

**Texas State Auditor's Office**  
**Online Quarterly Data Entry - FTE System**  
**720 - University of Texas System Administration**

FTE Data Displayed Was Last Saved On 3/22/2016 10:45:33 AM
--

**Fiscal Year:** 2016    **Quarter:** 2    **Hours Per FTE:** 520.0

**I. Additional Federally Funded FTEs**

1. During this quarter, did your agency or higher education institution have any FTES that were 100 percent federally funded and paid from appropriated funds?  
No
  2. Were those federally funded FTEs associated with existing projects and included in your agency's or higher education institution's bill pattern for fiscal years 2016- 2017?  
N/A
  3. Were those federally funded FTEs used for the implementation of a new, unanticipated project that was 100 percent federally funded?  
N/A
  4. Were those federally funded FTEs used for the unanticipated expansion of an existing project that was 100 percent federally funded?  
N/A
- Description of project(s) meeting the criteria in Questions 3 or 4 listed above.  
N/A

**II. FTE and Headcount Information:**

	<u>A. Paid from Appropriated Funds (Excluding Contract Workers reported in C)</u>	<u>B. Paid from Non- Appropriated Funds</u>	<u>C. Paid for Contract Workers</u>	<u>D. 100% Federal Funded FTEs (Not included in agency's or higher education institution's bill pattern)</u>
5. Total number of FTEs paid in this quarter.	382.7	388.0	0.0	0.0
6. Total number of full-time employees (headcount) on last working day of this quarter.	379	379	Not Applicable	Not Applicable
7. Total number of part-time employees (headcount) on last working day of this quarter.	24	13	Not Applicable	Not Applicable
8. Total number of contract workers (headcount) performing services on last working day of this quarter.	0	0	Not Applicable	Not Applicable

**III. Comments:**

9. Comments regarding significant changes from previous year's corresponding quarter.

The increase in FTEs from Q2 FY15 to Q2 FY16 is primarily due to staffing of the Institute for Transformational Learning, UT System's incubator for educational innovation which aims to make UT-quality education more accessible, improve student learning outcomes and dramatically increase the number of Texans with a college degree and other advanced credentials.

**FTE limitation: 252.9**

10. Explanation of Exceeding the Limitation on State Employment Levels.

The FTEs that are anticipated to be in excess of the annual limitation are primarily due to making Board approved strategic investments throughout the organization. Key areas include System Audit, the UTShare information system, technology and philanthropic efforts, and the UT System incubator for education innovations - the Institute for Transformational Learning.

**IV. Management-to-staff Ratio:**

	<b>11. Headcount</b>	<b>12. Total FTEs Paid</b>
a. Executive Director or Agency Head	1	1.0
b. Managers	11	11.0
c. Supervisors	17	17.0
d. Non-supervisory Staff	767	742.7

**V. Detailed Higher Education Institution's FTE and Headcount Information:**

	<b>13. Headcount 2016 Quarter 2</b>	<b>14. Total FTEs Paid 2016 Quarter 2</b>
a. Administrators	36	35.7
b. Faculty	0	0.0
c. Other Staff	759	735.0

15. Comments regarding significant changes to the data reported above from previous year's corresponding quarter.

The increase in FTEs from Q2 FY15 to Q2 FY16 is primarily due to staffing of the Institute for Transformational Learning, UT System's incubator for educational innovation which aims to make UT-quality education more accessible, improve student learning outcomes and dramatically increase the number of Texans with a college degree and other advanced credentials.

16. Explanation regarding the variance of FTE's in question #5 and question #14.