRESIDENT

March 13, 1974

Dr. R. Lee Clark
President
The University of Texas System
Cancer Center
Houston, Texas

Dear Dr. Clark:
In your talk to the Chancellor's Council group ten days ago, you mentioned that you still needed some additional funds to furnish your new facility.

I wanted our company to be a part of this and our check for \(\$ 15,000\) is enclosed.


CCB:bd
Enclosure
cc: Dr. Charles A. LeMaistre
Mr. Ben Love
Mr. John H. Duncan

DOCKET
Board of Regents Meeting May 3, 1974
GIFTS: The following gifts have been received and are submitted for formal approval of the Board of Regents.

\section*{Donor}
M. D. Anderson
1. Southwest Foundation for

Research and Education
P. O. Box 28147

San Antonio, Texas 78284
2. Exxon USA Foundation
c/o H. A. Reddicliffe
Secretary
800 Bell Avenue
Houston, Texas 77002
3. The Brown Foundation
c/o Merritt Warner
2118 Welch
Houston, Texas 77019
4. Mr. John C. Worthy President
Worthy Brothers Pipeline Corp.
118 Middleboro Road
Wilmington, Delaware 19804
5. Mr. \& Mrs. E. C. Sidwell.

Box 2475
Pampa, Texas 79065
6. Burroughs Wellcome Company

Research Triangle Park, N. C. 27709

Purpose and Explanation Amount

Grant to Dr. Darrell N. Ward \$19,250.00*
for research project "Contract
Support for Studies of the
Structure of FSH-like Hormone
Molecules".
Expansion of M. D. Anderson \(\$ 34,000.00\)
Hospital. Second installment
on pledge of \(\$ 100,000\).

Expansion of M. D. Anderson
Hospital. Third installment
on pledge of \(\$ 1,500,000\).


Gift for Myeloma Research
for Dr. Raymond Alexanian

Expansion of M. D. Anderson

Mr. Charles C. Butt, President
P. O. Box 9216

Corpus Christi, Texas 78408
\(\$ 10,000.00 *\)

Hospital. Final installment. ( 300 Shares of But
C. Parvum Study
\$ 7,500.00*

Expansion of M. D. Anderson
Hospital
\$15,000.00

for formal
* No Letter of Transmittal Received

\section*{M. D. Anderson}

The quarterly report of gifts of less than \(\$ 5,000.00\) for the period ending February 28, 1974 has been filed with the Office of the Board of Regents where it is available for reference.

AMENDMENTS TO CLASSIFIED PERSONNEL PAY PLAN

\section*{M. D. Anderson}

The following new classifications to the 1973-74 Classified Personnel Pay Plan have been approved by the System Personnel Director and the Deputy Chancellor for Administration and are submitted for formal approval of the Board of Regents.
\begin{tabular}{clc} 
CLASS CODE & \multicolumn{1}{c}{ JOB TITLE } & SAILARY RANGE \\
\hline 1412 & Pharmacist III & \(\$ 1281-1732 /\) Month \\
5452 & Transportation Crew Foreman & \(\$ 520-703 /\) Month \\
6363 & Fire and Safety Inspector & \(\$ 658-888 /\) Month
\end{tabular}

GRANTS, CONTRACTS AND AGREEMENTS (NON-GOVERNMENTAL): The following grants were awarded and are submitted for formal approval of the Board of Regents.

\section*{M. D. Anderson}
1. The Kelsey and Leary Foundation Grant No. 947 provides new funds in the amount of \(\$ 16,545\) for the period March 1 , 1974 through February 28 , 1975 , the total project period. This grant provides support to determine the \(B\) and \(T\) cell lineage of the normal and neoplastic lymphocytes in patients with different types of lymphoid neoplasias. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Jose M. Trujillo.
2. The Kelsey and Leary Foundation Grant No. 939 provides new funds in the amount of \(\$ 8,800\) for the period March 1 , 1974 through February 28, 1975, the total project period. This grant provides support for the immunologic studies in thyroid cancer by maintaining data on patients seen at the Anderson Hospital. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. C. Stratton Hill.
3. The Kelsey and Leary Foundation Grant No. 940 provides new funds in the amount of \(\$ 6,933\) for the period February 5, 1974 through February 4, 1975, the total project period. This grant provides support for the project 131l-19 Iodocholesterol, its use in adrenal scanning. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Thomas P. Haynie.
4. American Cancer Society grant provides new funds in the amount of \(\$ 1,300\). This grant provides for the support of the training of an enterostomal therapist. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Robert C. Hickey.

GRANTS CONTRACTS, AND AGREMMENTS (STATE): The following interagency contracts have been negotiated by the Business Manager and have been signed by the Director upon recommendation of the Business Manager, and approved by the Comptroller, the Deputy Chancellor for Administration and the State Board of Control. I recommend your approval and ratification of signatures.

\section*{M. D. Anderson}
1. Interagency Contract No. IAC (74-75)-0741, between the Office of Information Services, Executive Department, Performing Agency, and The University of Texas System Cancer Center, Receiving Agency, for in-state long distance voice telephone services provided on the Texas Agency Network (TEX-AN) and digital network services as requested by the Receiving Agency, at a cost not to exceed \(\$ 76,740.00\) for the period February 8,1974 through August 31, 1975.
2. Interagency Contract No. IAC (74-75)-0735, between The University of Texas System Cancer Center, Performing Agency, and the Office of Information Services, Executive Department, Receiving Agency, for switchboard operator service not to exceed one personnel position at The University of Texas System Cancer Center switchboard, Houston, Texas, in support of the TEX-AN system between the hours of 7:00 A.M. and 6:00 P.M. on all state working days, at a cost not to exceed \$9,879.00 for the period February 15, 1974 through August 31, 1975.

BUSINESS CONTRACTS: The following contracts have been negotiated by the Busines. Manager and have been approved by the System Comptroller, the Deputy Chancellor for Administration, the State Board of Control and the System Law Office, where applicable. I recommend your approval and ratification of signatures.

\section*{M. D. Anderson}
1. Amend State Board of Control Lease Agreement US-6003-L with The Prudential Insurance Company of America to add 1,114 square feet of space for a revised total of \(43,302.5\) square feet at the rate of \(\$ .5112\) cents per square foot per month effective February 16, 1974 through August 31, 1976.
2. Lease Agreement between the Board of Regents of The University of Texas Syst Lessor, and the University Faculty Club, Inc., Lessee, for lease of 3,200 square feet of space in the Anderson Mayfair Building located at 1600 Holcombe Boulevard at the rate of \(\$ 1,500.00\) per month effective January l, 1974. This cancels the lease agreement between these parties that was approved by the Board of Regents at meeting No. 686 on January 29, 1971.
3. State Board of Control Lease Agreement UH-6279-I-Houston with Elgee Associates to provide for approximately 10,000 square feet of space to be used by The University of Texas System Cancer Center, M. D. Anderson Hospital and Tumor Institute Division. Rental payment for this space is at the rate of \(\$ .18\) cents per square foot per month effective for the period March 1, 1974 through August 31, 1977. This additional space is to be used to house the print shop operation and will include space to set up an upholstery shop to meet our needs in this area.

The following Contracts, Grants and Amendments have been awarded and are submitted for formal approval of the Board of Regents.

\section*{M. D. Anderson}
1. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Contract No. NOl-CM-12094, Modification No. 3 provides new funds in the amount of \(\$ 253,814\) for a total contract amount of \(\$ 1,173,548\) for the period December 16, 1973 through June 15, 1974. The total project period for this contract is June 16, 1971 through June 15, 1974. This contract provides for the continuation of research studies relating to the evaluation of protective environment adjuvant to acute leukemia. The majority of the expenditures from this award will be made in Harris County. This contract is under the direction of Dr. Gerald P. Bodey.
2. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Grant No. 1 RO1 CA15250-01 COM provides new funds in the amount of \(\$ 110,005\) plus appropriate indirect costs for the period March 1,1974 through February 28, 1975 . The total project period for this grant is March 1, 1974 through February 28, 1977. This grant provides support to develop a methodology of decision making for patients with acute leukemia. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Edmund A. Gehan.
3. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Grant No. 2 R01 CA04484-16 RAD provides new funds in the amount of \(\$ 80,468\) plus appropriate indirect costs for the period April 1,1974 through March 31, 1975. The total project period for this grant is April 1, 1974 through March 31, 1977. This grant provides support for research to determine at the molecular level the details of the mechanism by which mammalian cells bypass ultraviolet light induced damage in their DNA during DNA replication. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Ronald M. Humphrey.
4. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Contract No. NOI-CP-33304, Modification No. 3 provides new funds in the amount of \(\$ 369,570\) for a revised contract amount of \(\$ 786,150\) for the period February 1, 1974 through October 31, 1974. The total project period for this contract is May l, 1973 through October 31, 1974. This contract provides funds for studies on the relationship of viruses to human neoplasias and to determine the role of viruses in the etiology of human cancer. The majority of the expenditures from this award will be made in Harris County. This contract is under the direction of Dr. Leon Dmochowski.
5. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Contract No. NOl-CM-61156, Modification No. 11 provides new funds in the amount of \(\$ 45,393\) for a revised contract amount of \(\$ 1,825,279\) for the period February 6, 1974 through June 30, 1974. The total project period for this contract is June 21, 1966 through June 20, 1974. This contract provides for continuation of pharmacologic studies of antitumor agents. The majority of the expenditures from this award will be made in Harris County. This contract is under the direction of Dr. Ti Li Loo.
6. Department of Health, Education and Welfare, Public Health Service, General Research Support Branch, Division of Research Resources, National Institutes of Health Grant No. 3 SO1 RRO5511-11S1 provides new funds in the amount of \(\$ 197,306\) for the period January 1, 1973 through December 31, 1973, the total project period. This grant provides support for general research. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. R. Lee Clark.
7. Department of Health, Education and Welfare, Public Health Service, General Research Support Branch, Division of Research Resources, National Institutes of Health Grant No. 5 SO1 RR05511-12 provides new funds in the amount of \(\$ 244,834\) for the period January 1, 1974 through December 31, 1974, the total project period. This grant provides support for general research. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. R. Lee Clark.
8. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Grant No. 2 P02 CA06294-13 CAP provides new funds in the amount of \(\$ 743,343\) plus appropriate indirect costs for the period March l, 1974 through February 28, 1975. The total project period for this grant is March 1, 1974 through February 28, 1979. This grant provides support for radiotherapy research and to formalize all treatment plans, treatment set-ups and calibrations used at the M. D. Anderson Hospital and combining these into set protocols. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr . Gilbert H. Fletcher.
9. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Grant No. 1 RO1 CA14986-01 ET provides new funds in the amount of \(\$ 43,020\) plus appropriate indirect costs for the period March 1, 1974 through February 28, 1975. The total project period for this grant is March 1, 1974 through Februaxy 28, 1977. This grant provides support for inhibitors produced by normal and malignant human and murine lymphoid cell lines to be studied for mechanism of production, mechanism of action, species and tissue specificity, and relative reactivity against normal and malignant human and murine lymphoid tissues in vitro. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Evan M. Hersh.
10. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Grant No. 5 ROI CA05654-14 RAD provides new funds in the amount of \(\$ 30,600\) plus appropriate indirect costs for the period May 1, 1974 through April 30, 1975. The total project period for this grant is May 1, 1970 through April 30, 1975. This grant provides funds for a research project to study what can be achieved for cancer patients treated with megavoltage therapy alone or in combined programs with surgery or chemotherapy. The majority of the expenditures from this award will be made in Harris County. This grant is under the direction of Dr. Gilbert H. Fletcher.
11. Department of Health, Education and Welfare, Public Health Service, National Cancer Institute Contract No. NOI-CM-33737, Modification No. 2 extends the project period to April 2, 1973 through July 31, 1974. This contract provides support to conduct studies of intensive multidisciplinary therapy of patients with bronchogenic carcinoma and to determine the efficacy of each of a number of therapeutic approaches. The majority of the expenditures from this contract will be made in Harris County. This contract is under the direction of Dr. Clifton F. Mountain.
12. National Aeronautics and Space Administration-Iyndon B. Johnson Space Center Contract No. NAS 9-13042, Modification No. \(2 S\) extends the project period to July 1, 1972 through May 31, 1974. This contract provides support for the evaluation of all the methods used by the endocrine laboratory in completion of lab exam, make change recommenations, and document all the procedural and logistic plans. The majority of the expenditures from this contract will be made in Harris County. This contract is under the direction of Dr. Dennis A. Johnston.
13. Department of Health, Education and Welfare, National Institutes of Health, National Cancer Institute Contract No. NOI-CN-45051, and Modification No. l thereto, provides new funds in the amount of \(\$ 327,079\) for the period May 1, 1974 through April 30, 1976, the total project period. The amount of \(\$ 159,949\) has been awarded for the first twelve months, May 1, 1974 through April 30, 1975. This contract provides support for cancer training programs for physical and occupational therapists. The majority of the expenditures from this award will be made in Harris County. This contract is under the direction of Dr. John E. Healey.

\section*{THE UNIVERSITY OF TEXAS SYSTEM CANCER CENTER}

RECOMMENDED AMENDMENTS TO THE 1.973-74 OPERATING BUDGET Board of Regents Meeting May 3, 1974

\section*{M. D. Anderson \\ General Administration (Office of the President)}
1. Change in Source of Funds. Murray M. Copeland, M. D., Vice President, University Cancer Foundation, Surgeon (General Surgery) and Professor of Surgery (Without Tenure), Office of the President from the full time rate of \(\$ 27,000.00\) per annum payable from Office of the President (General Funds) to the seven percent time rate of \(\$ 2,000.00\) per annum payable from Office of the President (General Funds) and the ninety-three percent time rate of \(\$ 25,000.00\) per annum payable from Grant NIH-5-R26-CA-14140 (total salaxy \$27,000.00) effective October 1, 1973. The source of funds for this action is the budgeted position and available grant funds. (RBC 128)

General Administration (Business Office, Internal Audit)
2. Appointment. Sarah M. Moore, Internal Auditor, Business Office, Internal Audit (General Funds) payable at the full time rate of \(\$ 14,500.00\) per annum effective January 7, 1974. The source of funds for this appointment is the Reserve for Professional Salaries Account. (RBC 118)

Medical Staff (Radiotherapy)
3. Change in Source of Funds. Jesus Caderao, M. D., Assistant Radiotherapist and Instructor in Radiotherapy (Without Tenure), Radiotherapy from the full time rate of \(\$ 30,000.00\) per annum payable from Grant NIH-2-P02-CA-10006 to the full time rate of \(\$ 30,000.00\) per annum payable from Grant NIH-5-P02-CA-06294 effective March l, 1974. The source of funds for this action is available grant funds. (RBC 132)

\section*{Research (Office of Research)}
4. Appointment. Tessie F. Fruge, Secretary II, Office of Research (General Funds) payable at the full time rate of \(\$ 6,672.00\) per annum effective February 1, 1974. The source of funds for this action is the Reserve for Classified Salaries Account. (RBC 127)

Research (Biochemistry)
5. Extend Leave Without Pay. A. Clark Griffin, Ph.D., Biochemist and Professor of Biochemistry (Without Tenure), payable at the fifty-two percent time rate of \(\$ 17,450.00\) per annum from Biochemistry (General Funds) and the forty-eight percent time rate of \(\$ 16,250.00\) per annum from American Cancer Society Grant PRP-14 (total salary \(\$ 33,700.00\) ) effective for the periods November 16, 1973 through November 27, 1973, December 10, 1973 through December 11, 1973 and December 17, 1973 through December 18, 1973. The source of funds for this action is the budgeted position and available grant funds. (RBC 117)
6. Appointment. Jen-Fu Chiu, Ph.D., Assistant Biochemist (Without Tenure), Biochemistry payable at the full time rate of \(\$ 14,000.00\) per annum from Grant NIH-2-RO1-CA-07746 effective January 1, 1974. The source of funds for this action is available grant funds. (RBC 133)
7. Appointment. Robert D. Platz, Ph.D., Research Associate (Without Tenure), Biochemistry payable at the full time rate of \(\$ 12,000.00\) per annum from Grant NIH-2-RO1-CA-07746 effective February 1, 1974. The source of funds for this action is available grant funds. (RBC 135)
8. Change in Salary. Earl F. Walborg, Jr., Ph.D., Biochemist and Professor of Biochemistry (Without Tenure), Biochemistry from the full time rate of \(\$ 27,000.00\) per annum payable from Biochemistry (General Funds) to the rate of \(\$ 11,600.00\) per annum from available Unallocated Gift Funds effective February 25, 1974. Dr. Walborg is to go on a special faculty assignment to the Netherlands for approximately six months. The rate of \(\$ 11,600.00\) represents the difference between his annual rate and the total of \(\$ 7,700.00\) for the American Cancer Society Roosevelt International Cancer Fellowship Award. (RBC 134)

Research (Environmental Biology)
9. Extension of Appointment. Joseph R. Shaeffer, Ph.D., Associate Biologist and Associate Professor of Biology (Without Tenure), Environmental Biology (General Funds) payable at the full time rate of \(\$ 20,000.00\) per annum effective for the period January 1, 1974 through January 31, 1974. The source of funds for this action is the Reserve for Professional Salaries. (RBC 115)
10. Reappointment. Joseph R. Shaeffer, Ph.D., Associate Biologist and Associate Professor of Biology (Without Tenure), Environmental Biology (General Funds) payable at the full time rate of \(\$ 20,000.00\) per annum effective for the period February I, 1974 through August 31, 1974. The source of funds for this reappointment is the Reserve for Professional Salaries Account. (RBC 136)

\section*{Research (Medical Genetics)}
11. Cancellation of Return to Duty from Extended Leave Without Pay. Louise C. Strong, M. D., Research Associate (Without Tenure), payable at the fifty percent time rate of \(\$ 7,500.00\) per annum effective January 14, 1974. Dr. Strong is only employed at fifty percent time and she will be paid from The University of Texas Health Science Center. (Rev. RBC 129)

Research (Developmental Therapeutics)
12. Change in Source of Funds. Jacqueline S. Hart, M. D., Assistant Internist and Assistant Professor of Medicine (Without Tenure), Developmental Therapeutics from the forty-one percent time rate of \(\$ 8,900.00\) per annum payable from Developmental Therapeutics (General Funds), the fifty percent time rate of \(\$ 1,000.00\) per annum payable from Grant NIH-5-P02-CA-05831, and the nine percent time rate of \(\$ 2,000.00\) per annum payable from Grant NIH-2-RIO-CA-10376 to the forty-one percent time rate of \(\$ 8,900.00\) per annux payable from Developmental Therapeutics (General Funds), the fifty percent time rate of \(\$ 11,000.00\) per annum payable from Grant NIH-5-R10-CA-08859, and the nine percent time rate of \(\$ 2,000.00\) per annum (total salary \(\$ 21,900.00\) ) payable from Grant NIH-2-R10-CA-10376 effective December 1, 1973. The source of funds for this action is the budgeted position and available grant funds. (Rev. RBC 102)
13. Increase in Salary. Giora M. Mavligit, M. D., Assistant Internist and Assistant Professor of Medicine (Without Tenure), Developmental Therapeutics from the fifty percent time rate of \(\$ 12,500.00\) per annum payable from Grant NIH-5-POI-CA-11520 and the fifty percent time rate of \(\$ 12,500.00\) per annum (total salary \(\$ 25,000.00\) ) payable from Contract NIH-NO1-CB-33888 to the fifty percent time rate of \(\$ 13,000.00\) per annum payable from Grant NTH-5-POI-CA-11520 and the fifty percent time rate of \(\$ 13,000.00\) per annum (total salary \(\$ 26,000.00\) ) payable from Contract NOl-CB-33888 effective December 1, 1973. Dr. Mavligit has assumed additional duties on a research project "Adjuvant Immunotherapy to Surgery in Colorectal Cancer." The source of funds for this action is available grant and contract funds. (RBC 119)
14. Change in Source of Funds. Kenneth B. McCredie, M. D., Associate Internist and Associate Professor of Medicine (Without Tenure), Developmental Therapeutics from the twenty-nine percent time rate of \(\$ 7,000.00\) per annum payable from Contract PHS-PH-43-NAID-68-949, the thirteen percent time rate of \(\$ 3,000.00\) per annum payable from Grant NIH-2-RIO-CA-10042 and the fifty-eight percent time rate of \(\$ 14,000.00\) per annum payable from Grant NIH-2-R10-CA-10376 (total salary \(\$ 24,000.00\) ) to the twenty-nine percent time rate of \(\$ 7,000\) per annum payable from Grant 5-R1 -CA-08859, the thirteen percent time rate of \(\$ 3,000\) per annum payable from Grant NIH-2-R10-CA-10042 and the fifty-eight percent time rate of \(\$ 14,000\) per annum (total salary- \(\$ 24,000\) ) payable from Grant NIH-2-R10-CA-10376, effective January 13, 1974. The source of funds for this action is available grant funds. (RBC非 124)
15. Reappointment. Jeane P. Hester, M. D., Assistant Internist and Assistant Professor of Medicine (Without Tenure), Developmental Therapeutics payable at the full time rate of \(\$ 23,000.00\) per annum from Grant NIH-5-R10-CA-08859 effective January 1, 1974. The source of funds for this action is available grant funds. (RBC 125)
16. Reappointment. Robert B. Livingston, M. D., Assistant Internist and Assistant Professor of Medicine (Without Tenure), Developmental Therapeutics payable at the full time rate of \(\$ 23,000.00\) per annum from Grant NIH-5-R10-CA08859 effective January 1, 1974. The source of funds for this action is available grant funds. (RBC 126)
17. Change in Source of Funds. Cynthia Pfaffenberger, Ph.D., Developmental Therapeutics, payable at the full time rate of \(\$ 10,000.00\) per annum from Damon Runyon Grant 1061 to the full time rate of \(\$ 10,000.00\) per annum payable from American Cancer Society Grant NP-125 effective January 1, 1974. The source of funds for this action is available grant funds. (RBC 13I)
18. Change in Source of Funds. Giora M. Mavligit, M. D., Assistant Internist and Assistant Professor of Medicine (Without Tenure), Developmental Therapeutics from the fifty percent time rate of \(\$ 13,000.00\) per annum payable from Grant NIH-5-PO1-CA-11520 and the fifty percent time rate of \(\$ 13,000.00\) per annum payable from Contract NIH-NOI-CB-33888 to the fifty percent time rate of \(\$ 13,000.00\) per annum payable from Grant NIH-I-R26-CA-15458 and the fifty percent time rate of \(\$ 13,000.00\) per annum (total salary \(\$ 26,000.00\) ) payable from Contract NIH-NOI-CB33888 effective January 1, 1974. The source of funds for this action is available grant and contract funds. (RBC 137)

\section*{Research (Epidemiology)}
19. Appointment. Glenn E. Goff, Computer Programmer I, Epidemiology (General Funds) payable at the full time rate of \(\$ 9,336.00\) pex annum effective January 1 , 1974. The source of funds for this action is the Reserve for Classified Salaries Account. (RBC 123)

Research (Computer Science Laboratory, Institute of Biomathematics)
20. Appointment. Birger Jansson, Ph.D., Biomathematician and Professor of Biomathematics (Without Tenure), payable at the thirty-six percent time rate of \(\$ 10,000.00\) per annum from Computer Science Laboratory, Institute of Biomathematics (General Funds) and the sixty-four percent time rate of \(\$ 18,000.00\) per annum payable from Grant NIH-1-R26-CA-14140 (total salary \(\$ 28,000.00\) ) effective December 1, 1973. Dr. Jansson was listed in our 1973-74 budget but did not report to duty until December 1, 1973. The source of funds for this appointment is the budgeted position for Biomathematician and Professor of Biomathematics and available grant funds. (RBC 116)
21. Extension of Appointment. Charles F. Walter, Ph.D., Associate Biomathematician and Associate Professor of Biomathematics and Biochemistry (Without Tenure), Biomathematics (General Funds) payable at the full time rate of \(\$ 25,500.00\) per annum for the period January 1, 1974 through August 31, 1974. The source of funds for this action is the Reserve for Professional Salaries Account. (RBC 120)
22. Appointment. Thomas E. Moon, Ph.D., Assistant Biometrician (Without Tenure), Computer Science Laboratory, Institute of Biomathematics payable at the full time rate of \(\$ 19,500.00\) per annum from Grant NIH-2-R10-CA-12014 effective February 11, 1974. The source of funds for this appointment is available grant funds. (RBC 130)

Annex and Rehabilitation Center
23. Resignation. Benjamin J. Richardson, Administrative Coordinator, Annex and Rehabilitation Center payable at the full time rate of \(\$ 15,000.00\) per annum effective at the close of business February 1, 1974. Mr. Richardson has been paid from Annex and Rehabilitation Center (General Funds). (RBC 122)

\section*{Science Park}
24. Transfer of Funds. Transfer funds in the amount of \(\$ 5,000.00\) from the Reserve for Maintenance and Operation Appropriation to the Science Park Travel Fund to cover estimated costs of travel and per diem for personnel traveling to and from Bastrop, Texas. (RBC 121)

THE UNIVERSTTY OF TEXAS CANCER CENTER SCHEDULE OF ADDITIONAL (OR CHANGESIN) FUNDING OF CONSTRUCTION PROJECTS
\begin{tabular}{|c|c|c|c|c|}
\hline & & & ce of Funds & \\
\hline & & From & To & \\
\hline & & & (New or & \\
\hline & & & Additional & \\
\hline roject & & & Appropriation) & Amount \\
\hline & Project Title & & & \\
\hline 03-254 & Research Facilities- & & & \\
\hline & Environmental Science Park & Other Sources & PUF & \$100,000.00 \\
\hline 03-243 & Planning Consultants & PUF & Other Sources & 100,000.00 \\
\hline
\end{tabular}

THE UNIVERSITY OF TEXAS
SYSTEM SCHOOL OF NURSING


March 28, 1974

Chancellor Charles A. LeMaistre
The University of Texas System
601 Colorado Street
Austin, Texas 78701
Dear Chancellor LeMaistre:
The docket for the May 3, 1974 meeting of the Board of Regents is submitted for your recommendation and presentation to the Board.

I recommend approval.
Sincerely,


18

THE UNIVERSITY OF TEXAS SYSTEM SCHOOL OF NURSING
Austin - El Pas - Fort Worth - Galveston - Houston - San Antonio

GRANTS, CONTRACTS AND AGREEMENTS (NonGovernmental)


May 3, 1974
Houston Nursing School
1. Lease U-5037L-Houston which provides for \(9,527 \mathrm{sq}\). ft. of classroom, office and laboratory space to be used by the Houston Nursing School. The lessor is Hermann Garage, Inc., and is for the period January 1, 1974 through June 30,1974 at the rate of \(\$ 4,572.96\) per month.

\author{
GRANTS, CONTRACTS AND AGREEMENTS (State)
}


System Nursing School
1. IAC (74-75)-0747 between The University of Texas System School of Nursing and Office of Information Services Executive Department, for the period February 20, 1974 through August 31, 1975, whereby the Office of Information Services will furnish instate long distance voice telephone services provided on the Texas Agency Network (TEX-AN) to the Fort Worth Nursing School and the El Pas Nursing School. The amount of this contract will not exceed \(\$ 5,420.00\).
2. Amendment No. 1 to IAC (74-75)-0747 between The University of Texas System School of Nursing and Office of Information Services Executive Department, for the period March 1, 1974 through August 31, 1975, whereby the Office of Information Services amended the Interagency Contract to furnish instate long distance voice telephone services provided on the Texas Agency Network (TEX-AN) to include the Houston Nursing School. This changes the total amount of the contract to \(\$ 7,220.00\).
the university of texas system school of nursing
Austin - El Paso - Fort Worth - Galveston - Houston - San Antonio

GRANTS, CONTRACTS AND AGREEMENTS (Federal)
May 3, 1974
1. NIH Transaction Number 740 Y 2756 dated January 25 , 1974 by which the Department of Health Education and Welfare decreased the Basic Educational Opportunity Grant from \(\$ 7,500\) to \(\$ 3,500\) (Travis County) for the period July 1, 1973 through June 30, 1974.

\section*{THE UNIVERSITY OF TEXAS SYSTEM SCHOOL OF NURSING}
```

Austin - El Paso - Fort Worth - Galvescon - Houston - San Antonio

```

RECOMMENDED AMENDMENTS TO THE 1973-74 BUDGET

May 3, 1974


For: To provide funds for summer session teaching salaries. (RBC 䧳 N -229)

\section*{Austin Nursing School}
2. Appointment of Bruce A. Rouse, Instructor (non-tenure) onehalf time, at a 9 months rate of \(\$ 12,000\) for the period January 16 , 1974 through May 31, 1974. Source of Funds: Teaching Salaries (RBC 非 N -212)

\section*{E1 Paso Nursing School}
3. Appointment of Clara P. Rice, Assistant Instructor (non-tenure), at a 9 months rate of \(\$ 9,000\) for the period February 15,1974 through May 31, 1974. Source of Funds: Teaching Salaries (RBC \(\# \mathbb{N}\)-200)

Houston Nursing School
4. Appointment of Viola T. Chandler, Assistant Professor (nontenure), at a 9 months rate of \(\$ 12,000\) for the period February 15,1974 through May 31, 1974. Source of Funds: Teaching Salaries (RBC \# N-213)


THE UNIVERSITY OF TEXAS

SYSTEM SCHOOL OF NURSING

\section*{1974 SUMMER SESSION} TEACHING BUDGET

TABLE OF CONTENTS
THE UNIVERISTY OF TEXAS SYSTEM SCHOOL OF NURSING

1974 SUMMER SESSION TEACHING BUDGET
Page No.
Teaching Budget Allocation ..... \(\mathrm{N}-7\)
Austin Nursing School ..... \(\mathrm{N}-8\)
El Paso Nursing School ..... N- 9
Fort Worth Nursing School ..... N- 10
Galveston Nursing School ..... \(\mathrm{N}-11\)
Houston Nursing School ..... N- 12
San Antonio Nursing School ..... N- 13

THE UNIVERSITY OF TEXAS SYSTEM SCHOOL OF NURSING

1974 SUMMER SESSION TEACHING BUDGET ALLOCATION
\begin{tabular}{|c|c|c|c|}
\hline & Summer & & \begin{tabular}{l}
Summer \\
Session
\end{tabular} \\
\hline & Session & Transfer & Teaching \\
\hline & Teaching & From (to) & Salary \\
\hline & Salary & Teaching & Adjusted \\
\hline SCHOOL & BUDGET & SALARIES & BUDGET \\
\hline Austin Nursing School & \$ 2, 392 & \$14,659 & \$17,051 \\
\hline El Paso Nursing School & 4,707 & 10, 125 & 14,832 \\
\hline Fort Worth Nursing School & 218 & 6,374 & 6,592 \\
\hline Galveston Nursing, School & 641 & 14,926 & 15,567 \\
\hline Houston Nursing School & 123 & 13,445 & 13,568 \\
\hline San Antonio Nursing School & 15,619 & \((2,653)\) & 12,966 \\
\hline Total & \$23,700 & \$56,876 & \$80,576 \\
\hline
\end{tabular}

\section*{Pages 3163-3168 are intentionally left blank \\ (Noted: May 12, 2009)}

LAND AND INVESTMENT REPORT

\section*{Meeting of May 3, 1974}
PAGE
INDEX L \& I REPORT
I. PERMANENT UNIVERSITY FUND
A. INVESTMENT MATTERS - MONTH ENDED FEBRUARY 28, 1974
1. Report on Securities Transactions ..... 2
2. Cash Statement - Permanent Fund and ..... 7 Available Fund
II. TRUST AND SPECIAL FUNDS
B. INVESTMENT MATTERS - MONTH ENDED FEBRUARY 28, 1974
1. Report on Securities Transactions ..... 9
2. Securities Transactions Detail ..... 16

\section*{LAND AND INVESTMENT REPORT}

Meeting of May 3, 1974
PAGE
INDEX L \& I REPORTI. PERMANENT UNIVERSITY FUND
A. INVESTMENT MATTERS - MONTH ENDED FEBRUARY 28, 1974
1. Report on Securities Transactions ..... 2
2. Cash Statement - Permanent Fund and ..... 7Available Fund
II. TRUST AND SPECIAL FUNDS
B. INVESTMENT MATTERS - MONTH ENDED FEBRUARY 28, 1974
1. Report on Securities Transactions ..... 9
2. Securities Transactions Detail ..... 16

LAND AND INVESTMENT REPORT

\section*{For Month Ended February 28, 1974}
I. PERMANENT UNIVERSITY FUND

PERMANENT UNIVERSITY FUND - INVESTMENT MATTERS.--
REPORT ON SECURITIES TRANSACTIONS.--The following securities
transactions have been made for the Permanent University Fund in February, 1974. The Associate Deputy Chancellor for Investments, Trusts and Lands recommends approval by the Board of Regents of these transactions.

SUMMARY OF ASSETS
\begin{tabular}{|c|c|c|c|c|}
\hline SECURITY & \[
\begin{gathered}
\text { BOOK VALUE } \\
2 / 28 / 73
\end{gathered}
\] & \[
\begin{gathered}
\text { BOOK YIELD } \\
2 / 28 / 73 \\
\hline
\end{gathered}
\] & BOOK VALUE
\[
2 / 28 / 74
\] & \[
\begin{gathered}
\text { BOOK YIELD } \\
2 / 28 / 74 \\
\hline
\end{gathered}
\] \\
\hline \multicolumn{5}{|l|}{DEBT SECURITIES:} \\
\hline \multicolumn{5}{|l|}{U. S. Government Obligations--} \\
\hline Treasury Bonds & \$ 88,960,533.25 & 5.12\% & \$ 79,437,784.61 & 4.94\% \\
\hline Government Agencies & 28,663,100.78 & 6.93 & 38,689,550.39 & 6.83 \\
\hline FHA Mortgages & 14,850,101.59 & 7.01 & 13,450,769.93 & 7.01 \\
\hline TOTAL - U. S. Government Obligations & 132,473,735.62 & 5.73 & 131,578,104.93 & 5.71 \\
\hline Corporate Bonds & 239,318,436.32 & 4.91 & 240,848,086.12 & 4.99 \\
\hline TOTAL - DEBT SECURITIES & 371,792,171.94 & 5.20 & 372,426,191.05 & 5.24 \\
\hline
\end{tabular}

EQUITY SECURITIES:
\begin{tabular}{lrrrr} 
Convertible Debentures & \(10,097,290.00\) & 5.42 & \(10,097,290.00\) & 5.42 \\
Convertible Preferred Stocks & \(6,342,900.64\) & 3.80 & \(6,342,900.64\) & 3.80 \\
Common Stocks & \(\underline{240,508,011.57}\) & \(\underline{4.43}\) & \(\underline{256,110,104.39}\) & \(\underline{4.89}\) \\
TOTAL - EQUITY SECURITIES & \(\underline{256,948,202.21}\) & \(\underline{4.45}\) & \(\underline{272,550,295.03}\) & \(\underline{4.88}\) \\
TOTAL - LONG TERM & & & & \\
\(\quad\) INVESTMENTS & \(\underline{628,740,374.15}\) & \(\underline{4.89}\) & \(\underline{644,976,486.08}\) & \(\underline{5.09}\)
\end{tabular}

CASH \& EQUIVALENT:
\begin{tabular}{|c|c|c|c|c|}
\hline Short Term U. S. Treasury Securities & 9,072,870.33 & 5.71 & 24,676,297.56 & 6.86 \\
\hline Commercial Paper & 16,841,100.00 & 5.89 & \(24,097,000.00\) & 8.45 \\
\hline \begin{tabular}{l}
Investment Transactions-- \\
Accounts Payable
\end{tabular} & -0- & & 1,095.00 & \\
\hline Cash & 164,183.68 & & 122,771.44) & \\
\hline TOTAL - CASH \& EQUIVALENT & 26,078,154.01 & 5.79 & \(48,651,621.12\) & 7.66 \\
\hline TOTAL - SECURITTES, CASH \& EQUIVALENT & \$654,818,528.16 & 4.92\% & \$693,628,107.20* & 5.27\% \\
\hline
\end{tabular}
*Includes \(\$ 39,176,765.53\) Realized Net Profit

\section*{SUMUARY OF TRANSACTIONS}

February 28, 1974
\begin{tabular}{|c|c|c|c|c|}
\hline & \(\operatorname{Cos} t\) & & & \begin{tabular}{l}
Yield \\
at \(\operatorname{Cos} t\)
\end{tabular} \\
\hline \multicolumn{5}{|l|}{Purchases:} \\
\hline \multicolumn{5}{|l|}{U. S. Government Obligations} \\
\hline (Direct) & \$ 6,345,063.89 & & & 7.20\% \\
\hline (Guaranteed) & 1,825,000.00 & & & 8.06 \\
\hline Common Stocks & 223,361.79 & & & 6.05 \\
\hline TOTAL STOCK AND BOND PURCHASES & \$ 8,393,425.68 & & & 7.35\% \\
\hline & Proceeds & & \[
\begin{gathered}
\text { Gain } \\
\text { or } \\
\text { (Loss) } \\
\hline
\end{gathered}
\] & \\
\hline \multicolumn{5}{|l|}{Bond Maturities and Prepayments:} \\
\hline \multicolumn{5}{|l|}{U. S. Govermment Obligations} \\
\hline (Direct) & \$ 6,400,000.00 & & -0- & \\
\hline \multicolumn{5}{|l|}{(Guaranteed) --} \\
\hline Various Govt. Guaranteed Bonds & 194,641.05 & \$ & 987.95 & \\
\hline FHA Mortgages & 96,277.30 & & -0- & \\
\hline TOTAL BOND MATURITIES AND PREPAYMENTS & \$6,690,918.35 & \$ & 987.95 & \\
\hline
\end{tabular}
\begin{tabular}{lrr} 
January 31,1974 Balance & & \(\$ 689,611,157.92\) \\
Additions (February, 1974) & & \\
Realized Net Gain or (Loss) & & \\
on Security Transactions & \(\$ \quad 987.95\). & \(4,016,949.28\) \\
From General Land Office & \(4,015,961.33\) & \(\$ 693,628,107.20\) \\
February 28, 1974 Balance & &
\end{tabular}

\section*{INVESTMENTS ACQUIRED}

Par Value,

\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{\$2,000,000} & \multicolumn{4}{|l|}{Short Term Treasuries (Direct)--} \\
\hline & Bills, 7.06\% Discount, due 4/19/74 & \$ 98.7645 \$ & \$ 1,975,290.00 & \(7.15 \%\) \\
\hline 2,000,000 & Bills, 7.07\% Discount, due 5/2/74 & 98.5074444 & 1,970,148.89 & 7.18 \\
\hline 2,400,000 & Notes, 7-1/4\%, due 5/15/74 & 99.984375 & 2,399,625.00 & 7.25 \\
\hline & TOTAL - Short Term Treasuries & & \(6,345,063.89\) & 7.20 \\
\hline
\end{tabular}
\(2,000,000\)
Various Government Guaranteed Bonds--
U. S. Govt. Guaranteed New Community

Debs., Gananda Development Corp.
\(7.15 \%\), due \(12 / 15 / 92 \quad 91.25 \xrightarrow{1,825,000.00} 8\)

TOTAL - U. S. Government Obligations (Direct and Guaranteed)

8,170,063.89 7.39

7,500 Shs.
COMMON STOCKS:
\begin{tabular}{lrrr}
\hline Montana Power Company & \(29: 78\) & \(223,361.79\) \\
TOTAL - STOCKS AND BONDS & & \\
\hline
\end{tabular}

COMMERCIAL PAPER:
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\$1,409,000} & COMMERCIAL PAPER: & & & \\
\hline & Ford Motor Credit Co. & 100.00 & 1,409,000.00 & 8.30 \\
\hline 2,351,000 & ITT-Aetna Corp. & 100.00 & 2,351,000.00 & 8.79 \\
\hline 400,000 & J. C. Penney Financial Corp. & 100.00 & 400,000.00 & 8.10 \\
\hline 2,000,000 & Sears Roebuck Acceptance Corp. & 100.00 & 2,000,000.00 & 8.22 \\
\hline 1,300,000 & Westinghouse Credit Corp. & 100.00 & 1,300,000.00 & 8.11 \\
\hline & TOTAL - Commercial Paper & & 7,460,000.00 & 8.39 \\
\hline & TOTAL - INVESTMENTS ACQUIRED & & \$15,853,425.68 & 7.84\% \\
\hline
\end{tabular}

\section*{INVESTMENTS DISPOSED OF}


\section*{Farmers Home Administration（Guaranteed）}

18，643．54

6，403．83
386.33

Farmers Home Administration \(6 \%\) Insured Notes，due 12／14／91
Farmers Home Administration 5－3／4\％Insured Notes，due 6／29／2001 Farmers Home Administration 5－3／4\％Insured Notes，due 6／30／2001

Total Farmers Home Administration
GNMA Pass－Throughs（Guaranteed）
GNMA，Pass－Through Pool \(\$ 92,8 \%\) ，due \(2 / 15 / 2001\)
GNMA，Pass－Through Pool \＄114，8\％，due \(1 / 15 / 2001\)
GNMA，Pass－Through Pool 非152，8\％，due 2／15／2001 GNMA，Pass－Through Pool \＃236，8\％，due 1／15／2001 GNMA，Pass－Through Pool \(\# 456,8 \%\) ，due \(4 / 15 / 2001\) GNMA，Pass－Through Pool \(\$ 650\) ， \(8 \%\) ，due \(4 / 15 / 2001\) GNMA，Pass－Through Pool \(\# 682,7-1 / 2 \%\) ，due \(5 / 15 / 2001\) GNMA，Pass－Through Pool \(\# 832,6-1 / 2 \%\) ，due \(1 / 15 / 2002\) GNMA，Pass－Through Pool \＃852， \(6-1 / 2 \%\) ，due \(1 / 15 / 2002\) GNMA，Pass－Through Pool \(\$ 905,6-1 / 2 \%\) ，due \(7 / 15 / 2001\) GNMA，Pass－Through Pool \(\# 920,8 \%\) ，due \(9 / 15 / 2001\) GNMA，Pass－Through Pool 非1029，6－1／2\％，due 12／15／2001 GNMA，Pass－Through Pool \＃1033，6－1／2\％，due 2／15／2002 GNMA，Pass－Through Pool \(⿰ ⿰ 三 丨 ⿰ 丨 三 一 1105,6-1 / 2 \%\) ，due \(1 / 15 / 2002\) GNMA，Pass－Through Pool \(⿰ ⿰ 三 丨 ⿰ 丨 三 一 1157,6-1 / 2 \%\) ，due \(1 / 15 / 2002\) GNMA，Pass－Through Pool \＃1252，6－1／2\％，due 1／15／2002 GNMA，Pass－Through Pool \(/ 11306,6-1 / 2 \%\) ，due \(1 / 15 / 2002\) GNMA，Pass－Through Pool \＃1997，6－1／2\％，due 8／15／2002 GNMA，Pass－Through Pool \＃2084，7\％，due 9／15／2002 GNMA，Pass－Through Pool \(⿰ ⿰ 三 丨 ⿰ 丨 三 八\) 2455，5－1／2\％，due 2／15／99

Total GNifA Pass－Throughs
TOTAL BOAD YATURITIES AND PREPAYMENTS

18，643．54
14，516．32
3，621． 36
\(36,781.22\)
\begin{tabular}{|c|c|c|}
\hline 6，403．83 & （ & 100．54） \\
\hline 386.33 & （ & 87．66） \\
\hline 11，050．04 & （ & 2，411．12） \\
\hline 753.77 & （ & 107．41） \\
\hline 1，351．28 & （ & 108．24） \\
\hline 13，467．47 & （ & 443．08） \\
\hline 15，949．76 & （ & 502．42） \\
\hline 11，380．20 & & 500.73 \\
\hline 2，701．46 & & 112.38 \\
\hline 4，375．81 & & 255.55 \\
\hline 457.33 & & 1.19 \\
\hline 504.56 & & 31.94 \\
\hline 1，553．83 & & 64.64 \\
\hline 947.87 & & 34.41 \\
\hline 4，187．48 & & 184.25 \\
\hline 52，387．66 & & 1，660．69 \\
\hline 2，185．07 & & 93.52 \\
\hline 4，545．74 & & 229.11 \\
\hline 14，037．42 & & 174.06 \\
\hline 9，232．92 & & 1，273．22 \\
\hline 157，859．83 & & 855.22 \\
\hline \＄6，594，641．05 & \＄ & 987．95 \\
\hline
\end{tabular}

CASH STATEMENT
Februaxy 28, 1974
\begin{tabular}{|c|c|c|}
\hline & \[
\begin{aligned}
& \text { Permanent } \\
& \quad \text { Fund } \\
& \hline
\end{aligned}
\] & Available Fund \\
\hline \multicolumn{3}{|l|}{RECEIPTS:} \\
\hline From General Land Office & \$ 4,015,961.33 & \\
\hline \multicolumn{3}{|l|}{From Disposition of Securities:} \\
\hline \multicolumn{3}{|l|}{U. S. Government Obligations} \\
\hline GNMA Principal Payments & 6,400,000.00 & \\
\hline GNMA Principal Payments & 157,859.83 & \\
\hline Farmers Home Administration & 36,781.22 & \\
\hline FHA Mortgages & 96,277.30 & \\
\hline Commercial Paper & 5,208,000.00 & \\
\hline \multicolumn{3}{|l|}{Interest Collected:} \\
\hline \multicolumn{3}{|l|}{U. S. Government Obligations} \\
\hline U. S. Treasury Securities & & \$2,345,001.21 \\
\hline GNMA Interest Payments & & 149,926.46 \\
\hline FHA Mortgages & & 89,647.85 \\
\hline Other Guaranteed Obligations & & 246,148.28 \\
\hline Corporate Bonds & & 797,819.46 \\
\hline Convertible Debentures & & 38,611.25 \\
\hline Commercial Paper & & 108,561.17 \\
\hline \multicolumn{3}{|l|}{Dividends Collected:} \\
\hline Common and Preferred Stocks & & 403,624.22 \\
\hline Amortization of Premium & 20,131.24 & \\
\hline Accounts Receivable Collected & 3,000.00 & \\
\hline TOTAL RECEIPTS & 15,938,010.92 & \$4,179,339.90 \\
\hline Cash on Hand 2/1/74 & 58,356.10 & \\
\hline TOTAL RECEIPTS AND CASH & \$15,996, 367.02 & \\
\hline
\end{tabular}

CASH STATEMENT
February 28, 1974
(Continued)
\begin{tabular}{cc} 
Permanent & Available \\
Fund & Fund \\
\hline
\end{tabular}

Fund Fund

\section*{DISBURSEMENTS:}
\begin{tabular}{lr} 
Securities Acquired: \\
\begin{tabular}{lr} 
U. S. Government Obligations \\
Short Term Treasuries \\
Various Guaranteed Obligations
\end{tabular} & \begin{tabular}{r}
\(\$ 6,345,063.89\) \\
\(1,825,000.00\)
\end{tabular} \\
\begin{tabular}{lr} 
Common Stocks \\
Commercial Paper
\end{tabular} & \(223,361.79\) \\
Amortization of Discount & \(7,460,000.00\) \\
\begin{tabular}{l} 
Cash Payments Made in February on \\
Security Transactions Settling in March
\end{tabular} & \(264,617.78\) \\
To Clear Out Available Fund & \(1,095.00\)
\end{tabular}
II. TRUST AND SPECIAL FUNDS

TRUST AND SPECIAL FUNDS - INVESTMENT MATTERS.--

REPORT ON SECURITIES TRANSACTIONS.--The following securities transactions have been made for the Trust and Special Funds in February, 1974. The Associate Deputy Cnancellor for Investments, Trusts and Lands recommends approval by the Board of Regents of these transactions.

COMPARISON
SUMMARY OF ASSETS
THE UNIVERSITY OF TEXAS SYSTEM COMMON TRUST FUND
\begin{tabular}{|c|c|c|c|c|}
\hline SECURITY & \[
\begin{gathered}
\text { BOOK VALUE } \\
2 / 28 / 73
\end{gathered}
\] & \[
\begin{gathered}
\text { BOOK YIELD } \\
2 / 28 / 73
\end{gathered}
\] & \[
\begin{gathered}
\text { BOOK VALUE } \\
2 / 28 / 74
\end{gathered}
\] & \[
\begin{gathered}
\text { BOOK YIELD } \\
2 / 28 / 74 \\
\hline
\end{gathered}
\] \\
\hline \multicolumn{5}{|l|}{DEBT SECURITIES:} \\
\hline U. S. Government Obligations & \$ 1,800,246.70 & 7.56\% & \$ 1,778,590.87 & 7.57\% \\
\hline Corporate Bonds & 11,865,655.74 & 7.25 & 14,507,349.46 & 7.37 \\
\hline total - debt securities & 13,685,902.44 & 7.29 & 16,285,940.33 & 7.40 \\
\hline
\end{tabular}

EQUITY SECURITIES:
\begin{tabular}{lrrrr} 
Convertible Debentures & \(394,881.80\) & 6.47 & \(394,250.00\) & 6.18 \\
Convertible Preferred Stocks & \(212,121.60\) & 3.21 & \(212,121.60\) & 3.21 \\
Common Stocks & \(\underline{20,466,750.66}\) & \(\underline{3.96}\) & \(\underline{22,356,058.09}\) & \(\underline{4.31}\) \\
TOTAL - EQUITY SECURITIES & \(\underline{21,073,754.06}\) & \(\underline{4.00}\) & \(\underline{22,962,429.69}\) & \(\underline{4.33}\) \\
TOTAL - LONG TERM & & & & \\
INVESTMENTS & \(\underline{34,739,656.50}\) & \(\underline{5.29}\) & \(\underline{39,248,370.02}\) & \(\underline{5.60}\)
\end{tabular}

CASH \& EQUIVALENT:
\begin{tabular}{|c|c|c|c|c|}
\hline Short Term Notes Cash & \[
\begin{array}{r}
3,370,918.06 \\
35,602.81 \\
\hline
\end{array}
\] & 5.75 & \[
\begin{array}{r}
3,056,600.00 \\
8,901.34 \\
\hline
\end{array}
\] & 8.24 \\
\hline TOTAL - CASH \& EQUIVALENT & 3,406,520.87 & & 3,065,501.34 & \\
\hline TOTAL - COMMON TRUST FUND SECURITIES, CASH \& EQUIVALENT & \$38,146,177.37 & 5.32\% & \$42, 313,871.36 & 5.78\% \\
\hline Total Market Value & \$40,338,828.31 & & \$41,010,404.23 & \\
\hline Market Unit Value & \multicolumn{2}{|r|}{\$2.339986311} & \multicolumn{2}{|l|}{\$2. 20173138} \\
\hline Rate of Income per Unit & \multicolumn{2}{|c|}{12.07¢} & \multicolumn{2}{|c|}{13.17¢} \\
\hline Yield on Market & \multicolumn{2}{|l|}{5.03\%} & \multicolumn{2}{|l|}{5.98\%} \\
\hline
\end{tabular}

\section*{INVESTMENTS ACQUIRED}


\section*{INVESTMENTS ACQUIRED} (Continued)
\begin{tabular}{|c|c|c|c|c|}
\hline Par Value & Description and Fund & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Total Net Cost}} & at \(\operatorname{Cost}\) \\
\hline & SHORT TERM PAPER: (Continued) & & & \multirow[b]{6}{*}{8.56\%} \\
\hline & FMC \(8-1 / 8 \%\) Note, due \(2 / 28 / 74\) (Continued) ( \(\$ 5,600\) - Winedale Stagecoach Inn Varner Acreage & \multirow[b]{5}{*}{\$} & \multirow[b]{5}{*}{11,000.00} & \\
\hline & 13,400 - Betty and Glenn Mortimer StudentFaculty Excellence Award - BAF & & & \\
\hline & \begin{tabular}{l}
5,400 - AH - Anderson-Mayfair Mortgage \\
Retirement Fund
\end{tabular} & & & \\
\hline & 1,000 - Hal P. Bybee Memorial Fund - GF) & & & \\
\hline \$ 11,000 & J. C. Penney \(8-1 / 2 \%\) Note, due \(3 / 1 / 74\) (Common Trust Fund purchased from IT\&L Suspense Account on 2/19/74) & & & \\
\hline 3,000 & Austin National Bank \(8-1 / 2 \% \mathrm{CD}\), due 3/25/74 & & 3,000.00 & \multirow[t]{2}{*}{8.50} \\
\hline & (Jack G. Taylor Endowment Fund) & & & \\
\hline 10,000 & Capital National Bank \(9 \% \mathrm{CD}\), due \(4 / 1 / 74\) (IT\&L Suspense Account) & & 10,000.00 & 9.00 \\
\hline \multirow[t]{5}{*}{22,000} & SRAC 7-7/8\% Note, due 4/3/74 & & \multirow[t]{5}{*}{22,000.00} & \multirow[t]{5}{*}{7.93} \\
\hline & (\$ 600 - Common Trust Fund & & & \\
\hline & 18,400-Jack G. Taylor Endowment Fund & & & \\
\hline & 1,000-Student Property Deposir Scholarship Fund & & & \\
\hline & 2,000 - DMS - The William Buchanan Chair in Internal Medicine) & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Par Value & Description and Fund & Total Net Proceeds & \multicolumn{2}{|r|}{Gain or (Loss)} \\
\hline & \multicolumn{4}{|l|}{U. S. GOVERNMENT OBLIGATIONS (Guaranteed) :} \\
\hline & See Bond Maturities and Prepayments & chedule for & & \\
\hline \$ 9,059.20 & Common Trust Fund & \$ 9,059.20 & (\$ & 207.09) \\
\hline 1,601.95 & The William Buchanan Chair in Internal Medicine - DMS & 1,601.95 & ( & 12.25) \\
\hline 220.38 & Reserve for Possible Fire Losses Temporary Student Housing Units & 220.38 & & 2.62 \\
\hline 514.70 & Texas Union Building Fund & 514.70 & & 44.93 \\
\hline 1,451.43 & Student Property Deposit Scholarship Fund & 1,451.43 & & 3.03 \\
\hline 819.26 & Student Property Deposit Scholarship Fund - Temporary & 819.26 & & 32.87 \\
\hline 6,573.03 & U.T. System - General Tuition Revenue Bonds, Series 1971, 1972, \& 1972A - Reserve Fund & 6,573.03 & ( & 109.64) \\
\hline 3,420.59 & U.T. Austin - Dormitory Revenue Bond Fund, Series 1954 Reserve Fund & 3,420.59 & ( & 137.11) \\
\hline 752.59 & U.T. Austin - Dormitory Revenue Bonds Fund, Series 1.956 Reserve Fund & 752.59 & ( & 35.62) \\
\hline 1,667.77 & U.T. Austin - Student Housing Revenue Bonds of 1963 Reserve Fund & 1,667.77 & ( & 4.98) \\
\hline 3,028.10 & U.T. Austin - Housing System Revenue Bonds, Series 1967 Reserve Fund & 3,028.10 & ( & 49.20) \\
\hline 1,602.20 & \begin{tabular}{l}
U.T. Austin - Building Revenue Bonds, Series 1969 - Utility \\
Plant - Student Fee Revenue \\
Bonds - Reserve Fund
\end{tabular} & 1,602.20 & ( & 83.61) \\
\hline 914.18 & U.T. Austin - Combined Fee Revenue Bonds, Series 1970, 1971 \& 1972 Reserve Fund & 914.18 & & 36.36 \\
\hline 307.35 & U.T. Austin - Student Union Revenue Bonds, Series 1958 Reserve Fund & 307.35 & & 2.00 \\
\hline 2,974.91 & Galveston Medical Branch Dormitory Revenue Bonds, Series 1955 - Reserve Fund & 2,974.91 & & 0.37 \\
\hline 112.91 & M.D. Anderson Hospital - Endowment and Hospital Revenue Bonds, Series 1972 - Interest \& Sinking Fund & 112.91 & & 6.55 \\
\hline 1,434.98 & M.D. Anderson Hospital - Endowment and Hospital Revenue Bonds, Series 1972 - Reserve Fund & 1,434.98 & & 80.79 \\
\hline 95.78 & U.T. El Paso - Student Housing Revenue Bonds of 1961 - Reserve Fund & 95.78 & & 2.73 \\
\hline 1,295.49 & U.T. E1 Paso - Building Revenue Bonds, Series 1969 - Reserve Fund & 1,295.49 & & 23.94 \\
\hline 1,134.88 & U.T. El Paso - Student Union Building Revenue Bonds, Series A and B, 1967 - Reserve Fund & 1,134.88 & ( & 22.33) \\
\hline 1,695.65 & U.T. El Paso - Combined Fee Revenue Bonds, Series 1970 \& 1971 Reserve Fund & 1,695.65 & ( & 41.00) \\
\hline
\end{tabular}

INVESTMENTS DISPOSED OF
(Continued)

\begin{tabular}{|c|c|c|c|}
\hline Par Value & Description and Fund & Total Net Proceeds & Gain or (Loss) \\
\hline & SHORT TERM PAPER: & & \\
\hline \$ 71,000 & ```
SRAC 8.30% Note, due 2/21/74
(AH - Anderson-Mayfair Mortgage Retirement
    Fund - Sold to CTF 2/6/74)
``` & \$ 71,000.00 & -0- \\
\hline 11,000 & \begin{tabular}{l}
J. C. Penney \(8-1 / 2 \%\) Note, due \(3 / 1 / 74\) \\
(IT\&L Suspense Account - Sold to CTF 2/19/74)
\end{tabular} & 11,000.00 & -0- \\
\hline 8,000 & SRAC 9-3/8\% Note, due \(2 / 21 / 74\) (Common Trust Fund) & 8,000.00 & -0- \\
\hline 19,000 & \begin{tabular}{l}
SRAC 8-3/4\% Note, due 2/27/74 \\
(Common Trust Fund - Undistributed Receipts)
\end{tabular} & 19,000.00 & -0- \\
\hline 26,000 & J. C. Penney \(8-1 / 2 \%\) Note, due \(2 / 28 / 74\) (Common Trust Fund - Undistributed Receipts) & 26,000.00 & -0- \\
\hline \multirow[t]{6}{*}{156,000} & ITT-Aetna \(8-7 / 8 \%\) Note, due 2/28/74 (\$ 7,000-George M. Kozmetsky Memorial Scholarship & 156,000.00 & -0- \\
\hline & \begin{tabular}{l}
6,300 - Maud McCain Harding Fund \\
2,100 - W. A. (Bili) Cunningham
\end{tabular} & & \\
\hline & Professorship - EF & & \\
\hline & 12,100-W. C. Hogg Fund & & \\
\hline & 15,500-GMB - Dr. Raymond L. Gregory Professorship & & \\
\hline & 113,000 - DMS - Dr. Lee Hudson-Robert R. Penn Chair in Surgery) & & \\
\hline \multirow[t]{9}{*}{59,600} & Capital National Bank \(9-1 / 4 \% \mathrm{CD}\), due \(2 / 28 / 74\) (\$ 7,000 - Maud McCain Harding Fund & 59,600.00 & -0- \\
\hline & 2,700-C. Aubrey Smith Professorship in Accounting - BA & & \\
\hline & 3,200 - E. M. Barron Fund & & \\
\hline & 1,000 - Dorothy Ogden Carsey Memorial Scholarship Fund - GF & & \\
\hline & 1,500-Guy E. Green Scholarship Fund - GF & & \\
\hline & 25,000 - James M. Rockwell \& Sarah Wade Rockwell Endowment Fund & & \\
\hline & \begin{tabular}{l}
2,600 - Hal P. Bybee Memorial Fund - GF \\
4,300 - GMB - James W. McLaughlin \\
Fellowship Fund
\end{tabular} & & \\
\hline & 10,000-GMB - Earl W. Clawater Lectureship in Urological Surgery & & \\
\hline & 2,300 - SAMS - Miss Eloise Alexander Memorial Fund) & & \\
\hline \multirow[t]{10}{*}{194,000} & FMC 8-1/8\% Note, due 2/28/74 & 194,000.00 & -0- \\
\hline & \[
\begin{gathered}
(\$ 51,000-\text { Common Trust Fund - Undistributed } \\
\text { Receipts }
\end{gathered}
\] & & \\
\hline & \[
\begin{aligned}
& \text { 2,000 - Fred M. Bullard Professorship } \\
& \text { in Geology }
\end{aligned}
\] & & \\
\hline & 1,000 - Arthur Young Distinguished Professorship Fund & & \\
\hline & 5,000 - Wallace E. Pratt Professorship in Geophysics & & \\
\hline & 3,400-C. Aubrey Smith Professorship in Accounting -- BA & & \\
\hline & 18,000 - W. C. Hogg Fund & & \\
\hline & 1,000 - Hal P. Bybee Memorial Fund - GF & & \\
\hline & 1,200 - College of BAF - Accounting Education Fund & & \\
\hline & (Continued on next page) & & \\
\hline
\end{tabular}

\section*{INVESTMENTS DISPOSED OF} (Continued)


\section*{THE UNIVERSITY OF TEXAS SYSTEM COMMON TRUST FUND \\ （February，1974）}

BOND MATURITIES AND PREPAYMENTS

PAR
VALUE
\＄5，653．70
176.00
564.79 407.72 129.17

1，653．81 474.01
\(\$ 9,059.20\)

\section*{ISSUE}

GNMA，Pass－Through Pool \(⿰ ⿰ 三 丨 ⿰ 丨 三 八\) 95，8\％，due 12／15／2000 GNMA，Pass－Through Pool \＃163，8\％，due 2／15／2001 GNMA，Pass－Through Pool \(⿰ 5548\) ，8\％，due \(4 / 15 / 2001\) GNMA，Pass－Through Pool \(⿰ ⿰ 三 丨 ⿰ 丨 三 650,8 \%\) ，due \(4 / 15 / 2001\) GNMA，Pass－Through Pool \(⿰ ⿰ 三 丨 ⿰ 丨 三 一\) 708，6－1／2\％，due 11／15／2001 GNMA，Pass－Through Pool \＃852，6－1／2\％，due 1／15／2002 GNMA，Pass－Through Pool．\(\ddagger\) 920，8\％，due 9／15／2001

PROCEEDS
\begin{tabular}{r}
\(\$, 653.70\) \\
176.00 \\
564.79 \\
407.72 \\
129.17 \\
\(1,653.81\) \\
474.01 \\
\hline \(4,059.20\) \\
\hline
\end{tabular}

\section*{PROFIT OR（LOSS）}
\(\left.\begin{array}{lr}\left(\begin{array}{l}\$ \\ ( \end{array} \quad 304.17\right.\end{array}\right)\)

THE WILLIAM BUCHANAN CHAIR IN INTERNAL MEDICTNE－DALLAS MEDICAL SCHOOL
(February, 1974)

BOND MATURITIES AND PREPAYMENTS

GNMA，Pass－Through Pool \＃852，6－1／2\％，due 1／15／2002
\(\begin{array}{r}1,414.58 \\ 187.37 \\ \hline \$ 1,601.95\end{array}\)
\(\left.\begin{array}{llll}\text { NO. OF } \\ \text { SHARES SOLD }\end{array}\right]\)
NO. OF SHS.

\section*{RECEIVED}

11 Shs. Big Three Industries, Inc. Capital Stock (Received in \(2 \%\) stock dividend)

\section*{BOND PURCHASES}

\section*{\(\frac{\text { PAR }}{\text { VALUE }}\)}

ISSUE
ANDERSON-MAYFAIR MORTGAGE RETIREMENT FUND - ANDERSON HOSPITAL

Seaboard Airline Railroad Equipment Trust Certificates \(4-7 / 8 \%\), Series \(Z\), due \(3 / 1 / 77\)

STUDENT PROPERTY DEPOSIT SCHOLARSHIP FUND
\begin{tabular}{|c|c|c|c|c|}
\hline \(\underline{\$ 73,091.36}\) & GNMA, Pass-Through Pool \$3415, 8\%, due 1/15/2004 & \$ 99.875 & \$ \(73,000.00\) & 8.01\% \\
\hline \multicolumn{5}{|c|}{U. T. SYSTEM - GENERAL TUTTION REVENUE BONDS, SERIES 1971, 1972 \& 1972A - RESERVE FUND} \\
\hline \$ \(46,713.95\) & GNMA, Pass-Through Pool \$3415, 8\%, due 1/15/2004 & \$ 99.875 & \$46,655.56 & 8.01\% \\
\hline \multicolumn{5}{|c|}{U. I. AUSTIN - COMBINED FEE REVENUE BONDS, SERIES 1970, 1971, 1972 \& 1973- RESERVE FUND:} \\
\hline \$546,997.35 & GNMA, Pass-Through Pool \#3415, 8\%, due 1/15/2004 & \$ 99.875 & \$546,313.60 & 8.01\% \\
\hline \multicolumn{5}{|c|}{U. T. ARLINGTON - COMBINED FEE REVENUE BONDS, SERIES 1971, 1971A, 1973 \& 1973A - RESERVE FUND} \\
\hline \$233,197.34 & GNMA, Pass-Through Pool \$3415, 8\%, due 1/15/2004 & \$ 99.875 & \$232,905.84 & 8.01\% \\
\hline
\end{tabular}


ISSUE
PROCEEDS
PROFIT OR (LOSS)
STUDENT PROPERTY DEPOSIT SCHOLARSHIP FUND
U. S. Treasury Bills, \(7.40 \%\) Discount, due \(2 / 7 / 74\)
\(\$ 73,000.00\)

GALVESTON MEDICAL BRANCH - ENDOWMENT AND HOSPITAL REVENUE BONDS, SERYES 1973- RESERVE FUND
\begin{tabular}{lllc}
\(\$ 23.38\) & Farmers Home Administration \(7-1 / 2 \%\) & Insured Notes, due \(3 / 21 / 88\) & \(\$ 23.38\) \\
\hline 6.36 & Farmers Home Administration \(7-1 / 2 \%\) & Insured Notes, due \(5 / 12 / 88\) & \(\underline{6.36}\) \\
\(\$ 29.74\) & & \(\$ 29.74\) & \(\underline{0.09}\) \\
\hline
\end{tabular}
ISSUE PROCEEDS PROFIT OR（LOSS）

RESERVE FOR POSSTBLE FIRE LOSSES－TEMPORARY STUDENT HOUSING UNITS：
\begin{tabular}{|c|c|c|c|c|}
\hline GNMA，Pool \＃852， \(6-1 / 2 \%\) ，due \(1 / 15 / 2002\) & \＄ & 220.38 & \＄ & 2.62 \\
\hline \multicolumn{5}{|l|}{TEXAS UNION BUILDING FUND：} \\
\hline GNMA，Pool \＃852，6－1／2\％，due 1／15／2002 & \＄ & \(\underline{514.70}\) & \＄ & 44.93 \\
\hline \multicolumn{5}{|l|}{STUDENT PROPERTY DEPOSIT SCHOLARSHIP FUND：} \\
\hline GNMA，Pool \＃121，8\％，due 11／15／2000 & \＄ & 39.36 & （\＄ & 1．10） \\
\hline  & & 796.74 & & －0－ \\
\hline GNMA，Pool \＃852，6－1／2\％，due 1／15／2002 & & 551.43 & & 0.33 \\
\hline GNMA，Pool 非1524，6－1／2\％，due 5／15／2002 & & 63.90 & & 3.80 \\
\hline & \＄ & 451.43 & \＄ & 3.03 \\
\hline
\end{tabular}

STUDENT PROPERTY DEPOSIT SCHOLARSHIP FUND－TEMPORARY：


U．T．AUSTIN－DORMITORY REVENUE BOND FUND，SERIES 1954－RESERVE FUND：
\begin{tabular}{|c|c|c|c|c|}
\hline GNMA，Pool \＃184，8\％，due 4／15／2001 & \＄ & 927.71 & \＄ & －0－ \\
\hline GNMA，Pool 非548，8\％，due 4／15／2001 & & 2，492．88 & （ & \(137.11)\) \\
\hline & \＄ & 3，420．59 & （\＄ & 137．11） \\
\hline
\end{tabular}
U．T．AUSTIN－DORMITORY REVENUE BONDS FUND，SERIES 1956－RESERVE FUND：
GNMA，POo1 \(\# 548,8 \%\) ，due \(4 / 15 / 2001\)
GNMA，POol \(\# 650,8 \%\), due \(4 / 15 / 2001\)

U．T．AUSTIN－STUDENT HOUSING REVENUE BONDS OF 1963－RESERVE FUND：
GNMA，Pool 非184，8\％，due 4／15／2001
\begin{tabular}{|c|c|c|c|}
\hline \＄ & 1，386．10 & \＄ & －0－ \\
\hline & 239.73 & （ & 7．41） \\
\hline & 41.94 & & 2.43 \\
\hline \＄ & 1，667．77 & （\＄ & \(4.98)\) \\
\hline
\end{tabular}

\section*{ISSUE PROCEEDS PROFIT OR (LOSS)}
U. T. AUSTIN - HOUSING SYSTEM REVENUE BONDS, SERIES 1967 - RESERVE FUND:

U. T. AUStin - BUILding REvenue bonds, SERies 1969

UTILITY PLANT - STUDENT FEE REVENUE BONDS - RESERVE FUAD:

U. T. AUSTIN - COMbINED FEE REVENUE BONDS, SERIES 1970, 1971, 1972 \& 1973 RESERVE FUND:
\begin{tabular}{|c|c|c|c|c|}
\hline GNMA, Pool \#184, 8\%, due 4/15/2001 & \multirow[t]{3}{*}{\$} & 191.00 & \multirow[t]{3}{*}{\$} & \multirow[t]{3}{*}{\[
\begin{aligned}
& -0- \\
& 21.21 \\
& 15.15
\end{aligned}
\]} \\
\hline GNMA, Pool \#1029, 6-1/2\%, due 12/15/2001 & & 462.02 & & \\
\hline GNMA, Pool \#1524, 6-1/2\%, due 5/15/2002 & & 261.16 & & \\
\hline & \$ & 914.18 & \$ & 36.36 \\
\hline
\end{tabular}
U. T. AUSTIN - STUDENT UNION REVENUE BONDS, SERIES 1958 - RESERVE FUND:
\begin{tabular}{|c|c|c|c|c|}
\hline GNMA, Pool \#184, 8\%, due 4/15/2001 & \$ & 272.85 & \$ & -0- \\
\hline GNMA, Pool \#1524, 6-1/2\%, due 5/15/2002 & & 34.50 & & 2.00 \\
\hline & \$ & 307.35 & \$ & 2.00 \\
\hline
\end{tabular}

GALVESTON MEDICAL BRANCH - DORMITORY REVENUE BONDS, SERIES 1955 - RESERVE FUND:

M. D. ANDERSON HOSPITAL - ENDOWAENT AND HOSPITAL REVENUE BONDS, SERIES 1972 INTEREST \& SINKING FUND:

GNMA, Pool \#1524, 6-1/2\%, due 5/15/2002 \$ 112.91 \$ 6.55
M. D. ANDERSON HOSPITAL - ENDONMENT AND HOSPITAL REVENUE BONDS, SERIES 1972 RESERVE FUND:

ISSUE \(\quad\) PROCEEDS PROFTT OR（LOSS）

U．T．EL PASO－STUDENT HOUSTNG REVENUE BONDS OF 1961－RESERVE FUND：


U．T．EL PASO－STUDENT UNION BUTLDING REVENUE BONDS，SERIES A AND B， 1967 － RESERVE FUND：
\begin{tabular}{|c|c|c|c|c|}
\hline GNMA，Pool 非84，8\％，due 4／15／2001 & \multirow[t]{2}{*}{\＄} & 862.22 & \＄ & －0－ \\
\hline GNMA，Pool \(15548,8 \%\) ，due 4／15／2001 & & 272.66 & （ & 22．33） \\
\hline & \＄ & 134.88 & （\＄ & 22．33） \\
\hline
\end{tabular}

U．T．EL PASO－COMBINED FEE REVENUE BONDS，SERIES 1970， 1971 \＆ 1973 － RESERVE FUND：
\begin{tabular}{|c|c|c|c|c|}
\hline GNMA，Pool \＄194，8\％，due 1／15／2001 & \＄ & 1，459．41 & （\＄ & 53．27） \\
\hline GNMA，Pool 非920， \(8 \%\) ，due 9／15／2001 & & 35.25 & & 0.54 \\
\hline GNMA，Pool \＃1029，6－1／2\％，due 12／15／2001 & & 39.64 & & 2.37 \\
\hline GNMA，Pool \＃1524，6－1／2\％，due 5／15／2002 & & 161.35 & & 9.36 \\
\hline & \＄ & 1，695．65 & （\＄ & 41．00） \\
\hline
\end{tabular}

U．T．ARLINGTON－HOUSTNG SYSTEM REVENUE BONDS－SERTES 1963 －RESERVE FUND：
GNMA，Pool 非184，8\％，due 4／15／2001
GNMA，Pool \(\# 708,6-1 / 2 \%\) ，due 11／1．5／2001
\begin{tabular}{|c|c|c|c|}
\hline \＄ & \[
\begin{array}{r}
709.42 \\
28.93
\end{array}
\] & \＄ & \[
\begin{aligned}
& -0- \\
& 1.35 \\
& \hline
\end{aligned}
\] \\
\hline \＄ & & S & \\
\hline
\end{tabular}

U．T．ARLINGTON－STUDENT CENTER FEE BONDS，SERTES 1960－RESERVE FUND：
GNMA，Pool \(\# 184,8 \%\) ，due \(4 / 15 / 2001 \$ 813.13 \quad \$ \quad \$\)

U．T．ARLINGTON－GYMNASIUM FEE BONDS－SERIES 1961－RESERVE FUND：
GNMA，Pool 非184，8\％，due 4／15／2001
\(\$ \quad 900.42 \quad \$ \quad-0-\)

U．T．ARLINGTON－STUDENT FEE REVENUE BONDS－SERIES 1964，SERIES 1966，AND SERIES 1968 －RESERVE FUND：

U．T．ARLINGTON－COMBINED FEE REVENUE BONDS，SERIES 1971，1971A，1973 \＆1973A－
RESERVE FUND：```


[^0]:    *No letter of transmittal received from donor.

