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FOR
ACADEMIC AFFAIRS COMMITTEE

Committee Meeting: 8/20/2025

Board Meeting: 8/21/2025
Austin, Texas

Jodie Lee Jiles, Chairman
Christina Melton Crain
Robert P. Gauntt
Janiece Longoria
Nolan Perez
Stuart W. Stedman

1. <u>**U.T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, assigned for Committee consideration**</u>

<u>RECOMMENDATION</u>

The Board will be asked to approve the Consent Agenda beginning on Page 244.

2. **U.T. System: Update regarding the merger of U.T. San Antonio and U.T. Health Science Center - San Antonio**

Executive Vice Chancellor Holmes and President Eighmy will provide an update on the merger of U.T. San Antonio and U.T. Health Science Center - San Antonio, following favorable review and approval by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective September 1, 2025. A PowerPoint presentation with additional background information is set forth in the following pages.

U.T. San Antonio Merger & Integration Update

Dr. Archie Holmes, EVC Academic Affairs, U.T. System

Dr. Taylor Eighmy, President, U.T. San Antonio and Acting President U.T. Health Science Center - San Antonio

U.T. System Board of Regents Meeting

Academic Affairs Committee

August 2025

From two powerhouse institutions, we are building the foundation for a new world-class university.
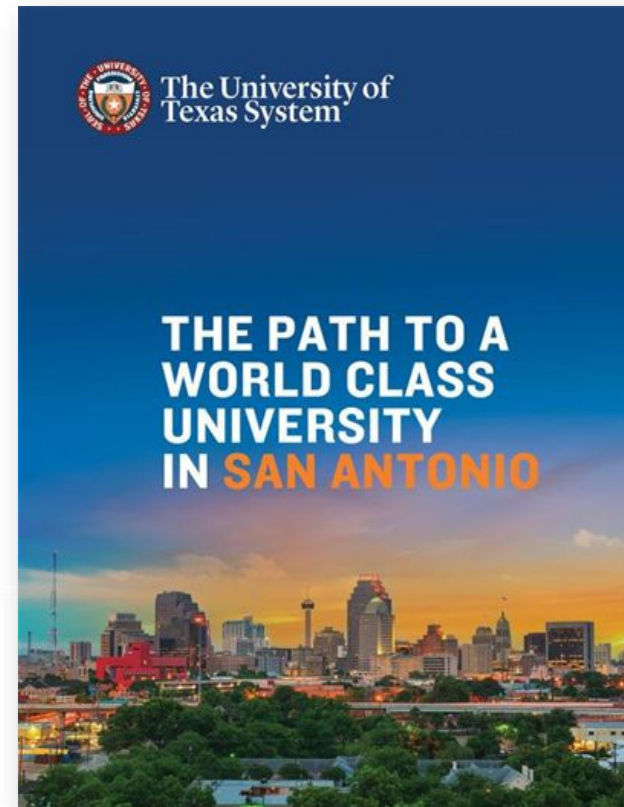
Our Vision

This is an inflection point for us – an *inflection point towards greatness*.

It is *our time* to *build the foundation* of an institution that *amplifies our excellence, our advantages,* and the *scale of our impact*.

We will build a *world-class university* right here in San Antonio. It will be *unlike any other university* with a focus on *access and excellence* that *differentiates us from all others*.

We will be founded in *excellence – excellence in education*, *in health care*, *in transdisciplinary research and discovery*, and *excellence in becoming a new 21st century university* for our community and for Texas, the nation, and the world.

We are *combining two superb institutions* to *build the foundation for greatness*, bringing together a *very large comprehensive research university* with *all the creativity associated* with the liberal arts, social sciences, humanities, basic sciences, and engineering with *a very large comprehensive academic medical center* focused on making lives better through clinical care elevated by groundbreaking discovery and translation. No other university in Texas has these attributes.

We have *unique advantages*: our *culture*, our *population growth*, the *Texas economy*, the *investment that Texas makes* in *higher education* and research and development, our *gateway role* across the Americas, the *U.T. System* and its *substantive resources*, and the incredible *health care and national security ecosystems* right here in San Antonio.

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Key SACSCOC Accreditation Integration Milestones – *Full Speed Ahead!*

ACTION	DATE
U.T. System Board of Regents announces plan to integrate U.T. San Antonio and U.T. Health Science Center – San Antonio.	August 22, 2024
Eighmy named Acting President of U.T. Health Science Center – San Antonio.	February 1, 2025
Prospectus submitted to SACSCOC.	March 7, 2025
SACSCOC Board approves merger.	June 13, 2025
Effective merger date.	September 1, 2025
Substantive change report submitted to SACSCOC.	September 15, 2025
SACSCOC substantive change review committee visits U.T. San Antonio to assess accreditation compliance.	October 22-24, 2025
Response report to site visit report submitted to SACSCOC.	Late 2025/early 2026
SACSCOC Board votes to confirm accreditation compliance as a merged institution.	June 12, 2026

U.T. San Antonio Together Integration Web Page

https://utsanantoniotogether.org
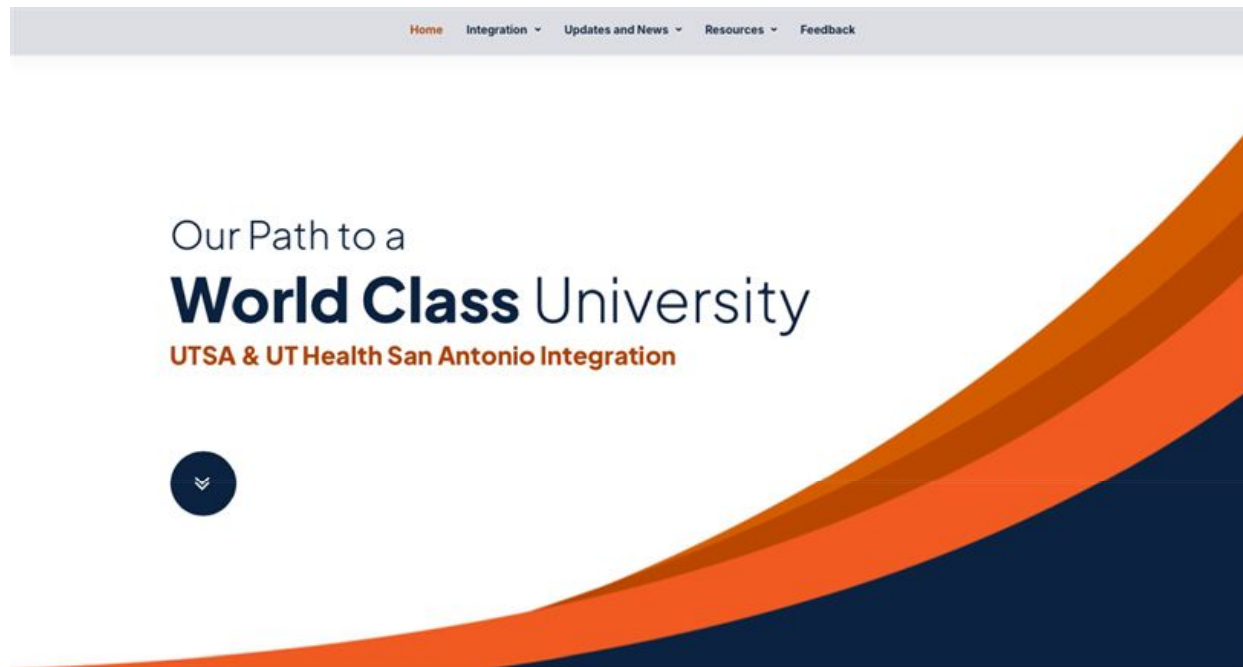
Integration Efforts Focused (Day 1 & Beyond)

SACSCOC Accreditation Task Force

Health Education Accreditation Task Force
- Medicine Working Group
- Nursing Working Group
- Dentistry Working Group
- Health Professions Working Group
- Public Health Working Group
- Biomedical Science Working Group

Academic, Student, and Faculty Affairs Task Force
- International Services/Visa Compliance Working Group
- Financial Aid Working Group
- Health Science Center Student Career Planning Working Group
- Mandatory Student Fees Setting Working Group
- Mandatory Integrated Institutional Reporting Working Group
- Graduate Academic Program Working Group
- Libraries and Collections Working Groups
- Faculty Lifecycle Support Working Group
- Student Services Working Group
- Undergraduate Academic Program Working Group

Communications Task Force
- Together Website Working Group
- Editorial Style Guidelines Working Group

Brand & Marketing Task Force
- New Brand Development Working Group
- Unified Web Working Group
- Brand Guidelines Working Group

Integration Efforts Focused (Day 1 & Beyond) (cont.)

Enterprise Risk Management Task Force

- Legal Structure, Institutional Reporting, and Compliance Initial Discovery Working Group
- Cross Campus Incident Escalation Working Group
- Institutional Reporting Working Group
- Compliance Working Group

Research, Discovery, and Innovation Task Force

- Research Operations Working Group
- Research Finance Working Group
- Commercialization and Innovation Working Group
- Faculty Experience Working Group

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U.T. San Antonio Presidential Cabinet Assembled August 1, 2025

Dr. Taylor Eighmy, President

Heather Adkins, SVP & Chief Marketing Communications Officer

Dr. Lisa Campos, VP Intercollegiate Athletics & Athletic Director

Dr. Francisco Cigarroa, SEVP Health Affairs & Health System

Kathryn Keeton, VP Presidential Initiatives & Chief-of-Staff

Andrea Marks, SEVP & Chief Operating Officer

Carlos Martinez, SVP Governmental Relations

Karl Miller-Lugo, SVP Advancement & Alumni Engagement

Hailey Mullican, Legal Affairs & Chief Legal Officer

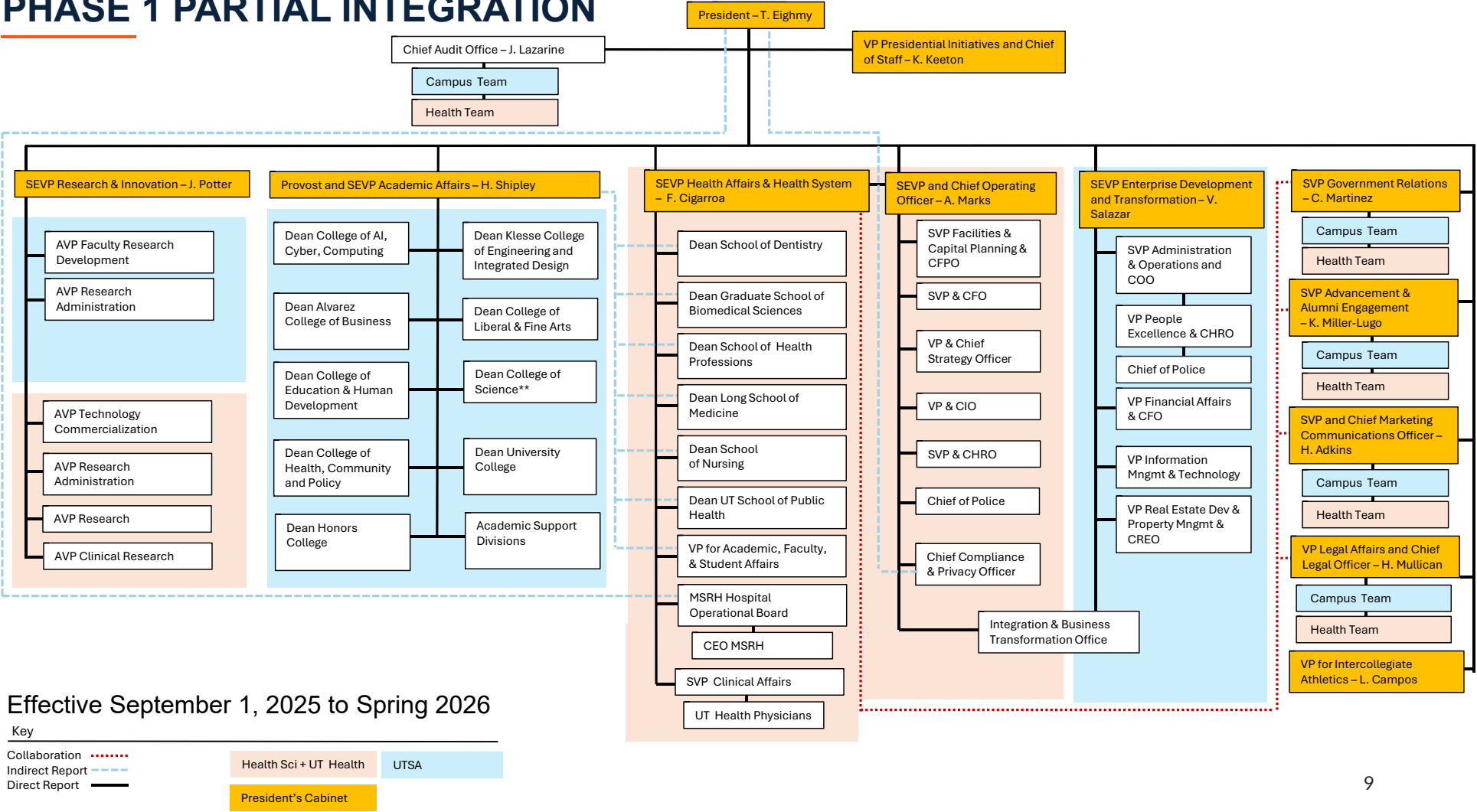**Veronica Salazar, SEVP Enterprise Development & Transformation**

Dr. Jennifer Sharpe Potter, SEVP Research & Innovation

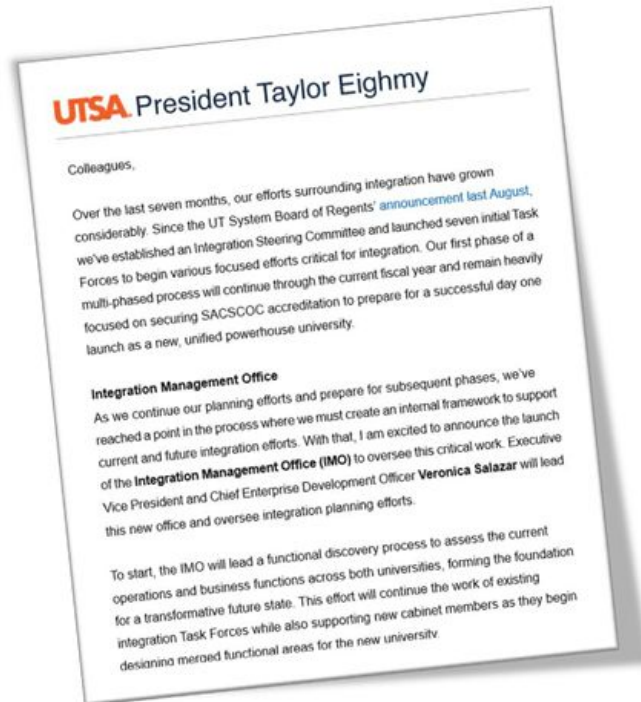**Dr. Heather Shipley, Provost & SEVP Academic Affairs**

PHASE 1 PARTIAL INTEGRATION

President – T. Eighmy

Chief Audit Office – J. Lazarine

Campus Team

Health Team

VP Presidential Initiatives and Chief of Staff – K. Keeton

SEVP Research & Innovation – J. Potter

- AVP Faculty Research Development
- AVP Research Administration
- AVP Technology Commercialization
- AVP Research Administration
- AVP Research
- AVP Clinical Research

Provost and SEVP Academic Affairs – H. Shipley

- Dean College of AI, Cyber, Computing
- Dean Alvarez College of Business
- Dean College of Education & Human Development
- Dean College of Health, Community and Policy
- Dean Honors College
- Dean Klesse College of Engineering and Integrated Design
- Dean College of Liberal & Fine Arts
- Dean College of Science**
- Dean University College
- Academic Support Divisions

SEVP Health Affairs & Health System – F. Cigarroa

- Dean School of Dentistry
- Dean Graduate School of Biomedical Sciences
- Dean School of Health Professions
- Dean Long School of Medicine
- Dean School of Nursing
- Dean UT School of Public Health
- VP for Academic, Faculty, & Student Affairs
- MSRH Hospital Operational Board
  - CEO MSRH
- SVP Clinical Affairs
- UT Health Physicians

SEVP and Chief Operating Officer – A. Marks

- SVP Facilities & Capital Planning & CFPO
- SVP & CFO
- VP & Chief Strategy Officer
- VP & CIO
- SVP & CHRO
- Chief of Police
- Chief Compliance & Privacy Officer
- Integration & Business Transformation Office

SEVP Enterprise Development and Transformation – V. Salazar

- SVP Administration & Operations and COO
- VP People Excellence & CHRO
- Chief of Police
- VP Financial Affairs & CFO
- VP Information Mngmt & Technology
- VP Real Estate Dev & Property Mngmt & CREO

SVP Government Relations – C. Martinez

Campus Team

Health Team

SVP Advancement & Alumni Engagement – K. Miller-Lugo

Campus Team

Health Team

SVP and Chief Marketing Communications Officer – H. Adkins

Campus Team

Health Team

VP Legal Affairs and Chief Legal Officer – H. Mullican

Campus Team

Health Team

VP for Intercollegiate Athletics – L. Campos

Effective September 1, 2025 to Spring 2026

Key

Collaboration	....
Indirect Report	– – – –
Direct Report	——

Health Sci + UT Health

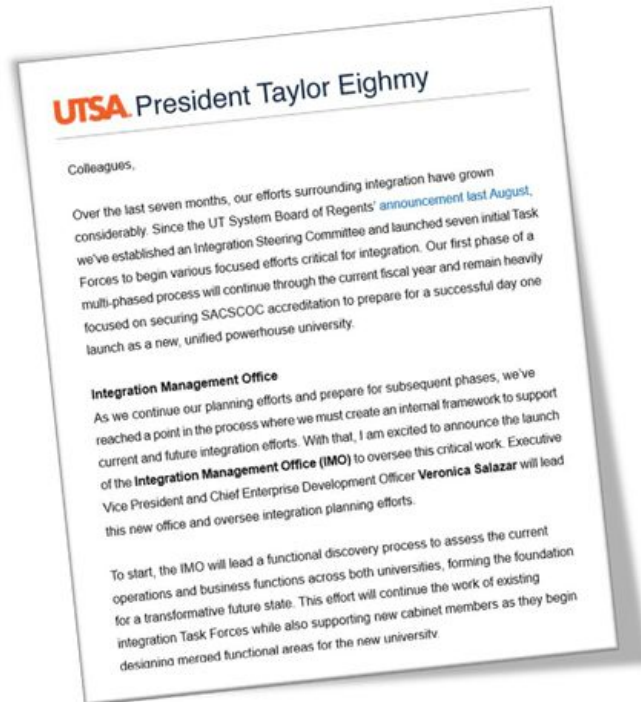UTSA

President's Cabinet

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Integration Management Office (IMO)

Divisional Functional Integration Process

- Initial planning to create a new division focused on future-ready operations and impact for the next ten years

- Discovery phase

- Aspirant peer best practices

- Design phase

- Interim implementation

- Full implementation

- Assessment

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Integration Management Office (IMO) (cont.)

UTSA. President Taylor Eighmy

Colleagues,

Over the last seven months, our efforts surrounding integration have grown considerably. Since the UT System Board of Regents' announcement last August, we've established an Integration Steering Committee and launched seven initial Task Forces to begin various focused efforts critical for integration. Our first phase of a multi-phased process will continue through the current fiscal year and remain heavily focused on securing SACSCOC accreditation to prepare for a successful day one launch as a new, unified powerhouse university.

Integration Management Office
As we continue our planning efforts and prepare for subsequent phases, we've reached a point in the process where we must create an internal framework to support current and future integration efforts. With that, I am excited to announce the launch of the **Integration Management Office (IMO)** to oversee this critical work. Executive Vice President and Chief Enterprise Development Officer **Veronica Salazar** will lead this new office and oversee integration planning efforts.

To start, the IMO will lead a functional discovery process to assess the current operations and business functions across both universities, forming the foundation for a transformative future state. This effort will continue the work of existing integration Task Forces while also supporting new cabinet members as they begin designing merged functional areas for the new university.

HIGHLIGHTS

- Internal IMO officially announced April 29

- Transition of data, tools and source documents from Huron to U.T. environments (Smartsheet, Teams)

- New IMO calendar & mailbox (integration@utsa.edu)

- New team working to strengthen collaboration across integration Task Forces, Working Groups, and Functional Integration Teams

- Enhance integration communications across both organizations

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Integration Management Office (IMO) Members

The Integration Management Office is a diverse group of leaders from across both institutions who have been deployed to support a successful integration and guide the new organization towards a transformational future state.

Veronica Salazar

Executive Leader

Senior Executive Vice President for Business Affairs & Chief Enterprise Development Officer
UTSA

Liz Rockstroh

Communications

Chief of Staff & Associate Vice President for Administrative Services
UTSA

Thea Lyssy

Program Management

Chief of Staff to the Senior Executive Vice President & Chief Operating Officer
UTHSC-SA
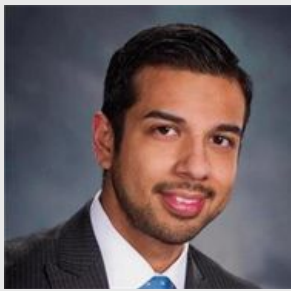
Louie Rodriguez

Functional Integration Lead

Executive Director, Strategic Services
UTSA

Megan Kinkade

Functional Integration Support

Strategic Service Manager
UTSA

Robert Neuhard

Special Projects

Associate Vice President for Strategic Initiatives
UTSA

Dedicated IMO Communications Team (4) not pictured above.

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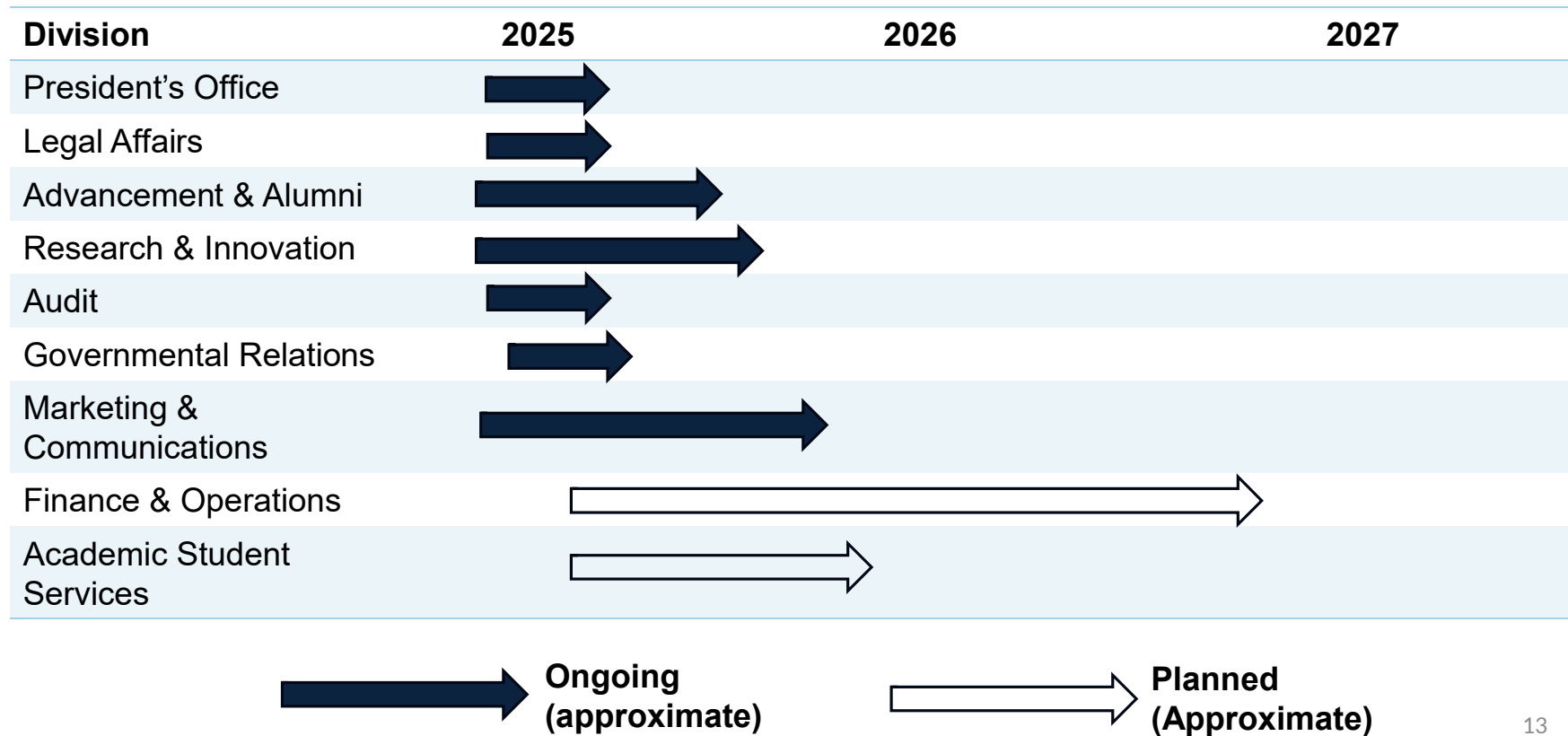
Our New Branded Name and Identity
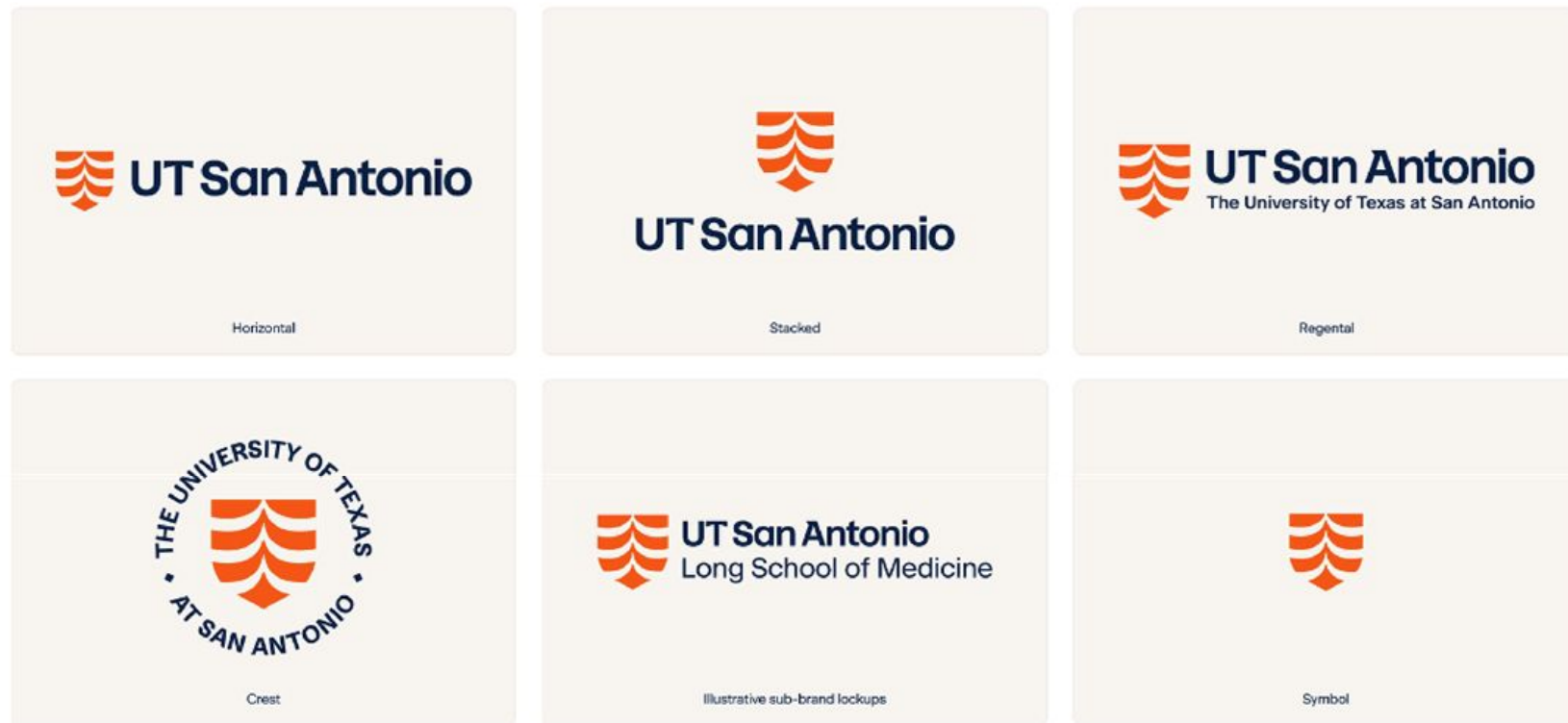
UTSA Roadrunner Athletics and UT Health Science Center - San Antonio remain unchanged

Market and Brand Launch Elements

Sizzle Reel: One Minute Video

Come Together: 30 Second Commercial

Two Powerhouse Institutions.

Now One.

THE UNIVERSITY OF TEXAS · AT SAN ANTONIO
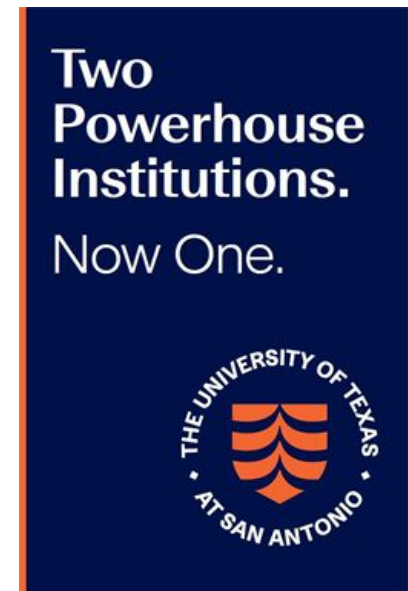
University Brand Storybook

Media Campaign Assets

Digital Display

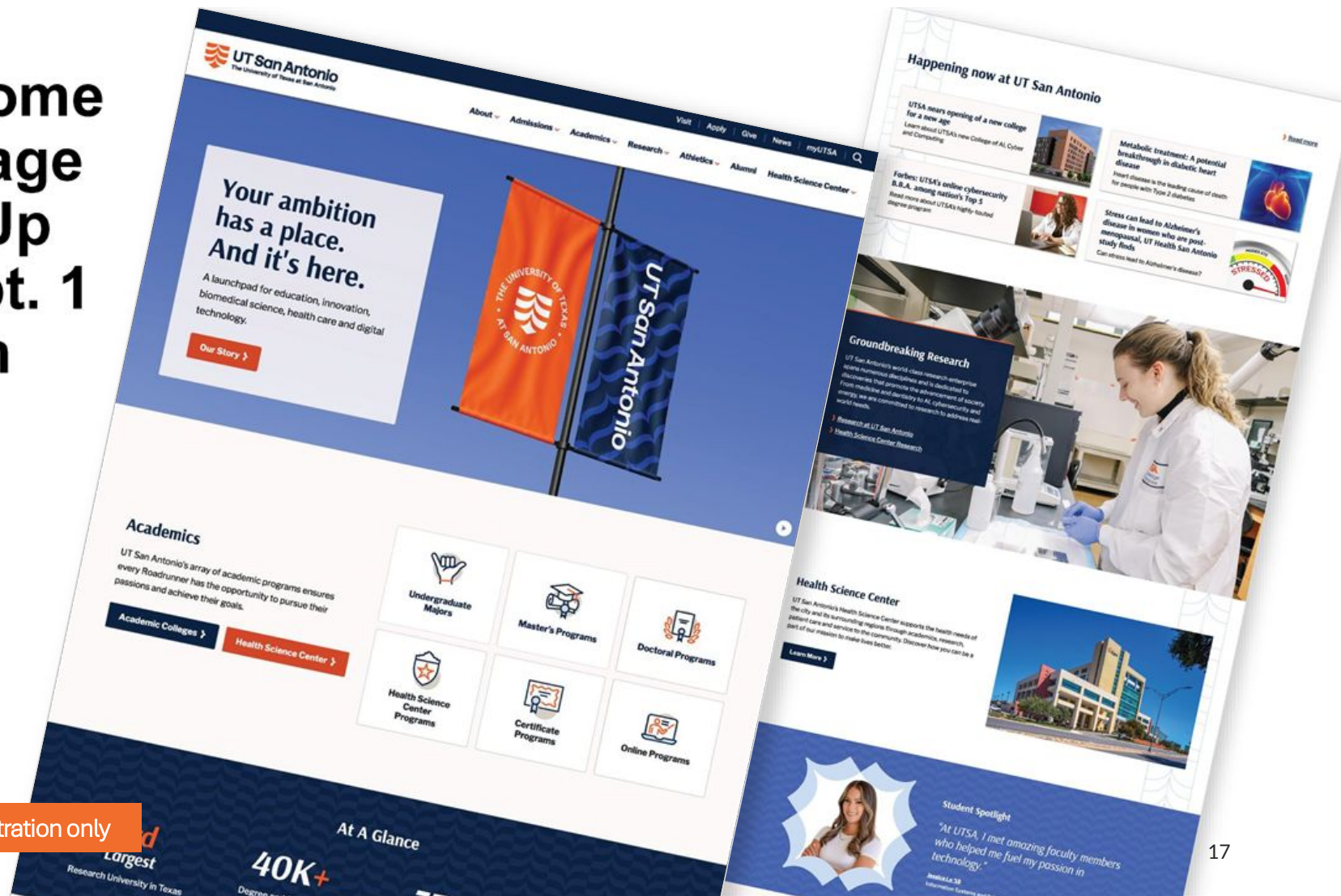Social Media: Meta

Social Media: LinkedIn
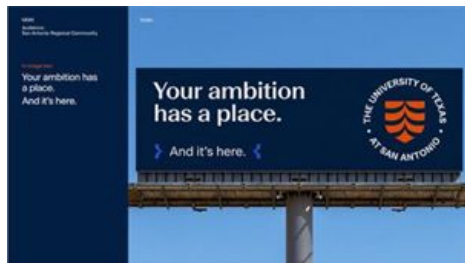
Outdoor Billboards

Print Ads

Magazine Ads

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New Home Web Page Mock-Up for Sept. 1 Launch

Not final — for illustration only

Brand Rollout

Internal Stakeholders | Week of August 25, 2025

Brand Rollout – Internal Events

Two Powerhouse Institutions.

Now One.

World-Class.
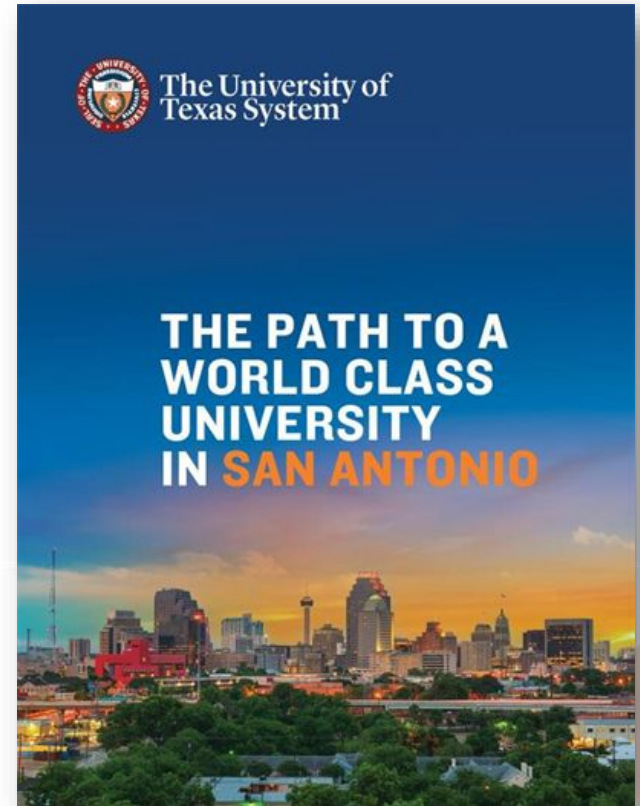
3.   <u>**U.T. Arlington: Approval to establish a Doctor of Philosophy (Ph.D.) in Data Science degree program**</u>

<u>RECOMMENDATION</u>

The Chancellor *ad interim* concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and the institutional president that authorization, pursuant to Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

     a.   establish a Doctor of Philosophy (Ph.D.) in Data Science degree program; and

     b.   submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

<u>BACKGROUND INFORMATION</u>

<u>Program Description</u>

The Ph.D. in Data Science is an interdisciplinary program designed for students interested in harnessing the power of data to drive innovation and discovery across scientific fields. Data science is a field dedicated to extracting meaningful insights and knowledge from complex datasets through advanced statistical analysis, machine learning algorithms, data management, and computational modeling. This program specifically emphasizes the core subfields of statistics, machine learning and artificial intelligence, and computational analytics, with a focus on interdisciplinary applications.

This 42-semester credit hour (SCH) program requires completion of 12 SCH of core courses (common and track-specific), 9 SCH of prescribed electives, 12 SCH of general electives chosen with an advisor, and a minimum of 9 SCH dedicated to dissertation research. Situated at the intersection of cutting-edge statistical and machine learning methodologies, advanced data analysis techniques, and state-of-the-art computational approaches, the program provides both theoretical and practical training. It aims to equip students with in-depth knowledge in core data science areas and involves supervised research experiences across multiple disciplines (mathematics, biology, physics, chemistry and biochemistry, earth and environmental sciences, and psychology). The curriculum is designed to prepare graduates to conduct high-impact, independent research; create novel algorithms and computational methods; and contribute significantly to data-driven fields, preparing them for roles in academia, industry, or government. Graduation also requires passing diagnostic and comprehensive exams and successfully defending a dissertation proposal and the final dissertation.

<u>Need and Student Demand</u>

The labor market for data science professionals shows significant growth. As the most up-to-date official prediction, the U.S. Bureau of Labor Statistics projects a 36% increase in data scientist employment from 2023 to 2033, significantly faster than the average for all occupations, with over 20,800 annual openings anticipated across the U.S. Additionally,

as of May 2023, Texas employed 20,560 data scientists, placing it second among all states, with job openings expected to grow by 50% and demand for doctoral-level expertise projected to rise by 47%.

Key sectors driving this demand include healthcare, finance, technology, energy, government, and manufacturing, as organizations increasingly rely on data for strategic decision-making and innovation. There is a specific need within those sectors for specialists with advanced expertise to analyze large-scale data, develop sophisticated machine learning models, implement AI solutions, and address complex social and policy challenges. The program is designed to prepare graduates for a range of roles, including senior data scientist, machine learning engineer/scientist, research scientist (AI/ML), statistician/biostatistician, quantitative analyst, biomedical data scientist, bioinformatician, data engineer, applied scientist, consultant (data science/AI/analytics), and academic positions such as postdoctoral researcher or professor. Furthermore, the expansion of data science programs nationally creates a demand for qualified faculty for teaching and research, a role for which graduates of this Ph.D. program will be trained to enter. The estimated number of Ph.D. in Data Science graduates nationwide is several hundred over the next year, with 30-60 of those graduates in Texas. The number is estimated based on total number of R1 universities and number of Ph.D. students and candidates enrolled in the programs per year.

Student interest in data science programs has significantly increased. At U.T. Arlington, enrollment in data science-related courses (like statistics, machine learning, data analytics) has surged by over 700% in the past three years. This trend mirrors a national proliferation of data science programs, including Ph.D. programs, at various universities, indicating strong student desire for specialized knowledge and advanced training in this field. The program anticipates drawing students from related feeder programs at U.T. Arlington, such as the M.S. in Applied Statistics and Data Science, the M.S. in Data Science, and the B.S. in Data Science, as well as related programs in mathematics and computer science.

The projected number of students in the program is 28 (after the initial four years), with the projected enrollment number at eight students per academic year. The justification for projected enrollment is based on the strong labor market demand detailed above, a formal evaluation of employer demand for graduates from the proposed doctoral program, and the demonstrated surge in student interest in data science fields, evidenced by rapidly increasing enrollments in relevant U.T. Arlington courses and the growth of similar programs nationwide. Recruitment strategies targeting local, regional, national, and international students, including collaborations with industry, are expected to attract a robust and diverse applicant pool.

Program Quality

There are 15 existing core faculty members identified who would contribute to the program. These faculty come from various departments in the College of Science including mathematics, biology, physics, chemistry and biochemistry, earth and environmental sciences, and psychology.

The core faculty demonstrate significant scholarly and research productivity. A summary over the last five years shows substantial federal and state/institutional grant funding, totaling millions across the group, and a high number of peer-reviewed publications. Most contributing faculty also have five years of experience supervising dissertation research.

The program anticipates hiring two new faculty members. One assistant/associate professor with a Ph.D. in Data Science is expected to be hired by Fall 2026, and another assistant/associate professor with a Ph.D. in Statistics or Biostatistics is planned for hire in Fall 2027. Both positions are expected to dedicate 50% of their time to the program.

The proposed program also has special arrangements to make the program responsive to the need of targeted students: (1) Financial Assistance: Competitive funding packages, including scholarships, stipends, assistantships, and travel support, are planned to attract top candidates. Partnerships with industry may offer additional funded opportunities. (2) Tailored Tracks and Admissions: The General and Applied Data Science tracks are designed to accommodate students from traditional quantitative fields as well as various science disciplines. There is flexibility for admitting promising applicants who may need some preparatory coursework. (3) Structured Support: A clear milestone agreement system helps students track progress toward timely degree completion, supported by dedicated faculty advising.

Revenue and Expenses

Expenses	5-Year Total
Faculty	
Salaries	$ 480,000
Benefits	$ 144,000
Graduate Students	
TA Salaries	$ 1,947,280
TA Benefits	$ 389,456
GRA Salaries	$ 0
GRA Benefits	$ 0
Staff & Administration	
Graduate Coordinator Salary	$ 0
Administrative Staff Salaries	$ 0
Staff Benefits	$ 0
Other Expenses	
Marketing Spend	$ 36,129
Total Expenses	**$ 2,996,865**

Revenue	5-Year Total
From Student Enrollment	
Formula Funding	$ 316,176
Tuition and Fees	$ 0
From Institutional Funds	
Scholarships paid by College	$ 625,412
From Grant Funds	
	$ 0
From Other Revenue Sources	
	$ 0
Total Revenue	**$ 914,588**

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.

4. **U.T. El Paso: Discussion and appropriate action regarding authorization to increase the Student Union fee**

RECOMMENDATION

The Chancellor *ad interim* concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and the institutional president that the U.T. System Board of Regents authorize U.T. El Paso to implement a phased increase of the student union fee, not to exceed:

- $70 per student for each regular semester and $35 for each summer session term beginning Spring 2026,

- $120 per student for each regular semester and $60 for each summer session term beginning Fall 2026 through Spring 2027; and

- $150 per student for each regular semester and $75 for each summer session term beginning Fall 2027 through Spring 2028.

This increase reflects the approval by a majority vote of students who participated in a general election in September 2024. All collected fees are to be used exclusively for the financing, constructing, operating, maintaining, and improving a student union building for U.T. El Paso, including demolition of the existing student union building.

BACKGROUND INFORMATION

During the 89th Legislative Session, U.T. El Paso requested statutory authorization for an increase to the student union fee as approved by a majority vote of students participating in a general election held in September 2024 and with such fees to be used for the financing, constructing, operating, maintaining, and improving a student union building, including demolition of the existing student union building. The legislation was passed and will be effective on September 1, 2025.

Following necessary approvals for the increase in the student union fee, this project will proceed as a Major Project, pursuant to Regents' *Rules and Regulations*, Rule 80301 (Capital Improvement Program).

The Student Union Building at U.T. El Paso first opened its doors in January 1949, when U.T. El Paso's student population was only 2,400. Rapid growth led to the building being outgrown, prompting the first expansion, completed in March 1959, forming what is now Union West. Continued demand led to the construction of Union East in 1968, which opened in fall 1969 and centralized many Student Affairs offices. A final addition in 1981 brought the total space to 207,000 square feet, adding a cafeteria, cinema, gallery, and more. Today, the 75-year-old facility no longer meets the needs of a vibrant student population of over 25,000. The current student union fee was established in 1987 at $30 per semester and has not been increased since.

5. **U.T. San Antonio: Approval to establish a Doctor of Philosophy (Ph.D.)
in Aerospace Engineering degree program**

RECOMMENDATION

The Chancellor *ad interim* concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and the institutional president that authorization, pursuant to Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

a.   establish a Doctor of Philosophy (Ph.D.) in Aerospace Engineering degree program; and

b.   submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Program Description

The proposed Doctor of Philosophy (Ph.D.) program in Aerospace Engineering at the University of Texas at San Antonio (U.T. San Antonio) is designed to prepare students to be leaders in aerospace engineering industries and academia and to equip students with skills to solve engineering challenges through performance of interdisciplinary state-of-the-art research in the areas of aerodynamics, propulsion, hypersonics, structures, and space sciences. Southwest Research Institute researchers and scientists will be appointed to collaborate and provide additional opportunities for mentoring and advising student research and to deliver courses. Interdisciplinary training included in the program will provide students with skills to translate cutting-edge aerospace engineering research into real-world applications and to solve problems across traditional scientific boundaries. A unique feature of the proposed program is access to world-class aerospace test facilities like the U.T. San Antonio Mach 7 wind tunnel facility, which is one of only five such comparable facilities at an academic institution in the U.S. Students entering with a B.S. will complete 63 semester credit hours (SCH) while students entering with an M.S. will complete 42 SCH. All students will complete 9 SCH of Doctoral Research and 12 SCH of Doctoral Dissertation, culminating in a dissertation defense presentation to the student's committee members.

Need and Student Demand

The rapid invigoration of the U.S. aerospace industry and associated growing launch market in the last decade—marked by the emergence of numerous small-satellite launch start-up companies, adoption of state-of-the-art manufacturing, instrumentation, and data analysis techniques, as well as the specter of an international race in hypersonic vehicles—has created strong demand for aerospace engineering research and education programs around the country. In particular, the U.S. space science and engineering industry faces a large proportion of the workforce eligible for retirement in the near future, a lack of younger employees with necessary skills or experience to grow into those roles, and a possible shortage of graduates who are eligible to receive clearances to work in areas covered by the International Traffic in Arms Regulations.

Texas has a rich history in aerospace engineering and recent high-profile entrants (e.g., SpaceX, Blue Origin, Firefly Aerospace) have invested large amounts of capital into launch and propulsion test sites in various remote regions of Texas (e.g., Boca Chica, Van Horn, McGregor) and are actively recruiting qualified engineers from around the nation to support these companies' research and development programs. As industry increasingly adopts emerging technologies such as additive manufacturing, advanced optical instrumentation, and machine learning, they will need both baccalaureate and post-baccalaureate graduates with skills in these areas to accelerate the state-of-the-art and maintain technological edge over competitors. It is estimated that 25% of the aerospace engineers currently in the industry are at least 55 years old. Unless these older workforce members are replaced with trained younger engineers, there will be a shortage of aerospace engineers as current workers retire.

Only three institutions in Texas (U.T. Austin, Texas A&M University, and U.T. Arlington) offer a Ph.D. in Aerospace Engineering. The proposed program at U.T. San Antonio will be the first in South Texas and will provide another avenue for students in Texas to pursue a doctoral degree in Aerospace Engineering. It will also contribute to U.T. San Antonio's recent Tier 1 research status, while at the same time, allowing U.T. San Antonio to continue growing its partnership with its local communities, Southwest Research Institute, as well as in industries in South Texas, across Texas, and nationally. A recent study of job postings requiring a Ph.D. in Aerospace Engineering identified 2,998 U.S. job postings, with 178 of those postings in Texas, and 44 of those postings in the San Antonio metro area. In 2021, the number of new Aerospace Engineering Ph.D. graduates nationwide was 373 (National Center for Science and Engineering Statistics); thus, it is evident that there is a shortage of Ph.D. graduates. Considering the labor market demand for aerospace engineers in the military and the civil sectors, projected employment growth for this field is estimated at nearly 16% in Texas and more than 6% nationally over the next 10 years according to data from the Bureau of Labor Statistics, further exacerbating the current workforce shortage.

At U.T. San Antonio, there is evidence of robust student demand. A recent survey of undergraduate mechanical engineering students underscored the need and enthusiasm for aerospace engineering opportunities. Notably, 67% of respondents indicated that an aerospace engineering degree would increase their chances of finding a job. Similarly, 94% of respondents agreed that employers are looking to hire individuals with skills in aerospace engineering. While 63% of students responding to the survey currently plan to pursue a graduate degree at U.T. San Antonio in mechanical or aerospace engineering, 76% indicated that they would be interested in pursuing a Ph.D. degree in aerospace engineering at U.T. San Antonio if offered.

Program Quality

The program will be supported by approximately 20 existing faculty at U.T. San Antonio, including adjunct faculty working at Southwest Research Institute. Many of these faculty are considered preeminent scholars in their fields and includes NSF CAREER award winners, DoD Young Investigator Program award winners, and President's Early Career Award winners. World-class facilities include the U.T. San Antonio hypersonic Ludwieg Tube, Drone Enclosure, and High-Speed Propulsion Laboratory. U.T. San Antonio is currently executing a cluster hire search in space science and technology that will bring up to five tenured (Associate/Full) faculty in relevant areas, with one residing primarily in the aerospace engineering program. U.T. San Antonio also anticipates hiring junior faculty with a focus on space/aerospace in the coming years to continue to grow the program.

Revenue and Expenses

Expenses	5-Year Total
Faculty	
Salaries	$ 466,953
Benefits	$ 172,709
Graduate Students	
TA Salaries	$ 705,600
TA Benefits	$ 134,400
GRA Salaries	$ 1,552,320
GRA Benefits	$ 295,680
Staff & Administration	
Graduate Coordinator Salary	$ 48,267
Administrative Staff Salaries	$ 48,267
Staff Benefits	$ 18,387
Other Expenses	
Misc. Supplies	$ 25,000
Total Expenses	**$ 3,467,583**

Revenue	5-Year Total
From Student Enrollment	
Formula Funding	$ 1,812,212
Tuition and Fees	$ 1,049,715
From Institutional Funds	
GRA & GTA Support	$ 1,218,000
From Grant Funds	
Federal Grant Funding	$ 3,840,000
From Other Revenue Sources	
Required Fees Collected	$ 322,821
Total Revenue	**$ 8,242,748**

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.