



Exemplary Student Pathways

An initiative of The University of Texas System



Developmental Education
Corequisite Capacity Building

THE CURRICULAR REDESIGN AND PATHWAYS TO STUDENT SUCCESS SYMPOSIUM

Wednesday – Friday – FEBRUARY 26-28, 2025

Symposium Objectives:

- Build capacity to support data-informed curricular redesign and change leadership in developmental and corequisite education, gateway courses, and academic majors.
- Engage participants in implementing, institutionalizing, and scaling sustainable practices and proven change models.
- Build momentum for the ESP and DECCB projects underway at the System's nine academic universities.

Wednesday, February 26 – DECCB Convening

Wednesday's Objectives:

- Participants will build capacity in developmental and corequisite education by:
 - Engaging with current research.
 - Exploring evidence-based practices through team time and cross-institutional sharing.

11:00-Noon

Participant Registration

Noon-1:00

Welcome, Convening Goals, and Lunch - Colony C

Nichole Prescott, Assistant Vice Chancellor for Academic Affairs, UT System

1:00-2:00

Keynote Address: What Research Tells Us About Effective Corequisite Implementation - Colony C

Lauren Schudde, Associate Professor, Educational Leadership and Policy, UT Austin

2:00-2:15

Break

2:15-3:00

Institutional Team Time - Colony C

Jennifer Griffis, Program Manager, UT System

Using the provided handout, reflect on Dr. Schudde's presentation, and discuss campus convening goals.

3:00-3:15

Break/Transition to Breakouts

3:15-4:30

Breakouts: Strengthening Corequisite Practices

Colony A (Green): *Diagnosing and Assessing Pedagogical Needs to Support Students' Reading Skills*
Presenter: *Elizabeth Tasker, Stephen F. Austin*

Colony B (Pink): *Measuring Growth in Non-Cognitive Competencies in Mathematics Corequisites*
Presenter: *Lesa Beverly, Stephen F. Austin*



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3:15-4:30

Breakouts: Strengthening Corequisite Practices

Colony C (Orange): *A Blank Slate: Creating an Evaluation System for UTD's English NCBO*

Presenter: *Christina Montgomery, UT Dallas*

Refer to the colored dot on your name tag to locate your assigned problems of practice breakout group. Facilitators will briefly introduce the topic (see companion summaries). Attendees will engage in group discussion and individual reflection.

5:00-6:30 p.m.

Reception

Meridian Lounge, top floor

Dinner on your own – the program includes a list of nearby restaurants.

Thursday, February 27 – DECCB and ESP Convenings

Thursday's Objectives:

- DECCB Participants: Engage with implications and requirements for institutionalizing corequisite education with a focus on leadership and policy.
- ESP Participants:
 - Explore lessons learned from 22 ESP projects with a focus on enabling conditions for sustaining and institutionalizing the PAIR Change Model.
 - Engage in team time reflecting on the current state of curricular redesign institutionalization.

8:00-8:45 a.m.

Breakfast

8:45-9:45 a.m.

DECCB Initiative Leadership Panel- Leading Institutional Change Focused on Policy, Practice, and Network/CoP Development - Colony C

*Mark Appleford, UT San Antonio
Lesa Beverly, Stephen F. Austin
Ashley Purgason, UT Arlington
Colleen Swain, UT Tyler*

Hear from DECCB Steering Committee members about institutional approaches to corequisite course design, the importance of curricular change, and the change management involved in institutionalizing change.

9:45-10:00 a.m.

Break

10:00-11:00 a.m.

Going Deeper into State and Institutional Policy - Colony C

*Topic 1: Placement
Discussion Leaders: Jen Griffiths, UT System;
Cynthia Liston, Sova*

*Topic 2: Funding and Capacity
Discussion Leaders: Cassidy Kist, UT Austin;
Jeremy Martin, UT System*



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10:00-11:00 a.m. Going Deeper into State and Institutional Policy - Colony C *Topic 3: Using NCBOs*
Discussion Leaders: Tammi Perez-Rice, UT Austin; Samantha Raynor, Sova

This “world cafe” session will elevate policy headwinds, tailwinds, and new ideas for institutional and state policy. Join a table and rotate through the various topics with the help of table facilitators.

11:00-11:10 a.m. Break

11:10-11:30 a.m. What’s Next for DECCB - Colony C *Nichole Prescott, Assistant Vice Chancellor for Academic Affairs*

UT System is seeking input on how best to support the institutionalization of the DECCB work. Discuss your thoughts on the resources, activities, collaborations, and structures that would enable institutionalization at your campus. Using the QR code on the slide, share your thoughts and rankings for what UT System support could look like.

11:00 a.m.-Noon Registration for ESP arrivals Registration in the hotel lobby

11:30 a.m.-Noon Break (DECCB attendees)

Noon-1:45 p.m. Lunch and Keynote Presentation *Welcome and Introduction by Rebecca Karoff, Associate Vice Chancellor for Academic Affairs*
Keynote Address: “Gaining Meauxmentum in Louisiana” - Colony C *Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation at Louisiana Board of Regents*

1:45-2:15 p.m. Break and departure for DECCB participants

2:15-2:45 p.m. What we’ve learned through ESP Projects about the PAIR Model’s Theory of Change, Data Agency, and Curricular Redesign - Colony C *Rebecca Karoff, Associate Vice Chancellor for Academic Affairs*

ESP projects have taught us a lot about enabling conditions for holistic data-informed curricular redesign. As we celebrate our accomplishments, we will push deeper into the concepts of data agency, curricular redesign, and evaluation of the PAIR Change model.

2:45-3:15 p.m. Taking Stock: Team Reflections on ESP Projects - Colony C *Team Time*

Reflect on past ESP projects and explore what was learned, institutional changes, and successes. This reflective thinking with your team will inform later evaluation of current states, cross-institutional learning, and ideal states leading to institutionalization of the change model.

3:15-3:45 p.m. Lessons Learned from Phase 3 ESP Project Leads - Colony C *ESP Project Leads*
Jennifer Griffis, Program Manager, UT System

Phase 3 (Spring 2024) ESP Project leads will answer the question, “What *have* you been able to do and *what do you want* to do because of the ESP work?”



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3:45-4:00 p.m.

Break

4:00-4:20 p.m.

**Towards Institutionalization of the ESP
PAIR Change Model - Colony C**

Rebecca Karoff, Associate Vice Chancellor for Academic Affairs, and Nichole Prescott, Assistant Vice Chancellor for Academic Affairs

Institutionalizing the PAIR Change model is key to sustaining and scaling systemic change in data-informed curricular redesign. This session will introduce the importance and categories of institutionalization.

4:20-5:10 p.m.

**Institutionalizing Curricular Redesign:
Current State Mapping - Colony C**

Team Time

Using the provided institutionalization worksheet and companion document, describe the current state of each domain of curricular redesign at your institution.

5:10-5:15 p.m.

Closing - Colony C

Nichole Prescott, Assistant Vice Chancellor for Academic Affairs

5:30-7:00 p.m.

Reception

Courtyard

6:30-8:00 p.m.

Provost/Funder Dinner

Sonesta Bee Cave, Room TBD

Dinner on your own – the program includes a list of nearby restaurants.

Friday, February 28 – ESP Convening

Friday's Objectives:

- Cross-institutional sharing of lessons learned and enabling conditions for sustaining and institutionalizing the PAIR Change Model.
- Engage in team time reflecting on the ideal state of curricular redesign institutionalization.

8:00-8:45 a.m.

Breakfast

8:45-9:00 a.m.

**Day 1 Recap and Day 2 Goals -
Colony C**

Rebecca Karoff, Associate Vice Chancellor Academic Affairs, UT System

Level setting on all that was accomplished and discovered in Day 1 building toward Day 2 goals.

9:00-10:00 a.m.

**Peer-led Round Table Discussions:
Building Capacity Toward
Institutionalization - Colony C**

*Topic 1: Facilitating Curricular Redesign with Deans, Chairs, and Faculty
Discussion Leaders: Jonikka Charlton, UT Rio Grande Valley;
Ashley Purgason, UT Arlington*

*Topic 2: Towards Transparent and Coherent Curricula
Discussion Leaders: Robert Dearth, UT Rio Grande Valley;
Jeff Freels, UT Austin; Hillary Procknow, UT Austin*



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9:00-10:00 a.m. **Peer-led Round Table Discussions:
Building Capacity Toward
Institutionalization - Colony C**

*Topic 3: Facilitating Data Engagement with Deans, Chairs,
and Faculty*
*Discussion Leaders: Amy Beuchler-Steubing, UT San Antonio;
Colleen Swain, UT Tyler*

Topic 4: Assessing ESP Projects
*Discussion Leaders: Jen Moore, UT Tyler; Jennifer Nailos, UT
Austin; Melissa Ray, UT Dallas*

Topic 5: Strengthening Change Leadership
Discussion Leaders: Alison Kadlec, Sova

Topic 6: Strategic Alignment
*Discussion Leaders: Mark Appleford, UT San Antonio; Toni
Blum, UT El Paso*

Topic 7: Meaningful Incorporation of Student Voice
*Discussion Leaders: Courtney Brecheen, UT Dallas; Heather
Wright, UT Austin*

Join a round table discussion to learn from and share with colleagues. Use this time to discuss challenges, successes, and pose questions.

10:00-10:15 a.m. **Break**

10:15-11:00 a.m. **Speed Sharing: Key Takeaways and Ah
Ha! Moments - Colony C** *All Attendees facilitated by Kasey Klepfer, Senior Research
and Policy Analyst*

Find someone you haven't engaged with during the symposium and discuss your Ah Ha! moments and takeaways. There will be three rounds of 7 minutes each.

11:00 a.m.-Noon **Team Time- Institutionalizing
Curricular Redesign: Ideal State
Mapping - Colony C** *Team time introduced by Nichole Prescott, Assistant Vice
Chancellor for Academic Affairs*

Reflecting on all you've heard and learned during the symposium, capture the ideal state of each curricular redesign domain. Turn your maps into a gallery walk presentation. Be creative!

Noon-1:00 p.m. **Lunch**

Lunch buffet in Colony C Pre-function. Be sure to set-up your gallery walk submission in Colony B.

1:00-1:30 p.m. **Gallery Walk - Colony B**

1:30-2:00 pm. **Closing Remarks - Colony C** *Rebecca Karoff, Associate Vice Chancellor Academic Affairs*